

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus #: 227901043

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	86%	91%	84%	> 99%	79%	98%	*	> 99%	83%	84%	*	78%	62%
	2008	94%	88%	93%	81%	85%	77%	> 99%	*	*	78%	85%	*	75%	58%
Mathematics	2009	82%	76%	77%	62%	50%	54%	94%	*	83%	61%	63%	*	51%	46%
	2008	83%	78%	76%	63%	56%	57%	92%	*	*	56%	69%	*	53%	37%
All Tests	2009	80%	73%	74%	58%	50%	49%	92%	*	83%	56%	61%	*	46%	41%
	2008	81%	74%	74%	61%	52%	57%	92%	*	*	55%	68%	*	51%	34%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	82%	84%	78%	83%	73%	> 99%	*	*	74%	82%	*	71%	42%
	2008	88%	81%	85%	83%	88%	76%	> 99%	*	*	76%	88%	*	75%	46%
Mathematics	2009	82%	77%	76%	74%	80%	69%	95%	*	*	70%	78%	*	67%	56%
	2008	80%	73%	77%	72%	77%	63%	93%	*	*	68%	75%	80%	61%	41%
Writing	2009	94%	90%	94%	89%	93%	86%	98%	*	*	85%	92%	*	85%	70%
	2008	93%	86%	92%	84%	96%	78%	97%	*	*	78%	89%	47%	79%	47%
All Tests	2009	76%	69%	69%	63%	77%	55%	93%	*	*	59%	67%	*	53%	29%
	2008	74%	66%	68%	65%	70%	55%	92%	*	*	56%	72%	50%	52%	24%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	91%	93%	91%	97%	87%	99%	*	*	88%	92%	80%	87%	67%
	2008	95%	92%	94%	93%	97%	91%	98%	*	> 99%	92%	94%	73%	90%	73%
Mathematics	2009	82%	77%	79%	65%	62%	55%	94%	*	*	60%	69%	*	55%	30%
	2008	79%	75%	78%	74%	53%	72%	95%	*	88%	77%	72%	*	66%	32%
@ Science	2009	73%	68%	66%	64%	48%	56%	93%	*	*	62%	65%	38%	51%	24%
	2008	69%	64%	*	58%	42%	52%	91%	*	88%	61%	56%	20%	47%	12%
@ Soc Studies	2009	92%	88%	90%	90%	94%	86%	> 99%	*	*	90%	91%	77%	86%	72%
	2008	91%	85%	90%	85%	77%	82%	> 99%	*	> 99%	85%	85%	57%	80%	50%
@ All Tests	2009	67%	62%	58%	56%	47%	45%	89%	*	*	52%	58%	33%	43%	16%
	2008	64%	58%	*	53%	27%	49%	88%	*	75%	58%	50%	14%	42%	6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	90%	86%	92%	81%	99%	*	> 99%	83%	88%	67%	81%	58%
	2008	91%	86%	91%	86%	90%	82%	> 99%	*	> 99%	82%	89%	81%	80%	56%
Mathematics	2009	82%	78%	78%	70%	68%	63%	95%	*	92%	67%	72%	71%	61%	48%
	2008	80%	76%	80%	72%	67%	67%	93%	*	> 99%	68%	76%	63%	63%	43%
Writing	2009	93%	90%	94%	89%	93%	86%	98%	*	*	85%	92%	*	85%	70%
	2008	93%	88%	92%	84%	96%	78%	97%	*	*	78%	89%	47%	79%	47%
Science	2009	78%	74%	67%	64%	48%	56%	93%	*	*	62%	65%	38%	51%	24%
	2008	74%	70%	62%	58%	42%	52%	91%	*	88%	61%	56%	20%	47%	12%
Soc Studies	2009	93%	91%	90%	90%	94%	86%	> 99%	*	*	90%	91%	77%	86%	72%
	2008	91%	88%	90%	85%	77%	82%	> 99%	*	> 99%	85%	85%	57%	80%	50%
All Tests	2009	74%	70%	68%	60%	59%	51%	91%	*	92%	57%	63%	41%	48%	31%
	2008	72%	67%	66%	61%	51%	53%	91%	*	92%	56%	64%	27%	49%	24%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	97%	94%	96%	92%	99%	*	> 99%	92%	96%	89%	91%	80%
Mathematics	2009	89%	85%	87%	83%	84%	78%	99%	*	> 99%	79%	85%	71%	77%	61%
