

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	80%	94%	85%	97%	*	*	*	91%	96%	*	93%	> 99%
	2007	89%	85%	82%	81%	77%	82%	*	*	*	76%	86%	*	82%	84%
Mathematics	2008	85%	83%	79%	96%	92%	97%	*	*	*	95%	96%	*	95%	> 99%
	2007	82%	77%	76%	63%	55%	63%	*	*	*	56%	70%	*	62%	67%
All Tests	2008	80%	78%	70%	92%	77%	97%	*	*	*	91%	92%	*	90%	> 99%
	2007	78%	73%	69%	61%	55%	61%	*	*	*	50%	72%	*	60%	64%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	88%	79%	*	79%	*	*	*	92%	69%	*	79%	79%
	2007	81%	68%	87%	72%	*	72%	*	*	*	71%	73%	*	72%	72%
Mathematics	2008	78%	70%	81%	70%	*	70%	*	*	*	75%	67%	*	70%	70%
	2007	74%	57%	77%	61%	*	61%	*	*	*	71%	47%	*	61%	64%
All Tests	2008	73%	62%	80%	61%	*	61%	*	*	*	75%	50%	*	61%	61%
	2007	68%	51%	74%	53%	*	53%	*	*	*	54%	50%	*	53%	54%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	81%	77%	85%	75%	87%	*	*	*	83%	90%	*	83%	84%
	2007	84%	81%	80%	76%	68%	79%	*	*	*	76%	76%	*	73%	75%
Mathematics	2008	87%	83%	83%	95%	92%	96%	*	*	*	97%	93%	*	94%	97%
	2007	86%	82%	82%	70%	55%	74%	*	*	*	73%	66%	*	66%	79%
Writing	2008	93%	90%	91%	93%	92%	93%	*	*	*	93%	97%	*	92%	91%
	2007	91%	89%	91%	89%	89%	88%	*	*	*	88%	89%	*	88%	89%
All Tests	2008	77%	73%	69%	83%	77%	84%	*	*	*	81%	88%	*	81%	82%
	2007	75%	72%	69%	62%	50%	67%	*	*	*	64%	61%	*	59%	69%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	65%	73%	57%	*	57%	*	*	*	63%	50%	*	57%	57%
	2007	77%	65%	85%	94%	*	94%	*	*	*	> 99%	92%	*	94%	94%
Mathematics	2008	76%	63%	69%	93%	*	93%	*	*	*	88%	> 99%	*	93%	93%
	2007	73%	57%	88%	42%	*	42%	*	*	*	*	40%	*	42%	42%
Writing	2008	91%	88%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	90%	84%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2008	69%	57%	60%	67%	*	67%	*	*	*	73%	57%	*	67%	67%
	2007	66%	51%	77%	70%	*	70%	*	*	*	89%	57%	*	70%	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	76%	91%	77%	95%	*	*	*	91%	91%	*	91%	93%
	2007	83%	79%	72%	62%	71%	57%	50%	*	*	56%	66%	*	61%	55%
Mathematics	2008	86%	82%	80%	84%	85%	84%	*	*	*	86%	83%	*	83%	83%
	2007	86%	80%	79%	71%	82%	64%	67%	*	*	65%	76%	*	74%	67%
@ Science	2008	82%	74%	77%	72%	75%	71%	*	*	*	75%	69%	*	69%	58%
	2007	74%	68%	61%	57%	83%	42%	63%	*	*	54%	60%	21%	54%	28%
@ All Tests	2008	72%	65%	63%	70%	69%	69%	*	*	*	72%	68%	*	67%	59%
	2007	66%	59%	51%	40%	56%	31%	38%	*	*	36%	43%	7%	40%	22%
TAKS Met 2008 Standard Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	67%	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	61%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	50%	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	26%	33%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	84%	87%	82%	88%	> 99%	*	*	88%	88%	*	86%	85%
	2007	88%	83%	85%	82%	84%	81%	86%	*	*	79%	85%	> 99%	81%	81%
Mathematics	2008	80%	76%	83%	91%	89%	91%	> 99%	*	*	93%	89%	*	90%	89%
