

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus #: 227901165

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	83%	82%	67%	88%	*	*	*	80%	85%	*	81%	87%
	2007	89%	85%	80%	90%	79%	94%	*	*	*	88%	92%	*	91%	94%
Mathematics	2008	85%	83%	84%	80%	73%	82%	*	*	*	80%	80%	*	78%	84%
	2007	82%	77%	71%	74%	46%	85%	67%	*	*	73%	74%	*	74%	78%
All Tests	2008	80%	78%	74%	72%	53%	77%	*	*	*	69%	75%	*	70%	77%
	2007	78%	73%	64%	71%	36%	86%	67%	*	*	71%	71%	*	72%	78%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	81%	73%	*	73%	*	*	*	57%	89%	*	72%	73%
	2007	81%	68%	82%	71%	*	70%	*	*	*	67%	74%	*	72%	71%
Mathematics	2008	78%	70%	80%	78%	*	78%	*	*	*	78%	78%	*	77%	78%
	2007	74%	57%	66%	55%	*	53%	*	*	*	58%	53%	*	52%	55%
All Tests	2008	73%	62%	69%	65%	*	65%	*	*	*	52%	79%	*	64%	65%
	2007	68%	51%	64%	42%	*	40%	*	*	*	50%	37%	*	41%	42%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	75%	76%	58%	79%	*	*	*	73%	79%	*	74%	89%
	2007	84%	81%	73%	77%	55%	82%	*	*	*	77%	77%	*	76%	84%
Mathematics	2008	87%	83%	78%	70%	50%	74%	*	*	*	62%	79%	*	68%	84%
	2007	86%	82%	80%	90%	82%	91%	*	*	*	96%	85%	*	90%	93%
Writing	2008	93%	90%	91%	90%	75%	94%	*	*	*	85%	96%	*	90%	95%
	2007	91%	89%	87%	89%	70%	96%	*	*	*	87%	91%	*	89%	93%
All Tests	2008	77%	73%	66%	65%	50%	66%	*	*	*	54%	76%	*	63%	84%
	2007	75%	72%	64%	72%	55%	74%	*	*	*	71%	73%	*	71%	78%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	75%	80%	*	80%	*	*	*	69%	88%	*	80%	80%
	2007	77%	65%	85%	63%	*	63%	*	*	*	38%	91%	*	63%	63%
Mathematics	2008	76%	63%	77%	68%	*	68%	*	*	*	64%	71%	*	68%	68%
	2007	73%	57%	75%	78%	*	78%	*	*	*	67%	91%	*	78%	78%
Writing	2008	91%	88%	92%	97%	*	97%	*	*	*	> 99%	94%	*	97%	97%
	2007	90%	84%	91%	94%	*	94%	*	*	*	> 89%	> 99%	*	94%	94%
All Tests	2008	69%	57%	70%	61%	*	61%	*	*	*	50%	71%	*	61%	61%
	2007	66%	51%	64%	65%	*	65%	*	*	*	50%	86%	*	64%	65%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	75%	58%	38%	61%	*	*	*	50%	64%	*	56%	47%
	2007	83%	79%	69%	58%	56%	55%	*	*	*	50%	64%	*	56%	43%
Mathematics	2008	86%	82%	80%	76%	62%	79%	*	*	*	82%	72%	*	76%	71%
	2007	86%	80%	76%	58%	33%	71%	*	*	*	58%	59%	33%	55%	56%
@ Science	2008	82%	74%	73%	59%	46%	59%	*	*	*	55%	62%	*	57%	47%
	2007	74%	68%	62%	52%	39%	55%	*	*	*	45%	59%	25%	49%	38%
@ All Tests	2008	72%	65%	59%	42%	31%	41%	*	*	*	38%	47%	*	41%	34%
	2007	66%	59%	49%	39%	28%	41%	*	*	*	34%	42%	13%	36%	29%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	93%	50%	*	50%	*	*	*	27%	78%	*	50%	50%
	2007	79%	61%	83%	55%	*	55%	*	*	*	*	71%	*	55%	55%
Mathematics	2008	50%	38%	67%	13%	*	13%	*	*	*	11%	17%	*	13%	13%
	2007	50%	33%	*	40%	*	40%	*	*	*	*	*	*	40%	40%
@ Science	2008	37%	20%	50%	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	50%	25%	*	25%	*	*	*	9%	44%	*	25%	25%
	2007	44%	26%	38%	45%	*	45%	*	*	*	*	57%	*	45%	45%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	84%	84%	75%	85%	> 99%	*	*	79%	88%	*	83%	84%
