

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: REAGAN H S

Campus #: 227901006

2009 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 885
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	87%	84%	70%	73%	69%	*	*	*	70%	70%	*	70%	45%
	2008	87%	82%	77%	62%	64%	61%	*	*	*	64%	60%	20%	62%	38%
Mathematics	2009	71%	69%	57%	41%	29%	42%	*	*	*	40%	42%	*	39%	28%
	2008	64%	61%	47%	25%	22%	26%	*	*	*	31%	19%	5%	25%	16%
All Tests	2009	70%	67%	54%	39%	31%	40%	*	*	*	38%	41%	*	38%	22%
	2008	63%	59%	45%	24%	24%	24%	*	*	*	28%	21%	4%	24%	15%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	86%	83%	72%	82%	69%	*	*	*	71%	74%	*	73%	49%
	2008	89%	84%	81%	60%	63%	58%	80%	*	*	59%	62%	60%	59%	33%
Mathematics	2009	69%	69%	56%	21%	12%	23%	*	*	*	27%	15%	*	22%	9%
	2008	66%	65%	48%	35%	34%	32%	67%	*	*	35%	34%	20%	36%	8%
@ Science	2009	67%	66%	50%	27%	19%	29%	*	*	*	32%	21%	40%	27%	13%
	2008	65%	64%	49%	29%	23%	29%	67%	*	*	30%	28%	15%	31%	8%
@ Soc Studies	2009	91%	89%	86%	74%	77%	72%	*	*	*	79%	69%	57%	74%	50%
	2008	89%	85%	81%	59%	56%	60%	67%	*	*	61%	57%	27%	59%	35%
@ All Tests	2009	57%	57%	39%	19%	11%	21%	*	*	*	22%	15%	29%	19%	8%
	2008	55%	53%	35%	23%	25%	19%	57%	*	*	25%	20%	7%	23%	2%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	90%	88%	81%	94%	77%	60%	*	*	80%	82%	64%	82%	58%
	2008	91%	87%	84%	68%	83%	60%	*	*	*	63%	72%	43%	68%	33%
Mathematics	2009	82%	78%	71%	53%	55%	52%	60%	*	*	52%	55%	50%	53%	36%
	2008	80%	77%	67%	47%	45%	48%	*	*	*	36%	57%	< 1%	49%	24%
Science	2009	86%	82%	78%	62%	58%	63%	60%	*	*	63%	60%	88%	61%	41%
	2008	81%	80%	69%	55%	54%	54%	*	*	*	53%	56%	< 1%	53%	28%
Soc Studies	2009	97%	97%	96%	91%	91%	93%	60%	*	*	92%	90%	90%	91%	84%
	2008	95%	93%	91%	81%	78%	82%	*	*	*	76%	85%	44%	79%	57%
All Tests	2009	76%	72%	63%	48%	49%	47%	50%	*	*	48%	47%	38%	47%	29%
	2008	72%	69%	55%	36%	37%	35%	*	*	*	29%	43%	< 1%	36%	9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 885
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	86%	74%	83%	71%	73%	*	*	73%	75%	64%	75%	49%
	2008	91%	86%	82%	63%	69%	60%	78%	*	*	62%	64%	31%	62%	36%
Mathematics	2009	82%	78%	61%	38%	30%	39%	78%	*	*	40%	35%	55%	37%	23%
	2008	80%	76%	53%	33%	32%	33%	50%	*	*	33%	33%	6%	34%	15%
Science	2009	78%	74%	62%	42%	36%	44%	50%	*	*	47%	37%	69%	42%	25%
	2008	74%	70%	58%	40%	38%	40%	67%	*	*	39%	41%	10%	41%	15%
Soc Studies	2009	93%	91%	90%	82%	84%	81%	75%	*	*	85%	78%	76%	81%	64%
	2008	91%	88%	86%	68%	66%	69%	67%	*	*	67%	70%	33%	68%	43%
All Tests	2009	74%	70%	51%	34%	29%	35%	54%	*	*	36%	32%	38%	34%	19%
	2008	72%	67%	46%	27%	28%	25%	45%	*	*	27%	26%	4%	26%	10%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	94%	85%	96%	81%	82%	*	*	84%	86%	71%	85%	66%
