

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CUNNINGHAM EL***

***Campus #: 227901113***

***2009 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 537  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	81%	84%	80%	42%	90%	83%	*	*	77%	85%	*	69%	*
	2008	85%	81%	88%	92%	*	87%	> 99%	*	*	95%	88%	*	88%	60%
Mathematics	2009	86%	81%	81%	75%	54%	78%	79%	*	*	71%	81%	*	66%	*
	2008	86%	82%	86%	90%	*	92%	88%	*	*	92%	88%	*	90%	80%
@ Science	2009	85%	81%	86%	89%	69%	91%	93%	*	*	87%	91%	> 99%	84%	*
	2008	82%	74%	81%	84%	40%	81%	93%	*	*	88%	79%	*	69%	70%
@ All Tests	2009	73%	68%	69%	70%	46%	72%	73%	*	*	64%	76%	80%	57%	*
	2008	72%	65%	69%	77%	40%	76%	82%	*	*	83%	71%	*	70%	60%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	87%	90%	87%	80%	88%	87%	*	> 99%	84%	90%	*	81%	91%
	2008	91%	86%	92%	88%	61%	87%	95%	*	> 99%	85%	91%	83%	81%	78%
Mathematics	2009	82%	78%	88%	83%	77%	82%	86%	*	> 99%	86%	81%	83%	73%	77%
	2008	80%	76%	88%	82%	63%	82%	85%	*	> 99%	83%	81%	> 99%	74%	74%
Writing	2009	93%	90%	94%	84%	> 99%	87%	71%	*	*	83%	86%	*	74%	89%
	2008	93%	88%	96%	93%	80%	92%	> 99%	*	*	90%	97%	*	88%	88%
Science	2009	78%	74%	86%	89%	69%	91%	93%	*	*	87%	91%	> 99%	84%	*
	2008	74%	70%	81%	84%	40%	81%	93%	*	*	88%	79%	*	69%	70%
All Tests	2009	74%	70%	78%	75%	58%	77%	78%	*	> 99%	74%	77%	86%	63%	73%
	2008	72%	67%	82%	75%	45%	74%	81%	*	> 99%	76%	73%	89%	64%	67%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	94%	93%	90%	90%	97%	*	> 99%	93%	93%	*	90%	95%
Mathematics	2009	89%	85%	93%	88%	87%	86%	89%	*	> 99%	89%	86%	83%	81%	86%
Writing	2009	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	88%	91%	77%	94%	93%	*	*	91%	91%	> 99%	89%	*
All Tests	2009	84%	79%	88%	83%	71%	83%	86%	*	> 99%	84%	82%	86%	76%	86%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
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Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	32%	31%	20%	26%	43%	*	44%	28%	35%	*	21%	14%
	2008	34%	33%	32%	35%	22%	31%	40%	*	75%	30%	41%	33%	26%	19%
Mathematics	2009	31%	32%	36%	33%	10%	31%	43%	*	67%	33%	33%	33%	24%	27%
	2008	28%	29%	34%	31%	< 1%	31%	36%	*	50%	35%	26%	33%	19%	30%
Writing	2009	34%	32%	25%	20%	17%	18%	24%	*	*	13%	29%	*	17%	11%
	2008	33%	31%	33%	27%	< 1%	31%	30%	*	*	17%	39%	*	26%	38%
Science	2009	26%	28%	40%	37%	< 1%	41%	43%	*	*	33%	41%	20%	25%	*
	2008	22%	23%	37%	40%	< 1%	35%	50%	*	*	48%	30%	*	28%	30%
All Tests	2009	16%	17%	17%	16%	3%	13%	23%	*	33%	12%	19%	14%	10%	9%
	2008	15%	16%	17%	16%	< 1%	16%	17%	*	50%	16%	17%	< 1%	10%	11%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	97%	79%	*	73%	*	*	*	57%	> 99%	79%	79%	*
Mathematics	2009	69%	70%	86%	73%	*	67%	*	*	*	*	71%	73%	73%	*
Writing	2009	72%	74%	> 99%	80%	*	80%	*	*	*	*	*	80%	80%	*
Science	2009	51%	48%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	71%	50%	*	36%	*	*	*	57%	43%	50%	50%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	86%	84%	73%	85%	86%	*	> 99%	82%	87%	83%	77%	83%
