

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus #: 227901121

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 406
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus #: 227901121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	98%	97%	*	> 99%	> 99%	*	71%	94%	> 99%	*	> 99%	*
	2008	89%	88%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	83%	95%	95%	*	94%	> 99%	*	86%	94%	97%	*	83%	*
	2008	85%	83%	93%	98%	*	> 99%	97%	*	> 99%	> 99%	97%	*	86%	*
All Tests	2009	82%	80%	94%	93%	*	94%	> 99%	*	71%	90%	97%	*	83%	*
	2008	80%	78%	91%	98%	*	> 99%	97%	*	> 99%	> 99%	97%	*	86%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	85%	81%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	88%	85%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	87%	83%	94%	96%	80%	90%	> 99%	*	> 99%	98%	94%	*	*	*
Writing	2009	92%	90%	97%	98%	*	> 99%	97%	*	*	> 99%	97%	*	> 99%	*
	2008	93%	90%	97%	99%	> 99%	> 99%	97%	*	> 99%	98%	> 99%	*	*	*
All Tests	2009	78%	76%	87%	98%	*	> 99%	97%	*	*	> 99%	97%	*	> 99%	*
	2008	77%	73%	89%	95%	80%	90%	98%	*	> 99%	95%	94%	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	95%	99%	> 99%	95%	> 99%	*	> 99%	97%	> 99%	*	> 99%	*
	2008	85%	81%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2009	86%	81%	96%	95%	> 99%	85%	> 99%	*	> 99%	92%	> 99%	*	86%	*
	2008	86%	82%	96%	97%	*	91%	> 99%	*	*	> 99%	94%	*	*	*
@ Science	2009	85%	81%	95%	98%	> 99%	95%	> 99%	*	> 99%	> 99%	97%	*	> 99%	*
	2008	82%	74%	91%	95%	*	90%	> 99%	*	*	> 99%	88%	> 99%	*	*
@ All Tests	2009	73%	68%	89%	94%	> 99%	80%	> 99%	*	> 99%	92%	97%	*	86%	*
	2008	72%	65%	88%	95%	*	91%	> 99%	*	*	> 99%	88%	> 99%	*	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	86%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	94%	88%	*	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2009	82%	76%	*	96%	*	91%	> 99%	*	*	> 99%	92%	*	*	*
	2008	83%	78%	*	90%	60%	> 99%	94%	*	*	94%	86%	*	*	*
All Tests	2009	80%	73%	*	96%	*	91%	> 99%	*	*	> 99%	93%	*	*	*
	2008	81%	74%	*	90%	60%	> 99%	94%	*	*	94%	86%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 406
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus #: 227901121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	96%	98%	> 99%	97%	> 99%	*	90%	97%	99%	90%	96%	67%
	2008	86%	82%	95%	99%	94%	98%	99%	*	> 99%	99%	98%	93%	88%	> 99%
Mathematics	2009	80%	77%	96%	98%	93%	95%	> 99%	*	95%	97%	98%	90%	91%	83%
	2008	78%	74%	93%	96%	81%	92%	98%	*	> 99%	97%	94%	85%	94%	> 99%
Writing	2009	92%	89%	97%	98%	*	> 99%	97%	*	*	> 99%	97%	*	> 99%	*
	2008	91%	87%	96%	99%	> 99%	> 99%	97%	*	> 99%	98%	> 99%	*	> 99%	*
Science	2009	78%	74%	95%	98%	> 99%	95%	> 99%	*	> 99%	> 99%	97%	*	> 99%	*
	2008	74%	70%	91%	95%	*	90%	> 99%	*	*	> 99%	88%	> 99%	*	*
All Tests	2009	72%	68%	90%	96%	93%	93%	99%	*	90%	96%	96%	91%	91%	67%
	2008	69%	64%	87%	94%	81%	91%	97%	*	> 99%	96%	91%	79%	82%	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	96%	99%	> 99%	98%	> 99%	*	90%	98%	99%	> 99%	> 99%	67%
Mathematics	2009	80%	76%	96%	98%	93%	97%	> 99%	*	95%	98%	98%	> 99%	96%	83%
Writing	2009	91%	88%	96%	98%	*	> 99%	97%	*	*	> 99%	97%	*	> 99%	*
