

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CASIS EL

Campus #: 227901112

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 829
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus #: 227901112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	89%	88%	99%	99%	*	> 99%	> 99%	*	*	98%	> 99%	*	*	*
Mathematics	2009	86%	83%	97%	97%	67%	> 99%	98%	*	> 99%	99%	95%	*	88%	*
	2008	85%	83%	96%	98%	*	91%	99%	*	*	96%	> 99%	*	*	*
All Tests	2009	82%	80%	96%	97%	67%	> 99%	98%	*	> 99%	99%	95%	*	89%	*
	2008	80%	78%	95%	97%	*	91%	99%	*	*	95%	> 99%	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	97%	94%	*	> 99%	95%	*	*	89%	> 99%	*	*	*
	2008	85%	81%	96%	99%	*	> 99%	> 99%	*	*	99%	> 99%	> 99%	*	*
Mathematics	2009	88%	85%	98%	98%	*	> 99%	> 99%	*	*	96%	> 99%	*	*	*
	2008	87%	83%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2009	92%	90%	98%	97%	*	> 99%	98%	*	*	96%	98%	*	*	*
	2008	93%	90%	98%	99%	*	> 99%	98%	*	*	98%	99%	80%	*	*
All Tests	2009	78%	76%	93%	92%	*	> 99%	93%	*	*	88%	98%	*	*	*
	2008	77%	73%	93%	98%	*	> 99%	98%	*	*	97%	99%	80%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2008	85%	81%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2009	86%	81%	97%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	> 99%	*	*
	2008	86%	82%	95%	99%	*	80%	> 99%	*	*	> 99%	98%	*	*	*
@ Science	2009	85%	81%	97%	97%	*	91%	98%	*	80%	99%	96%	75%	*	*
	2008	82%	74%	94%	95%	*	80%	97%	*	*	98%	91%	> 99%	*	*
@ All Tests	2009	73%	68%	93%	96%	*	92%	98%	*	80%	99%	94%	78%	*	*
	2008	72%	65%	89%	95%	*	80%	97%	*	*	98%	91%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	99%	98%	83%	> 99%	99%	*	> 99%	97%	> 99%	> 99%	94%	> 99%
	2008	91%	86%	98%	> 99%	86%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	*	> 99%
Mathematics	2009	82%	78%	97%	98%	67%	> 99%	99%	*	> 99%	98%	98%	> 99%	87%	> 99%
	2008	80%	76%	96%	99%	> 99%	96%	> 99%	*	> 99%	99%	> 99%	> 99%	*	86%
Writing	2009	93%	90%	98%	97%	*	> 99%	98%	*	*	96%	98%	*	*	*
	2008	93%	88%	98%	99%	*	> 99%	98%	*	*	98%	99%	80%	*	*
Science	2009	78%	74%	97%	97%	*	91%	98%	*	80%	99%	96%	75%	*	*
	2008	74%	70%	94%	95%	*	80%	97%	*	*	98%	91%	> 99%	*	*
All Tests	2009	74%	70%	95%	96%	67%	97%	97%	*	91%	95%	96%	82%	88%	> 99%
	2008	72%	67%	93%	97%	86%	93%	98%	*	89%	97%	97%	89%	80%	88%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	> 99%	> 99%	92%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	85%	99%	99%	83%	> 99%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Science	2009	83%	79%	98%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	75%	*	*
All Tests	2009	84%	79%	98%	99%	83%	> 99%	99%	*	> 99%	99%	98%	82%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	60%	70%	33%	69%	72%	*	64%	69%	72%	25%	44%	33%
	2008	34%	33%	50%	68%	57%	64%	69%	*	56%	72%	64%	43%	*	29%
Mathematics	2009	31%	32%	61%	61%	33%	53%	63%	*	64%	57%	65%	43%	33%	25%
	2008	28%	29%	46%	61%	29%	61%	62%	*	67%	63%	59%	36%	*	29%
Writing	2009	34%	32%	53%	48%	*	45%	49%	*	*	43%	56%	*	*	*
	2008	33%	31%	45%	69%	*	75%	70%	*	*	59%	77%	40%	*	*
Science	2009	26%	28%	68%	74%	*	73%	75%	*	60%	77%	71%	50%	*	*
	2008	22%	23%	56%	63%	*	60%	67%	*	*	78%	46%	40%	*	*
All Tests	2009	16%	17%	39%	46%	33%	38%	48%	*	45%	44%	49%	18%	13%	< 1%
	2008	15%	16%	28%	43%	< 1%	43%	44%	*	33%	47%	38%	28%	< 1%	13%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	70%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
Writing	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	83%	> 99%	*	*	*	*	*	*	> 99%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
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School Type: Elementary

