## 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: HART EL
Campus \#: 227901163
2009 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Comparable Improvement: Reading/ELA \& Mathematics

Indicator:

TAKS Met 2009 Standard
Grade 3 (English) First Administration Only

| Reading | 2009 | 90\% | 89\% | 84\% | 74\% | 63\% | 75\% | * | * | * | 66\% | 86\% | * | 72\% | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 89\% | 88\% | 84\% | 77\% | 71\% | 79\% | * | * | * | 80\% | 75\% | * | 78\% | 96\% |
| Mathematics | 2009 | 86\% | 83\% | 82\% | 73\% | 38\% | 80\% | * | * | * | 72\% | 73\% | * | 72\% | 81\% |
|  | 2008 | 85\% | 83\% | 85\% | 80\% | 71\% | 82\% | * | * | * | 71\% | 87\% | * | 81\% | 88\% |
| All Tests | 2009 | 82\% | 80\% | 74\% | 65\% | 38\% | 71\% | * | * | * | 62\% | 70\% | * | 65\% | 70\% |
|  | 2008 | 80\% | 78\% | 74\% | 74\% | 63\% | 76\% | * | * | * | 69\% | 77\% | * | 74\% | 86\% |
| TAKS Met 2009 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 (Spanish) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2009 | 84\% | 80\% | 86\% | 72\% | * | 72\% | * | * | * | 65\% | 79\% | * | 72\% | 72\% |
|  | 2008 | 83\% | 76\% | 85\% | 61\% | * | 61\% | * | * | * | 43\% | 74\% | * | 61\% | 60\% |
| Mathematics | 2009 | 79\% | 73\% | 78\% | 51\% | * | 51\% | * | * | * | 40\% | 63\% | * | 51\% | 51\% |
|  | 2008 | 78\% | 70\% | 82\% | 53\% | * | 53\% | * | * | * | 56\% | 50\% | * | 53\% | 55\% |
| All Tests | 2009 | 75\% | 66\% | 75\% | 46\% | * | 46\% | * | * | * | 30\% | 63\% | * | 46\% | 46\% |
|  | 2008 | 73\% | 62\% | 75\% | 46\% | * | 46\% | * | * | * | 35\% | 55\% | * | 46\% | 48\% |
| TAKS Met 2009 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2009 | 86\% | 84\% | 80\% | 67\% | 29\% | 71\% | * | * | * | 59\% | 74\% | * | 68\% | 72\% |
|  | 2008 | 85\% | 81\% | 77\% | 57\% | * | 63\% | * | * | * | 61\% | 52\% | * | 57\% | 61\% |
| Mathematics | 2009 | 88\% | 85\% | 88\% | 75\% | 71\% | 74\% | * | * | * | 79\% | 71\% | * | 74\% | 73\% |
|  | 2008 | 87\% | 83\% | 86\% | 64\% | * | 70\% | * | * | * | 66\% | 63\% | * | 65\% | 67\% |
| Writing | 2009 | 92\% | 90\% | 92\% | 84\% | 86\% | 83\% | * | * | * | 77\% | 90\% | * | 83\% | 79\% |
|  | 2008 | 93\% | 90\% | 92\% | 81\% | * | 89\% | * | * | * | 75\% | 89\% | * | 85\% | 85\% |
| All Tests | 2009 | 78\% | 76\% | 74\% | 53\% | 29\% | 55\% | * | * | * | 52\% | 55\% | * | 53\% | 50\% |
|  | 2008 | 77\% | 73\% | 70\% | 52\% | * | 56\% | * | * | * | 50\% | 55\% | * | 52\% | 54\% |

TAKS Met 2009 Standard Grade 4 (Spanish)

| Reading | 2009 | 81\% | 73\% | 79\% | 74\% | * | 74\% | * | * | * | 54\% | 93\% | * | 73\% | 74\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 77\% | 65\% | 71\% | 48\% | * | 48\% | * | * | * | 38\% | 57\% | * | 48\% | 48\% |
| Mathematics | 2009 | 80\% | 69\% | 79\% | 62\% | * | 62\% | * | * | * | 67\% | 57\% | * | 64\% | 62\% |
|  | 2008 | 76\% | 63\% | 80\% | 41\% | * | 41\% | * | * | * | 42\% | 40\% | * | 41\% | 41\% |
| Writing | 2009 | 93\% | 88\% | 95\% | 84\% | * | 84\% | * | * | * | 80\% | 88\% | * | 83\% | 84\% |
|  | 2008 | 91\% | 88\% | 97\% | 85\% | * | 85\% | * | * | * | 74\% | 95\% | * | 84\% | 85\% |
| All Tests | 2009 | 73\% | 66\% | 70\% | 55\% | * | 55\% | * | * | * | 53\% | 56\% | * | 57\% | 55\% |
|  | 2008 | 69\% | 57\% | 67\% | 55\% | * | 55\% | * | * | * | 47\% | 62\% | * | 54\% | 55\% |


Indicator:

