

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus #: 227901147

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:
Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 631
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	95%	89%	*	86%	91%	*	> 99%	95%	84%	*	83%	94%
	2008	89%	88%	93%	97%	> 99%	93%	> 99%	*	> 99%	95%	98%	*	97%	85%
Mathematics	2009	86%	83%	92%	81%	*	78%	86%	*	> 99%	87%	77%	*	73%	81%
	2008	85%	83%	90%	87%	60%	84%	94%	*	> 99%	84%	90%	*	83%	70%
All Tests	2009	82%	80%	90%	78%	*	74%	82%	*	> 99%	87%	70%	*	67%	81%
	2008	80%	78%	86%	88%	60%	84%	94%	*	> 99%	84%	90%	*	83%	70%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	70%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	66%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	62%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	90%	90%	> 99%	79%	> 99%	*	> 99%	91%	88%	*	78%	73%
	2008	85%	81%	87%	84%	67%	78%	94%	*	*	83%	84%	*	74%	55%
Mathematics	2009	88%	85%	90%	88%	> 99%	79%	97%	*	> 99%	94%	84%	*	81%	67%
	2008	87%	83%	89%	76%	56%	66%	94%	*	*	83%	68%	*	68%	67%
Writing	2009	92%	90%	93%	90%	> 99%	86%	91%	*	> 99%	91%	89%	*	81%	81%
	2008	93%	90%	95%	85%	78%	77%	97%	*	*	83%	87%	*	83%	67%
All Tests	2009	78%	76%	81%	78%	> 99%	64%	88%	*	> 99%	81%	75%	*	63%	63%
	2008	77%	73%	81%	68%	56%	54%	88%	*	*	69%	67%	*	60%	50%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	91%	90%	> 99%	83%	97%	*	*	88%	93%	*	92%	67%
	2008	85%	81%	88%	92%	67%	88%	> 99%	*	> 99%	92%	92%	83%	85%	88%
Mathematics	2009	86%	81%	88%	84%	89%	76%	93%	*	*	85%	83%	*	73%	67%
	2008	86%	82%	89%	86%	*	82%	90%	*	> 99%	92%	80%	*	77%	88%
@ Science	2009	85%	81%	90%	78%	> 99%	67%	86%	*	*	77%	79%	38%	77%	64%
	2008	82%	74%	84%	82%	80%	74%	91%	*	80%	82%	82%	60%	66%	63%
@ All Tests	2009	73%	68%	80%	72%	89%	57%	87%	*	*	73%	70%	38%	64%	55%
	2008	72%	65%	76%	73%	67%	66%	82%	*	80%	73%	74%	55%	53%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 631
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	94%	92%	> 99%	86%	99%	*	> 99%	92%	92%	*	88%	83%
	2008	91%	86%	93%	92%	80%	89%	98%	*	> 99%	91%	93%	78%	86%	80%
Mathematics	2009	82%	78%	92%	86%	89%	79%	94%	*	> 99%	88%	84%	*	78%	73%
	2008	80%	76%	91%	83%	61%	76%	94%	*	> 99%	85%	81%	71%	73%	71%
Writing	2009	93%	90%	93%	90%	> 99%	86%	91%	*	> 99%	91%	89%	*	81%	81%
	2008	93%	88%	95%	85%	78%	77%	97%	*	*	83%	87%	*	83%	67%
Science	2009	78%	74%	90%	78%	> 99%	67%	86%	*	*	77%	79%	38%	77%	64%
	2008	74%	70%	84%	82%	80%	74%	91%	*	80%	82%	82%	60%	66%	63%
All Tests	2009	74%	70%	85%	77%	89%	67%	87%	*	> 99%	80%	75%	58%	68%	68%
	2008	72%	67%	83%	77%	60%	68%	89%	*	92%	75%	78%	47%	64%	60%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	96%	95%	> 99%	92%	99%	*	> 99%	97%	93%	*	92%	88%
Mathematics	2009	89%	85%	96%	93%	> 99%	86%	> 99%	*	> 99%	96%	90%	*	88%	78%
Writing	2009	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	92%	83%	> 99%	75%	90%	*	*	81%	86%	38%	79%	73%
All Tests	2009	84%	79%	93%	87%	> 99%	78%	95%	*	> 99%	89%	85%	58%	79%	73%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	39%	39%	44%	26%	53%	*	64%	42%	36%	*	23%	22%
