

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus #: 227901140

2008 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 81% | 84% | 62% | 60% | 53% | 91% | * | * | 55% | 71% | * | 53% | 43% |
| | 2007 | 83% | 79% | 81% | 67% | * | 50% | 94% | * | * | 57% | 77% | * | 59% | * |
| Mathematics | 2008 | 86% | 82% | 82% | 67% | 80% | 53% | > 99% | * | * | 64% | 70% | * | 53% | 43% |
| | 2007 | 86% | 80% | 84% | 74% | > 99% | 63% | 80% | * | * | 68% | 80% | * | 57% | * |
| @ Science | 2008 | 82% | 74% | 77% | 52% | 50% | 36% | > 99% | * | * | 56% | 48% | 50% | 32% | 13% |
| | 2007 | 74% | 68% | 72% | 75% | > 99% | 55% | > 99% | * | * | 68% | 81% | 71% | 65% | * |
| @ All Tests | 2008 | 72% | 65% | 63% | 39% | 33% | 22% | 92% | * | * | 37% | 42% | 50% | 16% | < 1% |
| | 2007 | 66% | 59% | 62% | 56% | 80% | 34% | 76% | * | * | 44% | 67% | 43% | 41% | * |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 86% | 88% | 85% | 65% | 83% | 98% | * | * | 81% | 90% | * | 80% | 78% |
| | 2007 | 88% | 83% | 89% | 78% | 71% | 70% | 96% | * | * | 77% | 79% | 78% | 70% | 65% |
| Mathematics | 2008 | 80% | 76% | 83% | 75% | 56% | 70% | 94% | * | > 99% | 75% | 75% | > 99% | 66% | 71% |
| | 2007 | 77% | 71% | 86% | 68% | 61% | 62% | 80% | * | > 99% | 65% | 71% | 62% | 57% | 72% |
| Writing | 2008 | 93% | 88% | 91% | 83% | 67% | 79% | 91% | * | * | 74% | 92% | * | 74% | 81% |
| | 2007 | 92% | 89% | 94% | 75% | 43% | 73% | > 99% | * | * | 76% | 73% | * | 65% | 67% |
| Science | 2008 | 74% | 70% | 77% | 52% | 50% | 36% | > 99% | * | * | 56% | 48% | 50% | 32% | 13% |
| | 2007 | 66% | 62% | 69% | 75% | > 99% | 55% | > 99% | * | * | 68% | 81% | 71% | 65% | * |
| All Tests | 2008 | 72% | 67% | 72% | 58% | 37% | 48% | 91% | * | > 99% | 55% | 61% | 45% | 43% | 45% |
| | 2007 | 67% | 61% | 74% | 59% | 56% | 47% | 80% | * | > 99% | 56% | 61% | 59% | 45% | 54% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 85% | 85% | 84% | 63% | 82% | 94% | * | * | 78% | 89% | 58% | 77% | 76% |
| Mathematics | 2008 | 78% | 75% | 80% | 73% | 53% | 68% | 90% | * | > 99% | 74% | 73% | 54% | 64% | 70% |
| Writing | 2008 | 91% | 87% | 89% | 83% | 67% | 79% | 91% | * | * | 74% | 92% | * | 74% | 81% |
| Science | 2008 | 74% | 70% | 77% | 52% | 50% | 36% | > 99% | * | * | 56% | 48% | 50% | 32% | 13% |
| All Tests | 2008 | 70% | 65% | 71% | 57% | 35% | 47% | 86% | * | > 99% | 53% | 60% | 32% | 41% | 43% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 33% | 23% | 22% | 18% | 11% | 52% | * | * | 20% | 23% | * | 10% | 10% |
| | 2007 | 30% | 29% | 26% | 24% | 24% | 13% | 48% | * | * | 19% | 30% | 22% | 13% | 9% |
| Mathematics | 2008 | 28% | 29% | 25% | 20% | 6% | 13% | 38% | * | 60% | 19% | 21% | 20% | 9% | 14% |
| | 2007 | 25% | 25% | 26% | 19% | 17% | 11% | 31% | * | 67% | 17% | 21% | 8% | 11% | 11% |
| Writing | 2008 | 33% | 31% | 20% | 29% | 33% | 15% | 48% | * | * | 21% | 36% | * | 6% | 6% |
| | 2007 | 30% | 30% | 23% | 14% | < 1% | 5% | 60% | * | * | 17% | 10% | * | < 1% | 7% |
