

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus #: 227901154

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 672
Grade Span: PK - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	> 99%
	2008	89%	88%	97%	98%	*	> 99%	98%	*	> 99%	98%	98%	*	> 99%	> 99%
Mathematics	2009	86%	83%	96%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	83%	> 99%
	2008	85%	83%	94%	98%	*	94%	> 99%	*	> 99%	> 99%	95%	*	> 99%	> 99%
All Tests	2009	82%	80%	94%	98%	*	> 99%	97%	*	> 99%	98%	98%	*	83%	> 99%
	2008	80%	78%	93%	97%	*	95%	98%	*	> 99%	98%	95%	*	> 99%	> 99%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	97%	97%	*	89%	98%	*	> 99%	98%	95%	*	83%	*
	2008	85%	81%	96%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	> 99%
Mathematics	2009	88%	85%	97%	98%	*	89%	> 99%	*	> 99%	> 99%	95%	*	83%	86%
	2008	87%	83%	96%	99%	*	92%	> 99%	*	> 99%	98%	> 99%	*	80%	90%
Writing	2009	92%	90%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	93%	90%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	78%	76%	91%	97%	*	89%	98%	*	> 99%	98%	95%	*	86%	86%
	2008	77%	73%	92%	98%	*	93%	99%	*	> 99%	96%	> 99%	*	83%	91%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	85%	81%	98%	99%	*	89%	> 99%	*	*	> 99%	97%	*	86%	*
Mathematics	2009	86%	81%	96%	96%	*	93%	97%	*	> 99%	97%	96%	*	83%	*
	2008	86%	82%	97%	99%	*	89%	> 99%	*	*	> 99%	97%	*	86%	*
@ Science	2009	85%	81%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	82%	74%	94%	97%	*	88%	98%	*	*	> 99%	94%	*	83%	*
@ All Tests	2009	73%	68%	90%	96%	*	93%	97%	*	> 99%	97%	96%	*	83%	*
	2008	72%	65%	91%	97%	*	89%	98%	*	*	> 99%	94%	*	86%	*

Section I - Page 2
Total Students: 672
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	98%	99%	> 99%	96%	> 99%	*	> 99%	99%	99%	> 99%	94%	94%
	2008	91%	86%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	78%	96%	99%	> 99%	94%	> 99%	*	> 99%	99%	98%	> 99%	83%	95%
	2008	80%	76%	96%	99%	80%	95%	> 99%	*	> 99%	99%	98%	> 99%	95%	95%
Writing	2009	93%	90%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	93%	88%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	78%	74%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	74%	70%	94%	97%	*	88%	98%	*	*	> 99%	94%	*	83%	*
All Tests	2009	74%	70%	93%	98%	> 99%	94%	99%	*	> 99%	99%	98%	> 99%	84%	95%
	2008	72%	67%	93%	98%	80%	93%	99%	*	> 99%	98%	97%	> 99%	90%	91%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	99%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	85%	99%	99%	> 99%	96%	> 99%	*	> 99%	99%	99%	> 99%	94%	> 99%
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	79%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	79%	97%	99%	> 99%	96%	> 99%	*	> 99%	99%	99%	> 99%	95%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	54%	75%	83%	53%	79%	*	84%	71%	80%	60%	61%	59%
	2008	34%	33%	51%	68%	80%	62%	70%	*	56%	69%	67%	43%	53%	35%
Mathematics	2009	31%	32%	55%	71%	83%	55%	71%	*	93%	79%	64%	40%	44%	70%
	2008	28%	29%	51%	56%	80%	36%	57%	*	78%	57%	54%	43%	37%	43%
Writing	2009	34%	32%	49%	67%	*	61%	69%	*	83%	65%	69%	*	43%	*
	2008	33%	31%	47%	68%	*	54%	69%	*	75%	50%	85%	*	40%	60%
Science	2009	26%	28%	59%	76%	*	57%	80%	*	75%	85%	70%	*	67%	*
	2008	22%	23%	58%	68%	*	50%	69%	*	*	76%	60%	*	< 1%	*
All Tests	2009	16%	17%	34%	54%	50%	38%	55%	*	79%	56%	53%	50%	37%	60%
	2008	15%	16%	29%	43%	80%	29%	45%	*	50%	42%	44%	20%	25%	18%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	70%	84%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2009	72%	74%	86%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	80%	83%	*	*	*	*	*	*	*	83%	*	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	97%	99%	> 99%	96%	99%	*	> 99%	99%	99%	> 99%	95%	94%