	2008	34%	33%	32%	33%	35%	23%	43%	*	54%	34%	31%	33%	17%	12%
Mathematics	2009	31%	32%	42%	43%	44%	35%	47%	*	79%	43%	42%	*	30%	34%
	2008	28%	29%	34%	33%	22%	24%	44%	*	54%	33%	33%	14%	23%	14%
Writing	2009	34%	32%	33%	33%	20%	23%	41%	*	71%	26%	38%	*	16%	19%
	2008	33%	31%	28%	38%	44%	28%	48%	*	*	24%	53%	*	24%	8%
Science	2009	26%	28%	45%	46%	67%	29%	66%	*	*	46%	45%	13%	28%	18%
	2008	22%	23%	35%	27%	20%	20%	38%	*	20%	32%	23%	10%	3%	< 1%
All Tests	2009	16%	17%	22%	22%	28%	16%	28%	*	40%	18%	26%	25%	12%	16%
	2008	15%	16%	16%	17%	20%	11%	23%	*	31%	18%	16%	7%	7%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	89%	92%	*	86%	*	*	*	92%	*	92%	> 99%	*
Mathematics	2009	69%	70%	83%	92%	*	86%	> 99%	*	*	91%	*	92%	> 99%	*
Writing	2009	72%	74%	93%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	72%	94%	*	88%	> 99%	*	*	93%	*	94%	> 99%	*

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	91%	89%	> 99%	83%	93%	*	> 99%	88%	89%	53%	83%	80%
	2008	86%	82%	89%	91%	85%	87%	96%	*	> 99%	91%	91%	72%	83%	78%
Mathematics	2009	80%	77%	90%	83%	84%	77%	90%	*	93%	82%	84%	35%	75%	71%
	2008	78%	74%	87%	81%	58%	75%	91%	*	> 99%	84%	79%	56%	72%	72%
Writing	2009	92%	89%	92%	87%	> 99%	83%	88%	*	> 99%	87%	87%	57%	77%	82%
	2008	91%	87%	92%	83%	78%	77%	91%	*	*	79%	87%	40%	81%	67%
Science	2009	78%	74%	90%	78%	> 99%	67%	86%	*	*	77%	79%	38%	77%	64%
	2008	74%	70%	84%	82%	80%	74%	91%	*	80%	82%	82%	60%	66%	63%
All Tests	2009	72%	68%	83%	73%	84%	64%	82%	*	94%	73%	73%	29%	63%	63%
	2008	69%	64%	79%	76%	60%	68%	87%	*	92%	75%	77%	45%	65%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	91%	89%	> 99%	83%	93%	*	> 99%	88%	89%	69%	83%	80%
Mathematics	2009	80%	76%	90%	84%	85%	78%	91%	*	93%	84%	84%	62%	76%	72%
Writing	2009	91%	88%	92%	87%	> 99%	83%	88%	*	> 99%	87%	87%	63%	77%	83%
Science	2009	76%	73%	88%	78%	> 99%	66%	87%	*	*	77%	79%	50%	77%	67%
All Tests	2009	71%	67%	82%	73%	85%	64%	82%	*	94%	74%	73%	40%	64%	64%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 631
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.8%	99.7%	100.0%	100.0%	100.0%	*	94.1%	99.3%	100.0%	100.0%	100.0%	98.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.7%	90.4%	90.0%	90.6%	90.4%	*	88.2%	84.0%	96.6%	15.6%	88.2%	88.2%
Not on TAKS	7.7%	8.5%	8.1%	9.2%	10.0%	9.4%	9.6%	*	5.9%	15.3%	3.4%	84.4%	11.8%	9.8%
TAKS(Acc) Only	2.3%	1.8%	1.9%	3.4%	0.0%	4.4%	3.2%	*	0.0%	4.9%	2.0%	31.3%	5.9%	5.9%
TAKS-M Only	3.3%	4.4%	2.8%	2.4%	5.0%	1.9%	3.2%	*	0.0%	3.5%	1.3%	21.9%	2.9%	2.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.9%	3.4%	5.0%	3.1%	3.2%	*	5.9%	6.9%	0.0%	31.3%	2.9%	2.0%
By Acct Status														
Acct System	87.3%	86.3%	85.9%	89.1%	90.0%	89.3%	88.3%	*	88.2%	84.7%	93.3%	37.5%	86.0%	86.3%
Non-Acct System	11.2%	10.9%	13.5%	10.6%	10.0%	10.7%	11.7%	*	5.9%	14.6%	6.7%	62.5%	14.0%	11.8%
Mobile	4.7%	3.6%	5.5%	3.8%	0.0%	5.0%	3.2%	*	0.0%	3.5%	4.0%	0.0%	5.1%	3.9%
