

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HOUSTON EL

Campus #: 227901162

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 941
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	87%	71%	*	73%	40%	*	*	65%	79%	*	69%	84%
	2008	89%	88%	84%	88%	86%	88%	*	*	*	89%	88%	*	87%	92%
Mathematics	2009	86%	83%	84%	73%	*	72%	*	*	*	74%	72%	*	72%	87%
	2008	85%	83%	83%	73%	67%	73%	*	*	*	76%	71%	*	71%	84%
All Tests	2009	82%	80%	77%	63%	*	64%	40%	*	*	63%	64%	*	61%	81%
	2008	80%	78%	74%	71%	71%	71%	*	*	*	73%	70%	*	69%	81%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	82%	82%	*	81%	*	*	*	68%	91%	*	83%	81%
	2008	83%	76%	88%	68%	*	68%	*	*	*	57%	81%	*	67%	68%
Mathematics	2009	79%	73%	88%	52%	*	51%	*	*	*	59%	47%	*	51%	52%
	2008	78%	70%	82%	46%	*	46%	*	*	*	50%	42%	*	45%	46%
All Tests	2009	75%	66%	80%	47%	*	46%	*	*	*	50%	45%	*	48%	46%
	2008	73%	62%	78%	45%	*	45%	*	*	*	47%	42%	*	44%	45%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	80%	75%	60%	75%	*	*	*	61%	85%	*	73%	73%
	2008	85%	81%	82%	71%	*	75%	*	*	*	80%	63%	*	70%	67%
Mathematics	2009	88%	85%	87%	74%	20%	76%	*	*	*	78%	71%	*	72%	83%
	2008	87%	83%	86%	72%	*	72%	*	*	*	79%	65%	*	71%	67%
Writing	2009	92%	90%	93%	86%	60%	88%	*	*	*	81%	91%	*	86%	84%
	2008	93%	90%	91%	91%	> 99%	89%	*	*	*	94%	88%	*	89%	90%
All Tests	2009	78%	76%	72%	61%	20%	63%	*	*	*	56%	65%	*	59%	64%
	2008	77%	73%	69%	60%	40%	62%	*	*	*	69%	52%	*	59%	55%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	73%	85%	50%	*	50%	*	*	*	25%	75%	*	50%	50%
	2008	77%	65%	86%	50%	*	50%	*	*	*	50%	50%	*	50%	50%
Mathematics	2009	80%	69%	93%	19%	*	19%	*	*	*	19%	20%	*	19%	19%
	2008	76%	63%	85%	28%	*	28%	*	*	*	30%	25%	*	28%	28%
Writing	2009	93%	88%	98%	78%	*	78%	*	*	*	56%	> 99%	*	78%	78%
	2008	91%	88%	96%	93%	*	93%	*	*	*	93%	94%	*	93%	93%
All Tests	2009	73%	66%	66%	46%	*	46%	*	*	*	38%	54%	*	46%	46%
	2008	69%	57%	75%	43%	*	43%	*	*	*	43%	44%	*	43%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 941
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	78%	66%	40%	66%	*	*	*	67%	65%	*	65%	44%
	2008	85%	81%	83%	55%	83%	54%	*	*	*	55%	56%	*	54%	42%
Mathematics	2009	86%	81%	87%	61%	40%	60%	*	*	*	57%	66%	*	60%	40%
	2008	86%	82%	87%	62%	67%	61%	*	*	*	61%	63%	*	61%	57%
@ Science	2009	85%	81%	86%	68%	60%	67%	*	*	*	72%	64%	*	67%	44%
	2008	82%	74%	81%	59%	67%	59%	*	*	*	56%	63%	*	59%	45%
@ All Tests	2009	73%	68%	68%	47%	20%	46%	*	*	*	46%	48%	*	46%	23%
	2008	72%	65%	68%	38%	50%	38%	*	*	*	35%	41%	*	38%	26%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	57%	67%	38%	*	38%	*	*	*	29%	44%	*	40%	33%
	2008	73%	65%	91%	74%	*	74%	*	*	*	67%	80%	*	74%	74%
Mathematics	2009	47%	35%	25%	8%	*	8%	*	*	*	*	13%	*	9%	8%
	2008	50%	38%	50%	46%	*	46%	*	*	*	17%	71%	*	46%	46%