Mathematics	2009	89%	85%	75%	55%	54%	55%	78%	*	*	57%	52%	55%	55%	37%
Science	2009	83%	79%	77%	56%	50%	58%	63%	*	*	57%	56%	69%	56%	33%
Soc Studies	2009	98%	98%	97%	93%	92%	94%	75%	*	*	94%	93%	88%	93%	88%
All Tests	2009	84%	79%	70%	53%	51%	52%	69%	*	*	55%	50%	46%	53%	35%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	13%	7%	9%	7%	9%	*	*	7%	8%	< 1%	7%	1%
	2008	34%	33%	13%	7%	1%	9%	11%	*	*	7%	7%	< 1%	7%	1%
Mathematics	2009	31%	32%	12%	7%	5%	7%	22%	*	*	7%	7%	< 1%	7%	3%
	2008	28%	29%	9%	4%	3%	5%	< 1%	*	*	4%	4%	< 1%	4%	< 1%
Science	2009	26%	28%	5%	4%	4%	4%	13%	*	*	7%	< 1%	< 1%	3%	1%
	2008	22%	23%	4%	3%	< 1%	3%	17%	*	*	3%	2%	< 1%	3%	< 1%
Soc Studies	2009	44%	45%	29%	13%	10%	13%	38%	*	*	20%	6%	< 1%	13%	5%
	2008	36%	37%	17%	7%	6%	6%	33%	*	*	9%	4%	< 1%	7%	< 1%
All Tests	2009	16%	17%	3%	2%	3%	1%	8%	*	*	2%	1%	< 1%	1%	1%
	2008	15%	16%	3%	1%	< 1%	1%	< 1%	*	*	1%	< 1%	< 1%	< 1%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	63%	86%	88%	84%	*	*	*	86%	86%	86%	87%	76%
Mathematics	2009	69%	70%	45%	53%	46%	59%	*	*	*	59%	46%	53%	54%	61%
Science	2009	51%	48%	42%	45%	43%	44%	*	*	*	57%	37%	45%	41%	36%
Soc Studies	2009	64%	68%	56%	81%	83%	80%	*	*	*	91%	75%	81%	82%	77%
All Tests	2009	57%	58%	35%	43%	36%	47%	*	*	*	54%	27%	43%	42%	42%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	84%	72%	79%	69%	75%	*	*	72%	72%	37%	72%	48%
	2008	86%	82%	79%	61%	66%	59%	64%	*	*	60%	61%	24%	60%	34%
Mathematics	2009	80%	77%	60%	37%	29%	38%	78%	*	*	39%	34%	27%	36%	23%
	2008	78%	74%	51%	32%	31%	32%	50%	*	*	32%	32%	4%	33%	14%
Science	2009	78%	74%	62%	42%	36%	44%	50%	*	*	47%	37%	69%	42%	25%
	2008	74%	70%	58%	40%	38%	40%	67%	*	*	39%	41%	10%	41%	15%
Soc Studies	2009	93%	91%	90%	82%	84%	81%	75%	*	*	85%	78%	76%	81%	64%
	2008	91%	88%	86%	68%	66%	69%	67%	*	*	67%	70%	33%	68%	43%
All Tests	2009	72%	68%	51%	33%	28%	34%	54%	*	*	35%	31%	20%	32%	18%
	2008	69%	64%	45%	26%	27%	25%	36%	*	*	26%	25%	2%	26%	9%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	82%	73%	81%	70%	77%	*	*	73%	73%	67%	74%	52%
Mathematics	2009	80%	76%	60%	38%	32%	39%	75%	*	*	41%	35%	46%	38%	27%
Science	2009	76%	73%	61%	43%	37%	44%	56%	*	*	47%	37%	52%	42%	26%
Soc Studies	2009	92%	90%	89%	82%	84%	81%	75%	*	*	86%	77%	80%	82%	66%
All Tests	2009	71%	67%	49%	34%	29%	35%	50%	*	*	36%	31%	32%	33%	21%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.8%	94.7%	96.8%	93.7%	100.0%	-	*	96.2%	92.9%	97.5%	94.8%	90.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	88.0%	80.2%	72.4%	83.2%	75.0%	-	*	79.7%	80.8%	9.3%	81.3%	77.0%