Non-Acct Test	6.4%	7.3%	7.2%	6.8%	10.0%	5.7%	8.5%	*	5.9%	11.1%	2.7%	62.5%	8.8%	7.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.2%	0.3%	0.0%	0.0%	0.0%	*	5.9%	0.7%	0.0%	0.0%	0.0%	2.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.3%	0.0%	0.0%	0.0%	*	5.9%	0.7%	0.0%	0.0%	0.0%	2.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	265	293	20	159	94	3	17	144	149	32	136	51
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	91.4%	92.9%	95.7%	92.5%	91.8%	*	100.0%	89.9%	95.9%	32.3%	89.9%	95.6%
Not on TAKS	7.5%	7.9%	7.7%	7.1%	4.3%	7.5%	8.2%	*	0.0%	10.1%	4.1%	67.7%	10.1%	4.4%
TAKS(Acc)	2.7%	2.1%	1.9%	3.4%	0.0%	3.4%	4.5%	*	0.0%	4.1%	2.7%	32.3%	5.4%	2.2%
TAKS-M Only	2.9%	3.8%	2.4%	2.7%	4.3%	2.7%	2.7%	*	0.0%	4.1%	1.4%	25.8%	3.1%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	1.0%	0.0%	1.4%	0.9%	*	0.0%	2.0%	0.0%	9.7%	1.6%	2.2%
By Acct Status														
Acct System	87.1%	86.3%	85.5%	88.5%	87.0%	87.7%	90.0%	*	86.7%	85.8%	91.2%	48.4%	83.7%	93.3%
Non-Acct System	11.3%	10.7%	13.4%	11.5%	13.0%	12.3%	10.0%	*	13.3%	14.2%	8.8%	51.6%	16.3%	6.7%
Mobile	5.1%	3.9%	6.0%	6.4%	8.7%	6.8%	4.5%	*	13.3%	6.8%	6.1%	3.2%	9.3%	2.2%
Non-Acct Test	6.2%	6.8%	6.3%	5.1%	4.3%	5.5%	5.5%	*	0.0%	7.4%	2.7%	48.4%	7.0%	4.4%
Not Tested	1.6%	3.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	261	295	23	146	110	1	15	148	147	31	129	45

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	50%	50%	*	50%	*	*	50%	*	*	80%	*
	2008	53%	45%	47%	70%	*	64%	> 99%	*	67%	75%	*	71%	*
Mathematics	2009	37%	31%	50%	43%	*	38%	*	*	33%	50%	*	36%	43%
	2008	36%	30%	50%	43%	< 1%	41%	71%	*	69%	21%	*	41%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.67	0.67	*	0.59	*	*	0.44	0.95	*	0.89	0.25
	2008	0.58	0.51	0.72	1.02	*	0.87	1.66	*	1.05	0.98	*	0.81	*
Mathematics	2009	0.38	0.34	0.58	0.52	*	0.38	*	*	0.44	0.58	*	0.56	0.50
	2008	0.34	0.31	0.49	0.57	0.25	0.45	1.19	*	0.92	0.29	*	0.43	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	6%	11%	*	14%	9%	*	< 1%	5%	16%	16%	6%
	2008	12%	16%	8%	4%	< 1%	9%	< 1%	*	< 1%	5%	4%	6%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	97%	93%	*	90%	95%	*	> 99%	95%	91%	90%	94%
	2008	94%	91%	97%	97%	> 99%	93%	> 99%	*	> 99%	95%	98%	97%	86%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	79.4%	54.2%	*	-	*	-	-	*	*	*	*	*
	2007	53.6%	83.7%	45.0%	83.3%	*	*	-	-	80.0%	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2009	81%	71%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	11%	11%	< 1%	19%	3%	*	12%	10%	*	8%	33%
	2008	15%	21%	12%	8%	33%	12%	< 1%	*	8%	8%	17%	15%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	96%	94%	> 99%	88%	> 99%	*	90%	98%	*	92%	78%
	2008	92%	89%	95%	97%	83%	97%	> 99%	*	97%	97%	83%	93%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	96.2%	83.3%	*	-	*	*	-	*	*	*	*	-
	2007	78.0%	95.4%	58.4%	100.0%	*	100.0%	*	-	100.0%	*	*	100.0%	*

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2008-09 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	12%	17%	11%	24%	11%	*	*	18%	17%	*	29%	33%
2008	15%	21%	12%	14%	*	18%	10%	*	< 1%	8%	20%	*	23%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	96%	89%	89%	83%	96%	*	*	85%	93%	*	82%	78%