TAKS Met 2009 Standard
Grade 5 (English) First
Grade 5 (English) First Administration Only

| Reading |  | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 63 \% \end{aligned}$ | 70\% | $\begin{aligned} & 60 \% \\ & 60 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 63 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 56 \% \end{aligned}$ | * | $\begin{aligned} & 60 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 61 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics |  | 2009 | 86\% | 81\% | 82\% | 67\% | * | 66\% | * | * | * | 71\% | 63\% | * | 66\% | 60\% |
|  |  | 2008 | 86\% | 82\% | 87\% | 70\% | 78\% | 71\% | * | * | * | 77\% | 66\% | * | 69\% | 69\% |
| @ | Science | 2009 | 85\% | 81\% | 81\% | 70\% | * | 68\% | * | * | * | 77\% | 63\% | * | 69\% | 61\% |
|  |  | 2008 | 82\% | 74\% | 83\% | 43\% | 55\% | 39\% | * | * | * | 59\% | 30\% | * | 41\% | 39\% |
| @ | All Tests | 2009 | 73\% | 68\% | 63\% | 48\% | * | 47\% | * | * | * | 50\% | 46\% | * | 47\% | 38\% |
|  |  | 2008 | 72\% | 65\% | 68\% | 39\% | 50\% | 36\% | * | * | * | 53\% | 28\% | * | 36\% | 37\% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

| Reading/ELA | 2009 | 91\% | 87\% | 85\% | 73\% |  | 53\% | 74\% |  | 99\% | * | * | 66\% |  | 81\% | * | 73\% | 72\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 91\% | 86\% | 86\% | 67\% |  | 62\% | 67\% |  | 71\% | * | * | 64\% |  | 70\% | * | 66\% | 67\% |
| Mathematics | 2009 | 82\% | 78\% | 83\% | 69\% |  | 53\% | 70\% |  | 86\% | * | * | 69\% |  | 70\% | * | 69\% | 68\% |
|  | 2008 | 80\% | 76\% | 86\% | 69\% |  | 65\% | 69\% |  | 57\% | * | * | 68\% |  | 69\% | * | 68\% | 68\% |
| Writing | 2009 | 93\% | 90\% | 93\% | 84\% |  | 86\% | 83\% |  | * | * | * | 78\% |  | 89\% | * | 83\% | 81\% |
|  | 2008 | 93\% | 88\% | 91\% | 83\% |  | * | 87\% |  | * | * | * | 74\% |  | 92\% | * | 84\% | 85\% |
| Science | 2009 | 78\% | 74\% | 79\% | 70\% |  | * | 68\% |  | * | * | * | 77\% |  | 63\% | * | 69\% | 61\% |
|  | 2008 | 74\% | 70\% | 81\% | 40\% |  | 55\% | 35\% |  | * | * | * | 56\% |  | 28\% | * | 38\% | 35\% |
| All Tests | 2009 | 74\% | 70\% | 72\% | 56\% |  | 35\% | 56\% |  | 86\% | * | * | 53\% |  | 58\% | * | 55\% | 52\% |
|  | 2008 | 72\% | 67\% | 73\% | 49\% |  | 50\% | 49\% |  | 43\% | * | * | 50\% |  | 49\% | 40\% | 49\% | 50\% |
| TAKS Met 2009Reading/ELA | Standa | with | (Sum | All Gr | Tes |  | INCL | SELECTED TAKS (Accommodated)) |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 96\% | 93\% | 92\% | 84\% |  | 76\% | 84\% | $>$ | 99\% | * | * | 76\% |  | 91\% | * | 83\% | 84\% |
| Mathematics | 2009 | 89\% | 85\% | 88\% | 76\% |  | 71\% | 76\% |  | 86\% | * | * | 73\% |  | 80\% | * | 76\% | 74\% |
| Writing | 2009 | 97\% | 94\% | 99\% | 97\% | $>$ | 99\% | 96\% |  | * | * | * | 93\% | > | 99\% | * | 96\% | 97\% |
| Science | 2009 | 83\% | 79\% | 83\% | 77\% |  | * | 75\% |  | * | * | * | 83\% |  | 71\% | * | 76\% | 70\% |
| All Tests | 2009 | 84\% | 79\% | 83\% | 68\% |  | 59\% | 68\% |  | 86\% | * | * | 65\% |  | 70\% | * | 67\% | 64\% |

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T E X A S E D U C A T I O N A G E N C Y
    Academic Excellence Indicator System
    2008-09 Campus Performance
Section I - Page 3


African
Native
Asian
n/
Male
Female

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))


TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2009 & 87\% & 84\% & 82\% & 71\% & 44\% & 72\% & > 99\% & * & * & 64\% & 78\% & 27\% & 70\% & 70\% \\
\hline & 2008 & 86\% & 82\% & 80\% & 64\% & 61\% & 65\% & 57\% & * & * & 63\% & 66\% & 50\% & 64\% & 64\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2009 & 80\% & 77\% & 81\% & 66\% & 50\% & 67\% & 86\% & * & * & 67\% & 65\% & 44\% & 65\% & 63\% \\
\hline & 2008 & 78\% & 74\% & 84\% & 66\% & 64\% & 67\% & 57\% & * & * & 65\% & 67\% & 43\% & 66\% & 66\% \\
\hline \multirow[t]{2}{*}{Writing} & 2009 & 92\% & 89\% & 90\% & 82\% & 86\% & 81\% & * & * & * & 76\% & 87\% & * & 81\% & 79\% \\
\hline & 2008 & 91\% & 87\% & 89\% & 83\% & * & 87\% & * & * & * & 74\% & 93\% & * & 85\% & 85\% \\
\hline \multirow[t]{2}{*}{Science} & 2009 & 78\% & 74\% & 79\% & 70\% & * & 68\% & * & * & * & 77\% & 63\% & * & 69\% & 61\% \\
\hline & 2008 & 74\% & 70\% & 81\% & 40\% & 55\% & 35\% & * & * & * & 56\% & 28\% & * & 38\% & 35\% \\
\hline \multirow[t]{2}{*}{All Tests} & 2009 & 72\% & 68\% & 69\% & 53\% & 33\% & 53\% & 86\% & * & * & 51\% & 54\% & 27\% & 52\% & 49\% \\
\hline & 2008 & 69\% & 64\% & 70\% & 47\% & 50\% & 47\% & 43\% & * & * & 49\% & 46\% & 44\% & 46\% & 47\% \\
\hline \multicolumn{16}{|l|}{TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAK
(2011 Preview)} \\
\hline Reading/ELA & 2009 & 87\% & 84\% & 82\% & 71\% & 47\% & 72\% & > 99\% & * & * & 64\% & 78\% & 50\% & 70\% & 70\% \\
\hline Mathematics & 2009 & 80\% & 76\% & 80\% & 67\% & 53\% & 68\% & 86\% & * & * & 67\% & 67\% & 71\% & 66\% & 64\% \\
\hline Writing & 2009 & 91\% & 88\% & 90\% & 82\% & 86\% & 81\% & * & * & * & 76\% & 87\% & * & 81\% & 79\% \\
\hline Science & 2009 & 76\% & 73\% & 78\% & 69\% & * & 67\% & * & * & * & 78\% & 61\% & * & 68\% & 60\% \\
\hline All Tests & 2009 & 71\% & 67\% & 68\% & 53\% & 37\% & 53\% & 86\% & * & * & 52\% & 55\% & 44\% & 52\% & 49\% \\
\hline
\end{tabular}

Indicator: State District Group Campus
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{15}{|l|}{TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)
(2011 Preview)} \\
\hline All Tests 2009 & -84\% & 85\% & 95\% & 80\% & * & 77\% & * & * & * & 86\% & 75\% & 80\% & 67\% & 73\% \\
\hline \multicolumn{15}{|l|}{2009 TAKS Participation (Grades 3-11)} \\
\hline Tested & 98.5\% & 97.2\% & 98.5\% & 99.3\% & 100.0\% & 99.2\% & 100.0\% & - & * & 98.7\% & 100.0\% & 100.0\% & 99.3\% & 99.5\% \\
\hline \multicolumn{15}{|l|}{By Test Version} \\
\hline Not on taks & 7.7\% & 8.5\% & 6.4\% & 8.1\% & 16.7\% & 7.6\% & 0.0\% & - & * & 8.0\% & 8.2\% & 88.9\% & 7.1\% & 6.8\% \\
\hline TAKS (Acc) Only & 2.3\% & 1.8\% & 0.9\% & 2.4\% & 4.2\% & 2.3\% & 0.0\% & - & * & 4.0\% & 0.7\% & 25.9\% & 2.5\% & 1.8\% \\
\hline TAKS-M Only & 3.3\% & 4.4\% & 2.9\% & 3.0\% & 8.3\% & 2.7\% & 0.0\% & - & * & 2.0\% & 4.1\% & 33.3\% & 3.2\% & 2.7\% \\
\hline TAKS-Alt Only & 0.8\% & 0.9\% & 0.0\% & 2.4\% & 4.2\% & 2.3\% & 0.0\% & - & * & 2.0\% & 2.7\% & 25.9\% & 1.1\% & \(2.3 \%\) \\
\hline Combination & 1.3\% & 1.4\% & 0.6\% & 0.3\% & 0.0\% & 0.4\% & 0.0\% & - & * & 0.0\% & 0.7\% & 3.7\% & 0.4\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 87.3\% & 86.3\% & 85.1\% & 83.5\% & 70.8\% & 84.8\% & 87.5\% & - & * & 84.0\% & 83.0\% & 14.8\% & 84.4\% & 86.4\% \\
\hline Non-Acct System & 11.2\% & 10.9\% & 14.2\% & 15.8\% & 29.2\% & 14.4\% & 12.5\% & - & * & 14.7\% & 17.0\% & 85.2\% & 14.9\% & 13.1\% \\
\hline Mobile & 4.7\% & 3.6\% & 7.5\% & 8.1\% & 12.5\% & 7.2\% & 12.5\% & - & * & 7.3\% & 8.8\% & 0.0\% & 8.2\% & 6.3\% \\
\hline Non-Acct Test & 6.4\% & 7.3\% & 5.9\% & 7.7\% & 16.7\% & 7.2\% & 0.0\% & - & * & 7.3\% & 8.2\% & 85.2\% & 6.7\% & 6.8\% \\
\hline Hurricane Ike & 0.1\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & 1.5\% & 2.8\% & 1. \(6 \%\) & 0.7\% & 0.0\% & 0.8\% & 0.0\% & - & * & 1.3\% & 0.0\% & 0.0\% & 0.7\% & 0.5\% \\
\hline Absent & 0.1\% & 0.2\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & 0.9\% & 1.9\% & 1.0\% & 0.3\% & 0.0\% & 0.4\% & 0.0\% & - & * & 0.7\% & 0.0\% & 0.0\% & \(0.4 \%\) & 0.5\% \\
\hline Other & 0.4\% & 0.7\% & 0.0\% & 0.3\% & 0.0\% & 0.4\% & 0.0\% & - & * & 0.7\% & 0.0\% & 0.0\% & \(0.4 \%\) & 0.0\% \\
\hline Hurricane Ike & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & - & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,132,150 & 51,184 & 269 & 297 & 24 & 264 & 8 & 0 & 1 & 150 & 147 & 27 & 282 & 221 \\
\hline
\end{tabular}

