

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PALM EL

Campus #: 227901171

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 641
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	89%	81%	62%	84%	*	*	*	82%	79%	*	80%	88%
	2007	89%	85%	89%	73%	79%	68%	> 99%	*	*	70%	75%	86%	71%	*
Mathematics	2008	85%	83%	82%	69%	64%	70%	*	*	*	71%	68%	*	70%	87%
	2007	82%	77%	78%	58%	53%	56%	> 99%	*	*	63%	54%	57%	58%	*
All Tests	2008	80%	78%	75%	62%	50%	64%	*	*	*	69%	56%	*	64%	75%
	2007	78%	73%	74%	54%	50%	51%	> 99%	*	*	53%	55%	50%	52%	20%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	89%	74%	*	74%	*	*	*	56%	90%	*	74%	74%
	2007	81%	68%	93%	62%	*	62%	*	*	*	53%	71%	*	64%	62%
Mathematics	2008	78%	70%	86%	74%	*	74%	*	*	*	78%	70%	*	74%	74%
	2007	74%	57%	89%	62%	*	62%	*	*	*	53%	71%	*	64%	62%
All Tests	2008	73%	62%	80%	58%	*	58%	*	*	*	44%	70%	*	58%	58%
	2007	68%	51%	86%	59%	*	59%	*	*	*	53%	64%	*	61%	59%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	82%	66%	67%	64%	*	*	*	62%	71%	*	67%	71%
	2007	84%	81%	80%	67%	54%	68%	*	*	*	62%	72%	*	68%	44%
Mathematics	2008	87%	83%	86%	81%	75%	81%	*	*	*	83%	77%	*	81%	85%
	2007	86%	82%	87%	74%	62%	77%	*	*	*	70%	78%	80%	79%	89%
Writing	2008	93%	90%	94%	93%	92%	92%	*	*	*	95%	90%	*	93%	> 99%
	2007	91%	89%	92%	85%	62%	89%	*	*	*	78%	92%	*	85%	89%
All Tests	2008	77%	73%	73%	64%	62%	62%	*	*	*	61%	68%	*	64%	71%
	2007	75%	72%	70%	57%	38%	61%	*	*	*	50%	65%	40%	58%	44%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	89%	50%	*	50%	*	*	*	*	50%	*	56%	50%
	2007	77%	65%	83%	90%	*	90%	*	*	*	80%	> 99%	*	90%	89%
Mathematics	2008	76%	63%	89%	50%	*	50%	*	*	*	*	33%	*	56%	50%
	2007	73%	57%	83%	40%	*	40%	*	*	*	40%	40%	*	40%	44%
Writing	2008	91%	88%	> 99%	80%	*	80%	*	*	*	*	83%	*	89%	80%
	2007	90%	84%	96%	90%	*	90%	*	*	*	80%	> 99%	*	90%	89%
All Tests	2008	69%	57%	77%	40%	*	40%	*	*	*	*	33%	*	44%	40%
	2007	66%	51%	83%	30%	*	30%	*	*	*	20%	40%	*	30%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 641
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	84%	78%	67%	78%	*	*	*	83%	74%	*	76%	57%
	2007	83%	79%	81%	62%	53%	62%	83%	*	*	51%	71%	*	56%	27%
Mathematics	2008	86%	82%	85%	65%	67%	63%	*	*	*	62%	68%	*	68%	50%
	2007	86%	80%	85%	59%	47%	62%	57%	*	*	56%	62%	*	52%	45%
@ Science	2008	82%	74%	80%	58%	44%	59%	*	*	*	66%	51%	*	57%	50%
	2007	74%	68%	70%	56%	65%	51%	86%	*	*	54%	58%	< 1%	46%	19%
@ All Tests	2008	72%	65%	68%	46%	44%	45%	*	*	*	48%	45%	*	46%	36%
	2007	66%	59%	59%	39%	24%	42%	43%	*	*	33%	44%	< 1%	31%	12%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	61%	91%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	50%	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	26%	33%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	89%	81%	77%	81%	> 99%	*	*	78%	84%	86%	81%	74%
	2007	88%	83%	88%	74%	70%	74%	> 99%	*	*	72%	77%	53%	74%	59%
Mathematics	2008	80%	76%	85%	75%	69%	75%	88%	*	*	75%	75%	67%	75%	72%
	2007	77%	71%	84%	65%	57%	66%	85%	*	*	64%	66%	50%	64%	58%
Writing	2008	93%	88%	94%	91%	92%	90%	*	*	*	93%	89%	*	93%	92%
	2007	92%	89%	93%	85%	62%	89%	*	*	*	78%	93%	*	86%	89%
Science	2008	74%	70%	80%	54%	44%	55%	*	*	*	59%	50%	*	53%	39%
	2007	66%	62%	70%	56%	65%	51%	86%	*	*	54%	58%	< 1%	46%	19%
All Tests	2008	72%	67%	76%	60%	56%	60%	88%	*	*	60%	60%	71%	60%	57%
	2007	67%	61%	74%	54%	43%	54%	85%	*	*	52%	56%	25%	51%	38%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	87%	81%	77%	81%	> 99%	*	*	78%	84%	86%	81%	74%
