

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: LINDER EL***

***Campus #: 227901160***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 877  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LINDER EL  
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	89%	85%	88%	*	87%	*	*	*	81%	94%	*	88%	93%
	2008	89%	88%	86%	74%	70%	73%	*	*	*	66%	82%	*	72%	78%
Mathematics	2009	86%	83%	81%	74%	*	74%	*	*	*	70%	77%	*	74%	86%
	2008	85%	83%	80%	76%	70%	78%	*	*	*	88%	64%	*	75%	86%
All Tests	2009	82%	80%	75%	69%	*	69%	*	*	*	59%	78%	*	69%	83%
	2008	80%	78%	75%	59%	50%	60%	*	*	*	60%	58%	*	57%	70%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	80%	86%	86%	*	86%	*	*	*	86%	86%	*	86%	86%
	2008	83%	76%	83%	87%	*	87%	*	*	*	79%	94%	*	86%	87%
Mathematics	2009	79%	73%	75%	57%	*	57%	*	*	*	71%	43%	*	57%	57%
	2008	78%	70%	74%	70%	*	70%	*	*	*	62%	79%	*	69%	70%
All Tests	2009	75%	66%	76%	57%	*	57%	*	*	*	71%	43%	*	57%	57%
	2008	73%	62%	70%	71%	*	71%	*	*	*	57%	82%	*	70%	71%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	84%	79%	76%	*	73%	*	*	*	73%	78%	*	75%	74%
	2008	85%	81%	77%	79%	86%	77%	*	*	*	86%	73%	*	78%	70%
Mathematics	2009	88%	85%	86%	81%	*	82%	*	*	*	73%	88%	*	80%	84%
	2008	87%	83%	85%	85%	86%	84%	*	*	*	97%	74%	*	84%	85%
Writing	2009	92%	90%	90%	91%	*	90%	*	*	*	84%	97%	*	91%	89%
	2008	93%	90%	93%	93%	> 99%	91%	*	*	*	93%	93%	*	92%	95%
All Tests	2009	78%	76%	71%	72%	*	72%	*	*	*	72%	73%	*	71%	70%
	2008	77%	73%	70%	71%	86%	67%	*	*	*	81%	61%	*	69%	69%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2009	81%	73%	81%	63%	*	63%	*	*	*	53%	*	*	63%	63%
	2008	77%	65%	77%	54%	*	54%	*	*	*	50%	58%	*	54%	54%
Mathematics	2009	80%	69%	78%	72%	*	72%	*	*	*	73%	*	*	72%	72%
	2008	76%	63%	72%	52%	*	52%	*	*	*	50%	55%	*	52%	52%
Writing	2009	93%	88%	95%	61%	*	61%	*	*	*	57%	*	*	61%	61%
	2008	91%	88%	93%	82%	*	82%	*	*	*	80%	85%	*	82%	82%
All Tests	2009	73%	66%	72%	45%	*	45%	*	*	*	40%	60%	*	45%	45%
	2008	69%	57%	67%	44%	*	44%	*	*	*	39%	50%	*	44%	44%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 877  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LINDER EL  
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	78%	64%	> 99%	60%	*	*	*	59%	69%	*	64%	64%
	2008	85%	81%	82%	65%	*	67%	*	*	*	62%	68%	*	63%	69%
Mathematics	2009	86%	81%	83%	64%	40%	67%	*	*	*	64%	63%	*	62%	77%
	2008	86%	82%	82%	60%	*	64%	*	*	*	56%	64%	*	60%	63%
@ Science	2009	85%	81%	83%	56%	> 99%	53%	*	*	*	63%	48%	*	54%	46%
	2008	82%	74%	81%	81%	*	81%	*	*	*	85%	77%	*	80%	72%
@ All Tests	2009	73%	68%	63%	38%	50%	36%	*	*	*	39%	36%	*	37%	39%
	2008	72%	65%	67%	51%	*	53%	*	*	*	50%	52%	*	49%	50%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	57%	65%	63%	*	63%	*	*	*	50%	*	*	63%	63%
	2008	73%	65%	73%	67%	*	67%	*	*	*	*	50%	*	64%	67%
Mathematics	2009	47%	35%	50%	14%	*	14%	*	*	*	18%	*	*	14%	14%
	2008	50%	38%	47%	20%	*	20%	*	*	*	*	29%	*	22%	20%
