

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus #: 227901132

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 274
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	75%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	85%	81%	84%	70%	*	68%	*	*	*	70%	71%	*	64%	50%
Mathematics	2009	86%	81%	83%	96%	*	95%	*	*	*	> 99%	91%	*	95%	83%
	2008	86%	82%	84%	89%	*	88%	*	*	*	90%	88%	*	91%	63%
@ Science	2009	85%	81%	80%	83%	*	81%	*	*	*	83%	82%	*	80%	67%
	2008	82%	74%	80%	96%	*	96%	*	*	*	91%	> 99%	*	96%	88%
@ All Tests	2009	73%	68%	64%	83%	*	81%	*	*	*	83%	82%	*	80%	67%
	2008	72%	65%	66%	68%	*	65%	*	*	*	73%	65%	*	65%	38%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	57%	75%	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	65%	88%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	38%	69%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	55%	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	27%	59%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	87%	91%	*	91%	> 99%	*	*	87%	97%	*	90%	84%
	2008	91%	86%	89%	87%	*	85%	> 99%	*	*	88%	85%	*	84%	76%
Mathematics	2009	82%	78%	87%	80%	*	79%	> 99%	*	*	87%	71%	*	78%	69%
	2008	80%	76%	87%	89%	*	87%	> 99%	*	*	93%	85%	*	86%	82%
Writing	2009	93%	90%	94%	96%	*	> 99%	*	*	*	94%	> 99%	*	96%	> 99%
	2008	93%	88%	95%	96%	*	95%	*	*	*	> 99%	90%	*	95%	90%
Science	2009	78%	74%	79%	83%	*	82%	*	*	*	85%	82%	*	81%	71%
	2008	74%	70%	78%	97%	*	96%	*	*	*	91%	> 99%	*	96%	89%
All Tests	2009	74%	70%	75%	70%	*	68%	> 99%	*	*	72%	68%	*	67%	54%
	2008	72%	67%	78%	80%	*	78%	> 99%	*	*	88%	73%	*	76%	68%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 274
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District Name: AUSTIN ISD
Campus Name: REILLY EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	94%	96%	*	97%	> 99%	*	*	93%	> 99%	*	96%	95%
Mathematics	2009	89%	85%	91%	86%	*	86%	> 99%	*	*	91%	79%	*	85%	77%
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	83%	96%	*	95%	*	*	*	> 99%	91%	*	95%	86%
All Tests	2009	84%	79%	85%	83%	*	82%	> 99%	*	*	87%	76%	*	81%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	25%	24%	*	20%	80%	*	*	22%	26%	*	21%	16%
	2008	34%	33%	21%	27%	*	22%	88%	*	*	29%	25%	*	21%	12%
Mathematics	2009	31%	32%	34%	38%	*	35%	80%	*	*	45%	29%	*	37%	26%
	2008	28%	29%	30%	38%	*	35%	63%	*	*	49%	28%	*	32%	24%
Writing	2009	34%	32%	28%	18%	*	17%	*	*	*	6%	36%	*	16%	17%
	2008	33%	31%	24%	17%	*	14%	*	*	*	21%	10%	*	14%	10%
Science	2009	26%	28%	31%	29%	*	27%	*	*	*	54%	< 1%	*	29%	< 1%
	2008	22%	23%	28%	17%	*	11%	*	*	*	18%	17%	*	13%	< 1%
All Tests	2009	16%	17%	13%	14%	*	10%	60%	*	*	15%	12%	*	11%	10%
	2008	15%	16%	10%	14%	*	10%	63%	*	*	17%	13%	*	9%	6%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	70%	86%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	74%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	63%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	83%	85%	*	85%	> 99%	*	*	83%	89%	*	84%	74%
	2008	86%	82%	86%	84%	*	81%	> 99%	*	*	88%	80%	*	80%	71%
Mathematics	2009	80%	77%	85%	77%	*	76%	> 99%	*	*	86%	66%	60%	75%	66%
	2008	78%	74%	84%	87%	*	85%	> 99%	*	*	88%	85%	*	84%	76%
Writing	2009	92%	89%	92%	97%	*	> 99%	*	*	*	94%	> 99%	*	96%	> 99%
	2008	91%	87%	93%	96%	*	96%	*	*	*	> 99%	90%	*	96%	91%
Science	2009	78%	74%	79%	83%	*	82%	*	*	*	85%	82%	*	81%	71%
	2008	74%	70%	78%	97%	*	96%	*	*	*	91%	> 99%	*	96%	89%
All Tests	2009	72%	68%	72%	68%	*	66%	> 99%	*	*	72%	63%	40%	65%	52%
