

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus #: 227901160

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 928
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	86%	74%	70%	73%	*	*	*	66%	82%	*	72%	78%
	2007	89%	85%	80%	72%	83%	70%	*	*	*	71%	74%	*	69%	58%
Mathematics	2008	85%	83%	80%	76%	70%	78%	*	*	*	88%	64%	*	75%	86%
	2007	82%	77%	74%	71%	70%	72%	*	*	*	77%	65%	*	70%	87%
All Tests	2008	80%	78%	75%	59%	50%	60%	*	*	*	60%	58%	*	57%	70%
	2007	78%	73%	67%	60%	67%	61%	*	*	*	67%	54%	*	58%	63%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	83%	87%	*	87%	*	*	*	79%	94%	*	86%	87%
	2007	81%	68%	76%	60%	*	60%	*	*	*	46%	78%	*	59%	54%
Mathematics	2008	78%	70%	74%	70%	*	70%	*	*	*	62%	79%	*	69%	70%
	2007	74%	57%	68%	54%	*	54%	*	*	*	50%	60%	*	56%	52%
All Tests	2008	73%	62%	70%	71%	*	71%	*	*	*	57%	82%	*	70%	71%
	2007	68%	51%	64%	41%	*	41%	*	*	*	31%	56%	*	41%	36%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	77%	79%	86%	77%	*	*	*	86%	73%	*	78%	70%
	2007	84%	81%	74%	71%	60%	74%	*	*	*	60%	81%	*	68%	83%
Mathematics	2008	87%	83%	85%	85%	86%	84%	*	*	*	97%	74%	*	84%	85%
	2007	86%	82%	80%	84%	> 99%	83%	*	*	*	85%	82%	*	84%	93%
Writing	2008	93%	90%	93%	93%	> 99%	91%	*	*	*	93%	93%	*	92%	95%
	2007	91%	89%	89%	84%	67%	86%	*	*	*	76%	92%	*	83%	83%
All Tests	2008	77%	73%	70%	71%	86%	67%	*	*	*	81%	61%	*	69%	69%
	2007	75%	72%	61%	64%	57%	67%	*	*	*	59%	69%	*	62%	81%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	77%	54%	*	54%	*	*	*	50%	58%	*	54%	54%
	2007	77%	65%	85%	43%	*	43%	*	*	*	20%	56%	*	43%	43%
Mathematics	2008	76%	63%	72%	52%	*	52%	*	*	*	50%	55%	*	52%	52%
	2007	73%	57%	80%	46%	*	46%	*	*	*	60%	38%	*	46%	46%
Writing	2008	91%	88%	93%	82%	*	82%	*	*	*	80%	85%	*	82%	82%
	2007	90%	84%	90%	71%	*	71%	*	*	*	63%	78%	*	71%	71%
All Tests	2008	69%	57%	67%	44%	*	44%	*	*	*	39%	50%	*	44%	44%
	2007	66%	51%	69%	33%	*	33%	*	*	*	25%	38%	*	33%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 928
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	82%	65%	*	67%	*	*	*	62%	68%	*	63%	69%
	2007	83%	79%	71%	65%	88%	61%	*	*	*	48%	78%	*	63%	38%
Mathematics	2008	86%	82%	82%	60%	*	64%	*	*	*	56%	64%	*	60%	63%
	2007	86%	80%	77%	67%	75%	67%	*	*	*	57%	74%	*	65%	52%
@ Science	2008	82%	74%	81%	81%	*	81%	*	*	*	85%	77%	*	80%	72%
	2007	74%	68%	64%	47%	44%	48%	*	*	*	37%	56%	*	46%	19%
@ All Tests	2008	72%	65%	67%	51%	*	53%	*	*	*	50%	52%	*	49%	50%
	2007	66%	59%	51%	44%	44%	45%	*	*	*	30%	56%	40%	43%	25%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	73%	67%	*	67%	*	*	*	*	50%	*	64%	67%
	2007	79%	61%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	47%	20%	*	20%	*	*	*	*	29%	*	22%	20%
	2007	50%	33%	33%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	20%	22%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
	2007	35%	13%	< 1%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	50%	7%	*	7%	*	*	*	< 1%	13%	*	8%	7%
	2007	44%	26%	43%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	84%	78%	74%	78%	> 99%	*	*	76%	80%	*	77%	75%
	2007	88%	83%	83%	74%	83%	73%	*	*	*	67%	81%	*	72%	68%
Mathematics	2008	80%	76%	83%	71%	68%	71%	60%	*	*	76%	66%	*	70%	68%
	2007	77%	71%	80%	70%	79%	69%	*	*	*	69%	71%	43%	70%	65%
Writing	2008	93%	88%	92%	89%	> 99%	88%	*	*	*	88%	90%	*	89%	88%
	2007	92%	89%	89%	81%	67%	82%	*	*	*	73%	89%	*	80%	76%
Science	2008	74%	70%	78%	67%	*	66%	*	*	*	70%	65%	*	67%	45%
	2007	66%	62%	64%	46%	44%	47%	*	*	*	35%	56%	*	45%	18%