Not on TAKS	7.7%	8.5%	8.2%	14.5%	24.3%	10.5%	25.0%	-	*	16.5%	12.1%	88.1%	13.5%	13.5%
TAKS(Acc) Only	2.3%	1.8%	2.5%	2.8%	5.9%	1.8%	0.0%	-	*	3.8%	1.5%	16.9%	3.1%	1.8%
TAKS-M Only	3.3%	4.4%	3.8%	8.4%	12.4%	6.9%	8.3%	-	*	9.6%	6.8%	50.8%	8.1%	10.6%
TAKS-Alt Only	0.8%	0.9%	0.9%	1.3%	2.2%	0.6%	8.3%	-	*	1.5%	0.9%	7.6%	0.0%	0.0%
Combination	1.3%	1.4%	1.2%	2.1%	3.8%	1.2%	8.3%	-	*	1.5%	2.8%	12.7%	2.3%	1.1%
By Acct Status														
Acct System	87.3%	86.3%	83.8%	71.7%	63.2%	75.5%	54.2%	-	*	72.8%	70.3%	19.5%	73.2%	69.0%
Non-Acct System	11.2%	10.9%	12.4%	23.0%	33.5%	18.1%	45.8%	-	*	23.4%	22.6%	78.0%	21.6%	21.5%
Mobile	4.7%	3.6%	5.6%	10.6%	13.0%	8.9%	29.2%	-	*	9.9%	11.5%	2.5%	10.4%	9.1%
Non-Acct Test	6.4%	7.3%	6.3%	12.4%	20.5%	9.3%	16.7%	-	*	13.5%	11.1%	75.4%	11.2%	12.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	3.3%	5.3%	3.2%	6.3%	0.0%	-	*	3.8%	7.1%	2.5%	5.2%	9.5%
LEP Exempt	0.1%	0.2%	0.5%	0.6%	0.5%	0.6%	0.0%	-	*	0.5%	0.6%	0.0%	0.7%	0.7%
Other	0.9%	1.9%	1.9%	2.4%	0.0%	3.4%	0.0%	-	*	1.8%	3.1%	0.0%	2.6%	6.2%
Hurricane Ike	0.4%	0.7%	1.3%	2.4%	2.7%	2.4%	0.0%	-	*	1.5%	3.4%	2.5%	2.0%	2.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	1,140	717	185	507	24	0	1	394	323	118	615	274
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	96.2%	91.3%	94.7%	90.0%	100.0%	*	*	90.8%	92.1%	89.9%	91.5%	84.7%
By Program														
TAKS (1 or more)	90.9%	89.1%	87.1%	82.2%	80.3%	83.3%	85.7%	*	*	79.9%	84.9%	35.7%	82.1%	77.0%
Not on TAKS	7.5%	7.9%	8.6%	9.1%	14.5%	6.7%	14.3%	*	*	10.9%	7.1%	54.3%	9.4%	7.7%
TAKS(Acc)	2.7%	2.1%	3.5%	2.9%	2.6%	3.1%	0.0%	*	*	3.2%	2.5%	17.1%	3.1%	4.3%
TAKS-M Only	2.9%	3.8%	3.2%	3.9%	7.9%	2.1%	7.1%	*	*	4.7%	3.0%	23.3%	3.9%	2.6%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.9%	1.3%	0.6%	7.1%	*	*	1.0%	0.8%	5.4%	0.9%	0.4%
Combination	1.2%	1.2%	0.7%	1.4%	2.6%	1.0%	0.0%	*	*	2.0%	0.8%	8.5%	1.4%	0.4%
By Acct Status														
Acct System	87.1%	86.3%	83.5%	72.9%	71.1%	74.0%	78.6%	*	*	70.6%	75.6%	36.4%	73.9%	74.5%
Non-Acct System	11.3%	10.7%	12.7%	18.4%	23.7%	16.0%	21.4%	*	*	20.1%	16.4%	53.5%	17.6%	10.2%
Mobile	5.1%	3.9%	6.6%	11.1%	11.8%	10.8%	7.1%	*	*	11.9%	10.1%	10.1%	10.1%	4.7%
Non-Acct Test	6.2%	6.8%	6.6%	7.3%	11.8%	5.2%	14.3%	*	*	8.2%	6.3%	43.4%	7.5%	5.5%
Not Tested														
Absent	1.6%	3.0%	3.9%	8.7%	5.3%	10.0%	0.0%	*	*	9.2%	7.9%	10.1%	8.5%	15.3%
LEP Exempt	0.2%	0.3%	0.4%	1.7%	1.8%	1.5%	0.0%	*	*	1.2%	2.2%	4.7%	1.1%	3.0%
Other	0.9%	1.9%	1.3%	0.3%	0.0%	0.4%	0.0%	*	*	0.5%	0.0%	0.0%	0.3%	0.9%
Other	0.5%	0.8%	1.3%	6.8%	3.5%	8.1%	0.0%	*	*	7.5%	5.8%	5.4%	7.1%	11.5%
Total Count	3,075,682	50,465	1,213	768	228	520	14	1	1	402	365	129	636	235