| Science | 2008 | 22% | 23% | 29% | 11% | < 1% | 2% | 38% | * | * | 9% | 13% | 17% | 2% | < 1% |
| | 2007 | 13% | 14% | 23% | 31% | 60% | 14% | 50% | * | * | 12% | 50% | 14% | 19% | * |
| All Tests | 2008 | 15% | 16% | 11% | 12% | 5% | 4% | 30% | * | 60% | 11% | 12% | 9% | 4% | 7% |
| | 2007 | 12% | 12% | 11% | 11% | 11% | 4% | 22% | * | 50% | 10% | 12% | 6% | 6% | 8% |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-----------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|-------|--------|------------|------------|-------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 97.0% | 99.9% | 99.2% | 100.0% | 99.4% | 98.3% | * | 100.0% | 99.2% | 99.2% | 96.9% | 98.9% | 98.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 89.1% | 91.9% | 90.4% | 86.2% | 90.9% | 90.0% | * | 100.0% | 86.4% | 94.9% | 28.1% | 87.0% | 88.0% |
| Not on TAKS | 7.5% | 7.9% | 6.9% | 8.8% | 13.8% | 8.4% | 8.3% | * | 0.0% | 12.8% | 4.2% | 68.8% | 11.9% | 10.0% |
| TAKS(Acc) Only | 2.7% | 2.1% | 1.8% | 2.4% | 3.4% | 3.2% | 0.0% | * | 0.0% | 2.4% | 1.7% | 18.8% | 3.4% | 2.0% |
| TAKS-M Only | 2.9% | 3.8% | 2.9% | 4.4% | 6.9% | 4.5% | 3.3% | * | 0.0% | 7.2% | 1.7% | 34.4% | 5.6% | 6.0% |
| TAKS-Alt Only | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 1.2% | 1.4% | 2.0% | 3.4% | 0.6% | 5.0% | * | 0.0% | 3.2% | 0.8% | 15.6% | 2.8% | 2.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 86.3% | 85.6% | 82.3% | 65.5% | 86.4% | 78.3% | * | 100.0% | 80.8% | 88.1% | 34.4% | 79.7% | 86.0% |
| Non-Acct System | 11.3% | 10.7% | 14.4% | 16.9% | 34.5% | 13.0% | 20.0% | * | 0.0% | 18.4% | 11.0% | 62.5% | 19.2% | 12.0% |
| Mobile | 5.1% | 3.9% | 7.5% | 9.2% | 24.1% | 5.8% | 11.7% | * | 0.0% | 7.2% | 7.6% | 3.1% | 9.0% | 4.0% |
| Non-Acct Test | 6.2% | 6.8% | 6.6% | 7.6% | 10.3% | 7.1% | 8.3% | * | 0.0% | 11.2% | 3.4% | 59.4% | 10.2% | 8.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.6% | 3.0% | 0.1% | 0.8% | 0.0% | 0.6% | 1.7% | * | 0.0% | 0.8% | 0.8% | 3.1% | 1.1% | 2.0% |
| LEP Exempt | 0.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 1.9% | 0.0% | 0.4% | 0.0% | 0.6% | 0.0% | * | 0.0% | 0.0% | 0.8% | 0.0% | 0.6% | 2.0% |
| Total Count | 3,075,682 | 50,465 | 219 | 249 | 29 | 154 | 60 | 1 | 5 | 125 | 118 | 32 | 177 | 50 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 96.1% | 99.4% | 97.5% | 100.0% | 98.6% | 100.0% | * | 66.7% | 98.4% | 97.4% | 97.6% | 98.8% | 91.2% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 90.1% | 87.0% | 75.0% | 88.7% | 91.8% | * | 66.7% | 83.7% | 91.3% | 36.6% | 84.4% | 73.7% |
| Not on TAKS | 6.7% | 6.7% | 8.6% | 10.5% | 25.0% | 9.9% | 8.2% | * | 0.0% | 14.6% | 6.1% | 61.0% | 14.4% | 17.5% |
| TAKS-I Only | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.6% | 5.6% | 9.6% | 25.0% | 9.2% | 6.6% | * | 0.0% | 13.8% | 5.2% | 56.1% | 13.1% | 17.5% |
| TAKS-Alt Only | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.4% | 1.2% | 0.8% | 0.0% | 0.7% | 1.6% | * | 0.0% | 0.8% | 0.9% | 4.9% | 1.3% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.1% | 91.2% | 90.0% | 100.0% | 88.0% | 96.7% | * | 66.7% | 91.1% | 89.6% | 90.2% | 88.8% | 78.9% |
