

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: NORMAN EL

Campus #: 227901150

2008 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 397
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	81%	66%	57%	88%	*	*	*	57%	73%	*	62%	*
	2007	89%	85%	78%	72%	65%	79%	*	*	*	81%	65%	*	70%	> 99%
Mathematics	2008	85%	83%	75%	62%	57%	75%	*	*	*	57%	67%	*	58%	*
	2007	82%	77%	68%	48%	38%	58%	*	*	*	59%	39%	*	45%	> 99%
All Tests	2008	80%	78%	65%	55%	48%	75%	*	*	*	50%	60%	*	50%	*
	2007	78%	73%	61%	48%	38%	58%	*	*	*	59%	39%	*	45%	> 99%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	83%	76%	*	76%	*	*	*	43%	93%	*	76%	76%
	2007	81%	68%	80%	58%	*	58%	*	*	*	69%	45%	*	58%	55%
Mathematics	2008	78%	70%	81%	60%	*	60%	*	*	*	43%	69%	*	60%	60%
	2007	74%	57%	73%	57%	*	57%	*	*	*	58%	56%	*	57%	53%
All Tests	2008	73%	62%	73%	57%	*	57%	*	*	*	43%	64%	*	57%	57%
	2007	68%	51%	67%	50%	*	50%	*	*	*	54%	45%	*	50%	45%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	73%	50%	43%	57%	*	*	*	43%	57%	*	48%	56%
	2007	84%	81%	68%	42%	52%	33%	*	*	*	41%	45%	*	42%	9%
Mathematics	2008	87%	83%	77%	51%	43%	59%	*	*	*	57%	45%	*	51%	73%
	2007	86%	82%	79%	35%	26%	41%	*	*	*	38%	30%	*	35%	36%
Writing	2008	93%	90%	91%	78%	76%	80%	*	*	*	76%	80%	*	77%	88%
	2007	91%	89%	86%	78%	92%	63%	*	*	*	74%	85%	*	78%	73%
All Tests	2008	77%	73%	61%	30%	14%	43%	*	*	*	29%	30%	*	29%	45%
	2007	75%	72%	57%	26%	28%	26%	*	*	*	26%	25%	*	24%	9%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	65%	85%	21%	*	21%	*	*	*	22%	20%	*	21%	21%
Mathematics	2008	76%	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	57%	80%	36%	*	36%	*	*	*	33%	40%	*	36%	36%
Writing	2008	91%	88%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	90%	84%	91%	67%	*	67%	*	*	*	56%	83%	*	67%	67%
All Tests	2008	69%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	51%	72%	27%	*	27%	*	*	*	22%	33%	*	27%	27%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 397
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	73%	63%	70%	57%	*	*	*	76%	50%	*	64%	62%
	2007	83%	79%	70%	56%	57%	54%	*	*	*	48%	69%	*	58%	17%
Mathematics	2008	86%	82%	77%	51%	50%	53%	*	*	*	62%	39%	*	53%	73%
	2007	86%	80%	79%	74%	85%	65%	*	*	*	68%	87%	*	74%	*
@ Science	2008	82%	74%	72%	44%	40%	47%	*	*	*	52%	33%	*	45%	36%
	2007	74%	68%	64%	54%	46%	63%	*	*	*	55%	53%	< 1%	56%	60%
@ All Tests	2008	72%	65%	52%	36%	43%	29%	*	*	*	48%	24%	*	35%	31%
	2007	66%	59%	49%	37%	39%	35%	*	*	*	35%	40%	< 1%	37%	14%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	61%	*	27%	*	27%	*	*	*	25%	*	*	27%	27%
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	*	10%	*	10%	*	*	*	13%	*	*	10%	10%
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
@ All Tests	2008	46%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	26%	*	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	84%	64%	59%	69%	*	*	*	60%	68%	*	63%	71%
	2007	88%	83%	81%	59%	62%	57%	*	*	*	56%	63%	*	58%	43%
Mathematics	2008	80%	76%	80%	63%	58%	67%	*	*	*	68%	57%	*	62%	71%
	2007	77%	71%	76%	49%	48%	50%	*	*	*	50%	49%	*	49%	44%
Writing	2008	93%	88%	90%	77%	76%	78%	*	*	*	76%	78%	*	76%	82%
	2007	92%	89%	86%	75%	92%	64%	*	*	*	70%	85%	*	75%	69%
Science	2008	74%	70%	72%	44%	40%	47%	*	*	*	52%	33%	*	45%	36%
	2007	66%	62%	63%	44%	46%	43%	*	*	*	44%	45%	< 1%	45%	19%
All Tests	2008	72%	67%	65%	43%	35%	50%	*	*	*	43%	43%	*	42%	50%
	2007	67%	61%	62%	37%	36%	38%	*	*	*	37%	38%	< 1%	36%	31%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	82%	64%	58%	69%	*	*	*	60%	67%	*	63%	71%
Mathematics	2008	78%	75%	79%	63%	58%	67%	*	*	*	68%	57%	*	62%	71%