2008 TAKS Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 98.4\% & 97.0\% & 99.1\% & 98.3\% & 100.0\% & 98.0\% & 100.0\% & * & * & 98.6\% & 98.0\% & 100.0\% & 98.5\% & 97.8\% \\
\hline \multicolumn{15}{|l|}{By Program} \\
\hline TAKS (1 or more) & 90.9\% & 89.1\% & 91.9\% & 93.9\% & 92.6\% & 94.1\% & 100.0\% & * & * & 91.7\% & 96.0\% & 18.8\% & 94.2\% & 95.1\% \\
\hline Not on taks & 7.5\% & 7.9\% & 7.3\% & 4.4\% & 7.4\% & 3.9\% & 0.0\% & * & * & 6.9\% & 2.0\% & 81.3\% & 4.4\% & 2.7\% \\
\hline TAKS (ACC) & 2.7\% & 2.1\% & 0.9\% & 2.4\% & 7.4\% & 2.0\% & 0.0\% & * & * & 2.8\% & 2.0\% & 43.8\% & 2.5\% & 2.2\% \\
\hline TAKS-M Only & 2.9\% & 3.8\% & 3.4\% & 1.0\% & 0.0\% & 0.8\% & 0.0\% & * & * & 2.1\% & 0.0\% & 18.8\% & 0.7\% & 0.4\% \\
\hline TAKS-Alt Only & 0.7\% & 0.8\% & 0.0\% & 0.3\% & 0.0\% & 0.4\% & 0.0\% & * & * & 0.7\% & 0.0\% & 6.3\% & 0.4\% & 0.0\% \\
\hline Combination & 1.2\% & 1.2\% & 0.5\% & 0.7\% & 0.0\% & 0.8\% & 0.0\% & * & * & 1.4\% & 0.0\% & 12.5\% & 0.7\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 87.1\% & 86.3\% & 85.7\% & 87.7\% & 85.2\% & 87.9\% & 100.0\% & * & * & 83.3\% & 91.9\% & 31.3\% & 88.7\% & 89.3\% \\
\hline Non-Acct System & 11.3\% & 10.7\% & 13.5\% & 10.6\% & 14.8\% & 10.2\% & 0.0\% & * & * & 15.3\% & 6.0\% & 68.8\% & 9.8\% & 8.4\% \\
\hline Mobile & 5.1\% & 3.9\% & 6.6\% & 7.5\% & 14.8\% & 7.0\% & 0.0\% & * & * & 10.4\% & 4.7\% & 12.5\% & 6.9\% & 6.2\% \\
\hline Non-Acct Test & 6.2\% & 6.8\% & 6.6\% & 3.1\% & 0.0\% & 3.1\% & 0.0\% & * & * & 4.9\% & 1.3\% & \(56.3 \%\) & 2.9\% & 2.2\% \\
\hline Not Tested & 1.6\% & 3.0\% & 1.0\% & 1.7\% & 0.0\% & 2.0\% & 0.0\% & * & * & 1.4\% & 2.0\% & 0.0\% & 1.5\% & 2.2\% \\
\hline Absent & 0.2\% & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & 0.9\% & 1.9\% & 0.8\% & 1.4\% & 0.0\% & 1.6\% & 0.0\% & * & * & 0.7\% & 2.0\% & 0.0\% & 1.1\% & 1.8\% \\
\hline Other & 0.5\% & 0.8\% & 0.0\% & 0.3\% & 0.0\% & 0.4\% & 0.0\% & * & * & 0.7\% & 0.0\% & 0.0\% & 0.4\% & 0.4\% \\
\hline Total Count & 3,075,682 & 50,465 & 254 & 293 & 27 & 256 & 7 & 1 & 2 & 144 & 149 & 16 & 275 & 225 \\
\hline
\end{tabular}

Indicator: State District
Campus
Group Campus
African Native Asian/ American Hispanic White American Pacific Is Male
Female

