## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus \#: 227901004
2010 Accountability Rating: Academically Acceptable

Academic Excellence Indicator System
2009-10 Campus Performance
Campus \#: 227901004

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 92\% | 90\% | 88\% | 81\% | 88\% | 80\% | 89\% | * | * | 79\% | 84\% | 69\% | 81\% | 62\% |
|  | 2009 | 88\% | 85\% | 81\% | 71\% | 70\% | 70\% | 87\% | * | * | 68\% | 74\% | 34\% | 71\% | 41\% |
| Mathematics | 2010 | 72\% | 71\% | 60\% | 51\% | 50\% | 50\% | 64\% | * | * | 48\% | 54\% | 40\% | 52\% | 35\% |
|  | 2009 | 69\% | 66\% | 57\% | 46\% | 27\% | 47\% | 92\% | * | * | 48\% | 44\% | 17\% | 48\% | 27\% |
| All Tests | 2010 | 71\% | 69\% | 58\% | 51\% | 49\% | 50\% | 64\% | * | * | 47\% | 54\% | 42\% | 51\% | 33\% |
|  | 2009 | 67\% | 64\% | 53\% | 45\% | 30\% | 46\% | 87\% | * | * | 46\% | 45\% | 18\% | 47\% | 22\% |
| TAKS Met 2010 StandardGrade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2010 | 91\% | 87\% | 87\% | 78\% | 86\% | 76\% | 90\% | * | * | 72\% | 85\% | 35\% | 78\% | 55\% |
|  | 2009 | 88\% | 84\% | 86\% | 79\% | 79\% | 78\% | 95\% | * | * | 73\% | 86\% | 41\% | 79\% | 59\% |
| Mathematics | 2010 | 75\% | 75\% | 67\% | 61\% | 68\% | 59\% | 67\% | * | * | 56\% | 66\% | 38\% | 61\% | 38\% |
|  | 2009 | 67\% | 66\% | 58\% | 52\% | 50\% | 50\% | 81\% | * | * | 49\% | 56\% | 17\% | 52\% | 27\% |
| Science | 2010 | 75\% | 74\% | 63\% | 60\% | 61\% | 58\% | > 99\% | * | * | 63\% | 57\% | 44\% | 59\% | 29\% |
|  | 2009 | 67\% | 66\% | 52\% | 47\% | 41\% | 45\% | 82\% | * | * | 47\% | 47\% | 7\% | 46\% | 19\% |
| Soc Studies | 2010 | 93\% | 93\% | 91\% | 89\% | 95\% | 87\% | > 99\% | * | * | 89\% | 89\% | 69\% | 89\% | 75\% |
|  | 2009 | 91\% | 89\% | 88\% | 83\% | 70\% | 83\% | > 99\% | * | * | 80\% | 86\% | 53\% | 83\% | 64\% |
| All Tests | 2010 | 66\% | 65\% | 51\% | 49\% | 51\% | 47\% | 60\% | * | * | 46\% | 52\% | 12\% | 48\% | 24\% |
|  | 2009 | 56\% | 56\% | 41\% | 42\% | 33\% | 39\% | 80\% | * | * | 41\% | 43\% | 19\% | 41\% | 15\% |
| TAKS Met 2010 Standard ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2010 | 93\% | 91\% | 90\% | 81\% | 58\% | 82\% | 94\% | * | 60\% | 75\% | 85\% | 50\% | 83\% | 59\% |
|  | 2009 | 93\% | 90\% | 90\% | 82\% | 91\% | 80\% | 94\% | * | 86\% | 84\% | 80\% | 67\% | 83\% | 42\% |
| Mathematics | 2010 | 89\% | 88\% | 84\% | 77\% | 69\% | 76\% | 94\% | * | 60\% | 77\% | 76\% | 60\% | 78\% | 61\% |
|  | 2009 | 82\% | 78\% | 75\% | 63\% | 62\% | 63\% | 50\% | * | 71\% | 69\% | 57\% | 38\% | 64\% | 28\% |
| Science | 2010 | 92\% | 91\% | 86\% | 79\% | 88\% | 77\% | > 99\% | * | 60\% | 77\% | 81\% | 55\% | 79\% | 55\% |
|  | 2009 | 86\% | 82\% | 79\% | 74\% | 82\% | 72\% | 88\% | * | 67\% | 78\% | 71\% | 76\% | 74\% | 43\% |
| Soc Studies | 2010 | 98\% | 98\% | 97\% | 95\% | $>99 \%$ | 94\% | > 99\% | * | 80\% | 95\% | 94\% | 82\% | 94\% | 87\% |
|  | 2009 | 97\% | 97\% | 96\% | 96\% | $>99 \%$ | 95\% | > 99\% | * | > 99\% | 98\% | 95\% | > 99\% | 97\% | 87\% |
| All Tests | 2010 | 83\% | 81\% | 74\% | 62\% | 50\% | 60\% | 89\% | * | 60\% | 59\% | 63\% | 35\% | 64\% | 34\% |
|  | 2009 | 76\% | 72\% | 66\% | 57\% | 57\% | 56\% | 50\% | * | 71\% | 63\% | 51\% | 22\% | 58\% | 22\% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
Section I - Page 2
Total Students: 1,433
Grade Span: 09-12
School Type: Secondary

