

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: NORMAN EL

Campus #: 227901150

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 382
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	72%	72%	74%	70%	*	*	*	69%	74%	*	72%	33%
	2008	85%	81%	73%	63%	70%	57%	*	*	*	76%	50%	*	64%	62%
Mathematics	2009	86%	81%	81%	77%	79%	75%	*	*	*	81%	74%	*	75%	83%
	2008	86%	82%	77%	51%	50%	53%	*	*	*	62%	39%	*	53%	73%
@ Science	2009	85%	81%	77%	64%	58%	70%	*	*	*	69%	61%	*	61%	50%
	2008	82%	74%	72%	44%	40%	47%	*	*	*	52%	33%	*	45%	36%
@ All Tests	2009	73%	68%	59%	49%	47%	50%	*	*	*	44%	52%	*	47%	33%
	2008	72%	65%	52%	36%	43%	29%	*	*	*	48%	24%	*	35%	31%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	84%	82%	76%	86%	*	*	*	76%	86%	*	82%	84%
	2008	91%	86%	84%	64%	59%	69%	*	*	*	60%	68%	*	63%	71%
Mathematics	2009	82%	78%	84%	77%	75%	79%	*	*	*	73%	79%	*	75%	79%
	2008	80%	76%	80%	63%	58%	67%	*	*	*	68%	57%	*	62%	71%
Writing	2009	93%	90%	91%	96%	93%	97%	*	*	*	89%	> 99%	*	95%	95%
	2008	93%	88%	90%	77%	76%	78%	*	*	*	76%	78%	*	76%	82%
Science	2009	78%	74%	76%	64%	58%	70%	*	*	*	69%	61%	*	61%	50%
	2008	74%	70%	72%	44%	40%	47%	*	*	*	52%	33%	*	45%	36%
All Tests	2009	74%	70%	71%	65%	58%	69%	*	*	*	59%	68%	*	63%	69%
	2008	72%	67%	65%	43%	35%	50%	*	*	*	43%	43%	*	42%	50%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	91%	92%	88%	94%	*	*	*	84%	96%	*	91%	92%
Mathematics	2009	89%	85%	90%	83%	82%	83%	*	*	*	82%	83%	*	81%	79%
Writing	2009	97%	94%	> 99%	98%	> 99%	97%	*	*	*	94%	> 99%	*	98%	95%
Science	2009	83%	79%	82%	72%	74%	70%	*	*	*	81%	65%	*	69%	50%
All Tests	2009	84%	79%	83%	78%	75%	79%	*	*	*	76%	78%	*	76%	74%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Campus Name: NORMAN EL
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	22%	11%	6%	15%	*	*	*	7%	14%	*	12%	13%
	2008	34%	33%	17%	10%	13%	7%	*	*	*	13%	7%	*	10%	2%
Mathematics	2009	31%	32%	30%	26%	12%	37%	*	*	*	29%	24%	*	25%	37%
	2008	28%	29%	21%	8%	8%	7%	*	*	*	6%	9%	*	7%	5%
Writing	2009	34%	32%	24%	36%	27%	41%	*	*	*	22%	45%	*	39%	43%
	2008	33%	31%	19%	11%	10%	13%	*	*	*	10%	13%	*	7%	< 1%
Science	2009	26%	28%	27%	10%	5%	15%	*	*	*	13%	9%	*	8%	< 1%
	2008	22%	23%	21%	10%	15%	5%	*	*	*	14%	6%	*	11%	< 1%
All Tests	2009	16%	17%	11%	5%	< 1%	8%	*	*	*	2%	6%	*	5%	8%
	2008	15%	16%	7%	2%	2%	3%	*	*	*	2%	3%	*	2%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	86%	44%	57%	*	*	*	*	43%	*	44%	44%	*
Mathematics	2009	69%	70%	83%	33%	14%	*	*	*	*	43%	*	33%	33%	*
Writing	2009	72%	74%	77%	60%	*	*	*	*	*	*	*	60%	60%	*
Science	2009	51%	48%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	58%	11%	14%	*	*	*	*	14%	*	11%	11%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	79%	81%	73%	86%	*	*	*	74%	85%	*	81%	84%
	2008	86%	82%	78%	61%	55%	66%	*	*	*	57%	64%	*	60%	67%
Mathematics	2009	80%	77%	81%	76%	73%	77%	*	*	*	70%	79%	*	74%	76%
	2008	78%	74%	79%	62%	58%	65%	*	*	*	68%	56%	*	62%	69%
Writing	2009	92%	89%	88%	96%	94%	97%	*	*	*	89%	> 99%	*	96%	95%
	2008	91%	87%	86%	78%	77%	78%	*	*	*	76%	79%	*	77%	82%
Science	2009	78%	74%	76%	64%	58%	70%	*	*	*	69%	61%	*	61%	50%
	2008	74%	70%	72%	44%	40%	47%	*	*	*	52%	33%	*	45%	36%
All Tests	2009	72%	68%	67%	64%	57%	69%	*	*	*	57%	68%	*	63%	69%
	2008	69%	64%	63%	43%	35%	49%	*	*	*	41%	44%	*	41%	49%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	80%	78%	71%	84%	*	*	*	70%	84%	45%	78%	84%
