

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: JOSLIN EL***

***Campus #: 227901120***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 336  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: JOSLIN EL  
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	78%	97%	*	> 99%	83%	*	*	92%	> 99%	*	96%	*
	2008	85%	81%	83%	86%	*	82%	> 99%	*	*	87%	86%	*	82%	*
Mathematics	2009	86%	81%	79%	94%	*	96%	> 99%	*	*	92%	94%	*	92%	80%
	2008	86%	82%	87%	83%	*	79%	90%	*	*	90%	69%	*	81%	*
@ Science	2009	85%	81%	83%	97%	*	96%	> 99%	*	*	> 99%	94%	*	96%	*
	2008	82%	74%	78%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%	*
@ All Tests	2009	73%	68%	62%	88%	*	92%	83%	*	*	85%	89%	*	85%	80%
	2008	72%	65%	67%	77%	*	71%	92%	*	*	80%	71%	*	74%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	87%	87%	98%	> 99%	97%	> 99%	*	*	98%	98%	*	97%	> 99%
	2008	91%	86%	89%	88%	75%	86%	> 99%	*	*	85%	92%	*	85%	82%
Mathematics	2009	82%	78%	85%	91%	57%	91%	> 99%	*	*	88%	93%	*	87%	89%
	2008	80%	76%	86%	88%	75%	86%	95%	*	*	89%	87%	*	87%	83%
Writing	2009	93%	90%	91%	97%	*	> 99%	> 99%	*	*	> 99%	95%	*	95%	> 99%
	2008	93%	88%	96%	90%	*	92%	*	*	*	83%	94%	*	88%	92%
Science	2009	78%	74%	83%	97%	*	96%	> 99%	*	*	> 99%	94%	*	96%	*
	2008	74%	70%	77%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%	*
All Tests	2009	74%	70%	74%	88%	57%	87%	> 99%	*	*	85%	89%	*	83%	89%
	2008	72%	67%	75%	80%	63%	77%	95%	*	*	80%	81%	*	77%	74%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	93%	99%	> 99%	99%	> 99%	*	*	98%	> 99%	*	99%	> 99%
Mathematics	2009	89%	85%	91%	96%	71%	97%	> 99%	*	*	95%	96%	*	94%	89%
Writing	2009	97%	94%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	79%	85%	95%	71%	96%	> 99%	*	*	93%	96%	*	93%	89%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
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Campus Name: JOSLIN EL  
Campus #: 227901120

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	28%	34%	< 1%	30%	58%	*	*	29%	38%	*	31%	18%
	2008	34%	33%	24%	32%	25%	29%	48%	*	*	26%	38%	*	30%	18%
Mathematics	2009	31%	32%	31%	39%	< 1%	36%	63%	*	*	43%	36%	*	34%	16%
	2008	28%	29%	30%	31%	13%	24%	67%	*	*	35%	27%	*	27%	17%
Writing	2009	34%	32%	22%	23%	*	24%	40%	*	*	25%	21%	*	24%	20%
	2008	33%	31%	21%	27%	*	33%	*	*	*	25%	28%	*	24%	25%
Science	2009	26%	28%	33%	30%	*	26%	40%	*	*	31%	29%	*	29%	*
	2008	22%	23%	31%	35%	*	25%	64%	*	*	33%	38%	*	33%	*
All Tests	2009	16%	17%	13%	22%	< 1%	19%	42%	*	*	17%	25%	*	18%	5%
	2008	15%	16%	11%	14%	13%	12%	24%	*	*	17%	12%	*	13%	4%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	92%	91%	*	> 99%	*	*	*	80%	> 99%	90%	88%	*
Mathematics	2009	69%	70%	78%	91%	*	88%	*	*	*	> 99%	83%	90%	88%	*
Writing	2009	72%	74%	84%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	40%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	63%	83%	*	89%	*	*	*	80%	86%	82%	78%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	83%	95%	> 99%	93%	> 99%	*	*	98%	93%	67%	93%	89%