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	47%	46%	61%	40%	*	*	*	48%	42%	86%	48%	34%
	2008	53%	45%	49%	32%	52%	26%	*	*	*	39%	26%	*	33%	21%
Mathematics	2009	37%	31%	32%	13%	11%	15%	*	*	*	16%	10%	*	13%	12%
	2008	36%	30%	25%	15%	19%	12%	*	*	*	14%	15%	< 1%	15%	10%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.21	0.25	0.57	0.12	*	*	*	0.24	0.25	0.39	0.24	0.01
	2008	0.58	0.51	0.33	0.08	0.25	0.02	*	*	*	0.08	0.08	*	0.12	-0.06
Mathematics	2009	0.38	0.34	0.35	0.12	0.10	0.11	*	*	*	0.29	-0.10	*	0.10	0.03
	2008	0.34	0.31	0.15	0.09	0.22	0.04	*	*	*	0.07	0.11	-0.28	0.11	0.09
Student Success Initiative															
Grade 8 Reading															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	32%	21%	28%	14%	*	17%	*	*	*	8%	22%	*	15%	17%
Grade 8 Mathematics															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	15%	11%	14%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	67%	65%	66%	*	67%	*	*	*	65%	68%	77%	66%	66%
Attendance Rate															
	2007-08	95.5%	94.1%	92.9%	83.9%	84.8%	83.4%	89.0%	*	*	84.2%	83.7%	80.7%	85.1%	81.9%
	2006-07	95.5%	94.2%	92.2%	85.6%	86.4%	85.1%	85.3%	-	*	85.7%	85.4%	83.9%	86.4%	84.8%
Annual Dropout Rate (Gr 9-12)															
	2007-08	3.2%	4.2%	4.5%	7.0%	6.7%	7.4%	3.8%	*	*	8.1%	5.9%	9.4%	5.8%	6.6%
	2006-07	3.9%	4.4%	6.4%	9.5%	8.1%	10.2%	10.5%	-	*	8.9%	10.2%	9.8%	7.8%	14.1%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.3%	66.5%	47.2%	47.0%	47.9%	*	-	*	45.6%	48.6%	25.6%	49.0%	23.1%
Received GED	1.5%	1.4%	0.8%	1.4%	3.0%	0.7%	*	-	*	1.9%	0.9%	2.6%	1.9%	0.0%
Continued HS	8.9%	11.9%	13.1%	23.4%	19.7%	24.6%	*	-	*	23.3%	23.4%	33.3%	18.5%	36.5%
Dropped Out (4-yr)	10.5%	12.4%	18.1%	28.0%	30.3%	26.8%	*	-	*	29.1%	27.0%	38.5%	30.6%	40.4%
Class of 2007														
Graduated	78.0%	75.3%	64.7%	51.4%	54.4%	50.0%	*	-	*	51.1%	51.7%	44.4%	54.5%	24.1%
Received GED	2.0%	1.4%	1.1%	1.6%	1.5%	1.8%	*	-	*	1.1%	2.2%	0.0%	2.3%	0.0%
Continued HS	8.7%	11.8%	11.5%	12.0%	7.4%	13.6%	*	-	*	14.9%	9.0%	29.6%	10.6%	20.7%
Dropped Out (4-yr)	11.4%	11.5%	23.8%	35.0%	36.8%	34.5%	*	-	*	33.0%	37.1%	25.9%	32.6%	55.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.6%	81.9%	72.0%	69.7%	73.2%	*	-	*	70.9%	73.0%	61.5%	69.4%	59.6%
Class of 2007	88.6%	88.5%	76.3%	65.0%	63.2%	65.5%	*	-	*	67.0%	62.9%	74.1%	67.4%	44.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	86.2%	80.7%	70.6%	66.7%	72.5%	*	-	*	68.9%	72.1%	59.0%	67.5%	59.6%
Class of 2007	86.7%	87.1%	74.3%	63.4%	61.8%	63.6%	*	-	*	66.0%	60.7%	74.1%	65.2%	44.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.7%	18.4%	11.3%	13.4%	10.1%	6.7%	*	*	9.1%	13.6%	0.0%	12.5%	2.7%
