2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

Section I - Page 1 Total Students: 700 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 3 (Engli			istration (only											
Reading	2009 2008	90% 89%	89% 88%	88% 88%	80% 78%	71% 58%	82% 83%	80% *	*	*	79% 68%	81% 85%	*	76% 77%	* > 99%
					70%	30%									
Mathematics	2009 2008	86% 85%	83% 83%	86% 87%	74% 74%	> 99% 40%	69% 83%	*	*	*	84% 76%	67% 72%	*	71% 72%	80% > 99%
All Tests	2009	82%	80%	78%	65%	71%	61%	80%	*	*	71%	59%	*	59%	60%
	2008	80%	78%	78%	64%	42%	70%	*	*	*	55%	70%	*	62%	> 99%
TAKS Met 2009 Grade 3 (Spani			istration (only											
Reading	2009	84%	80%	94%	89%	*	89%	*	*	*	87%	93%	*	89%	89%
-	2008	83%	76%	84%	68%	*	68%	*	*	*	58%	73%	*	65%	68%
Mathematics	2009	79%	73%	87%	95%	*	95%	*	*	·	99%	87%	*	94%	95%
	2008	78%	70%	83%	66%	*	66%	*	*	*	58%	69%	*	65%	66%
All Tests	2009 2008	75% 73%	66% 62%	85% 74%	87% 45%	*	87% 45%	*	*	*	87% 33%	87% 50%	*	86% 41%	87% 45%
TAKS Met 2009 Grade 4 (Engli	Standard														
Reading	2009	86%	84%	83%	83%	38%	89%	*	*	*	80%	85%	*	84%	95%
	2008	85%	81%	82%	81%	73%	81%	*	*	*	73%	90%	*	81%	95%
Mathematics	2009	88%	85%	89%	88%	63%	91%	*	*	*	83%	90%	*	87%	> 99%
	2008	87%	83%	87%	90%	82%	92%	*	*	*	85%	97%	*	88%	> 99%
Writing	2009	92%	90%	92%	91%	75%	93%	*	*	*	83%	95%	*	90%	> 99%
	2008	93%	90%	93%	89%	82%	92%	•	•	•	82%	97%	•	87%	95%
All Tests	2009 2008	78% 77%	76% 73%	75% 75%	78% 78%	38% 73%	82% 80%	*	*	*	68% 68%	83% 90%	*	78% 77%	95% 95%
			75%	75%	70%	75%	00%				00%	30%		77%	95%
TAKS Met 2009 Grade 4 (Spani		l													
Reading	2009	81%	73%	85%	85%	*	85%	*	*	*	86%	85%	*	84%	85%
	2008	77%	65%	75%	71%	*	71%	*	*	*	50%	> 99%	*	71%	71%
Mathematics	2009	80%	69%	91%	75%	*	75%	*	*	*	71%	77%	*	74%	75%
	2008	76%	63%	65%	64%	*	64%	*	*	T	50%	83%	*	64%	64%
Writing	2009	93% 91%	88% 88%	> 99%	90% > 99%	*	90% > 99%	*	*	*	86%	92% > 99%	*	89%	90% > 99%
	2008	918	888	94%	> YY8	•	> 998	•	•	• >	99%	> 998	•	> 99%	> 998
All Tests	2009 2008	73% 69%	66% 57%	85% 61%	65 % 57%	*	65 % 57%	*	*	*	57% 38%	69% 83%	*	63% 57%	65% 57%

District Name: AUSTIN ISD

2008

72%

67%

75%

66%

56%

67%

67%

59%

71%

65%

62%

Campus Name: PEREZ EL

Campus #: 227901190

Section I - Page 2 Total Students: 700 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 5 (Engl			istration (only											
Reading	2009	85%	81%	79%	78%	90%	75%	*	*	*	68%	91%	*	76%	47%
3	2008	85%	81%	79%	70%	62%	72%	*	*	*	56%	81%	*	68%	65%
Mathematics	2009	86%	81%	87%	77%	80%	75%	*	*	*	73%	83%	*	77%	65%
	2008	86%	82%	85%	67%	45%	70%	*	*	*	65%	68%	*	64%	57%
@ Science	2009	85%	81%	84%	85%	> 99%	84%	*	*	*	83%	89%	*	84%	80%
	2008	82%	74%	75%	74%	82%	72%	*	*	*	73%	74%	*	74%	57%
@ All Tests	2009	73%	68%	68%	67%	70%	66%	*	*	*	58%	77%	*	66%	40%
	2008	72%	65%	66%	54%	46%	56%	*	*	*	50%	58%	*	53%	43%
TAKS Met 2009 Grade 5 (Span			istration (Only											
Reading	2009	70%	57%	67%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2008	73%	65%	86%	44%	*	44%	*	*	*	50%	*	*	44%	44%
Mathematics	2009	47%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	38%	42%	17%	*	17%	*	*	*	*	*	*	17%	17%
@ Science	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	25%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
@ All Tests	2009	49%	34%	55%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2008	46%	27%	43%	11%	*	11%	*	*	*	17%	*	*	11%	11%
TAKS Met 2009 (Standard Acc		•		es Tested	i, inclui	DES SELECT	ED TAKS(Ad	commoda	ated))						
Reading/ELA	2009	91%	87%	88%	86%	72%	87%	> 99%	*	*	83%	89%	*	85%	86%
	2008	91%	86%	88%	82%	72%	83%	> 99%	*	*	73%	88%	*	81%	81%
Mathematics	2009	82%	78%	88%	83%	84%	83%	90%	*	*	84%	83%	*	83%	87%
	2008	80%	76%	87%	77%	66%	79%	83%	*	*	73%	81%	*	75%	73%
Writing	2009	93%	90%	93%	91%	75%	92%	*	*	*	84%	95%	*	90%	95%
	2008	93%	88%	93%	91%	82%	94%	*	*	*	85%	97%	*	89%	97%
Science	2009	78%	74%	83%	81%	> 99%	78%	*	*	*	75%	89%	*	79%	67%
	2008	74%	70%	73%	69%	82%	67%	*	*	*	66%	71%	*	69%	45%
All Tests	2009	74%	70%	77%	74%	68%	74%	80%	*	*	72%	76%	*	73%	75%
	0000	50 00	C 17 0	 0		E C 0	C 17.0	C B 0			F 00	51 0		C = 0	

