

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus #: 227901140

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 564
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	88%	92%	80%	89%	> 99%	*	*	92%	93%	*	91%	83%
	2008	89%	88%	85%	70%	57%	66%	91%	*	*	65%	74%	*	58%	*
Mathematics	2009	86%	83%	84%	78%	40%	73%	95%	*	*	78%	78%	*	71%	83%
	2008	85%	83%	81%	63%	33%	58%	91%	*	*	61%	65%	*	53%	50%
All Tests	2009	82%	80%	79%	73%	20%	67%	96%	*	*	74%	71%	*	67%	83%
	2008	80%	78%	76%	55%	14%	50%	92%	*	*	44%	64%	*	40%	50%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	*	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
	2008	83%	76%	*	93%	*	93%	*	*	*	88%	> 99%	*	93%	93%
Mathematics	2009	79%	73%	*	89%	*	89%	*	*	*	> 99%	*	*	89%	89%
	2008	78%	70%	*	62%	*	62%	*	*	*	71%	50%	*	58%	62%
All Tests	2009	75%	66%	*	90%	*	90%	*	*	*	> 99%	*	*	90%	90%
	2008	73%	62%	*	67%	*	67%	*	*	*	75%	57%	*	64%	67%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	83%	72%	56%	73%	88%	*	*	62%	81%	*	67%	63%
	2008	85%	81%	82%	82%	60%	70%	> 99%	*	*	77%	86%	*	70%	44%
Mathematics	2009	88%	85%	87%	75%	44%	76%	> 99%	*	*	72%	77%	*	70%	77%
	2008	87%	83%	83%	83%	60%	79%	91%	*	*	76%	91%	*	73%	71%
Writing	2009	92%	90%	92%	85%	89%	82%	88%	*	*	74%	93%	*	82%	89%
	2008	93%	90%	90%	83%	67%	78%	91%	*	*	75%	90%	*	73%	78%
All Tests	2009	78%	76%	75%	57%	22%	57%	88%	*	*	46%	65%	*	49%	53%
	2008	77%	73%	69%	68%	50%	56%	87%	*	*	62%	74%	*	50%	50%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	77%	65%	96%	86%	*	86%	*	*	*	*	> 99%	*	86%	83%
Mathematics	2009	80%	69%	*	20%	*	20%	*	*	*	*	*	*	20%	20%
	2008	76%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	93%	88%	*	75%	*	75%	*	*	*	*	*	*	75%	75%
	2008	91%	88%	> 99%	86%	*	86%	*	*	*	*	> 99%	*	86%	86%
All Tests	2009	73%	66%	*	50%	*	50%	*	*	*	*	*	*	50%	50%
	2008	69%	57%	90%	63%	*	63%	*	*	*	*	83%	*	63%	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 564
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	84%	79%	83%	71%	94%	*	*	74%	83%	*	69%	33%
	2008	85%	81%	84%	62%	60%	53%	91%	*	*	55%	71%	*	53%	43%
Mathematics	2009	86%	81%	85%	74%	83%	71%	75%	*	*	70%	79%	*	65%	36%
	2008	86%	82%	82%	67%	80%	53%	> 99%	*	*	64%	70%	*	53%	43%
@ Science	2009	85%	81%	84%	85%	83%	83%	95%	*	*	91%	79%	*	81%	55%
	2008	82%	74%	77%	52%	50%	36%	> 99%	*	*	56%	48%	50%	32%	13%
@ All Tests	2009	73%	68%	71%	66%	83%	61%	71%	*	*	65%	68%	*	56%	25%
	2008	72%	65%	63%	39%	33%	22%	92%	*	*	37%	42%	50%	16%	< 1%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	89%	86%	80%	83%	98%	*	*	85%	88%	*	82%	70%
	2008	91%	86%	88%	85%	65%	83%	98%	*	*	81%	90%	*	80%	78%
Mathematics	2009	82%	78%	88%	81%	60%	80%	90%	*	*	82%	80%	40%	76%	77%
	2008	80%	76%	83%	75%	56%	70%	94%	*	> 99%	75%	75%	> 99%	66%	71%
Writing	2009	93%	90%	92%	83%	89%	81%	88%	*	*	70%	94%	*	81%	82%
	2008	93%	88%	91%	83%	67%	79%	91%	*	*	74%	92%	*	74%	81%
Science	2009	78%	74%	83%	85%	83%	83%	95%	*	*	91%	79%	*	81%	55%
	2008	74%	70%	77%	52%	50%	36%	> 99%	*	*	56%	48%	50%	32%	13%
