

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HIGHLAND PARK EL

Campus #: 227901119

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 600
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	99%	99%	*	93%	> 99%	*	> 99%	98%	> 99%	*	89%	*
	2008	89%	88%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	86%	83%	98%	98%	*	93%	99%	*	> 99%	98%	98%	*	88%	*
	2008	85%	83%	96%	97%	*	> 99%	> 99%	*	> 99%	93%	> 99%	*	*	*
All Tests	2009	82%	80%	97%	97%	*	87%	99%	*	> 99%	96%	98%	*	78%	*
	2008	80%	78%	96%	97%	*	> 99%	> 99%	*	> 99%	93%	> 99%	*	*	*
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	86%	*
	2008	85%	81%	97%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%	*
Mathematics	2009	88%	85%	98%	99%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	86%	*
	2008	87%	83%	97%	98%	*	83%	99%	*	> 99%	95%	> 99%	*	> 99%	*
Writing	2009	92%	90%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	*
	2008	93%	90%	98%	98%	*	> 99%	97%	*	> 99%	95%	> 99%	*	> 99%	*
All Tests	2009	78%	76%	93%	96%	*	> 99%	98%	*	> 99%	91%	> 99%	*	71%	*
	2008	77%	73%	93%	95%	*	86%	95%	*	> 99%	91%	98%	*	> 99%	*
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	98%	99%	*	> 99%	99%	*	*	97%	> 99%	*	86%	*
	2008	85%	81%	98%	99%	*	88%	> 99%	*	*	98%	> 99%	*	*	*
Mathematics	2009	86%	81%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	86%	82%	97%	98%	*	88%	99%	*	*	98%	98%	*	*	*
@ Science	2009	85%	81%	97%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
	2008	82%	74%	95%	99%	*	89%	> 99%	*	*	98%	> 99%	> 99%	*	*
@ All Tests	2009	73%	68%	95%	98%	*	> 99%	97%	*	*	97%	98%	> 99%	86%	*
	2008	72%	65%	91%	98%	*	90%	99%	*	*	98%	98%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 600
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	99%	99%	80%	96%	> 99%	*	> 99%	98%	> 99%	80%	91%	> 99%
	2008	91%	86%	98%	99%	> 99%	95%	> 99%	*	> 99%	99%	> 99%	> 99%	92%	*
Mathematics	2009	82%	78%	98%	99%	80%	96%	99%	*	> 99%	98%	99%	> 99%	91%	80%
	2008	80%	76%	98%	98%	67%	90%	99%	*	> 99%	96%	99%	> 99%	83%	*
Writing	2009	93%	90%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	*
	2008	93%	88%	98%	98%	*	> 99%	97%	*	> 99%	95%	> 99%	*	> 99%	*
Science	2009	78%	74%	97%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
	2008	74%	70%	95%	99%	*	89%	> 99%	*	*	98%	> 99%	> 99%	*	*
All Tests	2009	74%	70%	96%	97%	60%	92%	99%	*	> 99%	96%	98%	90%	83%	80%
	2008	72%	67%	94%	96%	67%	92%	98%	*	> 99%	94%	98%	> 99%	83%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	> 99%	> 99%	> 99%	96%	> 99%	*	> 99%	99%	> 99%	80%	96%	> 99%
Mathematics	2009	89%	85%	99%	99%	80%	96%	> 99%	*	> 99%	99%	99%	> 99%	91%	80%
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	79%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	79%	98%	99%	80%	92%	> 99%	*	> 99%	98%	99%	90%	87%	80%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	61%	77%	20%	65%	80%	*	80%	75%	79%	20%	52%	40%
	2008	34%	33%	56%	68%	< 1%	68%	70%	*	64%	63%	73%	< 1%	33%	*
Mathematics	2009	31%	32%	62%	68%	< 1%	64%	70%	*	73%	69%	68%	50%	45%	40%
	2008	28%	29%	54%	52%	< 1%	29%	53%	*	93%	52%	52%	33%	< 1%	*
Writing	2009	34%	32%	50%	65%	*	67%	67%	*	67%	39%	88%	*	43%	*
	2008	33%	31%	52%	56%	*	57%	55%	*	80%	56%	55%	*	33%	*
