

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GULLETT EL

Campus #: 227901117

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 482
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	99%	97%	*	> 99%	97%	*	*	95%	> 99%	*	83%	*
	2008	89%	88%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	83%	97%	96%	*	89%	97%	*	*	93%	> 99%	*	> 99%	*
	2008	85%	83%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	82%	80%	97%	95%	*	89%	95%	*	*	91%	> 99%	*	83%	*
	2008	80%	78%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	97%	97%	*	> 99%	97%	*	*	> 99%	95%	*	*	*
	2008	85%	81%	97%	96%	*	90%	98%	*	80%	97%	95%	*	> 99%	*
Mathematics	2009	88%	85%	98%	99%	*	> 99%	98%	*	*	> 99%	97%	*	*	*
	2008	87%	83%	97%	96%	*	90%	98%	*	> 99%	93%	98%	*	> 99%	*
Writing	2009	92%	90%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	93%	90%	98%	96%	*	90%	96%	*	> 99%	90%	> 99%	*	> 99%	*
All Tests	2009	78%	76%	93%	97%	*	> 99%	97%	*	*	> 99%	95%	*	*	*
	2008	77%	73%	94%	90%	*	80%	95%	*	80%	83%	95%	*	> 99%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	98%	97%	*	80%	> 99%	*	> 99%	97%	98%	*	80%	*
	2008	85%	81%	96%	94%	*	89%	95%	*	*	93%	95%	*	71%	*
Mathematics	2009	86%	81%	98%	92%	*	90%	93%	*	> 99%	86%	95%	*	60%	*
	2008	86%	82%	97%	88%	*	78%	89%	*	*	90%	87%	*	57%	*
@ Science	2009	85%	81%	97%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
	2008	82%	74%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
@ All Tests	2009	73%	68%	93%	90%	*	80%	93%	*	> 99%	86%	93%	*	60%	*
	2008	72%	65%	91%	86%	*	80%	86%	*	*	90%	83%	*	57%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	98%	98%	*	92%	98%	*	> 99%	98%	97%	*	93%	*
	2008	91%	86%	98%	97%	*	96%	98%	*	88%	97%	98%	*	88%	*
Mathematics	2009	82%	78%	97%	97%	*	92%	98%	*	> 99%	95%	98%	*	93%	*
	2008	80%	76%	97%	96%	*	88%	97%	*	> 99%	96%	96%	*	88%	*
Writing	2009	93%	90%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	93%	88%	98%	96%	*	90%	96%	*	> 99%	90%	> 99%	*	> 99%	*
Science	2009	78%	74%	97%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
	2008	74%	70%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
All Tests	2009	74%	70%	95%	95%	*	88%	97%	*	> 99%	95%	96%	*	87%	*
	2008	72%	67%	94%	93%	*	85%	95%	*	88%	92%	93%	*	88%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	> 99%	> 99%	*	> 99%	99%	*	> 99%	99%	> 99%	*	> 99%	*
Mathematics	2009	89%	85%	99%	98%	*	96%	99%	*	> 99%	96%	> 99%	*	93%	*
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Science	2009	83%	79%	98%	97%	*	80%	> 99%	*	> 99%	96%	98%	*	80%	*
All Tests	2009	84%	79%	99%	98%	*	92%	99%	*	> 99%	96%	99%	*	93%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	60%	67%	*	69%	65%	*	71%	66%	67%	*	47%	*
	2008	34%	33%	54%	64%	*	60%	66%	*	63%	62%	66%	*	38%	*
Mathematics	2009	31%	32%	61%	57%	*	46%	60%	*	71%	62%	54%	*	36%	*
	2008	28%	29%	51%	54%	*	48%	57%	*	50%	54%	55%	*	19%	*
Writing	2009	34%	32%	50%	47%	*	33%	48%	*	*	39%	54%	*	*	*
	2008	33%	31%	50%	61%	*	70%	60%	*	80%	43%	74%	*	40%	*
Science	2009	26%	28%	65%	72%	*	70%	76%	*	60%	79%	67%	*	20%	*
	2008	22%	23%	58%	56%	*	50%	61%	*	*	71%	45%	*	33%	*
All Tests	2009	16%	17%	38%	40%	*	27%	42%	*	57%	40%	40%	*	13%	*
