

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: OVERTON EL***

***Campus #: 227901189***

***2008 Accountability Rating: Academically Unacceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 3  
Total Students: 541  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OVERTON EL  
Campus #: 227901189

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA 2008	89%	85%	82%	73%	58%	83%	*	*	*	72%	75%	*	73%	86%	
Mathematics 2008	78%	75%	80%	75%	62%	84%	*	*	*	76%	75%	*	75%	87%	
Writing 2008	91%	87%	87%	89%	81%	96%	*	*	*	85%	94%	*	89%	94%	
Science 2008	74%	70%	76%	71%	67%	73%	*	*	*	63%	79%	*	69%	83%	
All Tests 2008	70%	65%	66%	62%	48%	71%	*	*	*	60%	64%	*	61%	76%	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA 2008	34%	33%	18%	14%	9%	17%	*	*	*	11%	17%	*	12%	15%	
2007	30%	29%	-	*	*	*	*	*	*	*	*	*	*	*	
Mathematics 2008	28%	29%	21%	29%	19%	35%	*	*	*	28%	31%	*	28%	40%	
2007	25%	25%	-	*	*	*	*	*	*	*	*	*	*	*	
Writing 2008	33%	31%	19%	16%	16%	16%	*	*	*	15%	17%	*	15%	14%	
2007	30%	30%	-	*	*	*	*	*	*	*	*	*	*	*	
Science 2008	22%	23%	24%	24%	22%	24%	*	*	*	22%	25%	*	23%	35%	
2007	13%	14%	-	*	*	*	*	*	*	*	*	*	*	*	
All Tests 2008	15%	16%	7%	6%	6%	6%	*	*	*	7%	5%	*	5%	5%	
2007	12%	12%	-	*	*	*	*	*	*	*	*	*	*	*	
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>															
Tested	98.4%	97.0%	98.8%	99.6%	100.0%	99.3%	*	-	-	100.0%	99.1%	100.0%	99.6%	100.0%	
<b>By Test Version</b>															
TAKS (1 or more)	90.9%	89.1%	90.4%	94.5%	92.7%	95.7%	*	-	-	93.4%	95.7%	7.7%	94.7%	98.0%	
Not on TAKS	7.5%	7.9%	7.9%	5.0%	7.3%	3.5%	*	-	-	6.6%	3.5%	92.3%	4.9%	2.0%	
TAKS(Acc) Only	2.7%	2.1%	0.6%	0.4%	0.0%	0.7%	*	-	-	0.8%	0.0%	7.7%	0.4%	1.0%	
TAKS-M Only	2.9%	3.8%	4.6%	3.4%	5.2%	2.1%	*	-	-	3.3%	3.5%	61.5%	3.1%	1.0%	
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Combination	1.2%	1.2%	0.8%	1.3%	2.1%	0.7%	*	-	-	2.5%	0.0%	23.1%	1.3%	0.0%	
<b>By Acct Status</b>															
Acct System	87.1%	86.3%	84.6%	82.8%	80.2%	85.1%	*	-	-	83.6%	82.6%	7.7%	82.7%	92.1%	
Non-Acct System	11.3%	10.7%	14.6%	16.8%	19.8%	14.2%	*	-	-	16.4%	16.5%	92.3%	16.9%	7.9%	
Mobile	5.1%	3.9%	7.8%	12.2%	12.5%	11.3%	*	-	-	10.7%	13.0%	7.7%	12.4%	5.9%	
Non-Acct Test	6.2%	6.8%	7.6%	4.6%	7.3%	2.8%	*	-	-	5.7%	3.5%	84.6%	4.4%	2.0%	
<b>Not Tested</b>															
Absent	1.6%	3.0%	1.2%	0.4%	0.0%	0.7%	*	-	-	0.0%	0.9%	0.0%	0.4%	0.0%	
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	1.9%	0.8%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.5%	0.8%	0.0%	0.4%	0.0%	0.7%	*	-	-	0.0%	0.9%	0.0%	0.4%	0.0%	
Total Count	3,075,682	50,465	243	238	96	141	1	0	0	122	115	13	225	101	





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 541  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: OVERTON EL  
Campus #: 227901189

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	541	100.0%	22,117	82,181	4,651,516
Students By Grade:					
Early Childhood Education	7	1.3%	0.5%	0.4%	0.3%
Pre-Kindergarten	76	14.0%	10.5%	5.7%	4.1%
Kindergarten	88	16.3%	15.0%	9.0%	7.7%
Grade 1	72	13.3%	15.7%	8.8%	8.1%
Grade 2	74	13.7%	15.0%	8.7%	7.9%
Grade 3	81	15.0%	14.3%	8.0%	7.6%
Grade 4	83	15.3%	14.1%	7.6%	7.4%
Grade 5	60	11.1%	13.7%	7.1%	7.4%
Grade 6	0	0.0%	1.1%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	228	42.1%	18.0%	12.1%	14.3%
Hispanic	310	57.3%	80.0%	58.0%	47.2%
White	3	0.6%	1.5%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.4%	3.3%	3.4%
Economically Disadvantaged	510	94.3%	94.2%	60.8%	55.3%
Limited English Proficient (LEP)	232	42.9%	45.5%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	-	0.3%	2.0%	2.3%
At-Risk	374	69.1%	73.3%	57.0%	48.4%
Mobility (2006-07)	-	-	24.0%	25.5%	20.9%
Number of Students per Teacher	14.5	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.1%	1.9%	2.8%	-	8.4%	13.8%	12.3%
Grade 1	-	9.5%	3.9%	5.9%	-	11.4%	7.3%	10.6%
Grade 2	-	6.2%	2.1%	3.5%	-	3.0%	3.5%	4.6%
Grade 3	-	4.7%	1.7%	2.8%	-	4.7%	2.7%	2.6%
Grade 4	-	4.5%	1.1%	1.6%	-	2.1%	0.8%	1.3%
Grade 5	-	3.4%	1.0%	2.3%	-	2.0%	0.9%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	0.9%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%