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

\section*{Percent of Failers Passing TAKS}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2009 & 49\% & 42\% & 33\% & 35\% & * & 35\% & * & * & * & 50\% & 18\% & * & 36\% & 35\% \\
\hline & 2008 & 53\% & 45\% & 41\% & 24\% & 33\% & 19\% & * & * & * & 31\% & 19\% & * & 22\% & 21\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2009 & 37\% & 31\% & 41\% & 42\% & * & 43\% & * & * & * & 57\% & 29\% & * & 40\% & 40\% \\
\hline & 2008 & 36\% & 30\% & 50\% & 27\% & 38\% & 27\% & * & * & * & 24\% & 30\% & * & 26\% & 21\% \\
\hline \multicolumn{16}{|l|}{Average TGI Growth} \\
\hline Reading/ELA & 2009 & 0.52 & 0.48 & 0.59 & 0.69 & * & 0.71 & * & * & * & 0.92 & 0.48 & * & 0.72 & 0.74 \\
\hline & 2008 & 0.58 & 0.51 & 0.71 & 0.63 & 1.08 & 0.56 & * & * & * & 0.60 & 0.66 & * & 0.64 & 0.60 \\
\hline Mathematics & 2009 & 0.38 & 0.34 & 0.35 & 0.58 & * & 0.55 & * & * & * & 0.68 & 0.50 & * & 0.57 & 0.55 \\
\hline & 2008 & 0.34 & 0.31 & 0.58 & 0.19 & 0.14 & 0.25 & * & * & * & 0.07 & 0.28 & * & 0.17 & 0.15 \\
\hline
\end{tabular}

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard (Failed in Previous Year)

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: AUSTIN Campus Name: HART EL Campus \#: 227901163 & ISD & & & & EXAS E Academic 2008- & ED U C A Excellenc 9 Campus & T I O N e Indic Perform & A G E N tor Syst ance & \[
\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}
\] & & & \begin{tabular}{l}
Sect \\
Total \\
Grad \\
Sch
\end{tabular} & \begin{tabular}{l}
on \(I\) - \(P\) Student Span: \\
1 Type:
\end{tabular} & \[
\begin{aligned}
& \text { ge } \quad 6 \\
& -05822 \\
& \text { Elementa }
\end{aligned}
\] & \\
\hline Indicator: & State & District & Campus Group & Campus & African American & Hispanic & White & Native American & Asian/ Pacific & Is & Male & Female & \[
\begin{gathered}
\text { Special } \\
\text { Ed }
\end{gathered}
\] & Econ Disad & LEP \\
\hline \multicolumn{16}{|l|}{Student Success Initiative (continued)} \\
\hline \multicolumn{16}{|l|}{Grade 5 Reading (English and Spanish)} \\
\hline \multicolumn{16}{|l|}{Students Requiring Accelerated Instruction} \\
\hline 2009 & 16\% & 21\% & 28\% & 40\% & * & 40\% & * & * & * & & 37\% & 43\% & * & 40\% & 45\% \\
\hline 2008 & 15\% & 21\% & 20\% & 36\% & 30\% & 39\% & * & * & * & & 28\% & 41\% & * & 39\% & 38\% \\
\hline \multicolumn{16}{|l|}{TAKS Cumulative Met Standard (First and Second Administrations)} \\
\hline 2009 & 91\% & 87\% & 85\% & 74\% & * & 73\% & * & * & * & & 74\% & 74\% & * & 73\% & 69\% \\
\hline 2008 & 92\% & 89\% & 90\% & 71\% & 70\% & 69\% & * & * & * & & 78\% & 66\% & * & 69\% & 68\% \\
\hline \multicolumn{16}{|l|}{TAKS Failers Promoted by Grade Placement Committee} \\
\hline 2008 & 84.0\% & 96.2\% & 87.5\% & 100.0\% & * & 100.0\% & - & - & - & & 100.0\% & 100.0\% & * & 100.0\% & 100.0\% \\
\hline 2007 & 78.0\% & 95.4\% & 89.9\% & 100.0\% & * & 100.0\% & - & - & - & & 100.0\% & * & - & 100.0\% & 100.0\% \\
\hline \multicolumn{16}{|l|}{Grade 5 Mathematics (English and Spanish)} \\
\hline \multicolumn{16}{|l|}{Students Requiring Accelerated Instruction} \\
\hline 2009 & 15\% & 21\% & 22\% & 33\% & * & 34\% & * & * & * & & 29\% & 37\% & * & 34\% & 40\% \\
\hline 2008 & 15\% & 21\% & 17\% & 29\% & 22\% & 29\% & * & * & * & & 25\% & 32\% & * & 30\% & 30\% \\
\hline \multicolumn{16}{|l|}{TAKS Cumulative Met Standard (First and Second Administrations)} \\
\hline 2009 & 92\% & 87\% & 89\% & 76\% & * & 75\% & * & * & * & & 74\% & 77\% & * & 75\% & 71\% \\
\hline 2008 & 91\% & 86\% & 92\% & 80\% & 78\% & 79\% & * & * & * & & 84\% & 77\% & * & 79\% & 77\% \\
\hline \multicolumn{16}{|l|}{TAKS Failers Promoted by Grade Placement Committee} \\
\hline 2008 & 84.0\% & 97.4\% & 87.5\% & 100.0\% & * & 100.0\% & - & - & - & & 100.0\% & 100.0\% & * & 100.0\% & 100.0\% \\
\hline 2007 & \(77.5 \%\) & 95.7\% & 100.0\% & 100.0\% & * & 100.0\% & - & - & - & & 100.0\% & 100.0\% & * & 100.0\% & 100.0\% \\
\hline \multicolumn{16}{|l|}{English Language Learners Progress Measure (2011 Preview)} \\
\hline 2008-09 & 76\% & 67\% & 68\% & 60\% & * & 60\% & * & * & * & & 52\% & 67\% & 67\% & 60\% & 58\% \\
\hline \multicolumn{16}{|l|}{Attendance Rate} \\
\hline 2007-08 & 95.5\% & 94.1\% & 97.0\% & 96.3\% & 96.1\% & 96.4\% & 95.2\% & * & * & & 96.1\% & 96.5\% & 91.0\% & 96.4\% & 96.7\% \\
\hline 2006-07 & 95.5\% & 94.2\% & 97.1\% & 96.2\% & 94.7\% & 96.4\% & 93.4\% & * & * & & 95.8\% & 96.5\% & 94.2\% & 96.2\% & 96.9\% \\
\hline
\end{tabular}
```

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2008-09 Campus Profile
Section II - Page 1
Total Students: 822
Total Students:
School Type: Elementary

