

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PATTON EL***

***Campus #: 227901143***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 748  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PATTON EL  
Campus #: 227901143

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	88%	97%	94%	*	97%	98%	*	85%	91%	98%	*	82%	75%
	2007	89%	85%	96%	96%	> 99%	92%	97%	*	> 99%	95%	98%	*	84%	> 99%
Mathematics	2008	85%	83%	93%	90%	*	80%	98%	*	92%	92%	88%	*	62%	86%
	2007	82%	77%	91%	87%	89%	83%	87%	*	> 99%	84%	91%	*	89%	80%
All Tests	2008	80%	78%	92%	87%	*	81%	97%	*	77%	86%	89%	*	59%	63%
	2007	78%	73%	90%	85%	90%	75%	86%	*	> 99%	81%	90%	*	75%	80%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	81%	94%	96%	> 99%	94%	97%	*	> 99%	95%	98%	*	> 99%	*
	2007	84%	81%	93%	90%	50%	80%	97%	*	95%	82%	97%	*	75%	*
Mathematics	2008	87%	83%	95%	90%	70%	90%	92%	*	> 99%	92%	89%	*	88%	*
	2007	86%	82%	95%	91%	60%	88%	93%	*	95%	92%	90%	*	67%	*
Writing	2008	93%	90%	97%	95%	89%	90%	97%	*	> 99%	93%	96%	*	88%	*
	2007	91%	89%	96%	95%	80%	96%	95%	*	> 99%	92%	98%	*	87%	*
All Tests	2008	77%	73%	90%	86%	70%	81%	89%	*	> 99%	86%	85%	*	80%	*
	2007	75%	72%	89%	85%	33%	76%	90%	*	95%	78%	90%	*	56%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	81%	95%	94%	80%	81%	> 99%	*	> 99%	92%	95%	*	83%	*
	2007	83%	79%	91%	94%	75%	97%	95%	*	91%	94%	94%	86%	80%	*
Mathematics	2008	86%	82%	94%	91%	*	86%	93%	*	> 99%	88%	93%	*	76%	*
	2007	86%	80%	94%	91%	71%	87%	95%	*	91%	94%	89%	> 99%	77%	*
@ Science	2008	82%	74%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
	2007	74%	68%	87%	83%	38%	71%	92%	*	82%	91%	75%	82%	56%	*
@ All Tests	2008	72%	65%	87%	76%	20%	48%	91%	*	89%	73%	77%	33%	33%	*
	2007	66%	59%	82%	78%	25%	66%	87%	*	82%	86%	70%	75%	53%	*

