

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BOONE EL***

***Campus #: 227901170***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 555  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	87%	93%	> 99%	91%	96%	*	*	92%	95%	*	91%	89%
	2008	85%	81%	92%	83%	86%	76%	93%	*	*	81%	85%	*	78%	*
Mathematics	2009	86%	81%	89%	89%	83%	93%	84%	*	*	92%	87%	*	89%	89%
	2008	86%	82%	92%	80%	86%	67%	94%	*	*	85%	76%	*	50%	*
@ Science	2009	85%	81%	87%	91%	83%	88%	96%	*	*	92%	89%	*	82%	> 99%
	2008	82%	74%	89%	79%	88%	68%	90%	*	*	73%	84%	25%	58%	*
@ All Tests	2009	73%	68%	75%	83%	83%	81%	85%	*	*	87%	79%	*	77%	78%
	2008	72%	65%	81%	65%	63%	54%	80%	*	*	62%	68%	25%	46%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	87%	93%	95%	82%	94%	99%	*	*	93%	97%	*	91%	83%
	2008	91%	86%	95%	93%	86%	91%	99%	*	*	92%	94%	67%	91%	95%
Mathematics	2009	82%	78%	90%	93%	86%	92%	96%	*	*	94%	92%	*	91%	92%
	2008	80%	76%	92%	91%	82%	88%	97%	*	*	94%	88%	86%	86%	86%
Writing	2009	93%	90%	95%	95%	89%	93%	> 99%	*	*	90%	> 99%	*	90%	88%
	2008	93%	88%	95%	96%	> 99%	96%	96%	*	*	95%	97%	*	> 99%	82%
Science	2009	78%	74%	87%	91%	83%	88%	96%	*	*	92%	89%	*	82%	> 99%
	2008	74%	70%	89%	79%	88%	68%	90%	*	*	73%	84%	25%	58%	*
All Tests	2009	74%	70%	84%	88%	74%	84%	96%	*	*	89%	86%	86%	81%	76%
	2008	72%	67%	86%	82%	70%	78%	94%	*	*	82%	83%	56%	76%	73%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	96%	97%	82%	98%	> 99%	*	*	95%	99%	*	95%	96%
Mathematics	2009	89%	85%	95%	97%	91%	96%	> 99%	*	*	96%	97%	*	93%	> 99%
Writing	2009	97%	94%	> 99%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	98%	88%
Science	2009	83%	79%	91%	95%	> 99%	93%	96%	*	*	95%	95%	*	91%	> 99%
All Tests	2009	84%	79%	92%	94%	83%	93%	99%	*	*	93%	95%	86%	89%	92%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
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School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	39%	39%	18%	33%	50%	*	*	31%	45%	*	32%	17%
	2008	34%	33%	35%	39%	27%	34%	48%	*	*	38%	41%	33%	23%	30%
Mathematics	2009	31%	32%	41%	48%	27%	40%	62%	*	*	55%	41%	*	41%	29%
	2008	28%	29%	38%	37%	14%	34%	47%	*	*	41%	33%	< 1%	28%	24%
Writing	2009	34%	32%	33%	40%	22%	34%	48%	*	*	33%	46%	*	35%	13%
	2008	33%	31%	31%	44%	33%	44%	42%	*	*	41%	46%	*	37%	45%
Science	2009	26%	28%	47%	53%	17%	45%	73%	*	*	54%	53%	*	44%	33%
	2008	22%	23%	46%	44%	75%	32%	45%	*	*	46%	42%	< 1%	25%	*
All Tests	2009	16%	17%	20%	23%	9%	21%	28%	*	*	21%	25%	43%	21%	8%
	2008	15%	16%	20%	18%	4%	15%	25%	*	*	19%	18%	< 1%	12%	14%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	69%	70%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2009	72%	74%	88%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Science	2009	51%	48%	50%	50%	*	*	*	*	*	*	*	50%	60%	*
All Tests	2009	57%	58%	75%	86%	> 99%	79%	*	*	*	92%	78%	86%	89%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	90%	93%	78%	93%	98%	*	*	91%	96%	67%	89%	77%
	2008	86%	82%	91%	87%	79%	87%	90%	*	*	85%	90%	45%	83%	91%
Mathematics	2009	80%	77%	89%	93%	87%	92%	96%	*	*	94%	92%	> 99%	92%	92%
	2008	78%	74%	90%	88%	79%	84%	94%	*	*	90%	85%	55%	81%	82%
Writing	2009	92%	89%	94%	95%	89%	93%	> 99%	*	*	91%	> 99%	*	90%	88%
	2008	91%	87%	94%	89%	75%	90%	90%	*	*	87%	90%	30%	88%	77%
Science	2009	78%	74%	87%	91%	83%	88%	96%	*	*	92%	89%	*	82%	> 99%
	2008	74%	70%	89%	79%	88%	68%	90%	*	*	73%	84%	25%	58%	*
All Tests	2009	72%	68%	81%	87%	72%	84%	95%	*	*	88%	86%	75%	80%	70%
