

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PILLOW EL

Campus #: 227901151

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 546
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus #: 227901151

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	81%	86%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	83%	79%	83%	97%	> 99%	> 99%	91%	*	*	94%	> 99%	*	94%
Mathematics	2008	86%	82%	87%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	86%	80%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
@ Science	2008	82%	74%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%
	2007	74%	68%	70%	79%	67%	73%	93%	*	*	85%	71%	38%	76%
@ All Tests	2008	72%	65%	71%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%
	2007	66%	59%	64%	78%	67%	73%	87%	*	*	82%	71%	38%	74%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2008	91%	86%	92%	95%	97%	93%	97%	*	> 99%	92%	99%	> 99%	93%
	2007	88%	83%	91%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	99%
Mathematics	2008	80%	76%	88%	94%	91%	93%	97%	*	> 99%	94%	94%	> 99%	93%
	2007	77%	71%	86%	94%	87%	94%	> 99%	*	*	92%	96%	> 99%	93%
Writing	2008	93%	88%	94%	98%	> 99%	95%	> 99%	*	*	> 99%	96%	*	97%
	2007	92%	89%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Science	2008	74%	70%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%
	2007	66%	62%	70%	79%	67%	73%	93%	*	*	85%	71%	38%	76%
All Tests	2008	72%	67%	79%	89%	85%	87%	93%	*	> 99%	88%	90%	> 99%	86%
	2007	67%	61%	75%	88%	79%	87%	97%	*	*	87%	90%	62%	86%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))														
(2010 Preview)														
Reading/ELA	2008	89%	85%	88%	95%	97%	93%	97%	*	> 99%	92%	99%	> 99%	94%
Mathematics	2008	78%	75%	87%	93%	89%	93%	97%	*	> 99%	92%	94%	86%	92%
Writing	2008	91%	87%	92%	98%	> 99%	95%	> 99%	*	*	> 99%	96%	*	97%
Science	2008	74%	70%	82%	94%	78%	> 99%	> 99%	*	*	94%	94%	*	89%
All Tests	2008	70%	65%	76%	88%	83%	87%	93%	*	> 99%	86%	90%	86%	85%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	32%	40%	27%	41%	48%	*	50%	38%	42%	40%	33%	33%
	2007	30%	29%	28%	41%	21%	43%	48%	*	*	39%	43%	*	39%	26%
Mathematics	2008	28%	29%	32%	45%	36%	41%	52%	*	> 99%	44%	45%	60%	45%	41%
	2007	25%	25%	31%	38%	32%	35%	41%	*	*	43%	32%	43%	37%	29%
Writing	2008	33%	31%	30%	46%	43%	42%	54%	*	*	38%	52%	*	43%	29%
	2007	30%	30%	23%	53%	45%	47%	83%	*	*	65%	38%	*	41%	33%
Science	2008	22%	23%	35%	52%	22%	46%	> 99%	*	*	53%	50%	*	39%	38%
	2007	13%	14%	24%	41%	44%	27%	50%	*	*	35%	50%	< 1%	29%	*
All Tests	2008	15%	16%	15%	23%	12%	21%	34%	*	33%	25%	21%	20%	20%	15%
	2007	12%	12%	13%	20%	9%	17%	26%	*	*	20%	19%	8%	15%	13%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	95.5%	98.0%	94.7%	100.0%	*	80.0%	94.6%	96.6%	100.0%	95.1%	87.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	93.7%	77.9%	72.5%	78.7%	89.2%	*	66.7%	68.5%	89.8%	12.5%	73.2%	69.6%
Not on TAKS	7.5%	7.9%	6.0%	17.6%	25.5%	16.0%	10.8%	*	13.3%	26.1%	6.8%	87.5%	22.0%	17.4%
TAKS(Acc) Only	2.7%	2.1%	2.0%	0.5%	2.0%	0.0%	0.0%	*	0.0%	0.9%	0.0%	2.5%	0.8%	0.0%
TAKS-M Only	2.9%	3.8%	1.8%	11.6%	21.6%	7.4%	10.8%	*	6.7%	16.2%	5.7%	57.5%	13.8%	4.3%
TAKS-Alt Only	0.7%	0.8%	0.0%	5.0%	0.0%	8.5%	0.0%	*	6.7%	8.1%	1.1%	25.0%	6.5%	13.0%
Combination	1.2%	1.2%	0.7%	0.5%	2.0%	0.0%	0.0%	*	0.0%	0.9%	0.0%	2.5%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	86.9%	65.8%	64.7%	66.0%	78.4%	*	40.0%	57.7%	76.1%	12.5%	61.8%	59.4%
Non-Acct System	11.3%	10.7%	12.6%	29.6%	33.3%	28.7%	21.6%	*	40.0%	36.9%	20.5%	87.5%	33.3%	27.5%
Mobile	5.1%	3.9%	6.9%	12.1%	7.8%	12.8%	10.8%	*	26.7%	10.8%	13.6%	0.0%	11.4%	10.1%
Non-Acct Test	6.2%	6.8%	5.0%	17.6%	25.5%	16.0%	10.8%	*	13.3%	26.1%	6.8%	87.5%	22.0%	17.4%
Not Tested	1.6%	3.0%	0.5%	4.5%	2.0%	5.3%	0.0%	*	20.0%	5.4%	3.4%	0.0%	4.9%	13.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.2%	4.5%	2.0%	5.3%	0.0%	*	20.0%	5.4%	3.4%	0.0%	4.9%	13.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	267	199	51	94	37	1	15	111	88	40	123	69
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	96.0%	100.0%	94.6%	100.0%	*	70.0%	96.1%	95.9%	100.0%	96.4%	83.7%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.0%	80.0%	72.9%	79.7%	90.5%	*	70.0%	76.5%	84.9%	28.2%	76.8%	69.8%
Not on TAKS	6.7%	6.7%	7.1%	16.0%	27.1%	14.9%	9.5%	*	0.0%	19.6%	11.0%	71.8%	19.6%	14.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.3%	11.4%	22.9%	8.1%	7.1%	*	0.0%	15.7%	5.5%	51.3%	14.3%	7.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	1.7%	0.0%	4.1%	0.0%	*	0.0%	2.0%	1.4%	7.7%	2.7%	4.7%
Combination	1.4%	1.4%	1.9%	2.9%	4.2%	2.7%	2.4%	*	0.0%	2.0%	4.1%	12.8%	2.7%	2.3%
By Acct Status														
Acct System	91.6%	91.1%	89.7%	82.3%	91.7%	77.0%	92.9%	*	30.0%	81.4%	83.6%	82.1%	83.0%	72.1%
Non-Acct System	6.1%	5.0%	9.3%	13.7%	8.3%	17.6%	7.1%	*	40.0%	14.7%	12.3%	17.9%	13.4%	11.6%
Mobile	5.4%	4.3%	8.3%	12.0%	8.3%	13.5%	7.1%	*	40.0%	12.7%	11.0%	10.3%	10.7%	7.0%
Non-Acct Test	0.7%	0.7%	0.1%	1.7%	0.0%	4.1%	0.0%	*	0.0%	2.0%	1.4%	7.7%	2.7%	4.7%
Not Tested	2.3%	3.9%	0.7%	4.0%	0.0%	5.4%	0.0%	*	30.0%	3.9%	4.1%	0.0%	3.6%	16.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	3.4%	0.0%	5.4%	0.0%	*	20.0%	3.9%	2.7%	0.0%	3.6%	14.0%
Other	0.8%	1.0%	0.3%	0.6%	0.0%	0.0%	0.0%	*	10.0%	0.0%	1.4%	0.0%	0.0%	2.3%
Total Count	3,040,283	50,573	284	175	48	74	42	1	10	102	73	39	112	43