	2008	86%	82%	84%	88%	78%	85%	> 99%	*	*	85%	90%	*	84%	78%
Mathematics	2009	80%	77%	81%	90%	50%	91%	> 99%	*	*	85%	93%	80%	86%	89%
	2008	78%	74%	83%	88%	78%	86%	95%	*	*	89%	87%	> 99%	87%	83%
Writing	2009	92%	89%	89%	97%	80%	> 99%	> 99%	*	*	> 99%	95%	*	95%	> 99%
	2008	91%	87%	94%	90%	*	92%	*	*	*	83%	95%	*	88%	92%
Science	2009	78%	74%	83%	97%	*	96%	> 99%	*	*	> 99%	94%	*	96%	*
	2008	74%	70%	77%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%	*
All Tests	2009	72%	68%	70%	85%	50%	85%	> 99%	*	*	83%	86%	50%	79%	84%
	2008	69%	64%	71%	80%	70%	76%	95%	*	*	81%	79%	80%	76%	70%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	83%	94%	> 99%	95%	91%	*	*	93%	95%	80%	94%	95%
Mathematics	2009	80%	76%	81%	90%	50%	91%	> 99%	*	*	87%	92%	87%	86%	85%
Writing	2009	91%	88%	89%	97%	80%	> 99%	> 99%	*	*	> 99%	95%	*	96%	> 99%
Science	2009	76%	73%	79%	94%	*	96%	86%	*	*	93%	95%	86%	93%	> 99%
All Tests	2009	71%	67%	69%	84%	50%	86%	91%	*	*	80%	87%	67%	80%	85%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b>															
<b>(2011 Preview)</b>															
All Tests	2009	84%	85%	> 99%	96%	*	93%	> 99%	*	*	83%	> 99%	96%	> 99%	*
<b>2009 TAKS Participation (Grades 3-11)</b>															
Tested	98.5%	97.2%	99.4%	99.2%	100.0%	98.9%	100.0%	-	*	100.0%	98.6%	100.0%	98.9%	96.0%	
<b>By Test Version</b>															
TAKS (1 or more)	90.8%	88.7%	92.3%	83.1%	77.8%	84.3%	80.0%	-	*	84.3%	82.2%	16.7%	86.5%	88.0%	
Not on TAKS	7.7%	8.5%	7.3%	16.1%	22.2%	14.6%	20.0%	-	*	15.7%	16.4%	83.3%	12.4%	8.0%	
TAKS(Acc) Only	2.3%	1.8%	1.9%	0.8%	11.1%	0.0%	0.0%	-	*	2.0%	0.0%	4.2%	1.1%	0.0%	
TAKS-M Only	3.3%	4.4%	2.9%	8.1%	0.0%	7.9%	12.0%	-	*	9.8%	6.8%	41.7%	7.9%	4.0%	
TAKS-Alt Only	0.8%	0.9%	0.4%	6.5%	11.1%	5.6%	8.0%	-	*	3.9%	8.2%	33.3%	2.2%	4.0%	
Combination	1.3%	1.4%	1.1%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.4%	4.2%	1.1%	0.0%	
<b>By Acct Status</b>															
Acct System	87.3%	86.3%	84.9%	78.2%	77.8%	78.7%	76.0%	-	*	80.4%	76.7%	16.7%	79.8%	76.0%	
Non-Acct System	11.2%	10.9%	14.0%	21.0%	22.2%	20.2%	24.0%	-	*	19.6%	21.9%	83.3%	19.1%	20.0%	
Mobile	4.7%	3.6%	6.4%	4.8%	0.0%	5.6%	4.0%	-	*	3.9%	5.5%	0.0%	6.7%	12.0%	
Non-Acct Test	6.4%	7.3%	6.6%	16.1%	22.2%	14.6%	20.0%	-	*	15.7%	16.4%	83.3%	12.4%	8.0%	
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Not Tested</b>															
Absent	1.5%	2.8%	0.6%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.4%	0.0%	1.1%	4.0%	
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	0.5%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.4%	0.0%	1.1%	4.0%	
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,132,150	51,184	254	124	9	89	25	0	1	51	73	24	89	25	
<b>2008 TAKS Participation (Grades 3-11)</b>															
Tested	98.4%	97.0%	99.6%	97.3%	100.0%	97.9%	100.0%	*	*	97.3%	97.3%	100.0%	96.5%	87.9%	
<b>By Program</b>															
TAKS (1 or more)	90.9%	89.1%	91.9%	80.3%	75.0%	82.1%	80.0%	*	*	79.5%	81.1%	13.8%	79.1%	72.7%	