Mathematics	2009	80%	76%	80%	73%	66%	78%	*	*	*	66%	78%	36%	71%	76%
Writing	2009	91%	88%	87%	92%	89%	94%	*	*	*	83%	> 99%	71%	92%	95%
Science	2009	76%	73%	71%	63%	57%	70%	*	*	*	67%	61%	*	61%	50%
All Tests	2009	71%	67%	65%	61%	52%	68%	*	*	*	52%	67%	18%	59%	69%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.2%	99.3%	100.0%	98.8%	*	-	-	100.0%	98.9%	100.0%	99.3%	97.8%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	90.9%	92.6%	87.5%	96.3%	*	-	-	86.4%	96.6%	9.1%	92.0%	97.8%
Not on TAKS	7.7%	8.5%	8.0%	6.8%	12.5%	2.4%	*	-	-	13.6%	2.2%	90.9%	7.2%	0.0%
TAKS(Acc) Only	2.3%	1.8%	0.6%	0.7%	1.6%	0.0%	*	-	-	1.7%	0.0%	9.1%	0.7%	0.0%
TAKS-M Only	3.3%	4.4%	5.0%	6.1%	10.9%	2.4%	*	-	-	11.9%	2.2%	81.8%	6.5%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	83.1%	84.5%	81.3%	87.8%	*	-	-	78.0%	88.8%	9.1%	83.3%	84.8%
Non-Acct System	11.2%	10.9%	15.8%	14.9%	18.8%	11.0%	*	-	-	22.0%	10.1%	90.9%	15.9%	13.0%
Mobile	4.7%	3.6%	8.7%	8.1%	6.3%	8.5%	*	-	-	8.5%	7.9%	0.0%	8.7%	13.0%
Non-Acct Test	6.4%	7.3%	7.0%	6.8%	12.5%	2.4%	*	-	-	13.6%	2.2%	90.9%	7.2%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.8%	0.7%	0.0%	1.2%	*	-	-	0.0%	1.1%	0.0%	0.7%	2.2%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.6%	0.7%	0.0%	1.2%	*	-	-	0.0%	1.1%	0.0%	0.7%	2.2%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	233	148	64	82	2	0	0	59	89	11	138	46
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.9%	89.9%	86.6%	93.5%	-	-	-	87.1%	92.7%	5.0%	90.1%	92.5%
Not on TAKS	7.5%	7.9%	8.2%	10.1%	13.4%	6.5%	-	-	-	12.9%	7.3%	95.0%	9.9%	7.5%
TAKS(Acc)	2.7%	2.1%	1.0%	0.5%	1.0%	0.0%	-	-	-	1.1%	0.0%	5.0%	0.6%	0.0%
TAKS-M Only	2.9%	3.8%	4.5%	9.0%	11.3%	6.5%	-	-	-	11.8%	6.3%	85.0%	8.8%	7.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.5%	1.0%	0.0%	-	-	-	0.0%	1.0%	5.0%	0.6%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	82.2%	69.8%	63.9%	76.1%	-	-	-	67.7%	71.9%	5.0%	69.6%	79.2%
Non-Acct System	11.3%	10.7%	16.7%	30.2%	36.1%	23.9%	-	-	-	32.3%	28.1%	95.0%	30.4%	20.8%
Mobile	5.1%	3.9%	9.4%	20.1%	22.7%	17.4%	-	-	-	19.4%	20.8%	0.0%	20.4%	13.2%
Non-Acct Test	6.2%	6.8%	7.7%	10.1%	13.4%	6.5%	-	-	-	12.9%	7.3%	95.0%	9.9%	7.5%
Not Tested														
Absent	1.6%	3.0%	0.5%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	216	189	97	92	0	0	0	93	96	20	181	53

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 382
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	30%	44%	40%	50%	*	*	*	40%	50%	*	47%	*
	2008	53%	45%	43%	38%	27%	47%	*	*	*	45%	33%	*	40%	55%
Mathematics	2009	37%	31%	39%	39%	38%	40%	*	*	*	33%	44%	*	37%	20%
	2008	36%	30%	44%	18%	23%	13%	*	*	*	21%	16%	*	19%	40%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.57	0.97	0.98	0.96	*	*	*	0.92	1.03	*	1.02	*
	2008	0.58	0.51	0.72	0.73	0.72	0.73	*	*	*	0.72	0.73	*	0.74	0.63
Mathematics	2009	0.38	0.34	0.46	0.58	0.54	0.61	*	*	*	0.55	0.59	*	0.58	0.07
	2008	0.34	0.31	0.54	0.37	0.43	0.28	*	*	*	0.32	0.42	*	0.37	0.44
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	18%	13%	17%	11%	*	*	*	17%	12%	*	12%	8%
	2008	12%	16%	22%	30%	43%	21%	*	*	*	48%	17%	*	32%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	90%	89%	89%	89%	*	*	*	83%	92%	*	91%	92%