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 546
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	44%	*	*	*	*	*	*	*	*	*	*	
	2007	49%	41%	50%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	36%	30%	50%	80%	*	*	*	*	*	*	*	*	*	
	2007	34%	27%	47%	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.69	*	*	*	*	*	*	*	*	*	*	
	2007	0.55	0.47	0.68	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	0.34	0.31	0.52	1.07	*	*	*	*	*	*	*	*	*	
	2007	0.33	0.26	0.58	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	13%	4%	< 1%	7%	< 1%	*	*	8%	< 1%	*	7%	12%
	2007	12%	20%	12%	3%	< 1%	8%	< 1%	*	*	3%	4%	*	6%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	94%	98%	> 99%	97%	> 99%	*	*	96%	> 99%	*	96%	94%
	2007	94%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2007	18%	23%	17%	3%	< 1%	< 1%	9%	*	*	6%	< 1%	*	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	90%	86%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	13%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2007	15%	23%	14%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	86%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	91%	86%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Attendance Rate															
	2006-07	95.5%	94.2%	96.4%	96.3%	95.8%	96.7%	96.0%	*	96.9%	96.3%	96.3%	95.9%	96.2%	97.6%
	2005-06	95.5%	94.2%	96.6%	96.5%	96.8%	96.3%	96.5%	*	97.2%	96.3%	96.8%	96.2%	96.2%	97.4%