```
District Name: AUSTIN ISD
Campus Name: HART EL
Campus \#: 227901163

\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{-------Campus--------|} & \multirow[t]{2}{*}{Campus Group} \\
\hline Count & Per & & \\
\hline 822 & 100 & & 25,578 \\
\hline 9 & & & 0.2\% \\
\hline 130 & & & 10.9\% \\
\hline 137 & & & 15.0\% \\
\hline 140 & & & 15.7\% \\
\hline 111 & & & 15.2\% \\
\hline 114 & & & 14.6\% \\
\hline 98 & & & 13.5\% \\
\hline 83 & & & 12.8\% \\
\hline 0 & & & 2.1\% \\
\hline 0 & & & 0.0\% \\
\hline 0 & & & 0.0\% \\
\hline 0 & & & 0.0\% \\
\hline 0 & & & 0.0\% \\
\hline 0 & & & 0.0\% \\
\hline 0 & & & 0.0\% \\
\hline 68 & & & 4.2\% \\
\hline 739 & & & 94.5\% \\
\hline 12 & & & 1.0\% \\
\hline 1 & & & 0.1\% \\
\hline 2 & & & 0.3\% \\
\hline 795 & & & 96.6\% \\
\hline 633 & & & 62.1\% \\
\hline 2 & & & 0.2\% \\
\hline 695 & & & 80.5\% \\
\hline 134 & & & 20.7\% \\
\hline 15.8 & & & 15.7 \\
\hline \multicolumn{4}{|l|}{-----Non-Special Education Rates------|} \\
\hline \multicolumn{4}{|l|}{Campus} \\
\hline Campus & Group & District & State \\
\hline 0.8\% & 2.2\% & 1.6\% & 2.6\% \\
\hline 1.8\% & 7.5\% & 3.9\% & 5.5\% \\
\hline 0.0\% & 4.8\% & 2.5\% & 3.2\% \\
\hline 0.0\% & 4.2\% & 1.6\% & 2.5\% \\
\hline 0.0\% & 3.9\% & 1.2\% & 1.3\% \\
\hline 0.0\% & 2.5\% & 0.8\% & 1.9\% \\
\hline - & 0.2\% & 0.6\% & 0.9\% \\
\hline - & - & 0.9\% & 1.4\% \\
\hline - & - & 1.4\% & 1.7\% \\
\hline
\end{tabular}
\begin{tabular}{rr} 
District & State \\
83,033 & \(4,728,204\) \\
\(0.4 \%\) & \(0.3 \%\) \\
\(5.6 \%\) & \(4.2 \%\) \\
\(9.1 \%\) & \(7.7 \%\) \\
\(9.0 \%\) & \(8.0 \%\) \\
\(8.5 \%\) & \(7.9 \%\) \\
\(8.3 \%\) & \(7.8 \%\) \\
\(7.8 \%\) & \(7.5 \%\) \\
\(7.3 \%\) & \(7.5 \%\) \\
\(6.6 \%\) & \(7.3 \%\) \\
\(6.6 \%\) & \(7.3 \%\) \\
\(6.4 \%\) & \(7.3 \%\) \\
\(7.7 \%\) & \(8.2 \%\) \\
\(6.1 \%\) & \(7.0 \%\) \\
\(5.4 \%\) & \(6.4 \%\) \\
\(5.2 \%\) & \(5.8 \%\) \\
& \\
\(11.7 \%\) & \(14.2 \%\) \\
\(58.8 \%\) & \(47.9 \%\) \\
\(25.8 \%\) & \(34.0 \%\) \\
\(0.2 \%\) & \(0.4 \%\) \\
\(3.4 \%\) & \(3.6 \%\) \\
\(62.7 \%\) & \(56.7 \%\) \\
\(29.2 \%\) & \(16.9 \%\) \\
\(1.9 \%\) & \(2.1 \%\) \\
\(57.4 \%\) & \(48.3 \%\) \\
\(23.4 \%\) & \(19.8 \%\) \\
14.1 & 14.4
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Campus & Campus Group & District & State \\
\hline 0.0\% & 7.0\% & 13.1\% & 11.7\% \\
\hline 0.0\% & 17.9\% & 9.1\% & 10.5\% \\
\hline 0.0\% & 8.2\% & 4.1\% & 4.7\% \\
\hline 0.0\% & 5.4\% & 1.7\% & 3.0\% \\
\hline 0.0\% & 2.0\% & 0.8\% & 1.3\% \\
\hline 0.0\% & 4.1\% & 0.3\% & 2.4\% \\
\hline - & 3.0\% & 0.7\% & 1.6\% \\
\hline - & - & 0.7\% & 2.2\% \\
\hline - & - & 1.2\% & 3.3\% \\
\hline
\end{tabular}