@ Science	2009	44%	36%	25%	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	*	17%	*	17%	*	*	*	13%	20%	*	17%	17%
@ All Tests	2009	49%	34%	33%	19%	*	19%	*	*	*	14%	22%	*	20%	13%
	2008	46%	27%	48%	11%	*	11%	*	*	*	< 1%	20%	*	11%	11%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	86%	78%	54%	79%	89%	*	*	71%	85%	*	77%	77%
	2008	91%	86%	87%	80%	75%	81%	60%	*	*	81%	79%	*	80%	79%
Mathematics	2009	82%	78%	86%	64%	62%	63%	89%	*	*	67%	61%	*	62%	58%
	2008	80%	76%	87%	66%	81%	65%	60%	*	*	68%	64%	*	64%	63%
Writing	2009	93%	90%	93%	83%	60%	84%	*	*	*	70%	94%	*	82%	80%
	2008	93%	88%	91%	92%	> 99%	91%	*	*	*	93%	90%	*	91%	92%
Science	2009	78%	74%	83%	66%	60%	65%	*	*	*	72%	61%	*	65%	41%
	2008	74%	70%	80%	51%	67%	51%	*	*	*	49%	54%	*	51%	36%
All Tests	2009	74%	70%	77%	55%	38%	55%	89%	*	*	56%	55%	*	54%	48%
	2008	72%	67%	75%	53%	53%	53%	50%	*	*	55%	51%	*	51%	47%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	93%	93%	86%	77%	87%	89%	*	81%	91%	*	86%	85%
Mathematics	2009	89%	85%	92%	71%	69%	71%	89%	*	73%	70%	*	70%	64%
Writing	2009	97%	94%	> 99%	93%	80%	93%	*	*	86%	99%	*	92%	91%
Science	2009	83%	79%	86%	71%	60%	70%	*	*	72%	70%	*	70%	49%
All Tests	2009	84%	79%	86%	67%	62%	67%	89%	*	67%	67%	*	66%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	33%	24%	20%	8%	20%	33%	*	16%	23%	*	18%	20%
	2008	34%	33%	20%	15%	19%	15%	< 1%	*	11%	18%	*	13%	12%
Mathematics	2009	31%	32%	37%	16%	< 1%	16%	33%	*	16%	16%	*	15%	12%
	2008	28%	29%	31%	19%	13%	20%	< 1%	*	20%	19%	*	18%	17%
Writing	2009	34%	32%	25%	19%	< 1%	19%	*	*	11%	26%	*	19%	17%
	2008	33%	31%	20%	24%	20%	25%	*	*	22%	26%	*	22%	17%
Science	2009	26%	28%	34%	18%	20%	18%	*	*	24%	13%	*	17%	7%
	2008	22%	23%	25%	13%	33%	12%	*	*	9%	17%	*	13%	7%
All Tests	2009	16%	17%	13%	7%	< 1%	6%	22%	*	7%	7%	*	5%	4%
	2008	15%	16%	10%	6%	6%	6%	< 1%	*	4%	7%	*	5%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	82%	75%	*	*	*	*	*	*	75%	71%	*
Mathematics	2009	69%	70%	83%	89%	*	*	*	*	> 99%	*	89%	88%	*
Writing	2009	72%	74%	71%	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	67%	44%	*	*	*	*	60%	*	44%	38%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	84%	82%	73%	57%	73%	73%	*	63%	81%	*	72%	71%
	2008	86%	82%	82%	76%	67%	77%	50%	*	76%	76%	60%	75%	74%
Mathematics	2009	80%	77%	84%	61%	62%	60%	89%	*	65%	57%	*	60%	54%
	2008	78%	74%	81%	65%	76%	64%	67%	*	67%	63%	40%	63%	61%
Writing	2009	92%	89%	92%	82%	60%	83%	*	*	70%	93%	*	82%	79%
	2008	91%	87%	90%	92%	> 99%	91%	*	*	93%	90%	*	91%	92%
Science	2009	78%	74%	83%	66%	60%	65%	*	*	72%	61%	*	65%	41%
	2008	74%	70%	80%	51%	67%	51%	*	*	49%	54%	*	51%	36%
All Tests	2009	72%	68%	71%	52%	43%	52%	73%	*	52%	52%	*	51%	44%
	2008	69%	64%	71%	52%	53%	52%	50%	*	54%	50%	20%	50%	46%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 941