| Indicator: | State | District | Campus | Campus | African | Hispanic | Whit | Native | Asian/ | Is | Ma | Fema | Special | Econ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (ndcator | St | Di |  | Campus |  | Hispanic | White | American |  |  | Male | Female |  |  |

TAKS Met 2010 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator)

| Reading/ELA | 2010 | 90\% | 87\% | 89\% | 80\% | 82\% | 80\% | 92\% | * | 75\% | 76\% | 84\% | 56\% | 81\% | 59\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 85\% | 76\% | 79\% | 75\% | 92\% | * | 79\% | 74\% | 79\% | 44\% | 76\% | 47\% |
| Mathematics | 2010 | 84\% | 82\% | 70\% | 61\% | 61\% | 60\% | 78\% | * | 75\% | 57\% | 64\% | 45\% | 61\% | 42\% |
|  | 2009 | 80\% | 77\% | 64\% | 53\% | 43\% | 52\% | 73\% | * | 71\% | 54\% | 51\% | 22\% | 54\% | 27\% |
| Science | 2010 | 83\% | 80\% | 74\% | 69\% | 69\% | 67\% | > 99\% | * | 71\% | 69\% | 69\% | 50\% | 68\% | 41\% |
|  | 2009 | 78\% | 74\% | 65\% | 62\% | 66\% | 59\% | 85\% | * | 60\% | 63\% | 60\% | 45\% | 61\% | 30\% |
| Soc Studies | 2010 | 95\% | 94\% | 94\% | 92\% | 96\% | 91\% | $>$ 99\% | * | 86\% | 92\% | 92\% | 77\% | 91\% | 81\% |
|  | 2009 | 93\% | 91\% | 91\% | 90\% | 89\% | 89\% | > 99\% | * | 91\% | 89\% | 91\% | 77\% | 91\% | 74\% |
| All Tests | 2010 | 77\% | 74\% | 61\% | 53\% | 50\% | 52\% | 75\% | * | 75\% | 50\% | 56\% | 33\% | 53\% | 31\% |
|  | 2009 | 72\% | 68\% | 54\% | 48\% | 39\% | 47\% | 73\% | * | 64\% | 49\% | 46\% | 19\% | 48\% | 20\% |

TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)

