

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COWAN EL

Campus #: 227901183

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 704
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus #: 227901183

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	97%	99%	*	97%	> 99%	*	> 99%	97%	> 99%	*	96%	> 99%
	2008	89%	88%	94%	97%	> 99%	94%	98%	*	> 99%	97%	98%	*	92%	> 99%
Mathematics	2009	86%	83%	90%	92%	*	81%	98%	*	> 99%	97%	88%	*	84%	> 99%
	2008	85%	83%	90%	88%	88%	89%	88%	*	86%	87%	90%	*	71%	67%
All Tests	2009	82%	80%	88%	91%	*	79%	98%	*	> 99%	95%	88%	*	81%	> 99%
	2008	80%	78%	87%	87%	88%	86%	88%	*	86%	87%	88%	*	71%	67%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	93%	95%	> 99%	94%	96%	*	89%	96%	93%	*	96%	*
	2008	85%	81%	94%	89%	80%	89%	92%	*	80%	88%	92%	*	87%	*
Mathematics	2009	88%	85%	95%	96%	> 99%	94%	98%	*	89%	96%	95%	*	92%	*
	2008	87%	83%	94%	94%	80%	97%	92%	*	> 99%	94%	92%	*	> 99%	*
Writing	2009	92%	90%	97%	90%	> 99%	80%	93%	*	> 99%	87%	93%	*	72%	*
	2008	93%	90%	97%	93%	> 99%	89%	97%	*	80%	91%	96%	*	87%	*
All Tests	2009	78%	76%	88%	86%	> 99%	77%	89%	*	89%	84%	88%	*	73%	*
	2008	77%	73%	88%	86%	80%	86%	88%	*	80%	85%	88%	83%	81%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	91%	94%	> 99%	94%	92%	*	*	93%	96%	*	91%	*
	2008	85%	81%	94%	94%	*	> 99%	94%	*	86%	91%	97%	*	86%	*
Mathematics	2009	86%	81%	93%	90%	83%	88%	91%	*	*	93%	83%	*	87%	*
	2008	86%	82%	93%	92%	*	92%	93%	*	86%	91%	94%	*	79%	*
@ Science	2009	85%	81%	92%	90%	> 99%	88%	90%	*	*	95%	80%	67%	91%	*
	2008	82%	74%	91%	90%	*	90%	93%	*	86%	95%	84%	63%	67%	*
@ All Tests	2009	73%	68%	85%	84%	83%	82%	83%	*	*	87%	77%	67%	79%	*
	2008	72%	65%	84%	84%	*	83%	88%	*	86%	84%	84%	50%	63%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	96%	97%	> 99%	97%	97%	*	95%	97%	97%	> 99%	96%	86%
	2008	91%	86%	96%	96%	94%	96%	97%	*	95%	95%	97%	> 99%	94%	85%
Mathematics	2009	82%	78%	93%	94%	94%	89%	98%	*	96%	95%	92%	80%	89%	93%
	2008	80%	76%	93%	92%	88%	93%	91%	*	89%	92%	92%	78%	81%	69%
Writing	2009	93%	90%	97%	90%	> 99%	80%	93%	*	> 99%	87%	93%	*	72%	*
	2008	93%	88%	97%	93%	> 99%	89%	97%	*	80%	91%	96%	*	87%	*
Science	2009	78%	74%	91%	90%	> 99%	88%	90%	*	*	95%	80%	67%	91%	*
	2008	74%	70%	91%	90%	*	90%	93%	*	86%	95%	84%	63%	67%	*
All Tests	2009	74%	70%	88%	88%	94%	80%	91%	*	96%	89%	85%	67%	79%	86%
	2008	72%	67%	89%	87%	82%	86%	89%	*	84%	88%	86%	71%	71%	64%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	98%	99%	> 99%	98%	99%	*	95%	99%	98%	> 99%	97%	93%
Mathematics	2009	89%	85%	97%	97%	94%	96%	98%	*	96%	97%	96%	80%	94%	93%
Writing	2009	97%	94%	> 99%	98%	> 99%	> 99%	96%	*	> 99%	96%	> 99%	*	92%	*
Science	2009	83%	79%	94%	93%	> 99%	91%	93%	*	*	97%	84%	78%	91%	*
All Tests	2009	84%	79%	94%	94%	94%	93%	94%	*	96%	94%	93%	75%	88%	93%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	43%	49%	38%	50%	53%	*	41%	46%	54%	33%	35%	29%
	2008	34%	33%	42%	43%	31%	39%	47%	*	47%	39%	48%	11%	21%	15%
Mathematics	2009	31%	32%	50%	54%	31%	48%	64%	*	48%	57%	50%	20%	43%	36%
	2008	28%	29%	44%	42%	25%	37%	44%	*	63%	47%	34%	22%	24%	38%
Writing	2009	34%	32%	40%	48%	50%	49%	50%	*	33%	38%	61%	*	24%	*
	2008	33%	31%	39%	47%	80%	39%	46%	*	60%	45%	50%	*	33%	*
Science	2009	26%	28%	55%	55%	33%	45%	63%	*	*	64%	32%	33%	30%	*
	2008	22%	23%	49%	58%	*	41%	76%	*	57%	68%	47%	13%	27%	*
All Tests	2009	16%	17%	27%	33%	19%	35%	36%	*	22%	30%	37%	8%	21%	7%
	2008	15%	16%	23%	25%	18%	22%	28%	*	32%	26%	24%	6%	9%	14%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	97%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	69%	70%	90%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2009	72%	74%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	71%	91%	*	80%	> 99%	*	*	90%	*	90%	80%	*