@ Science	2009	44%	36%	33%	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	22%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
@ All Tests	2009	49%	34%	50%	19%	*	19%	*	*	*	17%	*	*	19%	19%
	2008	46%	27%	50%	7%	*	7%	*	*	*	< 1%	13%	*	8%	7%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	87%	85%	81%	> 99%	80%	*	*	*	79%	84%	*	81%	81%
	2008	91%	86%	84%	78%	74%	78%	> 99%	*	*	*	76%	80%	*	77%
Mathematics	2009	82%	78%	84%	71%	70%	71%	*	*	*	69%	73%	*	70%	73%
	2008	80%	76%	83%	71%	68%	71%	60%	*	*	76%	66%	*	70%	68%
Writing	2009	93%	90%	93%	84%	*	83%	*	*	*	74%	94%	*	83%	76%
	2008	93%	88%	92%	89%	> 99%	88%	*	*	*	88%	90%	*	89%	88%
Science	2009	78%	74%	83%	56%	> 99%	53%	*	*	*	63%	48%	*	54%	46%
	2008	74%	70%	78%	67%	*	66%	*	*	*	70%	65%	*	67%	45%
All Tests	2009	74%	70%	73%	60%	70%	59%	*	*	*	60%	60%	*	59%	58%
	2008	72%	67%	71%	60%	65%	59%	60%	*	*	61%	58%	*	59%	56%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	92%	93%	> 99%	92%	*	*	*	90%	96%	*	92%	92%
Mathematics	2009	89%	85%	89%	79%	> 99%	78%	*	*	*	79%	79%	*	78%	79%
Writing	2009	97%	94%	99%	96%	*	96%	*	*	*	95%	97%	*	96%	92%
Science	2009	83%	79%	87%	62%	> 99%	59%	*	*	*	66%	58%	*	60%	56%
All Tests	2009	84%	79%	83%	70%	> 99%	69%	*	*	*	71%	69%	*	69%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	22%	19%	30%	19%	*	*	*	20%	19%	*	18%	20%
	2008	34%	33%	19%	12%	11%	13%	20%	*	*	9%	16%	*	11%	10%
Mathematics	2009	31%	32%	33%	21%	20%	21%	*	*	*	19%	23%	*	21%	24%
	2008	28%	29%	28%	16%	16%	16%	20%	*	*	14%	17%	*	15%	15%
Writing	2009	34%	32%	24%	22%	*	19%	*	*	*	8%	37%	*	20%	22%
	2008	33%	31%	20%	11%	29%	9%	*	*	*	10%	12%	*	10%	8%
Science	2009	26%	28%	33%	13%	< 1%	13%	*	*	*	21%	3%	*	12%	10%
	2008	22%	23%	30%	16%	*	17%	*	*	*	15%	16%	*	14%	7%
All Tests	2009	16%	17%	11%	8%	10%	8%	*	*	*	7%	10%	*	8%	10%
	2008	15%	16%	9%	6%	10%	5%	20%	*	*	3%	8%	*	5%	4%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	82%	93%	*	92%	*	*	*	> 99%	*	93%	93%	86%
Mathematics	2009	69%	70%	83%	75%	*	70%	*	*	*	63%	*	75%	75%	86%
Writing	2009	72%	74%	71%	60%	*	*	*	*	*	*	*	60%	60%	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	63%	57%	*	50%	*	*	*	60%	*	57%	57%	57%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	81%	78%	> 99%	76%	*	*	*	73%	82%	*	77%	78%
	2008	86%	82%	80%	76%	67%	76%	> 99%	*	*	73%	79%	*	75%	74%
Mathematics	2009	80%	77%	82%	67%	70%	67%	*	*	*	62%	72%	17%	66%	67%
	2008	78%	74%	80%	70%	71%	70%	60%	*	*	75%	65%	*	69%	66%
Writing	2009	92%	89%	91%	84%	*	83%	*	*	*	75%	94%	*	83%	76%
	2008	91%	87%	90%	89%	> 99%	88%	*	*	*	88%	90%	*	89%	88%
Science	2009	78%	74%	83%	56%	> 99%	53%	*	*	*	63%	48%	*	54%	46%
	2008	74%	70%	78%	67%	*	66%	*	*	*	70%	65%	*	67%	45%
All Tests	2009	72%	68%	69%	55%	70%	54%	*	*	*	51%	59%	17%	53%	52%
	2008	69%	64%	67%	57%	57%	56%	60%	*	*	57%	57%	*	56%	53%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
 Total Students: 877  