	2007	88%	83%	83%	77%	65%	79%	> 99%	*	*	71%	83%	40%	77%	76%
Mathematics	2008	80%	76%	83%	74%	65%	74%	> 99%	*	*	71%	76%	*	72%	73%
	2007	77%	71%	78%	76%	55%	80%	86%	*	*	77%	74%	63%	75%	78%
Writing	2008	93%	88%	91%	93%	75%	95%	*	*	*	90%	95%	*	92%	96%
	2007	92%	89%	89%	91%	70%	95%	*	*	*	88%	94%	*	91%	94%
Science	2008	74%	70%	72%	59%	46%	59%	*	*	*	55%	62%	*	57%	47%
	2007	66%	62%	61%	52%	39%	55%	*	*	*	45%	59%	25%	49%	38%
All Tests	2008	72%	67%	70%	66%	58%	66%	> 99%	*	*	60%	72%	*	64%	65%
	2007	67%	61%	65%	60%	43%	62%	86%	*	*	54%	65%	18%	59%	58%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	82%	84%	75%	85%	> 99%	*	*	80%	88%	*	83%	84%
Mathematics	2008	78%	75%	81%	73%	66%	74%	> 99%	*	*	71%	76%	60%	72%	72%
Writing	2008	91%	87%	90%	93%	75%	95%	*	*	*	90%	95%	*	92%	96%
Science	2008	74%	70%	72%	59%	46%	59%	*	*	*	55%	62%	*	57%	47%
All Tests	2008	70%	65%	69%	66%	59%	66%	> 99%	*	*	60%	72%	60%	64%	64%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	17%	17%	18%	16%	25%	*	*	15%	18%	*	16%	13%
	2007	30%	29%	17%	14%	8%	13%	43%	*	*	13%	16%	< 1%	13%	9%
Mathematics	2008	28%	29%	26%	17%	15%	17%	25%	*	*	18%	16%	*	16%	16%
	2007	25%	25%	22%	18%	12%	20%	7%	*	*	21%	16%	< 1%	17%	17%
Writing	2008	33%	31%	17%	17%	25%	15%	*	*	*	8%	26%	*	17%	12%
	2007	30%	30%	16%	34%	30%	34%	*	*	*	29%	39%	*	34%	35%
Science	2008	22%	23%	26%	11%	15%	7%	*	*	*	7%	15%	*	11%	3%
	2007	13%	14%	16%	11%	11%	10%	*	*	*	14%	9%	< 1%	11%	5%
All Tests	2008	15%	16%	8%	7%	8%	6%	13%	*	*	5%	8%	*	6%	3%
	2007	12%	12%	8%	5%	< 1%	6%	7%	*	*	5%	5%	< 1%	5%	5%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.8%	97.6%	98.0%	97.9%	90.0%	-	*	98.0%	97.2%	94.7%	97.5%	96.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.6%	92.5%	87.8%	93.6%	90.0%	-	*	90.1%	95.1%	15.8%	92.1%	93.1%
Not on TAKS	7.5%	7.9%	6.4%	5.1%	10.2%	4.3%	0.0%	-	*	7.9%	2.1%	78.9%	5.4%	2.9%
TAKS(Acc) Only	2.7%	2.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.0%	4.4%	8.2%	3.9%	0.0%	-	*	6.6%	2.1%	68.4%	4.7%	2.3%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.6%	0.7%	2.0%	0.4%	0.0%	-	*	1.3%	0.0%	10.5%	0.7%	0.6%
By Acct Status														
Acct System	87.1%	86.3%	85.6%	81.9%	81.6%	82.0%	80.0%	-	*	78.8%	85.2%	15.8%	82.4%	85.1%
Non-Acct System	11.3%	10.7%	12.7%	15.7%	16.3%	15.9%	10.0%	-	*	19.2%	12.0%	78.9%	15.1%	10.9%
Mobile	5.1%	3.9%	7.8%	10.6%	6.1%	11.6%	10.0%	-	*	11.3%	9.9%	0.0%	9.7%	8.0%
Non-Acct Test	6.2%	6.8%	6.3%	5.1%	10.2%	4.3%	0.0%	-	*	7.9%	2.1%	78.9%	5.4%	2.9%
Not Tested	1.6%	3.0%	1.2%	2.4%	2.0%	2.1%	10.0%	-	*	2.0%	2.8%	5.3%	2.5%	4.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.9%	2.4%	2.0%	2.1%	10.0%	-	*	2.0%	2.8%	5.3%	2.5%	4.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	292	293	49	233	10	0	1	151	142	19	279	174
