2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus #: 227901017
2009 Accountability Rating: Academically Acceptable
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## TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))

*(2010 Preview)*

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## TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)

*(2011 Preview)*

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## TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)

*(2011 Preview)*

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### Average TGI Growth

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### Percent of Failers Passing TAKS

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<tr>
<td>2008</td>
<td>32%</td>
<td>15%</td>
<td>14%</td>
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<td>2009</td>
<td>21%</td>
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### English Language Learners Progress Measure

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<td>TAKS Met Standard (Failed in Previous Year)</td>
<td>2008-09</td>
<td>2009-10</td>
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<tr>
<td>Promoted to Grade 9</td>
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<td>33%</td>
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<tr>
<td>Promoted to Grade 9</td>
<td>15%</td>
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### Student Success Initiative

#### Grade 8 Reading

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<td>2009</td>
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<td>2009</td>
<td>15%</td>
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#### Grade 8 Mathematics

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<td>2009</td>
<td>32%</td>
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<td>2009</td>
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### Attendance Rate

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<td>95.5%</td>
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### Annual Dropout Rate (Gr 9–12)

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<td>3.2%</td>
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<td>3.9%</td>
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<tr>
<td>Completion/Student Status Rate (Gr 9-12)</td>
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<tr>
<td>Class of 2008</td>
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<tr>
<td>Graduated</td>
<td>79.1%</td>
<td>74.3%</td>
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<td>Received GED</td>
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<tr>
<td>Continued HS</td>
<td>8.9%</td>
<td>11.9%</td>
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<tr>
<td>Dropped Out (4-yr)</td>
<td>10.5%</td>
<td>12.4%</td>
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<tr>
<td>Graduated</td>
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<td>75.3%</td>
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<tr>
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**COLLEGE READINESS INDICATORS**

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**AP/IB Results**

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**Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))**

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<td>2008</td>
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<td>53%</td>
</tr>
<tr>
<td>2008</td>
<td>62%</td>
<td>61%</td>
</tr>
<tr>
<td>2008</td>
<td>56%</td>
<td>57%</td>
</tr>
<tr>
<td>Indicator:</td>
<td>State</td>
<td>District</td>
</tr>
<tr>
<td>-----------</td>
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</tr>
<tr>
<td>SAT/ACT Results</td>
<td></td>
<td></td>
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<tr>
<td>Tested</td>
<td></td>
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</tr>
<tr>
<td>Class of 2008</td>
<td>65.0%</td>
<td>75.0%</td>
</tr>
<tr>
<td>Class of 2007</td>
<td>68.2%</td>
<td>81.1%</td>
</tr>
<tr>
<td>At/Above Criterion</td>
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<td></td>
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<tr>
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<td>27.2%</td>
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<td>27.0%</td>
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</tr>
<tr>
<td>Average SAT Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class of 2008</td>
<td>987</td>
<td>1036</td>
</tr>
<tr>
<td>Class of 2007</td>
<td>992</td>
<td>1034</td>
</tr>
<tr>
<td>Average ACT Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class of 2008</td>
<td>20.5</td>
<td>20.9</td>
</tr>
<tr>
<td>Class of 2007</td>
<td>20.2</td>
<td>20.9</td>
</tr>
<tr>
<td>College-Ready Graduates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eng Lang Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class of 2008</td>
<td>59%</td>
<td>61%</td>
</tr>
<tr>
<td>Class of 2007</td>
<td>49%</td>
<td>54%</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
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<tr>
<td>Class of 2008</td>
<td>58%</td>
<td>63%</td>
</tr>
<tr>
<td>Class of 2007</td>
<td>56%</td>
<td>61%</td>
</tr>
<tr>
<td>Both Subjects</td>
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<tr>
<td>Class of 2008</td>
<td>44%</td>
<td>50%</td>
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<tr>
<td>Class of 2007</td>
<td>37%</td>
<td>45%</td>
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</table>
### STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Count</th>
<th>Campus</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td>2,588</td>
<td>100.0%</td>
<td>49,968</td>
<td>83,033</td>
<td>4,728,204</td>
</tr>
</tbody>
</table>

#### Students By Grade: Early Childhood Education

- Pre-Kindergarten: 0 (0.0%)
- Kindergarten: 0 (0.0%)
- Grade 1: 0 (0.0%)
- Grade 2: 0 (0.0%)
- Grade 3: 0 (0.0%)
- Grade 4: 0 (0.0%)
- Grade 5: 0 (0.0%)
- Grade 6: 0 (0.0%)
- Grade 7: 0 (0.0%)
- Grade 8: 0 (0.0%)
- Grade 9: 811 (31.3%)
- Grade 10: 686 (26.5%)
- Grade 11: 569 (22.0%)
- Grade 12: 522 (20.2%)

