

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus #: 227901146

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 497
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	97%	95%	*	83%	> 99%	*	*	93%	97%	*	85%	71%
	2008	89%	88%	94%	92%	*	73%	> 99%	*	*	91%	93%	*	75%	*
Mathematics	2009	86%	83%	92%	86%	*	71%	93%	*	*	93%	81%	*	61%	50%
	2008	85%	83%	89%	89%	*	80%	93%	*	*	88%	90%	*	75%	*
All Tests	2009	82%	80%	90%	85%	*	67%	93%	*	*	90%	81%	*	60%	43%
	2008	80%	78%	88%	87%	*	73%	93%	*	*	88%	86%	*	69%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	93%	90%	*	67%	> 99%	*	*	94%	87%	*	75%	*
	2008	85%	81%	92%	98%	*	> 99%	98%	*	*	97%	> 99%	*	> 99%	> 99%
Mathematics	2009	88%	85%	94%	94%	*	78%	> 99%	*	*	94%	94%	*	80%	*
	2008	87%	83%	93%	97%	*	88%	> 99%	*	*	95%	> 99%	*	90%	78%
Writing	2009	92%	90%	95%	93%	*	82%	> 99%	*	*	90%	97%	*	86%	*
	2008	93%	90%	96%	97%	*	> 99%	95%	*	*	95%	> 99%	*	> 99%	> 99%
All Tests	2009	78%	76%	84%	87%	*	61%	> 99%	*	*	88%	87%	*	67%	*
	2008	77%	73%	86%	94%	*	88%	95%	*	*	90%	> 99%	*	91%	80%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	93%	95%	*	81%	> 99%	*	*	93%	> 99%	*	96%	*
	2008	85%	81%	94%	97%	*	88%	> 99%	*	*	94%	> 99%	*	88%	*
Mathematics	2009	86%	81%	93%	95%	*	87%	98%	*	*	92%	> 99%	*	92%	*
	2008	86%	82%	93%	97%	*	93%	98%	*	*	97%	97%	*	> 99%	*
@ Science	2009	85%	81%	93%	98%	*	94%	> 99%	*	*	98%	> 99%	*	96%	*
	2008	82%	74%	89%	94%	*	79%	98%	*	*	94%	94%	*	88%	*
@ All Tests	2009	73%	68%	84%	92%	*	75%	98%	*	*	88%	> 99%	*	88%	*
	2008	72%	65%	83%	90%	*	69%	96%	*	*	89%	91%	60%	83%	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	86%	*	> 99%	*	*	*	*	> 99%	*	*	*	*	*
	2008	94%	88%	*	83%	*	89%	*	*	78%	*	*	*	89%	*
Mathematics	2009	82%	76%	*	> 99%	*	*	*	*	> 99%	*	*	*	*	*
	2008	83%	78%	*	75%	*	78%	*	*	67%	*	*	*	78%	*
All Tests	2009	80%	73%	*	> 99%	*	*	*	*	> 99%	*	*	*	*	*
	2008	81%	74%	*	67%	*	67%	*	*	56%	*	*	*	67%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 497
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	96%	95%	> 99%	81%	> 99%	*	> 99%	95%	94%	> 99%	88%	67%
	2008	91%	86%	95%	98%	> 99%	96%	98%	*	> 99%	96%	> 99%	> 99%	97%	> 99%
Mathematics	2009	82%	78%	93%	93%	> 99%	79%	98%	*	> 99%	94%	91%	> 99%	82%	50%
	2008	80%	76%	93%	94%	89%	87%	97%	*	> 99%	92%	97%	> 99%	87%	79%
Writing	2009	93%	90%	95%	93%	*	82%	> 99%	*	*	90%	97%	*	86%	*
	2008	93%	88%	96%	97%	*	> 99%	95%	*	*	95%	> 99%	*	> 99%	> 99%
Science	2009	78%	74%	93%	98%	*	94%	> 99%	*	*	98%	> 99%	*	96%	*
	2008	74%	70%	89%	94%	*	79%	98%	*	*	94%	94%	*	88%	*
All Tests	2009	74%	70%	89%	90%	88%	70%	98%	*	> 99%	91%	89%	89%	77%	44%
	2008	72%	67%	87%	91%	89%	80%	95%	*	> 99%	88%	94%	90%	83%	73%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	99%	96%	> 99%	87%	> 99%	*	> 99%	96%	97%	> 99%	90%	67%
Mathematics	2009	89%	85%	97%	97%	> 99%	88%	> 99%	*	> 99%	96%	98%	> 99%	92%	88%