| Reading/ELA | 2010 | 96\% | 94\% | 94\% | 89\% | 85\% | 89\% | 97\% | * | 75\% | 86\% | 91\% | 68\% | 90\% | 77\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 95\% | 93\% | 94\% | 87\% | 87\% | 87\% | 94\% | * | 86\% | 85\% | 89\% | 66\% | 87\% | 70\% |
| Mathematics | 2010 | 91\% | 88\% | 84\% | 78\% | 75\% | 78\% | 92\% | * | 75\% | 78\% | 78\% | 61\% | 79\% | 63\% |
|  | 2009 | 88\% | 84\% | 76\% | 63\% | 57\% | 63\% | 77\% | * | 79\% | 63\% | 63\% | 31\% | 65\% | 38\% |
| Science | 2010 | 92\% | 90\% | 85\% | 81\% | 87\% | 79\% | > 99\% | * | 71\% | 79\% | 82\% | 55\% | 81\% | 58\% |
|  | 2009 | 83\% | 79\% | 78\% | 71\% | 75\% | 69\% | 88\% | * | 70\% | 71\% | 71\% | 48\% | 71\% | 44\% |
| Soc Studies | 2010 | 99\% | 99\% | 98\% | 96\% | 98\% | 96\% | > 99\% | * | 86\% | 97\% | 96\% | 80\% | 96\% | 92\% |
|  | 2009 | 98\% | 98\% | 97\% | 97\% | 96\% | 96\% | > 99\% | * | > 99\% | 97\% | 96\% | 86\% | 97\% | 91\% |
| All Tests | 2010 | 88\% | 84\% | 80\% | 71\% | 65\% | 71\% | 90\% | * | 75\% | 70\% | 73\% | 48\% | 72\% | 53\% |
|  | 2009 | 82\% | 78\% | 71\% | 60\% | 53\% | 59\% | 76\% | * | 79\% | 60\% | 60\% | 24\% | 61\% | 34\% |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 33\% | 33\% | 15\% | 13\% | 14\% | 12\% | 32\% | * | 13\% | 11\% | 15\% | 3\% | 13\% | 3\% |
|  | 2009 | 31\% | 30\% | 15\% | 13\% | 14\% | 11\% | 22\% | * | 43\% | 10\% | 16\% | 1\% | 13\% | < 1\% |
| Mathematics | 2010 | 29\% | 31\% | 12\% | 8\% | 7\% | 8\% | 22\% | * | $<1 \%$ | 9\% | 8\% | 3\% | 8\% | 3\% |
|  | 2009 | 28\% | 29\% | 14\% | 11\% | 8\% | 10\% | 23\% | * | 21\% | 13\% | 9\% | $<1 \%$ | 10\% | 3\% |
| Science | 2010 | 28\% | 29\% | 8\% | 7\% | 7\% | 5\% | 26\% | * | $<1 \%$ | 10\% | 3\% | $<1 \%$ | 6\% | 1\% |
|  | 2009 | 26\% | 28\% | 6\% | 5\% | 4\% | 4\% | 12\% | * | 20\% | 6\% | 3\% | < 1\% | 5\% | 1\% |
| Soc Studies | 2010 | 47\% | 48\% | 35\% | 31\% | 27\% | 30\% | 61\% | * | 14\% | 35\% | 27\% | 7\% | 30\% | 11\% |
|  | 2009 | 44\% | 45\% | 31\% | 29\% | 30\% | 26\% | 61\% | * | 27\% | 32\% | 25\% | 11\% | 27\% | 4\% |
| All Tests | 2010 | 15\% | 17\% | 4\% | 3\% | 3\% | 3\% | 10\% | * | < 1\% | 3\% | 4\% | 3\% | 3\% | 1\% |
|  | 2009 | 15\% | 16\% | 4\% | 3\% | 3\% | 2\% | 10\% | * | 7\% | 3\% | 3\% | < 1\% | 3\% | < 1\% |

TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance
African African
American Hispanic White American Pacific Campus Campus State District Group
TAKS-M Met 2010 Standard (Sum of All Grades Tested)

| Reading/ELA | 2010 | 85\% | 87\% | 74\% | 69\% | 67\% | 70\% | * | * | * | 68\% | 70\% | 69\% | 71\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 82\% | 84\% | 68\% | 61\% | 86\% | 59\% | * | * | * | 56\% | 73\% | 61\% | 66\% | 56\% |
| Mathematics | 2010 | 75\% | 75\% | 57\% | 54\% | 58\% | 53\% | * | * | * | 47\% | 66\% | 54\% | 54\% | 58\% |
|  | 2009 | 69\% | 70\% | 47\% | 47\% | 42\% | 44\% | 67\% | * | * | 54\% | 33\% | 47\% | 44\% | 50\% |
| Science | 2010 | 58\% | 55\% | 47\% | 50\% | 63\% | 46\% | * | * | * | 50\% | 50\% | 50\% | 50\% | 52\% |
|  | 2009 | 51\% | 48\% | 41\% | 61\% | 67\% | 57\% | * | * | * | 84\% | 25\% | 61\% | 59\% | 56\% |
| Soc Studies | 2010 | 67\% | 65\% | 62\% | 43\% | 40\% | 45\% | * | * | * | 45\% | 38\% | 43\% | 46\% | 44\% |
|  | 2009 | 64\% | 68\% | 56\% | 59\% | 60\% | 60\% | * | * | * | 64\% | 55\% | 59\% | 59\% | 62\% |
| All Tests | 2010 | 64\% | 64\% | 45\% | 49\% | 52\% | 47\% | * | * | * | 44\% | 56\% | 49\% | 49\% | 50\% |
|  | 2009 | 57\% | 58\% | 34\% | 35\% | 33\% | 36\% | 33\% | * | * | 42\% | 22\% | 35\% | 35\% | 35\% |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2010 | 93\% | 94\% | > 99\% | 40\% | < 1\% | 75\% | * | * | * | 60\% | 20\% | 40\% | 80\% | 99\% |
| All Tests | 2009 | 84\% | 85\% | 88\% | 13\% | * | 11\% | * | * | * | 10\% | 14\% | 13\% | 13\% | 17\% |

TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)

| Reading/ELA | 2010 | 90\% | 87\% | 88\% | 79\% | 79\% | 79\% | 90\% | * | 80\% | 75\% | 83\% | 61\% | 80\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 85\% | 75\% | 78\% | 74\% | 88\% | * | 79\% | 72\% | 78\% | 49\% | 76\% | 47\% |
| Mathematics | 2010 | 84\% | 82\% | 69\% | 60\% | 59\% | 59\% | 75\% | * | 80\% | 56\% | 64\% | 50\% | 61\% | 44\% |
|  | 2009 | 80\% | 77\% | 63\% | 52\% | 43\% | 52\% | 73\% | * | 71\% | 54\% | 50\% | 34\% | 53\% | 29\% |
| Science | 2010 | 82\% | 79\% | 73\% | 68\% | 67\% | 66\% | 94\% | * | 71\% | 67\% | 68\% | 50\% | 67\% | 43\% |
|  | 2009 | 77\% | 73\% | 64\% | 61\% | 66\% | 58\% | 82\% | * | 60\% | 64\% | 58\% | 51\% | 60\% | 33\% |
| Soc Studies | 2010 | 94\% | 93\% | 93\% | 89\% | 90\% | 88\% | 94\% | * | 86\% | 88\% | 90\% | 60\% | 89\% | 77\% |
|  | 2009 | 92\% | 90\% | 90\% | 88\% | 86\% | 87\% | 94\% | * | 91\% | 87\% | 88\% | 65\% | 89\% | 73\% |
| All Tests | 2010 | 76\% | 73\% | 60\% | 52\% | 47\% | 51\% | 70\% | * | 80\% | 48\% | 55\% | 32\% | 52\% | 32\% |
|  | 2009 | 71\% | 67\% | 53\% | 46\% | 36\% | 45\% | 66\% | * | 64\% | 47\% | 44\% | 18\% | 47\% | 20\% |

TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)

| Reading/ELA | 2010 | 32\% | 33\% | 15\% | 13\% | 14\% | 12\% | 31\% | * | 10\% | 10\% | 15\% | 3\% | 12\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2010 | 28\% | 30\% | 12\% | 8\% | 5\% | 8\% | 20\% | * | < 1\% | 8\% | 8\% | 2\% | 7\% |



Section I - Page 5
Total Students: 1,433
Grade Span: 09-12
School Type: Secondary


Progress of Prior Year TAKS Failers
Percent of Failers Passing TAKS (Sum of Grades 4-11)

| Reading/ELA | 2010 | 57\% | 49\% | 51\% | 38\% | 43\% | 38\% | * | * | * | 28\% | 49\% | 15\% | 39\% | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 43\% | 37\% | 49\% | 43\% | 44\% | 42\% | * | * | * | 43\% | 43\% | 36\% | 44\% | 37\% |
| Mathematics | 2010 | 43\% | 38\% | 45\% | 34\% | 42\% | 30\% | 86\% | * | * | 32\% | 36\% | 38\% | 35\% | 22\% |
|  | 2009 | 36\% | 30\% | 33\% | 26\% | 19\% | 27\% | 30\% | * | * | 28\% | 25\% | 43\% | 28\% | 12\% |

Student Success Initiative

## Grade 8 Reading

TAKS Met Standard (Failed in Previous Year)


