

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: DAVIS EL***

***Campus #: 227901179***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 620  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: DAVIS EL  
Campus #: 227901179

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	96%	99%	86%	> 99%	> 99%	*	> 99%	98%	> 99%	*	95%	> 99%
	2008	89%	88%	97%	98%	80%	95%	> 99%	*	> 99%	> 99%	96%	*	94%	> 99%
Mathematics	2009	86%	83%	94%	89%	50%	87%	93%	*	> 99%	82%	96%	*	65%	92%
	2008	85%	83%	93%	91%	80%	74%	96%	*	> 99%	89%	93%	*	89%	88%
All Tests	2009	82%	80%	92%	89%	43%	87%	93%	*	> 99%	81%	96%	40%	62%	92%
	2008	80%	78%	91%	89%	60%	68%	96%	*	> 99%	89%	89%	*	83%	88%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	93%	95%	*	86%	98%	*	> 99%	97%	94%	*	86%	83%
	2008	85%	81%	95%	93%	*	> 99%	93%	*	> 99%	94%	92%	*	67%	> 99%
Mathematics	2009	88%	85%	95%	95%	*	90%	96%	*	> 99%	> 99%	92%	*	91%	83%
	2008	87%	83%	96%	92%	*	> 99%	91%	*	88%	94%	89%	*	78%	80%
Writing	2009	92%	90%	96%	98%	*	91%	> 99%	*	> 99%	97%	98%	*	91%	83%
	2008	93%	90%	98%	94%	*	> 99%	93%	*	> 99%	91%	97%	*	78%	> 99%
All Tests	2009	78%	76%	87%	92%	*	77%	96%	*	> 99%	94%	91%	*	78%	67%
	2008	77%	73%	91%	86%	*	> 99%	85%	*	88%	86%	86%	*	67%	80%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	94%	94%	*	> 99%	95%	*	> 99%	94%	95%	*	77%	*
	2008	85%	81%	96%	94%	80%	93%	95%	*	*	96%	93%	*	89%	*
Mathematics	2009	86%	81%	96%	93%	*	86%	95%	*	> 99%	94%	92%	*	67%	*
	2008	86%	82%	97%	93%	80%	86%	95%	*	*	98%	88%	*	89%	*
@ Science	2009	85%	81%	95%	93%	*	93%	98%	*	86%	91%	95%	*	79%	*
	2008	82%	74%	94%	92%	80%	73%	97%	*	*	96%	88%	*	78%	*
@ All Tests	2009	73%	68%	88%	88%	*	80%	93%	*	86%	88%	87%	*	57%	*
	2008	72%	65%	90%	90%	80%	73%	94%	*	*	93%	86%	*	78%	*