Writing	2009	97%	94%	> 99%	98%	*	> 99%	> 99%	*	*	97%	> 99%	*	95%	*
Science	2009	83%	79%	95%	98%	*	94%	> 99%	*	*	98%	> 99%	*	96%	*
All Tests	2009	84%	79%	95%	95%	88%	83%	> 99%	*	> 99%	94%	97%	89%	87%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	46%	62%	57%	33%	75%	*	60%	55%	71%	57%	35%	33%
	2008	34%	33%	43%	57%	56%	38%	63%	*	80%	50%	65%	57%	32%	14%
Mathematics	2009	31%	32%	48%	51%	67%	27%	59%	*	80%	52%	50%	67%	30%	13%
	2008	28%	29%	42%	46%	56%	35%	50%	*	40%	48%	44%	50%	33%	7%
Writing	2009	34%	32%	38%	46%	*	18%	54%	*	*	30%	61%	*	29%	*
	2008	33%	31%	36%	53%	*	29%	60%	*	*	44%	70%	*	27%	10%
Science	2009	26%	28%	51%	70%	*	19%	85%	*	*	64%	79%	*	48%	*
	2008	22%	23%	49%	46%	*	43%	48%	*	*	44%	48%	*	25%	*
All Tests	2009	16%	17%	27%	37%	50%	19%	44%	*	60%	32%	43%	33%	14%	11%
	2008	15%	16%	22%	28%	33%	14%	34%	*	20%	26%	31%	20%	9%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	88%	*	89%	83%	*	*	83%	> 99%	88%	> 99%	*
Mathematics	2009	69%	70%	93%	88%	*	88%	89%	*	*	83%	> 99%	88%	> 99%	*
Writing	2009	72%	74%	88%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	42%	70%	*	40%	*	*	*	67%	*	70%	57%	*
All Tests	2009	57%	58%	78%	77%	*	64%	89%	*	*	75%	83%	76%	77%	*

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	94%	93%	> 99%	78%	99%	*	> 99%	91%	95%	73%	83%	56%
	2008	86%	82%	93%	91%	67%	78%	98%	*	> 99%	88%	94%	59%	79%	80%
Mathematics	2009	80%	77%	93%	90%	78%	75%	96%	*	> 99%	90%	89%	60%	76%	40%
	2008	78%	74%	92%	90%	67%	81%	96%	*	> 99%	88%	93%	57%	80%	79%
Writing	2009	92%	89%	93%	88%	*	74%	95%	*	*	82%	94%	29%	78%	*
	2008	91%	87%	95%	94%	*	95%	95%	*	*	90%	> 99%	60%	92%	> 99%
Science	2009	78%	74%	93%	98%	*	94%	> 99%	*	*	98%	> 99%	*	96%	*
	2008	74%	70%	89%	94%	*	79%	98%	*	*	94%	94%	*	88%	*
All Tests	2009	72%	68%	86%	85%	78%	63%	94%	*	> 99%	84%	86%	42%	68%	27%
	2008	69%	64%	84%	85%	67%	68%	93%	*	> 99%	81%	90%	48%	71%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	94%	93%	> 99%	80%	98%	*	> 99%	91%	95%	81%	86%	67%
Mathematics	2009	80%	76%	92%	90%	78%	77%	96%	*	> 99%	90%	90%	77%	79%	45%
Writing	2009	91%	88%	93%	87%	*	71%	95%	*	*	80%	94%	33%	79%	*
Science	2009	76%	73%	92%	95%	*	81%	> 99%	*	*	94%	96%	79%	88%	*
All Tests	2009	71%	67%	85%	84%	78%	62%	94%	*	> 99%	83%	86%	52%	69%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 497
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	100.0%	99.6%	100.0%	100.0%	99.3%	-	100.0%	99.2%	100.0%	100.0%	98.9%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.9%	87.9%	81.8%	80.9%	91.2%	-	100.0%	84.0%	93.1%	25.0%	81.1%	75.0%
Not on TAKS	7.7%	8.5%	6.0%	11.6%	18.2%	19.1%	8.1%	-	0.0%	15.3%	6.9%	75.0%	17.8%	25.0%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.2%	0.0%	2.9%	2.0%	-	0.0%	3.1%	1.0%	13.9%	3.3%	0.0%
TAKS-M Only	3.3%	4.4%	2.2%	6.0%	0.0%	10.3%	4.7%	-	0.0%	7.6%	4.0%	38.9%	8.9%	8.3%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	3.4%	18.2%	5.9%	1.4%	-	0.0%	4.6%	2.0%	22.2%	5.6%	16.7%