District Name: AUSTIN ISD

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Section I - Page 3 Total Students: 700 Grade Span: EE - 05 School Type: Elementary

TAKIS Met 2005 Starke Note of All Grades Tosted, INCLUDES SELECTED TAKES (Accommodated)) TAKIS Met 2009 9 56					Campus		African			Native	Asian/			Special	Econ	
Reading/ELA 2009 96% 93% 94% 94% 84% 95% 99% * * * 95% 94% * 94% 95% 84% 84% 85% 29% 85% 85% 29% 85% 85% 29% 85% 85% 29% 85%	Indicator:		State	District	Group	Campus	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP
Reading/ELA 2009 96% 93% 94% 94% 84% 95% 99% * * * 95% 94% * 94% 95% 84% 84% 85% 29% 85% 85% 29% 85% 85% 29% 85% 85% 29% 85%	TAKS Met 2009	Standard	with TP	M (Sum of	All Grad	les Teste	d, INCLUD	ES SELECTE	D TAKS(Accommodat	ted))					
Mathematics 2009 89% 85% 92% 99% 99% 99% * * * 87% 91% * 88% 89% 99% 99% * * * * * 99% 59% 59% 59% 59% 59% 59% 59% 59% 59%												95%	94%	*	94%	95%
Writing 2009 97% 94% > 99% > 99% > 99% > 99% * * * * * * * * * * * * * * * * * *	-	2009	89%	85%	92%	89%	88%	89%	> 99%	*	*	87%	91%	*	88%	89%
Science 2009 834 794 878 865 >994 828 * * * * * 864 884 * 828 715 811 Testes 2009 834 794 878 864 854 855 854 855 854 855 854 855 854 855 854 855 855 854 855										*	* >			*		
All Tests	-								*	*				*		
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) Reading/KLA 2009 34% 33% 21% 18% 16% 19% 17% * * 18% 28% * 22% 21% 14% 18% 16% 19% 17% * * 13% 22% * 17% 14% 14% 18% 28% 36% 33% 31% 32% 39% 32% 20% 33% 50% * * 28% 36% * 35% 36% 25% 25% 25% 21% 13% 25% 17% * * 18% 27% * 22% 25% 25% 20% 33% 31% 32% 20% 13% 25% 17% * * 18% 27% * 22% 25% 25% 20% 33% 31% 22% 29% 18% 31% * * * 26% 35% * 35% 36% 27% 38% Science 2009 26% 28% 23% 20% 16% 31% * * * * 26% 35% * * 32% 20% 38% 31% 22% 29% 18% 31% * * * * 27% 31% * 27% 38% Science 2009 26% 28% 23% 20% 10% 20% 10% 22% * * * * 18% 23% * 21% 44% 20% 10% 22% * * * * 22% 9% * 15% 33% All Tests 2009 16% 17% 16% 12% 8% 12% 20% * * 8% 14% * * 12% 9% * 15% 3% All Tests 2009 16% 17% 16% 11% 8% 3% 8% 17% * * 6% 9% * 8% 7% TAKS—H Met 2009 Standard (Sum of All Grades Tested) Reading/KLA 2009 82% 84% 30% 80% * * * * * * * * * * * * * * * * * * *									> 99%	*	*			*		
Reading/ELA 2009 34% 33% 27% 23% 20% 19% 17% * 18% 28% * 22% 21% 14% 16% 19% 17% * 13% 22% * 17% 14% Mathematics 2009 31% 32% 29% 23% 13% 25% 17% * * 28% 36% * 35% 35% 36% 20% 20% 28% 29% 23% 13% 25% 17% * * 18% 27% * 22% 25% 25% Writing 2009 34% 32% 25% 31% < 1% 36% * * * * 26% 35% 27% 31% * 27% 38% Science 2008 33% 31% 22% 29% 18% 31% * * * * 26% 35% 27% 31% * 27% 38% Science 2009 26% 28% 23% 24% 15% < 10% 22% * * * 18% 23% * 21% 18% 27% * 15% 38% All Tests 2009 16% 17% 16% 12% 8% 12% 8% 17% * * * 22% 25% 9% * 15% 38% All Tests 2009 16% 17% 16% 12% 8% 12% 20% * * 8% 17% * * 6% 9% * 15% 37% All Tests 2009 55% 70% 87% 66% 3% 8% 17% * * 6% 9% * 8% 7% All Tests 2009 55% 58% 64% 33% * * * * * * * * * * * * * * * * *	1111 10000	2003	010	,,,	0,0	000	010	000	- 550			010	000		010	050
Mathematics 2009 31% 32% 32% 32% 32% 32% 33% 32% 35% 50% * * 28% 36% * 35% 36% 36%	TAKS Commended	d Perform	ance (Su	m of All (Grades Te	ested, IN	ICLUDES SE	LECTED TAK	(S(Accom	modated))						
Mathematics 2009 31% 32% 32% 32% 32% 32% 33% 32% 35% 50% * * 28% 36% * 35% 36% 36%	Reading/ELA	2009	34%	33%	27%	23%	20%	24%	20%	*	*	18%	28%	*	22%	21%
Mathematics 2009 31% 32% 29% 29% 23% 13% 25% 17% * * 18% 27% * 22% 25% 25% 25% 25% 25% 25% 25% 25% 25%	,									*	*			*	-	