	2008	69%	64%	83%	76%	62%	73%	86%	*	*	74%	79%	22%	68%	61%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	90%	94%	85%	93%	98%	*	*	91%	97%	93%	91%	79%
Mathematics	2009	80%	76%	89%	94%	89%	93%	96%	*	*	94%	93%	> 99%	93%	92%
Writing	2009	91%	88%	94%	96%	90%	93%	> 99%	*	*	91%	> 99%	90%	91%	88%
Science	2009	76%	73%	85%	88%	89%	82%	96%	*	*	90%	86%	63%	79%	90%
All Tests	2009	71%	67%	81%	87%	78%	83%	95%	*	*	88%	86%	79%	81%	68%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.6%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	91.8%	90.5%	82.8%	89.7%	94.0%	*	*	88.6%	92.4%	19.4%	86.8%	93.1%
Not on TAKS	7.7%	8.5%	7.5%	9.5%	17.2%	10.3%	6.0%	*	*	11.4%	7.6%	80.6%	13.2%	6.9%
TAKS(Acc) Only	2.3%	1.8%	1.7%	1.5%	0.0%	1.4%	2.4%	*	*	3.0%	0.0%	12.9%	0.7%	3.4%
TAKS-M Only	3.3%	4.4%	2.5%	4.9%	6.9%	6.2%	2.4%	*	*	4.5%	5.3%	41.9%	8.8%	3.4%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	3.0%	10.3%	2.8%	1.2%	*	*	3.8%	2.3%	25.8%	3.7%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	86.8%	87.1%	79.3%	83.4%	95.2%	*	*	85.6%	88.5%	22.6%	78.7%	86.2%
Non-Acct System	11.2%	10.9%	12.8%	12.9%	20.7%	16.6%	4.8%	*	*	14.4%	11.5%	77.4%	21.3%	13.8%
Mobile	4.7%	3.6%	6.1%	4.2%	3.4%	6.2%	1.2%	*	*	4.5%	3.8%	3.2%	8.1%	6.9%
Non-Acct Test	6.4%	7.3%	6.8%	8.7%	17.2%	10.3%	3.6%	*	*	9.8%	7.6%	74.2%	13.2%	6.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>311</b>	<b>263</b>	<b>29</b>	<b>145</b>	<b>84</b>	<b>1</b>	<b>4</b>	<b>132</b>	<b>131</b>	<b>31</b>	<b>136</b>	<b>29</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.7%	99.2%	100.0%	98.5%	100.0%	*	*	100.0%	98.4%	100.0%	99.2%	92.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	91.8%	89.8%	84.6%	91.5%	88.4%	*	*	88.6%	91.1%	29.4%	87.5%	84.6%
Not on TAKS	7.5%	7.9%	7.4%	9.4%	15.4%	6.9%	11.6%	*	*	11.4%	7.3%	70.6%	11.7%	7.7%
TAKS(Acc)	2.7%	2.1%	2.3%	4.7%	3.8%	3.1%	7.4%	*	*	6.8%	2.4%	35.3%	5.8%	3.8%
TAKS-M Only	2.9%	3.8%	2.0%	2.0%	0.0%	0.8%	4.2%	*	*	2.3%	1.6%	14.7%	1.7%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	2.7%	11.5%	3.1%	0.0%	*	*	2.3%	3.3%	20.6%	4.2%	3.8%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	84.8%	89.4%	88.5%	92.3%	85.3%	*	*	90.9%	87.8%	47.1%	86.7%	84.6%
Non-Acct System	11.3%	10.7%	13.6%	9.8%	11.5%	6.2%	14.7%	*	*	9.1%	10.6%	52.9%	12.5%	7.7%
Mobile	5.1%	3.9%	7.0%	3.1%	0.0%	1.5%	6.3%	*	*	1.5%	4.9%	2.9%	5.0%	3.8%
Non-Acct Test	6.2%	6.8%	6.6%	6.7%	11.5%	4.6%	8.4%	*	*	7.6%	5.7%	50.0%	7.5%	3.8%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.3%	0.8%	0.0%	1.5%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	7.7%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.8%	0.0%	1.5%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	7.7%
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,465</b>	<b>275</b>	<b>255</b>	<b>26</b>	<b>130</b>	<b>95</b>	<b>1</b>	<b>3</b>	<b>132</b>	<b>123</b>	<b>34</b>	<b>120</b>	<b>26</b>

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 5  
Total Students: 555  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	42%	50%	33%	*	20%	*	*	*	*	*	*	*
	2008	53%	45%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	44%	46%	*	50%	*	*	*	56%	*	40%	*
	2008	36%	30%	57%	68%	*	62%	75%	*	*	88%	57%	57%	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.48	0.60	0.69	*	0.56	*	*	*	0.68	*	0.66	*
	2008	0.58	0.51	0.80	0.17	*	0.17	*	*	*	0.25	*	0.17	*
Mathematics	2009	0.38	0.34	0.49	0.54	*	0.50	*	*	*	0.68	*	0.56	*
	2008	0.34	0.31	0.59	0.91	*	1.06	0.59	*	*	1.26	0.71	0.91	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	13%	9%	6%	14%	8%	< 1%	*	*	9%	3%	*	9%