Science	2009	76%	73%	94%	97%	> 99%	90%	> 99%	*	> 99%	> 99%	93%	*	89%	*
All Tests	2009	71%	67%	89%	96%	93%	94%	99%	*	90%	97%	95%	92%	92%	67%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.8%	97.2%	100.0%	95.2%	97.5%	*	100.0%	96.4%	98.1%	53.8%	92.0%	100.0%
Not on TAKS	7.7%	8.5%	5.8%	2.8%	0.0%	4.8%	2.5%	*	0.0%	3.6%	1.9%	46.2%	8.0%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.0%	0.9%	0.0%	0.0%	1.7%	*	0.0%	1.8%	0.0%	15.4%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	2.0%	0.9%	0.0%	1.6%	0.8%	*	0.0%	0.0%	1.9%	15.4%	4.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.3%	0.9%	0.0%	3.2%	0.0%	*	0.0%	1.8%	0.0%	15.4%	4.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	89.9%	95.9%	93.3%	95.2%	95.8%	*	100.0%	94.5%	97.2%	53.8%	88.0%	100.0%
Non-Acct System	11.2%	10.9%	9.8%	4.1%	6.7%	4.8%	4.2%	*	0.0%	5.5%	2.8%	46.2%	12.0%	0.0%
Mobile	4.7%	3.6%	4.9%	1.4%	6.7%	0.0%	1.7%	*	0.0%	1.8%	0.9%	0.0%	4.0%	0.0%
Non-Acct Test	6.4%	7.3%	5.4%	2.8%	0.0%	4.8%	2.5%	*	0.0%	3.6%	1.9%	46.2%	8.0%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	315	218	15	62	119	2	20	110	108	13	25	6
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	99.1%	100.0%	100.0%	100.0%	*	90.0%	99.1%	99.0%	100.0%	100.0%	77.8%
By Program														
TAKS (1 or more)	90.9%	89.1%	94.3%	95.5%	94.1%	92.7%	97.6%	*	90.0%	95.7%	95.2%	50.0%	81.8%	77.8%
Not on TAKS	7.5%	7.9%	4.9%	3.6%	5.9%	7.3%	2.4%	*	0.0%	3.5%	3.8%	50.0%	18.2%	0.0%
TAKS(Acc)	2.7%	2.1%	1.6%	1.8%	5.9%	1.8%	1.6%	*	0.0%	1.7%	1.9%	25.0%	4.5%	0.0%
TAKS-M Only	2.9%	3.8%	2.0%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.0%	1.0%	6.3%	4.5%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	1.4%	0.0%	5.5%	0.0%	*	0.0%	1.7%	1.0%	18.8%	9.1%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	89.9%	93.6%	94.1%	92.7%	95.2%	*	85.0%	94.8%	92.4%	68.8%	68.2%	66.7%
Non-Acct System	11.3%	10.7%	9.2%	5.5%	5.9%	7.3%	4.8%	*	5.0%	4.3%	6.7%	31.3%	31.8%	11.1%
Mobile	5.1%	3.9%	4.5%	3.2%	5.9%	0.0%	4.0%	*	5.0%	2.6%	3.8%	0.0%	13.6%	11.1%
Non-Acct Test	6.2%	6.8%	4.3%	2.3%	0.0%	7.3%	0.8%	*	0.0%	1.7%	2.9%	31.3%	18.2%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.5%	0.9%	0.0%	0.0%	0.0%	*	10.0%	0.9%	1.0%	0.0%	0.0%	22.2%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.9%	0.0%	0.0%	0.0%	*	10.0%	0.9%	1.0%	0.0%	0.0%	22.2%
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	306	220	17	55	125	3	20	115	105	16	22	9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 406
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus #: 227901121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	60%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	64%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	56%	80%	*	*	*	*	*	*	*	*	*
	2008	36%	30%	56%	43%	*	40%	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.81	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.51	0.88	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.64	0.36	*	*	*	*	*	*	*	*	*
	2008	0.34	0.31	0.66	0.74	*	1.01	*	*	*	1.05	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	3%	5%	*	< 1%	3%	*	29%	6%	3%	*	< 1%