	2008	86%	82%	89%	84%	60%	82%	92%	*	> 99%	78%	91%	64%	76%	71%
Mathematics	2009	80%	77%	86%	83%	77%	81%	86%	*	> 99%	84%	81%	67%	73%	77%
	2008	78%	74%	87%	81%	60%	81%	86%	*	> 99%	83%	80%	75%	72%	74%
Writing	2009	92%	89%	92%	83%	> 99%	85%	71%	*	*	80%	86%	*	74%	89%
	2008	91%	87%	93%	93%	80%	92%	> 99%	*	*	90%	97%	*	88%	88%
Science	2009	78%	74%	86%	89%	69%	91%	93%	*	*	87%	91%	> 99%	84%	*
	2008	74%	70%	81%	84%	40%	81%	93%	*	*	88%	79%	*	69%	70%
All Tests	2009	72%	68%	75%	74%	58%	74%	77%	*	> 99%	71%	77%	67%	61%	70%
	2008	69%	64%	78%	72%	43%	72%	78%	*	> 99%	72%	73%	62%	61%	61%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	87%	84%	76%	84%	86%	*	> 99%	80%	88%	80%	77%	76%
Mathematics	2009	80%	76%	87%	82%	79%	79%	86%	*	> 99%	84%	80%	70%	73%	75%
Writing	2009	91%	88%	91%	83%	> 99%	84%	71%	*	*	79%	87%	71%	74%	90%
Science	2009	76%	73%	84%	85%	69%	83%	93%	*	*	85%	86%	63%	79%	80%
All Tests	2009	71%	67%	75%	72%	61%	70%	77%	*	> 99%	70%	75%	50%	59%	64%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.7%	98.0%	100.0%	98.4%	100.0%	*	81.8%	97.7%	98.3%	95.7%	99.3%	86.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	92.2%	91.8%	94.1%	89.1%	98.6%	*	81.8%	93.1%	90.4%	30.4%	90.7%	79.3%
Not on TAKS	7.7%	8.5%	7.3%	6.1%	5.9%	9.3%	1.4%	*	0.0%	4.6%	7.8%	65.2%	8.7%	6.9%
TAKS(Acc) Only	2.3%	1.8%	1.5%	0.8%	0.0%	0.8%	1.4%	*	0.0%	0.8%	0.9%	8.7%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	2.6%	4.9%	5.9%	7.8%	0.0%	*	0.0%	3.1%	7.0%	52.2%	8.0%	6.9%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	0.4%	0.0%	0.8%	0.0%	*	0.0%	0.8%	0.0%	4.3%	0.7%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	87.6%	86.5%	91.2%	82.9%	92.8%	*	81.8%	86.9%	86.1%	30.4%	83.3%	75.9%
Non-Acct System	11.2%	10.9%	12.1%	11.4%	8.8%	15.5%	7.2%	*	0.0%	10.8%	12.2%	65.2%	16.0%	10.3%
Mobile	4.7%	3.6%	5.6%	5.3%	2.9%	6.2%	5.8%	*	0.0%	5.4%	5.2%	4.3%	6.7%	3.4%
Non-Acct Test	6.4%	7.3%	6.4%	5.7%	5.9%	9.3%	0.0%	*	0.0%	4.6%	7.0%	60.9%	8.7%	6.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	1.4%	*	0.0%	0.8%	0.0%	0.0%	0.7%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	0.3%	2.0%	0.0%	1.6%	0.0%	*	18.2%	2.3%	1.7%	4.3%	0.7%	13.8%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	1.6%	0.0%	1.6%	0.0%	*	18.2%	2.3%	0.9%	0.0%	0.7%	13.8%
Hurricane Ike	0.4%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.9%	4.3%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>259</b>	<b>245</b>	<b>34</b>	<b>129</b>	<b>69</b>	<b>1</b>	<b>11</b>	<b>130</b>	<b>115</b>	<b>23</b>	<b>150</b>	<b>29</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.6%	99.2%	100.0%	100.0%	100.0%	*	80.0%	99.3%	99.2%	100.0%	100.0%	94.1%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	93.6%	93.4%	91.3%	92.2%	97.6%	*	80.0%	93.4%	93.5%	31.8%	91.7%	88.2%
Not on TAKS	7.5%	7.9%	6.1%	5.8%	8.7%	7.8%	2.4%	*	0.0%	5.9%	5.7%	68.2%	8.3%	5.9%
