

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus #: 227901184

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 985
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus #: 227901184

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	98%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%	> 99%
	2008	89%	88%	98%	98%	*	93%	99%	*	> 99%	96%	> 99%	*	*	*
Mathematics	2009	86%	83%	97%	98%	*	> 99%	98%	*	> 99%	> 99%	97%	*	83%	> 99%
	2008	85%	83%	97%	98%	*	93%	99%	*	> 99%	98%	98%	> 99%	*	*
All Tests	2009	82%	80%	96%	98%	*	> 99%	98%	*	> 99%	> 99%	97%	*	83%	> 99%
	2008	80%	78%	95%	97%	*	93%	98%	*	> 99%	96%	98%	> 99%	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	98%	98%	> 99%	85%	> 99%	*	> 99%	98%	97%	*	*	*
	2008	85%	81%	96%	95%	> 99%	83%	97%	*	> 99%	92%	98%	89%	78%	78%
Mathematics	2009	88%	85%	98%	98%	> 99%	89%	> 99%	*	93%	96%	99%	*	*	*
	2008	87%	83%	96%	95%	83%	88%	97%	*	> 99%	95%	95%	78%	89%	89%
Writing	2009	92%	90%	98%	97%	> 99%	85%	99%	*	> 99%	96%	97%	*	*	*
	2008	93%	90%	98%	95%	> 99%	92%	95%	*	> 99%	90%	> 99%	63%	80%	78%
All Tests	2009	78%	76%	94%	95%	> 99%	80%	99%	*	93%	95%	96%	*	*	*
	2008	77%	73%	91%	90%	83%	79%	93%	*	> 99%	86%	95%	44%	70%	67%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	97%	98%	> 99%	96%	99%	*	> 99%	98%	98%	> 99%	90%	*
	2008	85%	81%	97%	97%	*	82%	> 99%	*	91%	97%	96%	*	*	*
Mathematics	2009	86%	81%	97%	97%	> 99%	92%	98%	*	> 99%	95%	98%	> 99%	> 99%	*
	2008	86%	82%	97%	94%	*	> 99%	94%	*	91%	97%	92%	*	*	*
@ Science	2009	85%	81%	96%	95%	> 99%	89%	98%	*	93%	95%	95%	> 99%	91%	*
	2008	82%	74%	95%	92%	*	82%	96%	*	82%	97%	88%	*	*	*
@ All Tests	2009	73%	68%	92%	93%	> 99%	86%	95%	*	93%	93%	94%	> 99%	83%	*
	2008	72%	65%	91%	91%	*	82%	94%	*	82%	95%	88%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	99%	99%	> 99%	94%	> 99%	*	> 99%	99%	99%	> 99%	85%	82%
	2008	91%	86%	98%	98%	> 99%	90%	99%	*	> 99%	97%	99%	89%	86%	86%
Mathematics	2009	82%	78%	98%	99%	> 99%	97%	99%	*	98%	99%	98%	> 99%	80%	88%
	2008	80%	76%	97%	97%	89%	92%	99%	*	97%	97%	97%	88%	86%	86%
Writing	2009	93%	90%	98%	97%	> 99%	85%	99%	*	> 99%	96%	97%	*	*	*
	2008	93%	88%	98%	95%	> 99%	92%	95%	*	> 99%	90%	> 99%	63%	80%	78%
Science	2009	78%	74%	96%	95%	> 99%	89%	98%	*	93%	95%	95%	> 99%	91%	*
	2008	74%	70%	95%	92%	*	82%	96%	*	82%	97%	88%	*	*	*
All Tests	2009	74%	70%	94%	96%	> 99%	88%	98%	*	95%	96%	96%	93%	71%	76%
	2008	72%	67%	93%	94%	89%	84%	96%	*	95%	93%	94%	67%	67%	71%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	> 99%	99%	> 99%	97%	> 99%	*	> 99%	99%	99%	> 99%	90%	88%
Mathematics	2009	89%	85%	99%	99%	> 99%	97%	> 99%	*	> 99%	99%	99%	> 99%	90%	88%
Writing	2009	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2009	83%	79%	97%	98%	> 99%	93%	99%	*	> 99%	97%	98%	> 99%	> 99%	*