	2008	86%	82%	96%	99%	80%	> 99%	99%	*	> 99%	98%	99%	> 99%	> 99%	> 99%
Mathematics	2009	80%	77%	96%	99%	> 99%	94%	> 99%	*	> 99%	99%	98%	> 99%	83%	95%
	2008	78%	74%	95%	98%	80%	93%	> 99%	*	> 99%	99%	98%	90%	95%	95%
Writing	2009	92%	89%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	91%	87%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	78%	74%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	74%	70%	94%	97%	*	88%	98%	*	*	> 99%	94%	*	83%	*
All Tests	2009	72%	68%	92%	98%	> 99%	94%	99%	*	> 99%	98%	98%	> 99%	85%	95%
	2008	69%	64%	91%	97%	80%	90%	98%	*	> 99%	98%	96%	90%	90%	91%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	96%	99%	> 99%	96%	99%	*	> 99%	99%	99%	> 99%	95%	94%
Mathematics	2009	80%	76%	95%	99%	> 99%	94%	> 99%	*	> 99%	99%	98%	> 99%	85%	95%
Writing	2009	91%	88%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	76%	73%	94%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%	*
All Tests	2009	71%	67%	91%	98%	> 99%	94%	98%	*	> 99%	98%	97%	92%	86%	95%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	95.4%	100.0%	96.2%	99.1%	*	73.2%	95.7%	95.2%	95.8%	95.7%	60.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.6%	90.6%	77.8%	94.2%	93.4%	*	73.2%	89.4%	91.7%	29.2%	87.0%	60.0%
Not on TAKS	7.7%	8.5%	4.7%	4.9%	22.2%	1.9%	5.8%	*	0.0%	6.2%	3.6%	66.7%	8.7%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.2%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	4.2%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	1.7%	1.2%	0.0%	1.9%	1.3%	*	0.0%	0.6%	1.8%	16.7%	4.3%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	3.0%	11.1%	0.0%	4.0%	*	0.0%	5.0%	1.2%	41.7%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	0.3%	11.1%	0.0%	0.0%	*	0.0%	0.0%	0.6%	4.2%	4.3%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	91.0%	86.6%	66.7%	92.3%	89.4%	*	68.3%	84.5%	88.7%	25.0%	82.6%	57.1%
Non-Acct System	11.2%	10.9%	8.8%	8.8%	33.3%	3.8%	9.7%	*	4.9%	11.2%	6.5%	70.8%	13.0%	2.9%
Mobile	4.7%	3.6%	4.5%	4.0%	11.1%	1.9%	4.0%	*	4.9%	5.0%	3.0%	4.2%	4.3%	2.9%
Non-Acct Test	6.4%	7.3%	4.0%	4.9%	22.2%	1.9%	5.8%	*	0.0%	6.2%	3.6%	66.7%	8.7%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.4%	4.6%	0.0%	3.8%	0.9%	*	26.8%	4.3%	4.8%	4.2%	4.3%	40.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	4.0%	0.0%	3.8%	0.4%	*	24.4%	4.3%	3.6%	0.0%	4.3%	37.1%
Other	0.4%	0.7%	0.0%	0.6%	0.0%	0.0%	0.4%	*	2.4%	0.0%	1.2%	4.2%	0.0%	2.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	301	329	9	52	226	1	41	161	168	24	23	35
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	91.8%	100.0%	100.0%	99.5%	-	43.9%	90.8%	92.9%	100.0%	75.9%	46.7%
By Program														
TAKS (1 or more)	90.9%	89.1%	94.7%	88.4%	100.0%	100.0%	94.6%	-	43.9%	87.6%	89.4%	47.4%	72.4%	46.7%
Not on TAKS	7.5%	7.9%	4.7%	3.4%	0.0%	0.0%	4.9%	-	0.0%	3.3%	3.5%	52.6%	3.4%	0.0%
TAKS(Acc)	2.7%	2.1%	1.4%	0.3%	0.0%	0.0%	0.5%	-	0.0%	0.7%	0.0%	5.3%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	1.8%	1.4%	0.0%	0.0%	2.0%	-	0.0%	0.7%	2.1%	21.1%	3.4%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.4%	1.7%	0.0%	0.0%	2.5%	-	0.0%	2.0%	1.4%	26.3%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	89.8%	87.4%	83.3%	95.3%	94.6%	-	43.9%	85.6%	89.4%	52.6%	65.5%	46.7%
Non-Acct System	11.3%	10.7%	9.2%	4.4%	16.7%	4.7%	4.9%	-	0.0%	5.2%	3.5%	47.4%	10.3%	0.0%
Mobile	5.1%	3.9%	4.2%	1.4%	16.7%	4.7%	0.5%	-	0.0%	2.6%	0.0%	0.0%	6.9%	0.0%