	2007	77%	71%	80%	67%	65%	66%	85%	*	*	68%	65%	71%	65%	68%
Writing	2008	93%	88%	92%	95%	92%	95%	*	*	*	95%	97%	*	94%	94%
	2007	92%	89%	91%	92%	89%	92%	*	*	*	91%	93%	*	92%	95%
Science	2008	74%	70%	76%	72%	75%	71%	*	*	*	75%	69%	*	69%	58%
	2007	66%	62%	61%	57%	83%	42%	63%	*	*	54%	60%	21%	54%	28%
All Tests	2008	72%	67%	72%	77%	77%	76%	> 99%	*	*	80%	75%	80%	75%	72%
	2007	67%	61%	68%	58%	60%	57%	67%	*	*	57%	59%	35%	57%	58%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	83%	87%	83%	88%	> 99%	*	*	88%	88%	89%	86%	85%
Mathematics	2008	78%	75%	81%	90%	88%	91%	> 99%	*	*	91%	90%	80%	90%	89%
Writing	2008	91%	87%	91%	94%	86%	95%	*	*	*	93%	97%	67%	93%	94%
Science	2008	74%	70%	76%	72%	75%	71%	*	*	*	75%	69%	*	69%	58%
All Tests	2008	70%	65%	71%	76%	74%	76%	> 99%	*	*	78%	76%	67%	75%	72%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	21%	17%	26%	15%	40%	*	*	18%	18%	*	13%	8%
	2007	30%	29%	21%	18%	18%	19%	< 1%	*	*	16%	20%	14%	16%	17%
Mathematics	2008	28%	29%	29%	40%	24%	43%	80%	*	*	46%	35%	*	35%	37%
	2007	25%	25%	25%	16%	18%	16%	8%	*	*	13%	19%	< 1%	16%	12%
Writing	2008	33%	31%	25%	25%	33%	25%	*	*	*	18%	32%	*	24%	21%
	2007	30%	30%	19%	13%	22%	11%	*	*	*	12%	15%	*	12%	5%
Science	2008	22%	23%	28%	25%	25%	24%	*	*	*	22%	29%	*	19%	3%
	2007	13%	14%	18%	27%	33%	28%	13%	*	*	32%	23%	< 1%	30%	22%
All Tests	2008	15%	16%	10%	9%	8%	9%	40%	*	*	6%	12%	20%	5%	4%
	2007	12%	12%	9%	7%	10%	7%	< 1%	*	*	5%	10%	< 1%	7%	5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 666
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School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.4%	99.3%	100.0%	99.0%	100.0%	-	*	99.3%	99.3%	100.0%	99.2%	98.7%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.8%	88.6%	79.2%	91.4%	71.4%	-	*	85.2%	91.9%	14.7%	88.1%	92.8%
Not on TAKS	7.5%	7.9%	6.0%	10.7%	20.8%	7.6%	28.6%	-	*	14.1%	7.4%	85.3%	11.1%	5.9%
TAKS(Acc) Only	2.7%	2.1%	1.6%	1.5%	3.8%	0.5%	14.3%	-	*	1.5%	1.5%	11.8%	1.6%	0.0%
TAKS-M Only	2.9%	3.8%	2.8%	7.7%	13.2%	6.2%	14.3%	-	*	10.4%	5.1%	61.8%	8.2%	5.9%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.4%	0.0%	0.5%	0.0%	-	*	0.0%	0.7%	2.9%	0.4%	0.0%
Combination	1.2%	1.2%	0.6%	1.1%	3.8%	0.5%	0.0%	-	*	2.2%	0.0%	8.8%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	86.2%	83.1%	73.6%	85.7%	71.4%	-	*	80.7%	85.3%	14.7%	82.0%	87.6%
Non-Acct System	11.3%	10.7%	13.0%	16.2%	26.4%	13.3%	28.6%	-	*	18.5%	14.0%	85.3%	17.2%	11.1%
Mobile	5.1%	3.9%	7.1%	5.5%	5.7%	5.7%	0.0%	-	*	4.4%	6.6%	0.0%	6.1%	5.2%
Non-Acct Test	6.2%	6.8%	5.2%	10.7%	20.8%	7.6%	28.6%	-	*	14.1%	7.4%	85.3%	11.1%	5.9%
Not Tested	1.6%	3.0%	0.7%	0.7%	0.0%	1.0%	0.0%	-	*	0.7%	0.7%	0.0%	0.8%	1.3%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	0.4%	0.0%	0.5%	0.0%	-	*	0.0%	0.7%	0.0%	0.4%	0.7%
Other	0.5%	0.8%	0.0%	0.4%	0.0%	0.5%	0.0%	-	*	0.7%	0.0%	0.0%	0.4%	0.7%
Total Count	3,075,682	50,465	293	272	53	210	7	0	2	135	136	34	244	153