\title{
EXASEDUCATIONAGENCY
} Academic Excellence Indicator System

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies
\begin{tabular}{cr} 
Campus & \begin{tabular}{r} 
Campus \\
Group
\end{tabular} \\
18.0 & 19.2 \\
21.5 & 18.5 \\
12.5 & 19.3 \\
16.7 & 19.5 \\
15.7 & 19.2 \\
21.1 & 22.0 \\
- & 22.1 \\
- & 18.8 \\
- & - \\
- & - \\
- & - \\
- & -
\end{tabular}
\begin{tabular}{cr} 
District & State \\
18.3 & 19.0 \\
18.4 & 19.0 \\
18.0 & 19.3 \\
17.6 & 19.3 \\
17.7 & 19.7 \\
21.9 & 22.1 \\
21.5 & 21.5 \\
6.9 & 21.8 \\
& \\
21.5 & 19.8 \\
22.4 & 21.1 \\
22.1 & 19.6 \\
22.6 & 20.5 \\
24.3 & 21.7
\end{tabular}


Grade Span: EE - 05
School Type: Elementary
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:

\section*{African American \\ Hispanic}

White
Native American
Asian/Pacific Islander
Males
Females

\begin{tabular}{rr}
62.2 & \(90.0 \%\) \\
52.2 & \(75.5 \%\) \\
5.0 & \(7.2 \%\) \\
5.0 & \(7.3 \%\)
\end{tabular}
\(610.0 \%\)
\(45.165 .3 \%\)
\begin{tabular}{rr}
3.0 & \(5.8 \%\) \\
30.9 & \(59.2 \%\) \\
18.3 & \(35.1 \%\) \\
0.0 & \(0.0 \%\) \\
0.0 & \(0.0 \%\) \\
4.0 & \(7.7 \%\) \\
48.2 & \(92.3 \%\)
\end{tabular}

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: 11.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

\section*{Beginning Teachers}

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\(\$ 43,811\)
\$39, 961
\$44,272
\$53,206
\(\$ 43,916\)
\(\$ 44,850\)
\(\$ 56,719\)

\section*{Beginning Teachers}

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
. 3\%
2. 3\%
\(6.1 \%\)
\(40.3 \%\)
\(13.4 \%\)
\(19.8 \%\)
\(20.4 \%\)

Campus
1.1 yrs.
6.8 yrs.

Campus Group 100.0\%
\(83.5 \%\)
71.9 \%
7.8\%
3.8\%
\(16.5 \%\)
79.7\%
8.1
66.8
23.1
0.2
1.8
17.
82.8
6.3
35.1
35.18
23.0
18.9
16.7

Campus
Group
10.
8.3 yr
\$43,426
\$45,830
\$50, 177
\$60,238
\$47,856
\$53,955
\$68,881
0.0
\$40,372
\$42,463
\$45, 035
\$49,083
\$57, 325
\$47,159
\begin{tabular}{lr}
\(\$ 40,650\) & \(\$ 40,372\) \\
\(\$ 40,442\) & \(\$ 42,463\) \\
\(\$ 41,506\) & \(\$ 45,035\) \\
\(\$ 45,393\) & \(\$ 49,083\) \\
\(\$ 53,578\) & \(\$ 57,325\) \\
& \\
\(\$ 44,243\) & \(\$ 47,159\) \\
\(\$ 57,486\) & \(\$ 55,819\) \\
\(\$ 63,611\) & \(\$ 68,891\)
\end{tabular}
0.0

2,034.5
100.0\%
\(62.9 \%\)
\(50.7 \%\)
8.4\%
2.8\%
9.7\%
\(43.8 \%\)
\(9.7 \%\)
\(22.1 \%\)
\(66.7 \%\)
\(0.3 \%\)
\(1.3 \%\)
\(22.9 \%\)
\(77.1 \%\)

\(7.3 \%\)
\(30.5 \%\)
\(20.0 \%\)
\(23.7 \%\)
\(18.6 \%\)

