## 2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

2008 Accountability Rating: Academically Acceptable

 $Gold\ Performance\ Acknowledgments:$ 

Commended on Writing

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD

Campus Name: PEREZ EL Campus #: 227901190

Section I - Page 1 Total Students: 743 Grade Span: EE - 05 School Type: Elementary

| Indicator:                     |              | State | District    | Campus<br>Group | Campus     | African<br>American | Hispanic   | White | Native<br>American | Asian/<br>Pacific Is | Male       | Female     | Special<br>Ed | Econ<br>Disad | LEP          |
|--------------------------------|--------------|-------|-------------|-----------------|------------|---------------------|------------|-------|--------------------|----------------------|------------|------------|---------------|---------------|--------------|
| TAKS Met 2008<br>Grade 3 (Engl |              |       | istration ( | Only            |            |                     |            |       |                    |                      |            |            |               |               |              |
| Doodina                        | 2000         | 89%   | 88%         | 000             | 700        | E00.                | 0.2%       | *     | *                  | *                    | 60%        | O.E.O.     | *             | 770.          | × 00%        |
| Reading                        | 2008<br>2007 | 89%   | 85%         | 88%<br>84%      | 78%<br>78% | 58%<br>70%          | 83%<br>84% | *     | *                  | *                    | 68%<br>65% | 85%<br>91% | *             | 77%<br>77%    | > 99%<br>60% |
| Mathematics                    | 2008         | 85%   | 83%         | 87%             | 74%        | 40%                 | 83%        | *     | *                  | *                    | 76%        | 72%        | *             | 72%           | > 99%        |
|                                | 2007         | 82%   | 77%         | 77%             | 64%        | 67%                 | 63%        | *     | *                  | *                    | 59%        | 70%        | *             | 58%           | 60%          |
| All Tests                      | 2008         | 80%   | 78%         | 78%             | 64%        | 42%                 | 70%        | *     | *                  | *                    | 55%        | 70%        | *             | 62%           | > 99%        |
|                                | 2007         | 78%   | 73%         | 73%             | 59%        | 60%                 | 59%        | *     | *                  | *                    | 48%        | 70%        | *             | 54%           | 60%          |
| TAKS Met 2008<br>Grade 3 (Span |              |       | istration ( | Only            |            |                     |            |       |                    |                      |            |            |               |               |              |
| Reading                        | 2008         | 83%   | 76%         | 84%             | 68%        | *                   | 68%        | *     | *                  | *                    | 58%        | 73%        | *             | 65%           | 68%          |
| nouumg                         | 2007         | 81%   | 68%         | 83%             | 79%        | *                   | 79%        | *     | *                  | *                    | 71%        | 91%        | *             | 79%           | 79%          |
| Mathematics                    | 2008         | 78%   | 70%         | 83%             | 66%        | *                   | 66%        | *     | *                  | *                    | 58%        | 69%        | *             | 65%           | 66%          |
|                                | 2007         | 74%   | 57%         | 78%             | 71%        | *                   | 71%        | *     | *                  | *                    | 71%        | 73%        | *             | 71%           | 71%          |
| All Tests                      | 2008         | 73%   | 62%         | 74%             | 45%        | *                   | 45%        | *     | *                  | *                    | 33%        | 50%        | *             | 41%           | 45%          |
|                                | 2007         | 68%   | 51%         | 69%             | 61%        | *                   | 61%        | *     | *                  | *                    | 53%        | 73%        | *             | 61%           | 61%          |
| TAKS Met 2008<br>Grade 4 (Engl |              | đ     |             |                 |            |                     |            |       |                    |                      |            |            |               |               |              |
| Reading                        | 2008         | 85%   | 81%         | 82%             | 81%        | 73%                 | 81%        | *     | *                  | *                    | 73%        | 90%        | *             | 81%           | 95%          |
|                                | 2007         | 84%   | 81%         | 78%             | 64%        | 44%                 | 69%        | *     | *                  | *                    | 61%        | 67%        | *             | 66%           | 79%          |
| Mathematics                    | 2008         | 87%   | 83%         | 87%             | 90%        | 82%                 | 92%        | *     | *                  | *                    | 85%        | 97%        | *             | 88%           | > 99%        |
|                                | 2007         | 86%   | 82%         | 85%             | 67%        | 56%                 | 69%        | *     | *                  | *                    | 68%        | 66%        | *             | 68%           | 80%          |
| Writing                        | 2008         | 93%   | 90%         | 93%             | 89%        | 82%                 | 92%        | *     | *                  | *                    | 82%        | 97%        | *             | 87%           | 95%          |
| _                              | 2007         | 91%   | 89%         | 92%             | 76%        | 67%                 | 77%        | *     | *                  | *                    | 74%        | 78%        | *             | 75%           | 79%          |
| All Tests                      | 2008         | 77%   | 73%         | 75%             | 78%        | 73%                 | 80%        | *     | *                  | *                    | 68%        | 90%        | *             | 77%           | 95%          |
|                                | 2007         | 75%   | 72%         | 67%             | 53%        | 22%                 | 58%        | *     | *                  | *                    | 51%        | 54%        | *             | 54%           | 75%          |
| TAKS Met 2008<br>Grade 4 (Span |              | đ     |             |                 |            |                     |            |       |                    |                      |            |            |               |               |              |
| Reading                        | 2008         | 77%   | 65%         | 75%             | 71%        | *                   | 71%        | *     | *                  | *                    | 50%        | > 99%      | *             | 71%           | 71%          |
| •                              | 2007         | 77%   | 65%         | 80%             | 64%        | *                   | 64%        | *     | *                  | *                    | 50%        | 83%        | *             | 62%           | 64%          |
| Mathematics                    | 2008         | 76%   | 63%         | 65%             | 64%        | *                   | 64%        | *     | *                  | *                    | 50%        | 83%        | *             | 64%           | 64%          |
|                                | 2007         | 73%   | 57%         | 74%             | 43%        | *                   | 43%        | *     | *                  | *                    | *          | *          | *             | 43%           | 43%          |
| Writing                        | 2008         | 91%   | 88%         | 94%             | > 99%      | *                   | > 99%      | *     | *                  |                      | > 99%      | > 99%      | *             | > 99%         | > 99%        |
|                                | 2007         | 90%   | 84%         | 94%             | 86%        | *                   | 86%        | *     | *                  | *                    | 75%        | > 99%      | *             | 85%           | 86%          |
| All Tests                      | 2008         | 69%   | 57%         | 61%             | 57%        | *                   | 57%        | *     | *                  | *                    | 38%        | 83%        | *             | 57%           | 57%          |
|                                | 2007         | 66%   | 51%         | 70%             | 57%        | *                   | 57%        | *     | *                  | *                    | 38%        | 83%        | *             | 54%           | 57%          |