	2008	12%	16%	3%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	99%	98%	*	> 99%	> 99%	*	86%	97%	> 99%	*	> 99%
	2008	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	6%	3%	< 1%	5%	3%	*	< 1%	3%	3%	*	< 1%
	2008	15%	21%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	92%	89%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 406
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus #: 227901121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	6%	7%	< 1%	15%	6%	*	< 1%	13%	< 1%	*	14%	*
2008	15%	21%	4%	5%	*	9%	4%	*	*	4%	6%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
2008	91%	86%	98%	97%	*	91%	> 99%	*	*	> 99%	94%	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	-	*	-	-	-
2007	77.5%	95.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	93%	88%	*	*	*	*	*	83%	*	*	*	83%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	97.0%	98.2%	96.9%	96.8%	*	97.6%	97.1%	97.0%	97.4%	96.1%	97.6%
2006-07	95.5%	94.2%	96.9%	96.7%	97.8%	96.7%	96.4%	*	97.7%	96.6%	96.9%	97.6%	96.3%	97.7%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 406
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	406	100.0%	26,002	83,033	4,728,204
Students By Grade:					
Early Childhood Education	1	0.2%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	5.6%	4.2%
Kindergarten	60	14.8%	15.5%	9.1%	7.7%
Grade 1	56	13.8%	16.1%	9.0%	8.0%
Grade 2	67	16.5%	16.2%	8.5%	7.9%
Grade 3	62	15.3%	16.4%	8.3%	7.8%
Grade 4	59	14.5%	16.7%	7.8%	7.5%
Grade 5	73	18.0%	15.1%	7.3%	7.5%
Grade 6	28	6.9%	1.5%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	27	6.7%	9.5%	11.7%	14.2%
Hispanic	107	26.4%	24.8%	58.8%	47.9%
White	232	57.1%	57.1%	25.8%	34.0%
Native American	4	1.0%	0.5%	0.2%	0.4%
Asian/Pac. Islander	36	8.9%	8.0%	3.4%	3.6%
Economically Disadvantaged	38	9.4%	24.0%	62.7%	56.7%
Limited English Proficient (LEP)	10	2.5%	7.6%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	71	17.5%	25.2%	57.4%	48.3%
Mobility (2007-08)	32	8.8%	12.5%	23.4%	19.8%
Number of Students per Teacher	15.0	n/a	15.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	2.1%	1.6%	2.6%	0.0%	15.0%	13.1%	11.7%
Grade 1	0.0%	3.0%	3.9%	5.5%	0.0%	8.8%	9.1%	10.5%
Grade 2	0.0%	1.3%	2.5%	3.2%	0.0%	1.8%	4.1%	4.7%
Grade 3	0.0%	1.0%	1.6%	2.5%	0.0%	2.0%	1.7%	3.0%
Grade 4	0.0%	0.7%	1.2%	1.3%	0.0%	0.2%	0.8%	1.3%
Grade 5	0.0%	0.4%	0.8%	1.9%	0.0%	1.7%	0.3%	2.4%
Grade 6	0.0%	0.3%	0.6%	0.9%	0.0%	2.1%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus #: 227901121

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.8	18.3	19.0
Grade 1	18.7	19.6	18.4	19.0
Grade 2	16.8	19.3	18.0	19.3
Grade 3	20.7	20.3	17.6	19.3
Grade 4	19.7	20.0	17.7	19.7
Grade 5	24.3	22.8	21.9	22.1
Grade 6	14.0	22.6	21.5	21.5
Mixed Grades	-	18.9	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 406
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus #: 227901121

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.6	96.9%	85.7%	64.9%	62.9%
Teachers	27.1	83.1%	74.0%	52.0%	50.7%
Professional Support	2.5	7.7%	8.3%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	6.1%	3.4%	3.7%	2.8%