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School Type: Elementary

District Name: AUSTIN ISD
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	81%	73%	56%	73%	75%	*	*	64%	81%	55%	72%	71%
Mathematics	2009	80%	76%	84%	62%	65%	61%	90%	*	*	66%	58%	73%	61%	54%
Writing	2009	91%	88%	90%	82%	50%	83%	*	*	*	70%	91%	*	81%	79%
Science	2009	76%	73%	81%	65%	57%	64%	*	*	*	69%	60%	*	64%	40%
All Tests	2009	71%	67%	71%	52%	39%	52%	75%	*	*	52%	51%	27%	50%	44%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	> 99%	90%	80%	*	*	*	*	86%	*	90%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 941
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District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	99.7%	100.0%	99.7%	100.0%	-	-	100.0%	99.5%	100.0%	99.7%	99.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.4%	95.0%	73.9%	96.7%	85.7%	-	-	94.4%	95.6%	9.5%	96.2%	97.4%
Not on TAKS	7.7%	8.5%	6.8%	4.8%	26.1%	3.0%	14.3%	-	-	5.6%	3.9%	90.5%	3.5%	2.2%
TAKS(Acc) Only	2.3%	1.8%	0.8%	0.3%	0.0%	0.3%	0.0%	-	-	0.0%	0.5%	4.8%	0.3%	0.4%
TAKS-M Only	3.3%	4.4%	3.1%	3.0%	17.4%	1.9%	7.1%	-	-	3.1%	2.9%	57.1%	2.7%	1.3%
TAKS-Alt Only	0.8%	0.9%	0.3%	1.0%	8.7%	0.3%	7.1%	-	-	1.5%	0.5%	19.0%	0.0%	0.4%
Combination	1.3%	1.4%	0.7%	0.5%	0.0%	0.6%	0.0%	-	-	1.0%	0.0%	9.5%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.8%	87.2%	56.5%	90.1%	64.3%	-	-	85.6%	88.7%	4.8%	88.6%	92.5%
Non-Acct System	11.2%	10.9%	13.6%	12.5%	43.5%	9.7%	35.7%	-	-	14.4%	10.8%	95.2%	11.1%	7.0%
Mobile	4.7%	3.6%	7.2%	7.8%	17.4%	6.6%	21.4%	-	-	8.7%	6.9%	4.8%	7.6%	4.8%
Non-Acct Test	6.4%	7.3%	6.6%	4.8%	26.1%	3.0%	14.3%	-	-	5.6%	3.9%	90.5%	3.5%	2.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.6%	0.3%	0.0%	0.3%	0.0%	-	-	0.0%	0.5%	0.0%	0.3%	0.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	0.3%	0.0%	0.3%	0.0%	-	-	0.0%	0.5%	0.0%	0.3%	0.4%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	279	399	23	362	14	0	0	195	204	21	370	228
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.8%	99.2%	100.0%	99.1%	100.0%	-	-	98.9%	99.5%	100.0%	99.4%	99.5%
By Program														
TAKS (1 or more)	90.9%	89.1%	91.2%	93.4%	74.1%	95.5%	71.4%	-	-	92.3%	94.5%	12.5%	93.5%	98.2%
Not on TAKS	7.5%	7.9%	8.3%	5.8%	25.9%	3.6%	28.6%	-	-	6.6%	4.9%	87.5%	6.0%	1.4%
TAKS(Acc)	2.7%	2.1%	1.4%	0.8%	3.7%	0.3%	14.3%	-	-	1.1%	0.5%	12.5%	0.9%	0.0%
TAKS-M Only	2.9%	3.8%	2.9%	3.8%	18.5%	2.4%	14.3%	-	-	4.4%	3.3%	58.3%	3.9%	0.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	1.1%	3.7%	0.9%	0.0%	-	-	1.1%	1.1%	16.7%	1.2%	0.9%
Combination	1.2%	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.6%	88.5%	63.0%	90.6%	85.7%	-	-	87.3%	89.6%	16.7%	88.1%	95.0%
Non-Acct System	11.3%	10.7%	14.6%	10.7%	37.0%	8.5%	14.3%	-	-	11.6%	9.8%	83.3%	11.3%	4.6%