## Writing 2009 34% 32% 29% 23% 13% 25% 17% * * 18% 27% * 22% 25% 25% 20% 34% 32% 22% 29% 18% 31% * * * * * * 26% 35% * 32% 49% 2008 2008 33% 31% 22% 29% 18% 31% * * * * * * * 27% 31% * * 27% 38% 20% 2008 22% 23% 24% 15% < 10% 22% 17% * * * * * 18% 23% * * 21% 4% 23% 20% 22% 23% 24% 15% < 10% 22% 20% * * * * 8% 14% 23% * * 21% 4% 23% 20% 20% 15% 15% 15% 33% 20% 17% * * * 66% 9% * * 15% 33% 20% 15% 15% 15% 15% 36% 20% 15% 15% 15% 20% * * * 8% 14% * * 12% 10% 20% 15% 15% 15% 36% 20% 15% 15% 15% 36% 20% 15% 15% 15% 36% 17% * * * 66% 9% * * 8% 7% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 20% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 15% 20% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15					-								-		-	-
## Writing 2009 34% 32% 29% 23% 13% 25% 17% * * 18% 27% * 22% 25% 25% 20% 34% 32% 22% 29% 18% 31% * * * * * * 26% 35% * 32% 49% 2008 2008 33% 31% 22% 29% 18% 31% * * * * * * * 27% 31% * * 27% 38% 20% 2008 22% 23% 24% 15% < 10% 22% 17% * * * * * 18% 23% * * 21% 4% 23% 20% 22% 23% 24% 15% < 10% 22% 20% * * * * 8% 14% 23% * * 21% 4% 23% 20% 20% 15% 15% 15% 33% 20% 17% * * * 66% 9% * * 15% 33% 20% 15% 15% 15% 15% 36% 20% 15% 15% 15% 20% * * * 8% 14% * * 12% 10% 20% 15% 15% 15% 36% 20% 15% 15% 15% 36% 20% 15% 15% 15% 36% 17% * * * 66% 9% * * 8% 7% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 20% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 20% 15% 15% 15% 15% 20% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Mathematics	2009	31%	32%	39%	32%	20%	33%	50%	*	*	28%	36%	*	35%	36%
Writing 2009 34% 32% 25% 31% < 1% 36% * * * * 26% 35% * 32% 42% 38% Science 2009 26% 28% 33% 20% 10% 22% * * * 18% 23% * 21% 4% 2008 22% 23% 24% 15% < 1% 17% * * 22% 9% * 18% 3% All Tests 2009 16% 17% 16% 12% 8% 12% 20% * * 8% 14% * 12% 10% 2008 15% 16% 11% 8% 33% 8% 17% * * 66% 9% * 88% 7% Reading/ELA 2009 82% 884% 90% 87% 66% 78% * * * * * * * * * * * * * * 80%										*	*			*		
Science 2009 26% 28% 33% 20% 10% 22% * * * * 18% 23% * 21% 4% 27% 38% 2008 22% 23% 24% 15% < 1% 17% * * * * * 22% 9% * * 15% 3% All Tests 2009 16% 17% 16% 12% 8% 12% 20% * * * 8% 17% * * 66% 9% * 8% 7% 7% All Tests 2009 16% 17% 16% 11% 8% 3% 8% 17% * * * 66% 9% * 8% 7% 7% All Tests 2009 16% 17% 16% 11% 8% 3% 8% 17% * * 66% 9% * 8% 7% 7% All Tests 2009 5% 70% 87% 67% * * * * * * * * * * * * * * * * * * *																
Science 2009 26% 28% 32% 24% 15% <1% 17% * * * * 18% 23% * 21% 44 15% 31% All Tests 2009 16% 17% 16% 12% 8% 12% 20% * * 8% 14% * 12% 10% 2008 15% 16% 11% 8% 3% 8% 17% * * * 6% 9% * 8% 7% TAKS-M Met 2009 Standard (Sum of All Grades Tested) Reading/KLA 2009 82% 84% 90% 80% * * * * * * * * * * * * * * * * * * *	Writing	2009	34%	32%	25%	31%	< 1%	36%	*	*	*	26%	35%	*	32%	49%
All Tests 2009 16% 17% 16% 12% 8% 12% 20% * * 8% 14% * 12% 10% 15% 16% 11% 8% 3% 8% 17% * * * 8% 14% * 12% 10% 7% 16% 11% 8% 3% 8% 17% * * * 8% 14% * 12% 10% 7% 16% 11% 8% 3% 8% 17% * * * 8% 14% * * 12% 10% 7% 16% 11% 8% 3% 8% 17% * * * 8% 14% * * 12% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	-	2008	33%	31%	22%	29%	18%	31%	*	*	*	27%	31%	*	27%	38%
All Tests 2009 16% 17% 16% 12% 8% 12% 20% * * 8% 14% * 12% 10% 15% 16% 11% 8% 3% 8% 17% * * * 8% 14% * 12% 10% 7% 16% 11% 8% 3% 8% 17% * * * 8% 14% * 12% 10% 7% 16% 11% 8% 3% 8% 17% * * * 8% 14% * * 12% 10% 7% 16% 11% 8% 3% 8% 17% * * * 8% 14% * * 12% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10																
All Tests 2009 16% 17% 16% 12% 8% 3% 8% 17% * * * 8% 14% * 12% 10% 7% TAKS-M Met 2009 Standard (Sum of All Grades Tested) Reading/ELA 2009 82% 84% 90% 80% * * * * * * * * * * * * * * * * * * *	Science	2009	26%	28%	33%	20%	10%	22%	*	*	*	18%	23%	*	21%	4%
TAKS-M Met 2009 Standard (Sum of All Grades Tested) Reading/ELA 2009 82% 84% 90% 80% * * * * * * * * * * * * * * * * * * *		2008	22%	23%	24%	15%	< 1%	17%	*	*	*	22%	9%	*	15%	3%
TAKS-M Met 2009 Standard (Sum of All Grades Tested) Reading/ELA 2009 82% 84% 90% 80% * * * * * * * * * * * * * * * * * * *																