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Campus Name: CASIS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.9%	99.7%	100.0%	97.7%	100.0%	-	100.0%	99.5%	100.0%	100.0%	95.0%	92.9%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.9%	97.6%	85.7%	90.7%	99.4%	-	91.7%	97.0%	98.3%	52.9%	80.0%	64.3%
Not on TAKS	7.7%	8.5%	4.9%	2.1%	14.3%	7.0%	0.6%	-	8.3%	2.5%	1.7%	47.1%	15.0%	28.6%
TAKS(Acc) Only	2.3%	1.8%	1.3%	0.5%	0.0%	0.0%	0.6%	-	0.0%	0.5%	0.6%	11.8%	0.0%	7.1%
TAKS-M Only	3.3%	4.4%	1.5%	1.0%	14.3%	2.3%	0.0%	-	8.3%	1.5%	0.6%	23.5%	10.0%	14.3%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.0%	0.6%	5.9%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.5%	0.0%	5.9%	5.0%	7.1%
By Acct Status														
Acct System	87.3%	86.3%	92.7%	97.4%	85.7%	90.7%	99.0%	-	91.7%	97.0%	97.8%	64.7%	80.0%	71.4%
Non-Acct System	11.2%	10.9%	7.2%	2.4%	14.3%	7.0%	1.0%	-	8.3%	2.5%	2.2%	35.3%	15.0%	21.4%
Mobile	4.7%	3.6%	2.7%	0.8%	0.0%	0.0%	1.0%	-	0.0%	0.5%	1.1%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	7.3%	4.2%	1.6%	14.3%	7.0%	0.0%	-	8.3%	2.0%	1.1%	35.3%	15.0%	21.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.1%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.5%	0.0%	0.0%	5.0%	7.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.5%	0.0%	0.0%	5.0%	7.1%
Hurricane Ike	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	318	382	14	43	313	0	12	202	180	17	20	14
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	100.0%	99.4%	100.0%	93.5%	100.0%	-	100.0%	100.0%	98.8%	100.0%	75.0%	81.8%
By Program														
TAKS (1 or more)	90.9%	89.1%	95.3%	96.6%	75.0%	90.3%	98.3%	-	90.0%	97.3%	95.8%	61.5%	50.0%	72.7%
Not on TAKS	7.5%	7.9%	4.1%	2.8%	25.0%	3.2%	1.7%	-	10.0%	2.7%	3.0%	38.5%	25.0%	9.1%
TAKS(Acc) Only	2.7%	2.1%	1.5%	0.6%	0.0%	0.0%	0.7%	-	0.0%	0.5%	0.6%	7.7%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	1.0%	1.1%	25.0%	0.0%	0.0%	-	10.0%	1.6%	0.6%	15.4%	12.5%	9.1%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.3%	0.0%	3.2%	0.0%	-	0.0%	0.0%	0.6%	3.8%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.8%	0.0%	0.0%	1.0%	-	0.0%	0.5%	1.2%	11.5%	12.5%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	91.1%	96.3%	58.3%	90.3%	98.7%	-	90.0%	96.2%	96.4%	69.2%	62.5%	72.7%
Non-Acct System	11.3%	10.7%	8.8%	3.1%	41.7%	3.2%	1.3%	-	10.0%	3.8%	2.4%	30.8%	12.5%	9.1%
Mobile	5.1%	3.9%	4.3%	0.8%	16.7%	0.0%	0.3%	-	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	6.2%	6.8%	3.6%	2.3%	25.0%	3.2%	1.0%	-	10.0%	2.2%	2.4%	30.8%	12.5%	9.1%
Not Tested														
Absent	1.6%	3.0%	0.0%	0.6%	0.0%	6.5%	0.0%	-	0.0%	0.0%	1.2%	0.0%	25.0%	18.2%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.6%	0.0%	6.5%	0.0%	-	0.0%	0.0%	1.2%	0.0%	25.0%	18.2%
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	305	353	12	31	300	0	10	185	168	26	8	11