Writing	2008	91%	87%	86%	78%	77%	78%	*	*	*	76%	79%	*	77%	82%
Science	2008	74%	70%	72%	44%	40%	47%	*	*	*	52%	33%	*	45%	36%
All Tests	2008	70%	65%	63%	44%	37%	50%	*	*	*	43%	44%	*	43%	50%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	17%	10%	13%	7%	*	*	*	13%	7%	*	10%	2%
	2007	30%	29%	16%	11%	8%	12%	*	*	*	13%	8%	*	10%	6%
Mathematics	2008	28%	29%	21%	8%	8%	7%	*	*	*	6%	9%	*	7%	5%
	2007	25%	25%	23%	16%	16%	16%	*	*	*	16%	15%	*	16%	9%
Writing	2008	33%	31%	19%	11%	10%	13%	*	*	*	10%	13%	*	7%	< 1%
	2007	30%	30%	13%	6%	12%	2%	*	*	*	7%	4%	*	6%	4%
Science	2008	22%	23%	21%	10%	15%	5%	*	*	*	14%	6%	*	11%	< 1%
	2007	13%	14%	15%	23%	19%	26%	*	*	*	26%	18%	< 1%	23%	6%
All Tests	2008	15%	16%	7%	2%	2%	3%	*	*	*	2%	3%	*	2%	< 1%
	2007	12%	12%	7%	4%	1%	5%	*	*	*	5%	1%	< 1%	4%	1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.9%	89.9%	86.6%	93.5%	-	-	-	87.1%	92.7%	5.0%	90.1%	92.5%
Not on TAKS	7.5%	7.9%	8.2%	10.1%	13.4%	6.5%	-	-	-	12.9%	7.3%	95.0%	9.9%	7.5%
TAKS(Acc) Only	2.7%	2.1%	1.0%	0.5%	1.0%	0.0%	-	-	-	1.1%	0.0%	5.0%	0.6%	0.0%
TAKS-M Only	2.9%	3.8%	4.5%	9.0%	11.3%	6.5%	-	-	-	11.8%	6.3%	85.0%	8.8%	7.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.5%	1.0%	0.0%	-	-	-	0.0%	1.0%	5.0%	0.6%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	82.2%	69.8%	63.9%	76.1%	-	-	-	67.7%	71.9%	5.0%	69.6%	79.2%
Non-Acct System	11.3%	10.7%	16.7%	30.2%	36.1%	23.9%	-	-	-	32.3%	28.1%	95.0%	30.4%	20.8%
Mobile	5.1%	3.9%	9.4%	20.1%	22.7%	17.4%	-	-	-	19.4%	20.8%	0.0%	20.4%	13.2%
Non-Acct Test	6.2%	6.8%	7.7%	10.1%	13.4%	6.5%	-	-	-	12.9%	7.3%	95.0%	9.9%	7.5%
Not Tested	1.6%	3.0%	0.5%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	216	189	97	92	0	0	0	93	96	20	181	53
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.4%	98.8%	99.0%	98.6%	*	-	-	99.3%	98.0%	96.7%	99.1%	97.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.7%	89.8%	81.4%	95.7%	*	-	-	88.0%	92.2%	23.3%	89.5%	95.2%
Not on TAKS	6.7%	6.7%	6.9%	9.0%	17.6%	2.9%	*	-	-	11.3%	5.9%	73.3%	9.6%	2.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.0%	5.7%	10.8%	2.2%	*	-	-	8.5%	2.0%	46.7%	6.1%	1.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	3.3%	6.9%	0.7%	*	-	-	2.8%	3.9%	26.7%	3.5%	1.2%
By Acct Status														
Acct System	91.6%	91.1%	88.0%	84.0%	80.4%	87.1%	*	-	-	86.6%	80.4%	86.7%	84.3%	82.1%
Non-Acct System	6.1%	5.0%	9.6%	14.8%	18.6%	11.5%	*	-	-	12.7%	17.6%	10.0%	14.8%	15.5%
Mobile	5.4%	4.3%	9.1%	14.8%	18.6%	11.5%	*	-	-	12.7%	17.6%	10.0%	14.8%	15.5%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.6%	1.2%	1.0%	1.4%	*	-	-	0.7%	2.0%	3.3%	0.9%	2.4%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.5%	0.8%	0.0%	1.4%	*	-	-	0.0%	2.0%	0.0%	0.4%	2.4%
Other	0.8%	1.0%	0.5%	0.4%	1.0%	0.0%	*	-	-	0.7%	0.0%	3.3%	0.4%	0.0%
Total Count	3,040,283	50,573	266	244	102	139	2	0	0	142	102	30	229	84

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 397
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	43%	38%	27%	47%	*	*	*	45%	33%	*	40%	55%
	2007	49%	41%	41%	14%	17%	13%	*	*	*	11%	25%	*	15%	6%
Mathematics	2008	36%	30%	44%	18%	23%	13%	*	*	*	21%	16%	*	19%	40%
	2007	34%	27%	40%	30%	35%	27%	*	*	*	24%	38%	*	29%	14%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.72	0.73	0.72	0.73	*	*	*	0.72	0.73	*	0.74	0.63
	2007	0.55	0.47	0.67	0.20	0.04	0.28	*	*	*	0.18	0.25	*	0.20	0.40
Mathematics	2008	0.34	0.31	0.54	0.37	0.43	0.28	*	*	*	0.32	0.42	*	0.37	0.44
	2007	0.33	0.26	0.46	0.65	1.23	0.33	*	*	*	0.41	1.01	*	0.61	-0.18
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	22%	30%	43%	21%	*	*	*	48%	17%	*	32%	24%