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Section II - Page 1
Total Students: 546
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	546	100.0%	24,228	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	58	10.6%	6.0%	5.7%	4.1%
Kindergarten	104	19.0%	14.0%	9.0%	7.7%
Grade 1	100	18.3%	16.1%	8.8%	8.1%
Grade 2	91	16.7%	15.1%	8.7%	7.9%
Grade 3	73	13.4%	16.3%	8.0%	7.6%
Grade 4	69	12.6%	15.6%	7.6%	7.4%
Grade 5	51	9.3%	12.8%	7.1%	7.4%
Grade 6	0	0.0%	2.3%	6.7%	7.2%
Grade 7	0	0.0%	0.5%	6.5%	7.3%
Grade 8	0	0.0%	0.6%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	124	22.7%	14.3%	12.1%	14.3%
Hispanic	265	48.5%	53.0%	58.0%	47.2%
White	99	18.1%	28.5%	26.4%	34.8%
Native American	4	0.7%	0.3%	0.2%	0.3%
Asian/Pac. Islander	54	9.9%	3.9%	3.3%	3.4%
Economically Disadvantaged	332	60.8%	61.0%	60.8%	55.3%
Limited English Proficient (LEP)	188	34.4%	23.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.4%	2.0%	2.3%
At-Risk	327	59.9%	47.8%	57.0%	48.4%
Mobility (2006-07)	123	28.7%	20.8%	25.5%	20.9%
Number of Students per Teacher	14.4	n/a	14.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.7%	3.1%	1.9%	2.8%	60.0%	12.9%	13.8%	12.3%
Grade 1	8.4%	5.7%	3.9%	5.9%	0.0%	9.0%	7.3%	10.6%
Grade 2	6.2%	3.2%	2.1%	3.5%	0.0%	4.3%	3.5%	4.6%
Grade 3	3.3%	2.7%	1.7%	2.8%	0.0%	2.5%	2.7%	2.6%
Grade 4	0.0%	1.1%	1.1%	1.6%	0.0%	1.0%	0.8%	1.3%
Grade 5	0.0%	2.6%	1.0%	2.3%	0.0%	2.5%	0.9%	1.8%
Grade 6	-	0.6%	0.7%	1.1%	-	1.7%	1.4%	1.6%
Grade 7	-	0.7%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.6	18.5	18.3	18.9
Grade 1	20.0	18.3	17.9	18.9
Grade 2	17.6	19.2	17.9	19.0
Grade 3	14.4	18.8	17.4	19.0
Grade 4	16.5	19.2	18.0	19.6
Grade 5	21.5	21.6	21.2	22.2
Grade 6	-	25.8	21.0	21.4
Mixed Grades	4.0	18.8	5.5	22.4
Secondary: English/Language Arts	-	21.6	21.9	20.0
Foreign Languages	-	23.2	22.6	21.0
Mathematics	-	25.1	22.6	19.8
Science	-	28.1	23.3	20.8
Social Studies	-	23.8	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.5	84.2%	84.7%	65.0%	62.9%
Teachers	38.0	75.2%	71.9%	52.6%	50.8%
Professional Support	2.5	5.0%	8.8%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.0%	4.1%	3.6%	2.8%
Educational Aides:	8.0	15.8%	15.3%	6.9%	9.9%
Total Minority Staff:	16.0	31.7%	30.5%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	5.3%	7.6%	9.6%
Hispanic	10.0	26.3%	21.5%	26.0%	21.4%
White	27.0	71.1%	72.1%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	1.8%	1.2%
Males	1.0	2.6%	7.3%	22.4%	22.8%
Females	37.0	97.4%	92.7%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	6.1%	8.0%	7.9%
1-5 Years Experience	5.0	13.2%	29.9%	31.1%	29.8%
6-10 Years Experience	6.0	15.8%	20.7%	19.9%	19.7%
11-20 Years Experience	8.0	21.1%	23.5%	21.3%	23.4%
Over 20 Years Experience	18.0	47.4%	19.7%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.7 yrs.	11.4 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		14.4 yrs.	8.2 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,610	\$41,099	\$40,967	\$39,372
1-5 Years Experience		\$39,970	\$42,421	\$40,425	\$41,374
6-10 Years Experience		\$41,490	\$44,434	\$41,795	\$43,886
11-20 Years Experience		\$46,365	\$48,151	\$45,782	\$48,174
Over 20 Years Experience		\$52,581	\$56,073	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,547	\$46,800	\$44,563	\$46,179
Professional Support		\$51,639	\$51,166	\$57,394	\$54,543
Campus Administration (School Leadership)		\$64,587	\$65,184	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 546
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PILLOW EL
Campus #: 227901151