TAKS(Acc) Only	2.7%	2.1%	2.2%	1.5%	4.3%	1.4%	1.2%	*	0.0%	2.9%	0.0%	18.2%	1.4%	0.0%
TAKS-M Only	2.9%	3.8%	2.3%	3.5%	0.0%	5.7%	1.2%	*	0.0%	2.9%	4.1%	40.9%	5.5%	5.9%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.5%	0.8%	4.3%	0.7%	0.0%	*	0.0%	0.0%	1.6%	9.1%	1.4%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	87.6%	88.0%	87.0%	86.5%	91.7%	*	80.0%	91.9%	83.7%	40.9%	86.2%	79.4%
Non-Acct System	11.3%	10.7%	11.7%	11.2%	13.0%	13.5%	8.3%	*	0.0%	7.4%	15.4%	59.1%	13.8%	14.7%
Mobile	5.1%	3.9%	6.2%	6.2%	8.7%	5.7%	7.1%	*	0.0%	2.9%	9.8%	0.0%	6.2%	8.8%
Non-Acct Test	6.2%	6.8%	5.4%	5.0%	4.3%	7.8%	1.2%	*	0.0%	4.4%	5.7%	59.1%	7.6%	5.9%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.4%	0.8%	0.0%	0.0%	0.0%	*	20.0%	0.7%	0.8%	0.0%	0.0%	5.9%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.8%	0.0%	0.0%	0.0%	*	20.0%	0.7%	0.8%	0.0%	0.0%	5.9%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,465</b>	<b>234</b>	<b>259</b>	<b>23</b>	<b>141</b>	<b>84</b>	<b>1</b>	<b>10</b>	<b>136</b>	<b>123</b>	<b>22</b>	<b>145</b>	<b>34</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	35%	21%	< 1%	33%	*	*	*	8%	50%	*	13%	*
	2008	53%	45%	48%	67%	*	*	*	*	*	60%	*	*	63%	*
Mathematics	2009	37%	31%	44%	17%	17%	8%	25%	*	*	13%	20%	*	12%	*
	2008	36%	30%	50%	40%	*	27%	40%	*	*	44%	36%	*	33%	*
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.55	0.52	0.57	0.58	0.33	*	*	0.47	0.68	*	0.49	*
	2008	0.58	0.51	0.63	0.55	0.26	0.63	*	*	*	0.48	0.67	*	0.55	*
Mathematics	2009	0.38	0.34	0.39	0.03	0.16	0.08	-0.08	*	*	-0.14	0.21	*	-0.01	*
	2008	0.34	0.31	0.49	0.33	*	-0.01	0.73	*	*	0.69	0.04	*	0.23	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	13%	9%	16%	33%	14%	7%	*	*	11%	19%	*	23%	20%
	2008	12%	16%	11%	17%	*	20%	10%	*	*	28%	5%	*	23%	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	92%	95%	93%	83%	93%	> 99%	*	*	96%	90%	*	89%	> 99%
	2008	94%	91%	95%	92%	*	91%	95%	*	*	90%	94%	*	89%	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	79.4%	66.7%	*	-	*	-	-	*	*	*	*	*	-
	2007	53.6%	83.7%	37.5%	*	-	*	*	-	*	*	*	*	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	9%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	21%	16%	20%	58%	10%	17%	*	*	23%	15%	*	31%	*
	2008	15%	21%	14%	8%	*	13%	< 1%	*	*	5%	12%	*	13%	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	87%	91%	89%	83%	94%	86%	*	*	88%	91%	*	83%	*
	2008	92%	89%	94%	96%	*	95%	> 99%	*	*	95%	97%	*	91%	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	96.2%	80.0%	100.0%	*	*	*	-	-	*	*	*	*	*
	2007	78.0%	95.4%	77.4%	100.0%	*	*	*	-	-	*	*	*	100.0%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	20%	26%	43%	22%	21%	*	*	29%	21%	*	34%	*
2008	15%	21%	14%	11%	*	8%	15%	*	*	8%	15%	*	13%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	92%	91%	77%	97%	90%	*	*	91%	91%	*	86%	*
2008	91%	86%	91%	94%	*	92%	> 99%	*	*	97%	91%	*	90%	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	87.5%	100.0%	*	*	-	-	-	*	*	*	*	*