Mathematics	2008	78%	75%	84%	74%	69%	74%	88%	*	*	74%	75%	50%	74%	71%
Writing	2008	91%	87%	93%	91%	92%	90%	*	*	*	93%	89%	*	93%	92%
Science	2008	74%	70%	80%	54%	44%	55%	*	*	*	59%	50%	*	53%	39%
All Tests	2008	70%	65%	75%	59%	56%	59%	88%	*	*	59%	60%	50%	59%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	24%	18%	20%	17%	25%	*	*	16%	19%	29%	16%	13%
	2007	30%	29%	23%	16%	17%	15%	33%	*	*	14%	18%	7%	16%	15%
Mathematics	2008	28%	29%	29%	21%	17%	22%	25%	*	*	19%	23%	33%	22%	21%
	2007	25%	25%	28%	15%	13%	15%	23%	*	*	13%	17%	13%	14%	10%
Writing	2008	33%	31%	26%	23%	8%	25%	*	*	*	17%	30%	*	21%	25%
	2007	30%	30%	23%	13%	8%	14%	*	*	*	4%	21%	*	13%	6%
Science	2008	22%	23%	29%	6%	11%	3%	*	*	*	9%	3%	*	2%	6%
	2007	13%	14%	22%	10%	12%	9%	14%	*	*	15%	6%	< 1%	8%	< 1%
All Tests	2008	15%	16%	11%	7%	3%	8%	13%	*	*	7%	7%	14%	6%	8%
	2007	12%	12%	9%	6%	8%	6%	15%	*	*	6%	7%	4%	6%	5%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 641
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District Name: AUSTIN ISD
Campus Name: PALM EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.7%	99.3%	100.0%	99.1%	100.0%	*	*	100.0%	98.5%	100.0%	99.1%	97.6%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.2%	95.2%	90.2%	96.7%	88.9%	*	*	92.6%	97.8%	42.1%	94.6%	97.6%
Not on TAKS	7.5%	7.9%	7.8%	4.1%	9.8%	2.3%	11.1%	*	*	7.4%	0.7%	57.9%	4.5%	0.0%
TAKS(Acc) Only	2.7%	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.2%	3.3%	7.3%	1.9%	11.1%	*	*	5.9%	0.7%	47.4%	3.6%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.7%	2.4%	0.5%	0.0%	*	*	1.5%	0.0%	10.5%	0.9%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.8%	90.0%	87.8%	91.2%	88.9%	*	*	87.4%	92.5%	36.8%	91.0%	92.8%
Non-Acct System	11.3%	10.7%	14.2%	9.3%	12.2%	7.9%	11.1%	*	*	12.6%	6.0%	63.2%	8.1%	4.8%
Mobile	5.1%	3.9%	7.0%	5.2%	2.4%	5.6%	0.0%	*	*	5.2%	5.2%	5.3%	3.6%	4.8%
Non-Acct Test	6.2%	6.8%	7.1%	4.1%	9.8%	2.3%	11.1%	*	*	7.4%	0.7%	57.9%	4.5%	0.0%
Not Tested	1.6%	3.0%	0.3%	0.7%	0.0%	0.9%	0.0%	*	*	0.0%	1.5%	0.0%	0.9%	2.4%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.2%	0.4%	0.0%	0.5%	0.0%	*	*	0.0%	0.7%	0.0%	0.4%	1.2%
Other	0.5%	0.8%	0.0%	0.4%	0.0%	0.5%	0.0%	*	*	0.0%	0.7%	0.0%	0.4%	1.2%
Total Count	3,075,682	50,465	288	269	41	215	9	2	2	135	134	19	223	83
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	99.4%	100.0%	99.2%	100.0%	-	*	99.4%	99.4%	100.0%	99.6%	98.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.6%	95.1%	92.5%	95.7%	92.9%	-	*	92.0%	98.1%	57.6%	94.2%	95.2%
Not on TAKS	6.7%	6.7%	7.1%	4.3%	7.5%	3.5%	7.1%	-	*	7.4%	1.2%	42.4%	5.4%	3.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.9%	2.5%	3.8%	1.9%	7.1%	-	*	4.3%	0.6%	24.2%	3.1%	1.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	1.8%	3.8%	1.6%	0.0%	-	*	3.1%	0.6%	18.2%	2.3%	2.4%
By Acct Status														
Acct System	91.6%	91.1%	89.3%	93.2%	92.5%	93.0%	100.0%	-	*	92.6%	93.8%	90.9%	92.7%	95.2%
Non-Acct System	6.1%	5.0%	9.5%	6.2%	7.5%	6.2%	0.0%	-	*	6.7%	5.6%	9.1%	6.9%	3.6%
Mobile	5.4%	4.3%	8.5%	6.2%	7.5%	6.2%	0.0%	-	*	6.7%	5.6%	9.1%	6.9%	3.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	0.6%	0.6%	0.0%	0.4%	1.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%	0.6%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.4%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	0.0%	0.4%	1.2%