Science	2009	26%	28%	68%	84%	*	80%	86%	*	*	87%	80%	67%	57%	*
	2008	22%	23%	57%	73%	*	44%	76%	*	*	69%	78%	40%	*	*
All Tests	2009	16%	17%	40%	54%	< 1%	42%	57%	*	60%	50%	58%	50%	26%	< 1%
	2008	15%	16%	34%	39%	< 1%	29%	40%	*	57%	36%	42%	11%	< 1%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	90%	*	*	86%	*	*	89%	*	90%	*	*
Mathematics	2009	69%	70%	93%	92%	*	*	88%	*	*	90%	*	92%	*	*
Writing	2009	72%	74%	> 99%	86%	*	*	80%	*	*	83%	*	86%	*	*
Science	2009	51%	48%	59%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	80%	87%	*	*	80%	*	*	85%	*	87%	*	*

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	98%	99%	80%	96%	> 99%	*	> 99%	98%	> 99%	93%	91%	> 99%
	2008	86%	82%	97%	99%	> 99%	95%	99%	*	> 99%	98%	99%	90%	92%	*
Mathematics	2009	80%	77%	97%	98%	80%	92%	> 99%	*	> 99%	97%	99%	91%	91%	80%
	2008	78%	74%	96%	98%	67%	91%	99%	*	> 99%	96%	99%	> 99%	83%	*
Writing	2009	92%	89%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	*
	2008	91%	87%	97%	98%	*	> 99%	97%	*	> 99%	95%	> 99%	*	> 99%	*
Science	2009	78%	74%	97%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
	2008	74%	70%	95%	99%	*	89%	> 99%	*	*	98%	> 99%	> 99%	*	*
All Tests	2009	72%	68%	94%	97%	60%	89%	99%	*	> 99%	95%	98%	87%	83%	80%
	2008	69%	64%	93%	96%	67%	92%	97%	*	> 99%	94%	98%	92%	83%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	98%	99%	83%	97%	> 99%	*	> 99%	98%	> 99%	91%	88%	86%
Mathematics	2009	80%	76%	97%	98%	83%	93%	99%	*	> 99%	97%	99%	91%	92%	86%
Writing	2009	91%	88%	98%	97%	*	> 99%	96%	*	> 99%	95%	> 99%	88%	89%	*
Science	2009	76%	73%	96%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
All Tests	2009	71%	67%	94%	96%	67%	90%	98%	*	> 99%	94%	98%	83%	81%	71%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 600
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.9%	98.9%	100.0%	93.8%	99.5%	-	100.0%	99.2%	98.5%	100.0%	93.3%	70.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	95.0%	93.3%	85.7%	84.4%	94.4%	-	100.0%	89.4%	97.0%	37.5%	83.3%	50.0%
Not on TAKS	7.7%	8.5%	4.6%	5.6%	14.3%	9.4%	5.2%	-	0.0%	9.8%	1.5%	62.5%	10.0%	20.0%
TAKS(Acc) Only	2.3%	1.8%	1.0%	1.1%	0.0%	0.0%	1.4%	-	0.0%	2.3%	0.0%	12.5%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	1.8%	3.0%	14.3%	3.1%	2.8%	-	0.0%	5.3%	0.7%	33.3%	10.0%	20.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	1.5%	0.0%	6.3%	0.9%	-	0.0%	2.3%	0.7%	16.7%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	92.6%	92.9%	71.4%	81.3%	94.8%	-	100.0%	89.4%	96.3%	41.7%	76.7%	50.0%
Non-Acct System	11.2%	10.9%	7.2%	6.0%	28.6%	12.5%	4.7%	-	0.0%	9.8%	2.2%	58.3%	16.7%	20.0%
Mobile	4.7%	3.6%	2.7%	1.1%	14.3%	3.1%	0.5%	-	0.0%	1.5%	0.7%	4.2%	6.7%	0.0%
Non-Acct Test	6.4%	7.3%	4.0%	4.9%	14.3%	9.4%	4.2%	-	0.0%	8.3%	1.5%	54.2%	10.0%	20.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.2%	1.1%	0.0%	6.3%	0.5%	-	0.0%	0.8%	1.5%	0.0%	6.7%	30.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	1.1%	0.0%	6.3%	0.5%	-	0.0%	0.8%	1.5%	0.0%	6.7%	30.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	317	267	7	32	213	0	15	132	135	24	30	10
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	96.2%	95.2%	85.7%	89.3%	95.9%	-	100.0%	92.0%	98.5%	38.1%	92.9%	66.7%
Not on TAKS	7.5%	7.9%	3.7%	4.8%	14.3%	10.7%	4.1%	-	0.0%	8.0%	1.5%	61.9%	7.1%	33.3%
