

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MAPLEWOOD EL

Campus #: 227901122

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 367
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	86%	65%	63%	58%	*	*	*	67%	63%	*	57%	38%
	2008	85%	81%	87%	52%	45%	36%	> 99%	*	*	33%	67%	*	42%	40%
Mathematics	2009	86%	81%	86%	78%	81%	68%	*	*	*	81%	74%	*	77%	63%
	2008	86%	82%	87%	86%	91%	75%	> 99%	*	*	75%	94%	*	80%	60%
@ Science	2009	85%	81%	88%	70%	69%	63%	*	*	*	81%	58%	*	60%	63%
	2008	82%	74%	82%	61%	55%	53%	> 99%	*	*	60%	63%	60%	52%	60%
@ All Tests	2009	73%	68%	72%	56%	47%	53%	*	*	*	62%	50%	*	48%	38%
	2008	72%	65%	71%	52%	45%	40%	> 99%	*	*	40%	63%	60%	43%	40%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	86%	*	94%	88%	> 99%	*	*	*	86%	> 99%	*	93%	*
	2008	94%	88%	*	96%	> 99%	91%	*	*	*	93%	> 99%	*	95%	83%
Mathematics	2009	82%	76%	*	89%	88%	88%	*	*	*	> 99%	82%	*	86%	*
	2008	83%	78%	*	79%	73%	82%	*	*	*	86%	70%	*	80%	> 99%
All Tests	2009	80%	73%	*	83%	75%	88%	*	*	*	86%	82%	*	79%	*
	2008	81%	74%	*	75%	73%	73%	*	*	*	79%	70%	*	75%	83%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	91%	84%	75%	84%	93%	*	*	75%	91%	*	78%	86%
	2008	91%	86%	91%	83%	83%	74%	> 99%	*	*	82%	84%	*	78%	71%
Mathematics	2009	82%	78%	89%	81%	73%	81%	90%	*	*	84%	79%	*	74%	82%
	2008	80%	76%	87%	72%	64%	65%	> 99%	*	*	73%	70%	*	63%	68%
Writing	2009	93%	90%	93%	92%	92%	83%	> 99%	*	*	> 99%	87%	*	87%	> 99%
	2008	93%	88%	93%	79%	80%	72%	> 99%	*	*	76%	83%	*	76%	70%
Science	2009	78%	74%	87%	70%	69%	63%	*	*	*	81%	58%	*	60%	63%
	2008	74%	70%	79%	61%	55%	53%	> 99%	*	*	60%	63%	60%	52%	60%
All Tests	2009	74%	70%	81%	68%	52%	68%	87%	*	*	67%	68%	*	56%	68%
	2008	72%	67%	78%	61%	51%	52%	> 99%	*	*	60%	61%	67%	51%	52%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	95%	93%	91%	95%	93%	*	*	90%	96%	*	91%	95%
Mathematics	2009	89%	85%	94%	88%	82%	88%	93%	*	*	90%	85%	*	82%	95%
Writing	2009	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	89%	73%	75%	63%	*	*	*	81%	63%	*	63%	63%
All Tests	2009	84%	79%	90%	80%	70%	81%	90%	*	*	80%	79%	*	70%	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 367
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	33%	34%	14%	30%	70%	*	*	26%	41%	*	20%	14%
	2008	34%	33%	27%	31%	19%	17%	87%	*	*	32%	29%	*	19%	7%
Mathematics	2009	31%	32%	36%	36%	20%	32%	67%	*	*	33%	39%	*	23%	14%
	2008	28%	29%	30%	22%	13%	15%	61%	*	*	17%	27%	*	13%	11%
Writing	2009	34%	32%	31%	27%	33%	8%	36%	*	*	21%	30%	*	22%	17%
	2008	33%	31%	22%	28%	20%	22%	60%	*	*	19%	39%	*	15%	< 1%
Science	2009	26%	28%	42%	18%	< 1%	21%	*	*	19%	16%	*	10%	< 1%	
	2008	22%	23%	30%	19%	9%	7%	80%	*	*	33%	6%	40%	9%	< 1%
All Tests	2009	16%	17%	18%	18%	4%	18%	40%	*	*	15%	21%	*	7%	< 1%
	2008	15%	16%	12%	13%	6%	3%	52%	*	*	13%	13%	33%	4%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	89%	95%	90%	> 99%	*	*	*	> 99%	86%	95%	94%	*