All Tests	2009	74%	70%	78%	70%	45%	68%	86%	*	*	71%	69%	50%	63%	59%
	2008	72%	67%	72%	58%	37%	48%	91%	*	> 99%	55%	61%	45%	43%	45%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	94%	93%	85%	92%	98%	*	*	90%	96%	*	91%	86%
Mathematics	2009	89%	85%	93%	88%	80%	88%	90%	*	*	89%	86%	40%	85%	80%
Writing	2009	97%	94%	> 99%	93%	> 99%	90%	> 99%	*	*	89%	97%	*	91%	82%
Science	2009	83%	79%	87%	90%	> 99%	86%	> 99%	*	*	94%	86%	*	86%	55%
All Tests	2009	84%	79%	88%	83%	75%	83%	88%	*	*	84%	83%	50%	79%	70%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	30%	32%	15%	23%	63%	*	*	31%	34%	*	22%	16%
	2008	34%	33%	23%	22%	18%	11%	52%	*	*	20%	23%	*	10%	10%
Mathematics	2009	31%	32%	38%	29%	20%	24%	45%	*	*	29%	29%	20%	19%	25%
	2008	28%	29%	25%	20%	6%	13%	38%	*	60%	19%	21%	20%	9%	14%
Writing	2009	34%	32%	32%	20%	11%	14%	63%	*	*	7%	30%	*	15%	6%
	2008	33%	31%	20%	29%	33%	15%	48%	*	*	21%	36%	*	6%	6%
Science	2009	26%	28%	37%	42%	67%	34%	47%	*	*	42%	41%	*	26%	< 1%
	2008	22%	23%	29%	11%	< 1%	2%	38%	*	*	9%	13%	17%	2%	< 1%
All Tests	2009	16%	17%	17%	18%	15%	9%	41%	*	*	17%	19%	33%	8%	2%
	2008	15%	16%	11%	12%	5%	4%	30%	*	60%	11%	12%	9%	4%	7%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	88%	95%	> 99%	90%	> 99%	*	*	94%	> 99%	95%	95%	*
Mathematics	2009	69%	70%	89%	95%	> 99%	88%	> 99%	*	*	> 99%	*	95%	94%	*
Writing	2009	72%	74%	76%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*	
Science	2009	51%	48%	50%	78%	*	*	> 99%	*	*	71%	*	78%	86%	*
All Tests	2009	57%	58%	67%	83%	83%	70%	> 99%	*	*	83%	80%	83%	85%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	86%	86%	75%	83%	98%	*	*	84%	87%	88%	82%	70%
	2008	86%	82%	84%	80%	63%	77%	94%	*	*	75%	85%	58%	72%	74%
Mathematics	2009	80%	77%	87%	81%	60%	79%	92%	*	*	82%	80%	82%	76%	73%
	2008	78%	74%	80%	73%	53%	68%	90%	*	> 99%	75%	72%	69%	64%	67%
Writing	2009	92%	89%	90%	83%	89%	81%	88%	*	*	70%	94%	*	81%	82%
	2008	91%	87%	89%	83%	67%	79%	91%	*	*	74%	92%	*	74%	81%
Science	2009	78%	74%	83%	85%	83%	83%	95%	*	*	91%	79%	*	81%	55%
	2008	74%	70%	77%	52%	50%	36%	> 99%	*	*	56%	48%	50%	32%	13%
All Tests	2009	72%	68%	76%	70%	40%	66%	89%	*	*	71%	68%	77%	63%	56%
	2008	69%	64%	68%	55%	35%	45%	86%	*	> 99%	53%	58%	37%	39%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	87%	86%	81%	83%	98%	*	*	86%	88%	93%	83%	70%
Mathematics	2009	80%	76%	88%	83%	69%	79%	96%	*	*	85%	80%	97%	79%	74%
Writing	2009	91%	88%	89%	85%	92%	83%	89%	*	*	75%	94%	> 99%	84%	82%
Science	2009	76%	73%	83%	85%	75%	81%	96%	*	*	88%	81%	82%	82%	58%
All Tests	2009	71%	67%	76%	71%	50%	66%	93%	*	*	73%	69%	83%	65%	55%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 564
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	99.2%	100.0%	98.7%	100.0%	*	*	100.0%	98.2%	100.0%	98.9%	96.2%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.9%	88.7%	76.9%	89.9%	90.2%	*	*	83.8%	94.5%	19.4%	86.7%	92.5%
Not on TAKS	7.7%	8.5%	6.6%	10.5%	23.1%	8.7%	9.8%	*	*	16.2%	3.7%	80.6%	12.2%	3.8%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.3%	0.0%	0.7%	3.3%	*	*	2.3%	0.0%	9.7%	1.1%	0.0%