	2008	15%	16%	33%	36%	*	38%	38%	*	25%	37%	36%	*	19%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	70%	> 99%	60%	*	*	*	*	*	*	*	60%	*	*
Writing	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	83%	67%	*	*	*	*	*	60%	*	67%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	98%	96%	*	92%	97%	*	88%	95%	97%	40%	87%	*
	2008	86%	82%	97%	96%	*	96%	97%	*	78%	95%	98%	*	88%	*
Mathematics	2009	80%	77%	97%	97%	*	92%	98%	*	> 99%	95%	98%	> 99%	93%	*
	2008	78%	74%	96%	96%	*	88%	97%	*	> 99%	96%	96%	*	88%	*
Writing	2009	92%	89%	97%	96%	*	> 99%	97%	*	*	94%	97%	*	*	*
	2008	91%	87%	97%	95%	*	90%	95%	*	> 99%	90%	98%	*	> 99%	*
Science	2009	78%	74%	97%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
	2008	74%	70%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
All Tests	2009	72%	68%	94%	94%	*	88%	95%	*	88%	93%	95%	50%	80%	*
	2008	69%	64%	92%	92%	*	85%	94%	*	78%	90%	93%	40%	88%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	98%	96%	*	93%	97%	*	88%	96%	97%	70%	88%	*
Mathematics	2009	80%	76%	97%	96%	*	93%	97%	*	> 99%	94%	98%	80%	93%	*
Writing	2009	91%	88%	97%	95%	*	> 99%	95%	*	*	92%	97%	20%	*	*
Science	2009	76%	73%	96%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
All Tests	2009	71%	67%	94%	93%	*	89%	94%	*	88%	91%	95%	50%	81%	*
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	> 99%	90%	*	*	92%	*	*	85%	> 99%	90%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 482
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.9%	93.0%	*	93.8%	92.9%	*	87.5%	90.1%	95.9%	15.0%	90.0%	*
Not on TAKS	7.7%	8.5%	4.8%	7.0%	*	6.3%	7.1%	*	12.5%	9.9%	4.1%	85.0%	10.0%	*
TAKS(Acc) Only	2.3%	1.8%	1.5%	0.8%	*	0.0%	0.5%	*	12.5%	0.8%	0.8%	10.0%	0.0%	*
TAKS-M Only	3.3%	4.4%	1.5%	1.6%	*	3.1%	1.5%	*	0.0%	2.5%	0.8%	20.0%	5.0%	*
TAKS-Alt Only	0.8%	0.9%	0.2%	4.1%	*	3.1%	4.6%	*	0.0%	5.8%	2.4%	50.0%	5.0%	*
Combination	1.3%	1.4%	0.7%	0.4%	*	0.0%	0.5%	*	0.0%	0.8%	0.0%	5.0%	0.0%	*
By Acct Status														
Acct System	87.3%	86.3%	92.6%	91.0%	*	81.3%	92.4%	*	87.5%	88.4%	93.5%	15.0%	75.0%	*
Non-Acct System	11.2%	10.9%	7.2%	9.0%	*	18.8%	7.6%	*	12.5%	11.6%	6.5%	85.0%	25.0%	*
Mobile	4.7%	3.6%	3.2%	2.0%	*	12.5%	0.5%	*	0.0%	1.7%	2.4%	0.0%	15.0%	*
Non-Acct Test	6.4%	7.3%	4.2%	7.0%	*	6.3%	7.1%	*	12.5%	9.9%	4.1%	85.0%	10.0%	*
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	2.8%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	51,184	317	244	4	32	197	3	8	121	123	20	20	4
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	89.1%	95.8%	94.0%	100.0%	93.1%	94.2%	*	88.9%	93.0%	94.8%	12.5%	95.0%	*
Not on TAKS	7.5%	7.9%	4.1%	6.0%	0.0%	6.9%	5.8%	*	11.1%	7.0%	5.2%	87.5%	5.0%	*
TAKS(Acc)	2.7%	2.1%	1.2%	0.4%	0.0%	0.0%	0.0%	*	11.1%	1.0%	0.0%	6.3%	0.0%	*
TAKS-M Only	2.9%	3.8%	1.0%	1.7%	0.0%	3.4%	1.6%	*	0.0%	1.0%	2.2%	25.0%	5.0%	*
TAKS-Alt Only	0.7%	0.8%	0.4%	3.0%	0.0%	3.4%	3.2%	*	0.0%	4.0%	2.2%	43.8%	0.0%	*
Combination	1.2%	1.2%	0.6%	0.9%	0.0%	0.0%	1.1%	*	0.0%	1.0%	0.7%	12.5%	0.0%	*
By Acct Status														
Acct System	87.1%	86.3%	91.5%	91.1%	66.7%	89.7%	92.1%	*	88.9%	91.0%	91.1%	12.5%	80.0%	*
Non-Acct System	11.3%	10.7%	8.2%	8.9%	33.3%	10.3%	7.9%	*	11.1%	9.0%	8.9%	87.5%	20.0%	*