Mobile	5.1%	3.9%	5.8%	5.5%	11.1%	5.2%	0.0%	-	-	6.1%	4.9%	4.2%	6.0%	3.2%
Non-Acct Test	6.2%	6.8%	7.9%	5.2%	25.9%	3.3%	14.3%	-	-	5.5%	4.9%	79.2%	5.4%	1.4%
Not Tested	1.6%	3.0%	1.2%	0.8%	0.0%	0.9%	0.0%	-	-	1.1%	0.5%	0.0%	0.6%	0.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.8%	0.0%	0.9%	0.0%	-	-	1.1%	0.5%	0.0%	0.6%	0.5%
Total Count	3,075,682	50,465	262	364	27	330	7	0	0	181	183	24	336	219

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	38%	21%	20%	19%	*	*	*	17%	26%	*	21%	19%
	2008	53%	45%	50%	20%	*	16%	*	*	*	17%	24%	*	19%	11%
Mathematics	2009	37%	31%	42%	15%	*	14%	*	*	*	14%	15%	*	15%	11%
	2008	36%	30%	47%	27%	67%	23%	*	*	*	29%	24%	*	25%	19%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.50	0.52	0.15	0.56	*	*	*	0.51	0.53	*	0.55	0.61
	2008	0.58	0.51	0.70	0.71	0.81	0.70	*	*	*	0.81	0.58	*	0.72	0.48
Mathematics	2009	0.38	0.34	0.42	-0.05	*	-0.07	*	*	*	-0.02	-0.08	*	-0.03	-0.13
	2008	0.34	0.31	0.60	0.39	0.83	0.35	*	*	*	0.46	0.30	*	0.36	0.29
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	15%	24%	*	23%	50%	*	*	34%	15%	*	25%	17%
	2008	12%	16%	15%	22%	14%	23%	*	*	*	30%	15%	*	23%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	91%	89%	*	90%	*	*	*	85%	92%	*	89%	95%
	2008	94%	91%	94%	90%	> 99%	89%	*	*	*	86%	92%	*	89%	89%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	79.4%	60.0%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
	2007	53.6%	83.7%	50.0%	80.0%	*	81.8%	-	-	-	60.0%	90.0%	-	84.6%	80.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	9%	< 1%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
	2008	14%	10%	< 1%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	21%	23%	39%	60%	40%	*	*	*	39%	39%	*	39%	60%
	2008	15%	21%	18%	41%	17%	42%	*	*	*	43%	39%	*	42%	47%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	87%	87%	76%	40%	76%	*	*	*	75%	76%	*	76%	63%
	2008	92%	89%	90%	82%	83%	82%	*	*	*	83%	81%	*	82%	82%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	96.2%	88.9%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
	2007	78.0%	95.4%	86.7%	90.0%	*	93.8%	*	-	-	90.0%	90.0%	*	89.5%	87.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 941
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	16%	46%	60%	47%	*	*	*	48%	43%	*	47%	69%
2008	15%	21%	17%	41%	33%	42%	*	*	*	44%	38%	*	42%	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	91%	68%	80%	65%	*	*	*	72%	63%	*	67%	41%
2008	91%	86%	91%	75%	83%	74%	*	*	*	73%	77%	*	74%	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	85.7%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
2007	77.5%	95.7%	100.0%	88.9%	*	92.9%	*	-	-	88.9%	88.9%	*	88.2%	88.9%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	74%	63%	*	63%	*	*	*	59%	65%	*	62%	58%
Attendance Rate														
