

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PATTON EL***

***Campus #: 227901143***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 732  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PATTON EL  
Campus #: 227901143

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	89%	98%	98%	75%	> 99%	> 99%	*	> 99%	> 99%	96%	*	91%	> 99%
	2008	89%	88%	97%	94%	*	97%	98%	*	85%	91%	98%	*	82%	75%
Mathematics	2009	86%	83%	95%	93%	71%	88%	96%	*	> 99%	92%	93%	*	79%	> 99%
	2008	85%	83%	93%	90%	*	80%	98%	*	92%	92%	88%	*	62%	86%
All Tests	2009	82%	80%	93%	92%	67%	88%	97%	*	> 99%	92%	91%	*	78%	> 99%
	2008	80%	78%	92%	87%	*	81%	97%	*	77%	86%	89%	*	59%	63%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	84%	95%	96%	*	96%	98%	*	80%	93%	> 99%	*	79%	60%
	2008	85%	81%	94%	96%	> 99%	94%	97%	*	> 99%	95%	98%	*	> 99%	*
Mathematics	2009	88%	85%	96%	97%	*	96%	98%	*	90%	97%	97%	*	95%	80%
	2008	87%	83%	95%	90%	70%	90%	92%	*	> 99%	92%	89%	*	88%	*
Writing	2009	92%	90%	97%	99%	*	> 99%	> 99%	*	> 99%	98%	> 99%	*	95%	> 99%
	2008	93%	90%	97%	95%	89%	90%	97%	*	> 99%	93%	96%	*	88%	*
All Tests	2009	78%	76%	89%	92%	*	96%	96%	*	70%	90%	97%	*	74%	40%
	2008	77%	73%	90%	86%	70%	81%	89%	*	> 99%	86%	85%	*	80%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	95%	95%	> 99%	93%	98%	*	78%	91%	> 99%	*	93%	*
	2008	85%	81%	95%	94%	80%	81%	> 99%	*	> 99%	92%	95%	*	83%	*
Mathematics	2009	86%	81%	95%	96%	> 99%	93%	97%	*	> 99%	96%	96%	*	96%	*
	2008	86%	82%	94%	91%	*	86%	93%	*	> 99%	88%	93%	*	76%	*
@ Science	2009	85%	81%	94%	96%	83%	> 99%	97%	*	> 99%	98%	94%	*	89%	*
	2008	82%	74%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
@ All Tests	2009	73%	68%	88%	91%	83%	93%	93%	*	78%	92%	91%	*	83%	*
	2008	72%	65%	87%	76%	20%	48%	91%	*	89%	73%	77%	33%	33%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	97%	98%	95%	96%	99%	*	93%	96%	99%	*	92%	79%
	2008	91%	86%	97%	97%	89%	95%	99%	*	97%	96%	97%	> 99%	92%	88%
Mathematics	2009	82%	78%	96%	95%	90%	92%	97%	*	96%	95%	95%	*	91%	86%
	2008	80%	76%	96%	92%	59%	89%	95%	*	97%	92%	91%	*	76%	88%
Writing	2009	93%	90%	97%	99%	*	> 99%	> 99%	*	> 99%	98%	> 99%	*	95%	> 99%
	2008	93%	88%	97%	95%	89%	90%	97%	*	> 99%	93%	96%	*	88%	*
Science	2009	78%	74%	94%	96%	83%	> 99%	97%	*	> 99%	98%	94%	*	89%	*
	2008	74%	70%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
All Tests	2009	74%	70%	92%	93%	76%	93%	95%	*	89%	92%	93%	*	81%	71%
	2008	72%	67%	92%	85%	53%	72%	93%	*	89%	86%	83%	63%	60%	75%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	99%	99%	95%	99%	> 99%	*	96%	99%	99%	*	95%	93%
Mathematics	2009	89%	85%	98%	97%	90%	95%	98%	*	> 99%	96%	98%	*	94%	93%
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	96%	98%	92%	> 99%	98%	*	> 99%	98%	98%	*	93%	*
All Tests	2009	84%	79%	97%	96%	86%	95%	98%	*	96%	95%	97%	*	90%	86%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	52%	55%	16%	46%	64%	*	50%	56%	54%	*	37%	21%
	2008	34%	33%	45%	50%	16%	38%	58%	*	61%	48%	52%	20%	31%	25%
Mathematics	2009	31%	32%	54%	59%	25%	53%	65%	*	64%	62%	55%	*	38%	43%
	2008	28%	29%	47%	48%	6%	29%	56%	*	74%	43%	54%	*	24%	25%
Writing	2009	34%	32%	45%	53%	*	46%	57%	*	70%	46%	68%	*	26%	< 1%
	2008	33%	31%	39%	52%	33%	32%	63%	*	63%	46%	60%	*	29%	*
Science	2009	26%	28%	58%	66%	33%	61%	75%	*	67%	70%	62%	*	50%	*
	2008	22%	23%	52%	43%	20%	25%	54%	*	44%	43%	43%	< 1%	11%	*
All Tests	2009	16%	17%	33%	39%	10%	33%	44%	*	50%	39%	39%	*	16%	21%
	2008	15%	16%	26%	30%	< 1%	19%	37%	*	37%	29%	31%	13%	12%	13%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	> 99%	60%	*	*	*	*	*	*	*	60%	*	*
Mathematics	2009	69%	70%	92%	75%	*	*	*	*	*	67%	*	67%	*	*
Science	2009	51%	48%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	82%	60%	*	*	*	*	*	43%	*	50%	*	*