Total Count	3,040,283	50,573	276	325	53	257	14	0	1	163	162	33	259	83

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	17%	24%	33%	24%	*	*	*	22%	26%	*	26%	44%
2007	18%	23%	19%	38%	47%	38%	17%	*	*	49%	29%	*	44%	71%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	92%	90%	89%	90%	*	*	*	91%	89%	*	91%	72%
2007	90%	86%	89%	71%	60%	71%	> 99%	*	*	63%	78%	*	65%	43%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	80.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2006	74.4%	94.0%	82.3%	94.4%	*	93.8%	-	-	-	91.7%	100.0%	*	94.1%	90.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	16%	37%	33%	39%	*	*	*	41%	33%	*	34%	50%
2007	15%	23%	16%	41%	53%	38%	43%	*	*	44%	38%	*	48%	55%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	91%	79%	67%	80%	*	*	*	69%	87%	*	78%	61%
2007	91%	86%	92%	67%	60%	68%	71%	*	*	66%	68%	*	58%	55%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	91.7%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
2006	73.8%	94.6%	84.5%	94.7%	*	93.8%	-	-	-	90.0%	100.0%	100.0%	94.4%	90.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.5%	96.5%	96.8%	96.4%	97.2%	-	*	96.5%	96.6%	96.4%	96.5%	97.5%
2005-06	95.5%	94.2%	96.5%	96.1%	95.5%	96.2%	94.6%	-	97.8%	96.1%	96.0%	95.8%	96.0%	97.4%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	641	100.0%	24,034	82,181	4,651,516
Students By Grade:					
Early Childhood Education	7	1.1%	0.3%	0.4%	0.3%
Pre-Kindergarten	74	11.5%	6.7%	5.7%	4.1%
Kindergarten	89	13.9%	14.0%	9.0%	7.7%
Grade 1	98	15.3%	15.7%	8.8%	8.1%
Grade 2	100	15.6%	15.6%	8.7%	7.9%
Grade 3	101	15.8%	15.7%	8.0%	7.6%
Grade 4	89	13.9%	16.3%	7.6%	7.4%
Grade 5	83	12.9%	13.7%	7.1%	7.4%
Grade 6	0	0.0%	1.4%	6.7%	7.2%
Grade 7	0	0.0%	0.3%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	85	13.3%	6.1%	12.1%	14.3%
Hispanic	524	81.7%	86.5%	58.0%	47.2%
White	27	4.2%	6.2%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	5	0.8%	1.1%	3.3%	3.4%
Economically Disadvantaged	540	84.2%	84.3%	60.8%	55.3%
Limited English Proficient (LEP)	227	35.4%	35.6%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	386	60.2%	63.8%	57.0%	48.4%
Mobility (2006-07)	108	17.8%	21.0%	25.5%	20.9%
Number of Students per Teacher	14.6	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	1.9%	2.8%	0.0%	12.2%	13.8%	12.3%
Grade 1	2.1%	8.8%	3.9%	5.9%	0.0%	15.3%	7.3%	10.6%
Grade 2	1.8%	4.6%	2.1%	3.5%	9.1%	5.3%	3.5%	4.6%
Grade 3	3.0%	3.8%	1.7%	2.8%	7.1%	3.0%	2.7%	2.6%
Grade 4	2.4%	2.0%	1.1%	1.6%	0.0%	1.0%	0.8%	1.3%
Grade 5	1.0%	2.6%	1.0%	2.3%	0.0%	3.2%	0.9%	1.8%
Grade 6	-	0.8%	0.7%	1.1%	-	3.6%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus #: 227901171

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.6	19.4	18.3	18.9
Grade 1	19.6	18.3	17.9	18.9
Grade 2	16.6	18.5	17.9	19.0
Grade 3	15.7	19.1	17.4	19.0
Grade 4	17.8	19.2	18.0	19.6
Grade 5	27.3	20.2	21.2	22.2
Grade 6	-	20.5	21.0	21.4
Mixed Grades	7.0	20.7	5.5	22.4
Secondary: English/Language Arts	-	24.0	21.9	20.0
Foreign Languages	-	16.0	22.6	21.0
Mathematics	-	33.2	22.6	19.8
Science	-	14.3	23.3	20.8
Social Studies	-	18.0	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 641
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.6	92.8%	83.4%	65.0%	62.9%
Teachers	43.9	78.9%	70.8%	52.6%	50.8%
Professional Support	4.8	8.5%	8.7%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	5.4%	3.9%	3.6%	2.8%