Not on TAKS	7.5%	7.9%	7.6%	17.0%	25.0%	15.8%	20.0%	*	*	17.8%	16.2%	86.2%	17.4%	15.2%	
TAKS(Acc)	2.7%	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	
TAKS-M Only	2.9%	3.8%	2.7%	9.5%	16.7%	9.5%	8.6%	*	*	11.0%	8.1%	48.3%	10.4%	12.1%	
TAKS-Alt Only	0.7%	0.8%	0.0%	6.1%	0.0%	6.3%	8.6%	*	*	4.1%	8.1%	31.0%	5.2%	3.0%	
Combination	1.2%	1.2%	1.1%	1.4%	8.3%	0.0%	2.9%	*	*	2.7%	0.0%	6.9%	1.7%	0.0%	
<b>By Acct Status</b>															
Acct System	87.1%	86.3%	83.6%	72.1%	66.7%	77.9%	60.0%	*	*	74.0%	70.3%	10.3%	71.3%	69.7%	
Non-Acct System	11.3%	10.7%	16.3%	25.2%	33.3%	20.0%	40.0%	*	*	23.3%	27.0%	89.7%	25.2%	18.2%	
Mobile	5.1%	3.9%	9.4%	8.2%	8.3%	4.2%	20.0%	*	*	5.5%	10.8%	3.4%	7.8%	3.0%	
Non-Acct Test	6.2%	6.8%	6.8%	17.0%	25.0%	15.8%	20.0%	*	*	17.8%	16.2%	86.2%	17.4%	15.2%	
<b>Not Tested</b>															
Absent	1.6%	3.0%	0.5%	2.7%	0.0%	2.1%	0.0%	*	*	2.7%	2.7%	0.0%	3.5%	12.1%	
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	0.3%	2.7%	0.0%	2.1%	0.0%	*	*	2.7%	2.7%	0.0%	3.5%	12.1%	
Total Count	3,075,682	50,465	264	147	12	95	35	1	4	73	74	29	115	33	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 336  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	42%	39%	> 99%	*	*	*	*	*	*	*	> 99%	*
	2008	53%	45%	45%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	37%	33%	*	*	*	*	*	*	*	33%	*
	2008	36%	30%	44%	20%	*	*	*	*	*	*	*	20%	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.48	0.63	0.74	*	0.68	*	*	*	*	*	0.74	*
	2008	0.58	0.51	0.65	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.40	0.35	*	*	*	*	*	*	*	0.35	*
	2008	0.34	0.31	0.43	-0.06	*	*	*	*	*	*	*	-0.06	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	13%	14%	6%	*	8%	< 1%	*	*	6%	5%	*	8%
	2008	12%	16%	14%	9%	< 1%	15%	< 1%	*	*	15%	5%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	92%	93%	97%	*	96%	> 99%	*	*	94%	> 99%	*	96%
	2008	94%	91%	93%	90%	*	85%	> 99%	*	*	83%	95%	*	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	79.4%	58.6%	*	-	*	-	-	-	*	*	-	*
	2007	53.6%	83.7%	42.9%	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2009	26%	9%	< 1%	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	21%	23%	3%	*	< 1%	17%	*	*	8%	< 1%	*	4%
	2008	15%	21%	19%	14%	*	18%	< 1%	*	*	13%	14%	*	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	87%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	92%	89%	92%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	84.0%	96.2%	89.5%	*	*	-	-	-	-	*	-	*	-
	2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	21%	6%	*	4%	< 1%	*	*	8%	6%	*	8%	20%
2008	15%	21%	15%	19%	*	21%	18%	*	*	13%	31%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	90%	97%	*	> 99%	> 99%	*	*	92%	> 99%	*	96%	> 99%
2008	91%	86%	92%	93%	*	89%	> 99%	*	*	97%	85%	*	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	-	*	-	*	*