Writing	2009	97%	94%	94%	89%	93%	86%	98%	*	*	85%	92%	*	85%	70%
Science	2009	83%	79%	68%	64%	48%	56%	93%	*	*	62%	65%	38%	51%	24%
Soc Studies	2009	98%	98%	99%	98%	> 99%	97%	> 99%	*	*	98%	98%	77%	98%	95%
All Tests	2009	84%	79%	77%	70%	67%	64%	94%	*	> 99%	68%	72%	41%	61%	44%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	34%	42%	39%	33%	76%	*	54%	34%	49%	44%	31%	15%
	2008	34%	33%	34%	44%	38%	35%	77%	*	85%	40%	47%	25%	31%	9%
Mathematics	2009	31%	32%	20%	20%	11%	13%	45%	*	62%	15%	23%	14%	11%	6%
	2008	28%	29%	19%	18%	13%	12%	38%	*	69%	18%	18%	< 1%	10%	2%
Writing	2009	34%	32%	27%	27%	27%	18%	73%	*	*	19%	36%	*	16%	3%
	2008	33%	31%	25%	35%	30%	25%	65%	*	*	23%	45%	7%	21%	6%
Science	2009	26%	28%	18%	30%	23%	18%	67%	*	*	27%	32%	15%	16%	5%
	2008	22%	23%	13%	17%	6%	10%	43%	*	63%	23%	12%	8%	6%	< 1%
Soc Studies	2009	44%	45%	35%	48%	39%	40%	74%	*	*	44%	51%	23%	35%	9%
	2008	36%	37%	31%	43%	34%	32%	85%	*	88%	54%	36%	13%	29%	6%
All Tests	2009	16%	17%	11%	13%	5%	7%	37%	*	31%	10%	16%	9%	6%	3%
	2008	15%	16%	10%	13%	8%	8%	31%	*	62%	12%	14%	2%	5%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	86%	82%	89%	82%	*	*	*	80%	92%	82%	82%	80%
Mathematics	2009	69%	70%	67%	62%	50%	65%	*	*	*	62%	64%	62%	61%	57%
Writing	2009	72%	74%	67%	62%	*	65%	*	*	*	63%	60%	62%	62%	67%
Science	2009	51%	48%	41%	67%	*	65%	*	*	*	75%	50%	67%	64%	80%
Soc Studies	2009	64%	68%	55%	80%	*	79%	*	*	*	82%	*	80%	77%	80%
All Tests	2009	57%	58%	56%	55%	44%	55%	60%	*	*	60%	33%	55%	54%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	80%	79%	87%	72%	99%	*	> 99%	76%	81%	53%	72%	46%
	2008	86%	82%	80%	77%	77%	70%	98%	*	> 99%	70%	82%	41%	68%	38%
Mathematics	2009	80%	77%	77%	69%	65%	62%	95%	*	92%	66%	72%	54%	60%	47%
	2008	78%	74%	76%	69%	62%	64%	91%	*	> 99%	64%	74%	28%	60%	41%
Writing	2009	92%	89%	91%	87%	93%	84%	98%	*	*	83%	92%	17%	84%	70%
	2008	91%	87%	89%	82%	90%	75%	97%	*	*	73%	89%	34%	75%	46%
Science	2009	78%	74%	67%	64%	48%	56%	93%	*	*	62%	65%	38%	51%	24%
	2008	74%	70%	62%	58%	42%	52%	91%	*	88%	61%	56%	20%	47%	12%
Soc Studies	2009	93%	91%	90%	90%	94%	86%	> 99%	*	*	90%	91%	77%	86%	72%
	2008	91%	88%	90%	85%	77%	82%	> 99%	*	> 99%	85%	85%	57%	80%	50%
All Tests	2009	72%	68%	64%	58%	56%	48%	91%	*	92%	54%	61%	31%	46%	27%
	2008	69%	64%	60%	57%	46%	49%	89%	*	92%	52%	61%	16%	45%	18%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	80%	79%	87%	72%	98%	*	> 99%	76%	82%	71%	73%	49%
Mathematics	2009	80%	76%	76%	69%	64%	62%	94%	*	92%	66%	71%	60%	60%	48%
Writing	2009	91%	88%	91%	85%	85%	82%	98%	*	*	80%	91%	54%	81%	70%
Science	2009	76%	73%	66%	64%	50%	56%	93%	*	*	64%	65%	55%	52%	30%
Soc Studies	2009	92%	90%	89%	90%	94%	86%	> 99%	*	*	89%	90%	79%	86%	73%