Educational Aides:	1.0	3.1%	14.3%	7.4%	9.7%
Total Minority Staff:	3.0	9.2%	13.0%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	7.3%	9.7%
Hispanic	2.0	7.4%	6.2%	26.0%	22.1%
White	25.1	92.6%	91.0%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	2.5	9.1%	5.4%	22.8%	22.9%
Females	24.6	90.9%	94.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.1	0.4%	4.3%	7.8%	7.3%
1-5 Years Experience	6.0	22.2%	25.7%	32.6%	30.5%
6-10 Years Experience	4.0	14.8%	23.5%	18.9%	20.0%
11-20 Years Experience	11.0	40.6%	27.4%	21.6%	23.7%
Over 20 Years Experience	6.0	22.1%	19.1%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	11.9 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		12.1 yrs.	7.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,931	\$42,772	\$40,650	\$40,372
1-5 Years Experience		\$40,213	\$44,126	\$40,442	\$42,463
6-10 Years Experience		\$40,730	\$46,404	\$41,506	\$45,035
11-20 Years Experience		\$45,375	\$50,457	\$45,393	\$49,083
Over 20 Years Experience		\$53,559	\$58,935	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,349	\$49,163	\$44,243	\$47,159
Professional Support		\$53,393	\$53,102	\$57,486	\$55,819
Campus Administration (School Leadership)		\$66,602	\$71,024	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 406
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LEE EL
Campus #: 227901121

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,272,810	100.0%	\$5,668	\$2,404,818	100.0%	\$5,997	\$140,636,247	100.0%	\$5,875
Instruction (11,95)	\$1,653,441	72.7%	\$4,123	\$1,669,183	69.4%	\$4,163	\$103,829,845	73.8%	\$4,338
Instructional-Related Services (12,13)	\$120,827	5.3%	\$301	\$120,827	5.0%	\$301	\$5,694,531	4.0%	\$238
Instructional Leadership (21)	\$33,739	1.5%	\$84	\$33,739	1.4%	\$84	\$1,885,442	1.3%	\$79
School Leadership (23)	\$208,457	9.2%	\$520	\$208,457	8.7%	\$520	\$9,451,750	6.7%	\$395
Support Services-Student (31,32,33)	\$76,336	3.4%	\$190	\$76,336	3.2%	\$190	\$7,060,677	5.0%	\$295
Other Campus Costs (35,36,51,52,53)	\$180,010	7.9%	\$449	\$296,276	12.3%	\$739	\$12,714,002	9.0%	\$531
By Program:									
Total Operating Expenditures	\$2,092,800	100.0%	\$5,219	\$2,108,542	100.0%	\$5,258	\$126,239,762	100.0%	\$5,274
Bilingual/ESL Education (25)	\$67,924	3.2%	\$169	\$67,924	3.2%	\$169	\$3,192,962	2.5%	\$133
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$97,937	4.7%	\$244	\$101,602	4.8%	\$253	\$6,467,343	5.1%	\$270
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,375,738	1.9%	\$99
Regular Education (11)	\$1,743,490	83.3%	\$4,348	\$1,745,163	82.8%	\$4,352	\$95,978,199	76.0%	\$4,010
Special Education (23)	\$183,449	8.8%	\$457	\$193,853	9.2%	\$483	\$18,225,497	14.4%	\$761
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	1.7%	7.0%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	29	7.1%	7.5%	6.3%	7.5%
Special Education	19	4.7%	8.3%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	3.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	24.6	90.8%	82.2%	56.8%	70.4%
Special Education	2.5	9.2%	8.9%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.