TAKS(Acc)	2.7%	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	1.1%	3.3%	14.3%	3.6%	3.2%	-	0.0%	5.1%	1.5%	42.9%	7.1%	33.3%
TAKS-Alt Only	0.7%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.8%	1.5%	0.0%	7.1%	0.9%	-	0.0%	2.9%	0.0%	19.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	93.8%	92.9%	85.7%	82.1%	94.1%	-	100.0%	90.5%	95.5%	42.9%	85.7%	50.0%
Non-Acct System	11.3%	10.7%	6.2%	7.1%	14.3%	17.9%	5.9%	-	0.0%	9.5%	4.5%	57.1%	14.3%	50.0%
Mobile	5.1%	3.9%	2.8%	2.6%	0.0%	10.7%	1.8%	-	0.0%	2.2%	3.0%	0.0%	7.1%	16.7%
Non-Acct Test	6.2%	6.8%	3.4%	4.5%	14.3%	7.1%	4.1%	-	0.0%	7.3%	1.5%	57.1%	7.1%	33.3%
Not Tested	1.6%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	308	269	7	28	220	0	14	137	132	21	14	6

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	2%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
2008	15%	21%	3%	3%	*	13%	3%	*	*	2%	5%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2008	91%	86%	99%	98%	*	88%	99%	*	*	98%	98%	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	*	*	-	*	*	-	-	*	*	-	*	-
2007	77.5%	95.7%	*	*	-	-	*	-	-	*	-	*	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	> 99%	88%	*	> 99%	*	*	*	83%	*	*	80%	83%
Attendance Rate														
2007-08	95.5%	94.1%	96.9%	96.7%	98.0%	96.2%	96.8%	-	96.8%	96.8%	96.7%	96.1%	96.6%	98.7%
2006-07	95.5%	94.2%	96.9%	97.2%	97.7%	97.1%	97.2%	-	97.8%	97.2%	97.3%	96.7%	97.2%	98.7%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	600	100.0%	23,601	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.6%	5.6%	4.2%
Kindergarten	127	21.2%	13.8%	9.1%	7.7%
Grade 1	103	17.2%	14.7%	9.0%	8.0%
Grade 2	105	17.5%	15.3%	8.5%	7.9%
Grade 3	107	17.8%	17.4%	8.3%	7.8%
Grade 4	73	12.2%	20.0%	7.8%	7.5%
Grade 5	85	14.2%	14.5%	7.3%	7.5%
Grade 6	0	0.0%	2.9%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	11	1.8%	2.9%	11.7%	14.2%
Hispanic	72	12.0%	11.0%	58.8%	47.9%
White	486	81.0%	81.0%	25.8%	34.0%
Native American	2	0.3%	0.6%	0.2%	0.4%
Asian/Pac. Islander	29	4.8%	4.5%	3.4%	3.6%
Economically Disadvantaged	44	7.3%	9.5%	62.7%	56.7%
Limited English Proficient (LEP)	17	2.8%	2.5%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.9%	2.1%
At-Risk	106	17.7%	14.6%	57.4%	48.3%
Mobility (2007-08)	36	7.3%	7.7%	23.4%	19.8%
Number of Students per Teacher	14.7	n/a	15.2	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.6%	1.6%	2.6%	0.0%	12.0%	13.1%	11.7%
Grade 1	0.0%	1.8%	3.9%	5.5%	0.0%	8.8%	9.1%	10.5%
Grade 2	0.0%	0.5%	2.5%	3.2%	0.0%	0.9%	4.1%	4.7%
Grade 3	0.0%	0.5%	1.6%	2.5%	0.0%	0.8%	1.7%	3.0%
Grade 4	0.0%	0.2%	1.2%	1.3%	0.0%	0.4%	0.8%	1.3%
Grade 5	0.0%	0.3%	0.8%	1.9%	0.0%	1.4%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	0.0%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 600
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.9	18.3	19.0
Grade 1	19.2	18.9	18.4	19.0
Grade 2	21.0	19.4	18.0	19.3
Grade 3	18.2	20.2	17.6	19.3
Grade 4	18.3	19.7	17.7	19.7
Grade 5	20.8	23.4	21.9	22.1
Grade 6	-	24.4	21.5	21.5
Mixed Grades	-	25.4	6.9	21.8
Secondary: English/Language Arts	-	12.8	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	16.6	22.1	19.6
Science	-	12.8	22.6	20.5
Social Studies	-	12.8	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 600