	2008	94%	91%	90%	78%	67%	86%	*	*	*	62%	89%	*	76%	85%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	79.4%	75.0%	100.0%	*	*	-	-	-	100.0%	-	-	100.0%	*
	2007	53.6%	83.7%	54.5%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	9%	20%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	< 1%	*	*	*	*	*	*	*	*	< 1%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	21%	28%	28%	26%	30%	*	*	*	31%	26%	*	28%	67%
	2008	15%	21%	27%	38%	30%	45%	*	*	*	27%	50%	*	38%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	87%	83%	77%	74%	80%	*	*	*	75%	78%	*	78%	67%
	2008	92%	89%	85%	66%	68%	63%	*	*	*	76%	53%	*	68%	73%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	96.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	*
	2007	78.0%	95.4%	75.0%	*	-	*	-	-	-	*	-	-	*	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	22%	23%	21%	25%	*	*	*	19%	26%	*	25%	17%
2008	15%	21%	24%	50%	50%	50%	*	*	*	41%	61%	*	49%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	91%	82%	84%	80%	*	*	*	88%	78%	*	81%	83%
2008	91%	86%	85%	77%	75%	79%	*	*	*	95%	56%	*	79%	91%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	*	100.0%	-
2007	77.5%	95.7%	75.0%	*	-	*	-	-	-	*	-	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	68%	69%	*	69%	*	*	*	86%	60%	*	67%	68%
Attendance Rate														
2007-08	95.5%	94.1%	96.7%	96.5%	96.4%	96.8%	*	-	*	96.7%	96.4%	94.9%	96.5%	97.6%
2006-07	95.5%	94.2%	96.4%	95.8%	95.2%	96.2%	*	-	*	95.6%	96.0%	92.8%	95.7%	96.7%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	382	100.0%	21,303	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	40	10.5%	11.0%	5.6%	4.2%
Kindergarten	65	17.0%	13.9%	9.1%	7.7%
Grade 1	62	16.2%	15.7%	9.0%	8.0%
Grade 2	52	13.6%	14.8%	8.5%	7.9%
Grade 3	52	13.6%	14.7%	8.3%	7.8%
Grade 4	59	15.4%	14.2%	7.8%	7.5%
Grade 5	52	13.6%	13.6%	7.3%	7.5%
Grade 6	0	0.0%	1.7%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	192	50.3%	29.6%	11.7%	14.2%
Hispanic	187	49.0%	69.0%	58.8%	47.9%
White	3	0.8%	0.9%	25.8%	34.0%
Native American	0	0.0%	0.3%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.2%	3.4%	3.6%
Economically Disadvantaged	368	96.3%	96.3%	62.7%	56.7%
Limited English Proficient (LEP)	111	29.1%	39.8%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.4%	1.9%	2.1%
At-Risk	236	61.8%	69.0%	57.4%	48.3%
Mobility (2007-08)	125	33.8%	23.6%	23.4%	19.8%
Number of Students per Teacher	13.2	n/a	15.8	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.3%	1.6%	2.6%	0.0%	8.1%	13.1%	11.7%
Grade 1	2.0%	8.8%	3.9%	5.5%	0.0%	10.4%	9.1%	10.5%
Grade 2	3.4%	4.9%	2.5%	3.2%	0.0%	6.2%	4.1%	4.7%
Grade 3	0.0%	5.1%	1.6%	2.5%	0.0%	3.1%	1.7%	3.0%
Grade 4	0.0%	3.6%	1.2%	1.3%	0.0%	1.2%	0.8%	1.3%
Grade 5	0.0%	2.4%	0.8%	1.9%	0.0%	1.7%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus #: 227901150

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	18.7	18.3	19.0
Grade 1	15.5	18.9	18.4	19.0
Grade 2	17.3	19.2	18.0	19.3
Grade 3	15.7	18.9	17.6	19.3
Grade 4	17.6	19.0	17.7	19.7
Grade 5	16.1	20.6	21.9	22.1
Grade 6	-	20.2	21.5	21.5
Mixed Grades	-	20.0	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 382
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.4	97.0%	85.6%	64.9%	62.9%
Teachers	28.9	86.5%	73.4%	52.0%	50.7%
Professional Support	1.5	4.5%	8.1%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	6.0%	4.1%	3.7%	2.8%
