

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WILLIAMS EL***

***Campus #: 227901166***

***2009 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 691  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |       |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-------|
| <b>TAKS Met 2009 Standard</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| <b>Grade 5 (English) First Administration Only</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| Reading   | 2009  | 85%      | 81%          | 82%    | 74%              | 50%      | 74%   | 83%             | *                | *    | 76%    | 71%        | *          | 67% | 67%   |
|   | 2008  | 85%      | 81%          | 84%    | 77%              | *        | 80%   | 58%             | *                | *    | 77%    | 77%        | *          | 73% | *     |
| Mathematics   | 2009  | 86%      | 81%          | 85%    | 67%              | 83%      | 68%   | 54%             | *                | *    | 62%    | 72%        | *          | 61% | 58%   |
|   | 2008  | 86%      | 82%          | 86%    | 63%              | *        | 67%   | 58%             | *                | *    | 64%    | 61%        | *          | 57% | 17%   |
| @ Science   | 2009  | 85%      | 81%          | 87%    | 67%              | 86%      | 61%   | 92%             | *                | *    | 67%    | 67%        | 67%        | 60% | 38%   |
|   | 2008  | 82%      | 74%          | 79%    | 57%              | *        | 56%   | 73%             | *                | *    | 68%    | 41%        | *          | 47% | *     |
| @ All Tests   | 2009  | 73%      | 68%          | 69%    | 50%              | 57%      | 49%   | 54%             | *                | *    | 49%    | 51%        | 33%        | 41% | 15%   |
|   | 2008  | 72%      | 65%          | 70%    | 44%              | *        | 46%   | 50%             | *                | *    | 53%    | 33%        | 60%        | 33% | 17%   |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>          |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| <b>(Standard Accountability Indicator)</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| Reading/ELA   | 2009  | 91%      | 87%          | 90%    | 85%              | 92%      | 86%   | 83%             | *                | *    | 85%    | 86%        | *          | 84% | 81%   |
|   | 2008  | 91%      | 86%          | 91%    | 89%              | 93%      | 88%   | 93%             | *                | *    | 85%    | 94%        | > 99%      | 87% | 80%   |
| Mathematics   | 2009  | 82%      | 78%          | 89%    | 74%              | 62%      | 74%   | 75%             | *                | *    | 77%    | 70%        | 80%        | 70% | 80%   |
|   | 2008  | 80%      | 76%          | 89%    | 81%              | 63%      | 84%   | 79%             | *                | *    | 84%    | 78%        | 64%        | 80% | 82%   |
| Writing   | 2009  | 93%      | 90%          | 95%    | 86%              | *        | 91%   | 65%             | *                | *    | 82%    | 91%        | *          | 88% | 88%   |
|   | 2008  | 93%      | 88%          | 94%    | 91%              | 80%      | 93%   | 82%             | *                | *    | 86%    | 95%        | *          | 91% | > 99% |
| Science   | 2009  | 78%      | 74%          | 87%    | 67%              | 86%      | 61%   | 92%             | *                | *    | 67%    | 67%        | 67%        | 60% | 38%   |
|   | 2008  | 74%      | 70%          | 77%    | 52%              | *        | 50%   | 73%             | *                | *    | 64%    | 35%        | *          | 41% | 10%   |
| All Tests   | 2009  | 74%      | 70%          | 78%    | 63%              | 57%      | 63%   | 67%             | *                | *    | 65%    | 62%        | 67%        | 59% | 69%   |
|   | 2008  | 72%      | 67%          | 80%    | 67%              | 59%      | 68%   | 67%             | *                | *    | 69%    | 64%        | 57%        | 61% | 67%   |
| <b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| Reading/ELA   | 2009  | 96%      | 93%          | 96%    | 93%              | > 99%    | 92%   | 97%             | *                | *    | 91%    | 94%        | *          | 91% | 88%   |
| Mathematics   | 2009  | 89%      | 85%          | 93%    | 87%              | 85%      | 87%   | 89%             | *                | *    | 89%    | 86%        | 80%        | 84% | 84%   |
| Writing   | 2009  | 97%      | 94%          | > 99%  | 98%              | *        | 97%   | > 99%           | *                | *    | 96%    | > 99%      | *          | 97% | 94%   |
| Science   | 2009  | 83%      | 79%          | 89%    | 80%              | > 99%    | 75%   | 92%             | *                | *    | 83%    | 77%        | 67%        | 78% | 62%   |
| All Tests   | 2009  | 84%      | 79%          | 87%    | 81%              | 86%      | 79%   | 89%             | *                | *    | 83%    | 78%        | 67%        | 77% | 76%   |

