2008-09 Academic Excellence Indicator System

District Name:  AUSTIN ISD

Campus Name:  RIDGETOP EL

Campus #: 227901133

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:
  Comparable Improvement: Reading/ELA & Mathematics
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## 2009 TAKS Participation (Grades 3-11)

### Tested

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<th>Group</th>
<th>Campus</th>
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<th>White</th>
<th>Native American</th>
<th>Asian</th>
<th>Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
<th>Econ</th>
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<tr>
<td><strong>Tested</strong></td>
<td>98.5%</td>
<td>97.2%</td>
<td>99.3%</td>
<td>95.0%</td>
<td>80.0%</td>
<td>100.0%</td>
<td>-</td>
<td>40.0%</td>
<td>92.5%</td>
<td>97.5%</td>
<td>100.0%</td>
<td>94.5%</td>
<td>92.6%</td>
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</table>

### By Test Version

- **TAKS (1 or more)**
  - State: 90.8%
  - District: 88.7%
  - Group: 92.2%
  - Campus: 81.3%
  - African American: 60.0%
  - Hispanic: 84.8%
  - White: 0.0%
  - Male: 40.0%
  - Female: 67.5%
  - Special Ed: 95.0%
  - Econ: 0.0%
  - Disad: 80.8%
  - LEP: 75.9%

- **Not on TAKS**
  - State: 7.7%
  - District: 8.5%
  - Group: 6.7%
  - Campus: 13.8%
  - African American: 20.0%
  - Hispanic: 15.2%
  - White: 0.0%
  - Male: 0.0%
  - Female: 25.0%
  - Special Ed: 2.5%
  - Econ: 100.0%
  - Disad: 13.7%
  - LEP: 16.7%

### By Acct Status

- **Acct System**
  - State: 87.3%
  - District: 86.3%
  - Group: 86.2%
  - Campus: 70.0%
  - African American: 40.0%
  - Hispanic: 74.2%
  - White: 0.0%
  - Male: 40.0%
  - Female: 60.0%
  - Special Ed: 80.0%
  - Econ: 0.0%
  - Disad: 68.5%
  - LEP: 66.7%

## 2008 TAKS Participation (Grades 3-11)

### Tested

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<th>State</th>
<th>District</th>
<th>Group</th>
<th>Campus</th>
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<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Asian</th>
<th>Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
<th>Econ</th>
<th>Disad</th>
<th>LEP</th>
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</thead>
<tbody>
<tr>
<td><strong>Tested</strong></td>
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</tbody>
</table>

### By Program

- **TAKS (1 or more)**
  - State: 90.9%
  - District: 89.1%
  - Group: 90.6%
  - Campus: 89.7%
  - African American: 87.5%
  - Hispanic: 88.5%
  - White: 100.0%
  - Male: 89.6%
  - Female: 90.0%
  - Special Ed: 20.0%
  - Econ: 88.7%
  - Disad: 86.4%

- **Not on TAKS**
  - State: 7.5%
  - District: 7.9%
  - Group: 8.0%
  - Campus: 10.3%
  - African American: 12.5%
  - Hispanic: 11.5%
  - White: 0.0%
  - Male: 0.0%
  - Female: 10.4%
  - Special Ed: 10.0%
  - Econ: 80.0%
  - Disad: 11.3%
  - LEP: 13.6%

### By Acct Status

- **Acct System**
  - State: 87.1%
  - District: 86.3%
  - Group: 84.2%
  - Campus: 78.2%
  - African American: 87.5%
  - Hispanic: 78.7%
  - White: 71.4%
  - Male: 75.0%
  - Female: 83.3%
  - Special Ed: 10.0%
  - Econ: 78.9%
  - Disad: 75.0%

- **Non-Acct Test**
  - State: 6.2%
  - District: 6.8%
  - Group: 7.0%
  - Campus: 10.3%
  - African American: 12.5%
  - Hispanic: 11.5%
  - White: 0.0%
  - Male: 10.4%
  - Female: 10.0%
  - Special Ed: 80.0%
  - Econ: 11.3%
  - Disad: 13.6%
## Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