TAKS-M Only	3.3%	4.4%	3.1%	7.5%	23.1%	6.0%	4.9%	*	*	10.8%	3.7%	58.1%	8.9%	3.8%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	1.7%	0.0%	2.0%	1.6%	*	*	3.1%	0.0%	12.9%	2.2%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.0%	82.8%	76.9%	83.2%	83.6%	*	*	80.0%	86.2%	19.4%	79.4%	83.0%
Non-Acct System	11.2%	10.9%	13.0%	16.3%	23.1%	15.4%	16.4%	*	*	20.0%	11.9%	80.6%	19.4%	13.2%
Mobile	4.7%	3.6%	6.6%	6.3%	0.0%	7.4%	6.6%	*	*	4.6%	8.3%	3.2%	7.8%	9.4%
Non-Acct Test	6.4%	7.3%	5.9%	9.6%	23.1%	7.4%	9.8%	*	*	14.6%	3.7%	74.2%	11.1%	3.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.4%	0.0%	0.7%	0.0%	*	*	0.8%	0.0%	3.2%	0.6%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.4%	0.8%	0.0%	1.3%	0.0%	*	*	0.0%	1.8%	0.0%	1.1%	3.8%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	0.0%	0.8%	0.0%	1.3%	0.0%	*	*	0.0%	1.8%	0.0%	1.1%	3.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	271	239	26	149	61	1	2	130	109	31	180	53
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.9%	99.2%	100.0%	99.4%	98.3%	*	100.0%	99.2%	99.2%	96.9%	98.9%	98.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	91.9%	90.4%	86.2%	90.9%	90.0%	*	100.0%	86.4%	94.9%	28.1%	87.0%	88.0%
Not on TAKS	7.5%	7.9%	6.9%	8.8%	13.8%	8.4%	8.3%	*	0.0%	12.8%	4.2%	68.8%	11.9%	10.0%
TAKS(Acc)	2.7%	2.1%	1.8%	2.4%	3.4%	3.2%	0.0%	*	0.0%	2.4%	1.7%	18.8%	3.4%	2.0%
TAKS-M Only	2.9%	3.8%	2.9%	4.4%	6.9%	4.5%	3.3%	*	0.0%	7.2%	1.7%	34.4%	5.6%	6.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.4%	2.0%	3.4%	0.6%	5.0%	*	0.0%	3.2%	0.8%	15.6%	2.8%	2.0%
By Acct Status														
Acct System	87.1%	86.3%	85.6%	82.3%	65.5%	86.4%	78.3%	*	100.0%	80.8%	88.1%	34.4%	79.7%	86.0%
Non-Acct System	11.3%	10.7%	14.4%	16.9%	34.5%	13.0%	20.0%	*	0.0%	18.4%	11.0%	62.5%	19.2%	12.0%
Mobile	5.1%	3.9%	7.5%	9.2%	24.1%	5.8%	11.7%	*	0.0%	7.2%	7.6%	3.1%	9.0%	4.0%
Non-Acct Test	6.2%	6.8%	6.6%	7.6%	10.3%	7.1%	8.3%	*	0.0%	11.2%	3.4%	59.4%	10.2%	8.0%
Not Tested														
Absent	1.6%	3.0%	0.1%	0.8%	0.0%	0.6%	1.7%	*	0.0%	0.8%	0.8%	3.1%	1.1%	2.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.8%	0.0%	0.6%	2.0%
Other	0.5%	0.8%	0.0%	0.4%	0.0%	0.0%	1.7%	*	0.0%	0.8%	0.0%	3.1%	0.6%	0.0%
Total Count	3,075,682	50,465	219	249	29	154	60	1	5	125	118	32	177	50

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Section I - Page 6
Total Students: 564
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School Type: Elementary

District Name: AUSTIN ISD
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Campus #: 227901140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	18%	21%	17%	29%	6%	*	*	26%	17%	*	31%	67%
2008	15%	21%	19%	38%	40%	47%	9%	*	*	45%	29%	*	48%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	90%	88%	> 99%	82%	> 99%	*	*	90%	86%	*	83%	55%
2008	92%	89%	92%	88%	80%	85%	> 99%	*	*	87%	89%	*	85%	86%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	100.0%	75.0%	*	80.0%	*	-	-	*	60.0%	*	85.7%	*