TAKS-M Met 2009 Standard (Sum of All Grades Tested) Reading/ELA 2009 82% 84% 90% 80% * * * * * * * * * * * * * * * * * * *	All Tests	2009	16%	17%	16%	12%	8%	12%	20%	*	*	8%	14%	*	12%	10%
Reading/ELA 2009 82% 84% 90% 80% * * * * * * * * * * * 80% * * * * * * * * * * * * * * * * * * *		2008	15%	16%	11%	8%	3%	8%	17%	*	*	6%	9%	*	8%	7%
Reading/ELA 2009 82% 84% 90% 80% * * * * * * * * * * * * 80% * * * * * * * * * * * * * * * * * * *																
Mathematics 2009 69% 70% 87% 67% * * * * * * * * * * * * * * * * * * *	TAKS-M Met 200	9 Standa	rd (Sum o	of All Gra	ades Test	:ed)										
Writing 2009 72% 74% 71% * * * * * * * * * * * * * * * * * * *	Reading/ELA	2009	82%	84%	90%	80%	*	*	*	*	*	*	*	80%	*	*
Science 2009 51% 48% 50% * * * * * * * * *	Mathematics	2009	69%	70%	87%	67%	*	*	*	*	*	*	*	67%	*	*
All Tests 2009 57% 58% 64% 33% * * * * * * * * * * * * * * 33% * * * *	Writing	2009	72%	74%	71%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) Reading/ELA 2009 87% 84% 84% 84% 72% 85% 83% * * 80% 87% 60% 82% 82% 77% 66% 78% > 99% * * 69% 83% * 76% 74% Mathematics 2009 80% 77% 84% 80% 84% 79% 90% * * 80% 80% * 79% 79% 79% 2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * 84% 95% * 90% 95% 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%	Science	2009	51%	48%	50%	*	*	*	*	*	*	*		*	*	*
(2010 Preview) Reading/ELA 2009 87% 84% 84% 84% 72% 85% 83% * * 80% 87% 60% 82% 82% 82% 83% 77% 66% 78% > 99% * * 69% 83% * 76% 74% Mathematics 2009 80% 77% 84% 80% 84% 79% 90% * * 80% 80% * 79% 79% 79% 2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * * 85% 97% * 89% 97%	All Tests	2009	57%	58%	64%	33%	*	*	*	*	*	*	*	33%	*	*
(2010 Preview) Reading/ELA 2009 87% 84% 84% 84% 72% 85% 83% * * 80% 87% 60% 82% 82% 82% 83% 77% 66% 78% > 99% * * 69% 83% * 76% 74% Mathematics 2009 80% 77% 84% 80% 84% 79% 90% * * 80% 80% * 79% 79% 79% 2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * * 85% 97% * 89% 97%	marra 26-1 0000	a	(a													
2008 86% 82% 83% 77% 66% 78% > 99% * * 69% 83% * 76% 74% Mathematics 2009 80% 77% 84% 80% 84% 79% 90% * * 80% 80% * 79% 79% 79% 2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%			(Sum OI	All Grade	es Testec	I, INCLUL	ES ALL TA	KS (ACCOMMC	odated))	1						
2008 86% 82% 83% 77% 66% 78% > 99% * * 69% 83% * 76% 74% Mathematics 2009 80% 77% 84% 80% 84% 79% 90% * * 80% 80% * 79% 79% 2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%										_						
Mathematics 2009 80% 77% 84% 80% 84% 79% 90% * * 80% 80% * 79% 79% 2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%	Reading/ELA															
2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%		2008	86%	82%	83%	77%	66%	78%	> 99%	*	*	69%	83%	*	76%	74%
2008 78% 74% 84% 77% 66% 79% 83% * * 73% 81% * 75% 73% Writing 2009 92% 89% 91% 91% 75% 92% * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%	Mathematics	2009	808	77%	0.19	808	9.4%	709	908	*	*	808	808	*	70%	70%
Writing 2009 92% 89% 91% 91% 75% 92% * * * 84% 95% * 90% 95% 2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%	Machematics															
2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%		2008	70%	710	010	77%	00%	13%	03%	-		150	010		75%	75%
2008 91% 87% 92% 91% 82% 94% * * * 85% 97% * 89% 97%	Writing	2009	92%	89%	91%	91%	75%	92%	*	*	*	84%	95%	*	90%	95%
2000 310 070 320 310 020 310										*						
Science 2009 78% 74% 83% 81% > 99% 78% * * * * 75% 89% * 79% 67%		2000	J±0	07.0	220	2=0	020	210				330	2,0		0,50	2.0
	Science	2009	78%	74%	83%	81%	> 99%	78%	*	*	*	75%	89%	*	79%	67%
2008 74% 70% 73% 69% 82% 67% * * * 66% 71% * 69% 45%									*	*	*			*		
		-		- - •		•		- · ·				•				
All Tests 2009 72% 68% 73% 70% 68% 70% 75% * * 68% 73% 40% 69% 67%	All Tests	2009	72%	68%	73%	70%	68%	70%	75%	*	*	68%	73%	40%	69%	67%
2008 69% 64% 71% 62% 57% 63% 67% * * 56% 67% * 61% 56%										*	*					