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   |       |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| <b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>                         |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading/ELA  | 2009  | 34%      | 33%          | 29%    | 29%              | 8%       | 28%   | 34%             | *                | *    | 33%    | 25%        | *          | 24%   | 27%   |
|  | 2008  | 34%      | 33%          | 26%    | 27%              | 21%      | 25%   | 33%             | *                | *    | 29%    | 23%        | 29%        | 19%   | 15%   |
| Mathematics  | 2009  | 31%      | 32%          | 37%    | 29%              | 8%       | 29%   | 33%             | *                | *    | 35%    | 24%        | 40%        | 26%   | 29%   |
|  | 2008  | 28%      | 29%          | 33%    | 24%              | 6%       | 26%   | 24%             | *                | *    | 29%    | 18%        | < 1%       | 20%   | 19%   |
| Writing  | 2009  | 34%      | 32%          | 31%    | 14%              | *        | 12%   | 18%             | *                | *    | 15%    | 14%        | *          | 14%   | 6%    |
|  | 2008  | 33%      | 31%          | 23%    | 21%              | 40%      | 20%   | 18%             | *                | *    | 20%    | 23%        | *          | 17%   | 9%    |
| Science  | 2009  | 26%      | 28%          | 37%    | 22%              | < 1%     | 22%   | 38%             | *                | *    | 26%    | 19%        | 17%        | 10%   | < 1%  |
|  | 2008  | 22%      | 23%          | 27%    | 14%              | *        | 14%   | 18%             | *                | *    | 17%    | 10%        | *          | 14%   | < 1%  |
| All Tests  | 2009  | 16%      | 17%          | 16%    | 16%              | < 1%     | 17%   | 19%             | *                | *    | 18%    | 15%        | 11%        | 13%   | 20%   |
|  | 2008  | 15%      | 16%          | 13%    | 12%              | 6%       | 13%   | 12%             | *                | *    | 14%    | 11%        | < 1%       | 8%    | 8%    |
| <b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading/ELA  | 2009  | 82%      | 84%          | 91%    | 90%              | *        | 86%   | *               | *                | *    | 93%    | 83%        | 90%        | 94%   | *     |
| Mathematics  | 2009  | 69%      | 70%          | 86%    | 79%              | 83%      | 75%   | *               | *                | *    | 85%    | 67%        | 79%        | 76%   | *     |
| Writing  | 2009  | 72%      | 74%          | 75%    | > 99%            | *        | *     | *               | *                | *    | > 99%  | *          | > 99%      | > 99% | *     |
| Science  | 2009  | 51%      | 48%          | 50%    | 43%              | *        | *     | *               | *                | *    | *      | *          | 43%        | 50%   | *     |
| All Tests  | 2009  | 57%      | 58%          | 60%    | 59%              | 50%      | 57%   | *               | *                | *    | 69%    | 33%        | 59%        | 65%   | *     |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>                   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading/ELA  | 2009  | 87%      | 84%          | 87%    | 85%              | 89%      | 85%   | 84%             | *                | *    | 84%    | 85%        | 91%        | 83%   | 81%   |
|  | 2008  | 86%      | 82%          | 87%    | 86%              | 94%      | 84%   | 90%             | *                | *    | 82%    | 91%        | 79%        | 83%   | 77%   |
| Mathematics  | 2009  | 80%      | 77%          | 87%    | 72%              | 65%      | 72%   | 74%             | *                | *    | 75%    | 69%        | 62%        | 69%   | 75%   |
|  | 2008  | 78%      | 74%          | 86%    | 79%              | 59%      | 81%   | 79%             | *                | *    | 84%    | 74%        | 56%        | 77%   | 79%   |
| Writing  | 2009  | 92%      | 89%          | 93%    | 86%              | 80%      | 91%   | 65%             | *                | *    | 82%    | 92%        | *          | 88%   | 88%   |
|  | 2008  | 91%      | 87%          | 93%    | 90%              | 83%      | 92%   | 83%             | *                | *    | 85%    | 95%        | 67%        | 90%   | > 99% |
| Science  | 2009  | 78%      | 74%          | 87%    | 67%              | 86%      | 61%   | 92%             | *                | *    | 67%    | 67%        | 67%        | 60%   | 38%   |
|  | 2008  | 74%      | 70%          | 77%    | 52%              | *        | 50%   | 73%             | *                | *    | 64%    | 35%        | *          | 41%   | 10%   |
| All Tests  | 2009  | 72%      | 68%          | 75%    | 62%              | 56%      | 62%   | 66%             | *                | *    | 63%    | 61%        | 56%        | 58%   | 65%   |