Non-Acct Test	6.2%	6.8%	4.1%	3.1%	0.0%	0.0%	4.4%	-	0.0%	2.6%	3.5%	47.4%	3.4%	0.0%
Not Tested	1.6%	3.0%	0.4%	8.2%	0.0%	0.0%	0.5%	-	56.1%	9.2%	7.1%	0.0%	24.1%	53.3%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	7.8%	0.0%	0.0%	0.5%	-	53.7%	9.2%	6.4%	0.0%	24.1%	51.1%
Other	0.5%	0.8%	0.0%	0.3%	0.0%	0.0%	0.0%	-	2.4%	0.0%	0.7%	0.0%	0.0%	2.2%
Total Count	3,075,682	50,465	306	294	6	43	204	0	41	153	141	19	29	45

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	67%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	73%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	64%	*	*	*	*	*	*	*	*	*	*
	2008	36%	30%	63%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.85	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.51	0.89	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.76	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.31	0.61	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	3%	1%	*	< 1%	1%	*	< 1%	2%	< 1%	*	< 1%
	2008	12%	16%	3%	3%	*	< 1%	3%	*	< 1%	2%	5%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	5%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
	2008	15%	21%	3%	1%	*	11%	< 1%	*	*	< 1%	3%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	92%	89%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	21%	4%	4%	*	7%	3%	*	< 1%	3%	4%	*	17%
	2008	15%	21%	4%	1%	*	11%	< 1%	*	*	< 1%	3%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	87%	99%	99%	*	93%	> 99%	*	> 99%	97%	> 99%	*	83%
	2008	91%	86%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	> 99%

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TEXAS EDUCATION AGENCY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.1%	96.9%	97.0%	97.3%	96.9%	96.8%	*	98.2%	97.1%	96.9%	94.8%	96.3%	97.9%
2006-07	95.5%	94.2%	96.9%	97.1%	96.8%	96.6%	96.9%	*	98.7%	97.2%	97.0%	95.8%	95.6%	97.9%

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Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	672	100.0%	25,574	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	25	3.7%	1.7%	5.6%	4.2%
Kindergarten	97	14.4%	15.5%	9.1%	7.7%
Grade 1	120	17.9%	16.3%	9.0%	8.0%
Grade 2	108	16.1%	16.8%	8.5%	7.9%
Grade 3	121	18.0%	16.8%	8.3%	7.8%
Grade 4	105	15.6%	17.0%	7.8%	7.5%
Grade 5	96	14.3%	13.1%	7.3%	7.5%
Grade 6	0	0.0%	2.1%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	15	2.2%	6.3%	11.7%	14.2%
Hispanic	110	16.4%	17.6%	58.8%	47.9%
White	458	68.2%	68.1%	25.8%	34.0%
Native American	3	0.4%	0.6%	0.2%	0.4%
Asian/Pac. Islander	86	12.8%	7.4%	3.4%	3.6%
Economically Disadvantaged	94	14.0%	17.1%	62.7%	56.7%
Limited English Proficient (LEP)	96	14.3%	6.7%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	163	24.3%	23.6%	57.4%	48.3%
Mobility (2007-08)	57	10.1%	10.5%	23.4%	19.8%
Number of Students per Teacher	15.3	n/a	15.2	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	2.1%	1.6%	2.6%	0.0%	13.2%	13.1%	11.7%
Grade 1	3.2%	2.4%	3.9%	5.5%	0.0%	5.0%	9.1%	10.5%
Grade 2	0.9%	0.9%	2.5%	3.2%	0.0%	2.7%	4.1%	4.7%
Grade 3	0.0%	0.6%	1.6%	2.5%	0.0%	1.1%	1.7%	3.0%
Grade 4	0.0%	0.3%	1.2%	1.3%	0.0%	0.4%	0.8%	1.3%
Grade 5	0.0%	0.4%	0.8%	1.9%	0.0%	2.2%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	1.3%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 672
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	19.6	18.3	19.0
Grade 1	19.9	19.9	18.4	19.0
Grade 2	21.0	20.0	18.0	19.3
Grade 3	19.5	20.2	17.6	19.3
Grade 4	20.3	21.1	17.7	19.7
Grade 5	23.8	24.3	21.9	22.1
Grade 6	-	22.3	21.5	21.5
Mixed Grades	-	24.5	6.9	21.8
Secondary: English/Language Arts	-	36.8	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	?	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 672