District Name: AUSTIN ISD

67%

61%

2007

67%

51%

45%

51%

Campus Name: PEREZ EL

Campus #: 227901190

Section I - Page 2 Total Students: 743 Grade Span: EE - 05 School Type: Elementary

| Indicator:                     |              | State           | District    | Campus<br>Group | Campus      | African<br>American | Hispanic   | White    | Native<br>American | Asian/<br>Pacific Is | Male       | Female     | Special<br>Ed | Econ<br>Disad | LEP        |
|--------------------------------|--------------|-----------------|-------------|-----------------|-------------|---------------------|------------|----------|--------------------|----------------------|------------|------------|---------------|---------------|------------|
| TAKS Met 2008<br>Grade 5 (Engl |              |                 | istration ( | Only            |             |                     |            |          |                    |                      |            |            |               |               |            |
| Reading                        | 2008<br>2007 | 85%<br>83%      | 81%<br>79%  | 79%<br>76%      | 70%<br>60%  | 62%<br>*            | 72%<br>54% | *<br>78% | *                  | *                    | 56%<br>52% | 81%<br>68% | *             | 68%<br>57%    | 65%<br>37% |
|                                | 2007         | 03%             | 13%         | 70%             | 00%         |                     | 310        | 70%      | -                  |                      | J24        | 00%        |               | 3/70          | 376        |
| Mathematics                    | 2008         | 86%             | 82%         | 85%             | 67%         | 45%                 | 70%        | *        | *                  | *                    | 65%        | 68%        | *             | 64%           | 57%        |
|                                | 2007         | 86%             | 80%         | 81%             | 62%         | *                   | 59%        | 78%      | *                  | *                    | 53%        | 70%        | *             | 58%           | 55%        |
| @ Science                      | 2008         | 82%             | 74%         | 75%             | 74%         | 82%                 | 72%        | *        | *                  | *                    | 73%        | 74%        | *             | 74%           | 57%        |
|                                | 2007         | 74%             | 68%         | 66%             | 42%         | *                   | 35%        | 67%      | *                  | *                    | 33%        | 50%        | *             | 33%           | 15%        |
| @ All Tests                    | 2008         | 72%             | 65%         | 66%             | 54%         | 46%                 | 56%        | *        | *                  | *                    | 50%        | 58%        | *             | 53%           | 43%        |
|                                | 2007         | 66%             | 59%         | 54%             | 31%         | *                   | 24%        | 44%      | *                  | *                    | 17%        | 44%        | *             | 24%           | 10%        |
| TAKS Met 2008<br>Grade 5 (Span |              |                 | istration ( | Only            |             |                     |            |          |                    |                      |            |            |               |               |            |
| Reading                        | 2008         | 73%             | 65%         | 86%             | 44%         | *                   | 44%        | *        | *                  | *                    | 50%        | *          | *             | 44%           | 44%        |
|                                | 2007         | 79%             | 61%         | 82%             | *           | *                   | *          | *        | *                  | *                    | *          | *          | *             | *             | *          |
| Mathematics                    | 2008         | 50%             | 38%         | 42%             | 17%         | *                   | 17%        | *        | *                  | *                    | *          | *          | *             | 17%           | 17%        |
|                                | 2007         | 50%             | 33%         | *               | *           | *                   | *          | *        | *                  | *                    | *          | *          | *             | *             | *          |
| @ Science                      | 2008         | 37%             | 20%         | 25%             | < 1%        | *                   | < 1%       | *        | *                  | *                    | *          | *          | *             | < 1%          | < 1%       |
|                                | 2007         | 35%             | 13%         | *               | *           | *                   | *          | *        | *                  | *                    | *          | *          | *             | *             | *          |
| @ All Tests                    | 2008         | 46%             | 27%         | 43%             | 11%         | *                   | 11%        | *        | *                  | *                    | 17%        | *          | *             | 11%           | 11%        |
|                                | 2007         | 44%             | 26%         | 37%             | *           | *                   | *          | *        | *                  | *                    | *          | *          | *             | *             | *          |
| TAKS Met 2008<br>(Standard Acc |              | •               |             | es Tested       | l, INCLUI   | ES SELECT           | ED TAKS(Ad | ccommoda | ated))             |                      |            |            |               |               |            |
| Reading/ELA                    | 2008         | 91%             | 86%         | 88%             | 82%         | 72%                 |            | > 99%    | *                  | *                    | 73%        | 88%        | *             | 81%           | 81%        |
|                                | 2007         | 88%             | 83%         | 86%             | 74%         | 68%                 | 74%        | 71%      | *                  | *                    | 68%        | 79%        | *             | 73%           | 71%        |
| Mathematics                    | 2008         | 80%             | 76%         | 87%             | 77%         | 66%                 | 79%        | 83%      | *                  | *                    | 73%        | 81%        | *             | 75%           | 73%        |
|                                | 2007         | 77%             | 71%         | 80%             | 66%         | 59%                 | 66%        | 71%      | *                  | *                    | 62%        | 71%        | *             | 65%           | 69%        |
| Writing                        | 2008         | 93%             | 88%         | 93%             | 91%         | 82%                 | 94%        | *        | *                  | *                    | 85%        | 97%        | *             | 89%           | 97%        |
| _                              | 2007         | 92%             | 89%         | 92%             | 78%         | 67%                 | 79%        | *        | *                  | *                    | 74%        | 82%        | *             | 77%           | 82%        |
| Science                        | 2008         | 74%             | 70%         | 73%             | 69%         | 82%                 | 67%        | *        | *                  | *                    | 66%        | 71%        | *             | 69%           | 45%        |
|                                | 2007         | 66%             | 62%         | 66%             | 40%         | *                   | 33%        | 67%      | *                  | *                    | 30%        | 50%        | *             | 32%           | 13%        |
| All Tests                      | 2008         | 72%             | 67%         | 75%             | 66%         | 56%                 | 67%        | 67%      | *                  | *                    | 59%        | 71%        | *             | 65%           | 62%        |
| 10000                          | 2000         | . <del></del> . | 610         |                 | <b>5</b> 10 | 450                 | 5.0        | 5.0      |                    |                      | 420        | 710        |               | 400           | 520        |