All Tests	2009	71%	67%	63%	57%	55%	48%	90%	*	92%	53%	60%	37%	46%	28%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	> 99%	62%	*	55%	*	*	*	67%	57%	62%	*	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.4%	96.0%	97.9%	95.3%	100.0%	*	76.5%	96.4%	95.7%	100.0%	94.9%	85.7%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	89.4%	86.5%	82.3%	85.3%	96.4%	*	76.5%	82.8%	90.3%	12.4%	84.3%	75.3%
Not on TAKS	7.7%	8.5%	8.8%	9.6%	15.6%	10.0%	3.6%	*	0.0%	13.6%	5.3%	87.6%	10.6%	10.4%
TAKS(Acc) Only	2.3%	1.8%	2.7%	1.1%	3.1%	0.9%	0.6%	*	0.0%	0.9%	1.2%	9.7%	1.2%	0.4%
TAKS-M Only	3.3%	4.4%	3.1%	6.0%	10.4%	6.3%	1.8%	*	0.0%	9.1%	2.8%	54.9%	7.0%	6.9%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.5%	1.0%	0.5%	0.0%	*	0.0%	0.4%	0.6%	4.4%	0.1%	1.2%
Combination	1.3%	1.4%	1.1%	2.0%	1.0%	2.3%	1.2%	*	0.0%	3.2%	0.8%	18.6%	2.3%	1.9%
By Acct Status														
Acct System	87.3%	86.3%	85.2%	82.8%	79.2%	81.0%	94.7%	*	76.5%	77.7%	88.2%	19.5%	80.3%	69.9%
Non-Acct System	11.2%	10.9%	13.1%	13.2%	18.8%	14.3%	5.3%	*	0.0%	18.8%	7.5%	80.5%	14.5%	15.8%
Mobile	4.7%	3.6%	5.3%	4.5%	5.2%	4.9%	3.0%	*	0.0%	6.1%	3.0%	1.8%	4.8%	5.8%
Non-Acct Test	6.4%	7.3%	7.4%	8.5%	13.5%	9.1%	2.4%	*	0.0%	12.7%	4.1%	77.9%	9.4%	10.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.4%	0.9%	0.3%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.7%	4.0%	2.1%	4.7%	0.0%	*	23.5%	3.6%	4.3%	0.0%	5.1%	14.3%
LEP Exempt	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%
Other	0.9%	1.9%	1.2%	3.0%	2.1%	3.5%	0.0%	*	17.6%	2.1%	3.9%	0.0%	3.9%	12.0%
Hurricane Ike	0.4%	0.7%	0.2%	0.9%	0.0%	1.1%	0.0%	*	5.9%	1.3%	0.4%	0.0%	1.1%	2.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	763	1,035	96	749	169	3	17	528	507	113	743	259
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.7%	95.6%	97.4%	94.6%	99.4%	*	87.5%	95.8%	95.3%	98.4%	94.5%	83.3%
By Program														
TAKS (1 or more)	90.9%	89.1%	87.5%	86.7%	82.5%	85.6%	95.3%	*	87.5%	82.7%	90.3%	24.4%	83.8%	71.5%
Not on TAKS	7.5%	7.9%	10.0%	8.8%	14.9%	9.1%	4.1%	*	0.0%	13.1%	5.0%	74.0%	10.7%	11.7%
TAKS(Acc) Only	2.7%	2.1%	4.1%	3.0%	5.3%	2.8%	2.4%	*	0.0%	4.4%	1.8%	25.2%	3.5%	2.9%
TAKS-M Only	2.9%	3.8%	2.5%	3.2%	6.1%	3.4%	0.6%	*	0.0%	5.0%	1.6%	26.8%	4.1%	5.0%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.5%	0.9%	0.4%	0.6%	*	0.0%	1.0%	0.0%	3.9%	0.4%	0.4%
Combination	1.2%	1.2%	1.4%	2.2%	2.6%	2.5%	0.6%	*	0.0%	2.8%	1.6%	18.1%	2.7%	3.3%
By Acct Status														
Acct System	87.1%	86.3%	82.6%	81.7%	78.9%	79.4%	94.1%	*	81.3%	76.4%	86.4%	35.4%	77.0%	64.0%
Non-Acct System	11.3%	10.7%	15.3%	13.9%	18.4%	15.2%	5.3%	*	6.3%	19.4%	8.9%	63.0%	17.5%	19.2%
Mobile	5.1%	3.9%	6.9%	6.6%	6.1%	7.5%	2.9%	*	6.3%	7.9%	5.4%	1.6%	8.5%	8.8%
Non-Acct Test	6.2%	6.8%	8.1%	7.3%	12.3%	7.7%	2.4%	*	0.0%	11.5%	3.6%	61.4%	9.0%	10.5%