2007	77.5%	95.7%	100.0%	*	-	*	-	-	-	*	-	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	77%	87%	*	87%	*	*	*	91%	85%	*	87%	82%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	96.0%	94.4%	96.6%	94.4%	*	*	96.3%	95.7%	92.8%	96.2%	97.8%
2006-07	95.5%	94.2%	96.6%	96.4%	97.3%	96.5%	95.9%	*	*	96.4%	96.5%	94.0%	96.6%	97.3%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	336	100.0%	22,611	83,033	4,728,204
Students By Grade:					
Early Childhood Education	3	0.9%	0.5%	0.4%	0.3%
Pre-Kindergarten	38	11.3%	7.2%	5.6%	4.2%
Kindergarten	52	15.5%	14.3%	9.1%	7.7%
Grade 1	68	20.2%	15.4%	9.0%	8.0%
Grade 2	46	13.7%	14.7%	8.5%	7.9%
Grade 3	45	13.4%	16.6%	8.3%	7.8%
Grade 4	39	11.6%	15.7%	7.8%	7.5%
Grade 5	45	13.4%	13.8%	7.3%	7.5%
Grade 6	0	0.0%	1.4%	6.6%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	28	8.3%	8.1%	11.7%	14.2%
Hispanic	251	74.7%	76.8%	58.8%	47.9%
White	53	15.8%	12.8%	25.8%	34.0%
Native American	1	0.3%	0.3%	0.2%	0.4%
Asian/Pac. Islander	3	0.9%	1.9%	3.4%	3.6%
Economically Disadvantaged	274	81.5%	81.5%	62.7%	56.7%
Limited English Proficient (LEP)	117	34.8%	40.0%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	1.9%	2.1%
At-Risk	192	57.1%	63.4%	57.4%	48.3%
Mobility (2007-08)	59	21.5%	19.8%	23.4%	19.8%
Number of Students per Teacher	10.7	n/a	14.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.6%	2.6%	0.0%	12.4%	13.1%	11.7%
Grade 1	2.2%	7.5%	3.9%	5.5%	0.0%	13.1%	9.1%	10.5%
Grade 2	0.0%	3.4%	2.5%	3.2%	0.0%	6.3%	4.1%	4.7%
Grade 3	0.0%	3.3%	1.6%	2.5%	0.0%	3.5%	1.7%	3.0%
Grade 4	0.0%	1.9%	1.2%	1.3%	0.0%	1.3%	0.8%	1.3%
Grade 5	0.0%	2.3%	0.8%	1.9%	0.0%	2.1%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	6.3%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 336  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: JOSLIN EL  
 Campus #: 227901120

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.0	19.0	18.3	19.0
Grade 1	19.0	18.4	18.4	19.0
Grade 2	14.7	18.1	18.0	19.3
Grade 3	12.6	17.4	17.6	19.3
Grade 4	15.4	18.3	17.7	19.7
Grade 5	17.7	21.4	21.9	22.1
Grade 6	-	23.9	21.5	21.5
Mixed Grades	-	17.9	6.9	21.8
Secondary: English/Language Arts	-	9.0	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	19.0	22.1	19.6
Science	-	12.8	22.6	20.5
Social Studies	-	34.0	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 336  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: JOSLIN EL  
Campus #: 227901120

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.8	84.0%	82.8%	64.9%	62.9%
Teachers	31.3	71.5%	70.9%	52.0%	50.7%
Professional Support	3.5	8.0%	8.3%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	4.6%	3.7%	3.7%	2.8%
Educational Aides:	7.0	16.0%	17.2%	7.4%	9.7%
Total Minority Staff:	11.8	27.0%	45.2%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	7.3%	9.7%
Hispanic	7.8	24.9%	34.6%	26.0%	22.1%
White	23.5	75.1%	58.6%	64.6%	66.7%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	2.0%	1.3%
Males	1.0	3.2%	10.7%	22.8%	22.9%
Females	30.3	96.8%	89.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	10.9%	7.8%	7.3%