50%

43%

59%

48%

52%

Section I - Page 3
Total Students: 743
Grade Span: EE - 05
School Type: Elementary

Campus Name: PEREZ EL Campus #: 227901190

District Name: AUSTIN ISD

| Indicator:     |          | State   | District   | Campus<br>Group | Campus   | African<br>American | Hispani    | c White  | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP  |
|----------------|----------|---------|------------|-----------------|----------|---------------------|------------|----------|--------------------|----------------------|------|--------|---------------|---------------|------|
| TAKS Met 2008  | Standard | (Sum of | All Grades | s Tested        | , INCLUD | E ALL TAK           | S ( Accomm | odated)) |                    |                      |      |        |               |               |      |
| (2010 Preview) |          |         |            |                 |          |                     |            |          |                    |                      |      |        |               |               |      |
| Reading/ELA    | 2008     | 89%     | 85%        | 86%             | 82%      | 70%                 | 83%        | > 99%    | *                  | *                    | 74%  | 88%    | *             | 81%           | 81%  |
| Mathematics    | 2008     | 78%     | 75%        | 85%             | 77%      | 66%                 | 79%        | 83%      | *                  | *                    | 73%  | 81%    | *             | 75%           | 73%  |
| Writing        | 2008     | 91%     | 87%        | 92%             | 91%      | 82%                 | 94%        | *        | *                  | *                    | 85%  | 97%    | *             | 89%           | 97%  |
| Science        | 2008     | 74%     | 70%        | 73%             | 69%      | 82%                 | 67%        | *        | *                  | *                    | 66%  | 71%    | *             | 69%           | 45%  |
| All Tests      | 2008     | 70%     | 65%        | 73%             | 66%      | 55%                 | 67%        | 67%      | *                  | *                    | 59%  | 71%    | *             | 65%           | 62%  |
| TAKS Commended | Performa | -       |            |                 | -        |                     |            | -        | modated))          |                      |      |        |               |               |      |
| Reading/ELA    | 2008     | 34%     | 33%        | 21%             | 18%      | 16%                 | 19%        | 17%      | *                  | *                    | 13%  | 22%    | *             | 17%           | 14%  |
|                | 2007     | 30%     | 29%        | 21%             | 16%      | 18%                 | 16%        | 14%      | *                  | *                    | 13%  | 20%    | *             | 15%           | 13%  |
| Mathematics    | 2008     | 28%     | 29%        | 29%             | 23%      | 13%                 | 25%        | 17%      | *                  | *                    | 18%  | 27%    | *             | 22%           | 25%  |
|                | 2007     | 25%     | 25%        | 25%             | 16%      | 5%                  | 18%        | 14%      | *                  | *                    | 18%  | 15%    | *             | 16%           | 16%  |
| Writing        | 2008     | 33%     | 31%        | 22%             | 29%      | 18%                 | 31%        | *        | *                  | *                    | 27%  | 31%    | *             | 27%           | 38%  |
|                | 2007     | 30%     | 30%        | 21%             | 14%      | < 1%                | 16%        | *        | *                  | *                    | 13%  | 16%    | *             | 11%           | 18%  |
|                |          |         |            |                 |          |                     |            |          |                    |                      |      |        |               |               |      |
| Science        | 2008     | 22%     | 23%        | 24%             | 15%      | < 1%                | 17%        | *        | *                  | *                    | 22%  | 9%     | *             | 15%           | 3%   |
|                | 2007     | 13%     | 14%        | 19%             | 9%       | *                   | 8%         | 11%      | *                  | *                    | 9%   | 9%     | *             | 7%            | < 1% |
| All Tests      | 2008     | 15%     | 16%        | 11%             | 8%       | 3%                  | 8%         | 17%      | *                  | *                    | 6%   | 9%     | *             | 8%            | 7%   |
|                | 2007     | 12%     | 12%        | 10%             | 6%       | 5%                  | 6%         | 7%       | *                  | *                    | 8%   | 5%     | *             | 5%            | 7%   |