#### Ethnic Distribution:

- African American: 295 (11.4%)
- Hispanic: 1,790 (69.2%)
- White: 441 (17.0%)
- Native American: 4 (0.2%)
- Asian/Pac. Islander: 58 (2.2%)

#### Economically Disadvantaged:

- Economically Disadvantaged: 1,607 (62.1%)

#### Limited English Proficient (LEP):

- Limited English Proficient (LEP): 333 (12.9%)

#### At-Risk:

- At-Risk: 1,799 (69.5%)

#### Mobility (2007-08):

- Mobility (2007-08): 675 (24.3%)

#### Number of Students per Teacher:

- Number of Students per Teacher: 16.0

---

District Name: AUSTIN ISD  
Campus Name: AKINS H S  
Campus #: 227901017  
2008-09 Campus Profile  
Grade Span: 09 – 12  
School Type: Secondary
### STUDENT INFORMATION

Graduates (Class of 2008):

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>Total Graduates</td>
<td>394</td>
<td>100.0%</td>
<td>8,765</td>
<td>3,903</td>
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<td>By Ethnicity (incl. Special Ed.):</td>
<td></td>
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<tr>
<td>African American</td>
<td>52</td>
<td>13.2%</td>
<td>787</td>
<td>474</td>
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<td>Hispanic</td>
<td>233</td>
<td>59.1%</td>
<td>5,411</td>
<td>1,628</td>
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<tr>
<td>White</td>
<td>95</td>
<td>24.1%</td>
<td>2,303</td>
<td>1,665</td>
</tr>
<tr>
<td>Native American</td>
<td>1</td>
<td>0.3%</td>
<td>34</td>
<td>11</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>13</td>
<td>3.3%</td>
<td>230</td>
<td>125</td>
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<tr>
<td>By Graduation Type (incl. Special Ed.):</td>
<td></td>
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<td></td>
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<tr>
<td>Minimum H.S. Program</td>
<td>88</td>
<td>22.3%</td>
<td>1,280</td>
<td>799</td>
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<tr>
<td>Recommended H.S. Pgm./DAP</td>
<td>306</td>
<td>77.7%</td>
<td>7,485</td>
<td>3,104</td>
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<tr>
<td>Special Education Graduates</td>
<td>47</td>
<td>11.9%</td>
<td>931</td>
<td>433</td>
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CLASS SIZE INFORMATION

(derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

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<thead>
<tr>
<th>Grade</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>Elementary:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>-</td>
<td>18.3</td>
<td>19.0</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>-</td>
<td>18.4</td>
<td>19.0</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>-</td>
<td>18.0</td>
<td>19.3</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>-</td>
<td>17.6</td>
<td>19.3</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>-</td>
<td>17.7</td>
<td>19.7</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>-</td>
<td>21.9</td>
<td>22.1</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
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<td>21.5</td>
<td>21.5</td>
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<tr>
<td>Mixed Grades</td>
<td>-</td>
<td>-</td>
<td>6.9</td>
<td>21.8</td>
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<td>Secondary:</td>
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<td></td>
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<tr>
<td>English/Language Arts</td>
<td>25.3</td>
<td>21.9</td>
<td>21.5</td>
<td>19.8</td>
</tr>
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<td>Foreign Languages</td>
<td>24.6</td>
<td>22.9</td>
<td>22.4</td>
<td>21.1</td>
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<tr>
<td>Mathematics</td>
<td>23.8</td>
<td>21.5</td>
<td>22.1</td>
<td>19.6</td>
</tr>
<tr>
<td>Science</td>
<td>24.8</td>
<td>21.8</td>
<td>22.6</td>
<td>20.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>26.9</td>
<td>23.7</td>
<td>24.3</td>
<td>21.7</td>
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<tr>
<td>STAFF INFORMATION</td>
<td>Campus</td>
<td>Group</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>------------------------------</td>
<td>--------</td>
<td>-------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>Total Staff:</strong></td>
<td>207.3</td>
<td>100.0</td>
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<td><strong>Professional Staff:</strong></td>
<td>184.4</td>
<td>89.0</td>
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<td>Teachers</td>
<td>162.0</td>
<td>80.1</td>
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<td>Professional Support</td>
<td>10.9</td>
<td>5.3</td>
<td></td>
<td></td>
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<tr>
<td>Campus Admin. (School Leader.)</td>
<td>11.4</td>
<td>5.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Educational Aides:</strong></td>
<td>22.9</td>
<td>11.0</td>
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<tr>
<td><strong>Total Minority Staff:</strong></td>
<td>77.5</td>
<td>37.4</td>
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<tr>
<td><strong>Teachers By Ethnicity and Sex:</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>10.1</td>
<td>6.2</td>
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<tr>
<td>Hispanic</td>
<td>39.4</td>
<td>24.3</td>
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<td>White</td>
<td>109.0</td>
<td>67.3</td>
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<tr>
<td>Native American</td>
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</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>3.5</td>
<td>2.1</td>
<td></td>
<td></td>
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<tr>
<td>Males</td>
<td>67.9</td>
<td>41.9</td>
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</tr>
<tr>
<td>Females</td>
<td>94.2</td>
<td>58.1</td>
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<tr>
<td><strong>Teachers by Years of Experience:</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>16.0</td>
<td>9.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>54.5</td>
<td>33.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>34.2</td>
<td>21.1</td>
<td></td>
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</tr>
<tr>
<td>11-20 Years Experience</td>
<td>34.4</td>
<td>21.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>22.9</td>
<td>14.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Years Experience of Teachers:</td>
<td>9.2 yrs.</td>
<td>10.9 yrs.</td>
<td>11.0 yrs.</td>
<td>11.2 yrs.</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District:</td>
<td>5.1 yrs.</td>
<td>6.9 yrs.</td>
<td>8.1 yrs.</td>
<td>7.4 yrs.</td>
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<tr>
<td>Average Teacher Salary by Years of Experience: (regular duties only)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>$40,417</td>
<td>$41,393</td>
<td>$40,650</td>
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<tr>
<td>1-5 Years Experience</td>
<td>$40,533</td>
<td>$43,758</td>
<td>$40,442</td>
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<tr>
<td>6-10 Years Experience</td>
<td>$42,292</td>
<td>$46,027</td>
<td>$41,506</td>
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<tr>
<td>11-20 Years Experience</td>
<td>$45,413</td>
<td>$50,269</td>
<td>$45,393</td>
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<tr>
<td>Over 20 Years Experience</td>
<td>$53,153</td>
<td>$59,485</td>
<td>$53,578</td>
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<tr>
<td>Average Actual Salaries (regular duties only):</td>
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<td>Teachers</td>
<td>$43,712</td>
<td>$48,300</td>
<td>$44,243</td>
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<td>Professional Support</td>
<td>$50,411</td>
<td>$57,052</td>
<td>$57,486</td>
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<tr>
<td>Campus Administration (School Leadership)</td>
<td>$64,731</td>
<td>$73,992</td>
<td>$63,611</td>
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<tr>
<td>Contracted Instructional Staff (not incl. above):</td>
<td>0.0</td>
<td>13.1</td>
<td>0.0</td>
<td>2,034.5</td>
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### ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)

<table>
<thead>
<tr>
<th>Program</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>Campus Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>All Fund</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$13,388,756</td>
<td>100.0%</td>
<td>$5,460</td>
<td>$15,390,298</td>
<td>100.0%</td>
<td>$6,277</td>
<td>$342,417,451</td>
<td>100.0%</td>
<td>$6,923</td>
</tr>
<tr>
<td>Instruction (11,95)</td>
<td>$8,799,997</td>
<td>65.7%</td>
<td>$3,589</td>
<td>$9,721,074</td>
<td>63.2%</td>
<td>$3,965</td>
<td>$236,290,835</td>
<td>69.0%</td>
<td>$4,777</td>
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<tr>
<td>Instructional-Related Services (12,13)</td>
<td>$595,541</td>
<td>4.4%</td>
<td>$243</td>
<td>$744,783</td>
<td>4.8%</td>
<td>$304</td>
<td>$11,061,517</td>
<td>3.2%</td>
<td>$224</td>
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<td>Instructional Leadership (21)</td>
<td>$261,746</td>
<td>2.0%</td>
<td>$107</td>
<td>$261,746</td>
<td>1.7%</td>
<td>$107</td>
<td>$55,125,281</td>
<td>1.5%</td>
<td>$104</td>
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<td>School Leadership (23)</td>
<td>$1,249,128</td>
<td>9.3%</td>
<td>$509</td>
<td>$1,337,105</td>
<td>8.7%</td>
<td>$545</td>
<td>$23,693,338</td>
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<td>$479</td>
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<td>Support Services-Student (31,32,33)</td>
<td>$673,835</td>
<td>5.0%</td>
<td>$275</td>
<td>$799,124</td>
<td>5.2%</td>
<td>$326</td>
<td>$19,168,770</td>
<td>5.6%</td>
<td>$388</td>
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<tr>
<td>Other Campus Costs (35,36,51,52,53)</td>
<td>$1,808,709</td>
<td>13.5%</td>
<td>$738</td>
<td>$2,526,466</td>
<td>16.4%</td>
<td>$1,030</td>
<td>$47,077,110</td>
<td>13.7%</td>
<td>$952</td>
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### By Program:

<table>
<thead>
<tr>
<th>Program</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>Campus Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>All Fund</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$11,580,047</td>
<td>100.0%</td>
<td>$4,723</td>
<td>$12,811,358</td>
<td>100.0%</td>
<td>$5,225</td>
<td>$292,690,685</td>
<td>100.0%</td>
<td>$5,918</td>
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<tr>
<td>Bilingual/ESL Education (25)</td>
<td>$151,919</td>
<td>1.3%</td>
<td>$62</td>
<td>$151,919</td>
<td>1.2%</td>
<td>$62</td>
<td>$2,537,765</td>
<td>0.9%</td>
<td>$51</td>
</tr>
<tr>
<td>Career &amp; Technical Education (22)</td>
<td>$1,396,004</td>
<td>12.1%</td>
<td>$569</td>
<td>$1,473,544</td>
<td>11.5%</td>
<td>$601</td>
<td>$30,120,212</td>
<td>10.3%</td>
<td>$609</td>
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<td>Accelerated Education (24,30)</td>
<td>$235,443</td>
<td>2.0%</td>
<td>$96</td>
<td>$1,056,548</td>
<td>8.2%</td>
<td>$431</td>
<td>$24,845,087</td>
<td>8.5%</td>
<td>$502</td>
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<tr>
<td>Gifted &amp; Talented Education (21)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$435</td>
<td>0.0%</td>
<td>$0</td>
<td>$2,613,924</td>
<td>0.9%</td>
<td>$53</td>
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<tr>
<td>Regular Education (11)</td>
<td>$7,683,244</td>
<td>66.3%</td>
<td>$3,133</td>
<td>$7,947,986</td>
<td>62.0%</td>
<td>$3,241</td>
<td>$193,106,018</td>
<td>66.0%</td>
<td>$3,904</td>
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<tr>
<td>Special Education (23)</td>
<td>$2,113,437</td>
<td>18.3%</td>
<td>$862</td>
<td>$2,180,926</td>
<td>17.0%</td>
<td>$889</td>
<td>$38,209,734</td>
<td>13.1%</td>
<td>$773</td>
</tr>
<tr>
<td>Other (26,28,29)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$1,257,945</td>
<td>0.4%</td>
<td>$25</td>
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### PROGRAM INFORMATION

<table>
<thead>
<tr>
<th>Student Enrollment by Program:</th>
<th>Count</th>
<th>Percent</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>291</td>
<td>11.2%</td>
<td>8.6%</td>
<td>28.0%</td>
<td>16.0%</td>
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<tr>
<td>Career &amp; Technical Education</td>
<td>1,875</td>
<td>72.4%</td>
<td>65.0%</td>
<td>25.2%</td>
<td>21.4%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>194</td>
<td>7.5%</td>
<td>10.3%</td>
<td>6.3%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Special Education</td>
<td>325</td>
<td>12.6%</td>
<td>11.0%</td>
<td>9.3%</td>
<td>9.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers by Program (population served):</th>
<th>Count</th>
<th>Percent</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>1.7</td>
<td>1.0%</td>
<td>1.7%</td>
<td>14.3%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>15.5</td>
<td>9.6%</td>
<td>10.4%</td>
<td>2.7%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>6.5%</td>
<td>5.4%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>102.6</td>
<td>63.3%</td>
<td>63.8%</td>
<td>56.8%</td>
<td>70.4%</td>
</tr>
<tr>
<td>Special Education</td>
<td>21.0</td>
<td>13.0%</td>
<td>11.2%</td>
<td>12.0%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Other</td>
<td>21.2</td>
<td>13.1%</td>
<td>5.5%</td>
<td>8.7%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

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'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'*' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.