District Name: AUSTIN ISD

Campus Name: PEREZ EL Campus #: 227901190

Section	n I	- Pa	ιge	4	
Total	Stud	ents	:	700	
Grade	Span	: EE	s – 0	5	
Schoo]	l Tvo	e:	Elem	entar	v

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009	Standard	(Sum of	All Grade	s Tested	, INCLUI	ES ALL TA	KS (Accomm	odated)	and TAKS-N	Modified)					
(2011 Preview))	-			-		-	-		-					
Reading/ELA	2009	87%	84%	84%	84%	73%	85%	86%	*	*	80%	86%	73%	83%	82%
Mathematics	2009	80%	76%	85%	80%	85%	79%	83%	*	*	80%	79%	56%	79%	77%
Writing	2009	91%	88%	91%	90%	67%	92%	*	*	*	84%	93%	*	89%	95%
Science	2009	76%	73%	82%	78%	> 99%	76%	67%	*	*	72%	86%	*	77%	63%
All Tests	2009	71%	67%	73%	69%	65%	70%	71%	*	*	67%	72%	36%	68%	65%
TAKS-Alt Met 2	2009 Stan	dard (Su	m of All G	rades Te	sted)										
(2011 Preview))														
All Tests	2009	84%	85%	94%	*	*	*	*	*	*	*	*	*	*	*

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

Section I - Page 5 Total Students: 700 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.5%	97.2%	99.4%	98.6%	100.0%	98.4%	100.0%	-	-	98.6%	98.7%	93.8%	98.5%	97.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.3%	94.9%	91.2%	96.7%	73.3%	-	-	94.2%	95.5%	25.0%	95.4%	95.2%
Not on TAKS	7.7%	8.5%	6.2%	3.8%	8.8%	1.6%	26.7%	-	-	4.3%	3.2%	68.8%	3.1%	2.4%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	2.7%	2.7%	5.9%	1.6%	13.3%	-	-	2.9%	2.6%	50.0%	2.3%	1.6%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.3%	0.0%	0.0%	6.7%	-	-	0.0%	0.6%	6.3%	0.0%	0.0%
Combination	1.3%	1.4%	0.8%	0.7%	2.9%	0.0%	6.7%	-	-	1.4%	0.0%	12.5%	0.8%	0.8%
By Acct Status														
Acct System	87.3%	86.3%	85.4%	85.0%	73.5%	87.7%	66.7%	-	-	84.8%	85.2%	18.8%	85.0%	85.6%
Non-Acct System	11.2%	10.9%	13.8%	13.7%	26.5%	10.7%	33.3%	-	-	13.8%	13.5%	75.0%	13.5%	12.0%
Mobile	4.7%	3.6%	6.3%	9.9%	17.6%	9.0%	6.7%	-	-	9.4%	10.3%	6.3%	10.4%	9.6%
Non-Acct Test	6.4%	7.3%	6.0%	3.8%	8.8%	1.6%	26.7%	-	-	4.3%	3.2%	68.8%	3.1%	2.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.6%	1.4%	0.0%	1.6%	0.0%	-	-	1.4%	1.3%	6.3%	1.5%	2.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	1.0%	0.0%	1.2%	0.0%	-	-	0.7%	1.3%	0.0%	1.2%	2.4%
Other	0.4%	0.7%	0.0%	0.3%	0.0%	0.4%	0.0%	-	-	0.7%	0.0%	6.3%	0.4%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	273	293	34	244	15	0	0	138	155	16	260	125
2008 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.4%	97.0%	99.2%	99.3%	100.0%	99.2%	100.0%	-	-	98.5%	100.0%	100.0%	99.2%	99.1%
By Program														
TAKS (1 or more)	90.9%	89.1%	92.0%	95.9%	91.1%	96.7%	100.0%	-	-	94.0%	97.5%	9.1%	97.0%	98.3%
Not on TAKS	7.5%	7.9%	6.2%	3.4%	8.9%	2.5%	0.0%	-	_	4.5%	2.5%	90.9%	2.3%	0.9%
TAKS (Acc)	2.7%	2.1%	1.7%	0.7%	0.0%	0.8%	0.0%	-	-	1.5%	0.0%	18.2%	0.4%	0.0%
TAKS-M Only	2.9%	3.8%	2.6%	2.4%	6.7%	1.7%	0.0%	-	-	3.0%	1.9%	63.6%	1.9%	0.9%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.3%	2.2%	0.0%	0.0%	-	-	0.0%	0.6%	9.1%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.5%	86.1%	71.1%	89.6%	66.7%	-	-	86.5%	85.8%	27.3%	86.8%	92.3%
Non-Acct System	11.3%	10.7%	14.0%	13.2%	28.9%	9.5%	33.3%	-	-	12.0%	14.2%	72.7%	12.4%	6.8%
Mobile	5.1%	3.9%	7.9%	10.5%	20.0%	7.9%	33.3%	-	-	9.0%	11.7%	0.0%	10.5%	6.0%
Non-Acct Test	6.2%	6.8%	6.0%	2.7%	8.9%	1.7%	0.0%	-	-	3.0%	2.5%	72.7%	1.9%	0.9%
Not Tested	1.6%	3.0%	0.9%	0.7%	0.0%	0.8%	0.0%	-	-	1.5%	0.0%	0.0%	0.8%	0.9%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.8%	0.3%	0.0%	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	0.9%
Other	0.5%	0.8%	0.0%	0.3%	0.0%	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	0.0%
Total Count	3,075,682	50,465	256	295	45	241	9	0	0	133	162	11	266	117