Mathematics	2009	69%	70%	87%	69%	67%	*	*	*	*	78%	57%	69%	67%	*
Writing	2009	72%	74%	80%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	63%	70%	60%	> 99%	60%	*	*	77%	57%	70%	67%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	88%	79%	72%	76%	94%	*	*	70%	88%	80%	71%	68%
	2008	86%	82%	86%	79%	79%	68%	> 99%	*	*	76%	81%	83%	73%	61%
Mathematics	2009	80%	77%	87%	79%	69%	80%	91%	*	*	80%	79%	50%	72%	82%
	2008	78%	74%	84%	72%	64%	66%	> 99%	*	*	74%	70%	> 99%	64%	68%
Writing	2009	92%	89%	92%	92%	92%	83%	> 99%	*	*	> 99%	87%	*	87%	> 99%
	2008	91%	87%	89%	79%	80%	72%	> 99%	*	*	76%	83%	*	76%	70%
Science	2009	78%	74%	87%	70%	69%	63%	*	*	*	81%	58%	*	60%	63%
	2008	74%	70%	79%	61%	55%	53%	> 99%	*	*	60%	63%	60%	52%	60%
All Tests	2009	72%	68%	78%	63%	47%	59%	88%	*	*	60%	66%	60%	49%	50%
	2008	69%	64%	74%	59%	49%	50%	> 99%	*	*	57%	61%	67%	50%	48%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	87%	81%	75%	78%	94%	*	*	74%	88%	92%	75%	68%
Mathematics	2009	80%	76%	87%	78%	68%	81%	86%	*	*	79%	77%	63%	71%	82%
Writing	2009	91%	88%	91%	93%	93%	85%	> 99%	*	*	> 99%	88%	> 99%	89%	> 99%
Science	2009	76%	73%	84%	69%	65%	63%	> 99%	*	*	78%	58%	*	59%	63%
All Tests	2009	71%	67%	78%	63%	47%	62%	83%	*	*	60%	65%	58%	50%	50%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.7%	99.4%	100.0%	98.6%	100.0%	-	*	100.0%	98.9%	100.0%	99.2%	95.8%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.4%	82.0%	75.4%	87.1%	81.1%	-	*	76.5%	87.4%	0.0%	77.0%	95.8%
Not on TAKS	7.7%	8.5%	7.3%	17.4%	24.6%	11.4%	18.9%	-	*	23.5%	11.5%	100.0%	22.1%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.9%	2.9%	4.9%	1.4%	2.7%	-	*	4.7%	1.1%	16.7%	3.3%	0.0%
TAKS-M Only	3.3%	4.4%	3.1%	11.0%	16.4%	8.6%	8.1%	-	*	12.9%	9.2%	63.3%	14.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.7%	3.5%	3.3%	1.4%	8.1%	-	*	5.9%	1.1%	20.0%	4.1%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	84.8%	79.7%	75.4%	81.4%	81.1%	-	*	71.8%	87.4%	3.3%	74.6%	91.7%
Non-Acct System	11.2%	10.9%	14.8%	19.8%	24.6%	17.1%	18.9%	-	*	28.2%	11.5%	96.7%	24.6%	4.2%
Mobile	4.7%	3.6%	8.2%	3.5%	3.3%	5.7%	0.0%	-	*	4.7%	2.3%	3.3%	4.1%	4.2%
Non-Acct Test	6.4%	7.3%	6.1%	16.3%	21.3%	11.4%	18.9%	-	*	23.5%	9.2%	93.3%	20.5%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.3%	0.6%	0.0%	1.4%	0.0%	-	*	0.0%	1.1%	0.0%	0.8%	4.2%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.6%	0.0%	1.4%	0.0%	-	*	0.0%	1.1%	0.0%	0.8%	4.2%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	261	172	61	70	37	0	4	85	87	30	122	24
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.7%	99.4%	100.0%	98.4%	100.0%	*	*	98.7%	100.0%	100.0%	99.2%	96.6%
By Program														
TAKS (1 or more)	90.9%	89.1%	91.5%	89.2%	87.3%	88.9%	96.3%	*	*	83.5%	94.9%	23.8%	87.6%	96.6%
Not on TAKS	7.5%	7.9%	8.2%	10.1%	12.7%	9.5%	3.7%	*	*	15.2%	5.1%	76.2%	11.6%	0.0%
TAKS(Acc)	2.7%	2.1%	3.3%	1.3%	0.0%	1.6%	3.7%	*	*	2.5%	0.0%	9.5%	0.8%	0.0%