2006-07	22.1%	22.7%	15.1%	11.1%	12.2%	10.5%	6.3%	-	*	9.1%	13.4%	1.2%	11.3%	2.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	79.5%	85.8%	77.5%	68.6%	80.7%	*	-	*	74.1%	80.6%	18.8%	83.1%	58.8%
Class of 2007	77.9%	79.0%	84.5%	70.1%	62.5%	75.0%	*	-	-	67.9%	72.5%	16.7%	70.3%	54.5%
AP/IB Results														
Tested														
2008	20.9%	35.1%	22.1%	25.2%	23.7%	25.5%	*	-	*	23.0%	26.8%	n/a	n/a	n/a
2007	20.0%	35.2%	21.4%	28.7%	29.1%	28.4%	*	-	*	21.0%	37.2%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	53.5%	26.1%	20.6%	4.6%	26.5%	-	-	*	13.8%	25.0%	n/a	n/a	n/a
2007	50.5%	55.3%	19.6%	7.7%	4.0%	9.6%	-	-	*	0.0%	12.5%	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	50.6%	17.1%	15.1%	3.3%	19.3%	-	-	16.7%	10.4%	18.3%	n/a	n/a	n/a
2007	46.8%	53.4%	13.3%	4.1%	2.4%	4.8%	-	-	*	0.0%	6.1%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	58%	47%	27%	33%	26%	20%	*	*	20%	38%	< 1%	25%	9%
2008	57%	53%	41%	21%	13%	25%	*	*	*	16%	27%	< 1%	21%	3%
Mathematics														
2009	62%	61%	47%	33%	24%	35%	60%	*	*	33%	34%	38%	31%	16%
2008	56%	57%	36%	27%	21%	29%	*	*	*	21%	32%	< 1%	28%	3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 885
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	75.0%	57.3%	63.5%	92.6%	50.7%	*	-	*	57.4%	68.4%	n/a	n/a	n/a
Class of 2007	68.2%	81.1%	63.8%	79.8%	96.6%	59.3%	?	-	-	64.6%	97.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	38.8%	4.7%	4.5%	0.0%	5.3%	-	-	*	3.7%	5.1%	n/a	n/a	n/a
Class of 2007	27.0%	37.8%	4.5%	1.4%	0.0%	0.0%	*	-	-	0.0%	2.5%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1036	818	810	783	814	-	-	*	822	803	n/a	n/a	n/a
Class of 2007	992	1034	832	798	748	835	*	-	-	809	788	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.9	16.4	15.0	15.5	14.6	-	-	-	14.6	15.2	n/a	n/a	n/a
Class of 2007	20.2	20.9	16.5	14.3	14.2	14.5	*	-	-	13.1	15.0	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	61%	40%	50%	43%	52%	*	*	*	44%	55%	*	53%	8%
Class of 2007	49%	54%	29%	33%	27%	38%	*	*	*	22%	44%	< 1%	27%	< 1%
Mathematics														
Class of 2008	58%	63%	43%	39%	19%	47%	*	*	*	45%	34%	*	45%	15%
Class of 2007	56%	61%	39%	37%	29%	42%	*	*	*	42%	33%	13%	33%	14%
Both Subjects														
Class of 2008	44%	50%	25%	28%	19%	31%	*	*	*	29%	27%	*	34%	< 1%
Class of 2007	37%	45%	17%	17%	14%	19%	*	*	*	16%	18%	< 1%	13%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 885
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	885	100.0%	61,242	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	0.0%	7.3%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	289	32.7%	34.4%	7.7%	8.2%
Grade 10	242	27.3%	24.7%	6.1%	7.0%