All Tests	2009	84%	79%	98%	98%	> 99%	94%	99%	*	> 99%	98%	98%	> 99%	90%	88%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	56%	68%	73%	53%	70%	*	81%	64%	73%	82%	30%	59%
	2008	34%	33%	53%	63%	67%	48%	65%	*	68%	61%	64%	33%	29%	43%
Mathematics	2009	31%	32%	61%	65%	60%	48%	67%	*	84%	70%	62%	80%	15%	41%
	2008	28%	29%	53%	52%	44%	35%	52%	*	76%	52%	52%	29%	14%	50%
Writing	2009	34%	32%	50%	43%	40%	45%	38%	*	71%	30%	54%	*	*	*
	2008	33%	31%	46%	51%	67%	42%	51%	*	60%	40%	63%	< 1%	20%	33%
Science	2009	26%	28%	60%	59%	67%	39%	67%	*	47%	70%	48%	60%	18%	*
	2008	22%	23%	59%	49%	*	36%	54%	*	36%	63%	39%	*	*	*
All Tests	2009	16%	17%	36%	44%	53%	33%	44%	*	63%	46%	42%	47%	5%	35%
	2008	15%	16%	32%	35%	33%	20%	35%	*	58%	33%	38%	11%	7%	43%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*
Mathematics	2009	69%	70%	94%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*
Writing	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	71%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	86%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.9%	95.6%	100.0%	93.1%	95.3%	*	100.0%	93.1%	98.1%	37.9%	95.2%	89.5%
Not on TAKS	7.7%	8.5%	5.8%	4.4%	0.0%	6.9%	4.7%	*	0.0%	6.9%	1.9%	62.1%	4.8%	10.5%
TAKS(Acc) Only	2.3%	1.8%	1.6%	2.2%	0.0%	2.8%	2.5%	*	0.0%	3.5%	1.0%	31.0%	4.8%	0.0%
TAKS-M Only	3.3%	4.4%	2.0%	1.0%	0.0%	4.2%	0.4%	*	0.0%	2.0%	0.0%	13.8%	0.0%	5.3%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.7%	0.0%	0.0%	1.1%	*	0.0%	0.5%	1.0%	10.3%	0.0%	5.3%
Combination	1.3%	1.4%	1.1%	0.5%	0.0%	0.0%	0.7%	*	0.0%	1.0%	0.0%	6.9%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	90.6%	95.4%	100.0%	93.1%	95.0%	*	100.0%	94.6%	96.1%	51.7%	100.0%	89.5%
Non-Acct System	11.2%	10.9%	8.8%	4.6%	0.0%	6.9%	5.0%	*	0.0%	5.4%	3.9%	48.3%	0.0%	10.5%
Mobile	4.7%	3.6%	3.6%	1.5%	0.0%	1.4%	1.8%	*	0.0%	1.0%	1.9%	3.4%	0.0%	0.0%
Non-Acct Test	6.4%	7.3%	4.6%	3.2%	0.0%	5.6%	3.2%	*	0.0%	4.5%	1.9%	44.8%	0.0%	10.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	320	409	15	72	278	1	43	202	207	29	21	19
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	94.8%	97.8%	100.0%	98.0%	97.2%	*	100.0%	96.6%	98.9%	70.4%	93.8%	93.3%
Not on TAKS	7.5%	7.9%	4.6%	2.2%	0.0%	2.0%	2.8%	*	0.0%	3.4%	1.1%	29.6%	6.3%	6.7%
TAKS(Acc)	2.7%	2.1%	1.4%	1.1%	0.0%	0.0%	1.6%	*	0.0%	1.1%	1.1%	14.8%	6.3%	0.0%
TAKS-M Only	2.9%	3.8%	1.6%	1.1%	0.0%	2.0%	1.2%	*	0.0%	2.3%	0.0%	14.8%	0.0%	6.7%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	91.3%	93.5%	100.0%	98.0%	92.9%	*	92.7%	92.0%	95.1%	66.7%	93.8%	93.3%
Non-Acct System	11.3%	10.7%	8.3%	6.5%	0.0%	2.0%	7.1%	*	7.3%	8.0%	4.9%	33.3%	6.3%	6.7%
Mobile	5.1%	3.9%	4.0%	4.2%	0.0%	0.0%	4.3%	*	7.3%	4.6%	3.8%	3.7%	0.0%	0.0%
Non-Acct Test	6.2%	6.8%	4.1%	2.2%	0.0%	2.0%	2.8%	*	0.0%	3.4%	1.1%	29.6%	6.3%	6.7%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	301	356	9	51	253	2	41	174	182	27	16	15