2008	91%	86%	94%	89%	*	85%	93%	*	> 99%	92%	86%	*	77%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	88.9%	*	80.0%	*	-	-	*	100.0%	*	87.5%	-
2007	77.5%	95.7%	100.0%	94.1%	*	100.0%	83.3%	-	-	100.0%	80.0%	100.0%	100.0%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	86%	82%	*	76%	*	*	> 99%	85%	79%	60%	79%	80%
Attendance Rate														
2007-08	95.5%	94.1%	96.5%	96.7%	97.2%	96.6%	96.8%	*	97.3%	96.6%	96.8%	96.2%	96.3%	97.7%
2006-07	95.5%	94.2%	96.5%	96.4%	96.8%	96.4%	96.0%	*	98.0%	96.3%	96.5%	95.7%	96.1%	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 631
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	631	100.0%	20,862	83,033	4,728,204
Students By Grade: Early Childhood Education	8	1.3%	0.5%	0.4%	0.3%
Pre-Kindergarten	56	8.9%	4.1%	5.6%	4.2%
Kindergarten	78	12.4%	14.0%	9.1%	7.7%
Grade 1	114	18.1%	14.3%	9.0%	8.0%
Grade 2	86	13.6%	15.4%	8.5%	7.9%
Grade 3	92	14.6%	16.7%	8.3%	7.8%
Grade 4	96	15.2%	17.5%	7.8%	7.5%
Grade 5	101	16.0%	14.1%	7.3%	7.5%
Grade 6	0	0.0%	3.3%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	34	5.4%	8.1%	11.7%	14.2%
Hispanic	326	51.7%	51.6%	58.8%	47.9%
White	233	36.9%	37.8%	25.8%	34.0%
Native American	2	0.3%	0.5%	0.2%	0.4%
Asian/Pac. Islander	36	5.7%	2.0%	3.4%	3.6%
Economically Disadvantaged	288	45.6%	52.8%	62.7%	56.7%
Limited English Proficient (LEP)	128	20.3%	14.5%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	1.9%	2.1%
At-Risk	263	41.7%	38.8%	57.4%	48.3%
Mobility (2007-08)	78	14.1%	15.5%	23.4%	19.8%
Number of Students per Teacher	13.4	n/a	14.4	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.3%	1.6%	2.6%	0.0%	15.6%	13.1%	11.7%
Grade 1	4.4%	4.9%	3.9%	5.5%	14.3%	12.7%	9.1%	10.5%
Grade 2	0.9%	2.7%	2.5%	3.2%	0.0%	2.5%	4.1%	4.7%
Grade 3	1.1%	1.4%	1.6%	2.5%	0.0%	4.1%	1.7%	3.0%
Grade 4	1.1%	1.4%	1.2%	1.3%	0.0%	1.3%	0.8%	1.3%
Grade 5	0.0%	1.1%	0.8%	1.9%	6.3%	2.0%	0.3%	2.4%
Grade 6	-	0.2%	0.6%	0.9%	-	1.1%	0.7%	1.6%
Grade 7	-	0.0%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 631
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	18.9	18.3	19.0
Grade 1	18.6	19.0	18.4	19.0
Grade 2	17.5	18.5	18.0	19.3
Grade 3	18.1	18.8	17.6	19.3
Grade 4	19.0	19.3	17.7	19.7
Grade 5	24.6	20.8	21.9	22.1
Grade 6	-	20.0	21.5	21.5
Mixed Grades	-	25.5	6.9	21.8
Secondary: English/Language Arts	-	12.8	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	13.7	22.1	19.6
Science	-	13.0	22.6	20.5
Social Studies	-	13.0	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 631
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	62.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.0	83.9%	82.6%	64.9%	62.9%
Teachers	47.0	75.8%	71.5%	52.0%	50.7%
Professional Support	3.0	4.8%	8.0%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.2%	3.1%	3.7%	2.8%
Educational Aides:	10.0	16.1%	17.4%	7.4%	9.7%
Total Minority Staff:	18.5	29.8%	23.4%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	7.3%	9.7%
Hispanic	11.5	24.4%	16.7%	26.0%	22.1%
White	34.5	73.4%	81.0%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	0.8%	2.0%	1.3%