Not Tested														
Absent	1.6%	3.0%	1.3%	4.4%	2.6%	5.4%	0.6%	*	12.5%	4.2%	4.7%	1.6%	5.5%	16.7%
LEP Exempt	0.2%	0.3%	0.1%	0.3%	0.0%	0.3%	0.6%	*	0.0%	0.4%	0.2%	1.6%	0.4%	0.0%
Other	0.9%	1.9%	0.9%	3.7%	2.6%	4.5%	0.0%	*	12.5%	3.8%	3.6%	0.0%	4.6%	16.3%
Other	0.5%	0.8%	0.3%	0.5%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.9%	0.0%	0.5%	0.4%
Total Count	3,075,682	50,465	805	1,063	114	762	170	1	16	504	559	127	765	239

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 1,040
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	52%	45%	50%	43%	*	*	*	51%	36%	*	44%	34%
	2008	53%	45%	61%	58%	> 99%	54%	*	*	*	53%	64%	*	56%	46%
Mathematics	2009	37%	31%	29%	28%	30%	25%	71%	*	*	26%	30%	*	27%	26%
	2008	36%	30%	35%	35%	25%	33%	89%	*	*	35%	34%	*	31%	25%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.50	0.64	1.02	0.58	*	*	*	0.65	0.64	*	0.64	0.44
	2008	0.58	0.51	0.62	0.60	0.65	0.59	*	*	*	0.53	0.68	*	0.58	0.46
Mathematics	2009	0.38	0.34	0.33	0.40	0.25	0.41	0.54	*	*	0.32	0.49	*	0.39	0.54
	2008	0.34	0.31	0.42	0.38	0.24	0.36	1.20	*	*	0.40	0.37	*	0.32	0.31
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	33%	40%	38%	*	38%	*	*	*	55%	20%	*	38%	31%
	2008	55%	47%	57%	45%	*	41%	*	*	*	56%	36%	*	44%	38%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	18%	13%	3%	*	< 1%	*	*	*	< 1%	6%	*	3%	< 1%
	2008	22%	19%	20%	36%	*	36%	*	*	*	43%	*	*	30%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	10%	7%	11%	3%	16%	1%	*	*	15%	8%	20%	14%	34%
	2008	6%	9%	6%	9%	6%	11%	2%	*	< 1%	8%	9%	27%	13%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	94%	96%	95%	97%	92%	> 99%	*	*	93%	95%	80%	93%	74%
	2008	97%	95%	97%	94%	94%	93%	> 99%	*	> 99%	94%	94%	73%	92%	69%
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	93.0%	89.0%	87.5%	*	92.9%	*	-	-	75.0%	100.0%	83.3%	93.3%	90.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	24%	22%	35%	40%	45%	6%	*	*	41%	31%	*	45%	70%
2008	21%	26%	23%	27%	47%	30%	7%	*	13%	25%	29%	*	35%	69%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	82%	83%	73%	63%	65%	96%	*	*	70%	74%	*	65%	39%
2008	86%	82%	85%	83%	69%	81%	95%	*	> 99%	83%	82%	*	78%	62%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	96.4%	91.0%	93.3%	100.0%	94.1%	*	-	-	90.9%	95.7%	89.5%	94.3%	88.9%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	76%	69%	*	68%	*	*	80%	69%	69%	77%	68%	67%
Attendance Rate														
2007-08	95.5%	94.1%	95.8%	92.9%	92.4%	92.5%	94.6%	*	95.4%	92.6%	93.1%	88.8%	92.4%	93.6%
2006-07	95.5%	94.2%	95.7%	93.9%	93.9%	93.6%	95.1%	*	96.0%	93.3%	94.4%	89.1%	93.4%	93.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.1%	0.4%	1.1%	0.4%	0.0%	-	0.0%	0.0%	0.7%	0.9%	0.4%	0.6%