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 985
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	86%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	61%	43%	*	*	*	*	*	*	*	*	*
	2008	36%	30%	57%	42%	*	40%	40%	*	*	67%	17%	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.80	0.98	*	*	*	*	*	1.22	*	*	*
	2008	0.58	0.51	0.95	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.80	0.47	*	*	*	*	*	*	*	*	*
	2008	0.34	0.31	0.66	0.61	*	0.46	0.70	*	*	0.67	0.55	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	2%	1%	*	< 1%	1%	*	< 1%	< 1%	2%	*	< 1%
	2008	12%	16%	3%	3%	*	7%	2%	*	< 1%	5%	< 1%	20%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	3%	4%	< 1%	11%	2%	*	< 1%	3%	5%	< 1%	18%
	2008	15%	21%	4%	4%	*	18%	1%	*	9%	3%	6%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	99%	99%	> 99%	96%	> 99%	*	> 99%	98%	> 99%	> 99%	91%
	2008	92%	89%	99%	99%	*	91%	> 99%	*	> 99%	> 99%	98%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	21%	3%	4%	< 1%	11%	2%	*	< 1%	5%	3%	< 1%	9%
	2008	15%	21%	3%	6%	*	< 1%	6%	*	9%	3%	8%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	87%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	91%	86%	99%	99%	*	> 99%	> 99%	*	91%	> 99%	98%	*	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	97.4%	100.0%	*	-	-	*	-	-	*	-	*	-
	2007	77.5%	95.7%	*	*	-	*	-	-	-	*	-	*	-

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	> 99%	90%	*	81%	*	*	> 99%	82%	94%	*	73%	83%
Attendance Rate														
2007-08	95.5%	94.1%	96.9%	97.0%	97.9%	97.4%	96.8%	*	97.5%	97.0%	97.0%	95.8%	95.4%	96.7%
2006-07	95.5%	94.2%	96.9%	97.4%	98.2%	97.3%	97.2%	*	98.5%	97.3%	97.4%	96.7%	96.1%	98.1%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	985	100.0%	26,088	83,033	4,728,204
Students By Grade:					
Early Childhood Education	5	0.5%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	5.6%	4.2%
Kindergarten	218	22.1%	15.7%	9.1%	7.7%
Grade 1	181	18.4%	16.0%	9.0%	8.0%
Grade 2	173	17.6%	16.1%	8.5%	7.9%
Grade 3	135	13.7%	16.5%	8.3%	7.8%
Grade 4	136	13.8%	17.1%	7.8%	7.5%
Grade 5	137	13.9%	15.0%	7.3%	7.5%
Grade 6	0	0.0%	1.8%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	27	2.7%	5.8%	11.7%	14.2%
Hispanic	155	15.7%	15.3%	58.8%	47.9%
White	696	70.7%	70.8%	25.8%	34.0%
Native American	2	0.2%	0.5%	0.2%	0.4%
Asian/Pac. Islander	105	10.7%	7.5%	3.4%	3.6%
Economically Disadvantaged	51	5.2%	13.8%	62.7%	56.7%
Limited English Proficient (LEP)	70	7.1%	5.4%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.9%	2.1%
At-Risk	115	11.7%	21.2%	57.4%	48.3%
Mobility (2007-08)	40	6.0%	10.1%	23.4%	19.8%
Number of Students per Teacher	16.3	n/a	15.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	2.0%	1.6%	2.6%	15.0%	11.6%	13.1%	11.7%
Grade 1	0.0%	2.0%	3.9%	5.5%	0.0%	4.1%	9.1%	10.5%
Grade 2	0.0%	0.7%	2.5%	3.2%	0.0%	2.4%	4.1%	4.7%
Grade 3	0.0%	0.3%	1.6%	2.5%	0.0%	0.5%	1.7%	3.0%
Grade 4	0.0%	0.3%	1.2%	1.3%	0.0%	0.5%	0.8%	1.3%
Grade 5	0.0%	0.5%	0.8%	1.9%	0.0%	1.2%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 985
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus #: 227901184