Section I - Page 6
Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Campus	African	Nati

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	rior Yea	r TAKS Fa	ailers (Su	m of Grad	des 4-11)	(INCLUDE	S TAKS (A	ccommoda	ted) for g	grade 11 d	only)				
Percent of Fa	ilers P	assing TA	AKS												
Reading/ELA	2009 2008	49% 53%	42% 45%	33% 33%	24% 25%	* 17%	21% 28%	*	*	*	15% 9%	* 38%	*	20% 22%	14% 17%
Mathematics	2009 2008	37% 36%	31% 30%	46% 45%	47% 49%	60% 38%	43% 50%	*	*	*	33% 42%	58% 55%	*	47% 48%	38% 46%
Average TGI G	rowth														
Reading/ELA	2009 2008	0.52 0.58	0.48 0.51	0.58 0.70	0.83 0.70	* 0.76	0.92 0.65	*	*	*	0.72 0.87	1.01 0.52	*	0.86 0.64	1.24 0.80
Mathematics	2009 2008	0.38 0.34	0.34 0.31	0.57 0.51	0.35 0.76	0.33 0.67	0.30 0.78	*	*	*	0.08 0.63	0.55 0.88	*	0.35 0.76	0.14 1.04
Student Succes	s Initi	ative													
Grade 3 Readi	.ng (Eng	lish and	Spanish)												
Students Reg	uiring	Accelerat	ed Instru	ction											
_	2009	10%	13%	10%	16%	29%	14%	20%	*	*	17%	15%	*	17%	12%
	2008	12%	16%	15%	26%	42%	24%	*	*	*	35%	20%	*	28%	27%
TAKS Cumulat	ive Met	Standard	l (First a	nd Second	adminis	trations)									
IIIID Camarac	2009	94%	92%	94%	91%	71%	93%	*	*	*	90%	93%	*	90%	95%
	2008	94%	91%	92%	88%	70%	90%	*	*	*	82%	91%	*	87%	89%
TAKS Failers	Promot	ed by Gra	ade Placem	ent Commi	+++										
IIMD TUITCID	2008	65.2%	79.4%	75.0%	71.4%	*	60.0%	_	_	_	*	*	_	71.4%	*
	2007	53.6%	83.7%	40.9%	60.0%	*	*	-	-	-	*	*	*	60.0%	*
TAKS Met Sta	ındard (Failed in	n Previous	Year)											
Promoted to	Grade														
	2009	26%	9%	17%	20%	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Retained in	Grade	3													
	2009	81%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

2006-07

95.5%

94.2%

96.8% 96.5%

95.4%

96.9%

94.0%

96.7%

96.4%

95.2%

96.5%

98.0%

Section I - Page 7
Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success	Initia	ative (co	ntinued)												
Grade 5 Reading	(Engl	lish and	Spanish)												
Students Requi															
	009	16%	21%	23%	25%	10%	29%	*	*	*	36%	11%	*	28%	58%
2	800	15%	21%	21%	33%	38%	32%	*	*	*	45%	23%	*	36%	41%
TAKS Cumulativ	e Met	Standard	(First a	nd Secon	d Adminis	strations)								
2	009	91%	87%	86%	84%	> 99%	80%	*	*	*	77%	91%	*	81%	63%
2	800	92%	89%	88%	78%	73%	78%	*	*	*	72%	83%	*	76%	62%
TAKS Failers P	romote	ed by Gra	de Placem	ent Comm	ittee										
2	800	84.0%	96.2%	100.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2	007	78.0%	95.4%	82.6%	86.7%	-	85.7%	*	-	-	81.8%	*	*	84.6%	83.3%
Grade 5 Mathema	tics ((English	and Spani	sh)											
Students Requi	ring A	Accelerat	ed Instru	ction											
2	009	15%	21%	14%	27%	20%	29%	*	*	*	33%	18%	*	28%	46%
2	800	15%	21%	15%	38%	55%	35%	*	*	*	41%	35%	*	40%	52%
TAKS Cumulativ	e Met	Standard	l (First a	nd Secon	d Adminis	strations)								
2	009	92%	87%	92%	82%	90%	80%	*	*	*	80%	86%	*	81%	75%
2	800	91%	86%	92%	76%	73%	77%	*	*	*	69%	83%	*	75%	62%
TAKS Failers P	romote	ed by Gra	de Placem	ent Comm	ittee										
	008	84.0%	97.4%	100.0%		*	100.0%	_	_	_	100.0%	*	_	100.0%	100.0%
2	007	77.5%	95.7%	82.2%	92.3%	*	91.7%	-	-	-	87.5%	100.0%	-	90.9%	83.3%
English Language (2011 Preview)	Learn	ners Prog	ress Meas	ure											
2008-09		76%	67%	76%	65%	*	65%	*	*	*	64%	66%	*	64%	61%
Attendance Rate															
2007-08		95.5%	94.1%	97.0%	96.6%	95.8%	96.9%	93.1%	_	*	96.4%	96.7%	96.0%	96.6%	97.9%
				- · · · · · ·		-		-							