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.4%	92.9%	93.0%	92.4%	100.0%	-	-	93.4%	92.4%	96.2%	92.8%	88.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.9%	88.3%	87.7%	87.7%	100.0%	-	-	86.1%	90.3%	46.2%	88.3%	85.8%
Not on TAKS	6.7%	6.7%	6.2%	4.6%	5.3%	4.7%	0.0%	-	-	7.3%	2.1%	50.0%	4.5%	2.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	4.3%	5.3%	4.3%	0.0%	-	-	6.6%	2.1%	46.2%	4.2%	1.9%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	0.4%	0.0%	0.5%	0.0%	-	-	0.7%	0.0%	3.8%	0.4%	0.6%
By Acct Status														
Acct System	91.6%	91.1%	89.1%	82.3%	77.2%	82.5%	100.0%	-	-	82.5%	82.1%	76.9%	82.6%	81.9%
Non-Acct System	6.1%	5.0%	9.4%	10.6%	15.8%	10.0%	0.0%	-	-	10.9%	10.3%	19.2%	10.2%	6.5%
Mobile	5.4%	4.3%	8.9%	10.6%	15.8%	10.0%	0.0%	-	-	10.9%	10.3%	19.2%	10.2%	6.5%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.6%	7.1%	7.0%	7.6%	0.0%	-	-	6.6%	7.6%	3.8%	7.2%	11.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.0%	5.3%	3.5%	6.2%	0.0%	-	-	4.4%	6.2%	0.0%	5.7%	9.7%
Other	0.8%	1.0%	0.5%	1.8%	3.5%	1.4%	0.0%	-	-	2.2%	1.4%	3.8%	1.5%	1.9%
Total Count	3,040,283	50,573	271	282	57	211	14	0	0	137	145	26	264	155

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	43%	15%	< 1%	21%	*	*	*	23%	< 1%	*	15%	17%
	2007	49%	41%	43%	6%	13%	< 1%	*	*	*	< 1%	14%	*	6%	< 1%
Mathematics	2008	36%	30%	46%	24%	17%	23%	*	*	*	14%	33%	*	21%	22%
	2007	34%	27%	41%	43%	25%	52%	*	*	*	53%	33%	*	43%	63%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.66	0.27	-0.04	0.35	*	*	*	0.16	0.44	*	0.27	0.34
	2007	0.55	0.47	0.63	0.21	0.31	0.15	*	*	*	0.21	0.21	*	0.21	0.23
Mathematics	2008	0.34	0.31	0.54	0.17	-0.15	0.25	*	*	*	0.14	0.20	*	0.17	0.32
	2007	0.33	0.26	0.52	0.52	0.31	0.65	*	*	*	0.75	0.32	*	0.52	0.79
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	18%	22%	33%	20%	*	*	*	29%	13%	*	23%	22%
	2007	12%	20%	21%	22%	27%	20%	29%	*	*	23%	21%	*	21%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	91%	91%	87%	92%	*	*	*	89%	93%	*	90%	92%
	2007	94%	89%	88%	90%	85%	91%	> 99%	*	*	89%	91%	*	91%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	83.7%	57.1%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
	2006	48.5%	76.3%	50.0%	83.3%	*	100.0%	-	-	-	83.3%	-	*	83.3%	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	10%	7%	< 1%	*	*	*	*	*	*	*	*	< 1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	25%	44%	62%	43%	*	*	*	58%	32%	*	46%	51%
2007	18%	23%	30%	43%	44%	45%	*	*	*	54%	34%	*	44%	52%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	86%	82%	77%	82%	*	*	*	74%	89%	*	82%	73%
2007	90%	86%	81%	66%	56%	67%	*	*	*	57%	73%	*	65%	58%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	83.3%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2006	74.4%	94.0%	87.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	73%	75%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	22%	38%	38%	41%	*	*	*	39%	37%	*	39%	53%