|  | 2008  | 69%      | 64%          | 76%    | 64%              | 59%      | 64%   | 64%             | *                | *    | 67%    | 60%        | 44%        | 57%   | 60%   |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading/ELA  | 2009  | 87%      | 84%          | 87%    | 85%              | 91%      | 85%   | 85%             | *                | *    | 85%    | 85%        | 90%        | 84%   | 82%   |
| Mathematics  | 2009  | 80%      | 76%          | 86%    | 73%              | 73%      | 72%   | 74%             | *                | *    | 77%    | 69%        | 74%        | 70%   | 74%   |
| Writing  | 2009  | 91%      | 88%          | 93%    | 87%              | 83%      | 92%   | 67%             | *                | *    | 83%    | 92%        | > 99%      | 89%   | 88%   |
| Science  | 2009  | 76%      | 73%          | 84%    | 66%              | 70%      | 60%   | 92%             | *                | *    | 65%    | 66%        | 54%        | 59%   | 43%   |
| All Tests  | 2009  | 71%      | 67%          | 75%    | 62%              | 59%      | 61%   | 67%             | *                | *    | 64%    | 60%        | 56%        | 58%   | 64%   |

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|--|-----------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|--------|---|
| <b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b><br>(2011 Preview) |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| All Tests  | 2009      | 84%      | 85%          | > 99%  | 13%              | *        | 17%    | *               | *                | *      | 17%    | *          | 13%        | *      | * |
| <b>2009 TAKS Participation (Grades 3-11)</b>                                   |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| Tested   | 98.5%     | 97.2%    | 99.6%        | 100.0% | 100.0%           | 100.0%   | 100.0% | *               | *                | 100.0% | 100.0% | 100.0%     | 100.0%     | 100.0% |   |
| <b>By Test Version</b>   |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| TAKS (1 or more)   | 90.8%     | 88.7%    | 91.5%        | 87.3%  | 61.5%            | 89.8%    | 90.5%  | *               | *                | 84.8%  | 90.1%  | 13.6%      | 86.7%      | 91.9%  |   |
| Not on TAKS  | 7.7%      | 8.5%     | 7.4%         | 12.7%  | 38.5%            | 10.2%    | 9.5%   | *               | *                | 15.2%  | 9.9%   | 86.4%      | 13.3%      | 8.1%   |   |
| TAKS(Acc) Only   | 2.3%      | 1.8%     | 2.1%         | 1.0%   | 7.7%             | 0.0%     | 2.4%   | *               | *                | 0.6%   | 1.4%   | 6.8%       | 0.5%       | 0.0%   |   |
| TAKS-M Only  | 3.3%      | 4.4%     | 3.1%         | 7.0%   | 19.2%            | 6.7%     | 2.4%   | *               | *                | 7.6%   | 6.4%   | 47.7%      | 9.0%       | 4.8%   |   |
| TAKS-Alt Only  | 0.8%      | 0.9%     | 0.3%         | 1.7%   | 0.0%             | 1.8%     | 2.4%   | *               | *                | 2.5%   | 0.7%   | 11.4%      | 0.0%       | 1.6%   |   |
| Combination  | 1.3%      | 1.4%     | 0.9%         | 3.0%   | 11.5%            | 1.8%     | 2.4%   | *               | *                | 4.4%   | 1.4%   | 20.5%      | 3.8%       | 1.6%   |   |
| <b>By Acct Status</b>  |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| Acct System  | 87.3%     | 86.3%    | 85.1%        | 83.3%  | 53.8%            | 86.7%    | 85.7%  | *               | *                | 81.6%  | 85.1%  | 20.5%      | 82.9%      | 87.1%  |   |
| Non-Acct System  | 11.2%     | 10.9%    | 13.9%        | 16.7%  | 46.2%            | 13.3%    | 14.3%  | *               | *                | 18.4%  | 14.9%  | 79.5%      | 17.1%      | 12.9%  |   |
| Mobile   | 4.7%      | 3.6%     | 6.9%         | 5.0%   | 7.7%             | 4.4%     | 4.8%   | *               | *                | 5.1%   | 5.0%   | 0.0%       | 5.2%       | 6.5%   |   |
| Non-Acct Test  | 6.4%      | 7.3%     | 6.6%         | 11.7%  | 38.5%            | 8.9%     | 9.5%   | *               | *                | 13.3%  | 9.9%   | 79.5%      | 11.8%      | 6.5%   |   |
| Hurricane Ike  | 0.1%      | 0.1%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |   |
| <b>Not Tested</b>  |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| Absent   | 0.1%      | 0.2%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |   |
| LEP Exempt   | 0.9%      | 1.9%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |   |
| Other  | 0.4%      | 0.7%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |   |
| Hurricane Ike  | 0.0%      | 0.0%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |   |
| Total Count  | 3,132,150 | 51,184   | 258          | 299    | 26               | 225      | 42     | 1               | 4                | 158    | 141    | 44         | 211        | 62     |   |
| <b>2008 TAKS Participation (Grades 3-11)</b>                                   |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| Tested   | 98.4%     | 97.0%    | 99.7%        | 99.6%  | 100.0%           | 100.0%   | 100.0% | -               | *                | 99.4%  | 100.0% | 100.0%     | 99.5%      | 98.6%  |   |