Section I - Page 4 Total Students: 743 Grade Span: EE - 05

| Indicator:         | State       | District    | Campus<br>Group | Campus    | African<br>American | Hispanic | White  | Native<br>American | Asian/<br>Pacific I | s Male | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|--------------------|-------------|-------------|-----------------|-----------|---------------------|----------|--------|--------------------|---------------------|--------|--------|---------------|---------------|-------|
| 2008 TAKS/TAKS(Acc | ommodated)/ | TAKS-M/TAKS | S-Alt Par       | rticipati | on (Grade           | s 3-11)  |        |                    |                     |        |        |               |               |       |
| Tested             | 98.4%       | 97.0%       | 99.2%           | 99.3%     | 100.0%              | 99.2%    | 100.0% | -                  | -                   | 98.5%  | 100.0% | 100.0%        | 99.2%         | 99.1% |
| By Test Version    |             |             |                 |           |                     |          |        |                    |                     |        |        |               |               |       |
| TAKS (1 or more)   | 90.9%       | 89.1%       | 92.0%           | 95.9%     | 91.1%               | 96.7%    | 100.0% | _                  | -                   | 94.0%  | 97.5%  | 9.1%          | 97.0%         | 98.3% |
| Not on TAKS        | 7.5%        | 7.9%        | 6.2%            | 3.4%      | 8.9%                | 2.5%     | 0.0%   | -                  | _                   | 4.5%   | 2.5%   | 90.9%         | 2.3%          | 0.9%  |
| TAKS(Acc) Only     | 2.7%        | 2.1%        | 1.7%            | 0.7%      | 0.0%                | 0.8%     | 0.0%   | -                  | -                   | 1.5%   | 0.0%   | 18.2%         | 0.4%          | 0.0%  |
| TAKS-M Only        | 2.9%        | 3.8%        | 2.6%            | 2.4%      | 6.7%                | 1.7%     | 0.0%   | -                  | -                   | 3.0%   | 1.9%   | 63.6%         | 1.9%          | 0.9%  |
| TAKS-Alt Only      | 0.7%        | 0.8%        | 0.4%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | -                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| Combination        | 1.2%        | 1.2%        | 0.9%            | 0.3%      | 2.2%                | 0.0%     | 0.0%   | -                  | -                   | 0.0%   | 0.6%   | 9.1%          | 0.0%          | 0.0%  |
| By Acct Status     |             |             |                 |           |                     |          |        |                    |                     |        |        |               |               |       |
| Acct System        | 87.1%       | 86.3%       | 84.5%           | 86.1%     | 71.1%               | 89.6%    | 66.7%  | -                  | -                   | 86.5%  | 85.8%  | 27.3%         | 86.8%         | 92.3% |
| Non-Acct System    | 11.3%       | 10.7%       | 14.0%           | 13.2%     | 28.9%               | 9.5%     | 33.3%  | -                  | -                   | 12.0%  | 14.2%  | 72.7%         | 12.4%         | 6.8%  |
| Mobile             | 5.1%        | 3.9%        | 7.9%            | 10.5%     | 20.0%               | 7.9%     | 33.3%  | -                  | -                   | 9.0%   | 11.7%  | 0.0%          | 10.5%         | 6.0%  |
| Non-Acct Test      | 6.2%        | 6.8%        | 6.0%            | 2.7%      | 8.9%                | 1.7%     | 0.0%   | -                  | -                   | 3.0%   | 2.5%   | 72.7%         | 1.9%          | 0.9%  |
| Not Tested         | 1.6%        | 3.0%        | 0.9%            | 0.7%      | 0.0%                | 0.8%     | 0.0%   | -                  | -                   | 1.5%   | 0.0%   | 0.0%          | 0.8%          | 0.9%  |
| Absent             | 0.2%        | 0.3%        | 0.0%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | -                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| LEP Exempt         | 0.9%        | 1.9%        | 0.8%            | 0.3%      | 0.0%                | 0.4%     | 0.0%   | -                  | -                   | 0.8%   | 0.0%   | 0.0%          | 0.4%          | 0.9%  |
| Other              | 0.5%        | 0.8%        | 0.0%            | 0.3%      | 0.0%                | 0.4%     | 0.0%   | -                  | -                   | 0.8%   | 0.0%   | 0.0%          | 0.4%          | 0.0%  |
| Total Count        | 3,075,682   | 50,465      | 256             | 295       | 45                  | 241      | 9      | 0                  | 0                   | 133    | 162    | 11            | 266           | 117   |
| 2007 TAKS/TAKS-I/S | DAA II/TAKS | -Alt Partio | cipation        | (Grades   | 3-11)               |          |        |                    |                     |        |        |               |               |       |
| Tested             | 97.7%       | 96.1%       | 98.8%           | 97.4%     | 100.0%              | 96.8%    | 100.0% | -                  | *                   | 97.8%  | 97.0%  | 100.0%        | 97.9%         | 93.1% |
| By Program         |             |             |                 |           |                     |          |        |                    |                     |        |        |               |               |       |
| TAKS (1 or more)   | 91.1%       | 89.4%       | 91.9%           | 94.5%     | 90.9%               | 95.0%    | 94.1%  | -                  | *                   | 94.9%  | 94.0%  | 42.9%         | 95.4%         | 90.1% |
| Not on TAKS        | 6.7%        | 6.7%        | 6.4%            | 2.9%      | 9.1%                | 1.8%     | 5.9%   | -                  | *                   | 2.9%   | 3.0%   | 57.1%         | 2.5%          | 3.0%  |
| TAKS-I Only        | 0.3%        | 0.3%        | 0.0%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| SDAA II Only       | 4.6%        | 4.6%        | 4.5%            | 2.6%      | 9.1%                | 1.4%     | 5.9%   | -                  | *                   | 2.2%   | 3.0%   | 50.0%         | 2.1%          | 2.0%  |
| TAKS-Alt Only      | 0.4%        | 0.5%        | 0.0%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| Combination        | 1.4%        | 1.4%        | 1.5%            | 0.4%      | 0.0%                | 0.5%     | 0.0%   | -                  | *                   | 0.7%   | 0.0%   | 7.1%          | 0.4%          | 1.0%  |
| By Acct Status     |             |             |                 |           |                     |          |        |                    |                     |        |        |               |               |       |
| Acct System        | 91.6%       | 91.1%       | 90.1%           | 83.1%     | 72.7%               | 84.1%    | 88.2%  | -                  | *                   | 83.3%  | 82.8%  | 64.3%         | 83.3%         | 85.1% |
| Non-Acct System    | 6.1%        | 5.0%        | 9.3%            | 14.3%     | 27.3%               | 12.7%    | 11.8%  | -                  | *                   | 14.5%  | 14.2%  | 35.7%         | 14.6%         | 7.9%  |
| Mobile             | 5.4%        | 4.3%        | 8.4%            | 14.3%     | 27.3%               | 12.7%    | 11.8%  | -                  | *                   | 14.5%  | 14.2%  | 35.7%         | 14.6%         | 7.9%  |
| Non-Acct Test      | 0.7%        | 0.7%        | 0.0%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| Not Tested         | 2.3%        | 3.9%        | 1.2%            | 2.6%      | 0.0%                | 3.2%     | 0.0%   | -                  | *                   | 2.2%   | 3.0%   | 0.0%          | 2.1%          | 6.9%  |
| Absent             | 0.2%        | 0.4%        | 0.0%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| ARD Exempt         | 0.3%        | 0.3%        | 0.0%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| LEP Exempt         | 1.0%        | 2.2%        | 0.8%            | 2.6%      | 0.0%                | 3.2%     | 0.0%   | -                  | *                   | 2.2%   | 3.0%   | 0.0%          | 2.1%          | 6.9%  |
| Other              | 0.8%        | 1.0%        | 0.4%            | 0.0%      | 0.0%                | 0.0%     | 0.0%   | -                  | *                   | 0.0%   | 0.0%   | 0.0%          | 0.0%          | 0.0%  |
| Total Count        | 3,040,283   | 50,573      | 288             | 272       | 33                  | 220      | 17     | 0                  | 2                   | 138    | 134    | 14            | 240           | 101   |