	2008	69%	64%	73%	77%	*	74%	> 99%	*	*	84%	71%	*	72%	61%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	84%	86%	*	86%	> 99%	*	*	84%	89%	75%	85%	76%
Mathematics	2009	80%	76%	85%	78%	*	77%	> 99%	*	*	87%	66%	75%	76%	67%
Writing	2009	91%	88%	92%	97%	*	> 99%	*	*	*	95%	> 99%	> 99%	97%	> 99%
Science	2009	76%	73%	77%	83%	*	82%	*	*	*	85%	82%	*	81%	71%
All Tests	2009	71%	67%	71%	69%	*	67%	> 99%	*	*	74%	63%	63%	66%	53%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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District Name: AUSTIN ISD
Campus Name: REILLY EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	97.9%	*	97.6%	100.0%	-	-	98.2%	97.4%	100.0%	97.7%	95.7%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.8%	90.4%	*	89.4%	100.0%	-	-	87.3%	94.9%	22.2%	89.5%	89.1%
Not on TAKS	7.7%	8.5%	6.6%	7.4%	*	8.2%	0.0%	-	-	10.9%	2.6%	77.8%	8.1%	6.5%
TAKS(Acc) Only	2.3%	1.8%	1.3%	1.1%	*	1.2%	0.0%	-	-	0.0%	2.6%	11.1%	1.2%	2.2%
TAKS-M Only	3.3%	4.4%	3.2%	4.3%	*	4.7%	0.0%	-	-	7.3%	0.0%	44.4%	4.7%	2.2%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.8%	2.1%	*	2.4%	0.0%	-	-	3.6%	0.0%	22.2%	2.3%	2.2%
By Acct Status														
Acct System	87.3%	86.3%	86.2%	86.2%	*	84.7%	100.0%	-	-	85.5%	87.2%	22.2%	84.9%	84.8%
Non-Acct System	11.2%	10.9%	12.6%	11.7%	*	12.9%	0.0%	-	-	12.7%	10.3%	77.8%	12.8%	10.9%
Mobile	4.7%	3.6%	6.6%	4.3%	*	4.7%	0.0%	-	-	1.8%	7.7%	0.0%	4.7%	4.3%
Non-Acct Test	6.4%	7.3%	5.6%	7.4%	*	8.2%	0.0%	-	-	10.9%	2.6%	77.8%	8.1%	6.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.6%	2.1%	*	2.4%	0.0%	-	-	1.8%	2.6%	0.0%	2.3%	4.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.6%	2.1%	*	2.4%	0.0%	-	-	1.8%	2.6%	0.0%	2.3%	4.3%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	239	94	4	85	5	0	0	55	39	9	86	46
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	91.4%	95.5%	100.0%	94.8%	100.0%	-	-	93.0%	98.2%	28.6%	94.7%	95.1%
Not on TAKS	7.5%	7.9%	7.7%	4.5%	0.0%	5.2%	0.0%	-	-	7.0%	1.8%	71.4%	5.3%	4.9%
TAKS(Acc)	2.7%	2.1%	1.9%	0.9%	0.0%	1.0%	0.0%	-	-	1.8%	0.0%	14.3%	1.1%	2.4%
TAKS-M Only	2.9%	3.8%	3.2%	3.6%	0.0%	4.2%	0.0%	-	-	5.3%	1.8%	57.1%	4.3%	2.4%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.1%	80.4%	25.0%	83.3%	100.0%	-	-	73.7%	87.3%	28.6%	78.7%	82.9%
Non-Acct System	11.3%	10.7%	15.0%	19.6%	75.0%	16.7%	0.0%	-	-	26.3%	12.7%	71.4%	21.3%	17.1%
Mobile	5.1%	3.9%	8.7%	15.2%	75.0%	11.5%	0.0%	-	-	19.3%	10.9%	0.0%	16.0%	12.2%
Non-Acct Test	6.2%	6.8%	7.0%	4.5%	0.0%	5.2%	0.0%	-	-	7.0%	1.8%	71.4%	5.3%	4.9%
Not Tested														
Absent	1.6%	3.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	267	112	8	96	8	0	0	57	55	7	94	41

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
Total Students: 274
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	34%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	40%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	45%	*	*	*	*	*	*	*	*	*	*
	2008	36%	30%	50%	50%	*	50%	*	*	*	50%	*	57%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.65	1.08	*	1.08	*	*	*	*	*	*	*
	2008	0.58	0.51	0.61	0.62	*	0.62	*	*	*	0.69	*	0.47	0.37
Mathematics	2009	0.38	0.34	0.51	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.31	0.53	0.90	*	0.90	*	*	*	1.01	*	1.00	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	18%	21%	*	21%	*	*	*	22%	18%	*	22%
	2008	12%	16%	13%	18%	*	22%	*	*	*	18%	19%	*	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	89%	93%	*	93%	*	*	*	88%	> 99%	*	92%