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	93%	97%	> 99%	96%	97%	*	95%	97%	97%	94%	96%	86%
	2008	86%	82%	93%	94%	88%	94%	94%	*	95%	92%	96%	80%	89%	83%
Mathematics	2009	80%	77%	92%	92%	94%	86%	96%	*	96%	93%	91%	72%	87%	93%
	2008	78%	74%	92%	91%	82%	93%	90%	*	89%	90%	91%	71%	81%	64%
Writing	2009	92%	89%	94%	90%	> 99%	80%	93%	*	> 99%	87%	93%	*	72%	*
	2008	91%	87%	95%	91%	> 99%	90%	92%	*	80%	90%	93%	71%	87%	*
Science	2009	78%	74%	91%	90%	> 99%	88%	90%	*	*	95%	80%	67%	91%	*
	2008	74%	70%	91%	90%	*	90%	93%	*	86%	95%	84%	63%	67%	*
All Tests	2009	72%	68%	86%	87%	94%	79%	91%	*	96%	88%	85%	70%	79%	86%
	2008	69%	64%	86%	85%	82%	85%	86%	*	84%	85%	85%	50%	72%	57%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	93%	97%	> 99%	96%	97%	*	95%	97%	97%	96%	96%	86%
Mathematics	2009	80%	76%	92%	92%	94%	87%	96%	*	96%	93%	91%	78%	87%	93%
Writing	2009	91%	88%	94%	90%	> 99%	81%	94%	*	> 99%	88%	93%	> 99%	74%	*
Science	2009	76%	73%	91%	89%	> 99%	85%	90%	*	*	93%	80%	60%	88%	*
All Tests	2009	71%	67%	85%	87%	94%	79%	91%	*	96%	88%	86%	71%	79%	86%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 704
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	100.0%	99.7%	100.0%	100.0%	99.3%	*	100.0%	99.4%	100.0%	100.0%	98.8%	93.8%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.2%	94.7%	100.0%	94.9%	93.0%	*	100.0%	92.5%	97.6%	34.8%	92.9%	93.8%
Not on TAKS	7.7%	8.5%	6.6%	5.0%	0.0%	5.1%	6.3%	*	0.0%	6.9%	2.4%	65.2%	5.9%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.0%	0.0%	1.7%	2.8%	*	0.0%	2.3%	1.6%	26.1%	1.2%	0.0%
TAKS-M Only	3.3%	4.4%	2.6%	1.0%	0.0%	1.7%	0.7%	*	0.0%	1.2%	0.8%	13.0%	2.4%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.9%	2.0%	0.0%	1.7%	2.8%	*	0.0%	3.5%	0.0%	26.1%	2.4%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	88.0%	93.4%	100.0%	91.5%	93.0%	*	100.0%	91.3%	96.9%	52.2%	89.4%	87.5%
Non-Acct System	11.2%	10.9%	11.6%	6.3%	0.0%	8.5%	6.3%	*	0.0%	8.1%	3.1%	47.8%	9.4%	6.3%
Mobile	4.7%	3.6%	5.1%	2.3%	0.0%	3.4%	2.1%	*	0.0%	2.3%	1.6%	0.0%	3.5%	6.3%
Non-Acct Test	6.4%	7.3%	5.6%	3.7%	0.0%	4.3%	4.2%	*	0.0%	5.2%	1.6%	47.8%	4.7%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.3%	0.0%	0.9%	0.0%	*	0.0%	0.6%	0.0%	0.0%	1.2%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.0%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.6%	0.0%	0.0%	1.2%	6.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.6%	0.0%	0.0%	1.2%	6.3%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	286	301	16	117	143	2	23	173	127	23	85	16
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	94.0%	93.9%	94.1%	89.9%	96.2%	-	100.0%	93.5%	94.5%	43.3%	87.0%	92.9%
Not on TAKS	7.5%	7.9%	5.6%	6.1%	5.9%	10.1%	3.8%	-	0.0%	6.5%	5.5%	56.7%	13.0%	7.1%
TAKS(Acc)	2.7%	2.1%	1.9%	2.5%	5.9%	4.6%	0.8%	-	0.0%	2.4%	2.8%	23.3%	4.3%	0.0%
TAKS-M Only	2.9%	3.8%	2.0%	2.5%	0.0%	4.6%	1.5%	-	0.0%	2.4%	2.8%	23.3%	8.7%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.6%	1.1%	0.0%	0.9%	1.5%	-	0.0%	1.8%	0.0%	10.0%	0.0%	7.1%
By Acct Status														
Acct System	87.1%	86.3%	88.9%	90.6%	100.0%	88.1%	91.5%	-	90.5%	90.5%	90.8%	56.7%	81.2%	100.0%
Non-Acct System	11.3%	10.7%	10.5%	9.4%	0.0%	11.9%	8.5%	-	9.5%	9.5%	9.2%	43.3%	18.8%	0.0%
Mobile	5.1%	3.9%	5.5%	5.1%	0.0%	5.5%	4.6%	-	9.5%	4.8%	5.5%	3.3%	8.7%	0.0%
Non-Acct Test	6.2%	6.8%	5.3%	4.3%	0.0%	6.4%	3.8%	-	0.0%	4.8%	3.7%	40.0%	10.1%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	295	277	17	109	130	0	21	168	109	30	69	14