2007	77.5%	95.7%	78.9%	*	-	*	*	-	-	-	*	*	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	84%	80%	*	74%	*	*	> 99%	79%	82%	*	74%	77%
Attendance Rate														
2007-08	95.5%	94.1%	96.4%	96.4%	96.2%	96.4%	96.2%	*	99.4%	96.4%	96.5%	95.5%	95.9%	97.6%
2006-07	95.5%	94.2%	96.4%	96.4%	97.0%	96.4%	95.9%	*	98.6%	96.3%	96.4%	95.1%	95.8%	97.9%



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Campus #: 227901113

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	537	100.0%	18,673	83,033	4,728,204
Students By Grade:					
Early Childhood Education	14	2.6%	0.5%	0.4%	0.3%
Pre-Kindergarten	41	7.6%	3.4%	5.6%	4.2%
Kindergarten	81	15.1%	11.1%	9.1%	7.7%
Grade 1	72	13.4%	13.8%	9.0%	8.0%
Grade 2	90	16.8%	14.8%	8.5%	7.9%
Grade 3	65	12.1%	18.4%	8.3%	7.8%
Grade 4	89	16.6%	20.2%	7.8%	7.5%
Grade 5	85	15.8%	15.2%	7.3%	7.5%
Grade 6	0	0.0%	2.6%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	79	14.7%	8.1%	11.7%	14.2%
Hispanic	295	54.9%	54.3%	58.8%	47.9%
White	139	25.9%	36.0%	25.8%	34.0%
Native American	2	0.4%	0.4%	0.2%	0.4%
Asian/Pac. Islander	22	4.1%	1.2%	3.4%	3.6%
Economically Disadvantaged	337	62.8%	62.7%	62.7%	56.7%
Limited English Proficient (LEP)	82	15.3%	15.3%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	1.9%	2.1%
At-Risk	231	43.0%	46.7%	57.4%	48.3%
Mobility (2007-08)	63	13.8%	15.6%	23.4%	19.8%
Number of Students per Teacher	13.8	n/a	14.2	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	5.1%	1.6%	2.6%	26.7%	14.7%	13.1%	11.7%
Grade 1	2.4%	7.1%	3.9%	5.5%	0.0%	13.0%	9.1%	10.5%
Grade 2	9.4%	3.0%	2.5%	3.2%	25.0%	4.7%	4.1%	4.7%
Grade 3	3.8%	2.5%	1.6%	2.5%	0.0%	2.0%	1.7%	3.0%
Grade 4	0.0%	0.7%	1.2%	1.3%	0.0%	2.4%	0.8%	1.3%
Grade 5	0.0%	2.0%	0.8%	1.9%	0.0%	4.2%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 537  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: CUNNINGHAM EL  
 Campus #: 227901113

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.9	17.8	18.3	19.0
Grade 1	18.0	17.8	18.4	19.0
Grade 2	17.7	17.6	18.0	19.3
Grade 3	15.8	17.6	17.6	19.3
Grade 4	17.0	18.5	17.7	19.7
Grade 5	26.8	19.4	21.9	22.1
Grade 6	-	23.0	21.5	21.5
Mixed Grades	-	25.0	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 537  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.8	91.8%	84.0%	64.9%	62.9%
Teachers	38.8	79.5%	71.8%	52.0%	50.7%
Professional Support	4.0	8.2%	8.5%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	4.1%	3.7%	3.7%	2.8%
Educational Aides:	4.0	8.2%	16.0%	7.4%	9.7%
Total Minority Staff:	18.9	38.8%	24.1%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	3.3%	7.3%	9.7%
Hispanic	15.9	41.1%	16.7%	26.0%	22.1%
White	20.9	53.8%	79.5%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.6%	0.3%	2.0%	1.3%
Males	3.0	7.7%	6.1%	22.8%	22.9%
Females	35.8	92.3%	93.9%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.8	9.8%	5.2%	7.8%	7.3%