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 620  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	94%	96%	85%	93%	99%	*	95%	96%	96%	69%	89%	96%
	2008	86%	82%	95%	96%	64%	96%	98%	*	> 99%	97%	95%	86%	84%	93%
Mathematics	2009	80%	77%	93%	93%	69%	90%	95%	*	> 99%	91%	94%	58%	81%	91%
	2008	78%	74%	93%	91%	71%	81%	95%	*	95%	93%	89%	57%	82%	73%
Writing	2009	92%	89%	95%	97%	*	91%	98%	*	> 99%	94%	98%	*	91%	83%
	2008	91%	87%	96%	94%	*	> 99%	93%	*	> 99%	91%	97%	*	78%	> 99%
Science	2009	78%	74%	95%	93%	*	93%	98%	*	86%	91%	95%	*	79%	*
	2008	74%	70%	94%	92%	80%	73%	97%	*	*	96%	88%	*	78%	*
All Tests	2009	72%	68%	88%	89%	54%	83%	94%	*	91%	85%	92%	38%	71%	87%
	2008	69%	64%	88%	88%	57%	77%	93%	*	95%	90%	87%	63%	74%	73%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	94%	96%	85%	93%	99%	*	95%	97%	96%	73%	89%	96%
Mathematics	2009	80%	76%	93%	93%	69%	90%	95%	*	> 99%	91%	94%	67%	81%	92%
Writing	2009	91%	88%	94%	97%	*	91%	98%	*	> 99%	94%	98%	*	91%	83%
Science	2009	76%	73%	93%	93%	*	93%	98%	*	86%	91%	95%	*	79%	*
All Tests	2009	71%	67%	87%	89%	54%	84%	94%	*	91%	85%	92%	47%	71%	88%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 620  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.5%	99.3%	100.0%	98.5%	100.0%	*	96.3%	98.4%	100.0%	94.1%	100.0%	92.9%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.5%	96.8%	100.0%	97.1%	96.4%	*	96.3%	94.3%	98.7%	52.9%	98.5%	89.3%
Not on TAKS	7.7%	8.5%	5.9%	2.5%	0.0%	1.5%	3.6%	*	0.0%	4.1%	1.3%	41.2%	1.5%	3.6%
TAKS(Acc) Only	2.3%	1.8%	1.3%	1.1%	0.0%	0.0%	1.8%	*	0.0%	2.4%	0.0%	17.6%	1.5%	0.0%
TAKS-M Only	3.3%	4.4%	2.0%	1.1%	0.0%	1.5%	1.2%	*	0.0%	1.6%	0.6%	17.6%	0.0%	3.6%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.3%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.0%	0.6%	5.9%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	89.4%	92.1%	86.7%	88.2%	95.2%	*	85.2%	91.1%	92.9%	58.8%	86.6%	82.1%
Non-Acct System	11.2%	10.9%	9.9%	7.2%	13.3%	10.3%	4.8%	*	11.1%	7.3%	7.1%	35.3%	13.4%	10.7%
Mobile	4.7%	3.6%	5.0%	5.1%	13.3%	8.8%	1.8%	*	11.1%	4.1%	5.8%	0.0%	13.4%	7.1%
Non-Acct Test	6.4%	7.3%	5.1%	2.2%	0.0%	1.5%	3.0%	*	0.0%	3.3%	1.3%	35.3%	0.0%	3.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.5%	0.7%	0.0%	1.5%	0.0%	*	3.7%	1.6%	0.0%	5.9%	0.0%	7.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	0.7%	0.0%	1.5%	0.0%	*	3.7%	1.6%	0.0%	5.9%	0.0%	7.1%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	342	277	15	68	165	2	27	123	154	17	67	28
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.4%	97.8%	100.0%	96.2%	99.4%	*	88.9%	98.4%	97.3%	100.0%	95.8%	76.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	93.4%	95.2%	92.9%	92.5%	97.2%	*	88.9%	95.2%	95.3%	30.0%	89.6%	76.0%
Not on TAKS	7.5%	7.9%	6.6%	2.6%	7.1%	3.8%	2.3%	*	0.0%	3.2%	2.0%	70.0%	6.3%	0.0%
TAKS(Acc)	2.7%	2.1%	1.9%	1.5%	7.1%	3.8%	0.6%	*	0.0%	1.6%	1.3%	40.0%	4.2%	0.0%
TAKS-M Only	2.9%	3.8%	1.5%	0.7%	0.0%	0.0%	1.1%	*	0.0%	0.8%	0.7%	20.0%	2.1%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.5%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.8%	0.0%	10.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	89.8%	91.2%	92.9%	86.8%	93.8%	*	81.5%	93.5%	89.3%	50.0%	75.0%	60.0%
Non-Acct System	11.3%	10.7%	9.4%	6.6%	7.1%	9.4%	5.7%	*	7.4%	4.8%	8.1%	50.0%	20.8%	16.0%
Mobile	5.1%	3.9%	4.5%	4.8%	0.0%	7.5%	4.0%	*	7.4%	2.4%	6.7%	0.0%	14.6%	16.0%
Non-Acct Test	6.2%	6.8%	5.1%	1.8%	7.1%	1.9%	1.7%	*	0.0%	2.4%	1.3%	50.0%	6.3%	0.0%
Not Tested	1.6%	3.0%	0.6%	2.2%	0.0%	3.8%	0.6%	*	11.1%	1.6%	2.7%	0.0%	4.2%	24.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	2.2%	0.0%	3.8%	0.6%	*	11.1%	1.6%	2.7%	0.0%	4.2%	24.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	313	273	14	53	176	3	27	124	149	10	48	25