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	96%	96%	88%	95%	99%	*	93%	95%	98%	57%	89%	80%
	2008	86%	82%	96%	95%	85%	94%	98%	*	95%	94%	97%	91%	89%	78%
Mathematics	2009	80%	77%	95%	94%	78%	92%	96%	*	96%	94%	95%	20%	88%	86%
	2008	78%	74%	95%	90%	53%	88%	94%	*	97%	91%	90%	38%	74%	88%
Writing	2009	92%	89%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	95%	> 99%
	2008	91%	87%	96%	95%	90%	90%	97%	*	> 99%	93%	96%	*	88%	*
Science	2009	78%	74%	94%	96%	83%	> 99%	97%	*	> 99%	98%	94%	*	89%	*
	2008	74%	70%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
All Tests	2009	72%	68%	89%	91%	65%	91%	95%	*	89%	90%	92%	38%	76%	73%
	2008	69%	64%	90%	82%	45%	73%	91%	*	87%	83%	82%	27%	58%	67%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	96%	95%	85%	94%	99%	*	90%	94%	97%	54%	88%	80%
Mathematics	2009	80%	76%	95%	94%	79%	93%	96%	*	97%	93%	95%	45%	89%	93%
Writing	2009	91%	88%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	95%	> 99%
Science	2009	76%	73%	92%	95%	83%	93%	97%	*	> 99%	95%	94%	*	89%	*
All Tests	2009	71%	67%	89%	89%	64%	89%	94%	*	86%	88%	91%	29%	76%	73%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.5%	97.6%	100.0%	96.6%	99.4%	*	88.9%	97.9%	97.2%	100.0%	96.2%	66.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	93.4%	93.1%	77.8%	92.1%	97.2%	*	86.1%	92.6%	93.8%	11.8%	89.9%	66.7%
Not on TAKS	7.7%	8.5%	5.9%	4.5%	22.2%	4.5%	2.2%	*	2.8%	5.3%	3.5%	88.2%	6.3%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.8%	14.8%	0.0%	1.1%	*	0.0%	1.6%	2.1%	35.3%	2.5%	0.0%
TAKS-M Only	3.3%	4.4%	2.2%	1.8%	3.7%	2.2%	1.1%	*	2.8%	2.1%	1.4%	35.3%	1.3%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.3%	0.9%	3.7%	2.2%	0.0%	*	0.0%	1.6%	0.0%	17.6%	2.5%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	89.2%	90.1%	81.5%	89.9%	93.9%	*	77.8%	89.9%	91.0%	23.5%	86.1%	58.3%
Non-Acct System	11.2%	10.9%	10.2%	7.5%	18.5%	6.7%	5.6%	*	11.1%	8.0%	6.3%	76.5%	10.1%	8.3%
Mobile	4.7%	3.6%	4.4%	3.6%	0.0%	2.2%	3.9%	*	8.3%	3.2%	3.5%	0.0%	5.1%	8.3%
Non-Acct Test	6.4%	7.3%	5.5%	3.9%	18.5%	4.5%	1.7%	*	2.8%	4.8%	2.8%	76.5%	5.1%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	2.8%	0.5%	2.4%	0.0%	3.4%	0.6%	*	11.1%	2.1%	2.8%	0.0%	3.8%	33.3%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	2.1%	0.0%	3.4%	0.6%	*	8.3%	1.6%	2.8%	0.0%	3.8%	29.2%
Other	0.4%	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	*	2.8%	0.5%	0.0%	0.0%	0.0%	4.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,132,150	51,184	328	333	27	89	180	1	36	188	144	17	79	24
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.6%	98.9%	100.0%	99.0%	100.0%	*	93.3%	98.9%	98.9%	100.0%	100.0%	69.2%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	94.8%	95.3%	88.0%	95.2%	96.8%	*	93.3%	93.6%	97.2%	35.0%	93.3%	69.2%
Not on TAKS	7.5%	7.9%	4.9%	3.6%	12.0%	3.8%	3.2%	*	0.0%	5.3%	1.7%	65.0%	6.7%	0.0%
TAKS(Acc)	2.7%	2.1%	1.5%	1.4%	4.0%	1.9%	1.1%	*	0.0%	1.6%	1.1%	25.0%	1.3%	0.0%
TAKS-M Only	2.9%	3.8%	1.7%	1.9%	8.0%	1.0%	2.1%	*	0.0%	3.2%	0.6%	35.0%	5.3%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.3%	0.0%	1.0%	0.0%	*	0.0%	0.5%	0.0%	5.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	89.3%	90.6%	76.0%	89.4%	94.7%	*	84.4%	91.4%	89.8%	40.0%	86.7%	61.5%
Non-Acct System	11.3%	10.7%	10.2%	8.3%	24.0%	9.6%	5.3%	*	8.9%	7.5%	9.1%	60.0%	13.3%	7.7%
Mobile	5.1%	3.9%	5.3%	5.2%	12.0%	7.7%	2.1%	*	8.9%	2.7%	8.0%	5.0%	6.7%	7.7%
Non-Acct Test	6.2%	6.8%	4.3%	3.0%	12.0%	1.9%	3.2%	*	0.0%	4.8%	1.1%	55.0%	6.7%	0.0%
<b>Not Tested</b>	1.6%	3.0%	0.5%	1.1%	0.0%	1.0%	0.0%	*	6.7%	1.1%	1.1%	0.0%	0.0%	30.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	1.1%	0.0%	1.0%	0.0%	*	6.7%	1.1%	1.1%	0.0%	0.0%	30.8%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,075,682	50,465	338	363	25	104	188	1	45	187	176	20	75	13



