

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PILLOW EL***

***Campus #: 227901151***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 568  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PILLOW EL  
Campus #: 227901151

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	84%	94%	92%	88%	> 99%	*	> 99%	95%	93%	*	91%	85%
	2008	85%	81%	86%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	86%	81%	89%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	86%	82%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
@ Science	2009	85%	81%	90%	98%	> 99%	93%	> 99%	*	> 99%	95%	> 99%	*	97%	92%
	2008	82%	74%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
@ All Tests	2009	73%	68%	75%	94%	93%	88%	> 99%	*	> 99%	95%	94%	*	92%	85%
	2008	72%	65%	71%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	87%	92%	93%	78%	94%	> 99%	*	> 99%	91%	94%	> 99%	90%	91%
	2008	91%	86%	92%	95%	97%	93%	97%	*	> 99%	92%	99%	> 99%	93%	90%
Mathematics	2009	82%	78%	90%	90%	85%	86%	> 99%	*	> 99%	93%	87%	> 99%	87%	85%
	2008	80%	76%	88%	94%	91%	93%	97%	*	> 99%	94%	94%	> 99%	93%	95%
Writing	2009	93%	90%	95%	98%	> 99%	97%	> 99%	*	*	> 99%	96%	*	97%	> 99%
	2008	93%	88%	94%	98%	> 99%	95%	> 99%	*	*	> 99%	96%	*	97%	> 99%
Science	2009	78%	74%	88%	98%	> 99%	93%	> 99%	*	> 99%	95%	> 99%	*	97%	92%
	2008	74%	70%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
All Tests	2009	74%	70%	83%	84%	73%	80%	> 99%	*	> 99%	85%	84%	> 99%	79%	78%
	2008	72%	67%	79%	89%	85%	87%	93%	*	> 99%	88%	90%	> 99%	86%	88%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	96%	95%	85%	95%	> 99%	*	> 99%	94%	95%	> 99%	93%	93%
Mathematics	2009	89%	85%	95%	94%	92%	91%	> 99%	*	> 99%	96%	92%	> 99%	92%	85%
Writing	2009	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	84%	79%	91%	91%	87%	88%	> 99%	*	> 99%	92%	91%	> 99%	89%	83%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 568  
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Campus Name: PILLOW EL  
Campus #: 227901151

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	36%	39%	26%	33%	64%	*	40%	37%	41%	40%	28%	22%
	2008	34%	33%	32%	40%	27%	41%	48%	*	50%	38%	42%	40%	33%	33%
Mathematics	2009	31%	32%	41%	50%	35%	41%	76%	*	70%	57%	44%	40%	43%	33%
	2008	28%	29%	32%	45%	36%	41%	52%	*	> 99%	44%	45%	60%	45%	41%
Writing	2009	34%	32%	25%	40%	< 1%	39%	67%	*	*	38%	42%	*	30%	31%
	2008	33%	31%	30%	46%	43%	42%	54%	*	*	38%	52%	*	43%	29%
Science	2009	26%	28%	42%	67%	64%	47%	93%	*	67%	58%	73%	*	59%	54%
	2008	22%	23%	35%	52%	22%	46%	> 99%	*	*	53%	50%	*	39%	38%
All Tests	2009	16%	17%	20%	28%	17%	20%	55%	*	40%	30%	26%	29%	19%	15%
	2008	15%	16%	15%	23%	12%	21%	34%	*	33%	25%	21%	20%	20%	15%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	> 99%	96%	94%	> 99%	*	*	*	95%	*	96%	95%	*
Mathematics	2009	69%	70%	86%	92%	88%	> 99%	*	*	*	90%	*	92%	90%	*
Writing	2009	72%	74%	71%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	50%	50%	*	*	*	*	*	50%	*	50%	60%	*
All Tests	2009	57%	58%	67%	80%	69%	> 99%	*	*	*	76%	*	79%	81%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	89%	92%	77%	93%	> 99%	*	> 99%	91%	93%	> 99%	89%	89%
	2008	86%	82%	87%	95%	97%	92%	97%	*	> 99%	91%	99%	> 99%	92%	88%
Mathematics	2009	80%	77%	88%	86%	86%	79%	> 99%	*	> 99%	89%	84%	> 99%	83%	72%
	2008	78%	74%	86%	93%	89%	93%	97%	*	> 99%	92%	94%	86%	92%	95%
Writing	2009	92%	89%	93%	98%	> 99%	97%	> 99%	*	*	> 99%	96%	*	97%	> 99%
	2008	91%	87%	92%	98%	> 99%	95%	> 99%	*	*	> 99%	96%	*	97%	> 99%
Science	2009	78%	74%	88%	98%	> 99%	93%	> 99%	*	> 99%	95%	> 99%	*	97%	92%
	2008	74%	70%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%	> 99%
All Tests	2009	72%	68%	80%	80%	71%	74%	> 99%	*	> 99%	81%	80%	> 99%	74%	65%
	2008	69%	64%	75%	87%	83%	86%	93%	*	> 99%	85%	90%	86%	84%	86%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	89%	92%	83%	93%	> 99%	*	> 99%	91%	93%	97%	90%	90%
Mathematics	2009	80%	76%	88%	87%	87%	80%	> 99%	*	> 99%	89%	84%	94%	84%	73%
Writing	2009	91%	88%	93%	96%	90%	97%	> 99%	*	*	96%	96%	80%	94%	> 99%
Science	2009	76%	73%	86%	93%	83%	93%	> 99%	*	> 99%	84%	> 99%	70%	92%	86%
All Tests	2009	71%	67%	79%	80%	70%	75%	> 99%	*	> 99%	80%	81%	84%	75%	65%