All Tests	2008	72%	67%	71%	60%	65%	59%	60%	*	*	61%	58%	*	59%	56%
	2007	67%	61%	64%	54%	56%	55%	*	*	*	50%	59%	27%	53%	50%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	83%	78%	67%	78%	> 99%	*	*	75%	80%	*	77%	75%
Mathematics	2008	78%	75%	81%	71%	67%	71%	60%	*	*	75%	66%	*	70%	67%
Writing	2008	91%	87%	90%	89%	> 99%	88%	*	*	*	88%	90%	*	89%	88%
Science	2008	74%	70%	78%	67%	*	66%	*	*	*	70%	65%	*	67%	45%
All Tests	2008	70%	65%	69%	59%	57%	59%	60%	*	*	60%	58%	*	59%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	19%	12%	11%	13%	20%	*	*	9%	16%	*	11%	10%
	2007	30%	29%	17%	9%	8%	9%	*	*	*	8%	10%	*	8%	4%
Mathematics	2008	28%	29%	28%	16%	16%	16%	20%	*	*	14%	17%	*	15%	15%
	2007	25%	25%	23%	21%	13%	23%	*	*	*	15%	28%	< 1%	22%	19%
Writing	2008	33%	31%	20%	11%	29%	9%	*	*	*	10%	12%	*	10%	8%
	2007	30%	30%	16%	7%	< 1%	8%	*	*	*	< 1%	14%	*	6%	7%
Science	2008	22%	23%	30%	16%	*	17%	*	*	*	15%	16%	*	14%	7%
	2007	13%	14%	15%	9%	< 1%	11%	*	*	*	< 1%	18%	*	8%	< 1%
All Tests	2008	15%	16%	9%	6%	10%	5%	20%	*	*	3%	8%	*	5%	4%
	2007	12%	12%	8%	5%	< 1%	5%	*	*	*	3%	7%	< 1%	5%	5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 928
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.0%	96.9%	100.0%	96.5%	100.0%	*	*	97.6%	96.8%	100.0%	97.4%	94.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.6%	90.5%	82.1%	91.2%	87.5%	*	*	89.2%	92.4%	4.5%	90.9%	89.2%
Not on TAKS	7.5%	7.9%	8.0%	6.5%	17.9%	5.3%	12.5%	*	*	8.4%	4.5%	95.5%	6.5%	4.8%
TAKS(Acc) Only	2.7%	2.1%	1.1%	0.9%	3.6%	0.7%	0.0%	*	*	1.2%	0.6%	13.6%	0.6%	0.6%
TAKS-M Only	2.9%	3.8%	2.8%	4.9%	10.7%	4.2%	12.5%	*	*	6.0%	3.8%	72.7%	5.2%	3.6%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	0.6%	3.6%	0.4%	0.0%	*	*	1.2%	0.0%	9.1%	0.6%	0.6%
By Acct Status														
Acct System	87.1%	86.3%	83.7%	77.2%	71.4%	78.4%	62.5%	*	*	76.0%	79.0%	4.5%	77.3%	80.7%
Non-Acct System	11.3%	10.7%	15.4%	19.7%	28.6%	18.0%	37.5%	*	*	21.6%	17.8%	95.5%	20.1%	13.3%
Mobile	5.1%	3.9%	8.3%	13.8%	14.3%	13.1%	25.0%	*	*	13.8%	14.0%	9.1%	14.0%	8.4%
Non-Acct Test	6.2%	6.8%	7.2%	5.8%	14.3%	4.9%	12.5%	*	*	7.8%	3.8%	86.4%	6.2%	4.8%
Not Tested	1.6%	3.0%	1.1%	3.1%	0.0%	3.5%	0.0%	*	*	2.4%	3.2%	0.0%	2.6%	6.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.9%	3.1%	0.0%	3.5%	0.0%	*	*	2.4%	3.2%	0.0%	2.6%	6.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	288	325	28	283	8	2	4	167	157	22	308	166
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.5%	92.2%	100.0%	90.9%	100.0%	-	*	91.4%	93.0%	94.4%	91.7%	84.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.3%	89.8%	97.0%	88.5%	100.0%	-	*	86.8%	93.0%	55.6%	89.2%	81.9%
Not on TAKS	6.7%	6.7%	6.4%	2.4%	3.0%	2.4%	0.0%	-	*	4.6%	0.0%	38.9%	2.5%	2.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.4%	1.4%	0.0%	1.6%	0.0%	-	*	2.6%	0.0%	22.2%	1.4%	1.4%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.3%	1.0%	3.0%	0.8%	0.0%	-	*	2.0%	0.0%	16.7%	1.1%	0.7%
By Acct Status														
Acct System	91.6%	91.1%	89.4%	79.3%	81.8%	79.0%	60.0%	-	*	78.3%	80.3%	83.3%	78.3%	76.1%
Non-Acct System	6.1%	5.0%	9.4%	12.9%	18.2%	11.9%	40.0%	-	*	13.2%	12.7%	11.1%	13.4%	8.0%
Mobile	5.4%	4.3%	9.2%	12.9%	18.2%	11.9%	40.0%	-	*	13.2%	12.7%	11.1%	13.4%	8.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.5%	7.8%	0.0%	9.1%	0.0%	-	*	8.6%	7.0%	5.6%	8.3%	15.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.8%	6.8%	0.0%	7.9%	0.0%	-	*	7.2%	6.3%	0.0%	7.2%	14.5%