Mobile	5.1%	3.9%	3.4%	3.0%	33.3%	3.4%	2.1%	*	0.0%	2.0%	3.7%	0.0%	15.0%	*
Non-Acct Test	6.2%	6.8%	3.6%	6.0%	0.0%	6.9%	5.8%	*	11.1%	7.0%	5.2%	87.5%	5.0%	*
Not Tested														
Absent	1.6%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	50,465	295	235	6	29	190	1	9	100	135	16	20	3

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2008-09 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	2%	8%	*	10%	7%	*	< 1%	14%	5%	*	40%	*
2008	15%	21%	3%	12%	*	22%	11%	*	*	10%	13%	*	43%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	99%	96%	*	90%	98%	*	> 99%	93%	98%	*	80%	*
2008	91%	86%	99%	91%	*	78%	93%	*	*	93%	90%	*	67%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	*	100.0%	-	*	*	-	-	*	*	-	*	-
2007	77.5%	95.7%	*	100.0%	-	-	*	*	-	*	*	*	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	94.1%	96.7%	96.7%	95.7%	95.6%	96.9%	*	98.8%	96.7%	96.8%	95.4%	95.8%	*
2006-07	95.5%	94.2%	96.9%	96.9%	97.6%	96.3%	96.9%	*	97.8%	96.8%	97.0%	95.7%	95.6%	98.2%

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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	482	100.0%	22,265	83,033	4,728,204
Students By Grade:					
Early Childhood Education	2	0.4%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	5.6%	4.2%
Kindergarten	77	16.0%	13.9%	9.1%	7.7%
Grade 1	94	19.5%	15.0%	9.0%	8.0%
Grade 2	71	14.7%	15.8%	8.5%	7.9%
Grade 3	81	16.8%	16.6%	8.3%	7.8%
Grade 4	80	16.6%	19.5%	7.8%	7.5%
Grade 5	77	16.0%	15.8%	7.3%	7.5%
Grade 6	0	0.0%	1.8%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	9	1.9%	2.6%	11.7%	14.2%
Hispanic	56	11.6%	9.6%	58.8%	47.9%
White	402	83.4%	83.2%	25.8%	34.0%
Native American	3	0.6%	0.6%	0.2%	0.4%
Asian/Pac. Islander	12	2.5%	4.0%	3.4%	3.6%
Economically Disadvantaged	32	6.6%	12.1%	62.7%	56.7%
Limited English Proficient (LEP)	4	0.8%	2.2%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.0%	1.9%	2.1%
At-Risk	68	14.1%	17.0%	57.4%	48.3%
Mobility (2007-08)	22	5.6%	8.4%	23.4%	19.8%
Number of Students per Teacher	14.0	n/a	15.0	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.7%	1.6%	2.6%	0.0%	13.1%	13.1%	11.7%
Grade 1	1.7%	1.7%	3.9%	5.5%	0.0%	5.3%	9.1%	10.5%
Grade 2	0.0%	1.1%	2.5%	3.2%	0.0%	2.7%	4.1%	4.7%
Grade 3	0.0%	0.4%	1.6%	2.5%	0.0%	1.3%	1.7%	3.0%
Grade 4	0.0%	0.4%	1.2%	1.3%	0.0%	0.0%	0.8%	1.3%
Grade 5	0.0%	0.6%	0.8%	1.9%	0.0%	1.6%	0.3%	2.4%
Grade 6	-	0.2%	0.6%	0.9%	-	1.9%	0.7%	1.6%
Grade 7	-	0.0%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus #: 227901117

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.3	18.3	19.0
Grade 1	19.0	18.7	18.4	19.0
Grade 2	17.6	18.9	18.0	19.3
Grade 3	19.6	20.7	17.6	19.3
Grade 4	19.6	20.4	17.7	19.7
Grade 5	24.4	22.8	21.9	22.1
Grade 6	-	22.5	21.5	21.5
Mixed Grades	-	15.6	6.9	21.8
Secondary: English/Language Arts	-	10.7	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	24.6	22.1	19.6
Science	-	11.8	22.6	20.5
Social Studies	-	11.8	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 482
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.6	79.8%	85.9%	64.9%	62.9%
Teachers	34.5	73.2%	73.3%	52.0%	50.7%
Professional Support	1.6	3.4%	8.9%	8.5%	8.4%
Campus Admin. (School Leader.)	1.5	3.2%	3.6%	3.7%	2.8%
