

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus #: 227901184

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 810
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus #: 227901184

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	98%	98%	*	93%	99%	*	> 99%	96%	> 99%	*	*	*
	2007	89%	85%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	> 99%	88%	> 99%
Mathematics	2008	85%	83%	97%	98%	*	93%	99%	*	> 99%	98%	98%	> 99%	*	*
	2007	82%	77%	93%	94%	*	81%	97%	*	90%	92%	96%	88%	63%	60%
All Tests	2008	80%	78%	95%	97%	*	93%	98%	*	> 99%	96%	98%	> 99%	*	*
	2007	78%	73%	93%	94%	*	81%	97%	*	90%	93%	96%	88%	63%	60%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	96%	95%	> 99%	83%	97%	*	> 99%	92%	98%	89%	78%	78%
	2007	84%	81%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2008	87%	83%	96%	95%	83%	88%	97%	*	> 99%	95%	95%	78%	89%	89%
	2007	86%	82%	95%	95%	*	> 99%	95%	*	88%	94%	95%	*	80%	*
Writing	2008	93%	90%	98%	95%	> 99%	92%	95%	*	> 99%	90%	> 99%	63%	80%	78%
	2007	91%	89%	95%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
All Tests	2008	77%	73%	91%	90%	83%	79%	93%	*	> 99%	86%	95%	44%	70%	67%
	2007	75%	72%	87%	94%	*	> 99%	93%	*	88%	92%	95%	60%	80%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	97%	97%	*	82%	> 99%	*	91%	97%	96%	*	*	*
	2007	83%	79%	94%	93%	*	83%	94%	*	> 99%	92%	94%	*	*	*
Mathematics	2008	86%	82%	97%	94%	*	> 99%	94%	*	91%	97%	92%	*	*	*
	2007	86%	80%	96%	91%	*	58%	98%	*	> 99%	94%	87%	*	*	*
@ Science	2008	82%	74%	95%	92%	*	82%	96%	*	82%	97%	88%	*	*	*
	2007	74%	68%	91%	88%	*	75%	92%	*	86%	89%	87%	*	*	*
@ All Tests	2008	72%	65%	91%	91%	*	82%	94%	*	82%	95%	88%	*	*	*
	2007	66%	59%	84%	81%	*	50%	88%	*	86%	82%	81%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	98%	98%	> 99%	90%	99%	*	> 99%	97%	99%	89%	86%	86%
	2007	88%	83%	96%	99%	> 99%	98%	99%	*	> 99%	99%	99%	> 99%	94%	> 99%
Mathematics	2008	80%	76%	97%	97%	89%	92%	99%	*	97%	97%	97%	88%	86%	86%
	2007	77%	71%	95%	95%	> 99%	85%	97%	*	92%	94%	96%	71%	76%	60%
Writing	2008	93%	88%	98%	95%	> 99%	92%	95%	*	> 99%	90%	> 99%	63%	80%	78%
	2007	92%	89%	95%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
Science	2008	74%	70%	95%	92%	*	82%	96%	*	82%	97%	88%	*	*	*
	2007	66%	62%	91%	88%	*	75%	92%	*	86%	89%	87%	*	*	*
All Tests	2008	72%	67%	93%	94%	89%	84%	96%	*	95%	93%	94%	67%	67%	71%
	2007	67%	61%	91%	91%	> 99%	80%	94%	*	88%	90%	92%	69%	71%	60%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	97%	98%	> 99%	90%	99%	*	> 99%	96%	99%	86%	87%	86%
Mathematics	2008	78%	75%	96%	96%	89%	92%	97%	*	97%	96%	97%	76%	87%	86%
Writing	2008	91%	87%	97%	94%	> 99%	92%	92%	*	> 99%	88%	> 99%	50%	80%	78%
Science	2008	74%	70%	95%	92%	*	82%	96%	*	82%	97%	88%	*	*	*
All Tests	2008	70%	65%	92%	93%	89%	84%	94%	*	95%	91%	94%	55%	69%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	53%	63%	67%	48%	65%	*	68%	61%	64%	33%	29%	43%
	2007	30%	29%	45%	60%	> 99%	40%	64%	*	52%	55%	64%	27%	35%	40%
Mathematics	2008	28%	29%	53%	52%	44%	35%	52%	*	76%	52%	52%	29%	14%	50%
	2007	25%	25%	47%	50%	40%	33%	52%	*	60%	49%	50%	7%	35%	40%
Writing	2008	33%	31%	46%	51%	67%	42%	51%	*	60%	40%	63%	< 1%	20%	33%
	2007	30%	30%	38%	49%	*	42%	52%	*	38%	39%	56%	*	*	*
Science	2008	22%	23%	59%	49%	*	36%	54%	*	36%	63%	39%	*	*	*
	2007	13%	14%	47%	38%	*	17%	40%	*	57%	46%	29%	*	*	*
All Tests	2008	15%	16%	32%	35%	33%	20%	35%	*	58%	33%	38%	11%	7%	43%