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	19.7	18.3	19.0
Grade 1	19.6	20.0	18.4	19.0
Grade 2	21.6	20.2	18.0	19.3
Grade 3	19.1	20.5	17.6	19.3
Grade 4	19.4	20.1	17.7	19.7
Grade 5	27.4	24.0	21.9	22.1
Grade 6	-	23.3	21.5	21.5
Mixed Grades	-	27.0	6.9	21.8
Secondary: English/Language Arts	-	29.4	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	?	22.1	19.6
Science	-	15.0	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 985
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus #: 227901184

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.5	86.3%	87.1%	64.9%	62.9%
Teachers	60.6	77.4%	75.0%	52.0%	50.7%
Professional Support	3.9	5.0%	8.6%	8.5%	8.4%
Campus Admin. (School Leader.)	3.0	3.8%	3.5%	3.7%	2.8%
Educational Aides:	10.7	13.7%	12.9%	7.4%	9.7%
Total Minority Staff:	8.0	10.2%	8.2%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	7.3%	9.7%
Hispanic	4.0	6.6%	3.8%	26.0%	22.1%
White	56.6	93.4%	93.0%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.0%	1.3%
Males	2.0	3.3%	4.9%	22.8%	22.9%
Females	58.6	96.7%	95.1%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.9%	7.8%	7.3%
1-5 Years Experience	15.9	26.2%	27.2%	32.6%	30.5%
6-10 Years Experience	11.7	19.3%	21.6%	18.9%	20.0%
11-20 Years Experience	20.0	33.0%	27.1%	21.6%	23.7%
Over 20 Years Experience	13.0	21.5%	20.1%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	12.1 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,900	\$40,650	\$40,372
1-5 Years Experience		\$40,371	\$44,118	\$40,442	\$42,463
6-10 Years Experience		\$42,511	\$45,893	\$41,506	\$45,035
11-20 Years Experience		\$45,336	\$50,066	\$45,393	\$49,083
Over 20 Years Experience		\$48,657	\$59,204	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,202	\$49,104	\$44,243	\$47,159
Professional Support		\$51,789	\$54,259	\$57,486	\$55,819
Campus Administration (School Leadership)		\$63,014	\$71,987	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 985
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus #: 227901184

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,406,887	100.0%	\$5,441	\$4,585,988	100.0%	\$5,662	\$145,092,539	100.0%	\$5,675
Instruction (11,95)	\$3,321,338	75.4%	\$4,100	\$3,369,067	73.5%	\$4,159	\$107,422,682	74.0%	\$4,201
Instructional-Related Services (12,13)	\$180,471	4.1%	\$223	\$180,844	3.9%	\$223	\$5,852,184	4.0%	\$229
Instructional Leadership (21)	\$76,471	1.7%	\$94	\$76,471	1.7%	\$94	\$1,714,520	1.2%	\$67
School Leadership (23)	\$293,159	6.7%	\$362	\$293,159	6.4%	\$362	\$9,179,805	6.3%	\$359
Support Services-Student (31,32,33)	\$165,582	3.8%	\$204	\$165,582	3.6%	\$204	\$7,666,909	5.3%	\$300
Other Campus Costs (35,36,51,52,53)	\$369,866	8.4%	\$457	\$500,865	10.9%	\$618	\$13,256,439	9.1%	\$518
By Program:									
Total Operating Expenditures	\$4,037,021	100.0%	\$4,984	\$4,084,635	100.0%	\$5,043	\$131,338,939	100.0%	\$5,137
Bilingual/ESL Education (25)	\$542,707	13.4%	\$670	\$542,707	13.3%	\$670	\$2,838,169	2.2%	\$111
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$183,578	4.5%	\$227	\$187,643	4.6%	\$232	\$5,109,682	3.9%	\$200
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,339,982	1.8%	\$92
Regular Education (11)	\$2,576,931	63.8%	\$3,181	\$2,587,468	63.3%	\$3,194	\$101,054,387	76.9%	\$3,952
Special Education (23)	\$733,805	18.2%	\$906	\$766,817	18.8%	\$947	\$19,996,719	15.2%	\$782
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	59	6.0%	5.0%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	112	11.4%	9.0%	6.3%	7.5%
Special Education	65	6.6%	8.1%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.5%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.3%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	54.6	90.1%	85.7%	56.8%	70.4%
Special Education	6.0	9.9%	8.0%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.