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 2  
Total Students: 748  
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District Name: AUSTIN ISD  
Campus Name: PATTON EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	97%	97%	89%	95%	99%	*	97%	96%	97%	> 99%	92%	88%
	2007	88%	83%	96%	96%	83%	91%	98%	*	98%	93%	98%	85%	85%	> 99%
Mathematics	2008	80%	76%	96%	92%	59%	89%	95%	*	97%	92%	91%	*	76%	88%
	2007	77%	71%	95%	91%	77%	87%	93%	*	95%	90%	91%	71%	79%	80%
Writing	2008	93%	88%	97%	95%	89%	90%	97%	*	> 99%	93%	96%	*	88%	*
	2007	92%	89%	96%	95%	80%	96%	95%	*	> 99%	92%	98%	*	87%	*
Science	2008	74%	70%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
	2007	66%	62%	87%	83%	38%	71%	92%	*	82%	91%	75%	82%	56%	*
All Tests	2008	72%	67%	92%	85%	53%	72%	93%	*	89%	86%	83%	63%	60%	75%
	2007	67%	61%	89%	84%	57%	74%	90%	*	93%	83%	85%	65%	66%	67%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	96%	96%	90%	94%	98%	*	97%	96%	97%	82%	92%	88%
Mathematics	2008	78%	75%	94%	90%	53%	88%	94%	*	97%	91%	90%	38%	74%	88%
Writing	2008	91%	87%	96%	95%	90%	90%	97%	*	> 99%	93%	96%	*	88%	*
Science	2008	74%	70%	91%	83%	20%	63%	98%	*	89%	84%	83%	50%	44%	*
All Tests	2008	70%	65%	91%	83%	45%	71%	92%	*	89%	84%	82%	18%	58%	75%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	45%	50%	16%	38%	58%	*	61%	48%	52%	20%	31%	25%
	2007	30%	29%	44%	48%	22%	37%	55%	*	53%	47%	49%	31%	35%	60%
Mathematics	2008	28%	29%	47%	48%	6%	29%	56%	*	74%	43%	54%	*	24%	25%
	2007	25%	25%	45%	45%	9%	35%	50%	*	63%	48%	43%	36%	19%	60%
Writing	2008	33%	31%	39%	52%	33%	32%	63%	*	63%	46%	60%	*	29%	*
	2007	30%	30%	40%	40%	< 1%	46%	36%	*	55%	27%	52%	*	27%	*
Science	2008	22%	23%	52%	43%	20%	25%	54%	*	44%	43%	43%	< 1%	11%	*
	2007	13%	14%	45%	34%	< 1%	29%	40%	*	27%	44%	25%	18%	19%	*
All Tests	2008	15%	16%	26%	30%	< 1%	19%	37%	*	37%	29%	31%	13%	12%	13%
	2007	12%	12%	24%	27%	< 1%	21%	30%	*	38%	27%	27%	6%	10%	50%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.6%	98.9%	100.0%	99.0%	100.0%	*	93.3%	98.9%	98.9%	100.0%	100.0%	69.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.1%	94.8%	95.3%	88.0%	95.2%	96.8%	*	93.3%	93.6%	97.2%	35.0%	93.3%	69.2%
Not on TAKS	7.5%	7.9%	4.9%	3.6%	12.0%	3.8%	3.2%	*	0.0%	5.3%	1.7%	65.0%	6.7%	0.0%
TAKS(Acc) Only	2.7%	2.1%	1.5%	1.4%	4.0%	1.9%	1.1%	*	0.0%	1.6%	1.1%	25.0%	1.3%	0.0%
TAKS-M Only	2.9%	3.8%	1.7%	1.9%	8.0%	1.0%	2.1%	*	0.0%	3.2%	0.6%	35.0%	5.3%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.3%	0.0%	1.0%	0.0%	*	0.0%	0.5%	0.0%	5.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	89.3%	90.6%	76.0%	89.4%	94.7%	*	84.4%	91.4%	89.8%	40.0%	86.7%	61.5%
Non-Acct System	11.3%	10.7%	10.2%	8.3%	24.0%	9.6%	5.3%	*	8.9%	7.5%	9.1%	60.0%	13.3%	7.7%
Mobile	5.1%	3.9%	5.3%	5.2%	12.0%	7.7%	2.1%	*	8.9%	2.7%	8.0%	5.0%	6.7%	7.7%
Non-Acct Test	6.2%	6.8%	4.3%	3.0%	12.0%	1.9%	3.2%	*	0.0%	4.8%	1.1%	55.0%	6.7%	0.0%
<b>Not Tested</b>	1.6%	3.0%	0.5%	1.1%	0.0%	1.0%	0.0%	*	6.7%	1.1%	1.1%	0.0%	0.0%	30.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	1.1%	0.0%	1.0%	0.0%	*	6.7%	1.1%	1.1%	0.0%	0.0%	30.8%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,075,682	50,465	338	363	25	104	188	1	45	187	176	20	75	13
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.3%	98.4%	93.8%	98.9%	100.0%	*	93.0%	98.4%	98.5%	100.0%	94.0%	54.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	95.0%	96.4%	87.5%	96.8%	98.1%	*	93.0%	95.7%	97.0%	72.4%	86.6%	45.5%
Not on TAKS	6.7%	6.7%	4.5%	2.1%	6.3%	2.1%	1.9%	*	0.0%	2.7%	1.5%	27.6%	7.5%	9.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	1.6%	6.3%	0.0%	1.9%	*	0.0%	2.2%	1.0%	20.7%	6.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.5%	0.5%	0.0%	2.1%	0.0%	*	0.0%	0.5%	0.5%	6.9%	1.5%	9.1%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	93.2%	91.1%	78.1%	84.2%	96.7%	*	93.0%	93.0%	89.4%	72.4%	80.6%	54.5%
Non-Acct System	6.1%	5.0%	6.0%	7.3%	15.6%	14.7%	3.3%	*	0.0%	5.4%	9.0%	27.6%	13.4%	0.0%
Mobile	5.4%	4.3%	5.8%	7.3%	15.6%	14.7%	3.3%	*	0.0%	5.4%	9.0%	27.6%	13.4%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.9%	0.8%	1.6%	6.3%	1.1%	0.0%	*	7.0%	1.6%	1.5%	0.0%	6.0%	45.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.8%	0.0%	0.0%	0.0%	*	7.0%	0.5%	1.0%	0.0%	3.0%	27.3%
Other	0.8%	1.0%	0.0%	0.8%	6.3%	1.1%	0.0%	*	0.0%	1.1%	0.5%	0.0%	3.0%	18.2%
<b>Total Count</b>	3,040,283	50,573	324	384	32	95	212	2	43	185	199	29	67	11