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	9%	6%	< 1%	6%	8%	*	*	7%	4%	*	9%	*
2008	15%	21%	6%	6%	*	< 1%	6%	*	14%	9%	3%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	95%	98%	> 99%	> 99%	95%	*	*	98%	96%	*	95%	*
2008	92%	89%	98%	98%	*	> 99%	96%	*	> 99%	97%	> 99%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	100.0%	*	-	-	*	-	-	*	-	-	*	-
2007	78.0%	95.4%	50.0%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	7%	10%	17%	12%	9%	*	*	7%	17%	*	13%	*
2008	15%	21%	7%	8%	*	8%	7%	*	14%	9%	6%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	98%	94%	83%	91%	97%	*	*	93%	96%	*	91%	*
2008	91%	86%	97%	95%	*	96%	97%	*	86%	97%	94%	*	79%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	-	-	*	-	*	*	*	*	*	*
2007	77.5%	95.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	86%	90%	*	83%	*	*	> 99%	90%	90%	*	> 99%	87%
Attendance Rate														
2007-08	95.5%	94.1%	96.6%	96.4%	97.8%	96.3%	96.3%	*	96.9%	96.7%	96.1%	96.5%	95.3%	96.8%
2006-07	95.5%	94.2%	96.7%	97.0%	97.8%	96.8%	96.8%	*	98.2%	96.9%	97.0%	96.9%	96.4%	97.8%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	704	100.0%	22,425	83,033	4,728,204
Students By Grade:					
Early Childhood Education	7	1.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	35	5.0%	3.3%	5.6%	4.2%
Kindergarten	135	19.2%	14.4%	9.1%	7.7%
Grade 1	112	15.9%	15.3%	9.0%	8.0%
Grade 2	108	15.3%	15.2%	8.5%	7.9%
Grade 3	106	15.1%	16.3%	8.3%	7.8%
Grade 4	109	15.5%	15.8%	7.8%	7.5%
Grade 5	92	13.1%	15.2%	7.3%	7.5%
Grade 6	0	0.0%	3.8%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	46	6.5%	8.7%	11.7%	14.2%
Hispanic	270	38.4%	37.2%	58.8%	47.9%
White	344	48.9%	49.3%	25.8%	34.0%
Native American	4	0.6%	0.4%	0.2%	0.4%
Asian/Pac. Islander	40	5.7%	4.4%	3.4%	3.6%
Economically Disadvantaged	196	27.8%	38.6%	62.7%	56.7%
Limited English Proficient (LEP)	46	6.5%	10.4%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.9%	2.1%
At-Risk	207	29.4%	31.3%	57.4%	48.3%
Mobility (2007-08)	48	9.0%	14.9%	23.4%	19.8%
Number of Students per Teacher	15.4	n/a	15.3	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	2.8%	1.6%	2.6%	33.3%	13.4%	13.1%	11.7%
Grade 1	1.9%	3.4%	3.9%	5.5%	11.1%	9.9%	9.1%	10.5%
Grade 2	0.0%	1.8%	2.5%	3.2%	0.0%	5.4%	4.1%	4.7%
Grade 3	0.0%	0.7%	1.6%	2.5%	0.0%	2.5%	1.7%	3.0%
Grade 4	0.0%	0.7%	1.2%	1.3%	9.1%	1.3%	0.8%	1.3%
Grade 5	0.0%	0.8%	0.8%	1.9%	0.0%	2.3%	0.3%	2.4%
Grade 6	-	0.1%	0.6%	0.9%	-	1.4%	0.7%	1.6%
Grade 7	-	0.0%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 704
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus #: 227901183

