

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus #: 227901154

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 657
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	97%	98%	*	> 99%	98%	*	> 99%	98%	98%	*	> 99%	> 99%
	2007	89%	85%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2008	85%	83%	94%	98%	*	94%	> 99%	*	> 99%	> 99%	95%	*	> 99%	> 99%
	2007	82%	77%	93%	97%	*	92%	98%	*	92%	98%	95%	*	83%	93%
All Tests	2008	80%	78%	93%	97%	*	95%	98%	*	> 99%	98%	95%	*	> 99%	> 99%
	2007	78%	73%	91%	97%	*	93%	98%	*	92%	98%	96%	*	83%	93%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	96%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	> 99%
	2007	84%	81%	94%	99%	*	91%	> 99%	*	> 99%	> 99%	97%	*	*	86%
Mathematics	2008	87%	83%	96%	99%	*	92%	> 99%	*	> 99%	98%	> 99%	*	80%	90%
	2007	86%	82%	95%	98%	*	82%	> 99%	*	> 99%	98%	97%	*	*	71%
Writing	2008	93%	90%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2007	91%	89%	96%	98%	*	91%	98%	*	> 99%	98%	97%	*	*	86%
All Tests	2008	77%	73%	92%	98%	*	93%	99%	*	> 99%	96%	> 99%	*	83%	91%
	2007	75%	72%	89%	95%	*	73%	98%	*	> 99%	96%	95%	*	*	57%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	98%	99%	*	89%	> 99%	*	*	> 99%	97%	*	86%	*
	2007	83%	79%	94%	94%	*	75%	> 99%	*	> 99%	97%	93%	> 99%	50%	*
Mathematics	2008	86%	82%	97%	99%	*	89%	> 99%	*	*	> 99%	97%	*	86%	*
	2007	86%	80%	96%	97%	*	88%	98%	*	> 99%	97%	96%	80%	> 99%	*
@ Science	2008	82%	74%	94%	97%	*	88%	98%	*	*	> 99%	94%	*	83%	*
	2007	74%	68%	90%	84%	*	59%	90%	*	> 99%	85%	84%	20%	33%	*
@ All Tests	2008	72%	65%	91%	97%	*	89%	98%	*	*	> 99%	94%	*	86%	*
	2007	66%	59%	83%	85%	*	59%	91%	*	> 99%	85%	84%	20%	33%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	98%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
	2007	88%	83%	97%	99%	80%	95%	> 99%	*	> 99%	99%	99%	> 99%	87%	96%
Mathematics	2008	80%	76%	96%	99%	80%	95%	> 99%	*	> 99%	99%	98%	> 99%	95%	95%
	2007	77%	71%	95%	98%	> 99%	90%	99%	*	97%	98%	98%	89%	87%	88%
Writing	2008	93%	88%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2007	92%	89%	96%	98%	*	91%	98%	*	> 99%	98%	97%	*	*	86%
Science	2008	74%	70%	94%	97%	*	88%	98%	*	*	> 99%	94%	*	83%	*
	2007	66%	62%	90%	84%	*	59%	90%	*	> 99%	85%	84%	20%	33%	*
All Tests	2008	72%	67%	93%	98%	80%	93%	99%	*	> 99%	98%	97%	> 99%	90%	91%
	2007	67%	61%	89%	92%	80%	73%	96%	*	97%	94%	91%	50%	63%	76%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	97%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2008	78%	75%	95%	98%	80%	93%	> 99%	*	> 99%	99%	98%	90%	95%	95%
Writing	2008	91%	87%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2008	74%	70%	94%	97%	*	88%	98%	*	*	> 99%	94%	*	83%	*
All Tests	2008	70%	65%	91%	97%	80%	90%	99%	*	> 99%	98%	96%	90%	90%	91%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	51%	68%	80%	62%	70%	*	56%	69%	67%	43%	53%	35%
	2007	30%	29%	45%	67%	60%	54%	71%	*	63%	67%	68%	22%	27%	39%
Mathematics	2008	28%	29%	51%	56%	80%	36%	57%	*	78%	57%	54%	43%	37%	43%
	2007	25%	25%	48%	56%	40%	41%	57%	*	66%	62%	50%	11%	7%	44%
Writing	2008	33%	31%	47%	68%	*	54%	69%	*	75%	50%	85%	*	40%	60%