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	5%	4%	< 1%	7%	3%	*	< 1%	4%	4%	*	4%	*
2008	15%	21%	7%	9%	*	14%	7%	*	< 1%	13%	7%	*	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	98%	96%	> 99%	93%	97%	*	> 99%	96%	96%	*	96%	*
2008	91%	86%	98%	94%	*	96%	95%	*	> 99%	94%	95%	*	76%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	*	*	*	*	*	-	-	*	*	*	*	-
2007	77.5%	95.7%	100.0%	100.0%	*	*	*	-	*	*	*	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	92%	95%	*	> 99%	*	*	91%	92%	> 99%	*	88%	93%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	96.3%	96.4%	96.6%	96.1%	*	96.9%	96.3%	96.4%	94.4%	96.0%	96.9%
2006-07	95.5%	94.2%	96.8%	96.5%	97.6%	96.4%	96.3%	*	96.9%	96.5%	96.6%	95.1%	95.9%	97.4%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	732	100.0%	27,200	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	34	4.6%	2.3%	5.6%	4.2%
Kindergarten	119	16.3%	15.3%	9.1%	7.7%
Grade 1	115	15.7%	15.7%	9.0%	8.0%
Grade 2	132	18.0%	16.5%	8.5%	7.9%
Grade 3	109	14.9%	16.8%	8.3%	7.8%
Grade 4	101	13.8%	16.5%	7.8%	7.5%
Grade 5	122	16.7%	15.1%	7.3%	7.5%
Grade 6	0	0.0%	1.2%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	64	8.7%	9.9%	11.7%	14.2%
Hispanic	189	25.8%	27.3%	58.8%	47.9%
White	387	52.9%	53.1%	25.8%	34.0%
Native American	1	0.1%	0.4%	0.2%	0.4%
Asian/Pac. Islander	91	12.4%	9.4%	3.4%	3.6%
Economically Disadvantaged	180	24.6%	25.6%	62.7%	56.7%
Limited English Proficient (LEP)	80	10.9%	11.0%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	258	35.2%	27.7%	57.4%	48.3%
Mobility (2007-08)	64	10.1%	12.4%	23.4%	19.8%
Number of Students per Teacher	15.7	n/a	15.1	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	2.5%	1.6%	2.6%	33.3%	9.7%	13.1%	11.7%
Grade 1	1.7%	2.3%	3.9%	5.5%	0.0%	8.0%	9.1%	10.5%
Grade 2	0.0%	1.5%	2.5%	3.2%	25.0%	4.4%	4.1%	4.7%
Grade 3	0.0%	1.2%	1.6%	2.5%	0.0%	1.5%	1.7%	3.0%
Grade 4	0.9%	0.6%	1.2%	1.3%	0.0%	2.0%	0.8%	1.3%
Grade 5	0.0%	0.6%	0.8%	1.9%	0.0%	1.4%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	4.2%	0.7%	1.6%
Grade 7	-	0.0%	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 732  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PATTON EL  
 Campus #: 227901143