Section II - Page 1 Total Students: 700 Grade Span: EE - 05 School Type: Elementary

NT	TNF	ORM	MOITA

District Name: AUSTIN ISD

Campus Name: PEREZ EL Campus #: 227901190

STUDENT INFORMATION					
	Cai	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	700	100.0%	25,402	83,033	4,728,204
Students By Grade: Early Childhood Education	7	1.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	81	11.6%	9.5%	5.6%	4.2%
Kindergarten	130	18.6%	14.9%	9.1%	7.7%
Grade 1	111	15.9%	16.3%	9.0%	8.0%
Grade 2	97	13.9%	15.8%	8.5%	7.9%
Grade 3	90	12.9%	15.3%	8.3%	7.8%
Grade 4	92	13.1%	14.5%	7.8%	7.5%
Grade 5	92	13.1%	11.8%	7.3%	7.5%
Grade 6	0	0.0%	1.7%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	55	7.9%	3.1%	11.7%	14.2%
Hispanic	605	86.4%	92.4%	58.8%	47.9%
White	37	5.3%	2.7%	25.8%	34.0%
Native American	0	0.0%	0.2%	0.2%	0.4%
Asian/Pac. Islander	3	0.4%	1.6%	3.4%	3.6%
Economically Disadvantaged	636	90.9%	90.8%	62.7%	56.7%
Limited English Proficient (LEP)	335	47.9%	52.0%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	9	1.0%	0.2%	1.9%	2.1%
At-Risk	473	67.6%	72.7%	57.4%	48.3%
Mobility (2007-08)	174	28.8%	19.6%	23.4%	19.8%
Number of Students per Teacher	13.2	n/a	15.7	14.1	14.4

	Non-	-Special Ed	lucation Rate	s	Special Education Rates				
Retention Rates by Grade:	•	Campus		·	•	Campus		•	
	Campus	Group	District	State	Campus	Group	District	State	
Kindergarten	3.8%	2.1%	1.6%	2.6%	20.0%	5.2%	13.1%	11.7%	
Grade 1	8.5%	7.8%	3.9%	5.5%	0.0%	13.5%	9.1%	10.5%	
Grade 2	7.6%	4.4%	2.5%	3.2%	28.6%	4.9%	4.1%	4.7%	
Grade 3	2.0%	2.7%	1.6%	2.5%	0.0%	4.4%	1.7%	3.0%	
Grade 4	0.0%	2.2%	1.2%	1.3%	0.0%	2.7%	0.8%	1.3%	
Grade 5	3.4%	2.1%	0.8%	1.9%	0.0%	6.2%	0.3%	2.4%	
Grade 6	-	0.7%	0.6%	0.9%	-	1.6%	0.7%	1.6%	
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%	
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%	

Section II - Page 2 Total Students: 700 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary: 1	Kindergarten	18.1	19.0	18.3	19.0
	Grade 1	15.9	19.0	18.4	19.0
	Grade 2	16.2	18.7	18.0	19.3
	Grade 3	15.2	18.7	17.6	19.3
	Grade 4	16.2	19.7	17.7	19.7
	Grade 5	21.4	24.4	21.9	22.1
	Grade 6	-	27.8	21.5	21.5
1	Mixed Grades	-	18.8	6.9	21.8
Secondary:	English/Language Arts	_	_	21.5	19.8
	Foreign Languages	-	-	22.4	21.1
	Mathematics	-	_	22.1	19.6
	Science	-	-	22.6	20.5
	Social Studies	-	-	24.3	21.7