	2007	12%	20%	20%	34%	38%	33%	*	*	*	27%	41%	*	35%	36%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	90%	78%	67%	86%	*	*	*	62%	89%	*	76%	85%
	2007	94%	89%	88%	77%	67%	83%	*	*	*	79%	75%	*	76%	76%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	83.7%	54.5%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	*	100.0%	100.0%
	2006	48.5%	76.3%	44.6%	*	-	*	-	-	-	-	*	*	*	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	10%	< 1%	< 1%	*	*	*	*	*	*	*	*	< 1%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	27%	38%	30%	45%	*	*	*	27%	50%	*	38%	43%
	2007	18%	23%	30%	50%	43%	54%	*	*	*	57%	37%	*	49%	76%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	85%	66%	68%	63%	*	*	*	76%	53%	*	68%	73%
	2007	90%	86%	81%	63%	68%	61%	*	*	*	59%	72%	*	64%	33%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	95.4%	75.0%	*	-	*	-	-	-	*	-	-	*	*
	2006	74.4%	94.0%	81.1%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	24%	50%	50%	50%	*	*	*	41%	61%	*	49%	33%
2007	15%	23%	23%	38%	15%	52%	*	*	*	44%	24%	*	40%	86%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	85%	77%	75%	79%	*	*	*	95%	56%	*	79%	91%
2007	91%	86%	87%	66%	85%	55%	*	*	*	58%	82%	*	65%	21%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	75.0%	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	94.6%	80.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.4%	95.8%	95.2%	96.2%	*	-	*	95.6%	96.0%	92.8%	95.7%	96.7%
2005-06	95.5%	94.2%	96.6%	95.6%	95.4%	95.8%	89.3%	*	-	95.5%	95.7%	95.8%	95.5%	96.3%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	397	100.0%	21,702	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	51	12.8%	11.0%	5.7%	4.1%
Kindergarten	50	12.6%	14.4%	9.0%	7.7%
Grade 1	56	14.1%	16.3%	8.8%	8.1%
Grade 2	64	16.1%	15.0%	8.7%	7.9%
Grade 3	60	15.1%	14.0%	8.0%	7.6%
Grade 4	58	14.6%	13.2%	7.6%	7.4%
Grade 5	58	14.6%	12.7%	7.1%	7.4%
Grade 6	0	0.0%	2.8%	6.7%	7.2%
Grade 7	0	0.0%	0.3%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	206	51.9%	29.5%	12.1%	14.3%
Hispanic	188	47.4%	68.9%	58.0%	47.2%
White	3	0.8%	1.0%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	3.3%	3.4%
Economically Disadvantaged	380	95.7%	95.6%	60.8%	55.3%
Limited English Proficient (LEP)	110	27.7%	35.9%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.3%	0.4%	2.0%	2.3%
At-Risk	227	57.2%	68.2%	57.0%	48.4%
Mobility (2006-07)	151	30.3%	26.4%	25.5%	20.9%
Number of Students per Teacher	13.8	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	2.1%	1.9%	2.8%	0.0%	5.1%	13.8%	12.3%
Grade 1	1.1%	9.1%	3.9%	5.9%	0.0%	12.5%	7.3%	10.6%
Grade 2	1.3%	5.5%	2.1%	3.5%	0.0%	10.3%	3.5%	4.6%
Grade 3	0.0%	5.3%	1.7%	2.8%	0.0%	5.3%	2.7%	2.6%
Grade 4	0.0%	3.8%	1.1%	1.6%	0.0%	4.6%	0.8%	1.3%
Grade 5	1.7%	4.4%	1.0%	2.3%	0.0%	4.0%	0.9%	1.8%
Grade 6	-	0.6%	0.7%	1.1%	-	0.7%	1.4%	1.6%
Grade 7	-	4.7%	0.9%	1.7%	-	4.0%	1.9%	2.2%
Grade 8	-	3.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 397
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: NORMAN EL
 Campus #: 227901150

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.6	19.4	18.3	18.9
Grade 1	19.0	19.6	17.9	18.9
Grade 2	15.8	20.0	17.9	19.0
Grade 3	20.0	18.7	17.4	19.0
Grade 4	19.4	19.0	18.0	19.6
Grade 5	19.3	20.2	21.2	22.2
Grade 6	-	22.0	21.0	21.4
Mixed Grades	-	19.1	5.5	22.4
Secondary: English/Language Arts	-	23.5	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	28.5	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 397
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District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.7	94.8%	84.1%	65.0%	62.9%