Educational Aides:	9.5	20.2%	14.1%	7.4%	9.7%
Total Minority Staff:	6.0	12.7%	5.3%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	7.3%	9.7%
Hispanic	2.0	5.8%	2.6%	26.0%	22.1%
White	32.5	94.2%	95.4%	64.6%	66.7%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	1.0	2.9%	4.4%	22.8%	22.9%
Females	33.5	97.1%	95.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	3.5%	7.8%	7.3%
1-5 Years Experience	6.0	17.4%	25.9%	32.6%	30.5%
6-10 Years Experience	3.0	8.7%	24.7%	18.9%	20.0%
11-20 Years Experience	14.6	42.3%	26.7%	21.6%	23.7%
Over 20 Years Experience	9.9	28.7%	19.1%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	11.9 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		12.3 yrs.	7.5 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,610	\$41,214	\$40,650	\$40,372
1-5 Years Experience		\$40,060	\$42,533	\$40,442	\$42,463
6-10 Years Experience		\$41,163	\$45,148	\$41,506	\$45,035
11-20 Years Experience		\$44,896	\$47,899	\$45,393	\$49,083
Over 20 Years Experience		\$51,994	\$56,757	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,641	\$47,287	\$44,243	\$47,159
Professional Support		\$46,134	\$52,703	\$57,486	\$55,819
Campus Administration (School Leadership)		\$67,630	\$68,252	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 482
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,021,068	100.0%	\$6,525	\$3,270,303	100.0%	\$7,063	\$125,989,101	100.0%	\$5,716
Instruction (11,95)	\$2,309,143	76.4%	\$4,987	\$2,369,169	72.4%	\$5,117	\$94,627,505	75.1%	\$4,293
Instructional-Related Services (12,13)	\$199,666	6.6%	\$431	\$202,423	6.2%	\$437	\$4,785,044	3.8%	\$217
Instructional Leadership (21)	\$55,736	1.8%	\$120	\$55,736	1.7%	\$120	\$1,467,786	1.2%	\$67
School Leadership (23)	\$185,360	6.1%	\$400	\$185,360	5.7%	\$400	\$8,252,974	6.6%	\$374
Support Services-Student (31,32,33)	\$97,239	3.2%	\$210	\$97,239	3.0%	\$210	\$5,754,142	4.6%	\$261
Other Campus Costs (35,36,51,52,53)	\$173,924	5.8%	\$376	\$360,376	11.0%	\$778	\$11,101,650	8.8%	\$504
By Program:									
Total Operating Expenditures	\$2,847,144	100.0%	\$6,149	\$2,909,927	100.0%	\$6,285	\$113,548,431	100.0%	\$5,151
Bilingual/ESL Education (25)	\$79,068	2.8%	\$171	\$79,068	2.7%	\$171	\$958,133	0.8%	\$43
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$162,683	0.1%	\$7
Accelerated Education (24,30)	\$150,270	5.3%	\$325	\$156,345	5.4%	\$338	\$4,763,730	4.2%	\$216
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,936,558	1.7%	\$88
Regular Education (11)	\$1,809,575	63.6%	\$3,908	\$1,811,404	62.2%	\$3,912	\$87,801,180	77.3%	\$3,983
Special Education (23)	\$808,231	28.4%	\$1,746	\$863,110	29.7%	\$1,864	\$17,925,483	15.8%	\$813
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$664	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.6%	2.0%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	13	2.7%	8.2%	6.3%	7.5%
Special Education	28	5.8%	8.7%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	3.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	26.5	76.9%	85.1%	56.8%	70.4%
Special Education	8.0	23.1%	9.3%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.