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 620  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	59%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	62%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	56%	56%	*	*	*	*	*	40%	*	60%	*
	2008	36%	30%	51%	27%	*	*	20%	*	*	13%	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.77	0.69	*	*	*	*	*	*	*	*	*
	2008	0.58	0.51	0.87	-0.01	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.69	0.49	*	*	*	*	*	0.46	*	0.74	*
	2008	0.34	0.31	0.63	0.29	*	*	0.24	*	*	0.05	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	5%	1%	14%	< 1%	< 1%	*	< 1%	2%	< 1%	*	5% < 1%
	2008	12%	16%	4%	2%	20%	5%	< 1%	*	< 1%	< 1%	4%	*	6% < 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	98%	99%	86%	> 99%	> 99%	*	> 99%	98%	> 99%	*	95% > 99%
	2008	94%	91%	98%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	98%	*	> 99% > 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	6%	7%	*	< 1%	7%	*	< 1%	6%	8%	*	23% *
	2008	15%	21%	4%	6%	20%	7%	5%	*	*	4%	7%	*	11% *
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	98%	97%	*	> 99%	98%	*	> 99%	97%	97%	*	92% *
	2008	92%	89%	> 99%	97%	80%	93%	98%	*	*	98%	95%	*	89% *

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
Total Students: 620  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	5%	8%	*	20%	5%	*	< 1%	6%	11%	*	38%	*
2008	15%	21%	4%	7%	20%	14%	5%	*	*	2%	12%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	98%	97%	*	> 99%	98%	*	> 99%	97%	97%	*	92%	*
2008	91%	86%	98%	93%	80%	86%	95%	*	*	98%	88%	*	89%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	-	*	*	-	-	*	*	*	*	*
2007	77.5%	95.7%	*	100.0%	*	*	*	*	-	*	100.0%	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	71%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	96.9%	95.1%	96.9%	96.8%	*	98.1%	97.0%	96.7%	97.3%	96.0%	97.7%
2006-07	95.5%	94.2%	96.9%	96.9%	96.9%	96.4%	97.1%	94.2%	97.3%	97.1%	96.8%	95.7%	96.1%	97.1%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 620  
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District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	620	100.0%	26,112	83,033	4,728,204
Students By Grade: Early Childhood Education	10	1.6%	0.5%	0.4%	0.3%
Pre-Kindergarten	27	4.4%	2.7%	5.6%	4.2%
Kindergarten	98	15.8%	15.6%	9.1%	7.7%
Grade 1	105	16.9%	15.8%	9.0%	8.0%
Grade 2	107	17.3%	16.3%	8.5%	7.9%
Grade 3	109	17.6%	17.1%	8.3%	7.8%
Grade 4	90	14.5%	17.2%	7.8%	7.5%
Grade 5	74	11.9%	13.7%	7.3%	7.5%
Grade 6	0	0.0%	1.2%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	46	7.4%	11.8%	11.7%	14.2%
Hispanic	151	24.4%	25.2%	58.8%	47.9%
White	342	55.2%	55.4%	25.8%	34.0%
Native American	4	0.6%	0.4%	0.2%	0.4%
Asian/Pac. Islander	77	12.4%	7.3%	3.4%	3.6%
Economically Disadvantaged	173	27.9%	29.6%	62.7%	56.7%
Limited English Proficient (LEP)	99	16.0%	10.9%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.2%	1.9%	2.1%
At-Risk	185	29.8%	30.1%	57.4%	48.3%
Mobility (2007-08)	85	15.7%	13.2%	23.4%	19.8%
Number of Students per Teacher	15.5	n/a	15.1	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.6%	1.6%	2.6%	16.7%	11.0%	13.1%	11.7%
Grade 1	4.7%	3.7%	3.9%	5.5%	0.0%	8.1%	9.1%	10.5%
Grade 2	1.2%	2.0%	2.5%	3.2%	0.0%	3.7%	4.1%	4.7%
Grade 3	0.0%	1.5%	1.6%	2.5%	0.0%	1.5%	1.7%	3.0%
Grade 4	0.0%	0.6%	1.2%	1.3%	0.0%	1.6%	0.8%	1.3%
Grade 5	0.0%	0.5%	0.8%	1.9%	0.0%	1.5%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	2.4%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	100.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 2  
Total Students: 620  
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	19.8	18.3	19.0
Grade 1	21.0	20.1	18.4	19.0
Grade 2	21.6	20.3	18.0	19.3
Grade 3	21.8	20.6	17.6	19.3
Grade 4	15.8	21.3	17.7	19.7
Grade 5	24.7	23.6	21.9	22.1
Grade 6	-	27.1	21.5	21.5
Mixed Grades	-	33.6	6.9	21.8
Secondary: English/Language Arts	-	34.3	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	?	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 620  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: DAVIS EL  
Campus #: 227901179