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Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b> (2011 Preview)															
All Tests	2009	84%	85%	> 99%	57%	*	50%	*	*	*	57%	*	57%	*	57%
<b>2009 TAKS Participation (Grades 3-11)</b>															
Tested	98.5%	97.2%	99.6%	97.3%	98.1%	100.0%	98.0%	*	75.0%	97.5%	97.2%	100.0%	96.6%	90.3%	
<b>By Test Version</b>															
TAKS (1 or more)	90.8%	88.7%	92.6%	81.0%	63.5%	89.6%	84.3%	*	68.8%	69.5%	93.5%	14.0%	81.0%	75.8%	
Not on TAKS	7.7%	8.5%	6.6%	16.4%	34.6%	10.4%	13.7%	*	6.3%	28.0%	3.7%	86.0%	15.6%	14.5%	
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.3%	3.8%	0.0%	2.0%	*	0.0%	2.5%	0.0%	7.0%	1.4%	0.0%	
TAKS-M Only	3.3%	4.4%	2.3%	11.9%	30.8%	4.7%	11.8%	*	0.0%	19.5%	3.7%	62.8%	14.3%	3.2%	
TAKS-Alt Only	0.8%	0.9%	0.9%	3.1%	0.0%	5.7%	0.0%	*	6.3%	5.9%	0.0%	16.3%	0.0%	11.3%	
Combination	1.3%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>By Acct Status</b>															
Acct System	87.3%	86.3%	87.6%	70.4%	55.8%	81.1%	64.7%	*	62.5%	61.9%	79.6%	16.3%	71.4%	74.2%	
Non-Acct System	11.2%	10.9%	12.3%	27.0%	42.3%	18.9%	33.3%	*	12.5%	35.6%	17.6%	83.7%	25.2%	16.1%	
Mobile	4.7%	3.6%	6.3%	11.5%	11.5%	8.5%	19.6%	*	6.3%	9.3%	13.9%	2.3%	10.9%	1.6%	
Non-Acct Test	6.4%	7.3%	6.1%	15.5%	30.8%	10.4%	13.7%	*	6.3%	26.3%	3.7%	81.4%	14.3%	14.5%	
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Not Tested</b>															
Absent	1.5%	2.8%	0.5%	2.7%	1.9%	0.0%	2.0%	*	25.0%	2.5%	2.8%	0.0%	3.4%	9.7%	
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	0.3%	1.8%	1.9%	0.0%	2.0%	*	12.5%	0.8%	2.8%	0.0%	2.0%	6.5%	
Hurricane Ike	0.4%	0.7%	0.0%	0.9%	0.0%	0.0%	0.0%	*	12.5%	1.7%	0.0%	0.0%	1.4%	3.2%	
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,132,150	51,184	274	226	52	106	51	1	16	118	108	43	147	62	
<b>2008 TAKS Participation (Grades 3-11)</b>															
Tested	98.4%	97.0%	99.5%	95.5%	98.0%	94.7%	100.0%	*	80.0%	94.6%	96.6%	100.0%	95.1%	87.0%	
<b>By Program</b>															
TAKS (1 or more)	90.9%	89.1%	93.7%	77.9%	72.5%	78.7%	89.2%	*	66.7%	68.5%	89.8%	12.5%	73.2%	69.6%	
Not on TAKS	7.5%	7.9%	6.0%	17.6%	25.5%	16.0%	10.8%	*	13.3%	26.1%	6.8%	87.5%	22.0%	17.4%	
TAKS(Acc)	2.7%	2.1%	2.0%	0.5%	2.0%	0.0%	0.0%	*	0.0%	0.9%	0.0%	2.5%	0.8%	0.0%	
TAKS-M Only	2.9%	3.8%	1.8%	11.6%	21.6%	7.4%	10.8%	*	6.7%	16.2%	5.7%	57.5%	13.8%	4.3%	
TAKS-Alt Only	0.7%	0.8%	0.0%	5.0%	0.0%	8.5%	0.0%	*	6.7%	8.1%	1.1%	25.0%	6.5%	13.0%	
Combination	1.2%	1.2%	0.7%	0.5%	2.0%	0.0%	0.0%	*	0.0%	0.9%	0.0%	2.5%	0.8%	0.0%	
<b>By Acct Status</b>															
Acct System	87.1%	86.3%	86.9%	65.8%	64.7%	66.0%	78.4%	*	40.0%	57.7%	76.1%	12.5%	61.8%	59.4%	
Non-Acct System	11.3%	10.7%	12.6%	29.6%	33.3%	28.7%	21.6%	*	40.0%	36.9%	20.5%	87.5%	33.3%	27.5%	
Mobile	5.1%	3.9%	6.9%	12.1%	7.8%	12.8%	10.8%	*	26.7%	10.8%	13.6%	0.0%	11.4%	10.1%	
Non-Acct Test	6.2%	6.8%	5.0%	17.6%	25.5%	16.0%	10.8%	*	13.3%	26.1%	6.8%	87.5%	22.0%	17.4%	
<b>Not Tested</b>															
Absent	1.6%	3.0%	0.5%	4.5%	2.0%	5.3%	0.0%	*	20.0%	5.4%	3.4%	0.0%	4.9%	13.0%	
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	0.2%	4.5%	2.0%	5.3%	0.0%	*	20.0%	5.4%	3.4%	0.0%	4.9%	13.0%	
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,075,682	50,465	267	199	51	94	37	1	15	111	88	40	123	69	