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 829
Grade Span: EE - 05
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	60%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	61%	*	*	*	*	*	*	*	*	*	*
	2008	36%	30%	68%	> 99%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.62	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.51	0.90	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.34	0.67	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.31	0.64	1.19	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	2%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
	2008	12%	16%	2%	2%	*	< 1%	1%	*	*	2%	2%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	94%	91%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	3%	1%	*	< 1%	1%	*	< 1%	< 1%	1%	< 1%	*
	2008	15%	21%	4%	1%	*	< 1%	1%	*	*	2%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2008	92%	89%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	21%	3%	1%	*	< 1%	1%	*	< 1%	< 1%	1%	< 1%	*
	2008	15%	21%	5%	3%	*	20%	2%	*	*	2%	4%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	87%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2008	91%	86%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	67%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.1%	96.9%	96.5%	96.8%	97.0%	96.4%	-	98.2%	96.7%	96.3%	95.9%	96.6%	97.2%
2006-07	95.5%	94.2%	96.7%	96.2%	96.0%	95.7%	96.2%	-	98.1%	96.3%	96.1%	95.3%	95.5%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	829	100.0%	24,221	83,033	4,728,204
Students By Grade:					
Early Childhood Education	3	0.4%	0.5%	0.4%	0.3%
Pre-Kindergarten	15	1.8%	0.4%	5.6%	4.2%
Kindergarten	155	18.7%	14.4%	9.1%	7.7%
Grade 1	147	17.7%	15.4%	9.0%	8.0%
Grade 2	128	15.4%	15.9%	8.5%	7.9%
Grade 3	136	16.4%	16.7%	8.3%	7.8%
Grade 4	104	12.5%	18.9%	7.8%	7.5%
Grade 5	141	17.0%	15.5%	7.3%	7.5%
Grade 6	0	0.0%	2.2%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	31	3.7%	3.1%	11.7%	14.2%
Hispanic	86	10.4%	9.6%	58.8%	47.9%
White	686	82.8%	82.6%	25.8%	34.0%
Native American	0	0.0%	0.5%	0.2%	0.4%
Asian/Pac. Islander	26	3.1%	4.1%	3.4%	3.6%
Economically Disadvantaged	37	4.5%	10.4%	62.7%	56.7%
Limited English Proficient (LEP)	31	3.7%	2.5%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.9%	2.1%
At-Risk	155	18.7%	15.8%	57.4%	48.3%
Mobility (2007-08)	14	2.2%	7.9%	23.4%	19.8%
Number of Students per Teacher	16.7	n/a	15.2	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	2.4%	1.6%	2.6%	66.7%	15.0%	13.1%	11.7%
Grade 1	0.0%	2.3%	3.9%	5.5%	20.0%	6.2%	9.1%	10.5%
Grade 2	0.0%	0.8%	2.5%	3.2%	0.0%	1.9%	4.1%	4.7%
Grade 3	0.0%	0.4%	1.6%	2.5%	0.0%	1.3%	1.7%	3.0%
Grade 4	0.0%	0.2%	1.2%	1.3%	0.0%	0.0%	0.8%	1.3%
Grade 5	0.0%	0.3%	0.8%	1.9%	0.0%	1.3%	0.3%	2.4%
Grade 6	-	0.2%	0.6%	0.9%	-	1.6%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 829
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus #: 227901112

