

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WIDEN EL

Campus #: 227901175

2008 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus #: 227901175

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 848
Grade Span: EE - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	89%	59%	75%	54%	*	*	*	58%	62%	*	56%	75%
	2007	89%	85%	85%	74%	54%	78%	*	*	*	63%	83%	*	77%	84%
Mathematics	2008	85%	83%	86%	68%	55%	71%	*	*	*	71%	63%	*	68%	88%
	2007	82%	77%	76%	71%	46%	78%	*	*	*	64%	76%	*	75%	83%
All Tests	2008	80%	78%	80%	51%	50%	50%	*	*	*	53%	48%	*	49%	63%
	2007	78%	73%	69%	66%	43%	72%	*	*	*	59%	71%	*	69%	80%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	84%	82%	*	82%	*	*	*	82%	81%	*	82%	82%
	2007	81%	68%	83%	55%	*	55%	*	*	*	57%	53%	*	53%	55%
Mathematics	2008	78%	70%	85%	73%	*	73%	*	*	*	82%	62%	*	73%	73%
	2007	74%	57%	77%	37%	*	37%	*	*	*	41%	30%	*	36%	37%
All Tests	2008	73%	62%	77%	65%	*	65%	*	*	*	71%	57%	*	66%	65%
	2007	68%	51%	70%	31%	*	31%	*	*	*	31%	30%	*	30%	31%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	81%	87%	53%	55%	53%	*	*	*	40%	67%	*	51%	50%
	2007	84%	81%	80%	69%	64%	70%	*	*	*	72%	67%	*	70%	66%
Mathematics	2008	87%	83%	89%	72%	67%	73%	*	*	*	63%	80%	*	69%	75%
	2007	86%	82%	84%	64%	54%	65%	*	*	*	71%	58%	*	64%	62%
Writing	2008	93%	90%	94%	73%	82%	72%	*	*	*	58%	88%	*	75%	74%
	2007	91%	89%	90%	76%	69%	77%	*	*	*	74%	77%	*	76%	79%
All Tests	2008	77%	73%	79%	50%	50%	50%	*	*	*	35%	64%	*	48%	47%
	2007	75%	72%	69%	55%	50%	55%	*	*	*	61%	50%	*	55%	56%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	65%	82%	13%	*	13%	*	*	*	14%	13%	*	14%	13%
	2007	77%	65%	86%	38%	*	38%	*	*	*	*	40%	*	43%	38%
Mathematics	2008	76%	63%	74%	41%	*	41%	*	*	*	33%	50%	*	44%	41%
	2007	73%	57%	88%	43%	*	43%	*	*	*	*	*	*	50%	43%
Writing	2008	91%	88%	> 99%	56%	*	56%	*	*	*	44%	67%	*	53%	56%
	2007	90%	84%	98%	75%	*	75%	*	*	*	67%	83%	*	82%	75%
All Tests	2008	69%	57%	64%	16%	*	16%	*	*	*	20%	11%	*	17%	16%
	2007	66%	51%	73%	42%	*	42%	*	*	*	33%	50%	*	45%	42%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 848
Grade Span: EE - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	83%	60%	64%	58%	*	*	*	46%	70%	*	59%	57%
	2007	83%	79%	76%	73%	82%	71%	*	*	*	67%	78%	*	71%	60%
Mathematics	2008	86%	82%	88%	59%	71%	57%	*	*	*	61%	58%	*	59%	49%
	2007	86%	80%	82%	52%	36%	54%	*	*	*	51%	54%	*	52%	40%
@ Science	2008	82%	74%	79%	70%	50%	73%	*	*	*	76%	66%	*	70%	68%
	2007	74%	68%	67%	59%	55%	58%	*	*	*	63%	55%	*	57%	40%
@ All Tests	2008	72%	65%	70%	45%	50%	43%	*	*	*	43%	46%	*	45%	36%
	2007	66%	59%	57%	34%	27%	34%	*	*	*	30%	38%	*	32%	20%
TAKS Met 2008 Standard Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	> 99%	60%	*	60%	*	*	*	*	*	*	60%	60%
	2007	79%	61%	67%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	64%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	40%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2007	44%	26%	33%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	88%	73%	83%	71%	*	*	*	67%	79%	*	71%	68%
	2007	88%	83%	84%	77%	70%	78%	80%	*	*	76%	78%	*	78%	72%
Mathematics	2008	80%	76%	89%	71%	68%	71%	*	*	*	69%	72%	*	70%	70%
	2007	77%	71%	81%	65%	57%	66%	60%	*	*	66%	63%	*	65%	56%
Writing	2008	93%	88%	94%	70%	82%	69%	*	*	*	55%	84%	*	70%	69%
	2007	92%	89%	91%	76%	69%	76%	*	*	*	73%	77%	*	77%	78%
Science	2008	74%	70%	78%	68%	50%	71%	*	*	*	71%	66%	*	68%	65%