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.1%	96.2%	100.0%	94.6%	100.0%	-	*	96.0%	96.5%	100.0%	96.0%	93.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	88.7%	95.6%	86.8%	82.4%	-	*	87.2%	90.1%	31.3%	88.9%	86.1%
Not on TAKS	6.7%	6.7%	6.3%	7.6%	4.4%	7.8%	17.6%	-	*	8.7%	6.3%	68.8%	7.1%	7.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.8%	3.8%	2.9%	3.4%	11.8%	-	*	4.0%	3.5%	34.4%	3.6%	3.6%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.4%	3.8%	1.5%	4.4%	5.9%	-	*	4.7%	2.8%	34.4%	3.6%	3.6%
By Acct Status														
Acct System	91.6%	91.1%	90.2%	86.9%	88.2%	85.4%	100.0%	-	*	86.6%	87.3%	93.8%	86.9%	86.1%
Non-Acct System	6.1%	5.0%	8.3%	9.3%	11.8%	9.3%	0.0%	-	*	9.4%	9.2%	6.3%	9.1%	7.3%
Mobile	5.4%	4.3%	8.0%	9.3%	11.8%	9.3%	0.0%	-	*	9.4%	9.2%	6.3%	9.1%	7.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.0%	3.8%	0.0%	5.4%	0.0%	-	*	4.0%	3.5%	0.0%	4.0%	6.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	2.4%	0.0%	3.4%	0.0%	-	*	2.7%	2.1%	0.0%	2.4%	5.1%
Other	0.8%	1.0%	0.3%	1.4%	0.0%	2.0%	0.0%	-	*	1.3%	1.4%	0.0%	1.6%	1.5%
Total Count	3,040,283	50,573	287	291	68	205	17	0	1	149	142	32	252	137

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	39%	56%	*	71%	*	*	*	20%	*	63%	*
	2007	49%	41%	42%	15%	*	14%	*	*	< 1%	25%	*	17%	*
Mathematics	2008	36%	30%	42%	71%	82%	65%	*	*	80%	63%	*	72%	87%
	2007	34%	27%	36%	29%	33%	23%	*	*	18%	35%	*	35%	29%
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.60	0.95	*	0.98	*	*	0.92	1.06	*	0.95	0.93
	2007	0.55	0.47	0.66	0.60	0.52	0.67	*	*	0.48	0.73	*	0.65	0.95
Mathematics	2008	0.34	0.31	0.51	1.26	1.30	1.24	*	*	1.50	1.04	*	1.26	1.45
	2007	0.33	0.26	0.40	0.28	0.28	0.25	*	*	0.14	0.37	*	0.34	0.35
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	19%	13%	15%	13%	*	*	11%	14%	*	14%	14%
	2007	12%	20%	16%	23%	23%	25%	*	*	27%	20%	*	24%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	88%	89%	92%	88%	*	*	94%	86%	*	88%	88%
	2007	94%	89%	92%	85%	85%	85%	*	*	83%	88%	*	85%	83%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	50.0%	88.9%	*	83.3%	-	-	*	83.3%	*	85.7%	*
	2006	48.5%	76.3%	50.0%	11.1%	*	0.0%	-	-	0.0%	*	*	11.1%	0.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	24%	13%	23%	10%	*	*	11%	14%	*	13%	16%
	2007	18%	23%	28%	42%	29%	48%	57%	*	52%	35%	*	41%	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	87%	93%	77%	97%	*	*	92%	94%	*	92%	94%
	2007	90%	86%	85%	80%	> 99%	65%	86%	*	71%	87%	*	78%	69%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	88.9%	100.0%	*	100.0%	*	-	100.0%	100.0%	*	100.0%	100.0%
	2006	74.4%	94.0%	90.0%	90.9%	100.0%	83.3%	-	-	100.0%	83.3%	*	90.0%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	20%	18%	15%	19%	*	*	*	14%	22%	*	20%	23%
2007	15%	23%	22%	28%	18%	35%	33%	*	*	33%	24%	*	25%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	85%	92%	85%	93%	*	*	*	94%	89%	*	90%	87%