| Non-Acct System | 6.1% | 5.0% | 7.6% | 7.5% | 0.0% | 10.6% | 3.3% | * | 0.0% | 7.3% | 7.8% | 7.3% | 10.0% | 12.3% |
| Mobile | 5.4% | 4.3% | 7.5% | 7.5% | 0.0% | 10.6% | 3.3% | * | 0.0% | 7.3% | 7.8% | 7.3% | 10.0% | 12.3% |
| Non-Acct Test | 0.7% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 2.3% | 3.9% | 0.6% | 2.5% | 0.0% | 1.4% | 0.0% | * | 33.3% | 1.6% | 2.6% | 2.4% | 1.3% | 8.8% |
| ARD Exempt | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 2.2% | 0.0% | 2.1% | 0.0% | 0.7% | 0.0% | * | 33.3% | 0.8% | 2.6% | 0.0% | 0.6% | 8.8% |
| Total Count | 3,040,283 | 50,573 | 265 | 239 | 24 | 142 | 61 | 1 | 9 | 123 | 115 | 41 | 160 | 57 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 6
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 15% | 21% | 19% | 38% | 40% | 47% | 9% | * | * | 45% | 29% | * | 48% | 57% |
| 2007 | 18% | 23% | 21% | 33% | * | 50% | 6% | * | * | 43% | 23% | * | 41% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 92% | 89% | 92% | 88% | 80% | 85% | > 99% | * | * | 87% | 89% | * | 85% | 86% |
| 2007 | 90% | 86% | 89% | 79% | * | 64% | > 99% | * | * | 70% | 88% | * | 71% | * |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2007 | 78.0% | 95.4% | 76.4% | 80.0% | - | 80.0% | - | - | - | * | * | - | 80.0% | - |
| 2006 | 74.4% | 94.0% | 100.0% | 80.0% | - | 80.0% | - | - | - | * | * | - | 80.0% | * |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2008 | 73% | 73% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 15% | 21% | 18% | 33% | 20% | 47% | < 1% | * | * | 33% | 33% | * | 48% | 57% |
| 2007 | 15% | 23% | 18% | 26% | < 1% | 37% | 20% | * | * | 32% | 20% | * | 43% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 91% | 86% | 90% | 81% | 80% | 74% | > 99% | * | * | 85% | 77% | * | 75% | > 99% |
| 2007 | 91% | 86% | 91% | 78% | > 99% | 67% | 87% | * | * | 72% | 84% | * | 61% | * |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2007 | 77.5% | 95.7% | 80.0% | 80.0% | - | 80.0% | - | - | - | * | * | * | * | - |
| 2006 | 73.8% | 94.6% | 100.0% | 100.0% | - | * | * | - | - | * | * | - | 100.0% | * |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2008 | 71% | 71% | * | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 94.2% | 96.2% | 95.3% | 94.1% | 95.3% | 95.3% | * | 97.3% | 95.3% | 95.3% | 95.2% | 94.8% | 97.3% |
| 2005-06 | 95.5% | 94.2% | 96.5% | 95.1% | 93.2% | 95.1% | 95.5% | - | 96.9% | 95.3% | 94.9% | 95.0% | 94.8% | 96.8% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 590 | 100.0% | 20,052 | 82,181 | 4,651,516 |
| Students By Grade: | | | | | |
| Early Childhood Education | 3 | 0.5% | 0.3% | 0.4% | 0.3% |
| Pre-Kindergarten | 63 | 10.7% | 6.1% | 5.7% | 4.1% |
| Kindergarten | 81 | 13.7% | 13.9% | 9.0% | 7.7% |
| Grade 1 | 82 | 13.9% | 16.8% | 8.8% | 8.1% |
| Grade 2 | 110 | 18.6% | 16.6% | 8.7% | 7.9% |
| Grade 3 | 81 | 13.7% | 16.6% | 8.0% | 7.6% |
| Grade 4 | 94 | 15.9% | 15.6% | 7.6% | 7.4% |
| Grade 5 | 76 | 12.9% | 12.1% | 7.1% | 7.4% |