Grade 11	186	21.0%	21.3%	5.4%	6.4%
Grade 12	168	19.0%	19.6%	5.2%	5.8%
Ethnic Distribution: African American	250	28.2%	10.8%	11.7%	14.2%
Hispanic	615	69.5%	85.5%	58.8%	47.9%
White	18	2.0%	2.6%	25.8%	34.0%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	2	0.2%	1.0%	3.4%	3.6%
Economically Disadvantaged	740	83.6%	83.2%	62.7%	56.7%
Limited English Proficient (LEP)	295	33.3%	15.6%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	57	4.9%	4.2%	1.9%	2.1%
At-Risk	768	86.8%	71.8%	57.4%	48.3%
Mobility (2007-08)	380	32.8%	24.4%	23.4%	19.8%
Number of Students per Teacher	11.4	n/a	14.6	14.1	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 885
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	120	100.0%	9,605	3,903	252,121
By Ethnicity (incl. Special Ed.):					
African American	35	29.2%	968	474	33,873
Hispanic	83	69.2%	8,233	1,628	94,571
White	1	0.8%	294	1,665	112,983
Native American	0	0.0%	12	11	944
Asian/Pacific Islander	1	0.8%	98	125	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	27	22.5%	1,426	799	46,999
Recommended H.S. Pgm./DAP	93	77.5%	8,179	3,104	205,122
Special Education Graduates	16	13.3%	1,116	433	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
Grade 5	-	-	21.9	22.1
Grade 6	-	-	21.5	21.5
Mixed Grades	-	-	6.9	21.8
Secondary: English/Language Arts	19.2	21.8	21.5	19.8
Foreign Languages	21.8	23.5	22.4	21.1
Mathematics	20.1	21.8	22.1	19.6
Science	19.2	22.0	22.6	20.5
Social Studies	24.0	23.7	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 885
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	108.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	93.0	86.1%	90.8%	64.9%	62.9%
Teachers	77.9	72.1%	78.2%	52.0%	50.7%
Professional Support	8.4	7.8%	8.3%	8.5%	8.4%
Campus Admin. (School Leader.)	6.8	6.3%	4.3%	3.7%	2.8%
Educational Aides:	15.0	13.9%	9.2%	7.4%	9.7%
Total Minority Staff:	51.5	47.7%	60.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	9.6	12.3%	21.0%	7.3%	9.7%
Hispanic	20.6	26.4%	33.0%	26.0%	22.1%
White	44.7	57.4%	42.9%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.0	3.9%	2.8%	2.0%	1.3%
Males	44.0	56.5%	46.4%	22.8%	22.9%
Females	33.8	43.5%	53.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	6.4%	8.7%	7.8%	7.3%
1-5 Years Experience	43.7	56.1%	31.8%	32.6%	30.5%
6-10 Years Experience	4.5	5.8%	18.5%	18.9%	20.0%
11-20 Years Experience	13.6	17.4%	21.4%	21.6%	23.7%
Over 20 Years Experience	11.1	14.3%	19.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	11.1 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	8.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,954	\$43,401	\$40,650	\$40,372