Other	0.8%	1.0%	0.6%	1.0%	0.0%	1.2%	0.0%	-	*	1.3%	0.7%	5.6%	1.1%	1.4%
Total Count	3,040,283	50,573	261	294	33	252	5	0	4	152	142	18	277	138

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Section I - Page 6
Total Students: 928
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School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	22%	35%	*	33%	*	*	*	33%	36%	*	37%	32%
2007	18%	23%	28%	33%	13%	37%	*	*	*	47%	22%	*	35%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	89%	80%	*	82%	*	*	*	79%	81%	*	79%	78%
2007	90%	86%	81%	79%	> 99%	75%	*	*	*	73%	84%	*	78%	65%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	85.0%	100.0%	*	*	-	-	*	*	*	-	100.0%	*
2006	74.4%	94.0%	94.3%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	20%	47%	*	44%	*	*	*	50%	44%	*	46%	54%
2007	15%	23%	24%	33%	25%	33%	*	*	*	42%	26%	*	35%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	89%	58%	*	62%	*	*	*	57%	59%	*	59%	46%
2007	91%	86%	86%	71%	75%	72%	*	*	*	65%	77%	*	70%	61%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	92.1%	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	94.6%	87.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.7%	95.5%	94.6%	95.7%	88.2%	-	*	95.4%	95.5%	94.3%	95.5%	96.9%
2005-06	95.5%	94.2%	96.7%	95.8%	93.7%	96.1%	93.4%	*	96.6%	95.5%	96.0%	92.6%	95.9%	97.3%

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2007-08 Campus Profile

Section II - Page 1
Total Students: 928
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	928	100.0%	24,344	82,181	4,651,516
Students By Grade:					
Early Childhood Education	10	1.1%	0.4%	0.4%	0.3%
Pre-Kindergarten	155	16.7%	10.5%	5.7%	4.1%
Kindergarten	159	17.1%	14.5%	9.0%	7.7%
Grade 1	160	17.2%	16.3%	8.8%	8.1%
Grade 2	137	14.8%	14.7%	8.7%	7.9%
Grade 3	124	13.4%	14.5%	8.0%	7.6%
Grade 4	99	10.7%	13.5%	7.6%	7.4%
Grade 5	84	9.1%	13.4%	7.1%	7.4%
Grade 6	0	0.0%	2.0%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	60	6.5%	2.5%	12.1%	14.3%
Hispanic	834	89.9%	96.2%	58.0%	47.2%
White	24	2.6%	1.1%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	10	1.1%	0.2%	3.3%	3.4%
Economically Disadvantaged	880	94.8%	94.9%	60.8%	55.3%
Limited English Proficient (LEP)	560	60.3%	53.4%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	723	77.9%	76.0%	57.0%	48.4%
Mobility (2006-07)	261	36.7%	22.6%	25.5%	20.9%
Number of Students per Teacher	15.4	n/a	15.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	2.2%	1.9%	2.8%	0.0%	5.6%	13.8%	12.3%
Grade 1	2.4%	9.5%	3.9%	5.9%	0.0%	14.3%	7.3%	10.6%
Grade 2	1.7%	6.6%	2.1%	3.5%	0.0%	5.1%	3.5%	4.6%
Grade 3	1.0%	4.6%	1.7%	2.8%	0.0%	2.7%	2.7%	2.6%
Grade 4	2.5%	3.6%	1.1%	1.6%	0.0%	1.6%	0.8%	1.3%
Grade 5	0.0%	2.9%	1.0%	2.3%	0.0%	1.8%	0.9%	1.8%
Grade 6	-	0.8%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 928
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus #: 227901160

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.1	19.3	18.3	18.9
Grade 1	19.3	18.0	17.9	18.9
Grade 2	22.4	18.5	17.9	19.0
Grade 3	19.9	18.3	17.4	19.0
Grade 4	18.9	18.7	18.0	19.6
Grade 5	20.8	20.1	21.2	22.2
Grade 6	-	18.9	21.0	21.4
Mixed Grades	2.0	11.7	5.5	22.4
Secondary: English/Language Arts	-	26.5	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	43.4	22.6	19.8
Science	-	23.0	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 928
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.9	95.8%	82.3%	65.0%	62.9%