	2007	30%	30%	41%	75%	*	82%	77%	*	56%	70%	81%	*	*	43%
Science	2008	22%	23%	58%	68%	*	50%	69%	*	*	76%	60%	*	< 1%	*
	2007	13%	14%	45%	52%	*	47%	54%	*	67%	52%	53%	20%	33%	*
All Tests	2008	15%	16%	29%	43%	80%	29%	45%	*	50%	42%	44%	20%	25%	18%
	2007	12%	12%	25%	42%	40%	32%	45%	*	40%	42%	42%	10%	6%	20%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	91.8%	100.0%	100.0%	99.5%	-	43.9%	90.8%	92.9%	100.0%	75.9%	46.7%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	94.7%	88.4%	100.0%	100.0%	94.6%	-	43.9%	87.6%	89.4%	47.4%	72.4%	46.7%
Not on TAKS	7.5%	7.9%	4.7%	3.4%	0.0%	0.0%	4.9%	-	0.0%	3.3%	3.5%	52.6%	3.4%	0.0%
TAKS(Acc) Only	2.7%	2.1%	1.4%	0.3%	0.0%	0.0%	0.5%	-	0.0%	0.7%	0.0%	5.3%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	1.8%	1.4%	0.0%	0.0%	2.0%	-	0.0%	0.7%	2.1%	21.1%	3.4%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.4%	1.7%	0.0%	0.0%	2.5%	-	0.0%	2.0%	1.4%	26.3%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	89.8%	87.4%	83.3%	95.3%	94.6%	-	43.9%	85.6%	89.4%	52.6%	65.5%	46.7%
Non-Acct System	11.3%	10.7%	9.2%	4.4%	16.7%	4.7%	4.9%	-	0.0%	5.2%	3.5%	47.4%	10.3%	0.0%
Mobile	5.1%	3.9%	4.2%	1.4%	16.7%	4.7%	0.5%	-	0.0%	2.6%	0.0%	0.0%	6.9%	0.0%
Non-Acct Test	6.2%	6.8%	4.1%	3.1%	0.0%	0.0%	4.4%	-	0.0%	2.6%	3.5%	47.4%	3.4%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.4%	8.2%	0.0%	0.0%	0.5%	-	56.1%	9.2%	7.1%	0.0%	24.1%	53.3%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	7.8%	0.0%	0.0%	0.5%	-	53.7%	9.2%	6.4%	0.0%	24.1%	51.1%
Total Count	3,075,682	50,465	306	294	6	43	204	0	41	153	141	19	29	45
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	94.7%	100.0%	95.9%	98.0%	*	75.0%	93.9%	95.5%	100.0%	87.5%	62.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.0%	92.4%	100.0%	93.9%	95.1%	*	75.0%	90.5%	94.2%	58.8%	75.0%	62.8%
Not on TAKS	6.7%	6.7%	4.2%	2.3%	0.0%	2.0%	2.9%	*	0.0%	3.4%	1.3%	41.2%	12.5%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.1%	1.7%	0.0%	2.0%	2.0%	*	0.0%	2.0%	1.3%	29.4%	8.3%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.7%	0.0%	0.0%	1.0%	*	0.0%	1.4%	0.0%	11.8%	4.2%	0.0%
Combination	1.4%	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	93.8%	88.7%	83.3%	85.7%	92.7%	*	72.5%	87.8%	89.6%	88.2%	70.8%	58.1%
Non-Acct System	6.1%	5.0%	5.5%	6.0%	16.7%	10.2%	5.4%	*	2.5%	6.1%	5.8%	11.8%	16.7%	4.7%
Mobile	5.4%	4.3%	5.4%	5.3%	16.7%	10.2%	4.4%	*	2.5%	4.8%	5.8%	0.0%	12.5%	4.7%
Non-Acct Test	0.7%	0.7%	0.0%	0.7%	0.0%	0.0%	1.0%	*	0.0%	1.4%	0.0%	11.8%	4.2%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.8%	5.3%	0.0%	4.1%	2.0%	*	25.0%	6.1%	4.5%	0.0%	12.5%	37.2%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.4%	4.7%	0.0%	4.1%	1.5%	*	22.5%	4.8%	4.5%	0.0%	8.3%	32.6%
Total Count	3,040,283	50,573	302	301	6	49	205	1	40	147	154	17	24	43

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 657
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	73%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	63%	*	*	*	*	*	*	*	*	*	*