District Name: AUSTIN ISD Campus Name: PEREZ EL

Campus #: 227901190

School Type: Elementary

District Name: AUSTIN ISD

80%

2008

81% > 99%

Campus Name: PEREZ EL

Campus #: 227901190

Section I - Page 5 Total Students: 743 Grade Span: EE - 05 School Type: Elementary

| Indicator:     |          | State     | District    | Campus<br>Group | Campus    | African<br>American | Hispanic   | White    | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP  |
|----------------|----------|-----------|-------------|-----------------|-----------|---------------------|------------|----------|--------------------|----------------------|------|--------|---------------|---------------|------|
| Progress of Pr | ior Yea  | r TAKS Fa | ailers (Sum | of Grad         | les 4-11) | (INCLUDE            | S TAKS (Ac | ccommoda | ted) for           | grade 11 on          | ly)  |        |               |               |      |
| Percent of Fa  | ilers P  | assing TA | AKS         |                 |           |                     |            |          |                    |                      |      |        |               |               |      |
| Reading/ELA    | 2008     | 53%       | 45%         | 33%             | 25%       | 17%                 | 28%        | *        | *                  | *                    | 9%   | 38%    | *             | 22%           | 17%  |
| _              | 2007     | 49%       | 41%         | 37%             | 19%       | *                   | 17%        | *        | *                  | *                    | 18%  | 20%    | *             | 16%           | 19%  |
| Mathematics    | 2008     | 36%       | 30%         | 45%             | 49%       | 38%                 | 50%        | *        | *                  | *                    | 42%  | 55%    | *             | 48%           | 46%  |
|                | 2007     | 34%       | 27%         | 41%             | 30%       | 44%                 | 27%        | *        | *                  | *                    | 33%  | 25%    | *             | 28%           | 47%  |
| Average TGI G  | rowth    |           |             |                 |           |                     |            |          |                    |                      |      |        |               |               |      |
| Reading/ELA    | 2008     | 0.58      | 0.51        | 0.70            | 0.70      | 0.76                | 0.65       | *        | *                  | *                    | 0.87 | 0.52   | *             | 0.64          | 0.80 |
| _              | 2007     | 0.55      | 0.47        | 0.67            | 0.58      | *                   | 0.59       | *        | *                  | *                    | 0.41 | 0.82   | *             | 0.60          | 0.77 |
| Mathematics    | 2008     | 0.34      | 0.31        | 0.51            | 0.76      | 0.67                | 0.78       | *        | *                  | *                    | 0.63 | 0.88   | *             | 0.76          | 1.04 |
|                | 2007     | 0.33      | 0.26        | 0.47            | 0.07      | 0.19                | 0.05       | *        | *                  | *                    | 0.06 | 0.08   | *             | 0.09          | 0.29 |
| Student Succes | s Initi  | ative     |             |                 |           |                     |            |          |                    |                      |      |        |               |               |      |
| Grade 3 Readi  | ng (Eng  | lish and  | Spanish)    |                 |           |                     |            |          |                    |                      |      |        |               |               |      |
| Students Req   | uiring 2 | Accelerat | ed Instruc  | tion            |           |                     |            |          |                    |                      |      |        |               |               |      |
| _              | 2008     | 12%       | 16%         | 15%             | 26%       | 42%                 | 24%        | *        | *                  | *                    | 35%  | 20%    | *             | 28%           | 27%  |
|                | 2007     | 12%       | 20%         | 17%             | 22%       | 30%                 | 18%        | *        | *                  | *                    | 33%  | 9%     | *             | 22%           | 24%  |
| TAKS Cumulat   | ive Met  | Standard  | l (First ar | nd Second       | d Adminis | trations)           |            |          |                    |                      |      |        |               |               |      |
|                | 2008     | 94%       | 91%         | 92%             | 88%       | 70%                 | 90%        | *        | *                  | *                    | 82%  | 91%    | *             | 87%           | 89%  |
|                | 2007     | 94%       | 89%         | 92%             | 89%       | 89%                 | 90%        | *        | *                  | *                    | 85%  | 94%    | *             | 88%           | 88%  |
| TAKS Failers   | Promote  | ed by Gra | ade Placeme | nt Commi        | ttee      |                     |            |          |                    |                      |      |        |               |               |      |
|                | 2007     | 53.6%     | 83.7%       | 40.9%           | 60.0%     | *                   | *          | -        | -                  | -                    | *    | *      | *             | 60.0%         | *    |
|                | 2006     | 48.5%     | 76.3%       | 50.0%           | -         | -                   | -          | -        | -                  | -                    | -    | -      | -             | -             | -    |
| TAKS Met Sta   | ndard (  | Failed in | n Previous  | Year)           |           |                     |            |          |                    |                      |      |        |               |               |      |
| Promoted to    | Grade    | 4         |             |                 |           |                     |            |          |                    |                      |      |        |               |               |      |
|                | 2008     | 14%       | 10%         | < 1%            | *         | *                   | *          | *        | *                  | *                    | *    | *      | *             | *             | *    |
| Retained in    | Grade    | 3         |             |                 |           |                     |            |          |                    |                      |      |        |               |               |      |