2007	15%	23%	25%	43%	67%	33%	*	*	*	43%	44%	67%	46%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	88%	71%	69%	69%	*	*	*	71%	71%	*	70%	58%
2007	91%	86%	83%	75%	44%	87%	*	*	*	79%	72%	67%	73%	90%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	84.5%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	-	100.0%	*
2006	73.8%	94.6%	83.8%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	71%	75%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.8%	96.6%	95.7%	96.9%	95.2%	-	-	96.7%	96.5%	95.3%	96.6%	97.6%
2005-06	95.5%	94.2%	96.7%	96.4%	95.1%	96.7%	96.4%	*	*	96.6%	96.2%	95.4%	96.4%	97.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	707	100.0%	25,543	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	10.3%	5.7%	4.1%
Kindergarten	149	21.1%	14.3%	9.0%	7.7%
Grade 1	128	18.1%	16.4%	8.8%	8.1%
Grade 2	131	18.5%	15.4%	8.7%	7.9%
Grade 3	108	15.3%	14.0%	8.0%	7.6%
Grade 4	105	14.9%	13.5%	7.6%	7.4%
Grade 5	86	12.2%	13.3%	7.1%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	114	16.1%	4.3%	12.1%	14.3%
Hispanic	579	81.9%	94.3%	58.0%	47.2%
White	13	1.8%	1.0%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	0.3%	3.3%	3.4%
Economically Disadvantaged	678	95.9%	95.9%	60.8%	55.3%
Limited English Proficient (LEP)	473	66.9%	57.5%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.4%	0.2%	2.0%	2.3%
At-Risk	603	85.3%	77.5%	57.0%	48.4%
Mobility (2006-07)	183	28.9%	22.2%	25.5%	20.9%
Number of Students per Teacher	14.3	n/a	15.6	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.5%	2.6%	1.9%	2.8%	0.0%	7.9%	13.8%	12.3%
Grade 1	4.4%	9.8%	3.9%	5.9%	0.0%	15.0%	7.3%	10.6%
Grade 2	4.9%	5.7%	2.1%	3.5%	0.0%	10.0%	3.5%	4.6%
Grade 3	0.0%	5.1%	1.7%	2.8%	0.0%	4.6%	2.7%	2.6%
Grade 4	0.0%	3.7%	1.1%	1.6%	0.0%	5.0%	0.8%	1.3%
Grade 5	0.0%	3.2%	1.0%	2.3%	0.0%	2.2%	0.9%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 707
 Grade Span: KG - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus #: 227901165

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	19.3	18.3	18.9
Grade 1	16.3	19.6	17.9	18.9
Grade 2	16.4	19.2	17.9	19.0
Grade 3	15.8	18.6	17.4	19.0
Grade 4	19.2	18.6	18.0	19.6
Grade 5	18.9	21.7	21.2	22.2
Grade 6	-	26.0	21.0	21.4
Mixed Grades	3.0	18.7	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.5	98.2%	83.6%	65.0%	62.9%
Teachers	49.5	87.6%	72.3%	52.6%	50.8%
Professional Support	3.0	5.3%	7.5%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	5.3%	3.8%	3.6%	2.8%
Educational Aides:	1.0	1.8%	16.4%	6.9%	9.9%
Total Minority Staff:	34.5	61.1%	77.3%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	7.7%	7.6%	9.6%
Hispanic	27.5	55.6%	64.9%	26.0%	21.4%
White	19.0	38.4%	25.2%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.0%	1.8%	1.8%	1.2%
Males	5.0	10.1%	16.5%	22.4%	22.8%
Females	44.5	89.9%	83.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	14.1%	7.8%	8.0%	7.9%
1-5 Years Experience	20.0	40.4%	36.5%	31.1%	29.8%