| <b>By Program</b>  |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| TAKS (1 or more)   | 90.9%     | 89.1%    | 92.0%        | 91.5%  | 77.3%            | 92.5%    | 95.6%  | -               | *                | 90.1%  | 93.4%  | 32.4%      | 89.1%      | 94.2%  |   |
| Not on TAKS  | 7.5%      | 7.9%     | 8.0%         | 8.2%   | 22.7%            | 7.5%     | 4.4%   | -               | *                | 9.3%   | 6.6%   | 67.6%      | 10.4%      | 4.3%   |   |
| TAKS(Acc)  | 2.7%      | 2.1%     | 2.1%         | 0.7%   | 4.5%             | 0.5%     | 0.0%   | -               | *                | 0.6%   | 0.8%   | 5.9%       | 0.5%       | 0.0%   |   |
| TAKS-M Only  | 2.9%      | 3.8%     | 3.5%         | 3.5%   | 13.6%            | 2.8%     | 2.2%   | -               | *                | 4.3%   | 2.5%   | 29.4%      | 4.7%       | 1.4%   |   |
| TAKS-Alt Only  | 0.7%      | 0.8%     | 0.3%         | 2.8%   | 4.5%             | 2.8%     | 2.2%   | -               | *                | 3.7%   | 1.7%   | 23.5%      | 3.6%       | 2.9%   |   |
| Combination  | 1.2%      | 1.2%     | 1.0%         | 1.1%   | 0.0%             | 1.4%     | 0.0%   | -               | *                | 0.6%   | 1.7%   | 8.8%       | 1.6%       | 0.0%   |   |
| <b>By Acct Status</b>  |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| Acct System  | 87.1%     | 86.3%    | 84.8%        | 89.4%  | 77.3%            | 90.6%    | 93.3%  | -               | *                | 87.0%  | 92.6%  | 41.2%      | 87.0%      | 91.3%  |   |
| Non-Acct System  | 11.3%     | 10.7%    | 14.4%        | 10.3%  | 22.7%            | 9.4%     | 6.7%   | -               | *                | 12.4%  | 7.4%   | 58.8%      | 12.5%      | 7.2%   |   |
| Mobile   | 5.1%      | 3.9%     | 8.0%         | 3.2%   | 4.5%             | 2.8%     | 2.2%   | -               | *                | 3.7%   | 2.5%   | 0.0%       | 3.1%       | 2.9%   |   |
| Non-Acct Test  | 6.2%      | 6.8%     | 6.9%         | 7.1%   | 18.2%            | 6.6%     | 4.4%   | -               | *                | 8.7%   | 5.0%   | 58.8%      | 9.4%       | 4.3%   |   |
| <b>Not Tested</b>  |           |          |              |        |                  |          |        |                 |                  |        |        |            |            |        |   |
| Absent   | 0.2%      | 0.3%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |   |
| LEP Exempt   | 0.9%      | 1.9%     | 0.0%         | 0.4%   | 0.0%             | 0.0%     | 0.0%   | -               | *                | 0.6%   | 0.0%   | 0.0%       | 0.5%       | 1.4%   |   |
| Other  | 0.5%      | 0.8%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | *                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |   |
| Total Count  | 3,075,682 | 50,465   | 275          | 282    | 22               | 212      | 45     | 0               | 3                | 161    | 121    | 34         | 192        | 69     |   |

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|--|-------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|------|--------|------------|------------|--------|------|
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b> |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
| <b>Percent of Failers Passing TAKS</b>   |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
| Reading/ELA  | 2009  | 49%      | 42%          | 42%    | 32%              | *        | 31%    | *               | *                | *    | 36%    | 20%        | *          | 38%    | 50%  |
|  | 2008  | 53%      | 45%          | 50%    | 31%              | *        | 25%    | *               | *                | *    | 30%    | 33%        | *          | 36%    | *    |
| Mathematics  | 2009  | 37%      | 31%          | 43%    | 8%               | *        | 5%     | *               | *                | *    | < 1%   | 15%        | *          | 11%    | *    |
|  | 2008  | 36%      | 30%          | 53%    | 38%              | *        | 33%    | 43%             | *                | *    | 22%    | 47%        | *          | 33%    | *    |
| <b>Average TGI Growth</b>  |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
| Reading/ELA  | 2009  | 0.52     | 0.48         | 0.56   | 0.45             | *        | 0.55   | *               | *                | *    | 0.37   | 0.69       | *          | 0.55   | 0.70 |
|  | 2008  | 0.58     | 0.51         | 0.68   | 0.61             | *        | 0.52   | 0.87            | *                | *    | 0.53   | 0.69       | *          | 0.54   | *    |
| Mathematics  | 2009  | 0.38     | 0.34         | 0.43   | -0.46            | *        | -0.60  | *               | *                | *    | -0.38  | -0.53      | *          | -0.48  | *    |
|  | 2008  | 0.34     | 0.31         | 0.62   | 0.19             | *        | 0.26   | 0.06            | *                | *    | -0.03  | 0.32       | *          | 0.17   | *    |