By Acct Status														
Acct System	87.3%	86.3%	89.6%	85.3%	72.7%	79.4%	88.5%	-	100.0%	82.4%	89.1%	25.0%	77.8%	75.0%
Non-Acct System	11.2%	10.9%	10.0%	14.2%	27.3%	20.6%	10.8%	-	0.0%	16.8%	10.9%	75.0%	21.1%	25.0%
Mobile	4.7%	3.6%	4.5%	3.0%	9.1%	1.5%	3.4%	-	0.0%	2.3%	4.0%	2.8%	4.4%	0.0%
Non-Acct Test	6.4%	7.3%	5.2%	11.2%	18.2%	19.1%	7.4%	-	0.0%	14.5%	6.9%	72.2%	16.7%	25.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.0%	0.4%	0.0%	0.0%	0.7%	-	0.0%	0.8%	0.0%	0.0%	1.1%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.7%	-	0.0%	0.8%	0.0%	0.0%	1.1%	0.0%
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	279	232	11	68	148	0	5	131	101	36	90	12
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	94.0%	90.1%	71.4%	87.9%	92.6%	-	100.0%	88.9%	91.8%	34.3%	81.9%	100.0%
Not on TAKS	7.5%	7.9%	5.8%	9.9%	28.6%	12.1%	7.4%	-	0.0%	11.1%	8.2%	65.7%	18.1%	0.0%
TAKS(Acc)	2.7%	2.1%	1.8%	4.3%	21.4%	6.1%	2.0%	-	0.0%	5.2%	3.1%	28.6%	9.6%	0.0%
TAKS-M Only	2.9%	3.8%	1.6%	4.3%	7.1%	6.1%	3.4%	-	0.0%	3.7%	5.1%	28.6%	8.4%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	1.3%	0.0%	0.0%	2.0%	-	0.0%	2.2%	0.0%	8.6%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	88.8%	87.1%	64.3%	84.8%	89.9%	-	100.0%	85.9%	88.8%	28.6%	77.1%	93.8%
Non-Acct System	11.3%	10.7%	10.6%	12.9%	35.7%	15.2%	10.1%	-	0.0%	14.1%	11.2%	71.4%	22.9%	6.3%
Mobile	5.1%	3.9%	5.5%	3.0%	7.1%	3.0%	2.7%	-	0.0%	3.0%	3.1%	5.7%	4.8%	6.3%
Non-Acct Test	6.2%	6.8%	5.3%	9.9%	28.6%	12.1%	7.4%	-	0.0%	11.1%	8.2%	65.7%	18.1%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	279	233	14	66	148	0	5	135	98	35	83	16

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	43%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	59%	57%	*	50%	*	*	*	*	*	40%	*
	2008	36%	30%	56%	57%	*	*	*	*	40%	*	*	40%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.68	0.44	*	0.20	*	*	*	0.54	*	*	*
	2008	0.58	0.51	0.80	0.54	*	0.13	*	*	0.29	*	*	0.45	*
Mathematics	2009	0.38	0.34	0.65	0.26	*	0.07	*	*	*	*	*	-0.08	*
	2008	0.34	0.31	0.59	0.61	*	*	*	*	0.21	*	*	0.60	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	4%	5%	*	17%	< 1%	*	*	7%	3%	*	15%
	2008	12%	16%	7%	8%	*	27%	< 1%	*	*	9%	7%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	99%	95%	*	83%	> 99%	*	*	93%	97%	*	85%
	2008	94%	91%	97%	98%	*	93%	> 99%	*	*	97%	> 99%	*	94%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	79.4%	70.9%	*	*	*	*	*	*	*	*	*	*
	2007	53.6%	83.7%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2009	26%	9%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	8%	5%	*	19%	< 1%	*	*	7%	< 1%	*	4%
	2008	15%	21%	8%	3%	*	13%	< 1%	*	*	6%	< 1%	*	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	96%	98%	*	94%	> 99%	*	*	98%	> 99%	*	> 99%
	2008	92%	89%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 497
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	9%	5%	*	13%	2%	*	*	8%	< 1%	*	8%	*