Males	5.5	11.7%	8.4%	22.8%	22.9%
Females	41.5	88.3%	91.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.9%	7.8%	7.3%
1-5 Years Experience	13.0	27.6%	29.9%	32.6%	30.5%
6-10 Years Experience	12.5	26.7%	21.3%	18.9%	20.0%
11-20 Years Experience	14.0	29.8%	25.4%	21.6%	23.7%
Over 20 Years Experience	7.5	15.9%	18.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.5 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	7.6 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,183	\$40,650	\$40,372
1-5 Years Experience		\$40,085	\$41,884	\$40,442	\$42,463
6-10 Years Experience		\$41,289	\$43,665	\$41,506	\$45,035
11-20 Years Experience		\$44,864	\$48,145	\$45,393	\$49,083
Over 20 Years Experience		\$53,114	\$55,568	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,906	\$46,299	\$44,243	\$47,159
Professional Support		\$50,175	\$50,490	\$57,486	\$55,819
Campus Administration (School Leadership)		\$65,605	\$69,621	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 631
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
Campus #: 227901147

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,030,169	100.0%	\$5,935	\$4,393,243	100.0%	\$6,470	\$127,295,211	100.0%	\$6,262
Instruction (11,95)	\$3,040,234	75.4%	\$4,478	\$3,167,816	72.1%	\$4,665	\$95,173,446	74.8%	\$4,682
Instructional-Related Services (12,13)	\$176,812	4.4%	\$260	\$179,368	4.1%	\$264	\$5,000,873	3.9%	\$246
Instructional Leadership (21)	\$77,433	1.9%	\$114	\$77,433	1.8%	\$114	\$1,637,525	1.3%	\$81
School Leadership (23)	\$310,685	7.7%	\$458	\$310,685	7.1%	\$458	\$7,826,648	6.1%	\$385
Support Services-Student (31,32,33)	\$138,147	3.4%	\$203	\$138,147	3.1%	\$203	\$6,077,406	4.8%	\$299
Other Campus Costs (35,36,51,52,53)	\$286,858	7.1%	\$422	\$519,794	11.8%	\$766	\$11,579,313	9.1%	\$570
By Program:									
Total Operating Expenditures	\$3,743,311	100.0%	\$5,513	\$3,873,449	100.0%	\$5,705	\$114,848,059	100.0%	\$5,650
Bilingual/ESL Education (25)	\$890,410	23.8%	\$1,311	\$890,589	23.0%	\$1,312	\$6,891,000	6.0%	\$339
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,196	0.0%	\$0
Accelerated Education (24,30)	\$197,233	5.3%	\$290	\$288,930	7.5%	\$426	\$11,858,738	10.3%	\$583
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,446,528	2.1%	\$120
Regular Education (11)	\$1,776,579	47.5%	\$2,616	\$1,779,253	45.9%	\$2,620	\$74,639,656	65.0%	\$3,672
Special Education (23)	\$879,089	23.5%	\$1,295	\$914,677	23.6%	\$1,347	\$18,821,236	16.4%	\$926
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$187,705	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	121	19.2%	13.3%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	20	3.2%	6.1%	6.3%	7.5%
Special Education	57	9.0%	9.6%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	12.8%	5.4%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	4.0	8.5%	5.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	30.0	63.9%	78.4%	56.8%	70.4%
Special Education	7.0	14.9%	8.9%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.