TAKS-M Only	2.9%	3.8%	3.2%	7.6%	12.7%	6.3%	0.0%	*	*	10.1%	5.1%	57.1%	9.1%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.5%	1.3%	0.0%	1.6%	0.0%	*	*	2.5%	0.0%	9.5%	1.7%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.4%	86.7%	84.1%	90.5%	85.2%	*	*	84.8%	88.6%	28.6%	86.0%	96.6%
Non-Acct System	11.3%	10.7%	15.4%	12.7%	15.9%	7.9%	14.8%	*	*	13.9%	11.4%	71.4%	13.2%	0.0%
Mobile	5.1%	3.9%	8.1%	3.8%	3.2%	1.6%	11.1%	*	*	1.3%	6.3%	4.8%	3.3%	0.0%
Non-Acct Test	6.2%	6.8%	7.3%	8.9%	12.7%	6.3%	3.7%	*	*	12.7%	5.1%	66.7%	9.9%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.6%	0.0%	1.6%	0.0%	*	*	1.3%	0.0%	0.0%	0.8%	3.4%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.6%	0.0%	1.6%	0.0%	*	*	1.3%	0.0%	0.0%	0.8%	3.4%
Total Count	3,075,682	50,465	270	158	63	63	27	1	4	79	79	21	121	29

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2008-09 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	38%	38%	33%	40%	*	*	*	38%	38%	*	29%	40%
	2008	53%	45%	49%	15%	< 1%	25%	*	*	*	17%	14%	*	17%	*
Mathematics	2009	37%	31%	40%	44%	50%	40%	*	*	*	67%	23%	*	45%	33%
	2008	36%	30%	50%	38%	47%	27%	*	*	*	36%	42%	*	35%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.56	0.69	0.62	0.73	*	*	*	0.45	0.99	*	0.62	0.67
	2008	0.58	0.51	0.67	0.35	0.25	0.43	*	*	*	0.38	0.31	*	0.39	0.71
Mathematics	2009	0.38	0.34	0.49	0.58	0.66	0.53	*	*	*	0.85	0.29	*	0.48	0.75
	2008	0.34	0.31	0.51	0.47	0.70	0.17	*	*	*	0.46	0.49	*	0.41	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	9%	20%	22%	22%	15%	*	*	37%	5%	*	35%	*
	2008	12%	16%	12%	14%	13%	23%	8%	*	*	18%	12%	*	19%	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	95%	88%	89%	89%	85%	*	*	79%	95%	*	78%	*
	2008	94%	91%	94%	98%	93%	> 99%	> 99%	*	*	> 99%	96%	*	96%	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	79.4%	80.0%	*	*	-	-	-	-	*	-	*	-	-
	2007	53.6%	83.7%	50.0%	80.0%	*	*	-	-	-	*	*	-	80.0%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	15%	35%	38%	42%	*	*	*	33%	37%	*	43%	63%
2008	15%	21%	14%	48%	55%	64%	< 1%	*	*	67%	33%	*	58%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	91%	73%	63%	74%	*	*	*	71%	74%	*	67%	75%
2008	92%	89%	92%	68%	73%	50%	> 99%	*	*	62%	73%	*	60%	40%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	100.0%	83.3%	*	*	-	-	-	*	*	*	80.0%	*
2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	33%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	66%	60%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	15%	23%	19%	32%	*	*	*	19%	26%	*	23%	38%
2008	15%	21%	15%	14%	9%	25%	< 1%	*	*	25%	6%	*	20%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	93%	85%	88%	79%	*	*	*	86%	84%	*	83%	75%
2008	91%	86%	92%	93%	91%	92%	> 99%	*	*	92%	94%	*	90%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	*	*	-	-	-	*	*	-	*	-