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 748  
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District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	45%	64%	54%	*	44%	*	*	60%	*	*	57%	*
	2007	49%	41%	50%	77%	*	60%	> 99%	*	67%	86%	*	40%	*
Mathematics	2008	36%	30%	63%	50%	*	60%	50%	*	44%	56%	*	20%	*
	2007	34%	27%	60%	59%	33%	> 99%	60%	*	63%	57%	*	17%	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.51	0.80	0.59	*	0.49	*	*	0.55	*	*	0.65	*
	2007	0.55	0.47	0.70	0.94	*	1.09	1.16	*	0.81	1.07	*	0.67	*
Mathematics	2008	0.34	0.31	0.61	0.89	*	1.51	0.66	*	0.66	1.12	*	1.13	*
	2007	0.33	0.26	0.64	0.67	0.41	0.96	0.85	*	0.86	0.57	*	0.51	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	16%	3%	6%	*	3%	2%	*	15%	9%	2%	18%	25%
	2007	12%	20%	5%	4%	< 1%	8%	3%	*	< 1%	5%	2%	16%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	91%	99%	98%	*	> 99%	> 99%	*	92%	98%	*	91%	86%
	2007	94%	89%	98%	98%	> 99%	96%	98%	*	> 99%	96%	> 99%	94%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	21%	5%	6%	20%	19%	< 1%	*	< 1%	8%	5%	17%	*
	2007	18%	23%	9%	8%	25%	6%	6%	*	9%	8%	7%	14%	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	89%	99%	96%	80%	90%	> 99%	*	> 99%	96%	97%	83%	*
	2007	90%	86%	97%	98%	88%	97%	> 99%	*	> 99%	98%	99%	> 99%	87%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	21%	7%	9%	*	14%	7%	*	< 1%	13%	7%	24%	*
	2007	15%	23%	7%	10%	38%	13%	6%	*	9%	6%	13%	< 1%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	86%	98%	94%	*	96%	95%	*	> 99%	94%	95%	76%	*
	2007	91%	86%	98%	94%	75%	90%	98%	*	91%	95%	93%	> 99%	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	77.5%	95.7%	100.0%	100.0%	*	*	*	-	*	*	-	*	-
	2006	73.8%	94.6%	100.0%	*	-	*	-	-	*	-	-	-	-

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<b>Attendance Rate</b>														
2006-07	95.5%	94.2%	96.8%	96.5%	97.6%	96.4%	96.3%	*	96.9%	96.5%	96.6%	95.1%	95.9%	97.4%
2005-06	95.5%	94.2%	97.0%	96.8%	96.5%	96.5%	96.9%	*	97.4%	96.7%	96.9%	96.2%	95.4%	97.7%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	748	100.0%	27,565	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	37	4.9%	3.0%	5.7%	4.1%
Kindergarten	119	15.9%	15.2%	9.0%	7.7%
Grade 1	127	17.0%	16.0%	8.8%	8.1%
Grade 2	111	14.8%	16.4%	8.7%	7.9%
Grade 3	111	14.8%	16.0%	8.0%	7.6%
Grade 4	119	15.9%	16.3%	7.6%	7.4%
Grade 5	124	16.6%	14.1%	7.1%	7.4%
Grade 6	0	0.0%	2.3%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	54	7.2%	11.0%	12.1%	14.3%
Hispanic	187	25.0%	25.0%	58.0%	47.2%
White	402	53.7%	54.0%	26.4%	34.8%
Native American	1	0.1%	0.5%	0.2%	0.3%
Asian/Pac. Islander	104	13.9%	9.5%	3.3%	3.4%
Economically Disadvantaged	175	23.4%	25.2%	60.8%	55.3%
Limited English Proficient (LEP)	69	9.2%	10.3%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.0%	2.3%
At-Risk	249	33.3%	27.1%	57.0%	48.4%
Mobility (2006-07)	98	14.4%	14.8%	25.5%	20.9%
Number of Students per Teacher	15.8	n/a	15.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	3.4%	1.9%	2.8%	0.0%	15.7%	13.8%	12.3%
Grade 1	0.8%	3.7%	3.9%	5.9%	0.0%	8.6%	7.3%	10.6%
Grade 2	0.0%	2.1%	2.1%	3.5%	25.0%	4.3%	3.5%	4.6%
Grade 3	0.0%	1.2%	1.7%	2.8%	0.0%	2.2%	2.7%	2.6%
Grade 4	0.9%	0.6%	1.1%	1.6%	0.0%	0.8%	0.8%	1.3%
Grade 5	0.0%	0.5%	1.0%	2.3%	0.0%	2.2%	0.9%	1.8%
Grade 6	-	0.6%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 748  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PATTON EL  
 Campus #: 227901143