Educational Aides:	1.0	3.0%	14.4%	7.4%	9.7%
Total Minority Staff:	20.4	61.1%	77.4%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	13.9	48.1%	32.0%	7.3%	9.7%
Hispanic	3.0	10.4%	40.1%	26.0%	22.1%
White	11.0	38.1%	25.2%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.5%	2.6%	2.0%	1.3%
Males	2.0	6.9%	16.8%	22.8%	22.9%
Females	26.9	93.1%	83.2%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.9	20.4%	6.5%	7.8%	7.3%
1-5 Years Experience	6.0	20.8%	34.3%	32.6%	30.5%
6-10 Years Experience	5.0	17.3%	19.8%	18.9%	20.0%
11-20 Years Experience	3.0	10.4%	20.3%	21.6%	23.7%
Over 20 Years Experience	9.0	31.2%	19.1%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.7 yrs.	10.9 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	8.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,585	\$41,707	\$40,650	\$40,372
1-5 Years Experience		\$40,247	\$44,124	\$40,442	\$42,463
6-10 Years Experience		\$41,562	\$46,537	\$41,506	\$45,035
11-20 Years Experience		\$45,463	\$50,852	\$45,393	\$49,083
Over 20 Years Experience		\$54,306	\$60,876	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,466	\$49,008	\$44,243	\$47,159
Professional Support		\$52,810	\$55,468	\$57,486	\$55,819
Campus Administration (School Leadership)		\$65,507	\$70,129	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 382
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,629,166	100.0%	\$6,623	\$3,273,389	100.0%	\$8,245	\$143,503,923	100.0%	\$6,805
Instruction (11,95)	\$1,798,539	68.4%	\$4,530	\$2,032,730	62.1%	\$5,120	\$101,144,701	70.5%	\$4,796
Instructional-Related Services (12,13)	\$182,086	6.9%	\$459	\$314,338	9.6%	\$792	\$6,001,639	4.2%	\$285
Instructional Leadership (21)	\$41,666	1.6%	\$105	\$41,666	1.3%	\$105	\$2,008,211	1.4%	\$95
School Leadership (23)	\$234,750	8.9%	\$591	\$240,753	7.4%	\$606	\$10,019,426	7.0%	\$475
Support Services-Student (31,32,33)	\$72,006	2.7%	\$181	\$103,464	3.2%	\$261	\$5,938,529	4.1%	\$282
Other Campus Costs (35,36,51,52,53)	\$300,119	11.4%	\$756	\$540,438	16.5%	\$1,361	\$18,391,417	12.8%	\$872
By Program:									
Total Operating Expenditures	\$2,329,047	100.0%	\$5,867	\$2,726,788	100.0%	\$6,868	\$124,168,281	100.0%	\$5,888
Bilingual/ESL Education (25)	\$549,352	23.6%	\$1,384	\$549,531	20.2%	\$1,384	\$17,824,338	14.4%	\$845
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,853	0.0%	\$0
Accelerated Education (24,30)	\$49,243	2.1%	\$124	\$370,887	13.6%	\$934	\$19,550,289	15.7%	\$927
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$884,460	0.7%	\$42
Regular Education (11)	\$1,415,642	60.8%	\$3,566	\$1,475,970	54.1%	\$3,718	\$72,389,089	58.3%	\$3,433
Special Education (23)	\$314,810	13.5%	\$793	\$330,400	12.1%	\$832	\$13,477,855	10.9%	\$639
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$39,397	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	99	25.9%	37.8%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	3	0.8%	5.4%	6.3%	7.5%
Special Education	24	6.3%	6.6%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.5%	23.6%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.0	10.4%	3.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	2.0%
Regular Education	22.9	79.2%	65.3%	56.8%	70.4%
Special Education	2.0	6.9%	7.4%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.