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.7	19.4	18.3	19.0
Grade 1	20.4	18.8	18.4	19.0
Grade 2	20.9	19.3	18.0	19.3
Grade 3	18.9	20.6	17.6	19.3
Grade 4	20.4	20.1	17.7	19.7
Grade 5	27.8	24.2	21.9	22.1
Grade 6	-	24.0	21.5	21.5
Mixed Grades	-	15.5	6.9	21.8
Secondary: English/Language Arts	-	7.0	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	?	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 829
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus #: 227901112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	62.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.5	90.4%	87.1%	64.9%	62.9%
Teachers	49.5	79.2%	74.3%	52.0%	50.7%
Professional Support	5.0	8.0%	9.0%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.2%	3.8%	3.7%	2.8%
Educational Aides:	6.0	9.6%	12.9%	7.4%	9.7%
Total Minority Staff:	6.0	9.6%	6.0%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	1.0%	7.3%	9.7%
Hispanic	3.0	6.1%	2.9%	26.0%	22.1%
White	44.5	89.9%	95.5%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.0%	0.4%	2.0%	1.3%
Males	6.5	13.1%	3.7%	22.8%	22.9%
Females	43.0	86.9%	96.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.1%	3.7%	7.8%	7.3%
1-5 Years Experience	16.5	33.3%	25.7%	32.6%	30.5%
6-10 Years Experience	9.0	18.2%	24.2%	18.9%	20.0%
11-20 Years Experience	8.0	16.2%	27.8%	21.6%	23.7%
Over 20 Years Experience	13.0	26.3%	18.6%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	12.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$55,220	\$40,626	\$40,650	\$40,372
1-5 Years Experience		\$40,131	\$43,084	\$40,442	\$42,463
6-10 Years Experience		\$40,972	\$45,437	\$41,506	\$45,035
11-20 Years Experience		\$44,142	\$48,566	\$45,393	\$49,083
Over 20 Years Experience		\$52,553	\$57,843	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,109	\$47,837	\$44,243	\$47,159
Professional Support		\$47,460	\$52,698	\$57,486	\$55,819
Campus Administration (School Leadership)		\$66,700	\$68,508	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 829
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus #: 227901112

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,149,121	100.0%	\$5,340	\$4,389,655	100.0%	\$5,649	\$135,577,428	100.0%	\$5,811
Instruction (11,95)	\$3,153,178	76.0%	\$4,058	\$3,252,460	74.1%	\$4,186	\$101,340,827	74.7%	\$4,343
Instructional-Related Services (12,13)	\$179,001	4.3%	\$230	\$181,302	4.1%	\$233	\$5,296,371	3.9%	\$227
Instructional Leadership (21)	\$69,751	1.7%	\$90	\$69,751	1.6%	\$90	\$1,830,065	1.3%	\$78
School Leadership (23)	\$289,880	7.0%	\$373	\$289,880	6.6%	\$373	\$8,945,115	6.6%	\$383
Support Services-Student (31,32,33)	\$131,107	3.2%	\$169	\$131,107	3.0%	\$169	\$6,447,406	4.8%	\$276
Other Campus Costs (35,36,51,52,53)	\$326,204	7.9%	\$420	\$465,155	10.6%	\$599	\$11,717,644	8.6%	\$502
By Program:									
Total Operating Expenditures	\$3,822,917	100.0%	\$4,920	\$3,922,760	100.0%	\$5,049	\$122,670,044	100.0%	\$5,257
Bilingual/ESL Education (25)	\$166,910	4.4%	\$215	\$166,910	4.3%	\$215	\$1,237,736	1.0%	\$53
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,231	0.0%	\$0
Accelerated Education (24,30)	\$113,862	3.0%	\$147	\$144,754	3.7%	\$186	\$4,386,777	3.6%	\$188
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,784,716	1.5%	\$76
Regular Education (11)	\$2,950,373	77.2%	\$3,797	\$2,953,468	75.3%	\$3,801	\$94,142,570	76.7%	\$4,035
Special Education (23)	\$591,772	15.5%	\$762	\$657,628	16.8%	\$846	\$21,114,350	17.2%	\$905
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$664	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	3.4%	2.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	39	4.7%	7.9%	6.3%	7.5%
Special Education	41	4.9%	8.3%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	1.0	2.0%	2.1%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	45.5	91.9%	85.6%	56.8%	70.4%
Special Education	3.0	6.1%	10.0%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.