| <b>Student Success Initiative</b>  |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
| <b>Grade 3 Reading (English and Spanish)</b>   |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
| <b>Students Requiring Accelerated Instruction</b>  |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
|  | 2009  | 10%      | 13%          | 11%    | 6%               | *        | 7%     | < 1%            | *                | *    | < 1%   | 10%        | *          | 8%     | 4%   |
|  | 2008  | 12%      | 16%          | 13%    | 13%              | < 1%     | 14%    | 11%             | *                | *    | 16%    | 8%         | *          | 16%    | 14%  |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>   |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
|  | 2009  | 94%      | 92%          | 94%    | 97%              | *        | 97%    | > 99%           | *                | *    | > 99%  | 95%        | *          | 96%    | 96%  |
|  | 2008  | 94%      | 91%          | 95%    | 93%              | > 99%    | 91%    | 94%             | *                | *    | 89%    | 97%        | *          | 90%    | 93%  |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>  |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
|  | 2008  | 65.2%    | 79.4%        | 70.9%  | *                | -        | *      | -               | -                | -    | *      | -          | -          | *      | *    |
|  | 2007  | 53.6%    | 83.7%        | 45.5%  | 100.0%           | *        | 100.0% | -               | -                | -    | 100.0% | *          | *          | *      | *    |
| <b>TAKS Met Standard (Failed in Previous Year)</b>   |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
| <b>Promoted to Grade 4</b>   |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
|  | 2009  | 26%      | 9%           | 33%    | *                | *        | *      | *               | *                | *    | *      | *          | *          | *      | *    |
|  | 2008  | 14%      | 10%          | < 1%   | *                | *        | *      | *               | *                | *    | *      | *          | *          | *      | *    |
| <b>Grade 5 Reading (English and Spanish)</b>   |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
| <b>Students Requiring Accelerated Instruction</b>  |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
|  | 2009  | 16%      | 21%          | 19%    | 26%              | 50%      | 26%    | 17%             | *                | *    | 24%    | 29%        | *          | 33%    | 33%  |
|  | 2008  | 15%      | 21%          | 17%    | 23%              | *        | 20%    | 42%             | *                | *    | 22%    | 23%        | *          | 26%    | 30%  |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>   |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
|  | 2009  | 91%      | 87%          | 90%    | 85%              | 83%      | 85%    | 83%             | *                | *    | 86%    | 83%        | *          | 84%    | 75%  |
|  | 2008  | 92%      | 89%          | 91%    | 92%              | *        | 91%    | 92%             | *                | *    | 90%    | 93%        | *          | 92%    | 70%  |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>  |       |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |      |
|  | 2008  | 84.0%    | 96.2%        | 100.0% | 100.0%           | -        | *      | *               | -                | -    | *      | *          | *          | *      | *    |
|  | 2007  | 78.0%    | 95.4%        | 85.7%  | 100.0%           | -        | 100.0% | *               | -                | -    | *      | 100.0%     | *          | 100.0% | *    |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
Total Students: 691  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male   | Female | Special Ed | Econ Disad | LEP   |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|-------|
| <b>Student Success Initiative (continued)</b>                          |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| <b>Students Requiring Accelerated Instruction</b>                      |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2009   | 15%   | 21%      | 15%          | 34%    | 17%              | 33%      | 46%   | *               | *                | 40%    | 28%    | *          | 40%        | 42%   |
| 2008   | 15%   | 21%      | 15%          | 40%    | *                | 37%      | 42%   | *               | *                | 39%    | 42%    | *          | 47%        | 82%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2009   | 92%   | 87%      | 92%          | 76%    | 83%              | 78%      | 62%   | *               | *                | 77%    | 74%    | *          | 73%        | 75%   |