	2008	12%	16%	7%	10%	22%	11%	3%	*	*	12%	8%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	92%	95%	96%	86%	94%	> 99%	*	*	94%	97%	*	93%
	2008	94%	91%	97%	96%	89%	95%	> 99%	*	*	96%	95%	80%	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	79.4%	66.7%	*	*	*	-	-	-	*	*	*	*
	2007	53.6%	83.7%	33.3%	*	-	*	-	-	-	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	21%	13%	7%	< 1%	9%	4%	*	*	8%	5%	*	9%
	2008	15%	21%	9%	20%	14%	24%	18%	*	*	19%	21%	*	26%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	87%	93%	96%	> 99%	95%	96%	*	*	92%	> 99%	*	97%
	2008	92%	89%	98%	92%	86%	88%	> 99%	*	*	86%	97%	*	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	84.0%	96.2%	100.0%	*	*	*	-	-	-	*	*	*	*
	2007	78.0%	95.4%	95.0%	*	*	*	-	-	-	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	21%	12%	11%	17%	7%	16%	*	*	8%	13%	*	11%	11%
2008	15%	21%	8%	20%	14%	33%	6%	*	*	15%	24%	*	50%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	87%	95%	95%	> 99%	98%	88%	*	*	94%	95%	*	97%	> 99%
2008	91%	86%	97%	96%	> 99%	92%	> 99%	*	*	> 99%	93%	*	89%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	97.4%	100.0%	100.0%	-	100.0%	-	-	-	*	*	*	*	*
2007	77.5%	95.7%	75.0%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	-
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	67%	82%	87%	*	87%	*	*	*	86%	88%	*	80%	85%
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	96.4%	96.7%	97.6%	96.4%	96.8%	*	96.4%	96.9%	96.5%	96.5%	96.2%	96.8%
2006-07	95.5%	94.2%	96.5%	96.3%	96.5%	96.1%	96.4%	*	96.1%	96.4%	96.1%	96.4%	95.9%	96.7%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	555	100.0%	24,284	83,033	4,728,204
Students By Grade:					
Early Childhood Education	2	0.4%	0.5%	0.4%	0.3%
Pre-Kindergarten	44	7.9%	4.2%	5.6%	4.2%
Kindergarten	82	14.8%	14.7%	9.1%	7.7%
Grade 1	77	13.9%	15.0%	9.0%	8.0%
Grade 2	88	15.9%	14.9%	8.5%	7.9%
Grade 3	82	14.8%	17.0%	8.3%	7.8%
Grade 4	94	16.9%	17.6%	7.8%	7.5%
Grade 5	86	15.5%	13.3%	7.3%	7.5%
Grade 6	0	0.0%	2.6%	6.6%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	59	10.6%	12.0%	11.7%	14.2%
Hispanic	282	50.8%	44.8%	58.8%	47.9%
White	196	35.3%	38.9%	25.8%	34.0%
Native American	3	0.5%	0.5%	0.2%	0.4%
Asian/Pac. Islander	15	2.7%	3.8%	3.4%	3.6%
Economically Disadvantaged	290	52.3%	51.9%	62.7%	56.7%
Limited English Proficient (LEP)	67	12.1%	16.6%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	1.9%	2.1%
At-Risk	133	24.0%	41.4%	57.4%	48.3%
Mobility (2007-08)	50	11.0%	16.1%	23.4%	19.8%
Number of Students per Teacher	13.9	n/a	14.7	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.3%	2.8%	1.6%	2.6%	25.0%	9.3%	13.1%	11.7%
Grade 1	2.7%	3.6%	3.9%	5.5%	12.5%	9.4%	9.1%	10.5%
Grade 2	1.3%	2.3%	2.5%	3.2%	0.0%	4.0%	4.1%	4.7%
Grade 3	0.0%	1.8%	1.6%	2.5%	0.0%	3.6%	1.7%	3.0%
Grade 4	0.0%	0.8%	1.2%	1.3%	0.0%	1.1%	0.8%	1.3%
Grade 5	0.0%	1.4%	0.8%	1.9%	0.0%	2.1%	0.3%	2.4%
Grade 6	-	0.2%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 555  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: BOONE EL  
 Campus #: 227901170

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.4	19.4	18.3	19.0
Grade 1	20.0	20.1	18.4	19.0
Grade 2	18.3	19.8	18.0	19.3
Grade 3	19.9	20.4	17.6	19.3
Grade 4	18.8	20.5	17.7	19.7
Grade 5	20.6	23.6	21.9	22.1
Grade 6	-	21.3	21.5	21.5
Mixed Grades	5.0	25.1	6.9	21.8
Secondary: English/Language Arts	-	19.6	21.5	19.8
Foreign Languages	-	13.4	22.4	21.1
Mathematics	-	20.5	22.1	19.6
Science	-	19.1	22.6	20.5