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,060,821	100.0%	\$5,852	\$3,441,876	100.0%	\$6,581	\$134,384,120	100.0%	\$5,841
Instruction (11,95)	\$2,325,174	76.0%	\$4,446	\$2,495,933	72.5%	\$4,772	\$100,332,650	74.7%	\$4,361
Instructional-Related Services (12,13)	\$128,180	4.2%	\$245	\$128,221	3.7%	\$245	\$5,083,052	3.8%	\$221
Instructional Leadership (21)	\$59,859	2.0%	\$114	\$59,859	1.7%	\$114	\$1,810,602	1.3%	\$79
School Leadership (23)	\$223,761	7.3%	\$428	\$251,807	7.3%	\$481	\$8,320,086	6.2%	\$362
Support Services-Student (31,32,33)	\$106,543	3.5%	\$204	\$106,543	3.1%	\$204	\$6,473,237	4.8%	\$281
Other Campus Costs (35,36,51,52,53)	\$217,304	7.1%	\$415	\$399,513	11.6%	\$764	\$12,364,493	9.2%	\$537
By Program:									
Total Operating Expenditures	\$2,843,517	100.0%	\$5,437	\$3,042,363	100.0%	\$5,817	\$121,574,800	100.0%	\$5,284
Bilingual/ESL Education (25)	\$1,120,226	39.4%	\$2,142	\$1,120,226	36.8%	\$2,142	\$9,721,949	8.0%	\$423
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$135,858	4.8%	\$260	\$231,215	7.6%	\$442	\$13,943,082	11.5%	\$606
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,938,497	1.6%	\$84
Regular Education (11)	\$871,240	30.6%	\$1,666	\$874,728	28.8%	\$1,673	\$78,837,275	64.8%	\$3,427
Special Education (23)	\$716,193	25.2%	\$1,369	\$816,194	26.8%	\$1,561	\$17,077,653	14.0%	\$742
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49,332	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	180	33.0%	21.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	6	1.1%	4.5%	6.4%	7.5%
Special Education	66	12.1%	9.0%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	10.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	2.9%	3.9%
Compensatory Education	3.0	7.9%	5.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	29.0	76.3%	74.7%	68.6%	70.7%
Special Education	6.0	15.8%	8.4%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.