2007	78.0%	95.4%	76.4%	80.0%	-	80.0%	-	-	-	*	*	-	80.0%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	15%	27%	17%	29%	29%	*	*	30%	23%	*	35%	64%
2008	15%	21%	18%	33%	20%	47%	< 1%	*	*	33%	33%	*	48%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	91%	92%	> 99%	97%	81%	*	*	94%	90%	*	91%	91%
2008	91%	86%	90%	81%	80%	74%	> 99%	*	*	85%	77%	*	75%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	-	100.0%	-
2007	77.5%	95.7%	80.0%	80.0%	-	80.0%	-	-	-	*	*	*	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	83%	70%	*	69%	*	*	*	71%	68%	*	66%	67%
Attendance Rate														
2007-08	95.5%	94.1%	96.3%	95.3%	93.0%	95.5%	95.6%	*	98.3%	95.4%	95.2%	93.9%	95.0%	96.3%
2006-07	95.5%	94.2%	96.2%	95.3%	94.1%	95.3%	95.3%	*	97.3%	95.3%	95.3%	95.2%	94.8%	97.3%

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Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	564	100.0%	21,984	83,033	4,728,204
Students By Grade:					
Early Childhood Education	8	1.4%	0.6%	0.4%	0.3%
Pre-Kindergarten	62	11.0%	5.5%	5.6%	4.2%
Kindergarten	105	18.6%	12.8%	9.1%	7.7%
Grade 1	69	12.2%	13.5%	9.0%	8.0%
Grade 2	71	12.6%	15.7%	8.5%	7.9%
Grade 3	94	16.7%	18.1%	8.3%	7.8%
Grade 4	76	13.5%	17.0%	7.8%	7.5%
Grade 5	79	14.0%	15.1%	7.3%	7.5%
Grade 6	0	0.0%	1.6%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	68	12.1%	10.9%	11.7%	14.2%
Hispanic	362	64.2%	67.3%	58.8%	47.9%
White	128	22.7%	18.7%	25.8%	34.0%
Native American	2	0.4%	0.3%	0.2%	0.4%
Asian/Pac. Islander	4	0.7%	2.8%	3.4%	3.6%
Economically Disadvantaged	427	75.7%	75.7%	62.7%	56.7%
Limited English Proficient (LEP)	140	24.8%	25.7%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.3%	0.3%	1.9%	2.1%
At-Risk	291	51.6%	53.4%	57.4%	48.3%
Mobility (2007-08)	111	22.4%	18.9%	23.4%	19.8%
Number of Students per Teacher	12.8	n/a	15.1	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.0%	2.5%	1.6%	2.6%	40.0%	8.6%	13.1%	11.7%
Grade 1	6.3%	5.8%	3.9%	5.5%	0.0%	11.2%	9.1%	10.5%
Grade 2	5.5%	3.4%	2.5%	3.2%	0.0%	5.5%	4.1%	4.7%
Grade 3	1.5%	2.7%	1.6%	2.5%	0.0%	3.5%	1.7%	3.0%
Grade 4	2.9%	1.1%	1.2%	1.3%	0.0%	3.3%	0.8%	1.3%
Grade 5	3.6%	2.1%	0.8%	1.9%	0.0%	1.0%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 564
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus #: 227901140

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	19.2	18.3	19.0
Grade 1	18.3	20.1	18.4	19.0
Grade 2	17.6	19.0	18.0	19.3
Grade 3	15.4	18.6	17.6	19.3
Grade 4	17.4	21.3	17.7	19.7
Grade 5	19.4	21.3	21.9	22.1
Grade 6	-	20.3	21.5	21.5
Mixed Grades	-	20.2	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 564
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.5	90.4%	84.5%	64.9%	62.9%
Teachers	44.0	77.2%	71.2%	52.0%	50.7%
Professional Support	4.5	7.9%	9.3%	8.5%	8.4%
Campus Admin. (School Leader.)	3.0	5.3%	4.0%	3.7%	2.8%
Educational Aides:	5.5	9.6%	15.5%	7.4%	9.7%
Total Minority Staff:	18.0	31.6%	41.1%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	6.9%	7.3%	9.7%
Hispanic	10.5	23.9%	29.5%	26.0%	22.1%