	2007	66%	62%	67%	58%	55%	57%	*	*	*	61%	55%	*	56%	39%
All Tests	2008	72%	67%	77%	56%	51%	57%	*	*	*	53%	60%	*	55%	54%
	2007	67%	61%	69%	54%	50%	54%	60%	*	*	54%	54%	40%	54%	49%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 848
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2008	89%	85%	86%	72%	83%	71%	*	*	*	67%	79%	*	68%
Mathematics	2008	78%	75%	85%	69%	66%	70%	*	*	*	68%	71%	29%	69%
Writing	2008	91%	87%	92%	70%	82%	69%	*	*	*	55%	84%	*	69%
Science	2008	74%	70%	78%	68%	50%	71%	*	*	*	71%	66%	*	65%
All Tests	2008	70%	65%	73%	55%	50%	56%	*	*	*	52%	59%	25%	53%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2008	34%	33%	20%	11%	14%	11%	*	*	*	8%	14%	*	9%
	2007	30%	29%	22%	14%	16%	13%	< 1%	*	*	9%	18%	*	12%
Mathematics	2008	28%	29%	30%	15%	16%	14%	*	*	*	11%	19%	*	12%
	2007	25%	25%	28%	12%	14%	12%	< 1%	*	*	12%	12%	*	8%
Writing	2008	33%	31%	23%	14%	27%	12%	*	*	*	8%	20%	*	14%
	2007	30%	30%	20%	11%	8%	12%	*	*	*	8%	13%	*	8%
Science	2008	22%	23%	28%	14%	7%	14%	*	*	*	15%	13%	*	15%
	2007	13%	14%	21%	8%	18%	6%	*	*	*	11%	5%	*	< 1%
All Tests	2008	15%	16%	11%	4%	8%	3%	*	*	*	3%	5%	*	4%
	2007	12%	12%	9%	4%	8%	4%	< 1%	*	*	1%	8%	< 1%	2%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 848
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.4%	99.7%	100.0%	99.7%	*	-	-	100.0%	99.4%	100.0%	99.7%	99.5%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.7%	92.3%	88.5%	93.2%	*	-	-	91.1%	93.6%	10.0%	92.3%	95.1%
Not on TAKS	7.5%	7.9%	6.0%	7.4%	11.5%	6.5%	*	-	-	8.9%	5.8%	90.0%	7.4%	4.3%
TAKS(Acc) Only	2.7%	2.1%	2.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	2.0%	5.5%	9.6%	4.6%	*	-	-	6.8%	4.1%	66.7%	5.5%	3.3%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	1.9%	1.9%	2.0%	*	-	-	2.1%	1.8%	23.3%	1.8%	1.1%
By Acct Status														
Acct System	87.1%	86.3%	86.7%	84.3%	71.2%	87.0%	*	-	-	83.8%	85.4%	10.0%	84.0%	92.9%
Non-Acct System	11.3%	10.7%	12.2%	15.4%	28.8%	12.7%	*	-	-	16.2%	14.0%	90.0%	15.6%	6.5%
Mobile	5.1%	3.9%	6.5%	8.3%	17.3%	6.5%	*	-	-	7.9%	8.2%	3.3%	8.3%	2.2%
Non-Acct Test	6.2%	6.8%	5.4%	7.2%	11.5%	6.2%	*	-	-	8.4%	5.8%	86.7%	7.4%	4.3%
Not Tested	1.6%	3.0%	0.6%	0.3%	0.0%	0.3%	*	-	-	0.0%	0.6%	0.0%	0.3%	0.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	0.3%	0.0%	0.3%	*	-	-	0.0%	0.6%	0.0%	0.3%	0.5%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	246	363	52	307	3	0	0	191	171	30	326	184
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.9%	100.0%	98.7%	100.0%	-	-	98.3%	99.4%	100.0%	98.7%	98.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.8%	90.3%	91.1%	90.4%	83.3%	-	-	85.7%	94.9%	18.9%	90.3%	92.0%
Not on TAKS	6.7%	6.7%	5.8%	8.5%	8.9%	8.3%	16.7%	-	-	12.6%	4.5%	81.1%	8.5%	6.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.4%	8.5%	8.9%	8.3%	16.7%	-	-	12.6%	4.5%	81.1%	8.5%	6.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	91.3%	92.9%	91.1%	93.0%	100.0%	-	-	92.0%	93.8%	91.9%	93.4%	94.4%
Non-Acct System	6.1%	5.0%	7.7%	6.0%	8.9%	5.6%	0.0%	-	-	6.3%	5.6%	8.1%	5.3%	3.7%
Mobile	5.4%	4.3%	6.9%	6.0%	8.9%	5.6%	0.0%	-	-	6.3%	5.6%	8.1%	5.3%	3.7%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.9%	1.1%	0.0%	1.3%	0.0%	-	-	1.7%	0.6%	0.0%	1.3%	1.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	0.9%	0.0%	1.0%	0.0%	-	-	1.7%	0.0%	0.0%	0.9%	1.9%
Other	0.8%	1.0%	0.2%	0.3%	0.0%	0.3%	0.0%	-	-	0.0%	0.6%	0.0%	0.3%	0.0%
Total Count	3,040,283	50,573	308	352	45	301	6	0	0	175	177	37	319	162