	2008	94%	91%	95%	92%	*	90%	*	*	*	88%	95%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	79.4%	58.0%	*	-	*	-	-	-	*	-	-	*
	2007	53.6%	83.7%	53.6%	*	*	-	-	-	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2009	81%	71%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	28%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%
	2008	15%	21%	18%	29%	*	31%	*	*	*	30%	28%	*	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%
	2008	92%	89%	92%	82%	*	81%	*	*	*	80%	83%	*	78%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	96.2%	100.0%	*	-	*	-	-	-	*	*	-	*
	2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	*	*	-	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	19%	4%	*	5%	*	*	*	< 1%	9%	*	5%	14%
2008	15%	21%	18%	14%	*	15%	*	*	*	10%	17%	*	13%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	89%	96%	*	95%	*	*	*	> 99%	91%	*	95%	86%
2008	91%	86%	92%	96%	*	96%	*	*	*	90%	> 99%	*	96%	89%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	*	-	-	*	*
2007	77.5%	95.7%	100.0%	*	-	*	-	-	-	-	*	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	77%	69%	*	69%	*	*	*	69%	70%	80%	69%	64%
Attendance Rate														
2007-08	95.5%	94.1%	96.7%	96.9%	96.8%	96.9%	96.1%	-	*	96.6%	97.1%	95.4%	96.9%	97.3%
2006-07	95.5%	94.2%	96.7%	96.3%	96.3%	96.6%	93.0%	-	98.0%	95.9%	96.7%	95.0%	96.4%	97.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 274
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	274	100.0%	22,323	83,033	4,728,204
Students By Grade:					
Early Childhood Education	5	1.8%	0.3%	0.4%	0.3%
Pre-Kindergarten	34	12.4%	9.5%	5.6%	4.2%
Kindergarten	51	18.6%	14.1%	9.1%	7.7%
Grade 1	42	15.3%	15.5%	9.0%	8.0%
Grade 2	41	15.0%	15.1%	8.5%	7.9%
Grade 3	37	13.5%	14.9%	8.3%	7.8%
Grade 4	35	12.8%	14.1%	7.8%	7.5%
Grade 5	29	10.6%	13.6%	7.3%	7.5%
Grade 6	0	0.0%	2.2%	6.6%	7.3%
Grade 7	0	0.0%	0.4%	6.6%	7.3%
Grade 8	0	0.0%	0.3%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	20	7.3%	2.7%	11.7%	14.2%
Hispanic	232	84.7%	95.1%	58.8%	47.9%
White	15	5.5%	1.9%	25.8%	34.0%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	7	2.6%	0.2%	3.4%	3.6%
Economically Disadvantaged	252	92.0%	91.9%	62.7%	56.7%
Limited English Proficient (LEP)	158	57.7%	53.4%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.9%	2.1%
At-Risk	197	71.9%	72.5%	57.4%	48.3%
Mobility (2007-08)	63	29.0%	19.7%	23.4%	19.8%
Number of Students per Teacher	12.7	n/a	15.4	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.6%	2.6%	16.7%	10.0%	13.1%	11.7%
Grade 1	7.9%	6.3%	3.9%	5.5%	100.0%	16.5%	9.1%	10.5%
Grade 2	0.0%	4.2%	2.5%	3.2%	0.0%	6.5%	4.1%	4.7%
Grade 3	2.7%	4.1%	1.6%	2.5%	0.0%	3.7%	1.7%	3.0%
Grade 4	0.0%	2.2%	1.2%	1.3%	-	1.3%	0.8%	1.3%
Grade 5	0.0%	1.8%	0.8%	1.9%	0.0%	1.2%	0.3%	2.4%
Grade 6	-	0.7%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	3.8%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 274
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus #: 227901132

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.1	18.3	19.0
Grade 1	-	18.7	18.4	19.0
Grade 2	-	18.7	18.0	19.3
Grade 3	5.5	19.7	17.6	19.3
Grade 4	5.5	18.5	17.7	19.7
Grade 5	5.0	21.2	21.9	22.1
Grade 6	-	25.5	21.5	21.5
Mixed Grades	-	18.3	6.9	21.8
Secondary: English/Language Arts	-	22.3	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	33.4	22.1	19.6
Science	-	27.8	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 274