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.4	18.3	18.9
Grade 1	18.2	20.1	17.9	18.9
Grade 2	18.3	20.3	17.9	19.0
Grade 3	18.0	20.8	17.4	19.0
Grade 4	19.7	20.7	18.0	19.6
Grade 5	24.4	23.6	21.2	22.2
Grade 6	-	23.7	21.0	21.4
Mixed Grades	-	27.6	5.5	22.4
Secondary: English/Language Arts	-	9.0	21.9	20.0
Foreign Languages	-	13.5	22.6	21.0
Mathematics	-	9.0	22.6	19.8
Science	-	9.0	23.3	20.8
Social Studies	-	13.5	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 748  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PATTON EL  
Campus #: 227901143

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.9	92.8%	85.6%	65.0%	62.9%
Teachers	47.4	84.8%	74.3%	52.6%	50.8%
Professional Support	2.5	4.5%	7.8%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.6%	3.5%	3.6%	2.8%
Educational Aides:	4.0	7.2%	14.4%	6.9%	9.9%
Total Minority Staff:	7.0	12.5%	13.2%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.6%	7.6%	9.6%
Hispanic	5.0	10.5%	5.2%	26.0%	21.4%
White	42.4	89.5%	89.7%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	1.8%	1.2%
Males	2.0	4.2%	4.6%	22.4%	22.8%
Females	45.4	95.8%	95.4%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	5.9%	8.0%	7.9%
1-5 Years Experience	2.0	4.2%	29.1%	31.1%	29.8%
6-10 Years Experience	5.0	10.5%	20.9%	19.9%	19.7%
11-20 Years Experience	18.4	38.8%	25.8%	21.3%	23.4%
Over 20 Years Experience	21.0	44.3%	18.3%	19.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		19.1 yrs.	11.3 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		15.9 yrs.	6.9 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,246	\$40,967	\$39,372
1-5 Years Experience		\$40,290	\$42,984	\$40,425	\$41,374
6-10 Years Experience		\$41,670	\$45,070	\$41,795	\$43,886
11-20 Years Experience		\$45,364	\$49,105	\$45,782	\$48,174
Over 20 Years Experience		\$53,575	\$57,129	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,280	\$47,549	\$44,563	\$46,179
Professional Support		\$54,105	\$51,288	\$57,394	\$54,543
Campus Administration (School Leadership)		\$69,448	\$68,940	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 748  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PATTON EL  
Campus #: 227901143

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,744,429	100.0%	\$4,857	\$4,014,328	100.0%	\$5,207	\$139,377,963	100.0%	\$5,456
Instruction (11,95)	\$2,857,450	76.3%	\$3,706	\$2,942,584	73.3%	\$3,817	\$104,683,230	75.1%	\$4,098
Instructional-Related Services (12,13)	\$137,139	3.7%	\$178	\$138,326	3.4%	\$179	\$6,105,248	4.4%	\$239
Instructional Leadership (21)	\$58,929	1.6%	\$76	\$58,929	1.5%	\$76	\$1,768,616	1.3%	\$69
School Leadership (23)	\$281,324	7.5%	\$365	\$281,324	7.0%	\$365	\$9,147,299	6.6%	\$358
Support Services-Student (31,32,33)	\$127,254	3.4%	\$165	\$127,254	3.2%	\$165	\$6,829,112	4.9%	\$267
Other Campus Costs (35,36,51,52,53)	\$282,333	7.5%	\$366	\$465,911	11.6%	\$604	\$10,844,458	7.8%	\$425
<b>By Program:</b>									
Total Operating Expenditures	\$3,462,096	100.0%	\$4,490	\$3,548,417	100.0%	\$4,602	\$127,054,763	100.0%	\$4,974
Bilingual/ESL Education (25)	\$881,442	25.5%	\$1,143	\$881,442	24.8%	\$1,143	\$4,438,897	3.5%	\$174
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$111,315	3.2%	\$144	\$167,130	4.7%	\$217	\$5,457,179	4.3%	\$214
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,502,959	1.2%	\$59
Regular Education (11)	\$2,080,394	60.1%	\$2,698	\$2,085,636	58.8%	\$2,705	\$95,914,419	75.5%	\$3,755
Special Education (23)	\$388,945	11.2%	\$504	\$414,209	11.7%	\$537	\$19,734,297	15.5%	\$773
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	67	9.0%	9.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	33	4.4%	6.2%	6.4%	7.5%
Special Education	26	3.5%	8.4%	10.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.0	6.3%	3.4%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	42.4	89.5%	81.9%	68.6%	70.7%
Special Education	2.0	4.2%	8.4%	12.5%	9.8%
Other	0.0	0.0%	0.5%	8.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.