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 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: LINDER EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	84%	80%	77%	> 99%	76%	*	*	*	73%	82%	67%	77%	77%
Mathematics 2009	80%	76%	82%	67%	75%	67%	*	*	*	62%	73%	56%	66%	68%
Writing 2009	91%	88%	90%	83%	*	81%	*	*	*	74%	92%	71%	82%	76%
Science 2009	76%	73%	80%	55%	> 99%	52%	*	*	*	63%	47%	*	54%	44%
All Tests 2009	71%	67%	68%	54%	75%	53%	*	*	*	51%	58%	37%	53%	51%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 877  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LINDER EL  
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.1%	95.7%	100.0%	97.0%	100.0%	*	28.6%	96.7%	94.6%	100.0%	95.5%	92.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	92.4%	89.3%	88.9%	90.7%	100.0%	*	28.6%	87.6%	91.2%	9.5%	89.3%	86.1%
Not on TAKS	7.7%	8.5%	6.6%	6.3%	11.1%	6.3%	0.0%	*	0.0%	9.2%	3.4%	90.5%	6.2%	6.0%
TAKS(Acc) Only	2.3%	1.8%	0.9%	0.7%	0.0%	0.7%	0.0%	*	0.0%	1.3%	0.0%	9.5%	0.7%	1.2%
TAKS-M Only	3.3%	4.4%	3.1%	4.3%	11.1%	4.1%	0.0%	*	0.0%	5.9%	2.7%	61.9%	4.1%	4.2%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.5%	1.3%	0.0%	1.5%	0.0%	*	0.0%	2.0%	0.7%	19.0%	1.4%	0.6%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	85.1%	78.0%	55.6%	81.0%	80.0%	*	28.6%	78.4%	77.6%	9.5%	78.0%	81.9%
Non-Acct System	11.2%	10.9%	14.2%	17.7%	44.4%	16.0%	20.0%	*	0.0%	18.3%	17.0%	90.5%	17.5%	10.2%
Mobile	4.7%	3.6%	7.7%	11.3%	33.3%	9.7%	20.0%	*	0.0%	9.2%	13.6%	0.0%	11.3%	4.2%
Non-Acct Test	6.4%	7.3%	6.1%	6.3%	11.1%	6.3%	0.0%	*	0.0%	9.2%	3.4%	90.5%	6.2%	6.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	1.0%	4.3%	0.0%	3.0%	0.0%	*	71.4%	3.3%	5.4%	0.0%	4.5%	7.8%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.6%	3.7%	0.0%	3.0%	0.0%	*	42.9%	3.3%	4.1%	0.0%	3.8%	6.6%
Hurricane Ike	0.4%	0.7%	0.0%	0.7%	0.0%	0.0%	0.0%	*	28.6%	0.0%	1.4%	0.0%	0.7%	1.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>261</b>	<b>300</b>	<b>18</b>	<b>269</b>	<b>5</b>	<b>1</b>	<b>7</b>	<b>153</b>	<b>147</b>	<b>21</b>	<b>291</b>	<b>166</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.0%	96.9%	100.0%	96.5%	100.0%	*	*	97.6%	96.8%	100.0%	97.4%	94.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	90.6%	90.5%	82.1%	91.2%	87.5%	*	*	89.2%	92.4%	4.5%	90.9%	89.2%
Not on TAKS	7.5%	7.9%	8.0%	6.5%	17.9%	5.3%	12.5%	*	*	8.4%	4.5%	95.5%	6.5%	4.8%
TAKS(Acc)	2.7%	2.1%	1.1%	0.9%	3.6%	0.7%	0.0%	*	*	1.2%	0.6%	13.6%	0.6%	0.6%
TAKS-M Only	2.9%	3.8%	2.8%	4.9%	10.7%	4.2%	12.5%	*	*	6.0%	3.8%	72.7%	5.2%	3.6%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	0.6%	3.6%	0.4%	0.0%	*	*	1.2%	0.0%	9.1%	0.6%	0.6%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	83.7%	77.2%	71.4%	78.4%	62.5%	*	*	76.0%	79.0%	4.5%	77.3%	80.7%
Non-Acct System	11.3%	10.7%	15.4%	19.7%	28.6%	18.0%	37.5%	*	*	21.6%	17.8%	95.5%	20.1%	13.3%
Mobile	5.1%	3.9%	8.3%	13.8%	14.3%	13.1%	25.0%	*	*	13.8%	14.0%	9.1%	14.0%	8.4%
Non-Acct Test	6.2%	6.8%	7.2%	5.8%	14.3%	4.9%	12.5%	*	*	7.8%	3.8%	86.4%	6.2%	4.8%