Teachers	60.1	83.6%	70.4%	52.6%	50.8%
Professional Support	5.4	7.5%	8.1%	8.3%	8.3%
Campus Admin. (School Leader.)	3.4	4.7%	3.8%	3.6%	2.8%
Educational Aides:	3.0	4.2%	17.7%	6.9%	9.9%
Total Minority Staff:	42.4	59.0%	80.4%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.8	4.7%	6.9%	7.6%	9.6%
Hispanic	28.8	47.9%	69.4%	26.0%	21.4%
White	27.5	45.8%	22.3%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	1.3%	1.8%	1.2%
Males	7.0	11.6%	16.4%	22.4%	22.8%
Females	53.1	88.4%	83.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.6	12.7%	6.3%	8.0%	7.9%
1-5 Years Experience	19.8	32.9%	34.7%	31.1%	29.8%
6-10 Years Experience	12.2	20.3%	18.2%	19.9%	19.7%
11-20 Years Experience	9.5	15.8%	20.9%	21.3%	23.4%
Over 20 Years Experience	11.0	18.3%	19.3%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.6 yrs.	10.8 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	8.7 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,801	\$41,636	\$40,967	\$39,372
1-5 Years Experience		\$40,529	\$42,858	\$40,425	\$41,374
6-10 Years Experience		\$41,117	\$45,610	\$41,795	\$43,886
11-20 Years Experience		\$46,149	\$50,100	\$45,782	\$48,174
Over 20 Years Experience		\$56,419	\$59,273	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,607	\$47,983	\$44,563	\$46,179
Professional Support		\$48,836	\$52,669	\$57,394	\$54,543
Campus Administration (School Leadership)		\$56,540	\$67,107	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 928
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,126,530	100.0%	\$4,798	\$5,119,543	100.0%	\$5,953	\$150,174,990	100.0%	\$6,208
Instruction (11,95)	\$3,006,291	72.9%	\$3,496	\$3,455,988	67.5%	\$4,019	\$108,188,875	72.0%	\$4,472
Instructional-Related Services (12,13)	\$280,860	6.8%	\$327	\$493,875	9.6%	\$574	\$6,905,190	4.6%	\$285
Instructional Leadership (21)	\$77,664	1.9%	\$90	\$77,664	1.5%	\$90	\$2,718,583	1.8%	\$112
School Leadership (23)	\$285,010	6.9%	\$331	\$286,573	5.6%	\$333	\$10,476,312	7.0%	\$433
Support Services-Student (31,32,33)	\$141,293	3.4%	\$164	\$144,655	2.8%	\$168	\$7,225,155	4.8%	\$299
Other Campus Costs (35,36,51,52,53)	\$335,412	8.1%	\$390	\$660,788	12.9%	\$768	\$14,660,875	9.8%	\$606
By Program:									
Total Operating Expenditures	\$3,791,118	100.0%	\$4,408	\$4,458,755	100.0%	\$5,185	\$135,033,456	100.0%	\$5,582
Bilingual/ESL Education (25)	\$1,645,472	43.4%	\$1,913	\$1,689,793	37.9%	\$1,965	\$19,365,375	14.3%	\$801
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,706	0.0%	\$0
Accelerated Education (24,30)	\$253,966	6.7%	\$295	\$871,968	19.6%	\$1,014	\$24,254,532	18.0%	\$1,003
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$843,883	0.6%	\$35
Regular Education (11)	\$1,284,209	33.9%	\$1,493	\$1,289,523	28.9%	\$1,499	\$75,277,065	55.7%	\$3,112
Special Education (23)	\$607,471	16.0%	\$706	\$607,471	13.6%	\$706	\$15,286,616	11.3%	\$632
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,279	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	548	59.1%	49.9%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	11	1.2%	4.8%	6.4%	7.5%
Special Education	50	5.4%	7.4%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.8	3.0%	33.8%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	7.5	12.5%	1.6%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	45.3	75.4%	55.2%	68.6%	70.7%
Special Education	5.5	9.1%	8.0%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.