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.6	90.5%	86.5%	64.9%	62.9%
Teachers	40.8	77.6%	74.1%	52.0%	50.7%
Professional Support	3.8	7.2%	8.7%	8.5%	8.4%
Campus Admin. (School Leader.)	3.0	5.7%	3.7%	3.7%	2.8%
Educational Aides:	5.0	9.5%	13.5%	7.4%	9.7%
Total Minority Staff:	6.7	12.7%	6.5%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	7.3%	9.7%
Hispanic	4.0	9.8%	3.7%	26.0%	22.1%
White	36.8	90.2%	94.4%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.0%	1.3%
Males	2.5	6.1%	3.5%	22.8%	22.9%
Females	38.3	93.9%	96.5%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	4.8%	7.8%	7.3%
1-5 Years Experience	10.5	25.8%	25.9%	32.6%	30.5%
6-10 Years Experience	5.0	12.3%	23.1%	18.9%	20.0%
11-20 Years Experience	11.0	27.0%	29.7%	21.6%	23.7%
Over 20 Years Experience	13.3	32.5%	16.6%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	11.4 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	6.6 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$39,294	\$40,650	\$40,372
1-5 Years Experience		\$39,980	\$42,528	\$40,442	\$42,463
6-10 Years Experience		\$40,530	\$44,671	\$41,506	\$45,035
11-20 Years Experience		\$44,669	\$48,428	\$45,393	\$49,083
Over 20 Years Experience		\$52,519	\$56,803	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,380	\$46,980	\$44,243	\$47,159
Professional Support		\$46,763	\$51,983	\$57,486	\$55,819
Campus Administration (School Leadership)		\$59,201	\$68,225	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 600
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,255,617	100.0%	\$5,845	\$3,470,528	100.0%	\$6,231	\$128,562,914	100.0%	\$5,549
Instruction (11,95)	\$2,483,003	76.3%	\$4,458	\$2,539,641	73.2%	\$4,559	\$97,177,809	75.6%	\$4,194
Instructional-Related Services (12,13)	\$174,233	5.4%	\$313	\$176,083	5.1%	\$316	\$4,984,155	3.9%	\$215
Instructional Leadership (21)	\$52,085	1.6%	\$94	\$52,085	1.5%	\$94	\$1,601,074	1.2%	\$69
School Leadership (23)	\$215,045	6.6%	\$386	\$215,245	6.2%	\$386	\$8,340,217	6.5%	\$360
Support Services-Student (31,32,33)	\$119,698	3.7%	\$215	\$119,698	3.4%	\$215	\$6,307,419	4.9%	\$272
Other Campus Costs (35,36,51,52,53)	\$211,553	6.5%	\$380	\$367,776	10.6%	\$660	\$10,152,240	7.9%	\$438
By Program:									
Total Operating Expenditures	\$3,044,064	100.0%	\$5,465	\$3,100,902	100.0%	\$5,567	\$117,851,976	100.0%	\$5,086
Bilingual/ESL Education (25)	\$82,596	2.7%	\$148	\$82,596	2.7%	\$148	\$1,035,347	0.9%	\$45
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,282	0.0%	\$0
Accelerated Education (24,30)	\$171,300	5.6%	\$308	\$176,083	5.7%	\$316	\$3,961,435	3.4%	\$171
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,667,452	1.4%	\$72
Regular Education (11)	\$2,349,750	77.2%	\$4,219	\$2,351,907	75.8%	\$4,222	\$91,829,468	77.9%	\$3,963
Special Education (23)	\$440,418	14.5%	\$791	\$490,316	15.8%	\$880	\$19,350,992	16.4%	\$835
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	1.8%	2.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	32	5.3%	7.3%	6.3%	7.5%
Special Education	31	5.2%	8.0%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	36.3	88.9%	85.8%	56.8%	70.4%
Special Education	4.5	11.1%	9.0%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.