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

Total Students: 700 Grade Span: EE - 05

Section II - Page 3

School Type: Elementary

FINFORMATION	Can	npus	Campus			
	Count	Percent	Group	District	State	
m. 1 - 3 - ct - 66	C4 F	100.00	100.00	100.00	100.00	
Total Staff:	64.5	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	60.5	93.8%	83.7%	64.9%	62.9%	
Teachers	53.2	82.4%	71.6%	52.0%	50.7%	
Professional Support	3.0	4.7%	8.3%	8.5%	8.4%	
Campus Admin. (School Leader.)	4.3	6.7%	3.8%	3.7%	2.8%	
Educational Aides:	4.0	6.2%	16.3%	7.4%	9.7%	
Total Minority Staff:	37.5	58.1%	71.8%	49.1%	43.8%	
Teachers By Ethnicity and Sex:						
African American	4.0	7.5%	7.0%	7.3%	9.7%	
Hispanic	26.2	49.2%	60.4%	26.0%	22.1%	
White	22.0	41.4%	30.8%	64.6%	66.7%	
Native American	0.0	0.0%	0.1%	0.1%	0.3%	
Asian/Pacific Islander	1.0	1.9%	1.7%	2.0%	1.3%	
Males	4.5	8.5%	14.6%	22.8%	22.9%	
Females	48.7	91.5%	85.4%	77.2%	77.1%	
Teachers by Years of Experience:						
Beginning Teachers	4.0	7.5%	7.3%	7.8%	7.3%	
1-5 Years Experience	22.2	41.7%	27.5%	32.6%	30.5%	
6-10 Years Experience	15.0	28.2%	24.3%	18.9%	20.0%	
11-20 Years Experience	5.0	9.4%	20.9%	21.6%	23.7%	
Over 20 Years Experience	7.0	13.2%	20.0%	19.1%	18.6%	
			Campus			
		Campus	Group	District	State	
Average Years Experience of Teachers:		8.5 yrs.	11.4	yrs. 11.0 yrs.	11.2 yrs.	
Average Years Experience of Teachers	with District:	5.9 yrs.	9.4	yrs. 8.1 yrs.	7.4 yrs.	
Average Teacher Salary by Years of Ex	perience:					
(regular duties only)	•					
Beginning Teachers		\$39,790	\$43,928	\$40,650	\$40,372	
1-5 Years Experience		\$39,972	\$44,242	\$40,442	\$42,463	
6-10 Years Experience		\$40,905	\$46,372	\$41,506	\$45,035	
11-20 Years Experience		\$46,830	\$50,603	\$45,393	\$49,083	
11-20 Years Experience	Over 20 Years Experience			\$53,578	\$57,325	
Over 20 Years Experience	es only):					
Over 20 Years Experience Average Actual Salaries (regular dutie	es only):	\$42.616	\$49.322	\$44.243	\$47.159	
Over 20 Years Experience Average Actual Salaries (regular dution Teachers	es only):	\$42,616 \$47,235	\$49,322 \$53.945	\$44,243 \$57,486	\$47,159 \$55.819	
Over 20 Years Experience Average Actual Salaries (regular dutie		\$42,616 \$47,235 \$53,595	\$49,322 \$53,945 \$71,696	\$44,243 \$57,486 \$63,611	\$47,159 \$55,819 \$68,891	

Section II - Page 4
Total Students: 700
Grade Span: EE - 05
School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION		Campus				Campus Group			
(2007-08)	' General	Percent	Per	All	Percent	Per	All	Percent	Per
	Fund		Student	Funds		Student	Funds		Student
By Function:									
Total Operating Expenditures	\$3,859,238	100.0%	\$5,194	\$4,678,477	100.0%	\$6,297	\$164,163,386	100.0%	\$6,433
Instruction (11,95)	\$2,760,886 \$195,357 \$72,773 \$321,197 \$134,052	71.5%		\$3,156,886 \$287,441 \$72,773	67.5% 6.1% 1.6% 6.9% 2.9%	\$4,249 \$387 \$98 \$432 \$180	\$117,768,973 \$7,251,935 \$2,243,171 \$10,633,954 \$8,557,993	71.7% 4.4% 1.4% 6.5%	\$4,615 \$284 \$88 \$417 \$335
Instructional-Related Services (12,13)		5.1%							
Instructional Leadership (21)		1.9%							
School Leadership (23)		8.3% 3.5%	\$432	\$321,197					
Support Services-Student (31,32,33)			\$180	\$134,052					
Other Campus Costs (35,36,51,52,53)	\$374,973	9.7%	\$505	\$706,128	15.1%	\$950	\$17,707,360	10.8%	\$694
By Program:									
Total Operating Expenditures	\$3,484,265	100.0%	\$4,689	\$3,972,349	100.0%	\$5,346	\$145,510,270	100.0%	\$5,702
Bilingual/ESL Education (25)	\$1,467,894	42.1%	\$1,976	\$1,469,141	37.0%	\$1,977	\$21,480,009	14.8%	\$842
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,693	0.0%	\$0
Accelerated Education (24,30)	\$187,195	5.4%	\$252	\$619,479	15.6%	\$834	\$23,967,830	16.5%	\$939
Gifted & Talented Education (21)	\$0 \$1,352,180			\$0 \$1,355,759	0.0% 34.1%	\$0 \$1,825	\$1,255,942 \$81,574,745	0.9%	\$49 \$3,197
Regular Education (11)		38.8%							
Special Education (23)	\$476,996	13.7%	\$642	\$527,970	13.3%	\$711	\$17,226,998	11.8%	\$675
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$53	0.0%	\$0
PROGRAM INFORMATION	1	-Campus	1	Camp					
PROGRAM INFORMATION	Count	_	cent	Grou			State		
Student Enrollment by Program:	Counc	rer.	Cenc	GIOU	ip D	IBCLICC	bcac	-6	
Bilingual/ESL Education	332	47	.4%	48.6	. %	28.0%	16.0	1%	
Career & Technical Education	0		.0%	0.0		25.2%	21.4		
Gifted & Talented Education	9	-	.3%	5.9		6.3%	7.5		
Special Education	43		.1%	7.5		9.3%	9.4		
Teachers by Program (population served):									
Bilingual/ESL Education	17.0	32	.0%	34.5	i%	14.3%	7.5	5%	
Career & Technical Education	0.0		.0%	0.0		2.7%	3.9		
Compensatory Education	6.5		.2%	3.6		5.4%	3.6		
Gifted & Talented Education	0.0		.0%	2.7		0.0%	2.0		
Regular Education	25.7	48	.3%	51.7	' %	56.8%	70.4	! %	
Special Education	4.0	7	.5%	7.5	i%	12.0%	9.7	7%	
Other	0.0	0	.0%	0.1	.%	8.7%	2.9) %	

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

^{&#}x27;@' Includes TAKS(Accommodated).

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.