	2007	12%	12%	25%	31%	40%	25%	32%	*	32%	26%	36%	6%	29%	20%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Campus Name: CLAYTON EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	94.8%	97.8%	100.0%	98.0%	97.2%	*	100.0%	96.6%	98.9%	70.4%	93.8%	93.3%
Not on TAKS	7.5%	7.9%	4.6%	2.2%	0.0%	2.0%	2.8%	*	0.0%	3.4%	1.1%	29.6%	6.3%	6.7%
TAKS(Acc) Only	2.7%	2.1%	1.4%	1.1%	0.0%	0.0%	1.6%	*	0.0%	1.1%	1.1%	14.8%	6.3%	0.0%
TAKS-M Only	2.9%	3.8%	1.6%	1.1%	0.0%	2.0%	1.2%	*	0.0%	2.3%	0.0%	14.8%	0.0%	6.7%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	91.3%	93.5%	100.0%	98.0%	92.9%	*	92.7%	92.0%	95.1%	66.7%	93.8%	93.3%
Non-Acct System	11.3%	10.7%	8.3%	6.5%	0.0%	2.0%	7.1%	*	7.3%	8.0%	4.9%	33.3%	6.3%	6.7%
Mobile	5.1%	3.9%	4.0%	4.2%	0.0%	0.0%	4.3%	*	7.3%	4.6%	3.8%	3.7%	0.0%	0.0%
Non-Acct Test	6.2%	6.8%	4.1%	2.2%	0.0%	2.0%	2.8%	*	0.0%	3.4%	1.1%	29.6%	6.3%	6.7%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	301	356	9	51	253	2	41	174	182	27	16	15
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.7%	99.2%	83.3%	100.0%	99.5%	*	100.0%	99.2%	99.2%	89.5%	89.5%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.8%	98.8%	83.3%	100.0%	98.9%	*	100.0%	98.5%	99.2%	84.2%	89.5%	100.0%
Not on TAKS	6.7%	6.7%	4.0%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.8%	0.0%	5.3%	0.0%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.5%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.8%	0.0%	5.3%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	93.6%	94.6%	83.3%	97.6%	94.5%	*	92.6%	94.7%	94.4%	84.2%	89.5%	83.3%
Non-Acct System	6.1%	5.0%	5.9%	4.7%	0.0%	2.4%	4.9%	*	7.4%	4.5%	4.8%	5.3%	0.0%	16.7%
Mobile	5.4%	4.3%	5.3%	4.7%	0.0%	2.4%	4.9%	*	7.4%	4.5%	4.8%	5.3%	0.0%	16.7%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.3%	0.8%	16.7%	0.0%	0.5%	*	0.0%	0.8%	0.8%	10.5%	10.5%	0.0%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.0%	0.8%	16.7%	0.0%	0.5%	*	0.0%	0.8%	0.8%	10.5%	10.5%	0.0%
Total Count	3,040,283	50,573	300	258	6	41	183	1	27	133	125	19	19	6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 810
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus #: 227901184

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	810	100.0%	24,986	82,181	4,651,516
Students By Grade:					
Early Childhood Education	5	0.6%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.7%	5.7%	4.1%
Kindergarten	165	20.4%	16.0%	9.0%	7.7%
Grade 1	159	19.6%	16.4%	8.8%	8.1%
Grade 2	134	16.5%	16.6%	8.7%	7.9%
Grade 3	124	15.3%	16.9%	8.0%	7.6%
Grade 4	131	16.2%	16.2%	7.6%	7.4%
Grade 5	92	11.4%	14.8%	7.1%	7.4%
Grade 6	0	0.0%	1.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	18	2.2%	4.8%	12.1%	14.3%
Hispanic	120	14.8%	14.2%	58.0%	47.2%
White	585	72.2%	72.3%	26.4%	34.8%
Native American	2	0.2%	0.6%	0.2%	0.3%
Asian/Pac. Islander	85	10.5%	8.2%	3.3%	3.4%
Economically Disadvantaged	36	4.4%	13.0%	60.8%	55.3%
Limited English Proficient (LEP)	46	5.7%	4.9%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.0%	2.3%
At-Risk	145	17.9%	18.2%	57.0%	48.4%
Mobility (2006-07)	44	9.0%	11.1%	25.5%	20.9%
Number of Students per Teacher	16.0	n/a	15.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	2.5%	1.9%	2.8%	0.0%	15.4%	13.8%	12.3%
Grade 1	0.0%	1.9%	3.9%	5.9%	20.0%	1.9%	7.3%	10.6%
Grade 2	0.0%	0.8%	2.1%	3.5%	0.0%	1.1%	3.5%	4.6%
Grade 3	0.0%	0.4%	1.7%	2.8%	0.0%	0.7%	2.7%	2.6%
Grade 4	0.0%	0.3%	1.1%	1.6%	0.0%	0.8%	0.8%	1.3%
Grade 5	0.0%	0.5%	1.0%	2.3%	0.0%	1.4%	0.9%	1.8%
Grade 6	-	0.3%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	19.5	18.3	18.9
Grade 1	19.8	19.8	17.9	18.9