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.0	86.0%	86.6%	64.9%	62.9%
Teachers	43.8	76.8%	74.3%	52.0%	50.7%
Professional Support	3.2	5.6%	8.8%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.5%	3.5%	3.7%	2.8%
Educational Aides:	8.0	14.0%	13.4%	7.4%	9.7%
Total Minority Staff:	9.0	15.8%	9.6%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.5	8.0%	1.9%	7.3%	9.7%
Hispanic	1.0	2.3%	4.5%	26.0%	22.1%
White	38.0	86.8%	92.2%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.3	2.9%	1.2%	2.0%	1.3%
Males	4.0	9.1%	4.2%	22.8%	22.9%
Females	39.8	90.9%	95.8%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.5%	7.8%	7.3%
1-5 Years Experience	5.3	12.1%	28.1%	32.6%	30.5%
6-10 Years Experience	9.5	21.7%	22.3%	18.9%	20.0%
11-20 Years Experience	18.0	41.1%	27.5%	21.6%	23.7%
Over 20 Years Experience	11.0	25.1%	17.6%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	11.5 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		12.7 yrs.	6.9 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,840	\$40,650	\$40,372
1-5 Years Experience		\$39,906	\$44,116	\$40,442	\$42,463
6-10 Years Experience		\$40,929	\$45,719	\$41,506	\$45,035
11-20 Years Experience		\$44,535	\$49,994	\$45,393	\$49,083
Over 20 Years Experience		\$53,216	\$58,213	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,375	\$48,430	\$44,243	\$47,159
Professional Support		\$58,207	\$53,043	\$57,486	\$55,819
Campus Administration (School Leadership)		\$67,778	\$70,849	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 672
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,739,764	100.0%	\$5,692	\$4,043,672	100.0%	\$6,155	\$146,625,313	100.0%	\$5,720
Instruction (11,95)	\$2,846,751	76.1%	\$4,333	\$2,972,667	73.5%	\$4,525	\$110,256,976	75.2%	\$4,301
Instructional-Related Services (12,13)	\$159,418	4.3%	\$243	\$160,830	4.0%	\$245	\$6,540,818	4.5%	\$255
Instructional Leadership (21)	\$68,979	1.8%	\$105	\$68,979	1.7%	\$105	\$1,634,226	1.1%	\$64
School Leadership (23)	\$281,977	7.5%	\$429	\$281,977	7.0%	\$429	\$9,383,751	6.4%	\$366
Support Services-Student (31,32,33)	\$139,217	3.7%	\$212	\$139,217	3.4%	\$212	\$7,629,051	5.2%	\$298
Other Campus Costs (35,36,51,52,53)	\$243,422	6.5%	\$371	\$420,002	10.4%	\$639	\$11,180,491	7.6%	\$436
By Program:									
Total Operating Expenditures	\$3,496,342	100.0%	\$5,322	\$3,623,670	100.0%	\$5,515	\$134,675,926	100.0%	\$5,254
Bilingual/ESL Education (25)	\$596,017	17.0%	\$907	\$635,925	17.5%	\$968	\$1,795,000	1.3%	\$70
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,128	0.0%	\$1
Accelerated Education (24,30)	\$95,899	2.7%	\$146	\$126,998	3.5%	\$193	\$5,792,924	4.3%	\$226
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,284,286	1.7%	\$89
Regular Education (11)	\$2,137,762	61.1%	\$3,254	\$2,140,589	59.1%	\$3,258	\$103,619,812	76.9%	\$4,042
Special Education (23)	\$666,664	19.1%	\$1,015	\$720,158	19.9%	\$1,096	\$21,165,297	15.7%	\$826
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$479	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	93	13.8%	6.9%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	35	5.2%	6.6%	6.3%	7.5%
Special Education	38	5.7%	8.3%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	3.4%	2.6%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.0	4.6%	3.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	36.3	82.9%	82.8%	56.8%	70.4%
Special Education	4.0	9.1%	9.2%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.