Teachers	28.8	74.5%	72.9%	52.6%	50.8%
Professional Support	4.8	12.5%	7.1%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	7.8%	4.0%	3.6%	2.8%
Educational Aides:	2.0	5.2%	15.9%	6.9%	9.9%
Total Minority Staff:	30.3	78.5%	75.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	12.0	41.6%	32.4%	7.6%	9.6%
Hispanic	8.0	27.8%	37.9%	26.0%	21.4%
White	7.8	27.1%	27.7%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.5%	1.8%	1.8%	1.2%
Males	3.0	10.4%	19.0%	22.4%	22.8%
Females	25.8	89.6%	81.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.7%	8.0%	7.9%
1-5 Years Experience	9.0	31.2%	34.1%	31.1%	29.8%
6-10 Years Experience	4.0	13.9%	19.4%	19.9%	19.7%
11-20 Years Experience	5.8	20.2%	17.7%	21.3%	23.4%
Over 20 Years Experience	10.0	34.7%	20.1%	19.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		15.1 yrs.	10.6 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.7 yrs.	8.3 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,686	\$40,967	\$39,372
1-5 Years Experience		\$40,950	\$44,292	\$40,425	\$41,374
6-10 Years Experience		\$41,320	\$46,703	\$41,795	\$43,886
11-20 Years Experience		\$47,193	\$51,278	\$45,782	\$48,174
Over 20 Years Experience		\$53,976	\$61,585	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,782	\$49,061	\$44,563	\$46,179
Professional Support		\$49,836	\$53,286	\$57,394	\$54,543
Campus Administration (School Leadership)		\$59,740	\$66,560	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 397
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: NORMAN EL
Campus #: 227901150

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,905,535	100.0%	\$4,933	\$3,651,999	100.0%	\$6,200	\$138,215,990	100.0%	\$6,250
Instruction (11,95)	\$2,041,105	70.2%	\$3,465	\$2,327,853	63.7%	\$3,952	\$98,267,396	71.1%	\$4,444
Instructional-Related Services (12,13)	\$184,274	6.3%	\$313	\$275,578	7.5%	\$468	\$4,985,978	3.6%	\$225
Instructional Leadership (21)	\$48,102	1.7%	\$82	\$48,102	1.3%	\$82	\$1,950,097	1.4%	\$88
School Leadership (23)	\$251,076	8.6%	\$426	\$260,858	7.1%	\$443	\$10,361,745	7.5%	\$469
Support Services-Student (31,32,33)	\$127,671	4.4%	\$217	\$187,034	5.1%	\$318	\$5,374,548	3.9%	\$243
Other Campus Costs (35,36,51,52,53)	\$253,307	8.7%	\$430	\$552,574	15.1%	\$938	\$17,276,226	12.5%	\$781
By Program:									
Total Operating Expenditures	\$2,652,228	100.0%	\$4,503	\$3,099,425	100.0%	\$5,262	\$119,706,996	100.0%	\$5,413
Bilingual/ESL Education (25)	\$912,006	34.4%	\$1,548	\$912,006	29.4%	\$1,548	\$11,206,063	9.4%	\$507
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$245,604	9.3%	\$417	\$659,849	21.3%	\$1,120	\$18,722,658	15.6%	\$847
Gifted & Talented Education (21)	\$362	0.0%	\$1	\$362	0.0%	\$1	\$880,181	0.7%	\$40
Regular Education (11)	\$1,213,748	45.8%	\$2,061	\$1,217,648	39.3%	\$2,067	\$76,511,554	63.9%	\$3,460
Special Education (23)	\$280,508	10.6%	\$476	\$309,560	10.0%	\$526	\$12,382,321	10.3%	\$560
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,219	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	100	25.2%	34.1%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	4	1.0%	4.7%	6.4%	7.5%
Special Education	30	7.6%	7.1%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	18.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	13.9%	2.4%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	21.8	75.7%	71.2%	68.6%	70.7%
Special Education	3.0	10.4%	7.1%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.