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

2006-07

2005-06

95.5%

95.5%

94.2%

94.2%

96.8% 96.5%

96.8%

95.4%

96.9%

94.0%

96.7%

96.4%

95.2%

96.5%

98.0%

Section I - Page 6 Total Students: 743 Grade Span: EE - 05 School Type: Elementary

| Indicator:      |          | State    | District    | Campus<br>Group | Campus    | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|-----------------|----------|----------|-------------|-----------------|-----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| Student Success | Initia   | tive (co | ontinued)   |                 |           |                     |          |       |                    |                      |       |        |               |               |       |
| Grade 5 Readin  | g (Engl  | ish and  | Spanish)    |                 |           |                     |          |       |                    |                      |       |        |               |               |       |
| Students Requ   | iring A  | ccelerat | ed Instruc  | tion            |           |                     |          |       |                    |                      |       |        |               |               |       |
|                 | 2008     | 15%      | 21%         | 21%             | 33%       | 38%                 | 32%      | *     | *                  | *                    | 45%   | 23%    | *             | 36%           | 41%   |
|                 | 2007     | 18%      | 23%         | 24%             | 40%       | *                   | 46%      | 22%   | *                  | *                    | 48%   | 32%    | *             | 44%           | 61%   |
| TAKS Cumulati   | ve Met   | Standard | l (First an | nd Second       | d Adminis | trations)           |          |       |                    |                      |       |        |               |               |       |
|                 | 2008     | 92%      | 89%         | 88%             | 78%       | 73%                 | 78%      | *     | *                  | *                    | 72%   | 83%    | *             | 76%           | 62%   |
|                 | 2007     | 90%      | 86%         | 85%             | 69%       | *                   | 65%      | 78%   | *                  | *                    | 61%   | 76%    | *             | 65%           | 48%   |
| TAKS Failers    | Promote  |          |             |                 |           |                     |          |       |                    |                      |       |        |               |               |       |
|                 | 2007     | 78.0%    | 95.4%       | 82.6%           | 86.7%     | -                   | 85.7%    | *     | -                  | -                    | 81.8% | *      | *             | 84.6%         | 83.3% |
|                 | 2006     | 74.4%    | 94.0%       | 79.2%           | -         | -                   | -        | -     | -                  | -                    | -     | -      | -             | -             | -     |
| TAKS Met Stan   | dard (F  | ailed in | n Previous  | Year)           |           |                     |          |       |                    |                      |       |        |               |               |       |
| Retained in     | Grade 5  |          |             |                 |           |                     |          |       |                    |                      |       |        |               |               |       |
|                 | 2008     | 73%      | 73%         | 75%             | *         | *                   | *        | *     | *                  | *                    | *     | *      | *             | *             | *     |
| Grade 5 Mathem  | atics (  | English  | and Spanis  | sh)             |           |                     |          |       |                    |                      |       |        |               |               |       |
| Students Requ   | iring A  | ccelerat | ed Instruc  | tion            |           |                     |          |       |                    |                      |       |        |               |               |       |
| _               | 2008     | 15%      | 21%         | 15%             | 38%       | 55%                 | 35%      | *     | *                  | *                    | 41%   | 35%    | *             | 40%           | 52%   |
|                 | 2007     | 15%      | 23%         | 22%             | 42%       | *                   | 44%      | 22%   | *                  | *                    | 52%   | 32%    | *             | 46%           | 52%   |
| TAKS Cumulati   | ve Met   | Standard | l (First an | nd Second       | d Adminis | trations)           |          |       |                    |                      |       |        |               |               |       |
|                 | 2008     | 91%      | 86%         | 92%             | 76%       | 73%                 | 77%      | *     | *                  | *                    | 69%   | 83%    | *             | 75%           | 62%   |
|                 | 2007     | 91%      | 86%         | 87%             | 67%       | *                   | 65%      | 78%   | *                  | *                    | 58%   | 76%    | *             | 65%           | 65%   |
| TAKS Failers    | Promote  | d by Gra | de Placeme  | ant Commi       | +++       |                     |          |       |                    |                      |       |        |               |               |       |
|                 | 2007     | 77.5%    | 95.7%       | 82.2%           | 92.3%     | *                   | 91.7%    | _     | _                  | _                    | 87.5% | 100.0% | _             | 90.9%         | 83.3% |
|                 | 2006     | 73.8%    | 94.6%       | 86.4%           | -         | -                   | -        | -     | -                  | -                    | -     | _      | _             | -             | -     |
| TAKS Met Stan   | dard (F  | ailed in | n Previous  | Year)           |           |                     |          |       |                    |                      |       |        |               |               |       |
| Retained in     | Crade E  |          |             |                 |           |                     |          |       |                    |                      |       |        |               |               |       |
|                 | 2008     | 71%      | 71%         | > 99%           | *         | *                   | *        | *     | *                  | *                    | *     | *      | *             | *             | *     |
| Attendance Rate | <b>!</b> |          |             |                 |           |                     |          |       |                    |                      |       |        |               |               |       |

Section II - Page 1 Total Students: 743 Grade Span: EE - 05 School Type: Elementary

57.0%

25.5%

14.1

48.4%

20.9%

14.5

|  | Ca    | mpus    | Campus |          |           |
|--|-------|---------|--------|----------|-----------|
|  | Count | Percent | Group  | District | State     |
| Total Students:                              | 743   | 100.0%  | 26,020 | 82,181   | 4,651,516 |
| Students By Grade: Early Childhood Education | on 7  | 0.9%    | 0.5%   | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 108   | 14.5%   | 9.3%   | 5.7%     | 4.1%      |
| Kindergarten                                 | 116   | 15.6%   | 16.3%  | 9.0%     | 7.7%      |
| Grade 1                                      | 106   | 14.3%   | 16.5%  | 8.8%     | 8.1%      |
| Grade 2                                      | 104   | 14.0%   | 15.8%  | 8.7%     | 7.9%      |
| Grade 3                                      | 109   | 14.7%   | 14.8%  | 8.0%     | 7.6%      |
| Grade 4                                      | 86    | 11.6%   | 13.9%  | 7.6%     | 7.4%      |
| Grade 5                                      | 107   | 14.4%   | 11.5%  | 7.1%     | 7.4%      |
| Grade 6                                      | 0     | 0.0%    | 1.5%   | 6.7%     | 7.2%      |
| Grade 7                                      | 0     | 0.0%    | 0.0%   | 6.5%     | 7.3%      |
| Grade 8                                      | 0     | 0.0%    | 0.0%   | 6.5%     | 7.1%      |
| Grade 9                                      | 0     | 0.0%    | 0.0%   | 7.8%     | 8.5%      |
| Grade 10                                     | 0     | 0.0%    | 0.0%   | 6.1%     | 7.1%      |
| Grade 11                                     | 0     | 0.0%    | 0.0%   | 5.5%     | 6.3%      |
| Grade 12                                     | 0     | 0.0%    | 0.0%   | 5.4%     | 5.8%      |
| Ethnic Distribution: African American        | 83    | 11.2%   | 5.5%   | 12.1%    | 14.3%     |
| Hispanic                                     | 624   | 84.0%   | 88.3%  | 58.0%    | 47.2%     |
| White  | 32    | 4.3%    | 3.5%   | 26.4%    | 34.8%     |
| Native American                              | 0     | 0.0%    | 0.1%   | 0.2%     | 0.3%      |
| Asian/Pac. Islander                          | 4     | 0.5%    | 2.6%   | 3.3%     | 3.4%      |
| Economically Disadvantaged                   | 665   | 89.5%   | 89.5%  | 60.8%    | 55.3%     |
| Limited English Proficient (LEP)             | 340   | 45.8%   | 53.0%  | 28.3%    | 16.7%     |
| Students w/Disciplinary Placements (2006-0)  | 7) 5  | 0.6%    | 0.3%   | 2.0%     | 2.3%      |