1-5 Years Experience	7.0	22.4%	36.3%	32.6%	30.5%
6-10 Years Experience	8.3	26.6%	18.6%	18.9%	20.0%
11-20 Years Experience	10.0	31.9%	19.1%	21.6%	23.7%
Over 20 Years Experience	6.0	19.2%	15.1%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	9.5 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	6.9 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$43,228	\$40,650	\$40,372
1-5 Years Experience		\$39,993	\$44,265	\$40,442	\$42,463
6-10 Years Experience		\$41,913	\$46,561	\$41,506	\$45,035
11-20 Years Experience		\$44,894	\$50,609	\$45,393	\$49,083
Over 20 Years Experience		\$54,727	\$58,839	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,890	\$47,993	\$44,243	\$47,159
Professional Support		\$45,248	\$52,815	\$57,486	\$55,819
Campus Administration (School Leadership)		\$65,507	\$70,836	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 336  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: JOSLIN EL  
Campus #: 227901120

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,628,692	100.0%	\$7,511	\$3,266,470	100.0%	\$9,333	\$142,330,827	100.0%	\$6,351
Instruction (11,95)	\$1,932,401	73.5%	\$5,521	\$2,372,237	72.6%	\$6,778	\$104,074,557	73.1%	\$4,644
Instructional-Related Services (12,13)	\$126,464	4.8%	\$361	\$133,402	4.1%	\$381	\$5,328,441	3.7%	\$238
Instructional Leadership (21)	\$48,074	1.8%	\$137	\$48,074	1.5%	\$137	\$1,988,287	1.4%	\$89
School Leadership (23)	\$224,725	8.5%	\$642	\$224,759	6.9%	\$642	\$9,397,045	6.6%	\$419
Support Services-Student (31,32,33)	\$93,787	3.6%	\$268	\$94,131	2.9%	\$269	\$6,823,540	4.8%	\$304
Other Campus Costs (35,36,51,52,53)	\$203,241	7.7%	\$581	\$393,867	12.1%	\$1,125	\$14,718,957	10.3%	\$657
<b>By Program:</b>									
Total Operating Expenditures	\$2,425,451	100.0%	\$6,930	\$2,872,603	100.0%	\$8,207	\$126,722,208	100.0%	\$5,654
Bilingual/ESL Education (25)	\$770,461	31.8%	\$2,201	\$770,551	26.8%	\$2,202	\$16,191,628	12.8%	\$722
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$388	0.0%	\$0
Accelerated Education (24,30)	\$163,210	6.7%	\$466	\$300,035	10.4%	\$857	\$18,692,058	14.8%	\$834
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,058,982	1.6%	\$92
Regular Education (11)	\$917,505	37.8%	\$2,621	\$917,819	32.0%	\$2,622	\$71,383,016	56.3%	\$3,185
Special Education (23)	\$574,275	23.7%	\$1,641	\$884,198	30.8%	\$2,526	\$18,383,186	14.5%	\$820
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,950	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	110	32.7%	39.7%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	10	3.0%	4.4%	6.3%	7.5%
Special Education	37	11.0%	8.1%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.8	24.9%	21.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.5	11.2%	4.8%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	13.5	43.1%	64.6%	56.8%	70.4%
Special Education	6.5	20.8%	7.8%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.