2007	91%	86%	89%	76%	88%	69%	67%	*	*	71%	79%	*	78%	77%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	92.3%	*	90.9%	-	-	-	100.0%	80.0%	*	90.9%	100.0%
2006	73.8%	94.6%	85.7%	87.5%	*	*	-	-	-	100.0%	*	*	85.7%	*
Attendance Rate														
2006-07	95.5%	94.2%	96.8%	96.5%	96.0%	96.8%	93.6%	-	*	96.5%	96.5%	96.3%	96.5%	97.4%
2005-06	95.5%	94.2%	96.7%	96.3%	96.2%	96.5%	94.7%	-	*	96.1%	96.4%	95.1%	96.2%	96.8%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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Campus #: 227901159

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	666	100.0%	26,817	82,181	4,651,516
Students By Grade: Early Childhood Education	14	2.1%	0.2%	0.4%	0.3%
Pre-Kindergarten	85	12.8%	9.2%	5.7%	4.1%
Kindergarten	99	14.9%	13.9%	9.0%	7.7%
Grade 1	106	15.9%	16.4%	8.8%	8.1%
Grade 2	90	13.5%	15.7%	8.7%	7.9%
Grade 3	93	14.0%	14.8%	8.0%	7.6%
Grade 4	91	13.7%	14.1%	7.6%	7.4%
Grade 5	88	13.2%	12.6%	7.1%	7.4%
Grade 6	0	0.0%	3.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	121	18.2%	5.5%	12.1%	14.3%
Hispanic	520	78.1%	91.7%	58.0%	47.2%
White	20	3.0%	2.1%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	5	0.8%	0.7%	3.3%	3.4%
Economically Disadvantaged	612	91.9%	91.8%	60.8%	55.3%
Limited English Proficient (LEP)	418	62.8%	51.7%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.2%	2.0%	2.3%
At-Risk	528	79.3%	73.7%	57.0%	48.4%
Mobility (2006-07)	125	22.6%	20.6%	25.5%	20.9%
Number of Students per Teacher	13.9	n/a	15.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.7%	2.7%	1.9%	2.8%	0.0%	10.2%	13.8%	12.3%
Grade 1	5.3%	7.5%	3.9%	5.9%	0.0%	13.6%	7.3%	10.6%
Grade 2	2.1%	5.1%	2.1%	3.5%	0.0%	5.9%	3.5%	4.6%
Grade 3	1.1%	4.4%	1.7%	2.8%	0.0%	3.9%	2.7%	2.6%
Grade 4	1.1%	2.1%	1.1%	1.6%	0.0%	2.4%	0.8%	1.3%
Grade 5	3.3%	3.1%	1.0%	2.3%	0.0%	1.8%	0.9%	1.8%
Grade 6	-	0.8%	0.7%	1.1%	-	0.8%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.2	18.8	18.3	18.9
Grade 1	17.7	19.0	17.9	18.9
Grade 2	17.8	19.4	17.9	19.0
Grade 3	18.6	19.2	17.4	19.0
Grade 4	17.4	19.7	18.0	19.6
Grade 5	20.8	21.2	21.2	22.2
Grade 6	-	20.6	21.0	21.4
Mixed Grades	-	19.3	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.0	93.4%	83.2%	65.0%	62.9%
Teachers	48.0	78.7%	71.9%	52.6%	50.8%
Professional Support	3.0	4.9%	7.6%	8.3%	8.3%
Campus Admin. (School Leader.)	6.0	9.8%	3.7%	3.6%	2.8%
Educational Aides:	4.0	6.6%	16.8%	6.9%	9.9%
Total Minority Staff:	32.0	52.5%	77.5%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	4.2%	11.0%	7.6%	9.6%
Hispanic	21.0	43.7%	62.6%	26.0%	21.4%
White	21.0	43.8%	25.2%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	4.0	8.3%	1.0%	1.8%	1.2%
Males	9.0	18.7%	14.4%	22.4%	22.8%
Females	39.0	81.3%	85.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.4%	7.6%	8.0%	7.9%