502

177

15.5

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

At-Risk

Mobility (2006-07)

Number of Students per Teacher

| Retention Rates by Grade: | Non-   | -Special Ed<br>Campus | ducation Rate | s     |        | Special Ed<br>Campus | ucation Rate | s     |
|---------------------------|--------|-----------------------|---------------|-------|--------|----------------------|--------------|-------|
| Retention Rates by Grade. | Campus | Group                 | District      | State | Campus | Group                | District     | State |
| Kindergarten              | 1.0%   | 1.2%                  | 1.9%          | 2.8%  | 11.1%  | 9.5%                 | 13.8%        | 12.3% |
| Grade 1                   | 2.1%   | 7.7%                  | 3.9%          | 5.9%  | 0.0%   | 20.9%                | 7.3%         | 10.6% |
| Grade 2                   | 1.1%   | 5.9%                  | 2.1%          | 3.5%  | 0.0%   | 6.5%                 | 3.5%         | 4.6%  |
| Grade 3                   | 3.8%   | 4.7%                  | 1.7%          | 2.8%  | 0.0%   | 3.0%                 | 2.7%         | 2.6%  |
| Grade 4                   | 0.0%   | 3.2%                  | 1.1%          | 1.6%  | 0.0%   | 1.9%                 | 0.8%         | 1.3%  |
| Grade 5                   | 4.1%   | 3.6%                  | 1.0%          | 2.3%  | 0.0%   | 1.9%                 | 0.9%         | 1.8%  |
| Grade 6                   | _      | 0.5%                  | 0.7%          | 1.1%  | -      | 0.0%                 | 1.4%         | 1.6%  |
| Grade 7                   | _      | -                     | 0.9%          | 1.7%  | -      | -                    | 1.9%         | 2.2%  |
| Grade 8                   | -      | -                     | 1.2%          | 1.3%  | -      | -                    | 2.5%         | 2.8%  |

67.6%

30.6%

n/a

73.9%

22.8%

15.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2007-08 Campus Profile

Section II - Page 2 Total Students: 743 Grade Span: EE - 05 School Type: Elementary

## CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

(Derived from teacher responsibility records.)

|                     |                         |        | Campus |          |       |
|---------------------|-------------------------|--------|--------|----------|-------|
| Class Size Averages | s by Grade and Subject: | Campus | Group  | District | State |
| Elementary:         | Kindergarten            | 18.8   | 19.1   | 18.3     | 18.9  |
|                     | Grade 1                 | 17.8   | 18.7   | 17.9     | 18.9  |
|                     | Grade 2                 | 20.6   | 18.7   | 17.9     | 19.0  |
|                     | Grade 3                 | 17.8   | 18.5   | 17.4     | 19.0  |
|                     | Grade 4                 | 21.5   | 18.8   | 18.0     | 19.6  |
|                     | Grade 5                 | 23.8   | 23.2   | 21.2     | 22.2  |
|                     | Grade 6                 | -      | 27.0   | 21.0     | 21.4  |
|                     | Mixed Grades            | -      | 20.0   | 5.5      | 22.4  |
| Secondary:          | English/Language Arts   | _      | 26.2   | 21.9     | 20.0  |
| _                   | Foreign Languages       | _      | _      | 22.6     | 21.0  |
|                     | Mathematics             | -      | 48.0   | 22.6     | 19.8  |
|                     | Science                 | _      | _      | 23.3     | 20.8  |
|                     | Social Studies          | -      | -      | 23.8     | 21.8  |
|                     |                         |        |        |          |       |