Section I - Page 5
Total Students: 848
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 6
Total Students: 848
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	19%	40%	36%	41%	*	*	*	53%	30%	*	41%	43%
2007	18%	23%	24%	29%	18%	30%	*	*	*	34%	23%	*	30%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	89%	83%	93%	81%	*	*	*	79%	87%	*	81%	78%
2007	90%	86%	85%	86%	91%	86%	*	*	*	86%	86%	*	85%	72%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	88.2%	100.0%	*	100.0%	*	-	-	*	100.0%	*	100.0%	*
2006	74.4%	94.0%	76.4%	90.0%	-	90.0%	-	-	-	80.0%	100.0%	-	90.0%	88.9%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	12%	42%	29%	45%	*	*	*	43%	42%	*	42%	53%
2007	15%	23%	19%	48%	64%	47%	*	*	*	50%	47%	*	49%	61%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	93%	75%	79%	74%	*	*	*	71%	77%	*	75%	69%
2007	91%	86%	89%	78%	73%	79%	*	*	*	82%	74%	*	78%	61%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	87.5%	100.0%	-	100.0%	*	-	-	100.0%	*	*	100.0%	*
2006	73.8%	94.6%	76.0%	87.5%	*	83.3%	*	-	-	*	100.0%	*	85.7%	80.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	96.7%	95.9%	96.8%	94.8%	*	-	96.8%	96.6%	95.4%	96.7%	97.6%
2005-06	95.5%	94.2%	97.0%	96.3%	95.3%	96.4%	96.5%	-	*	96.3%	96.2%	95.8%	96.2%	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 848
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	848	100.0%	23,469	82,181	4,651,516
Students By Grade:					
Early Childhood Education	15	1.8%	0.2%	0.4%	0.3%
Pre-Kindergarten	99	11.7%	8.6%	5.7%	4.1%
Kindergarten	130	15.3%	15.4%	9.0%	7.7%
Grade 1	114	13.4%	16.3%	8.8%	8.1%
Grade 2	139	16.4%	16.2%	8.7%	7.9%
Grade 3	120	14.2%	15.1%	8.0%	7.6%
Grade 4	128	15.1%	15.2%	7.6%	7.4%
Grade 5	103	12.1%	12.3%	7.1%	7.4%
Grade 6	0	0.0%	0.6%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	85	10.0%	3.1%	12.1%	14.3%
Hispanic	743	87.6%	92.6%	58.0%	47.2%
White	18	2.1%	2.8%	26.4%	34.8%
Native American	1	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	1.4%	3.3%	3.4%
Economically Disadvantaged	762	89.9%	89.9%	60.8%	55.3%
Limited English Proficient (LEP)	457	53.9%	49.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	642	75.7%	72.7%	57.0%	48.4%
Mobility (2006-07)	112	17.3%	20.0%	25.5%	20.9%
Number of Students per Teacher	14.7	n/a	15.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	1.8%	1.9%	2.8%	36.4%	7.3%	13.8%	12.3%
Grade 1	3.1%	8.0%	3.9%	5.9%	0.0%	19.4%	7.3%	10.6%
Grade 2	0.0%	5.2%	2.1%	3.5%	0.0%	7.5%	3.5%	4.6%
Grade 3	1.7%	3.6%	1.7%	2.8%	0.0%	2.7%	2.7%	2.6%
Grade 4	0.0%	2.3%	1.1%	1.6%	0.0%	1.7%	0.8%	1.3%
Grade 5	1.1%	2.8%	1.0%	2.3%	0.0%	2.3%	0.9%	1.8%
Grade 6	-	0.4%	0.7%	1.1%	-	3.7%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus #: 227901175