Grade 8 Mathematics
TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade 9 2010 2009 | $\begin{aligned} & 19 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 11 \% \end{aligned}$ | 15\% | $\begin{array}{r} 15 \% \\ 4 \% \end{array}$ | $\begin{array}{r} 25 \% \\ <\quad 1 \% \end{array}$ | $\begin{array}{r} 13 \% \\ 5 \% \end{array}$ | * | * | * | $\begin{array}{r} 13 \% \\ 7 \% \end{array}$ | $\begin{array}{r} 16 \% \\ 3 \% \end{array}$ | $\stackrel{*}{*}$ | $\begin{array}{r} 16 \% \\ 4 \% \end{array}$ | $\begin{array}{r} 10 \% \\ 7 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Learners Progress Indicator (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 79\% | 73\% | 72\% | 73\% | 67\% | 73\% | 60\% | * | 80\% | 68\% | 78\% | 61\% | 74\% | 68\% |
| 2008-09 | 76\% | 68\% | 66\% | 67\% | * | 67\% | * | * | 67\% | 63\% | 72\% | 55\% | 68\% | 64\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 95.6\% | 94.3\% | 92.6\% | 86.0\% | 82.3\% | 86.3\% | 89.5\% | * | 86.9\% | 85.2\% | 86.8\% | 82.5\% | 87.3\% | 85.9\% |
| 2007-08 | 95.5\% | 94.1\% | 93.3\% | 86.8\% | 85.4\% | 86.9\% | 87.3\% | * | 92.5\% | 86.5\% | 87.2\% | 84.5\% | 88.1\% | 86.1\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 2.9\% | 4.0\% | 4.0\% | 7.4\% | 10.7\% | 6.7\% | 5.5\% | 0.0\% | 18.9\% | 8.1\% | 6.6\% | 9.3\% | 3.4\% | 10.0\% |
| 2007-08 | 3.2\% | 4.2\% | 3.7\% | 6.8\% | 5.8\% | 7.4\% | 3.6\% | 0.0\% | 4.9\% | 6.8\% | 6.9\% | 6.5\% | 4.3\% | 9.2\% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 6
Total Students: 1,433
Grade Span: 09-12
School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | ```Native American``` | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Completion Rate (Gr 9-12) Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 75.6\% | $74.9 \%$ | 61.8\% | 51.3\% | 62.7\% | 70.8\% | * | 53.8\% |  | 54.7\% | 69.2\% | 61.1\% | 80.2\% | $46.1 \%$ |
| Received GED | 1.4\% | 1.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 8.6\% | 13.0\% | 9.4\% | 24.2\% | 33.3\% | 23.7\% | 12.5\% | * | 30.8\% |  | 29.5\% | 18.7\% | 16.7\% | 9.5\% | 26.3\% |
| Dropped Out | 9.4\% | 10.2\% | 15.8\% | 14.0\% | 15.4\% | 13.6\% | 16.7\% | * | 15.4\% |  | 15.8\% | 12.1\% | 22.2\% | 10.3\% | 27.6\% |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 79.1\% | 74.3\% | 72.6\% | 56.0\% | 56.7\% | 53.3\% | 78.3\% | - | 75.0\% |  | 57.6\% | 54.7\% | 62.7\% | 58.6\% | 30.4\% |
| Received GED | 1.5\% | 1.4\% | 0.8\% | 1.1\% | 4.5\% | 0.0\% | 4.3\% | - | 0.0\% |  | 0.6\% | 1.5\% | 0.0\% | 1.6\% | 1.0\% |
| Continued HS | 8.9\% | 11.9\% | 11.7\% | 24.5\% | 26.9\% | 25.2\% | 8.7\% | - | 25.0\% |  | 23.6\% | 25.1\% | 29.4\% | 23.4\% | 39.2\% |
| Dropped Out | 10.5\% | 12.4\% | 13.9\% | 18.5\% | 11.9\% | 21.5\% | 8.7\% | - | 0.0\% |  | 18.2\% | 18.7\% | 7.8\% | 16.4\% | 29.4\% |