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

Total Students: 743 Grade Span: EE - 05

Section II - Page 3

School Type: Elementary

| INFORMATION                             | Car            | mpus                 | Campus               |                      |                      |
|---|----------------|----------------------|----------------------|----------------------|----------------------|
|   | Count          | Percent              | Group                | District             | State                |
| Total Staff:                            | 60.7           | 100.0%               | 100.0%               | 100.0%               | 100.0%               |
|   |                |                      |                      |                      |                      |
| Professional Staff:                     | 55.8           | 91.9%                | 84.8%                | 65.0%                | 62.9%                |
| Teachers                                | 47.8           | 78.7%                | 72.2%                | 52.6%                | 50.8%                |
| Professional Support                    | 4.0            | 6.6%                 | 8.7%                 | 8.3%                 | 8.3%                 |
| Campus Admin. (School Leader.)          | 4.0            | 6.6%                 | 3.8%                 | 3.6%                 | 2.8%                 |
| Educational Aides:                      | 4.9            | 8.1%                 | 15.2%                | 6.9%                 | 9.9%                 |
| Total Minority Staff:                   | 36.0           | 59.3%                | 64.4%                | 48.7%                | 43.1%                |
| Teachers By Ethnicity and Sex:          |                |                      |                      |                      |                      |
| African American                        | 3.0            | 6.3%                 | 7.6%                 | 7.6%                 | 9.6%                 |
| Hispanic                                | 25.0           | 52.3%                | 51.6%                | 26.0%                | 21.4%                |
| White                                   | 19.8           | 41.4%                | 38.5%                | 64.4%                | 67.5%                |
| Native American                         | 0.0            | 0.0%                 | 0.1%                 | 0.1%                 | 0.3%                 |
| Asian/Pacific Islander                  | 0.0            | 0.0%                 | 2.2%                 | 1.8%                 | 1.2%                 |
| Males                                   | 4.0            | 8.4%                 | 14.3%                | 22.4%                | 22.8%                |
| Females                                 | 43.8           | 91.6%                | 85.7%                | 77.6%                | 77.2%                |
| Teachers by Years of Experience:        |                |                      |                      |                      |                      |
| Beginning Teachers                      | 7.6            | 15.8%                | 6.9%                 | 8.0%                 | 7.9%                 |
| 1-5 Years Experience                    | 17.4           | 36.5%                | 33.4%                | 31.1%                | 29.8%                |
| 6-10 Years Experience                   | 9.0            | 18.8%                | 19.7%                | 19.9%                | 19.7%                |
| 11-20 Years Experience                  | 7.8            | 16.3%                | 21.5%                | 21.3%                | 23.4%                |
| Over 20 Years Experience                | 6.0            | 12.6%                | 18.6%                | 19.7%                | 19.2%                |
|   |                |                      | Campus               |                      |                      |
|   |                | Campus               | Group                | District             | State                |
| Average Years Experience of Teachers:   |                | 8.8 yrs.             | 10.9                 | yrs. 11.0 yrs.       | 11.3 yrs.            |
| Average Years Experience of Teachers w  | with District: | 6.0 yrs.             |                      | yrs. 8.0 yrs.        | 7.4 yrs.             |
| Average Teacher Salary by Years of Exp  | perience:      |                      |                      |                      |                      |
| (regular duties only)                   | •              |                      |                      |                      |                      |
| Beginning Teachers                      |                | \$42,037             | \$42,617             | \$40,967             | \$39,372             |
| 1-5 Years Experience                    |                | \$40,326             | \$43,294             | \$40,425             | \$41,374             |
| 6-10 Years Experience                   |                | \$41,048             | \$45,650             | \$41,795             | \$43,886             |
| 11-20 Years Experience                  |                | \$48,136             | \$49,711             | \$45,782             | \$48,174             |
| Over 20 Years Experience                |                | \$53,927             | \$59,342             | \$54,063             | \$56,354             |
| Average Actual Salaries (regular dutie  | es only):      |                      |                      |                      |                      |
|   | • • •          | \$43,715             | \$48,071             | \$44,563             | \$46,179             |
| Teachers                                |                |                      |                      | 7,                   | 7 /                  |
| Teachers                                |                |                      | \$52,761             | \$57.394             | \$54,543             |
| - · · · · · · · · · · · · · · · · · · · | eadership)     | \$46,774<br>\$53,137 | \$52,761<br>\$67,657 | \$57,394<br>\$63,612 | \$54,543<br>\$67,397 |

Section II - Page 4
Total Students: 743
Grade Span: EE - 05
School Type: Elementary

9.8%

2.8%

ACTUAL OPERATING EXPENDITURE INFORMATION Percent (2006-07)General Percent Per All Percent Per All Per Fund Student Funds Student Funds Student By Function: Total Operating Expenditures \$3,377,812 100.0% \$5,213 \$4,050,325 100.0% \$6,251 \$158,521,729 100.0% \$6,099 Instruction (11,95) \$2,392,712 70.8% \$4,106 \$115,697,880 73.0% \$4,452 \$3,692 \$2,660,843 65.7% Instructional-Related Services (12,13) \$131,997 3.9% \$204 \$243,233 6.0% \$375 \$6,510,858 4.1% \$251 Instructional Leadership (21) \$57,981 1.7% \$89 \$57,981 1.4% \$89 \$2,305,844 1.5% \$89 School Leadership (23) \$268,604 8.0% \$415 \$268,804 6.6% \$415 \$10,682,777 6.7% \$411 Support Services-Student (31,32,33) \$117,575 3.5% \$181 \$117,575 2.9% \$181 \$7,651,813 4.8% \$294 Other Campus Costs (35,36,51,52,53) \$408,943 12.1% \$631 \$701,889 17.3% \$1,083 \$15,672,557 9.9% \$603 By Program: Total Operating Expenditures \$2,968,869 100.0% \$4,582 \$3,348,436 100.0% \$5,167 \$142,652,721 100.0% \$5,489 Bilingual/ESL Education (25) \$1,222,098 41.2% \$1,886 \$1,222,255 36.5% \$1,886 \$40,934,199 28.7% \$1,575 Career & Technology Education (22) \$0 0.0% \$0 \$0 0.0% \$0 \$7,012 0.0% \$0 Accelerated Education (24,30) \$150,093 5.1% \$477,742 \$232 14.3% \$737 \$22,948,580 16.1% \$883 Gifted & Talented Education (21) \$0 0.0% \$0 \$0 0.0% \$0 \$968,043 0.7% \$37 Regular Education (11) \$1,224,530 41.2% \$1,890 \$1,228,250 36.7% \$1,895 \$59,554,535 41.7% \$2,291 Special Education (23) 12.5% \$420,189 12.5% 12.8% \$702 \$372,148 \$574 \$648 \$18,236,109 Other (26,28,29) \$0 0.0% \$0 \$0 0.0% \$0 \$4,243 0.0% \$0 PROGRAM INFORMATION |-----| Campus Count Percent Group District State Student Enrollment by Program: 330 44.4% 50.9% Bilingual/ESL Education 27.2% 15.5% Career & Technical Education 0 0.0% 0.0% 19.3% 20.9% Gifted & Talented Education 11 1.5% 3.7% 6.4% 7.5% Special Education 39 5.2% 7.6% 10.0% 10.0% Teachers by Program (population served): Bilingual/ESL Education 0.0 0.0% 25.7% 2.0% 7.3% Career & Technical Education 0.0 0.0% 0.0% 2.9% 3.9% Compensatory Education 14.6% 7.0 3.4% 5.1% 3.6% Gifted & Talented Education 0.0 0.0% 2.0% 0.0% 2.0% 61.5% 70.7% Regular Education 77.0% 36.8 68.6%

8.4%

0.0%

7.4%

0.0%

12.5%

8.9%

Special Education

Other

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus #: 227901190

4.0

0.0

<sup>&#</sup>x27;@' Includes TAKS(Accommodated).

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.