2007-08	95.5%	94.1%	97.0%	96.5%	95.0%	96.7%	94.4%	*	*	96.2%	96.9%	93.9%	96.7%	97.4%
2006-07	95.5%	94.2%	97.0%	96.6%	95.7%	96.8%	95.0%	-	*	96.7%	96.6%	94.9%	96.7%	97.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 941
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	941	100.0%	24,556	83,033	4,728,204
Students By Grade: Early Childhood Education	7	0.7%	0.5%	0.4%	0.3%
Pre-Kindergarten	142	15.1%	10.5%	5.6%	4.2%
Kindergarten	133	14.1%	14.0%	9.1%	7.7%
Grade 1	133	14.1%	15.7%	9.0%	8.0%
Grade 2	138	14.7%	15.3%	8.5%	7.9%
Grade 3	143	15.2%	15.3%	8.3%	7.8%
Grade 4	139	14.8%	14.1%	7.8%	7.5%
Grade 5	106	11.3%	13.4%	7.3%	7.5%
Grade 6	0	0.0%	1.1%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	45	4.8%	1.3%	11.7%	14.2%
Hispanic	870	92.5%	97.1%	58.8%	47.9%
White	22	2.3%	0.9%	25.8%	34.0%
Native American	1	0.1%	0.6%	0.2%	0.4%
Asian/Pac. Islander	3	0.3%	0.1%	3.4%	3.6%
Economically Disadvantaged	887	94.3%	94.3%	62.7%	56.7%
Limited English Proficient (LEP)	585	62.2%	54.3%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.3%	0.3%	1.9%	2.1%
At-Risk	730	77.6%	76.2%	57.4%	48.3%
Mobility (2007-08)	124	17.0%	18.6%	23.4%	19.8%
Number of Students per Teacher	15.7	n/a	16.2	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.6%	2.6%	16.7%	18.5%	13.1%	11.7%
Grade 1	4.3%	7.5%	3.9%	5.5%	11.1%	15.1%	9.1%	10.5%
Grade 2	0.8%	6.1%	2.5%	3.2%	0.0%	10.0%	4.1%	4.7%
Grade 3	0.0%	4.0%	1.6%	2.5%	0.0%	2.0%	1.7%	3.0%
Grade 4	0.0%	3.1%	1.2%	1.3%	0.0%	0.6%	0.8%	1.3%
Grade 5	0.0%	2.2%	0.8%	1.9%	0.0%	2.4%	0.3%	2.4%
Grade 6	-	0.4%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 941
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.3	19.9	18.3	19.0
Grade 1	16.5	19.2	18.4	19.0
Grade 2	18.7	19.0	18.0	19.3
Grade 3	21.9	19.0	17.6	19.3
Grade 4	19.3	19.3	17.7	19.7
Grade 5	21.3	20.4	21.9	22.1
Grade 6	-	20.0	21.5	21.5
Mixed Grades	-	19.4	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 941
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	74.1	94.9%	81.0%	64.9%	62.9%
Teachers	60.1	76.9%	70.2%	52.0%	50.7%
Professional Support	10.0	12.8%	7.3%	8.5%	8.4%
Campus Admin. (School Leader.)	4.0	5.1%	3.5%	3.7%	2.8%
Educational Aides:	4.0	5.1%	19.0%	7.4%	9.7%
Total Minority Staff:	38.2	49.0%	85.3%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.3%	7.3%	9.7%
Hispanic	27.2	45.4%	76.4%	26.0%	22.1%
White	31.8	53.0%	16.7%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	1.6%	2.0%	1.3%
Males	11.0	18.3%	14.2%	22.8%	22.9%
Females	49.1	81.7%	85.8%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.8	11.4%	6.5%	7.8%	7.3%
1-5 Years Experience	20.0	33.3%	35.1%	32.6%	30.5%
6-10 Years Experience	13.0	21.6%	22.4%	18.9%	20.0%
11-20 Years Experience	10.0	16.6%	21.6%	21.6%	23.7%