| 5-Year Extended Completion Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 83.4\% | 79.0\% | 76.2\% | 63.5\% | 59.4\% | 62.3\% | 82.6\% | - | 85.7\% |  | 64.4\% | 62.7\% | 64.7\% | 67.9\% | 39.4\% |
| Received GED | 2.1\% | 2.3\% | 1.3\% | 1.4\% | 4.3\% | 0.4\% | 4.3\% | - | 0.0\% |  | 0.6\% | 2.1\% | 0.0\% | 2.1\% | 2.1\% |
| Continued HS | 2.4\% | 3.5\% | 2.1\% | 3.9\% | 7.2\% | 3.5\% | 0.0\% | - | 0.0\% |  | 4.3\% | 3.6\% | 9.8\% | 3.3\% | 9.6\% |
| Dropped Out | 12.2\% | 15.2\% | 19.8\% | 31.2\% | 29.0\% | 33.9\% | 13.0\% | - | 14.3\% |  | 30.7\% | 31.6\% | 25.5\% | 26.7\% | 48.9\% |
| Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 90.6\% | 89.8\% | 84.3\% | 86.0\% | 84.6\% | 86.4\% | 83.3\% | * | 84.6\% |  | 84.2\% | 87.9\% | 77.8\% | 89.7\% | 72.4\% |
| Class of 2008 | 89.5\% | 87.6\% | 86.1\% | 81.5\% | 88.1\% | 78.5\% | 91.3\% | - | 100.0\% |  | 81.8\% | 81.3\% | 92.2\% | 83.6\% | 70.6\% |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 89.2\% | 88.6\% | 83.3\% | 86.0\% | 84.6\% | 86.4\% | 83.3\% | * | 84.6\% |  | 84.2\% | 87.9\% | 77.8\% | 89.7\% | 72.4\% |
| Class of 2008 | 88.0\% | 86.2\% | 85.1\% | 80.4\% | 83.6\% | 78.5\% | 87.0\% | - | 100.0\% |  | 81.2\% | 79.8\% | 92.2\% | 82.0\% | 69.6\% |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual | Enrollme | Completi |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 24.6\% | 24.5\% | 19.6\% | 18.1\% | 16.5\% | 17.6\% | 22.4\% | * | 34.4\% |  | 14.6\% | 21.9\% | 0.9\% | 19.6\% | 4.8\% |
| 2007-08 | 23.1\% | 24.7\% | 20.4\% | 13.4\% | 8.8\% | 13.6\% | 13.9\% | 0.0\% | 34.2\% |  | 9.8\% | 17.0\% | 3.0\% | 13.9\% | 8.4\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 82.5\% | 79.4\% | 87.9\% | 81.6\% | 78.3\% | 83.7\% | 59.1\% | * | 100.0\% |  | 77.8\% | 84.7\% | 21.4\% | 82.3\% | 78.8\% |
| Class of 2008 | 81.4\% | 79.5\% | 88.0\% | 75.9\% | 56.4\% | 79.6\% | 78.9\% | - | 85.7\% |  | 62.2\% | 88.4\% | 16.7\% | 77.1\% | 69.4\% |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 21.2\% | 36.3\% | 23.6\% | 20.4\% | 15.5\% | 20.9\% | 10.7\% | * | 36.8\% |  | 17.7\% | 22.8\% | n/a | n/a | n/a |
| 2008 | 20.9\% | 35.1\% | 21.1\% | 19.6\% | 11.8\% | 19.3\% | 18.4\% | * | 68.8\% |  | 18.2\% | 20.6\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 51.2\% | 55.9\% | 18.4\% | 31.8\% | 0.0\% | 34.4\% | * | - | 42.9\% |  | 27.3\% | 34.8\% | n/a | n/a | n/a |
| 2008 | 50.1\% | 53.5\% | 26.2\% | 27.3\% | 11.1\% | 32.5\% | 14.3\% | - | 9.1\% |  | 24.4\% | 29.2\% | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 47.4\% | 52.4\% | 12.1\% | 26.6\% | 0.0\% | 28.5\% | 40.0\% | - | 44.4\% |  | 23.0\% | 29.0\% | n/a | n/a | n/a |
| 2008 | $46.0 \%$ | 50.6\% | 17.6\% | 22.6\% | 10.0\% | 27.8\% | 9.1\% | - | 6.7\% |  | 21.2\% | 23.5\% | n/a | n/a | n/a |

TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance
Campus \#: 227901004

Section I - Page 7
Total Students: 1,433
Grade Span: 09-12
School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | ```Asian/ Pacific Is``` | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2010 | 60\% | 55\% | 48\% | 31\% | 26\% | 30\% | 50\% | * | 20\% | 25\% | 35\% | < 1\% | 31\% | 10\% |
| 2009 | 63\% | 58\% | 51\% | 34\% | 39\% | 30\% | 50\% | * | 57\% | 29\% | 38\% | 6\% | 34\% | 2\% |
| Mathematics 2010 | 66\% | 66\% | 53\% | 48\% | 31\% | 48\% | 65\% | * | 60\% | 49\% | 47\% | 10\% | 50\% | 32\% |
| 2009 | 62\% | 61\% | 51\% | 41\% | 42\% | 40\% | 38\% | * | 71\% | 47\% | 36\% | 13\% | 42\% | 15\% |
| SAT/ACT Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 61.5\% | 72.9\% | 56.8\% | 76.8\% | ? | 68.6\% | 100.0\% | * | ? | 74.3\% | 78.8\% | n/a | n/a | n/a |
| Class of 2008 | 65.0\% | 75.0\% | $57.9 \%$ | 82.7\% | ? | 70.0\% | 93.3\% | - | ? | 70.8\% | 92.5\% | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 26.9\% | 36.2\% | 5.5\% | 2.2\% | 9.1\% | 0.8\% | 6.7\% | - | 0.0\% | 1.3\% | 2.9\% | n/a | n/a | n/a |
| Class of 2008 | 27.2\% | 38.8\% | 5.7\% | 5.6\% | 9.4\% | 2.9\% | 7.1\% | - | 18.2\% | 7.9\% | 4.0\% | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 985 | 1024 | 841 | 828 | 852 | 809 | 907 | - | 867 | 847 | 815 | n/a | n/a | n/a |
| Class of 2008 | 987 | 1036 | 845 | 815 | 793 | 797 | 931 | - | 889 | 851 | 795 | n/a | n/a | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 20.5 | 20.8 | 16.7 | 15.9 | 17.2 | 15.7 | * | - | 16.6 | 16.2 | 15.6 | n/a | n/a | n/a |
| Class of 2008 | 20.5 | 20.9 | 17.2 | 15.7 | 12.8 | 15.9 | 18.8 | - | 18.8 | 15.6 | 15.7 | n/a | n/a | n/a |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 62\% | 62\% | 46\% | 41\% | 40\% | 41\% | 35\% | * | 57\% | 34\% | 47\% | < 1\% | 43\% | 4\% |
| Class of 2008 | 59\% | 61\% | 43\% | 36\% | 33\% | 37\% | 25\% | * | 50\% | 30\% | 40\% | 9\% | 34\% | 4\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 60\% | 63\% | 43\% | 42\% | 42\% | 37\% | 65\% | * | 86\% | 45\% | 39\% | 15\% | 41\% | 28\% |
| Class of 2008 | 58\% | 63\% | 43\% | 40\% | 22\% | 39\% | 57\% | * | 83\% | 44\% | 36\% | < 1\% | 36\% | 23\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 47\% | 50\% | 28\% | 25\% | 37\% | 21\% | 38\% | * | 57\% | 25\% | 25\% | < 1\% | 26\% | 4\% |
| Class of 2008 | 44\% | 50\% | 27\% | 25\% | 12\% | 26\% | 29\% | * | 50\% | 25\% | 25\% | < 1\% | 23\% | 4\% |


| STUDENT INFORMATION | \|-------Campus--------| |  | Campus Group | District |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | State |
| Total Students: | 1,433 | 100.0\% | 60,767 | 84,245 | 4,824,778 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.4\% | $0.3 \%$ |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 6.0\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 9.1\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 9.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 8.7\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 8.1\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.8\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 6.6\% | 7.3\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 6.4\% | 7.2\% |
| Grade 9 | 546 | 38.1\% | 31.9\% | 7.4\% | 8.1\% |
| Grade 10 | 347 | 24.2\% | 25.0\% | 6.1\% | 6.9\% |
| Grade 11 | 296 | 20.7\% | 22.8\% | 5.5\% | 6.4\% |
| Grade 12 | 244 | 17.0\% | 20.3\% | 5.1\% | 5.9\% |
| Ethnic Distribution: African American | 181 | 12.6\% | 4.2\% | 11.3\% | 14.0\% |
| Hispanic | 1,154 | 80.5\% | 92.1\% | 58.9\% | 48.6\% |
| White | 72 | 5.0\% | 3.0\% | 25.8\% | 33.3\% |
| Native American | 3 | 0.2\% | 0.2\% | 0.3\% | 0.4\% |
| Asian/Pac. Islander | 23 | 1.6\% | 0.5\% | 3.7\% | 3.7\% |
| Economically Disadvantaged | 1,216 | 84.9\% | 84.8\% | 63.5\% | 59.0\% |
| Limited English Proficient (LEP) | 506 | 35.3\% | 13.0\% | 29.1\% | 16.9\% |
| Students w/Disciplinary Placements (2008-09) | 197 | 10.5\% | 24.3\% | 7.4\% | 13.4\% |
| At-Risk | 1,149 | 80.2\% | 66.5\% | 53.9\% | $47.2 \%$ |
| Mobility (2008-09) | 615 | 32.9\% | 21.4\% | 22.9\% | 18.9\% |
| Number of Students per Teacher | 13.0 | n/a | 14.7 | 14.1 | 14.5 |

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 1,433
Grade Span: 09-12
School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2009):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic


Native American Asian/Pacific Islander
By Graduation Type (incl. Special Ed.): Minimum H.S. Program Recommended H.S. Pgm./DAP

Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject: |  |  |
| ---: | :--- |
| Elementary: | Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary: | English/Language Arts |
|  | Foreign Languages |
|  | Mathematics |
|  | Science |
|  | Social Studies |

| ------Campus |  | Campus Group |
| :---: | :---: | :---: |
| Count | Percent |  |
| 261 | 100.0\% | 10,832 |
| 23 | 8.8\% | 484 |
| 208 | 79.7\% | 9,916 |
| 22 | 8.4\% | 361 |
| 1 | 0.4\% | 15 |
| 7 | 2.7\% | 56 |
| 48 | 18.4\% | 1,327 |
| 213 | 81.6\% | 9,505 |
| 28 | 10.7\% | 1,104 |


| Campus | Campus <br> Group |
| :---: | :---: |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | 22.0 |
| 18.5 | 17.8 |
| 19.0 | 21.1 |
| 19.0 | 18.6 |
| 17.5 | 18.4 |
| 19.8 | 20.0 |


| District | State |
| ---: | ---: |
| 3,914 | 264,275 |
| 504 | 35,982 |
| 1,771 | 104,854 |
| 1,486 | 112,016 |
| 11 | 961 |
| 142 | 10,462 |
| 805 | 46,313 |
| 3,109 | 217,962 |
| 405 | 25,929 |

District State

| 19.1 | 19.3 |
| :---: | :---: |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 |  |
| 18.8 | 17.8 |
| 17.2 | 18.4 |
| 17.8 | 19.5 |
| 18.4 | 20.4 |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 1,433
Grade Span: 09-12
School Type: Secondary

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff
Teachers By Ethnicity and Sex: African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience:
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

|  |  |
| :---: | :---: |
| Count | Percent |
| 144.9 | $100.0 \%$ |
| 130.4 | $90.0 \%$ |
| 110.2 | $76.1 \%$ |
| 7.4 | $5.1 \%$ |
| 12.7 | $8.8 \%$ |
| 14.5 | $10.0 \%$ |
| 53.9 | $37.2 \%$ |

Campus Group 100.0\%
91.5\%
$78.6 \%$
$9.2 \%$
3.7\%
8.5\%
$62.4 \%$

| 11.8 | $10.7 \%$ |
| ---: | ---: |
| 21.0 | $19.1 \%$ |
| 72.4 | $65.7 \%$ |
| 1.0 | $0.9 \%$ |
| 4.0 | $3.6 \%$ |
|  |  |
| 47.4 | $43.0 \%$ |
| 62.8 | $57.0 \%$ |


| 9.8 | $8.9 \%$ |
| ---: | ---: |
| 41.5 | $37.6 \%$ |
| 17.3 | $15.7 \%$ |
| 25.0 | $22.7 \%$ |

6.6
15.1\%

Campus
10.3 yrs

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only): Teachers
Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$42,861
\$43,875
\$45, 662
\$48,833
\$58, 167
$\$ 47,342$
$\$ 51,868$
\$61,008
\$45, 034
\$45,586
\$48, 153
\$52,479 \$62,255
\$50,735
\$58, 086
\$77,247
14.2

District
$100.0 \%$
$64.6 \%$
$51.6 \%$
3.9\%
7.1\%
$49.5 \%$
7.5
$7.5 \%$
$26.3 \%$
64.0\%
$64.0 \%$
$0.1 \%$
$2.1 \%$
$23.2 \%$
$76.8 \%$
5.4
33.9
$5.4 \%$
$33.9 \%$
19.1\%
$22.6 \%$
19.0\%

District
11.2 yrs.
8.4 yrs.
, 122
22
\$43, 054
\$44,177
\$47,911
\$56, 198
$\$ 46,926$
$\$ 60,551$
\$66,342
0.0

State
100.0\%
$63.2 \%$
$50.5 \%$
$8.9 \%$
$2.8 \%$
9.8\%
43.9\%
$9.5 \%$
$22.5 \%$
$22.5 \%$
$66.4 \%$
$0.3 \%$
1.3\%
$23.0 \%$
$77.0 \%$
6. 0\%
$31.0 \%$
$20.3 \%$
$24.4 \%$
18.3\%

State

$$
\begin{array}{r}
11.3 \text { yrs. } \\
7.6 \text { yrs. }
\end{array}
$$

\$41, 165
\$43,527
\$46,149
\$50, 153
\$58,427
\$48, 263
\$56,470
\$70,209
1,722.9


[^0]'n/a' Indicates data reporting is not applicable for this group.


[^0]:    ^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    'n/a' Indicates zero observations reported for this group.