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	42%	43%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	44%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	50%	67%	*	*	*	*	*	60%	*	*	*
	2008	36%	30%	50%	80%	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.48	0.62	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.51	0.69	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.50	0.55	*	*	*	*	*	0.58	*	*	*
	2008	0.34	0.31	0.52	1.07	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	13%	11%	11%	44%	8%	< 1%	*	*	13%	9%	*	17%
	2008	12%	16%	13%	4%	< 1%	7%	< 1%	*	*	8%	< 1%	*	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	92%	95%	92%	63%	95%	> 99%	*	*	90%	94%	*	87%
	2008	94%	91%	94%	98%	> 99%	97%	> 99%	*	*	96%	> 99%	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	79.4%	100.0%	*	*	-	-	-	-	*	-	*	*
	2007	53.6%	83.7%	50.0%	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	21%	17%	6%	8%	12%	< 1%	*	< 1%	5%	7%	*	9%
	2008	15%	21%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	87%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	92%	89%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	15%	21%	12%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
	2008	15%	21%	13%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	92%	87%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	91%	86%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	67%	86%	83%	*	80%	*	*	> 99%	71%	93%	*	81%	82%
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	96.5%	96.5%	96.2%	96.7%	96.4%	*	96.9%	96.6%	96.4%	95.6%	96.4%	97.3%
2006-07	95.5%	94.2%	96.4%	96.3%	95.8%	96.7%	96.0%	*	96.9%	96.3%	96.3%	95.9%	96.2%	97.6%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	568	100.0%	24,967	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.8%	0.4%	0.3%
Pre-Kindergarten	57	10.0%	6.6%	5.6%	4.2%
Kindergarten	88	15.5%	15.1%	9.1%	7.7%
Grade 1	108	19.0%	15.9%	9.0%	8.0%
Grade 2	92	16.2%	15.8%	8.5%	7.9%
Grade 3	83	14.6%	15.5%	8.3%	7.8%
Grade 4	76	13.4%	14.8%	7.8%	7.5%
Grade 5	64	11.3%	13.4%	7.3%	7.5%
Grade 6	0	0.0%	2.1%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	113	19.9%	14.2%	11.7%	14.2%
Hispanic	275	48.4%	57.2%	58.8%	47.9%
White	116	20.4%	23.5%	25.8%	34.0%
Native American	3	0.5%	0.3%	0.2%	0.4%
Asian/Pac. Islander	61	10.7%	4.9%	3.4%	3.6%
Economically Disadvantaged	368	64.8%	64.6%	62.7%	56.7%
Limited English Proficient (LEP)	194	34.2%	28.1%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.3%	1.9%	2.1%
At-Risk	353	62.1%	52.3%	57.4%	48.3%
Mobility (2007-08)	130	27.8%	18.6%	23.4%	19.8%
Number of Students per Teacher	14.0	n/a	14.5	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.7%	2.0%	1.6%	2.6%	28.6%	15.2%	13.1%	11.7%
Grade 1	6.7%	4.4%	3.9%	5.5%	25.0%	9.5%	9.1%	10.5%
Grade 2	10.8%	2.3%	2.5%	3.2%	0.0%	7.1%	4.1%	4.7%
Grade 3	5.2%	1.6%	1.6%	2.5%	7.7%	3.6%	1.7%	3.0%
Grade 4	5.5%	0.7%	1.2%	1.3%	0.0%	1.6%	0.8%	1.3%
Grade 5	0.0%	1.5%	0.8%	1.9%	0.0%	1.5%	0.3%	2.4%
Grade 6	-	0.7%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PILLOW EL  
 Campus #: 227901151