	2007	34%	27%	61%	60%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.89	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.47	0.71	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.31	0.61	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.26	0.70	0.38	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	3%	3%	*	< 1%	3%	*	< 1%	2%	5%	*	< 1%
	2007	12%	20%	4%	1%	*	< 1%	2%	*	< 1%	< 1%	2%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	94%	89%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	3%	1%	*	11%	< 1%	*	*	< 1%	3%	*	14%
	2007	18%	23%	8%	7%	*	29%	< 1%	*	< 1%	6%	7%	< 1%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2007	90%	86%	98%	98%	*	94%	> 99%	*	> 99%	97%	98%	> 99%	83%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	4%	1%	*	11%	< 1%	*	*	< 1%	3%	*	14%
	2007	15%	23%	5%	3%	*	12%	2%	*	< 1%	3%	4%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2007	91%	86%	99%	99%	*	94%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2007	77.5%	95.7%	*	*	-	*	-	-	-	*	-	-	-
	2006	73.8%	94.6%	*	*	-	*	*	-	-	*	-	-	-

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	97.1%	96.8%	96.6%	96.9%	*	98.7%	97.2%	97.0%	95.8%	95.6%	97.9%
2005-06	95.5%	94.2%	97.0%	97.2%	96.9%	96.8%	97.0%	*	98.3%	97.3%	97.1%	96.6%	96.7%	98.2%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	657	100.0%	25,364	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	14	2.1%	1.1%	5.7%	4.1%
Kindergarten	110	16.7%	15.9%	9.0%	7.7%
Grade 1	111	16.9%	17.5%	8.8%	8.1%
Grade 2	127	19.3%	17.0%	8.7%	7.9%
Grade 3	106	16.1%	17.0%	8.0%	7.6%
Grade 4	106	16.1%	16.5%	7.6%	7.4%
Grade 5	83	12.6%	12.5%	7.1%	7.4%
Grade 6	0	0.0%	1.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	15	2.3%	6.5%	12.1%	14.3%
Hispanic	90	13.7%	17.3%	58.0%	47.2%
White	456	69.4%	69.3%	26.4%	34.8%
Native American	3	0.5%	0.6%	0.2%	0.3%
Asian/Pac. Islander	93	14.2%	6.4%	3.3%	3.4%
Economically Disadvantaged	83	12.6%	15.5%	60.8%	55.3%
Limited English Proficient (LEP)	103	15.7%	6.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.0%	2.3%
At-Risk	178	27.1%	22.5%	57.0%	48.4%
Mobility (2006-07)	71	12.4%	11.4%	25.5%	20.9%
Number of Students per Teacher	15.7	n/a	15.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.2%	2.8%	1.9%	2.8%	22.2%	15.8%	13.8%	12.3%
Grade 1	3.4%	2.7%	3.9%	5.9%	16.7%	5.0%	7.3%	10.6%
Grade 2	0.0%	1.0%	2.1%	3.5%	0.0%	2.4%	3.5%	4.6%
Grade 3	1.1%	0.8%	1.7%	2.8%	0.0%	1.0%	2.7%	2.6%
Grade 4	0.0%	0.3%	1.1%	1.6%	0.0%	0.0%	0.8%	1.3%
Grade 5	0.0%	0.3%	1.0%	2.3%	0.0%	1.8%	0.9%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	1.4%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.2	19.9	18.3	18.9
Grade 1	18.2	19.0	17.9	18.9
Grade 2	20.7	19.0	17.9	19.0
Grade 3	21.2	19.1	17.4	19.0
Grade 4	20.6	19.3	18.0	19.6
Grade 5	20.8	21.6	21.2	22.2
Grade 6	-	21.5	21.0	21.4
Mixed Grades	-	24.1	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 657
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.9	88.7%	86.6%	65.0%	62.9%
Teachers	41.9	79.2%	74.3%	52.6%	50.8%
Professional Support	3.0	5.7%	8.9%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	3.4%	3.6%	2.8%
Educational Aides:	6.0	11.3%	13.4%	6.9%	9.9%
Total Minority Staff:	6.5	12.3%	9.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.5	8.3%	2.1%	7.6%	9.6%