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 848
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	19.0	18.3	18.9
Grade 1	19.0	18.8	17.9	18.9
Grade 2	19.3	18.4	17.9	19.0
Grade 3	16.9	18.9	17.4	19.0
Grade 4	18.3	19.3	18.0	19.6
Grade 5	25.5	23.6	21.2	22.2
Grade 6	-	24.1	21.0	21.4
Mixed Grades	-	20.2	5.5	22.4
Secondary: English/Language Arts	-	28.7	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	?	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 848
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus #: 227901175

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	73.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.9	90.5%	83.4%	65.0%	62.9%
Teachers	57.9	78.3%	71.0%	52.6%	50.8%
Professional Support	6.0	8.1%	9.0%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	4.1%	3.4%	3.6%	2.8%
Educational Aides:	7.0	9.5%	16.6%	6.9%	9.9%
Total Minority Staff:	43.4	58.8%	68.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	7.0%	7.6%	9.6%
Hispanic	30.4	52.5%	56.8%	26.0%	21.4%
White	24.5	42.3%	35.2%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.5%	0.9%	1.8%	1.2%
Males	10.2	17.7%	14.3%	22.4%	22.8%
Females	47.6	82.3%	85.7%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.1	17.4%	6.5%	8.0%	7.9%
1-5 Years Experience	20.9	36.0%	29.7%	31.1%	29.8%
6-10 Years Experience	9.4	16.3%	20.0%	19.9%	19.7%
11-20 Years Experience	10.0	17.3%	23.4%	21.3%	23.4%
Over 20 Years Experience	7.5	13.0%	20.3%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	11.6 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	9.0 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,391	\$42,032	\$40,967	\$39,372
1-5 Years Experience		\$40,385	\$43,314	\$40,425	\$41,374
6-10 Years Experience		\$41,628	\$45,253	\$41,795	\$43,886
11-20 Years Experience		\$45,614	\$49,518	\$45,782	\$48,174
Over 20 Years Experience		\$52,687	\$59,655	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,261	\$48,389	\$44,563	\$46,179
Professional Support		\$49,120	\$52,404	\$57,394	\$54,543
Campus Administration (School Leadership)		\$58,362	\$70,007	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
 Total Students: 848
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus #: 227901175

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,016,033	100.0%	\$4,976	\$4,806,616	100.0%	\$5,956	\$144,851,307	100.0%	\$6,111
Instruction (11,95)	\$2,894,063	72.1%	\$3,586	\$3,299,641	68.6%	\$4,089	\$105,040,486	72.5%	\$4,431
Instructional-Related Services (12,13)	\$288,400	7.2%	\$357	\$353,597	7.4%	\$438	\$6,353,578	4.4%	\$268
Instructional Leadership (21)	\$73,900	1.8%	\$92	\$73,900	1.5%	\$92	\$1,942,561	1.3%	\$82
School Leadership (23)	\$284,860	7.1%	\$353	\$285,708	5.9%	\$354	\$9,858,667	6.8%	\$416
Support Services-Student (31,32,33)	\$168,030	4.2%	\$208	\$168,030	3.5%	\$208	\$7,743,237	5.3%	\$327
Other Campus Costs (35,36,51,52,53)	\$306,780	7.6%	\$380	\$625,740	13.0%	\$775	\$13,912,778	9.6%	\$587
By Program:									
Total Operating Expenditures	\$3,709,253	100.0%	\$4,596	\$4,180,876	100.0%	\$5,181	\$130,403,454	100.0%	\$5,501
Bilingual/ESL Education (25)	\$1,311,544	35.4%	\$1,625	\$1,311,544	31.4%	\$1,625	\$30,195,931	23.2%	\$1,274
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,637	0.0%	\$1
Accelerated Education (24,30)	\$445,589	12.0%	\$552	\$906,751	21.7%	\$1,124	\$23,396,269	17.9%	\$987
Gifted & Talented Education (21)	\$15	0.0%	\$0	\$15	0.0%	\$0	\$1,290,970	1.0%	\$54
Regular Education (11)	\$1,287,689	34.7%	\$1,596	\$1,292,967	30.9%	\$1,602	\$59,720,361	45.8%	\$2,519
Special Education (23)	\$664,416	17.9%	\$823	\$669,599	16.0%	\$830	\$15,781,043	12.1%	\$666
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,243	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	440	51.9%	45.5%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	25	2.9%	4.7%	6.4%	7.5%
Special Education	71	8.4%	7.7%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.7%	31.8%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.0	10.4%	3.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	2.0%
Regular Education	45.4	78.4%	55.2%	68.6%	70.7%
Special Education	5.5	9.5%	7.4%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.