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.4	19.2	18.3	19.0
Grade 1	18.7	18.9	18.4	19.0
Grade 2	18.2	19.3	18.0	19.3
Grade 3	17.7	19.2	17.6	19.3
Grade 4	18.2	19.4	17.7	19.7
Grade 5	23.0	22.7	21.9	22.1
Grade 6	-	22.9	21.5	21.5
Mixed Grades	-	20.9	6.9	21.8
Secondary: English/Language Arts	-	12.2	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	8.5	22.1	19.6
Science	-	10.3	22.6	20.5
Social Studies	-	10.3	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 704
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus #: 227901183

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.8	89.4%	83.9%	64.9%	62.9%
Teachers	45.8	80.6%	72.4%	52.0%	50.7%
Professional Support	3.0	5.3%	7.7%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.5%	3.9%	3.7%	2.8%
Educational Aides:	6.0	10.6%	16.1%	7.4%	9.7%
Total Minority Staff:	11.0	19.4%	19.6%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	3.0%	7.3%	9.7%
Hispanic	7.0	15.3%	12.4%	26.0%	22.1%
White	37.8	82.5%	83.4%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	2.0%	1.3%
Males	2.0	4.4%	6.1%	22.8%	22.9%
Females	43.8	95.6%	93.9%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	3.9%	5.2%	7.8%	7.3%
1-5 Years Experience	6.0	13.1%	28.9%	32.6%	30.5%
6-10 Years Experience	9.0	19.7%	19.8%	18.9%	20.0%
11-20 Years Experience	17.0	37.1%	24.8%	21.6%	23.7%
Over 20 Years Experience	12.0	26.2%	21.2%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	12.1 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		12.4 yrs.	8.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,824	\$41,985	\$40,650	\$40,372
1-5 Years Experience		\$40,213	\$43,312	\$40,442	\$42,463
6-10 Years Experience		\$40,948	\$45,709	\$41,506	\$45,035
11-20 Years Experience		\$45,362	\$49,203	\$45,393	\$49,083
Over 20 Years Experience		\$52,300	\$57,169	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,617	\$48,122	\$44,243	\$47,159
Professional Support		\$46,259	\$53,258	\$57,486	\$55,819
Campus Administration (School Leadership)		\$67,524	\$68,995	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 704
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: COWAN EL
Campus #: 227901183

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,889,071	100.0%	\$6,002	\$4,134,581	100.0%	\$6,381	\$124,978,551	100.0%	\$5,833
Instruction (11,95)	\$2,991,410	76.9%	\$4,616	\$3,063,433	74.1%	\$4,728	\$94,017,750	75.2%	\$4,388
Instructional-Related Services (12,13)	\$175,163	4.5%	\$270	\$177,083	4.3%	\$273	\$4,562,219	3.7%	\$213
Instructional Leadership (21)	\$75,939	2.0%	\$117	\$75,939	1.8%	\$117	\$1,707,057	1.4%	\$80
School Leadership (23)	\$280,855	7.2%	\$433	\$283,369	6.9%	\$437	\$8,639,601	6.9%	\$403
Support Services-Student (31,32,33)	\$132,606	3.4%	\$205	\$132,606	3.2%	\$205	\$6,551,063	5.2%	\$306
Other Campus Costs (35,36,51,52,53)	\$233,098	6.0%	\$360	\$402,151	9.7%	\$621	\$9,500,861	7.6%	\$443
By Program:									
Total Operating Expenditures	\$3,655,973	100.0%	\$5,642	\$3,732,430	100.0%	\$5,760	\$114,765,859	100.0%	\$5,357
Bilingual/ESL Education (25)	\$785,487	21.5%	\$1,212	\$785,487	21.0%	\$1,212	\$5,015,489	4.4%	\$234
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$103,702	0.1%	\$5
Accelerated Education (24,30)	\$116,341	3.2%	\$180	\$189,359	5.1%	\$292	\$7,324,162	6.4%	\$342
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,414,351	2.1%	\$113
Regular Education (11)	\$1,977,048	54.1%	\$3,051	\$1,979,684	53.0%	\$3,055	\$81,823,383	71.3%	\$3,819
Special Education (23)	\$777,097	21.3%	\$1,199	\$777,900	20.8%	\$1,200	\$18,084,772	15.8%	\$844
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	5.4%	10.1%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.1%	25.2%	21.4%
Gifted & Talented Education	46	6.5%	6.5%	6.3%	7.5%
Special Education	55	7.8%	8.7%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.2%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.3	5.1%	2.6%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	39.1	85.4%	82.4%	56.8%	70.4%
Special Education	4.3	9.5%	9.3%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.