State
11.2 yrs.
7.4 yrs.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: AUSTIN ISD Campus Name: HART EL Campus \#: 227901163 &  & X A E cademic E
2008-09 & U C A T cellence Campus \(P\) & O N A G E dicator Sy ile & \[
\begin{aligned}
& \text { N C Y } \\
& \text { Cem }
\end{aligned}
\] & & \multicolumn{3}{|l|}{\begin{tabular}{l}
Section II - Page 4 \\
Total Students: 822 \\
Grade Span: EE - 05 \\
School Type: Elementary
\end{tabular}} \\
\hline ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) & \[
\begin{aligned}
& \text { General } \\
& \text { Fund }
\end{aligned}
\] & \multicolumn{2}{|l|}{\begin{tabular}{cc} 
Percent & Per \\
& Student
\end{tabular}} & \[
\begin{aligned}
& \text { All } \\
& \text { Funds }
\end{aligned}
\] & Percent & \begin{tabular}{l}
Per \\
Student
\end{tabular} & \multicolumn{2}{|l|}{All Percent} & \begin{tabular}{l}
Per \\
Student
\end{tabular} \\
\hline \multicolumn{10}{|l|}{By Function:} \\
\hline Total Operating Expenditures & \$4,351, 051 & 100.0\% & \$5,345 & \$5,280,721 & 100.0\% & \$ \$6,487 & \$162,834,661 & 100.0\% & \$6,483 \\
\hline Instruction (11,95) & \$3,243,953 & \(74.6 \%\) & \$3,985 & \$3,798,121 & 71.9\% & \$4,666 & \$117,653,556 & \(72.3 \%\) & \$4,684 \\
\hline Instructional-Related Services \((12,13)\) & \$333, 639 & 7.7\% & \$410 & \$364,688 & 6.9\% & \$448 & \$7,554,982 & 4.6\% & \$301 \\
\hline Instructional Leadership (21) & \$84,712 & 1.9\% & \$104 & \$84,712 & 1.6\% & \$104 & \$2,235,110 & 1.4\% & \$89 \\
\hline School Leadership (23) & \$287,752 & 6.6\% & \$354 & \$292,901 & 5.5\% & \$360 & \$11,190,089 & 6.9\% & \$446 \\
\hline Support Services-Student ( \(31,32,33\) ) & \$115, 233 & 2.6\% & \$142 & \$115,242 & 2.2\% & \$142 & \$7,463,980 & 4.6\% & \$297 \\
\hline Other Campus Costs ( \(35,36,51,52,53\) ) & \$285,762 & 6. \(6 \%\) & \$351 & \$625,057 & 11.8\% & \$768 & \$16,736,944 & 10.3\% & \$666 \\
\hline \multicolumn{10}{|l|}{By Program:} \\
\hline Total Operating Expenditures & \$4,065,289 & 100.0\% & \$4,994 & \$4,655,664 & 100.0\% & \$5,719 & \$145,443,128 & 100.0\% & \$5,791 \\
\hline Bilingual/ESL Education (25) & \$2,009,742 & 49.4\% & \$2,469 & \$2,052,789 & 44.1\% & \$2,522 & \$26,145,206 & 18.0\% & \$1,041 \\
\hline Career \& Technical Education (22) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 \\
\hline Accelerated Education ( 24,30 ) & \$215,478 & 5.3\% & \$265 & \$713, 614 & 15.3\% & \$877 & \$24,193,437 & 16.6\% & \$963 \\
\hline Gifted \& Talented Education (21) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$940,545 & 0.6\% & \$37 \\
\hline Regular Education (11) & \$1,177,761 & 29.0\% & \$1,447 & \$1,180,987 & 25.4\% & \$1,451 & \$79,315,618 & 54.5\% & \$3,158 \\
\hline Special Education (23) & \$662,308 & 16.3\% & \$814 & \$708,274 & 15.2\% & \$870 & \$14,832,581 & 10.2\% & \$591 \\
\hline Other ( \(26,28,29\) ) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$15,741 & 0.0\% & \$1 \\
\hline \multirow[t]{2}{*}{PROGRAM INFORMATION} & \multicolumn{3}{|l|}{|------Campus-------|} & \multicolumn{2}{|l|}{Campus} & & & & \\
\hline & Count & Per & & Grou & & District & Stat & & \\
\hline \multicolumn{10}{|l|}{Student Enrollment by Program:} \\
\hline Bilingual/ESL Education & 627 & & & 59.4 & & 28.0\% & 16.0 & & \\
\hline Career \& Technical Education & 0 & & & 0.0 & & 25.2\% & 21.4 & & \\
\hline Gifted \& Talented Education & 11 & & & 5.8 & & 6.3\% & 7.5 & & \\
\hline Special Education & 55 & & & 6.1 & & 9.3\% & 9.4 & & \\
\hline \multirow[t]{2}{*}{Teachers by Program (population served) :
Bilingual/ESL Education} & & \multicolumn{2}{|c|}{\multirow[b]{2}{*}{43.6\%}} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{36.3\%}} & & & & \\
\hline & 22.7 & & & & & 14.3\% & 7.5 & & \\
\hline Career \& Technical Education & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 2.7\% & 3.9 & & \\
\hline Compensatory Education & 7.0 & \multicolumn{2}{|c|}{13.4\%} & \multicolumn{2}{|l|}{3.2\%} & 5.4\% & 3.6 & & \\
\hline Gifted \& Talented Education & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{0.5\%} & 0.0\% & 2.0 & & \\
\hline Regular Education & 18.9 & \multicolumn{2}{|c|}{36.3\%} & \multicolumn{2}{|l|}{53.4\%} & 56.8\% & 70.4 & & \\
\hline Special Education & 3.5 & \multicolumn{2}{|c|}{6.7\%} & \multicolumn{2}{|l|}{6.6\%} & 12.0\% & 9.7 & & \\
\hline Other & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{0.0\%} & 8.7\% & 2.9 & & \\
\hline
\end{tabular}

\footnotetext{
' @' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group
'n/a' Indicates data reporting is not applicable for this group.
}```