| 2008   | 91%   | 86%      | 94%          | 76%    | *                | 79%      | 75%   | *               | *                | 83%    | 68%    | *          | 71%        | 36%   |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>              |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2008   | 84.0% | 97.4%    | 88.9%        | 100.0% | *                | 100.0%   | *     | -               | -                | 100.0% | 100.0% | *          | 100.0%     | *     |
| 2007   | 77.5% | 95.7%    | 83.3%        | 100.0% | -                | 100.0%   | *     | -               | -                | *      | *      | *          | 100.0%     | *     |
| <b>English Language Learners Progress Measure (2011 Preview)</b>       |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2008-09  | 76%   | 67%      | 83%          | 88%    | *                | 88%      | *     | *               | *                | 88%    | 89%    | *          | 88%        | 85%   |
| <b>Attendance Rate</b>   |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2007-08  | 95.5% | 94.1%    | 96.6%        | 96.6%  | 97.0%            | 96.7%    | 96.3% | *               | *                | 96.9%  | 96.4%  | 94.8%      | 96.5%      | 97.7% |
| 2006-07  | 95.5% | 94.2%    | 96.5%        | 96.8%  | 97.1%            | 96.9%    | 96.0% | -               | *                | 97.0%  | 96.5%  | 95.2%      | 96.6%      | 97.7% |



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 691  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 691              | 100.0%  | 22,315       | 83,033   | 4,728,204 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 11               | 1.6%    | 0.6%         | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 67               | 9.7%    | 6.8%         | 5.6%     | 4.2%      |
| Kindergarten                                 | 94               | 13.6%   | 14.7%        | 9.1%     | 7.7%      |
| Grade 1                                      | 104              | 15.1%   | 16.3%        | 9.0%     | 8.0%      |
| Grade 2                                      | 117              | 16.9%   | 15.7%        | 8.5%     | 7.9%      |
| Grade 3                                      | 84               | 12.2%   | 15.2%        | 8.3%     | 7.8%      |
| Grade 4                                      | 108              | 15.6%   | 14.5%        | 7.8%     | 7.5%      |
| Grade 5                                      | 106              | 15.3%   | 15.0%        | 7.3%     | 7.5%      |
| Grade 6                                      | 0                | 0.0%    | 1.3%         | 6.6%     | 7.3%      |
| Grade 7                                      | 0                | 0.0%    | 0.0%         | 6.6%     | 7.3%      |
| Grade 8                                      | 0                | 0.0%    | 0.0%         | 6.4%     | 7.3%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 7.7%     | 8.2%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 6.1%     | 7.0%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 5.4%     | 6.4%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 5.2%     | 5.8%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 58               | 8.4%    | 8.1%         | 11.7%    | 14.2%     |
| Hispanic                                     | 527              | 76.3%   | 76.3%        | 58.8%    | 47.9%     |
| White  | 94               | 13.6%   | 13.8%        | 25.8%    | 34.0%     |
| Native American                              | 1                | 0.1%    | 0.3%         | 0.2%     | 0.4%      |
| Asian/Pac. Islander                          | 11               | 1.6%    | 1.6%         | 3.4%     | 3.6%      |
| Economically Disadvantaged                   | 512              | 74.1%   | 77.4%        | 62.7%    | 56.7%     |
| Limited English Proficient (LEP)             | 175              | 25.3%   | 33.4%        | 29.2%    | 16.9%     |
| Students w/Disciplinary Placements (2007-08) | 0                | 0.0%    | 0.4%         | 1.9%     | 2.1%      |
| At-Risk                                      | 273              | 39.5%   | 57.0%        | 57.4%    | 48.3%     |
| Mobility (2007-08)                           | 84               | 16.1%   | 19.5%        | 23.4%    | 19.8%     |
| Number of Students per Teacher               | 14.1             | n/a     | 14.8         | 14.1     | 14.4      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 1.2%                                  | 1.8%         | 1.6%     | 2.6%  | 27.3%                             | 12.8%        | 13.1%    | 11.7% |
| Grade 1                   | 3.8%                                  | 6.9%         | 3.9%     | 5.5%  | 7.7%                              | 12.2%        | 9.1%     | 10.5% |
| Grade 2                   | 3.7%                                  | 3.7%         | 2.5%     | 3.2%  | 0.0%                              | 8.0%         | 4.1%     | 4.7%  |
| Grade 3                   | 0.0%                                  | 2.2%         | 1.6%     | 2.5%  | 0.0%                              | 2.8%         | 1.7%     | 3.0%  |
| Grade 4                   | 0.0%                                  | 0.9%         | 1.2%     | 1.3%  | 6.3%                              | 0.2%         | 0.8%     | 1.3%  |