Hispanic	0.5	1.2%	4.0%	26.0%	21.4%
White	36.4	86.9%	92.8%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.5	3.6%	1.0%	1.8%	1.2%
Males	3.0	7.2%	4.5%	22.4%	22.8%
Females	38.9	92.8%	95.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.5	6.0%	5.4%	8.0%	7.9%
1-5 Years Experience	6.4	15.4%	27.8%	31.1%	29.8%
6-10 Years Experience	7.5	17.9%	22.1%	19.9%	19.7%
11-20 Years Experience	15.5	37.0%	26.9%	21.3%	23.4%
Over 20 Years Experience	10.0	23.8%	17.8%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	11.3 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.0 yrs.	6.7 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$48,447	\$41,856	\$40,967	\$39,372
1-5 Years Experience		\$40,213	\$42,648	\$40,425	\$41,374
6-10 Years Experience		\$42,049	\$44,577	\$41,795	\$43,886
11-20 Years Experience		\$45,563	\$48,665	\$45,782	\$48,174
Over 20 Years Experience		\$54,140	\$57,276	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,329	\$47,254	\$44,563	\$46,179
Professional Support		\$59,552	\$51,137	\$57,394	\$54,543
Campus Administration (School Leadership)		\$65,123	\$69,813	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 657
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,448,364	100.0%	\$5,305	\$3,768,349	100.0%	\$5,797	\$129,286,058	100.0%	\$5,224
Instruction (11,95)	\$2,638,291	76.5%	\$4,059	\$2,786,885	74.0%	\$4,288	\$98,210,104	76.0%	\$3,968
Instructional-Related Services (12,13)	\$116,805	3.4%	\$180	\$119,761	3.2%	\$184	\$5,085,505	3.9%	\$205
Instructional Leadership (21)	\$63,590	1.8%	\$98	\$63,590	1.7%	\$98	\$1,626,560	1.3%	\$66
School Leadership (23)	\$271,458	7.9%	\$418	\$271,458	7.2%	\$418	\$8,274,478	6.4%	\$334
Support Services-Student (31,32,33)	\$129,677	3.8%	\$200	\$129,677	3.4%	\$200	\$6,331,243	4.9%	\$256
Other Campus Costs (35,36,51,52,53)	\$228,543	6.6%	\$352	\$396,978	10.5%	\$611	\$9,758,168	7.5%	\$394
By Program:									
Total Operating Expenditures	\$3,219,821	100.0%	\$4,954	\$3,371,371	100.0%	\$5,187	\$119,116,334	100.0%	\$4,813
Bilingual/ESL Education (25)	\$632,522	19.6%	\$973	\$657,753	19.5%	\$1,012	\$2,228,012	1.9%	\$90
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$76,201	0.1%	\$3
Accelerated Education (24,30)	\$91,442	2.8%	\$141	\$145,144	4.3%	\$223	\$4,262,780	3.6%	\$172
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,116,033	1.8%	\$85
Regular Education (11)	\$1,777,328	55.2%	\$2,734	\$1,781,288	52.8%	\$2,740	\$91,393,886	76.7%	\$3,693
Special Education (23)	\$718,529	22.3%	\$1,105	\$787,186	23.3%	\$1,211	\$19,038,759	16.0%	\$769
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$663	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	98	14.9%	6.0%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	35	5.3%	7.2%	6.4%	7.5%
Special Education	37	5.6%	8.8%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	3.6%	2.5%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	1.0	2.4%	2.7%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	35.4	84.5%	84.1%	68.6%	70.7%
Special Education	4.0	9.5%	9.0%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.