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.8	19.8	18.3	19.0
Grade 1	19.0	20.2	18.4	19.0
Grade 2	22.0	20.8	18.0	19.3
Grade 3	18.2	21.5	17.6	19.3
Grade 4	17.0	21.4	17.7	19.7
Grade 5	24.4	24.1	21.9	22.1
Grade 6	-	20.2	21.5	21.5
Mixed Grades	-	38.0	6.9	21.8
Secondary: English/Language Arts	-	13.6	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	11.0	22.1	19.6
Science	-	11.0	22.6	20.5
Social Studies	-	11.0	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 732  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PATTON EL  
Campus #: 227901143

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.5	92.7%	86.7%	64.9%	62.9%
Teachers	46.5	85.3%	74.9%	52.0%	50.7%
Professional Support	2.0	3.7%	8.4%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.7%	3.5%	3.7%	2.8%
Educational Aides:	4.0	7.3%	13.3%	7.4%	9.7%
Total Minority Staff:	7.0	12.8%	14.1%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	7.3%	9.7%
Hispanic	5.0	10.8%	6.7%	26.0%	22.1%
White	41.5	89.2%	88.9%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	2.0%	1.3%
Males	3.0	6.5%	5.8%	22.8%	22.9%
Females	43.5	93.5%	94.2%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.9%	7.8%	7.3%
1-5 Years Experience	2.0	4.3%	27.9%	32.6%	30.5%
6-10 Years Experience	6.0	12.9%	22.3%	18.9%	20.0%
11-20 Years Experience	19.5	41.9%	26.6%	21.6%	23.7%
Over 20 Years Experience	19.0	40.9%	18.4%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		18.7 yrs.	11.5 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		15.8 yrs.	6.9 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,913	\$40,650	\$40,372
1-5 Years Experience		\$39,790	\$44,735	\$40,442	\$42,463
6-10 Years Experience		\$40,740	\$47,109	\$41,506	\$45,035
11-20 Years Experience		\$45,089	\$50,830	\$45,393	\$49,083
Over 20 Years Experience		\$52,625	\$58,694	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,379	\$49,361	\$44,243	\$47,159
Professional Support		\$56,499	\$53,172	\$57,486	\$55,819
Campus Administration (School Leadership)		\$72,031	\$72,073	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 732  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PATTON EL  
Campus #: 227901143

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,114,259	100.0%	\$5,500	\$4,434,914	100.0%	\$5,929	\$161,393,969	100.0%	\$5,912
Instruction (11,95)	\$3,087,135	75.0%	\$4,127	\$3,204,905	72.3%	\$4,285	\$121,361,265	75.2%	\$4,445
Instructional-Related Services (12,13)	\$173,262	4.2%	\$232	\$174,843	3.9%	\$234	\$6,336,497	3.9%	\$232
Instructional Leadership (21)	\$75,795	1.8%	\$101	\$75,795	1.7%	\$101	\$2,098,378	1.3%	\$77
School Leadership (23)	\$308,408	7.5%	\$412	\$308,408	7.0%	\$412	\$10,427,902	6.5%	\$382
Support Services-Student (31,32,33)	\$143,940	3.5%	\$192	\$143,940	3.2%	\$192	\$8,320,326	5.2%	\$305
Other Campus Costs (35,36,51,52,53)	\$325,719	7.9%	\$435	\$527,023	11.9%	\$705	\$12,849,601	8.0%	\$471
<b>By Program:</b>									
Total Operating Expenditures	\$3,788,540	100.0%	\$5,065	\$3,907,891	100.0%	\$5,224	\$147,544,280	100.0%	\$5,405
Bilingual/ESL Education (25)	\$1,193,209	31.5%	\$1,595	\$1,193,361	30.5%	\$1,595	\$5,629,323	3.8%	\$206
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,140	0.0%	\$0
Accelerated Education (24,30)	\$128,447	3.4%	\$172	\$209,600	5.4%	\$280	\$6,611,626	4.5%	\$242
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,663,158	1.8%	\$98
Regular Education (11)	\$2,018,194	53.3%	\$2,698	\$2,021,182	51.7%	\$2,702	\$108,779,426	73.7%	\$3,985
Special Education (23)	\$448,690	11.8%	\$600	\$483,748	12.4%	\$647	\$23,847,607	16.2%	\$874
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	79	10.8%	10.4%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.1%	25.2%	21.4%
Gifted & Talented Education	45	6.1%	8.3%	6.3%	7.5%
Special Education	24	3.3%	8.1%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.9%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.0	6.5%	2.3%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	40.0	86.0%	80.7%	56.8%	70.4%
Special Education	3.5	7.5%	10.3%	12.0%	9.7%
Other	0.0	0.0%	0.6%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.