6-10 Years Experience	9.0	18.2%	18.8%	19.9%	19.7%
11-20 Years Experience	9.0	18.2%	19.6%	21.3%	23.4%
Over 20 Years Experience	4.5	9.1%	17.3%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	10.1 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	8.3 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,094	\$41,979	\$40,967	\$39,372
1-5 Years Experience		\$40,209	\$43,505	\$40,425	\$41,374
6-10 Years Experience		\$41,563	\$45,464	\$41,795	\$43,886
11-20 Years Experience		\$45,839	\$49,601	\$45,782	\$48,174
Over 20 Years Experience		\$73,100	\$58,787	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,045	\$47,590	\$44,563	\$46,179
Professional Support		\$49,149	\$52,943	\$57,394	\$54,543
Campus Administration (School Leadership)		\$63,759	\$68,280	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		1.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 707
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MCBEE EL
Campus #: 227901165

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,468,586	100.0%	\$5,353	\$4,144,170	100.0%	\$6,395	\$151,395,194	100.0%	\$5,915
Instruction (11,95)	\$2,468,055	71.2%	\$3,809	\$2,792,696	67.4%	\$4,310	\$109,263,512	72.2%	\$4,269
Instructional-Related Services (12,13)	\$264,111	7.6%	\$408	\$340,787	8.2%	\$526	\$5,943,962	3.9%	\$232
Instructional Leadership (21)	\$60,877	1.8%	\$94	\$60,877	1.5%	\$94	\$2,059,926	1.4%	\$80
School Leadership (23)	\$285,429	8.2%	\$440	\$287,517	6.9%	\$444	\$11,018,693	7.3%	\$431
Support Services-Student (31,32,33)	\$129,357	3.7%	\$200	\$129,357	3.1%	\$200	\$7,152,615	4.7%	\$279
Other Campus Costs (35,36,51,52,53)	\$260,757	7.5%	\$402	\$532,936	12.9%	\$822	\$15,956,486	10.5%	\$623
By Program:									
Total Operating Expenditures	\$3,207,829	100.0%	\$4,950	\$3,611,234	100.0%	\$5,573	\$134,911,640	100.0%	\$5,271
Bilingual/ESL Education (25)	\$1,349,148	42.1%	\$2,082	\$1,349,148	37.4%	\$2,082	\$22,745,090	16.9%	\$889
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$288,920	9.0%	\$446	\$687,806	19.0%	\$1,061	\$23,542,739	17.5%	\$920
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$631,042	0.5%	\$25
Regular Education (11)	\$1,279,358	39.9%	\$1,974	\$1,283,544	35.5%	\$1,981	\$73,421,530	54.4%	\$2,869
Special Education (23)	\$290,403	9.1%	\$448	\$290,736	8.1%	\$449	\$14,560,008	10.8%	\$569
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,219	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	470	66.5%	54.3%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	10	1.4%	4.8%	6.4%	7.5%
Special Education	26	3.7%	6.7%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	25.8%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.6%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	46.5	93.9%	64.9%	68.6%	70.7%
Special Education	3.0	6.1%	7.0%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.