| Grade 5                   | 0.0%                                  | 2.1%         | 0.8%     | 1.9%  | 0.0%                              | 1.7%         | 0.3%     | 2.4%  |
| Grade 6                   | -                                     | 0.0%         | 0.6%     | 0.9%  | -                                 | 2.9%         | 0.7%     | 1.6%  |
| Grade 7                   | -                                     | -            | 0.9%     | 1.4%  | -                                 | -            | 0.7%     | 2.2%  |
| Grade 8                   | -                                     | -            | 1.4%     | 1.7%  | -                                 | -            | 1.2%     | 3.3%  |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 691  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: WILLIAMS EL  
 Campus #: 227901166

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 15.9   | 18.4         | 18.3     | 19.0  |
| Grade 1                                   | 20.3   | 20.0         | 18.4     | 19.0  |
| Grade 2                                   | 19.1   | 18.2         | 18.0     | 19.3  |
| Grade 3                                   | 16.3   | 18.9         | 17.6     | 19.3  |
| Grade 4                                   | 16.4   | 19.1         | 17.7     | 19.7  |
| Grade 5                                   | 20.5   | 23.1         | 21.9     | 22.1  |
| Grade 6                                   | 13.6   | 27.6         | 21.5     | 21.5  |
| Mixed Grades                              | -      | 20.7         | 6.9      | 21.8  |
| Secondary: English/Language Arts          | -      | -            | 21.5     | 19.8  |
| Foreign Languages                         | -      | -            | 22.4     | 21.1  |
| Mathematics                               | -      | -            | 22.1     | 19.6  |
| Science                                   | -      | -            | 22.6     | 20.5  |
| Social Studies                            | -      | -            | 24.3     | 21.7  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 691  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

| STAFF INFORMATION   | -----Campus----- |           | Campus Group | District  | State     |
|---|------------------|-----------|--------------|-----------|-----------|
|   | Count            | Percent   |              |           |           |
| Total Staff:  | 65.0             | 100.0%    | 100.0%       | 100.0%    | 100.0%    |
| Professional Staff:   | 57.0             | 87.7%     | 86.3%        | 64.9%     | 62.9%     |
| Teachers  | 49.0             | 75.4%     | 73.0%        | 52.0%     | 50.7%     |
| Professional Support  | 6.0              | 9.2%      | 9.4%         | 8.5%      | 8.4%      |
| Campus Admin. (School Leader.)  | 2.0              | 3.1%      | 3.9%         | 3.7%      | 2.8%      |
| Educational Aides:  | 8.0              | 12.3%     | 13.7%        | 7.4%      | 9.7%      |
| Total Minority Staff:   | 18.0             | 27.7%     | 48.2%        | 49.1%     | 43.8%     |
| Teachers By Ethnicity and Sex:  |                  |           |              |           |           |
| African American  | 1.0              | 2.0%      | 6.0%         | 7.3%      | 9.7%      |
| Hispanic  | 9.0              | 18.4%     | 39.0%        | 26.0%     | 22.1%     |
| White   | 39.0             | 79.6%     | 53.7%        | 64.6%     | 66.7%     |
| Native American   | 0.0              | 0.0%      | 0.1%         | 0.1%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | 1.1%         | 2.0%      | 1.3%      |
| Males   | 5.0              | 10.2%     | 11.2%        | 22.8%     | 22.9%     |
| Females   | 44.0             | 89.8%     | 88.8%        | 77.2%     | 77.1%     |
| Teachers by Years of Experience:  |                  |           |              |           |           |
| Beginning Teachers  | 1.0              | 2.0%      | 6.6%         | 7.8%      | 7.3%      |
| 1-5 Years Experience  | 20.5             | 41.9%     | 33.7%        | 32.6%     | 30.5%     |
| 6-10 Years Experience   | 3.5              | 7.1%      | 20.8%        | 18.9%     | 20.0%     |
| 11-20 Years Experience  | 10.0             | 20.4%     | 20.4%        | 21.6%     | 23.7%     |
| Over 20 Years Experience  | 14.0             | 28.5%     | 18.5%        | 19.1%     | 18.6%     |
|   |                  | Campus    | Campus Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 12.1 yrs. | 10.9 yrs.    | 11.0 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 9.9 yrs.  | 8.1 yrs.     | 8.1 yrs.  | 7.4 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |              |           |           |
| Beginning Teachers  |                  | \$40,610  | \$43,107     | \$40,650  | \$40,372  |
| 1-5 Years Experience  |                  | \$40,270  | \$44,384     | \$40,442  | \$42,463  |
| 6-10 Years Experience   |                  | \$41,359  | \$46,606     | \$41,506  | \$45,035  |