Social Studies	-	19.0	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 555  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.5	86.7%	84.3%	64.9%	62.9%
Teachers	40.0	76.2%	72.9%	52.0%	50.7%
Professional Support	3.5	6.7%	7.7%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.8%	3.8%	3.7%	2.8%
Educational Aides:	7.0	13.3%	15.7%	7.4%	9.7%
Total Minority Staff:	17.0	32.4%	25.8%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	3.9%	7.3%	9.7%
Hispanic	11.0	27.5%	17.8%	26.0%	22.1%
White	28.0	70.0%	76.9%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	2.0%	1.3%
Males	1.0	2.5%	7.1%	22.8%	22.9%
Females	39.0	97.5%	92.9%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.9%	7.8%	7.3%
1-5 Years Experience	6.0	15.0%	31.6%	32.6%	30.5%
6-10 Years Experience	6.0	15.0%	20.3%	18.9%	20.0%
11-20 Years Experience	12.0	30.0%	23.0%	21.6%	23.7%
Over 20 Years Experience	16.0	40.0%	19.2%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.1 yrs.	11.3 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		13.8 yrs.	7.6 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,005	\$40,650	\$40,372
1-5 Years Experience		\$39,990	\$42,646	\$40,442	\$42,463
6-10 Years Experience		\$41,007	\$44,580	\$41,506	\$45,035
11-20 Years Experience		\$45,295	\$48,675	\$45,393	\$49,083
Over 20 Years Experience		\$52,284	\$57,130	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,651	\$47,105	\$44,243	\$47,159
Professional Support		\$47,524	\$51,248	\$57,486	\$55,819
Campus Administration (School Leadership)		\$66,700	\$67,496	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 555  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,546,279	100.0%	\$6,616	\$3,956,459	100.0%	\$7,381	\$135,060,874	100.0%	\$6,202
Instruction (11,95)	\$2,700,438	76.1%	\$5,038	\$2,886,768	73.0%	\$5,386	\$100,676,481	74.5%	\$4,623
Instructional-Related Services (12,13)	\$148,766	4.2%	\$278	\$152,394	3.9%	\$284	\$5,673,823	4.2%	\$261
Instructional Leadership (21)	\$71,738	2.0%	\$134	\$71,738	1.8%	\$134	\$1,657,604	1.2%	\$76
School Leadership (23)	\$273,109	7.7%	\$510	\$273,109	6.9%	\$510	\$8,521,527	6.3%	\$391
Support Services-Student (31,32,33)	\$126,592	3.6%	\$236	\$126,592	3.2%	\$236	\$6,105,437	4.5%	\$280
Other Campus Costs (35,36,51,52,53)	\$225,636	6.4%	\$421	\$445,858	11.3%	\$832	\$12,426,002	9.2%	\$571
<b>By Program:</b>									
Total Operating Expenditures	\$3,320,643	100.0%	\$6,195	\$3,510,601	100.0%	\$6,550	\$121,182,116	100.0%	\$5,565
Bilingual/ESL Education (25)	\$1,394,370	42.0%	\$2,601	\$1,394,451	39.7%	\$2,602	\$8,026,159	6.6%	\$369
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$101,473	0.1%	\$5
Accelerated Education (24,30)	\$117,946	3.6%	\$220	\$188,737	5.4%	\$352	\$10,980,036	9.1%	\$504
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,035,970	1.7%	\$93
Regular Education (11)	\$1,000,546	30.1%	\$1,867	\$1,006,114	28.7%	\$1,877	\$81,769,391	67.5%	\$3,755
Special Education (23)	\$807,781	24.3%	\$1,507	\$921,299	26.2%	\$1,719	\$18,269,087	15.1%	\$839
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	62	11.2%	15.6%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	16	2.9%	4.9%	6.3%	7.5%
Special Education	65	11.7%	8.9%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	3.0	7.5%	9.2%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.0	7.5%	5.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	29.0	72.5%	75.1%	56.8%	70.4%
Special Education	5.0	12.5%	9.0%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.