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	83.3%	85.5%	64.9%	62.9%
Teachers	39.9	73.8%	73.6%	52.0%	50.7%
Professional Support	3.1	5.8%	8.2%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.7%	3.7%	3.7%	2.8%
Educational Aides:	9.0	16.7%	14.5%	7.4%	9.7%
Total Minority Staff:	6.0	11.1%	13.1%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	5.0%	3.3%	7.3%	9.7%
Hispanic	2.0	5.0%	6.0%	26.0%	22.1%
White	34.9	87.5%	89.9%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.5%	0.7%	2.0%	1.3%
Males	1.0	2.5%	5.6%	22.8%	22.9%
Females	38.9	97.5%	94.4%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	4.9%	7.8%	7.3%
1-5 Years Experience	12.0	30.1%	27.2%	32.6%	30.5%
6-10 Years Experience	8.0	20.1%	23.4%	18.9%	20.0%
11-20 Years Experience	7.9	19.7%	27.1%	21.6%	23.7%
Over 20 Years Experience	11.0	27.6%	17.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.6 yrs.	11.3 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		11.5 yrs.	7.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$41,747	\$40,650	\$40,372
1-5 Years Experience		\$40,137	\$43,987	\$40,442	\$42,463
6-10 Years Experience		\$40,630	\$45,942	\$41,506	\$45,035
11-20 Years Experience		\$45,627	\$50,015	\$45,393	\$49,083
Over 20 Years Experience		\$53,999	\$57,942	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,135	\$48,401	\$44,243	\$47,159
Professional Support		\$46,154	\$52,707	\$57,486	\$55,819
Campus Administration (School Leadership)		\$76,140	\$69,763	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 620  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: DAVIS EL  
Campus #: 227901179

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,411,100	100.0%	\$5,458	\$3,755,055	100.0%	\$6,008	\$151,233,158	100.0%	\$5,895
Instruction (11,95)	\$2,561,443	75.1%	\$4,098	\$2,729,188	72.7%	\$4,367	\$113,574,356	75.1%	\$4,427
Instructional-Related Services (12,13)	\$161,326	4.7%	\$258	\$161,326	4.3%	\$258	\$5,636,435	3.7%	\$220
Instructional Leadership (21)	\$54,897	1.6%	\$88	\$54,897	1.5%	\$88	\$1,847,789	1.2%	\$72
School Leadership (23)	\$290,473	8.5%	\$465	\$291,723	7.8%	\$467	\$10,028,429	6.6%	\$391
Support Services-Student (31,32,33)	\$109,966	3.2%	\$176	\$109,966	2.9%	\$176	\$7,403,258	4.9%	\$289
Other Campus Costs (35,36,51,52,53)	\$232,995	6.8%	\$373	\$407,955	10.9%	\$653	\$12,742,891	8.4%	\$497
<b>By Program:</b>									
Total Operating Expenditures	\$3,178,105	100.0%	\$5,085	\$3,347,100	100.0%	\$5,355	\$136,890,305	100.0%	\$5,336
Bilingual/ESL Education (25)	\$124,301	3.9%	\$199	\$124,310	3.7%	\$199	\$5,188,355	3.8%	\$202
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$86,414	2.7%	\$138	\$146,304	4.4%	\$234	\$6,678,572	4.9%	\$260
Gifted & Talented Education (21)	\$2,783	0.1%	\$4	\$2,783	0.1%	\$4	\$1,796,061	1.3%	\$70
Regular Education (11)	\$2,419,060	76.1%	\$3,870	\$2,424,633	72.4%	\$3,879	\$100,779,782	73.6%	\$3,928
Special Education (23)	\$545,547	17.2%	\$873	\$649,070	19.4%	\$1,039	\$22,231,376	16.2%	\$867
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$214,561	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	96	15.5%	10.4%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	25	4.0%	6.8%	6.3%	7.5%
Special Education	39	6.3%	8.2%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.4%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.0	5.0%	3.9%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	32.9	82.4%	79.8%	56.8%	70.4%
Special Education	5.0	12.5%	9.9%	12.0%	9.7%
Other	0.0	0.0%	0.6%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.