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.5	92.5%	82.3%	64.9%	62.9%
Teachers	21.5	81.1%	69.3%	52.0%	50.7%
Professional Support	2.0	7.5%	8.8%	8.5%	8.4%
Campus Admin. (School Leader.)	1.0	3.8%	4.2%	3.7%	2.8%
Educational Aides:	2.0	7.5%	17.7%	7.4%	9.7%
Total Minority Staff:	17.0	64.1%	74.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.4%	7.3%	9.7%
Hispanic	13.0	60.5%	66.7%	26.0%	22.1%
White	8.5	39.5%	28.6%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	2.0%	1.3%
Males	5.0	23.3%	13.9%	22.8%	22.9%
Females	16.5	76.7%	86.1%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.7%	6.9%	7.8%	7.3%
1-5 Years Experience	11.0	51.2%	35.3%	32.6%	30.5%
6-10 Years Experience	3.0	14.0%	23.4%	18.9%	20.0%
11-20 Years Experience	5.0	23.3%	18.1%	21.6%	23.7%
Over 20 Years Experience	1.5	7.0%	16.2%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.3 yrs.	10.1 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.8 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,659	\$40,650	\$40,372
1-5 Years Experience		\$39,926	\$43,274	\$40,442	\$42,463
6-10 Years Experience		\$40,690	\$45,656	\$41,506	\$45,035
11-20 Years Experience		\$45,838	\$49,665	\$45,393	\$49,083
Over 20 Years Experience		\$54,784	\$58,589	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,438	\$47,435	\$44,243	\$47,159
Professional Support		\$56,079	\$52,596	\$57,486	\$55,819
Campus Administration (School Leadership)		\$81,400	\$67,561	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 274
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,136,764	100.0%	\$8,125	\$2,545,132	100.0%	\$9,677	\$146,499,343	100.0%	\$6,574
Instruction (11,95)	\$1,455,198	68.1%	\$5,533	\$1,682,786	66.1%	\$6,398	\$104,022,932	71.0%	\$4,668
Instructional-Related Services (12,13)	\$126,444	5.9%	\$481	\$138,085	5.4%	\$525	\$6,904,581	4.7%	\$310
Instructional Leadership (21)	\$37,711	1.8%	\$143	\$37,711	1.5%	\$143	\$2,208,102	1.5%	\$99
School Leadership (23)	\$184,427	8.6%	\$701	\$184,822	7.3%	\$703	\$9,799,698	6.7%	\$440
Support Services-Student (31,32,33)	\$177,837	8.3%	\$676	\$178,227	7.0%	\$678	\$7,052,778	4.8%	\$316
Other Campus Costs (35,36,51,52,53)	\$155,147	7.3%	\$590	\$323,501	12.7%	\$1,230	\$16,511,252	11.3%	\$741
By Program:									
Total Operating Expenditures	\$1,981,617	100.0%	\$7,535	\$2,221,631	100.0%	\$8,447	\$129,465,057	100.0%	\$5,810
Bilingual/ESL Education (25)	\$861,442	43.5%	\$3,275	\$861,648	38.8%	\$3,276	\$22,230,700	17.2%	\$998
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518	0.0%	\$0
Accelerated Education (24,30)	\$424,757	21.4%	\$1,615	\$608,369	27.4%	\$2,313	\$22,694,747	17.5%	\$1,018
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$791,826	0.6%	\$36
Regular Education (11)	\$477,097	24.1%	\$1,814	\$478,157	21.5%	\$1,818	\$69,407,966	53.6%	\$3,115
Special Education (23)	\$218,321	11.0%	\$830	\$273,457	12.3%	\$1,040	\$14,326,238	11.1%	\$643
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,062	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	157	57.3%	50.5%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	6	2.2%	4.9%	6.3%	7.5%
Special Education	23	8.4%	7.0%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	12.7	58.9%	31.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.0	14.0%	3.9%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	2.8	13.2%	55.8%	56.8%	70.4%
Special Education	3.0	14.0%	7.3%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.