1-5 Years Experience	7.5	19.3%	26.4%	32.6%	30.5%
6-10 Years Experience	11.5	29.6%	20.6%	18.9%	20.0%
11-20 Years Experience	5.0	12.9%	25.8%	21.6%	23.7%
Over 20 Years Experience	11.0	28.3%	21.9%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	12.3 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		11.0 yrs.	8.5 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,743	\$38,376	\$40,650	\$40,372
1-5 Years Experience		\$40,169	\$39,666	\$40,442	\$42,463
6-10 Years Experience		\$41,255	\$42,142	\$41,506	\$45,035
11-20 Years Experience		\$45,870	\$46,951	\$45,393	\$49,083
Over 20 Years Experience		\$53,032	\$53,145	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,025	\$44,948	\$44,243	\$47,159
Professional Support		\$46,533	\$49,656	\$57,486	\$55,819
Campus Administration (School Leadership)		\$66,603	\$65,168	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 537  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CUNNINGHAM EL  
Campus #: 227901113

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,420,006	100.0%	\$6,322	\$3,726,671	100.0%	\$6,888	\$106,458,971	100.0%	\$6,059
Instruction (11,95)	\$2,632,594	77.0%	\$4,866	\$2,717,376	72.9%	\$5,023	\$82,296,537	77.3%	\$4,684
Instructional-Related Services (12,13)	\$137,800	4.0%	\$255	\$137,970	3.7%	\$255	\$4,160,418	3.9%	\$237
Instructional Leadership (21)	\$64,086	1.9%	\$118	\$64,086	1.7%	\$118	\$1,219,695	1.1%	\$69
School Leadership (23)	\$258,263	7.6%	\$477	\$258,263	6.9%	\$477	\$6,875,650	6.5%	\$391
Support Services-Student (31,32,33)	\$80,288	2.3%	\$148	\$80,288	2.2%	\$148	\$4,920,888	4.6%	\$280
Other Campus Costs (35,36,51,52,53)	\$246,975	7.2%	\$457	\$468,688	12.6%	\$866	\$6,985,783	6.6%	\$398
<b>By Program:</b>									
Total Operating Expenditures	\$3,173,031	100.0%	\$5,865	\$3,257,983	100.0%	\$6,022	\$98,094,570	100.0%	\$5,583
Bilingual/ESL Education (25)	\$717,911	22.6%	\$1,327	\$717,974	22.0%	\$1,327	\$3,237,410	3.3%	\$184
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$125,188	3.9%	\$231	\$207,754	6.4%	\$384	\$14,867,430	15.2%	\$846
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,490,009	1.5%	\$85
Regular Education (11)	\$1,540,080	48.5%	\$2,847	\$1,542,014	47.3%	\$2,850	\$65,304,260	66.6%	\$3,717
Special Education (23)	\$789,852	24.9%	\$1,460	\$790,241	24.3%	\$1,461	\$13,176,021	13.4%	\$750
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,440	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	81	15.1%	14.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	18	3.4%	4.6%	6.3%	7.5%
Special Education	61	11.4%	9.1%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.9	17.9%	7.4%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.0	7.7%	4.9%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	23.4	60.2%	78.1%	56.8%	70.4%
Special Education	5.5	14.2%	8.1%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.