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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	18.6	18.3	18.9
Grade 1	18.0	18.0	17.9	18.9
Grade 2	14.8	18.8	17.9	19.0
Grade 3	16.2	18.2	17.4	19.0
Grade 4	20.8	18.4	18.0	19.6
Grade 5	20.0	20.5	21.2	22.2
Grade 6	-	19.7	21.0	21.4
Mixed Grades	-	20.7	5.5	22.4
Secondary: English/Language Arts	-	25.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	39.0	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.3	93.8%	85.3%	65.0%	62.9%
Teachers	37.3	77.2%	73.2%	52.6%	50.8%
Professional Support	3.0	6.2%	8.3%	8.3%	8.3%
Campus Admin. (School Leader.)	5.0	10.4%	3.8%	3.6%	2.8%
Educational Aides:	3.0	6.2%	14.7%	6.9%	9.9%
Total Minority Staff:	32.8	67.9%	74.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	12.0	32.2%	23.2%	7.6%	9.6%
Hispanic	13.8	37.0%	46.4%	26.0%	21.4%
White	11.5	30.9%	28.9%	64.4%	67.5%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	1.8%	1.2%
Males	6.5	17.4%	18.0%	22.4%	22.8%
Females	30.8	82.6%	82.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.8	20.9%	8.7%	8.0%	7.9%
1-5 Years Experience	7.5	20.1%	36.8%	31.1%	29.8%
6-10 Years Experience	13.0	34.9%	20.6%	19.9%	19.7%
11-20 Years Experience	7.0	18.8%	17.9%	21.3%	23.4%
Over 20 Years Experience	2.0	5.4%	16.1%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.6 yrs.	9.9 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.2 yrs.	7.4 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,045	\$41,703	\$40,967	\$39,372
1-5 Years Experience		\$40,073	\$43,800	\$40,425	\$41,374
6-10 Years Experience		\$41,425	\$46,067	\$41,795	\$43,886
11-20 Years Experience		\$46,973	\$50,526	\$45,782	\$48,174
Over 20 Years Experience		\$52,700	\$60,756	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,721	\$48,013	\$44,563	\$46,179
Professional Support		\$49,955	\$51,486	\$57,394	\$54,543
Campus Administration (School Leadership)		\$57,737	\$70,317	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$391,355	100.0%	-	\$424,397	100.0%	-	\$141,579,201	100.0%	\$6,211
Instruction (11,95)	\$150,556	38.5%	-	\$157,991	37.2%	-	\$101,757,549	71.9%	\$4,464
Instructional-Related Services (12,13)	\$40,601	10.4%	-	\$44,322	10.4%	-	\$5,764,650	4.1%	\$253
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$1,987,198	1.4%	\$87
School Leadership (23)	\$146,097	37.3%	-	\$146,097	34.4%	-	\$9,785,243	6.9%	\$429
Support Services-Student (31,32,33)	\$3,026	0.8%	-	\$3,026	0.7%	-	\$5,565,214	3.9%	\$244
Other Campus Costs (35,36,51,52,53)	\$51,075	13.1%	-	\$72,961	17.2%	-	\$16,719,347	11.8%	\$733
<b>By Program:</b>									
Total Operating Expenditures	\$160,244	100.0%	-	\$171,400	100.0%	-	\$124,326,086	100.0%	\$5,454
Bilingual/ESL Education (25)	\$38,302	23.9%	-	\$38,302	22.3%	-	\$18,965,065	15.3%	\$832
Career & Technology Education (22)	\$0	0.0%	-	\$0	0.0%	-	\$0	0.0%	\$0
Accelerated Education (24,30)	\$11,100	6.9%	-	\$22,256	13.0%	-	\$18,211,493	14.6%	\$799
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$770,007	0.6%	\$34
Regular Education (11)	\$93,976	58.6%	-	\$93,976	54.8%	-	\$72,663,204	58.4%	\$3,188
Special Education (23)	\$16,866	10.5%	-	\$16,866	9.8%	-	\$13,712,038	11.0%	\$602
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$4,279	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	230	42.5%	43.2%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	16	3.0%	4.7%	6.4%	7.5%
Special Education	34	6.3%	7.9%	10.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	21.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	10.7%	2.8%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	29.3	78.5%	65.8%	68.6%	70.7%
Special Education	4.0	10.7%	8.2%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.