Over 20 Years Experience	10.2	17.0%	14.4%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	10.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	8.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,060	\$41,361	\$40,650	\$40,372
1-5 Years Experience		\$40,115	\$43,266	\$40,442	\$42,463
6-10 Years Experience		\$41,115	\$46,217	\$41,506	\$45,035
11-20 Years Experience		\$43,732	\$51,134	\$45,393	\$49,083
Over 20 Years Experience		\$53,340	\$61,085	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,295	\$48,074	\$44,243	\$47,159
Professional Support		\$46,293	\$54,598	\$57,486	\$55,819
Campus Administration (School Leadership)		\$67,660	\$71,404	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 941
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HOUSTON EL
Campus #: 227901162

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,915,020	100.0%	\$5,401	\$6,064,123	100.0%	\$6,664	\$158,100,812	100.0%	\$6,442
Instruction (11,95)	\$3,599,415	73.2%	\$3,955	\$4,141,610	68.3%	\$4,551	\$113,791,427	72.0%	\$4,636
Instructional-Related Services (12,13)	\$313,537	6.4%	\$345	\$451,855	7.5%	\$497	\$7,153,223	4.5%	\$291
Instructional Leadership (21)	\$97,241	2.0%	\$107	\$97,241	1.6%	\$107	\$1,423,244	0.9%	\$58
School Leadership (23)	\$388,337	7.9%	\$427	\$419,224	6.9%	\$461	\$10,691,333	6.8%	\$436
Support Services-Student (31,32,33)	\$168,233	3.4%	\$185	\$197,574	3.3%	\$217	\$7,815,895	4.9%	\$318
Other Campus Costs (35,36,51,52,53)	\$348,257	7.1%	\$383	\$756,619	12.5%	\$831	\$17,225,690	10.9%	\$702
By Program:									
Total Operating Expenditures	\$4,566,763	100.0%	\$5,018	\$5,294,662	100.0%	\$5,818	\$140,187,355	100.0%	\$5,712
Bilingual/ESL Education (25)	\$1,729,805	37.9%	\$1,901	\$1,730,029	32.7%	\$1,901	\$17,444,220	12.4%	\$711
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$221,436	4.8%	\$243	\$795,807	15.0%	\$875	\$25,484,049	18.2%	\$1,038
Gifted & Talented Education (21)	\$7,071	0.2%	\$8	\$7,071	0.1%	\$8	\$841,853	0.6%	\$34
Regular Education (11)	\$1,723,562	37.7%	\$1,894	\$1,839,313	34.7%	\$2,021	\$81,607,224	58.2%	\$3,325
Special Education (23)	\$884,889	19.4%	\$972	\$922,442	17.4%	\$1,014	\$14,778,850	10.5%	\$602
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$31,159	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	559	59.4%	51.4%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	23	2.4%	6.0%	6.3%	7.5%
Special Education	51	5.4%	6.4%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	22.0	36.6%	33.6%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	7.5	12.5%	0.7%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	18.8	31.3%	57.7%	56.8%	70.4%
Special Education	11.7	19.5%	6.6%	12.0%	9.7%
Other	0.0	0.0%	0.3%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.