2007	77.5%	95.7%	100.0%	*	*	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	71%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	83%	74%	*	71%	*	*	*	80%	69%	*	68%	73%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.1%	96.3%	95.8%	96.0%	95.6%	95.7%	-	*	96.2%	95.4%	95.2%	95.7%	96.5%
2006-07	95.5%	94.2%	96.3%	96.8%	96.4%	96.8%	97.1%	-	*	97.0%	96.5%	96.5%	96.5%	96.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 367
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	367	100.0%	21,959	83,033	4,728,204
Students By Grade:					
Early Childhood Education	2	0.5%	0.7%	0.4%	0.3%
Pre-Kindergarten	30	8.2%	5.5%	5.6%	4.2%
Kindergarten	56	15.3%	14.1%	9.1%	7.7%
Grade 1	57	15.5%	15.8%	9.0%	8.0%
Grade 2	52	14.2%	15.2%	8.5%	7.9%
Grade 3	49	13.4%	17.1%	8.3%	7.8%
Grade 4	47	12.8%	16.9%	7.8%	7.5%
Grade 5	45	12.3%	12.6%	7.3%	7.5%
Grade 6	29	7.9%	2.1%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	115	31.3%	18.2%	11.7%	14.2%
Hispanic	146	39.8%	54.0%	58.8%	47.9%
White	95	25.9%	25.6%	25.8%	34.0%
Native American	0	0.0%	0.4%	0.2%	0.4%
Asian/Pac. Islander	11	3.0%	1.8%	3.4%	3.6%
Economically Disadvantaged	254	69.2%	69.3%	62.7%	56.7%
Limited English Proficient (LEP)	75	20.4%	23.4%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.6%	1.9%	2.1%
At-Risk	176	48.0%	52.0%	57.4%	48.3%
Mobility (2007-08)	58	20.5%	19.1%	23.4%	19.8%
Number of Students per Teacher	11.9	n/a	14.8	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	1.6%	2.6%	25.0%	9.2%	13.1%	11.7%
Grade 1	2.4%	6.0%	3.9%	5.5%	16.7%	12.7%	9.1%	10.5%
Grade 2	0.0%	3.7%	2.5%	3.2%	0.0%	5.9%	4.1%	4.7%
Grade 3	0.0%	2.8%	1.6%	2.5%	0.0%	2.7%	1.7%	3.0%
Grade 4	0.0%	1.5%	1.2%	1.3%	0.0%	1.5%	0.8%	1.3%
Grade 5	3.7%	1.9%	0.8%	1.9%	0.0%	1.3%	0.3%	2.4%
Grade 6	0.0%	0.5%	0.6%	0.9%	0.0%	1.3%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 367
 Grade Span: EE - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus #: 227901122

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	19.6	18.3	19.0
Grade 1	17.5	19.3	18.4	19.0
Grade 2	18.5	19.6	18.0	19.3
Grade 3	14.5	20.0	17.6	19.3
Grade 4	14.1	19.3	17.7	19.7
Grade 5	20.2	22.8	21.9	22.1
Grade 6	12.9	21.9	21.5	21.5
Mixed Grades	-	40.2	6.9	21.8
Secondary: English/Language Arts	-	18.1	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 367
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.0	81.8%	84.7%	64.9%	62.9%
Teachers	30.7	69.8%	72.5%	52.0%	50.7%
Professional Support	4.0	9.1%	8.2%	8.5%	8.4%
Campus Admin. (School Leader.)	1.3	2.9%	4.0%	3.7%	2.8%
Educational Aides:	8.0	18.2%	15.3%	7.4%	9.7%
Total Minority Staff:	16.0	36.4%	34.4%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	13.0%	6.8%	7.3%	9.7%
Hispanic	4.0	13.0%	23.8%	26.0%	22.1%
White	20.7	67.4%	68.2%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.5%	1.1%	2.0%	1.3%
Males	3.0	9.8%	8.4%	22.8%	22.9%
Females	27.7	90.2%	91.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	7.1%	7.8%	7.3%
1-5 Years Experience	8.0	26.0%	31.1%	32.6%	30.5%