| 11-20 Years Experience  |                  | \$44,046  | \$50,356     | \$45,393  | \$49,083  |
| Over 20 Years Experience  |                  | \$53,947  | \$60,004     | \$53,578  | \$57,325  |
| Average Actual Salaries (regular duties only):                          |                  |           |              |           |           |
| Teachers  |                  | \$45,029  | \$48,869     | \$44,243  | \$47,159  |
| Professional Support  |                  | \$47,136  | \$53,328     | \$57,486  | \$55,819  |
| Campus Administration (School Leadership)                               |                  | \$67,856  | \$69,784     | \$63,611  | \$68,891  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0       | 0.5          | 0.0       | 2,034.5   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 691  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

| ACTUAL OPERATING EXPENDITURE INFORMATION<br>(2007-08) | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|   | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                                   |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$4,042,386      | 100.0%  | \$6,468     | \$4,480,683 | 100.0%  | \$7,169     | \$147,713,615          | 100.0%  | \$6,573     |
| Instruction (11,95)                                   | \$3,072,639      | 76.0%   | \$4,916     | \$3,283,463 | 73.3%   | \$5,254     | \$107,925,125          | 73.1%   | \$4,803     |
| Instructional-Related Services (12,13)                | \$163,857        | 4.1%    | \$262       | \$171,348   | 3.8%    | \$274       | \$5,883,754            | 4.0%    | \$262       |
| Instructional Leadership (21)                         | \$84,978         | 2.1%    | \$136       | \$84,978    | 1.9%    | \$136       | \$2,306,835            | 1.6%    | \$103       |
| School Leadership (23)                                | \$304,299        | 7.5%    | \$487       | \$304,299   | 6.8%    | \$487       | \$9,714,355            | 6.6%    | \$432       |
| Support Services-Student (31,32,33)                   | \$147,183        | 3.6%    | \$235       | \$147,183   | 3.3%    | \$235       | \$7,142,140            | 4.8%    | \$318       |
| Other Campus Costs (35,36,51,52,53)                   | \$269,430        | 6.7%    | \$431       | \$489,412   | 10.9%   | \$783       | \$14,741,406           | 10.0%   | \$656       |
| <b>By Program:</b>                                    |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$3,772,956      | 100.0%  | \$6,037     | \$3,991,271 | 100.0%  | \$6,386     | \$132,364,732          | 100.0%  | \$5,890     |
| Bilingual/ESL Education (25)                          | \$1,043,157      | 27.6%   | \$1,669     | \$1,050,253 | 26.3%   | \$1,680     | \$13,044,989           | 9.9%    | \$580       |
| Career & Technical Education (22)                     | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |
| Accelerated Education (24,30)                         | \$169,277        | 4.5%    | \$271       | \$348,903   | 8.7%    | \$558       | \$15,386,144           | 11.6%   | \$685       |
| Gifted & Talented Education (21)                      | \$210            | 0.0%    | \$0         | \$210       | 0.0%    | \$0         | \$1,197,714            | 0.9%    | \$53        |
| Regular Education (11)                                | \$1,404,635      | 37.2%   | \$2,247     | \$1,407,140 | 35.3%   | \$2,251     | \$82,767,259           | 62.5%   | \$3,683     |
| Special Education (23)                                | \$1,155,677      | 30.6%   | \$1,849     | \$1,184,765 | 29.7%   | \$1,896     | \$19,968,626           | 15.1%   | \$889       |
| Other (26,28,29)                                      | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 165              | 23.9%   | 31.8%        | 28.0%    | 16.0% |
| Career & Technical Education                    | 0                | 0.0%    | 0.0%         | 25.2%    | 21.4% |
| Gifted & Talented Education                     | 31               | 4.5%    | 4.7%         | 6.3%     | 7.5%  |
| Special Education                               | 87               | 12.6%   | 9.1%         | 9.3%     | 9.4%  |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 8.0              | 16.3%   | 17.6%        | 14.3%    | 7.5%  |
| Career & Technical Education                    | 0.0              | 0.0%    | 0.0%         | 2.7%     | 3.9%  |
| Compensatory Education                          | 4.0              | 8.2%    | 4.1%         | 5.4%     | 3.6%  |
| Gifted & Talented Education                     | 0.0              | 0.0%    | 0.5%         | 0.0%     | 2.0%  |
| Regular Education                               | 29.5             | 60.2%   | 68.3%        | 56.8%    | 70.4% |
| Special Education                               | 7.5              | 15.3%   | 9.5%         | 12.0%    | 9.7%  |
| Other   | 0.0              | 0.0%    | 0.0%         | 8.7%     | 2.9%  |

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.