<b>Not Tested</b>														
Absent	1.6%	3.0%	1.1%	3.1%	0.0%	3.5%	0.0%	*	*	2.4%	3.2%	0.0%	2.6%	6.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.9%	3.1%	0.0%	3.5%	0.0%	*	*	2.4%	3.2%	0.0%	2.6%	6.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,465</b>	<b>288</b>	<b>325</b>	<b>28</b>	<b>283</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>167</b>	<b>157</b>	<b>22</b>	<b>308</b>	<b>166</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
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School Type: Elementary

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Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	34%	21%	*	21%	*	*	*	8%	36%	*	21%	25%
	2008	53%	45%	44%	33%	*	30%	*	*	*	42%	25%	*	33%	30%
Mathematics	2009	37%	31%	42%	15%	*	16%	*	*	*	11%	20%	*	15%	13%
	2008	36%	30%	45%	30%	*	26%	*	*	*	43%	21%	*	28%	19%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.67	0.56	*	0.56	*	*	*	0.34	0.89	*	0.56	0.64
	2008	0.58	0.51	0.67	0.71	*	0.72	*	*	*	0.78	0.64	*	0.71	0.74
Mathematics	2009	0.38	0.34	0.58	-0.01	*	-0.03	*	*	*	-0.14	0.16	*	-0.01	-0.16
	2008	0.34	0.31	0.53	0.18	*	0.10	*	*	*	0.00	0.32	*	0.12	-0.09
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	13%	17%	15%	*	16%	*	*	*	20%	11%	*	15%	11%
	2008	12%	16%	16%	23%	30%	23%	*	*	*	31%	16%	*	24%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	92%	91%	95%	*	95%	*	*	*	95%	96%	*	95%	95%
	2008	94%	91%	92%	84%	80%	84%	*	*	*	78%	90%	*	83%	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	79.4%	68.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	*
	2007	53.6%	83.7%	57.1%	100.0%	*	100.0%	-	-	*	100.0%	*	*	100.0%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	9%	20%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	22%	*	< 1%	*	*	*	20%	*	*	22%	13%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	21%	24%	37%	< 1%	40%	*	*	*	44%	29%	*	38%	38%
	2008	15%	21%	22%	35%	*	33%	*	*	*	33%	36%	*	37%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	87%	85%	74%	> 99%	73%	*	*	*	75%	73%	*	73%	73%
	2008	92%	89%	89%	80%	*	82%	*	*	*	79%	81%	*	79%	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	96.2%	89.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2007	78.0%	95.4%	85.0%	100.0%	*	*	-	-	*	*	*	-	100.0%	*



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 7  
Total Students: 877  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LINDER EL  
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	19%	46%	60%	45%	*	*	*	49%	42%	*	48%	45%
2008	15%	21%	20%	47%	*	44%	*	*	*	50%	44%	*	46%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	91%	67%	60%	68%	*	*	*	64%	70%	*	65%	70%
2008	91%	86%	89%	58%	*	62%	*	*	*	57%	59%	*	59%	46%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	83.3%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