Grade 2	19.0	19.6	17.9	19.0
Grade 3	20.4	20.0	17.4	19.0
Grade 4	21.4	20.2	18.0	19.6
Grade 5	22.1	23.1	21.2	22.2
Grade 6	-	23.5	21.0	21.4
Mixed Grades	-	26.4	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.1	90.2%	89.3%	65.0%	62.9%
Teachers	50.6	82.9%	76.7%	52.6%	50.8%
Professional Support	2.5	4.1%	9.2%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.3%	3.4%	3.6%	2.8%
Educational Aides:	6.0	9.8%	10.7%	6.9%	9.9%
Total Minority Staff:	4.7	7.7%	6.8%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.9%	7.6%	9.6%
Hispanic	2.8	5.5%	2.6%	26.0%	21.4%
White	47.9	94.5%	94.5%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.8%	1.2%
Males	1.0	2.0%	5.2%	22.4%	22.8%
Females	49.6	98.0%	94.8%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.4	4.8%	5.6%	8.0%	7.9%
1-5 Years Experience	7.4	14.7%	25.2%	31.1%	29.8%
6-10 Years Experience	10.3	20.3%	21.9%	19.9%	19.7%
11-20 Years Experience	21.5	42.5%	29.5%	21.3%	23.4%
Over 20 Years Experience	9.0	17.8%	17.8%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.7 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.3 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,783	\$40,540	\$40,967	\$39,372
1-5 Years Experience		\$40,543	\$42,745	\$40,425	\$41,374
6-10 Years Experience		\$42,521	\$44,820	\$41,795	\$43,886
11-20 Years Experience		\$45,531	\$49,023	\$45,782	\$48,174
Over 20 Years Experience		\$51,597	\$57,441	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,038	\$47,550	\$44,563	\$46,179
Professional Support		\$52,239	\$52,452	\$57,394	\$54,543
Campus Administration (School Leadership)		\$65,965	\$71,148	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.9	0.0	2,641.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,141,247	100.0%	\$5,253	\$3,302,153	100.0%	\$5,522	\$128,946,523	100.0%	\$5,311
Instruction (11,95)	\$2,254,868	71.8%	\$3,771	\$2,299,619	69.6%	\$3,846	\$96,186,726	74.6%	\$3,962
Instructional-Related Services (12,13)	\$134,489	4.3%	\$225	\$136,463	4.1%	\$228	\$5,461,960	4.2%	\$225
Instructional Leadership (21)	\$39,651	1.3%	\$66	\$39,651	1.2%	\$66	\$1,543,143	1.2%	\$64
School Leadership (23)	\$227,986	7.3%	\$381	\$227,986	6.9%	\$381	\$8,220,999	6.4%	\$339
Support Services-Student (31,32,33)	\$109,765	3.5%	\$184	\$109,765	3.3%	\$184	\$6,572,938	5.1%	\$271
Other Campus Costs (35,36,51,52,53)	\$374,488	11.9%	\$626	\$488,669	14.8%	\$817	\$10,960,757	8.5%	\$451
By Program:									
Total Operating Expenditures	\$2,766,759	100.0%	\$4,627	\$2,813,484	100.0%	\$4,705	\$117,655,890	100.0%	\$4,846
Bilingual/ESL Education (25)	\$351,941	12.7%	\$589	\$351,941	12.5%	\$589	\$2,526,418	2.1%	\$104
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$56,387	0.0%	\$2
Accelerated Education (24,30)	\$113,265	4.1%	\$189	\$117,435	4.2%	\$196	\$4,029,477	3.4%	\$166
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,051,324	1.7%	\$84
Regular Education (11)	\$1,914,684	69.2%	\$3,202	\$1,923,932	68.4%	\$3,217	\$89,735,564	76.3%	\$3,696
Special Education (23)	\$386,869	14.0%	\$647	\$420,176	14.9%	\$703	\$19,256,720	16.4%	\$793
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	36	4.4%	4.2%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	66	8.1%	9.2%	6.4%	7.5%
Special Education	63	7.8%	8.3%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	2.1%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	45.4	89.6%	85.9%	68.6%	70.7%
Special Education	5.3	10.4%	9.1%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.