Educational Aides:	4.0	7.2%	16.6%	6.9%	9.9%
Total Minority Staff:	23.0	41.3%	63.4%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	5.4%	7.6%	9.6%
Hispanic	16.0	36.5%	52.8%	26.0%	21.4%
White	25.9	59.0%	40.5%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.3%	1.1%	1.8%	1.2%
Males	4.0	9.1%	11.6%	22.4%	22.8%
Females	39.9	90.9%	88.4%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.3%	5.9%	8.0%	7.9%
1-5 Years Experience	13.0	29.6%	31.8%	31.1%	29.8%
6-10 Years Experience	16.0	36.5%	19.5%	19.9%	19.7%
11-20 Years Experience	10.0	22.8%	23.2%	21.3%	23.4%
Over 20 Years Experience	3.0	6.8%	19.8%	19.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.3 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	8.7 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,276	\$39,808	\$40,967	\$39,372
1-5 Years Experience		\$40,218	\$42,199	\$40,425	\$41,374
6-10 Years Experience		\$41,495	\$44,224	\$41,795	\$43,886
11-20 Years Experience		\$46,056	\$48,988	\$45,782	\$48,174
Over 20 Years Experience		\$52,663	\$57,238	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,954	\$46,996	\$44,563	\$46,179
Professional Support		\$50,758	\$51,464	\$57,394	\$54,543
Campus Administration (School Leadership)		\$59,321	\$66,994	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 641
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,524,343	100.0%	\$4,795	\$4,165,330	100.0%	\$5,667	\$144,620,055	100.0%	\$6,015
Instruction (11,95)	\$2,626,211	74.5%	\$3,573	\$2,838,899	68.2%	\$3,862	\$105,402,824	72.9%	\$4,384
Instructional-Related Services (12,13)	\$133,577	3.8%	\$182	\$254,138	6.1%	\$346	\$6,176,973	4.3%	\$257
Instructional Leadership (21)	\$68,443	1.9%	\$93	\$68,443	1.6%	\$93	\$2,152,063	1.5%	\$90
School Leadership (23)	\$276,574	7.8%	\$376	\$279,935	6.7%	\$381	\$9,696,531	6.7%	\$403
Support Services-Student (31,32,33)	\$140,427	4.0%	\$191	\$140,427	3.4%	\$191	\$7,576,333	5.2%	\$315
Other Campus Costs (35,36,51,52,53)	\$279,111	7.9%	\$380	\$583,488	14.0%	\$794	\$13,615,331	9.4%	\$566
By Program:									
Total Operating Expenditures	\$3,245,232	100.0%	\$4,415	\$3,581,842	100.0%	\$4,873	\$130,642,834	100.0%	\$5,433
Bilingual/ESL Education (25)	\$1,341,772	41.3%	\$1,826	\$1,341,772	37.5%	\$1,826	\$18,349,159	14.0%	\$763
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,512	0.0%	\$0
Accelerated Education (24,30)	\$180,326	5.6%	\$245	\$454,295	12.7%	\$618	\$22,347,299	17.1%	\$929
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$949,842	0.7%	\$40
Regular Education (11)	\$1,281,911	39.5%	\$1,744	\$1,286,637	35.9%	\$1,751	\$70,529,242	54.0%	\$2,933
Special Education (23)	\$441,223	13.6%	\$600	\$499,138	13.9%	\$679	\$18,451,683	14.1%	\$767
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,097	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	221	34.5%	33.1%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.1%	19.3%	20.9%
Gifted & Talented Education	29	4.5%	4.3%	6.4%	7.5%
Special Education	57	8.9%	8.9%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	19.9%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	2.9%	3.9%
Compensatory Education	4.0	9.1%	4.7%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.3%	0.0%	2.0%
Regular Education	35.9	81.8%	64.6%	68.6%	70.7%
Special Education	4.0	9.1%	8.4%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.