2006-07	0.4%	0.2%	0.3%	0.6%	0.0%	0.9%	0.0%	*	0.0%	0.5%	0.7%	1.6%	0.4%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,040	100.0%	27,313	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.2%	7.8%	7.5%
Grade 5	0	0.0%	2.7%	7.3%	7.5%
Grade 6	327	31.4%	34.1%	6.6%	7.3%
Grade 7	351	33.8%	31.1%	6.6%	7.3%
Grade 8	362	34.8%	32.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	98	9.4%	10.2%	11.7%	14.2%
Hispanic	751	72.2%	72.9%	58.8%	47.9%
White	172	16.5%	14.2%	25.8%	34.0%
Native American	2	0.2%	0.3%	0.2%	0.4%
Asian/Pac. Islander	17	1.6%	2.4%	3.4%	3.6%
Economically Disadvantaged	759	73.0%	73.4%	62.7%	56.7%
Limited English Proficient (LEP)	250	24.0%	14.2%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	32	2.7%	4.5%	1.9%	2.1%
At-Risk	605	58.2%	49.5%	57.4%	48.3%
Mobility (2007-08)	243	20.5%	17.8%	23.4%	19.8%
Number of Students per Teacher	14.7	n/a	14.2	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.6%	2.6%	-	-	13.1%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	9.1%	10.5%
Grade 2	-	-	2.5%	3.2%	-	-	4.1%	4.7%
Grade 3	-	-	1.6%	2.5%	-	-	1.7%	3.0%
Grade 4	-	0.0%	1.2%	1.3%	-	0.0%	0.8%	1.3%
Grade 5	-	2.3%	0.8%	1.9%	-	5.6%	0.3%	2.4%
Grade 6	0.0%	0.8%	0.6%	0.9%	0.0%	0.6%	0.7%	1.6%
Grade 7	0.0%	1.5%	0.9%	1.4%	0.0%	2.2%	0.7%	2.2%
Grade 8	0.7%	2.7%	1.4%	1.7%	4.3%	4.3%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,040
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus #: 227901043

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	21.5	17.7	19.7
Grade 5	-	21.3	21.9	22.1
Grade 6	21.8	22.4	21.5	21.5
Mixed Grades	-	10.0	6.9	21.8
Secondary: English/Language Arts	22.0	19.5	21.5	19.8
Foreign Languages	21.1	18.6	22.4	21.1
Mathematics	23.0	20.2	22.1	19.6
Science	22.1	21.7	22.6	20.5
Social Studies	25.4	21.8	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	89.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	81.8	91.1%	89.0%	64.9%	62.9%
Teachers	70.6	78.6%	76.4%	52.0%	50.7%
Professional Support	6.3	7.0%	8.3%	8.5%	8.4%
Campus Admin. (School Leader.)	5.0	5.6%	4.3%	3.7%	2.8%
Educational Aides:	8.0	8.9%	11.0%	7.4%	9.7%
Total Minority Staff:	25.8	28.8%	38.7%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	4.3%	10.2%	7.3%	9.7%
Hispanic	10.7	15.2%	22.8%	26.0%	22.1%
White	51.0	72.3%	65.1%	64.6%	66.7%
Native American	1.0	1.4%	0.5%	0.1%	0.3%
Asian/Pacific Islander	4.8	6.8%	1.4%	2.0%	1.3%
Males	23.0	32.6%	29.8%	22.8%	22.9%
Females	47.6	67.4%	70.2%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.2%	8.8%	7.8%	7.3%
1-5 Years Experience	20.8	29.5%	35.0%	32.6%	30.5%
6-10 Years Experience	20.7	29.4%	18.6%	18.9%	20.0%
11-20 Years Experience	19.0	26.9%	21.1%	21.6%	23.7%
Over 20 Years Experience	7.0	9.9%	16.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	10.3 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	7.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,281	\$41,350	\$40,650	\$40,372