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.7	18.3	19.0
Grade 1	21.5	18.5	18.4	19.0
Grade 2	18.0	18.8	18.0	19.3
Grade 3	18.0	18.8	17.6	19.3
Grade 4	17.7	19.0	17.7	19.7
Grade 5	18.2	20.9	21.9	22.1
Grade 6	-	23.7	21.5	21.5
Mixed Grades	-	23.6	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 568  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PILLOW EL  
Campus #: 227901151

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	84.9%	87.5%	64.9%	62.9%
Teachers	40.5	76.4%	74.8%	52.0%	50.7%
Professional Support	2.5	4.7%	8.9%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.8%	3.7%	3.7%	2.8%
Educational Aides:	8.0	15.1%	12.5%	7.4%	9.7%
Total Minority Staff:	19.0	35.8%	36.3%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	5.7%	7.3%	9.7%
Hispanic	12.0	29.6%	26.7%	26.0%	22.1%
White	27.5	67.9%	65.4%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.9%	2.0%	1.3%
Males	2.0	4.9%	7.8%	22.8%	22.9%
Females	38.5	95.1%	92.2%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	5.6%	7.8%	7.3%
1-5 Years Experience	8.5	21.0%	34.3%	32.6%	30.5%
6-10 Years Experience	4.0	9.9%	20.3%	18.9%	20.0%
11-20 Years Experience	6.0	14.8%	22.2%	21.6%	23.7%
Over 20 Years Experience	21.0	51.9%	17.7%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.4 yrs.	10.7 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		14.9 yrs.	7.6 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,238	\$40,650	\$40,372
1-5 Years Experience		\$40,063	\$43,739	\$40,442	\$42,463
6-10 Years Experience		\$41,040	\$45,618	\$41,506	\$45,035
11-20 Years Experience		\$44,490	\$49,113	\$45,393	\$49,083
Over 20 Years Experience		\$52,154	\$57,946	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,078	\$47,738	\$44,243	\$47,159
Professional Support		\$51,639	\$52,056	\$57,486	\$55,819
Campus Administration (School Leadership)		\$65,507	\$70,744	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 568  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PILLOW EL  
Campus #: 227901151

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,424,074	100.0%	\$6,271	\$3,812,649	100.0%	\$6,983	\$150,163,670	100.0%	\$6,418
Instruction (11,95)	\$2,584,507	75.5%	\$4,734	\$2,778,287	72.9%	\$5,088	\$112,276,253	74.8%	\$4,799
Instructional-Related Services (12,13)	\$139,568	4.1%	\$256	\$139,568	3.7%	\$256	\$6,052,465	4.0%	\$259
Instructional Leadership (21)	\$67,577	2.0%	\$124	\$67,577	1.8%	\$124	\$2,140,384	1.4%	\$91
School Leadership (23)	\$274,785	8.0%	\$503	\$274,785	7.2%	\$503	\$9,569,973	6.4%	\$409
Support Services-Student (31,32,33)	\$150,342	4.4%	\$275	\$150,342	3.9%	\$275	\$7,382,315	4.9%	\$316
Other Campus Costs (35,36,51,52,53)	\$207,295	6.1%	\$380	\$402,090	10.5%	\$736	\$12,742,280	8.5%	\$545
<b>By Program:</b>									
Total Operating Expenditures	\$3,216,779	100.0%	\$5,892	\$3,410,559	100.0%	\$6,246	\$136,777,212	100.0%	\$5,846
Bilingual/ESL Education (25)	\$1,226,499	38.1%	\$2,246	\$1,229,183	36.0%	\$2,251	\$10,553,553	7.7%	\$451
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$79,911	0.1%	\$3
Accelerated Education (24,30)	\$188,709	5.9%	\$346	\$290,682	8.5%	\$532	\$12,863,605	9.4%	\$550
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,954,101	2.2%	\$126
Regular Education (11)	\$1,154,202	35.9%	\$2,114	\$1,156,366	33.9%	\$2,118	\$88,677,426	64.8%	\$3,790
Special Education (23)	\$647,369	20.1%	\$1,186	\$734,328	21.5%	\$1,345	\$21,648,616	15.8%	\$925
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	188	33.1%	27.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	12	2.1%	4.7%	6.3%	7.5%
Special Education	67	11.8%	8.7%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.0	14.8%	13.1%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	4.0	9.9%	7.6%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	24.5	60.5%	66.9%	56.8%	70.4%
Special Education	6.0	14.8%	10.7%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.