2008	15%	21%	7%	3%	*	7%	2%	*	*	3%	3%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	98%	97%	*	87%	> 99%	*	*	95%	> 99%	*	96%	*
2008	91%	86%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	91%	90%	*	90%	*	*	*	87%	> 99%	*	89%	83%
Attendance Rate														
2007-08	95.5%	94.1%	96.5%	95.6%	94.5%	96.1%	95.5%	-	96.2%	95.8%	95.4%	95.4%	95.5%	97.7%
2006-07	95.5%	94.2%	96.7%	95.6%	95.1%	96.1%	95.3%	*	*	95.7%	95.4%	94.5%	95.3%	98.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 497
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	497	100.0%	23,461	83,033	4,728,204
Students By Grade:					
Early Childhood Education	6	1.2%	0.5%	0.4%	0.3%
Pre-Kindergarten	24	4.8%	2.9%	5.6%	4.2%
Kindergarten	97	19.5%	14.2%	9.1%	7.7%
Grade 1	76	15.3%	15.4%	9.0%	8.0%
Grade 2	67	13.5%	15.6%	8.5%	7.9%
Grade 3	64	12.9%	16.6%	8.3%	7.8%
Grade 4	73	14.7%	17.5%	7.8%	7.5%
Grade 5	78	15.7%	15.2%	7.3%	7.5%
Grade 6	12	2.4%	2.1%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	19	3.8%	7.7%	11.7%	14.2%
Hispanic	161	32.4%	25.9%	58.8%	47.9%
White	304	61.2%	61.2%	25.8%	34.0%
Native American	2	0.4%	0.5%	0.2%	0.4%
Asian/Pac. Islander	11	2.2%	4.7%	3.4%	3.6%
Economically Disadvantaged	194	39.0%	33.1%	62.7%	56.7%
Limited English Proficient (LEP)	33	6.6%	6.4%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.9%	2.1%
At-Risk	151	30.4%	27.7%	57.4%	48.3%
Mobility (2007-08)	44	11.0%	13.3%	23.4%	19.8%
Number of Students per Teacher	13.1	n/a	14.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.3%	3.6%	1.6%	2.6%	0.0%	12.8%	13.1%	11.7%
Grade 1	0.0%	3.0%	3.9%	5.5%	0.0%	11.4%	9.1%	10.5%
Grade 2	0.0%	1.7%	2.5%	3.2%	0.0%	4.7%	4.1%	4.7%
Grade 3	0.0%	1.3%	1.6%	2.5%	0.0%	1.5%	1.7%	3.0%
Grade 4	0.0%	0.5%	1.2%	1.3%	7.1%	0.7%	0.8%	1.3%
Grade 5	0.0%	1.0%	0.8%	1.9%	0.0%	2.2%	0.3%	2.4%
Grade 6	0.0%	0.5%	0.6%	0.9%	0.0%	1.1%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 497
 Grade Span: EE - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus #: 227901146

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	19.2	18.3	19.0
Grade 1	18.6	19.3	18.4	19.0
Grade 2	15.9	19.0	18.0	19.3
Grade 3	14.9	18.7	17.6	19.3
Grade 4	17.4	20.1	17.7	19.7
Grade 5	24.2	23.3	21.9	22.1
Grade 6	10.0	20.7	21.5	21.5
Mixed Grades	-	24.3	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 497
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.0	83.8%	84.0%	64.9%	62.9%
Teachers	38.0	72.4%	72.4%	52.0%	50.7%
Professional Support	4.0	7.6%	8.0%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.8%	3.6%	3.7%	2.8%
Educational Aides:	8.5	16.2%	16.0%	7.4%	9.7%
Total Minority Staff:	16.2	30.9%	11.1%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.8%	7.3%	9.7%
Hispanic	10.2	26.9%	6.3%	26.0%	22.1%
White	26.8	70.4%	91.3%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.6%	0.4%	2.0%	1.3%
Males	5.2	13.8%	4.7%	22.8%	22.9%