1-5 Years Experience	24.0	50.0%	36.8%	31.1%	29.8%
6-10 Years Experience	5.0	10.4%	19.3%	19.9%	19.7%
11-20 Years Experience	7.0	14.6%	18.0%	21.3%	23.4%
Over 20 Years Experience	7.0	14.6%	18.2%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	10.4 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	8.1 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,954	\$41,444	\$40,967	\$39,372
1-5 Years Experience		\$40,122	\$42,698	\$40,425	\$41,374
6-10 Years Experience		\$41,054	\$45,483	\$41,795	\$43,886
11-20 Years Experience		\$45,881	\$49,865	\$45,782	\$48,174
Over 20 Years Experience		\$54,944	\$59,860	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,203	\$47,561	\$44,563	\$46,179
Professional Support		\$45,242	\$51,941	\$57,394	\$54,543
Campus Administration (School Leadership)		\$51,792	\$68,304	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 666
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GRAHAM EL
Campus #: 227901159

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,561,993	100.0%	\$4,996	\$4,227,055	100.0%	\$5,929	\$159,077,214	100.0%	\$5,997
Instruction (11,95)	\$2,658,689	74.6%	\$3,729	\$2,993,563	70.8%	\$4,199	\$115,511,982	72.6%	\$4,354
Instructional-Related Services (12,13)	\$194,731	5.5%	\$273	\$222,900	5.3%	\$313	\$7,041,139	4.4%	\$265
Instructional Leadership (21)	\$68,729	1.9%	\$96	\$68,729	1.6%	\$96	\$2,497,162	1.6%	\$94
School Leadership (23)	\$285,565	8.0%	\$401	\$287,663	6.8%	\$403	\$10,160,328	6.4%	\$383
Support Services-Student (31,32,33)	\$143,982	4.0%	\$202	\$144,405	3.4%	\$203	\$6,782,641	4.3%	\$256
Other Campus Costs (35,36,51,52,53)	\$210,297	5.9%	\$295	\$509,795	12.1%	\$715	\$17,083,962	10.7%	\$644
By Program:									
Total Operating Expenditures	\$3,351,696	100.0%	\$4,701	\$3,717,260	100.0%	\$5,214	\$141,381,136	100.0%	\$5,330
Bilingual/ESL Education (25)	\$1,172,742	35.0%	\$1,645	\$1,172,742	31.5%	\$1,645	\$15,474,383	10.9%	\$583
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$217,432	6.5%	\$305	\$576,981	15.5%	\$809	\$24,387,318	17.2%	\$919
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$729,005	0.5%	\$27
Regular Education (11)	\$1,184,363	35.3%	\$1,661	\$1,189,710	32.0%	\$1,669	\$86,439,257	61.1%	\$3,258
Special Education (23)	\$777,159	23.2%	\$1,090	\$777,827	20.9%	\$1,091	\$14,351,173	10.2%	\$541
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	409	61.4%	48.9%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	14	2.1%	5.6%	6.4%	7.5%
Special Education	52	7.8%	7.1%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	29.8%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	5.0	10.4%	2.3%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	37.0	77.1%	59.1%	68.6%	70.7%
Special Education	6.0	12.5%	7.2%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.