1-5 Years Experience		\$41,129	\$45,037	\$40,442	\$42,463
6-10 Years Experience		\$44,436	\$47,733	\$41,506	\$45,035
11-20 Years Experience		\$45,288	\$52,048	\$45,393	\$49,083
Over 20 Years Experience		\$53,529	\$62,048	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,739	\$50,216	\$44,243	\$47,159
Professional Support		\$48,969	\$58,982	\$57,486	\$55,819
Campus Administration (School Leadership)		\$62,427	\$75,432	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 885
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,721,861	100.0%	\$8,259	\$9,386,169	100.0%	\$10,039	\$429,264,409	100.0%	\$7,103
Instruction (11,95)	\$4,227,001	54.7%	\$4,521	\$5,180,842	55.2%	\$5,541	\$291,262,149	67.9%	\$4,820
Instructional-Related Services (12,13)	\$365,570	4.7%	\$391	\$525,200	5.6%	\$562	\$15,286,310	3.6%	\$253
Instructional Leadership (21)	\$115,305	1.5%	\$123	\$115,305	1.2%	\$123	\$6,350,031	1.5%	\$105
School Leadership (23)	\$815,658	10.6%	\$872	\$846,315	9.0%	\$905	\$33,056,170	7.7%	\$547
Support Services-Student (31,32,33)	\$504,988	6.5%	\$540	\$609,737	6.5%	\$652	\$26,237,667	6.1%	\$434
Other Campus Costs (35,36,51,52,53)	\$1,693,339	21.9%	\$1,811	\$2,108,770	22.5%	\$2,255	\$57,072,082	13.3%	\$944
By Program:									
Total Operating Expenditures	\$6,028,522	100.0%	\$6,448	\$7,195,291	100.0%	\$7,695	\$369,137,745	100.0%	\$6,108
Bilingual/ESL Education (25)	\$266,721	4.4%	\$285	\$266,721	3.7%	\$285	\$8,601,636	2.3%	\$142
Career & Technical Education (22)	\$364,078	6.0%	\$389	\$371,151	5.2%	\$397	\$39,078,794	10.6%	\$647
Accelerated Education (24,30)	\$653,956	10.8%	\$699	\$1,704,080	23.7%	\$1,823	\$48,724,180	13.2%	\$806
Gifted & Talented Education (21)	\$647	0.0%	\$1	\$1,585	0.0%	\$2	\$2,403,761	0.7%	\$40
Regular Education (11)	\$3,432,981	56.9%	\$3,672	\$3,455,170	48.0%	\$3,695	\$219,798,352	59.5%	\$3,637
Special Education (23)	\$1,310,139	21.7%	\$1,401	\$1,396,584	19.4%	\$1,494	\$50,384,798	13.6%	\$834
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$146,224	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	287	32.4%	14.2%	28.0%	16.0%
Career & Technical Education	353	39.9%	68.8%	25.2%	21.4%
Gifted & Talented Education	34	3.8%	8.4%	6.3%	7.5%
Special Education	130	14.7%	11.3%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.6%	2.8%	14.3%	7.5%
Career & Technical Education	4.8	6.2%	11.6%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	51.4	66.0%	64.7%	56.8%	70.4%
Special Education	11.7	15.0%	11.2%	12.0%	9.7%
Other	9.5	12.2%	5.8%	8.7%	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.