2007	77.5%	95.7%	92.1%	*	-	*	-	-	-	*	-	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	66%	57%	*	57%	*	*	*	48%	67%	50%	56%	56%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	95.9%	96.1%	96.0%	92.7%	-	95.1%	95.8%	96.0%	94.4%	95.9%	97.0%
2006-07	95.5%	94.2%	96.7%	95.5%	94.6%	95.7%	88.2%	-	*	95.4%	95.5%	94.3%	95.5%	96.9%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 877  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LINDER EL  
Campus #: 227901160

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	877	100.0%	24,291	83,033	4,728,204
Students By Grade:					
Early Childhood Education	4	0.5%	0.3%	0.4%	0.3%
Pre-Kindergarten	134	15.3%	11.7%	5.6%	4.2%
Kindergarten	146	16.6%	14.9%	9.1%	7.7%
Grade 1	143	16.3%	16.1%	9.0%	8.0%
Grade 2	124	14.1%	15.0%	8.5%	7.9%
Grade 3	122	13.9%	14.9%	8.3%	7.8%
Grade 4	102	11.6%	13.4%	7.8%	7.5%
Grade 5	102	11.6%	12.8%	7.3%	7.5%
Grade 6	0	0.0%	0.9%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	44	5.0%	2.7%	11.7%	14.2%
Hispanic	795	90.6%	96.1%	58.8%	47.9%
White	24	2.7%	0.9%	25.8%	34.0%
Native American	1	0.1%	0.1%	0.2%	0.4%
Asian/Pac. Islander	13	1.5%	0.2%	3.4%	3.6%
Economically Disadvantaged	847	96.6%	96.5%	62.7%	56.7%
Limited English Proficient (LEP)	528	60.2%	61.4%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	687	78.3%	80.6%	57.4%	48.3%
Mobility (2007-08)	249	32.7%	21.9%	23.4%	19.8%
Number of Students per Teacher	16.6	n/a	15.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	1.8%	1.6%	2.6%	0.0%	6.2%	13.1%	11.7%
Grade 1	3.5%	8.7%	3.9%	5.5%	0.0%	16.6%	9.1%	10.5%
Grade 2	2.3%	4.9%	2.5%	3.2%	0.0%	7.1%	4.1%	4.7%
Grade 3	0.0%	5.5%	1.6%	2.5%	0.0%	4.0%	1.7%	3.0%
Grade 4	0.0%	3.3%	1.2%	1.3%	0.0%	1.0%	0.8%	1.3%
Grade 5	0.0%	3.1%	0.8%	1.9%	0.0%	3.1%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 877  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: LINDER EL  
 Campus #: 227901160

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.4	19.5	18.3	19.0
Grade 1	18.3	18.5	18.4	19.0
Grade 2	16.7	18.4	18.0	19.3
Grade 3	21.4	19.7	17.6	19.3
Grade 4	19.4	19.9	17.7	19.7
Grade 5	25.0	22.2	21.9	22.1
Grade 6	-	19.4	21.5	21.5
Mixed Grades	-	17.8	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 877  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LINDER EL  
Campus #: 227901160

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.8	95.4%	81.7%	64.9%	62.9%
Teachers	53.0	80.5%	69.6%	52.0%	50.7%
Professional Support	4.5	6.8%	8.3%	8.5%	8.4%
Campus Admin. (School Leader.)	5.4	8.1%	3.8%	3.7%	2.8%
Educational Aides:	3.0	4.6%	18.3%	7.4%	9.7%
Total Minority Staff:	40.9	62.1%	81.5%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.1	5.9%	4.6%	7.3%	9.7%
Hispanic	26.9	50.8%	72.4%	26.0%	22.1%
White	22.9	43.3%	21.3%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	2.0%	1.3%
Males	7.4	14.1%	16.5%	22.8%	22.9%
Females	45.5	85.9%	83.5%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.9	9.2%	6.2%	7.8%	7.3%