1-5 Years Experience		\$40,302	\$43,318	\$40,442	\$42,463
6-10 Years Experience		\$41,888	\$45,282	\$41,506	\$45,035
11-20 Years Experience		\$44,652	\$49,000	\$45,393	\$49,083
Over 20 Years Experience		\$53,249	\$56,884	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,223	\$46,947	\$44,243	\$47,159
Professional Support		\$43,633	\$52,555	\$57,486	\$55,819
Campus Administration (School Leadership)		\$70,873	\$68,422	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,884,305	100.0%	\$6,658	\$7,501,247	100.0%	\$7,255	\$180,865,609	100.0%	\$6,744
Instruction (11,95)	\$4,725,355	68.6%	\$4,570	\$4,943,101	65.9%	\$4,781	\$124,922,858	69.1%	\$4,658
Instructional-Related Services (12,13)	\$327,147	4.8%	\$316	\$356,433	4.8%	\$345	\$6,465,869	3.6%	\$241
Instructional Leadership (21)	\$174,324	2.5%	\$169	\$174,324	2.3%	\$169	\$3,074,971	1.7%	\$115
School Leadership (23)	\$622,331	9.0%	\$602	\$628,222	8.4%	\$608	\$13,113,852	7.3%	\$489
Support Services-Student (31,32,33)	\$342,451	5.0%	\$331	\$343,369	4.6%	\$332	\$10,351,968	5.7%	\$386
Other Campus Costs (35,36,51,52,53)	\$692,697	10.1%	\$670	\$1,055,798	14.1%	\$1,021	\$22,936,091	12.7%	\$855
By Program:									
Total Operating Expenditures	\$6,191,608	100.0%	\$5,988	\$6,445,449	100.0%	\$6,234	\$156,957,752	100.0%	\$5,853
Bilingual/ESL Education (25)	\$247,992	4.0%	\$240	\$247,992	3.8%	\$240	\$3,454,211	2.2%	\$129
Career & Technical Education (22)	\$46,159	0.7%	\$45	\$56,181	0.9%	\$54	\$1,129,662	0.7%	\$42
Accelerated Education (24,30)	\$146,252	2.4%	\$141	\$354,274	5.5%	\$343	\$17,143,452	10.9%	\$639
Gifted & Talented Education (21)	\$592,557	9.6%	\$573	\$592,901	9.2%	\$573	\$4,727,863	3.0%	\$176
Regular Education (11)	\$4,006,705	64.7%	\$3,875	\$4,010,858	62.2%	\$3,879	\$107,246,365	68.3%	\$3,999
Special Education (23)	\$1,151,943	18.6%	\$1,114	\$1,183,243	18.4%	\$1,144	\$23,005,405	14.7%	\$858
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$250,794	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	237	22.8%	12.6%	28.0%	16.0%
Career & Technical Education	552	53.1%	19.8%	25.2%	21.4%
Gifted & Talented Education	213	20.5%	8.6%	6.3%	7.5%
Special Education	110	10.6%	10.2%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.8	4.0%	3.5%	14.3%	7.5%
Career & Technical Education	2.2	3.2%	3.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.7%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	4.5%	0.0%	2.0%
Regular Education	36.6	51.9%	72.0%	56.8%	70.4%
Special Education	7.0	9.9%	10.7%	12.0%	9.7%
Other	21.9	31.0%	3.6%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.