White	31.5	71.6%	62.0%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.3%	1.4%	2.0%	1.3%
Males	7.0	15.9%	9.0%	22.8%	22.9%
Females	37.0	84.1%	91.0%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.5%	7.4%	7.8%	7.3%
1-5 Years Experience	14.0	31.8%	31.4%	32.6%	30.5%
6-10 Years Experience	9.5	21.6%	20.2%	18.9%	20.0%
11-20 Years Experience	7.5	17.0%	21.7%	21.6%	23.7%
Over 20 Years Experience	11.0	25.0%	19.4%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	11.1 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	8.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,629	\$39,745	\$40,650	\$40,372
1-5 Years Experience		\$40,139	\$42,491	\$40,442	\$42,463
6-10 Years Experience		\$41,097	\$43,832	\$41,506	\$45,035
11-20 Years Experience		\$44,794	\$47,818	\$45,393	\$49,083
Over 20 Years Experience		\$52,090	\$56,076	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,695	\$46,342	\$44,243	\$47,159
Professional Support		\$45,797	\$51,336	\$57,486	\$55,819
Campus Administration (School Leadership)		\$63,722	\$67,181	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 564
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,610,555	100.0%	\$6,120	\$4,084,563	100.0%	\$6,923	\$134,218,857	100.0%	\$6,115
Instruction (11,95)	\$2,689,155	74.5%	\$4,558	\$2,939,215	72.0%	\$4,982	\$98,210,366	73.2%	\$4,475
Instructional-Related Services (12,13)	\$250,351	6.9%	\$424	\$255,003	6.2%	\$432	\$5,210,868	3.9%	\$237
Instructional Leadership (21)	\$71,441	2.0%	\$121	\$71,441	1.7%	\$121	\$1,943,058	1.4%	\$89
School Leadership (23)	\$280,290	7.8%	\$475	\$280,844	6.9%	\$476	\$8,949,550	6.7%	\$408
Support Services-Student (31,32,33)	\$114,900	3.2%	\$195	\$114,900	2.8%	\$195	\$6,681,391	5.0%	\$304
Other Campus Costs (35,36,51,52,53)	\$204,418	5.7%	\$346	\$423,160	10.4%	\$717	\$13,223,624	9.9%	\$602
By Program:									
Total Operating Expenditures	\$3,406,137	100.0%	\$5,773	\$3,661,403	100.0%	\$6,206	\$120,561,071	100.0%	\$5,493
Bilingual/ESL Education (25)	\$814,444	23.9%	\$1,380	\$814,525	22.2%	\$1,381	\$12,188,185	10.1%	\$555
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,300	0.0%	\$1
Accelerated Education (24,30)	\$289,471	8.5%	\$491	\$493,516	13.5%	\$836	\$16,127,108	13.4%	\$735
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,802,621	1.5%	\$82
Regular Education (11)	\$1,544,132	45.3%	\$2,617	\$1,553,335	42.4%	\$2,633	\$74,175,766	61.5%	\$3,380
Special Education (23)	\$758,090	22.3%	\$1,285	\$800,027	21.9%	\$1,356	\$16,252,091	13.5%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	132	23.4%	24.4%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	56	9.9%	4.5%	6.3%	7.5%
Special Education	61	10.8%	9.1%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	18.2%	11.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	4.0	9.1%	3.9%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	25.4	57.6%	74.8%	56.8%	70.4%
Special Education	6.5	14.8%	8.3%	12.0%	9.7%
Other	0.1	0.3%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.