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## STUDENT INFORMATION

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</table>

### Students By Grade: Early Childhood Education

- Pre-Kindergarten: 28 (14.3%)
- Kindergarten: 31 (15.8%)
- Grade 1: 33 (16.8%)
- Grade 2: 27 (13.8%)
- Grade 3: 33 (16.8%)
- Grade 4: 25 (12.8%)
- Grade 5: 19 (9.7%)
- Grade 6: 0 (0.0%)
- Grade 7: 0 (0.0%)
- Grade 8: 0 (0.0%)
- Grade 9: 0 (0.0%)
- Grade 10: 0 (0.0%)
- Grade 11: 0 (0.0%)
- Grade 12: 0 (0.0%)

### Ethnic Distribution:

- African American: 7 (3.6%)
- Hispanic: 167 (85.2%)
- White: 16 (8.2%)
- Native American: 0 (0.0%)
- Asian/Pacific Islander: 6 (3.1%)

### Economically Disadvantaged:

- Total: 173 (88.3%)

### Limited English Proficient (LEP):

- Total: 118 (60.2%)

### At-Risk:

- Total: 148 (75.5%)

### Mobility (2007-08):

- Total: 39 (22.8%)

### Number of Students per Teacher:

- Total: 10.9 (n/a)

### Retention Rates by Grade:

<table>
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<tr>
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<th>Non-Special Education Rates</th>
<th>Special Education Rates</th>
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<td>Class Size Averages by Grade and Subject:</td>
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### Professional Staff:

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### Teachers:

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### Professional Support:

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</tbody>
</table>

### Campus Administration (School Leader):

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td>4.4%</td>
<td>4.1%</td>
<td>3.7%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

### Educational Aides:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>8.8%</td>
<td>16.0%</td>
<td>7.4%</td>
<td>9.7%</td>
</tr>
</tbody>
</table>

### Total Minority Staff:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.7</td>
<td>56.0%</td>
<td>64.3%</td>
<td>49.1%</td>
<td>43.8%</td>
</tr>
</tbody>
</table>

### Teachers by Ethnicity and Sex:

<table>
<thead>
<tr>
<th>Ethnicity and Sex</th>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.0</td>
<td>5.6%</td>
<td>5.9%</td>
<td>7.3%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.0</td>
<td>44.4%</td>
<td>54.1%</td>
<td>26.0%</td>
<td>22.1%</td>
</tr>
<tr>
<td>White</td>
<td>9.0</td>
<td>50.0%</td>
<td>38.3%</td>
<td>64.6%</td>
<td>66.7%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.5%</td>
<td>2.0%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

### Teachers by Years of Experience:

<table>
<thead>
<tr>
<th>Experience</th>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>2.0</td>
<td>11.1%</td>
<td>7.5%</td>
<td>7.8%</td>
<td>7.3%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>7.0</td>
<td>38.9%</td>
<td>33.1%</td>
<td>32.6%</td>
<td>30.5%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>3.0</td>
<td>16.7%</td>
<td>22.7%</td>
<td>18.9%</td>
<td>20.0%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>5.0</td>
<td>27.8%</td>
<td>21.1%</td>
<td>21.6%</td>
<td>23.7%</td>
</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>1.0</td>
<td>5.6%</td>
<td>15.6%</td>
<td>19.1%</td>
<td>18.6%</td>
</tr>
</tbody>
</table>

### Average Years Experience of Teachers:

<table>
<thead>
<tr>
<th>Experience</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Teachers:</td>
<td>6.9 yrs.</td>
<td>10.2 yrs.</td>
<td>11.0 yrs.</td>
<td>11.2 yrs.</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District:</td>
<td>5.4 yrs.</td>
<td>8.4 yrs.</td>
<td>8.1 yrs.</td>
<td>7.4 yrs.</td>
</tr>
</tbody>
</table>