6-10 Years Experience	9.0	29.3%	21.1%	18.9%	20.0%
11-20 Years Experience	4.7	15.3%	23.2%	21.6%	23.7%
Over 20 Years Experience	8.0	26.0%	17.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	10.7 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	7.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,818	\$40,650	\$40,372
1-5 Years Experience		\$40,235	\$42,940	\$40,442	\$42,463
6-10 Years Experience		\$41,114	\$45,076	\$41,506	\$45,035
11-20 Years Experience		\$44,982	\$49,027	\$45,393	\$49,083
Over 20 Years Experience		\$55,223	\$57,553	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,111	\$47,350	\$44,243	\$47,159
Professional Support		\$49,646	\$51,412	\$57,486	\$55,819
Campus Administration (School Leadership)		\$71,027	\$66,745	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 367
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus #: 227901122

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,810,370	100.0%	\$8,170	\$3,186,079	100.0%	\$9,262	\$135,682,655	100.0%	\$6,117
Instruction (11,95)	\$2,063,319	73.4%	\$5,998	\$2,268,365	71.2%	\$6,594	\$98,346,188	72.5%	\$4,434
Instructional-Related Services (12,13)	\$202,887	7.2%	\$590	\$205,625	6.5%	\$598	\$5,276,459	3.9%	\$238
Instructional Leadership (21)	\$56,195	2.0%	\$163	\$56,195	1.8%	\$163	\$1,720,396	1.3%	\$78
School Leadership (23)	\$214,287	7.6%	\$623	\$214,636	6.7%	\$624	\$9,093,065	6.7%	\$410
Support Services-Student (31,32,33)	\$117,336	4.2%	\$341	\$117,336	3.7%	\$341	\$7,078,347	5.2%	\$319
Other Campus Costs (35,36,51,52,53)	\$156,346	5.6%	\$454	\$323,922	10.2%	\$942	\$14,168,200	10.4%	\$639
By Program:									
Total Operating Expenditures	\$2,654,024	100.0%	\$7,715	\$2,860,220	100.0%	\$8,315	\$121,108,627	100.0%	\$5,460
Bilingual/ESL Education (25)	\$395,599	14.9%	\$1,150	\$395,653	13.8%	\$1,150	\$8,739,705	7.2%	\$394
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,955	0.0%	\$0
Accelerated Education (24,30)	\$74,585	2.8%	\$217	\$158,665	5.5%	\$461	\$14,632,767	12.1%	\$660
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,995,412	1.6%	\$90
Regular Education (11)	\$1,324,333	49.9%	\$3,850	\$1,310,392	45.8%	\$3,809	\$77,528,760	64.0%	\$3,495
Special Education (23)	\$859,507	32.4%	\$2,499	\$995,510	34.8%	\$2,894	\$18,209,757	15.0%	\$821
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$271	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	58	15.8%	22.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	14	3.8%	4.7%	6.3%	7.5%
Special Education	40	10.9%	9.6%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	4.0	13.0%	12.3%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.0	6.5%	3.9%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	2.0%
Regular Education	18.7	60.9%	73.1%	56.8%	70.4%
Special Education	6.0	19.5%	9.9%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.