Females	32.8	86.2%	95.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	4.6%	7.8%	7.3%
1-5 Years Experience	10.1	26.5%	27.0%	32.6%	30.5%
6-10 Years Experience	12.5	32.9%	20.7%	18.9%	20.0%
11-20 Years Experience	7.2	19.0%	28.8%	21.6%	23.7%
Over 20 Years Experience	7.2	19.0%	18.9%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	12.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	8.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$35,610	\$40,650	\$40,372
1-5 Years Experience		\$39,990	\$41,333	\$40,442	\$42,463
6-10 Years Experience		\$41,574	\$43,813	\$41,506	\$45,035
11-20 Years Experience		\$45,511	\$47,702	\$45,393	\$49,083
Over 20 Years Experience		\$51,250	\$55,276	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,698	\$46,056	\$44,243	\$47,159
Professional Support		\$48,481	\$51,507	\$57,486	\$55,819
Campus Administration (School Leadership)		\$71,531	\$66,160	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	6.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 497
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,425,179	100.0%	\$7,151	\$3,640,629	100.0%	\$7,600	\$134,364,224	100.0%	\$5,763
Instruction (11,95)	\$2,602,015	76.0%	\$5,432	\$2,676,776	73.5%	\$5,588	\$102,664,458	76.4%	\$4,403
Instructional-Related Services (12,13)	\$164,584	4.8%	\$344	\$164,584	4.5%	\$344	\$5,261,680	3.9%	\$226
Instructional Leadership (21)	\$70,099	2.0%	\$146	\$70,099	1.9%	\$146	\$1,847,525	1.4%	\$79
School Leadership (23)	\$249,770	7.3%	\$521	\$249,770	6.9%	\$521	\$8,785,793	6.5%	\$377
Support Services-Student (31,32,33)	\$113,853	3.3%	\$238	\$113,853	3.1%	\$238	\$6,615,411	4.9%	\$284
Other Campus Costs (35,36,51,52,53)	\$224,858	6.6%	\$469	\$365,547	10.0%	\$763	\$9,189,357	6.8%	\$394
By Program:									
Total Operating Expenditures	\$3,200,321	100.0%	\$6,681	\$3,275,082	100.0%	\$6,837	\$124,833,170	100.0%	\$5,354
Bilingual/ESL Education (25)	\$511,950	16.0%	\$1,069	\$512,022	15.6%	\$1,069	\$2,663,445	2.1%	\$114
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$151,398	4.7%	\$316	\$207,368	6.3%	\$433	\$8,640,505	6.9%	\$371
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,773,919	1.4%	\$76
Regular Education (11)	\$1,599,289	50.0%	\$3,339	\$1,601,169	48.9%	\$3,343	\$91,890,030	73.6%	\$3,941
Special Education (23)	\$937,684	29.3%	\$1,958	\$954,523	29.1%	\$1,993	\$19,813,555	15.9%	\$850
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$51,716	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	31	6.2%	6.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	32	6.4%	6.3%	6.3%	7.5%
Special Education	50	10.1%	9.1%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.0	5.3%	5.0%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	29.0	76.3%	79.5%	56.8%	70.4%
Special Education	7.0	18.4%	10.1%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.