1-5 Years Experience	20.0	37.8%	34.2%	32.6%	30.5%
6-10 Years Experience	11.1	20.9%	21.9%	18.9%	20.0%
11-20 Years Experience	6.0	11.3%	20.3%	21.6%	23.7%
Over 20 Years Experience	11.0	20.8%	17.4%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	10.5 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	8.6 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,916	\$40,162	\$40,650	\$40,372
1-5 Years Experience		\$40,012	\$42,867	\$40,442	\$42,463
6-10 Years Experience		\$40,834	\$45,339	\$41,506	\$45,035
11-20 Years Experience		\$44,527	\$49,456	\$45,393	\$49,083
Over 20 Years Experience		\$55,417	\$58,504	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,978	\$47,305	\$44,243	\$47,159
Professional Support		\$50,378	\$52,799	\$57,486	\$55,819
Campus Administration (School Leadership)		\$52,509	\$68,295	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 877  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LINDER EL  
Campus #: 227901160

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,462,422	100.0%	\$4,809	\$5,707,755	100.0%	\$6,151	\$153,799,818	100.0%	\$6,359
Instruction (11,95)	\$3,303,249	74.0%	\$3,560	\$3,976,141	69.7%	\$4,285	\$109,089,578	70.9%	\$4,511
Instructional-Related Services (12,13)	\$308,517	6.9%	\$332	\$523,414	9.2%	\$564	\$7,998,223	5.2%	\$331
Instructional Leadership (21)	\$86,877	1.9%	\$94	\$86,877	1.5%	\$94	\$2,081,594	1.4%	\$86
School Leadership (23)	\$319,061	7.1%	\$344	\$324,721	5.7%	\$350	\$10,503,992	6.8%	\$434
Support Services-Student (31,32,33)	\$127,121	2.8%	\$137	\$128,738	2.3%	\$139	\$7,785,679	5.1%	\$322
Other Campus Costs (35,36,51,52,53)	\$317,597	7.1%	\$342	\$667,864	11.7%	\$720	\$16,340,752	10.6%	\$676
<b>By Program:</b>									
Total Operating Expenditures	\$4,144,825	100.0%	\$4,466	\$5,024,128	100.0%	\$5,414	\$137,017,674	100.0%	\$5,665
Bilingual/ESL Education (25)	\$1,978,637	47.7%	\$2,132	\$1,978,906	39.4%	\$2,132	\$21,050,259	15.4%	\$870
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$157,042	3.8%	\$169	\$907,433	18.1%	\$978	\$24,555,597	17.9%	\$1,015
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,102,676	0.8%	\$46
Regular Education (11)	\$1,477,907	35.7%	\$1,593	\$1,606,550	32.0%	\$1,731	\$74,929,648	54.7%	\$3,098
Special Education (23)	\$531,239	12.8%	\$572	\$531,239	10.6%	\$572	\$15,362,659	11.2%	\$635
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,835	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	510	58.2%	58.3%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	11	1.3%	6.1%	6.3%	7.5%
Special Education	50	5.7%	6.4%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	22.0	41.5%	38.3%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	8.0	15.1%	3.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	20.0	37.7%	49.7%	56.8%	70.4%
Special Education	3.0	5.7%	7.1%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.