### Average Teacher Salary by Years of Experience:

<table>
<thead>
<tr>
<th>Experience</th>
<th>Average Teacher Salary</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$39,790</td>
<td>$41,256</td>
<td>$40,650</td>
<td>$40,372</td>
<td></td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$40,110</td>
<td>$43,022</td>
<td>$40,442</td>
<td>$42,463</td>
<td></td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$40,963</td>
<td>$45,821</td>
<td>$41,506</td>
<td>$45,035</td>
<td></td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$43,798</td>
<td>$49,730</td>
<td>$45,393</td>
<td>$49,083</td>
<td></td>
</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>$52,810</td>
<td>$58,820</td>
<td>$53,578</td>
<td>$57,325</td>
<td></td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Type</th>
<th>Average Actual Salary</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$41,947</td>
<td>$47,411</td>
<td>$44,243</td>
<td>$47,159</td>
<td></td>
</tr>
<tr>
<td>Professional Support</td>
<td>$48,802</td>
<td>$52,505</td>
<td>$57,486</td>
<td>$55,819</td>
<td></td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$79,209</td>
<td>$68,608</td>
<td>$63,611</td>
<td>$68,891</td>
<td></td>
</tr>
</tbody>
</table>

### Contracted Instructional Staff (not incl. above):

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2,034.5</td>
</tr>
</tbody>
</table>
**ACTUAL OPERATING EXPENDITURE INFORMATION**

(2007-08)

<table>
<thead>
<tr>
<th>Program Information</th>
<th>General</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fund</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Operating Expenditures</strong></td>
<td>$1,659,802</td>
<td>100.0%</td>
<td>$7,792</td>
<td>$1,888,201</td>
<td>100.0%</td>
<td>$8,865</td>
<td>$155,046,348</td>
<td>100.0%</td>
<td>$6,395</td>
</tr>
<tr>
<td>Instruction (11,95)</td>
<td>$1,080,638</td>
<td>65.1%</td>
<td>$5,073</td>
<td>$1,195,043</td>
<td>63.3%</td>
<td>$5,611</td>
<td>$111,854,993</td>
<td>72.1%</td>
<td>$4,614</td>
</tr>
<tr>
<td>Instructional-Related Services (12,13)</td>
<td>$100,129</td>
<td>6.0%</td>
<td>$470</td>
<td>$104,364</td>
<td>5.5%</td>
<td>$490</td>
<td>$6,594,529</td>
<td>4.3%</td>
<td>$272</td>
</tr>
<tr>
<td>Instructional Leadership (21)</td>
<td>$32,485</td>
<td>2.0%</td>
<td>$153</td>
<td>$32,485</td>
<td>1.7%</td>
<td>$153</td>
<td>$1,901,531</td>
<td>1.3%</td>
<td>$82</td>
</tr>
<tr>
<td>School Leadership (23)</td>
<td>$177,776</td>
<td>10.7%</td>
<td>$835</td>
<td>$179,068</td>
<td>9.5%</td>
<td>$841</td>
<td>$10,526,834</td>
<td>7.8%</td>
<td>$434</td>
</tr>
<tr>
<td>Support Services-Student (31,32,33)</td>
<td>$116,982</td>
<td>7.0%</td>
<td>$549</td>
<td>$118,192</td>
<td>6.3%</td>
<td>$555</td>
<td>$7,440,602</td>
<td>4.8%</td>
<td>$307</td>
</tr>
<tr>
<td>Other Campus Costs (35,36,51,52,53)</td>
<td>$151,792</td>
<td>9.1%</td>
<td>$713</td>
<td>$259,049</td>
<td>14.3%</td>
<td>$1,216</td>
<td>$16,636,364</td>
<td>10.7%</td>
<td>$686</td>
</tr>
</tbody>
</table>

**Program Information**

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>113</td>
<td>57.7%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>6</td>
<td>3.1%</td>
</tr>
<tr>
<td>Special Education</td>
<td>17</td>
<td>8.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers by Program (population served):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
</tr>
<tr>
<td>Regular Education</td>
</tr>
<tr>
<td>Special Education</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>

'@' Includes TAKS(Accommodated).

'-' Indicates zero observations reported for this group.

'? ' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'n/a' Indicates data reporting is not applicable for this group.