| Grade 6 | 0 | 0.0% | 2.0% | 6.7% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.5% | 7.1% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.8% | 8.5% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.1% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.4% | 5.8% |
| Ethnic Distribution: | | | | | |
| African American | 54 | 9.2% | 8.9% | 12.1% | 14.3% |
| Hispanic | 403 | 68.3% | 74.2% | 58.0% | 47.2% |
| White | 123 | 20.8% | 15.8% | 26.4% | 34.8% |
| Native American | 1 | 0.2% | 0.3% | 0.2% | 0.3% |
| Asian/Pac. Islander | 9 | 1.5% | 0.9% | 3.3% | 3.4% |
| Economically Disadvantaged | 453 | 76.8% | 77.0% | 60.8% | 55.3% |
| Limited English Proficient (LEP) | 144 | 24.4% | 24.0% | 28.3% | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 1 | 0.2% | 0.4% | 2.0% | 2.3% |
| At-Risk | 312 | 52.9% | 53.9% | 57.0% | 48.4% |
| Mobility (2006-07) | 103 | 21.4% | 21.8% | 25.5% | 20.9% |
| Number of Students per Teacher | 13.6 | n/a | 14.6 | 14.1 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 9.3% | 3.1% | 1.9% | 2.8% | 0.0% | 13.5% | 13.8% | 12.3% |
| Grade 1 | 7.6% | 6.4% | 3.9% | 5.9% | 11.1% | 14.7% | 7.3% | 10.6% |
| Grade 2 | 3.3% | 4.3% | 2.1% | 3.5% | 0.0% | 7.5% | 3.5% | 4.6% |
| Grade 3 | 6.7% | 3.6% | 1.7% | 2.8% | 7.7% | 3.9% | 2.7% | 2.6% |
| Grade 4 | 9.5% | 1.9% | 1.1% | 1.6% | 0.0% | 1.5% | 0.8% | 1.3% |
| Grade 5 | 1.9% | 3.4% | 1.0% | 2.3% | 0.0% | 2.0% | 0.9% | 1.8% |
| Grade 6 | - | 0.3% | 0.7% | 1.1% | - | 0.0% | 1.4% | 1.6% |
| Grade 7 | - | - | 0.9% | 1.7% | - | - | 1.9% | 2.2% |
| Grade 8 | - | - | 1.2% | 1.3% | - | - | 2.5% | 2.8% |

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 16.2 | 18.3 | 18.3 | 18.9 |
| Grade 1 | 16.4 | 18.3 | 17.9 | 18.9 |
| Grade 2 | 18.5 | 18.0 | 17.9 | 19.0 |
| Grade 3 | 19.6 | 18.6 | 17.4 | 19.0 |
| Grade 4 | 18.7 | 20.9 | 18.0 | 19.6 |
| Grade 5 | 24.1 | 21.5 | 21.2 | 22.2 |
| Grade 6 | - | 31.4 | 21.0 | 21.4 |
| Mixed Grades | - | 18.1 | 5.5 | 22.4 |
| Secondary: English/Language Arts | - | - | 21.9 | 20.0 |
| Foreign Languages | - | - | 22.6 | 21.0 |
| Mathematics | - | - | 22.6 | 19.8 |
| Science | - | - | 23.3 | 20.8 |
| Social Studies | - | - | 23.8 | 21.8 |

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| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 56.9 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.9 | 89.5% | 81.2% | 65.0% | 62.9% |
| Teachers | 43.4 | 76.3% | 69.8% | 52.6% | 50.8% |
| Professional Support | 4.5 | 7.9% | 7.6% | 8.3% | 8.3% |
| Campus Admin. (School Leader.) | 3.0 | 5.3% | 3.9% | 3.6% | 2.8% |
| Educational Aides: | 6.0 | 10.5% | 18.8% | 6.9% | 9.9% |
| Total Minority Staff: | 16.0 | 28.1% | 46.2% | 48.7% | 43.1% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.0 | 2.3% | 6.0% | 7.6% | 9.6% |
| Hispanic | 9.0 | 20.7% | 34.9% | 26.0% | 21.4% |
| White | 32.4 | 74.7% | 57.9% | 64.4% | 67.5% |
| Native American | 0.0 | 0.0% | 0.3% | 0.1% | 0.3% |
| Asian/Pacific Islander | 1.0 | 2.3% | 0.9% | 1.8% | 1.2% |
| Males | 8.0 | 18.4% | 8.7% | 22.4% | 22.8% |
| Females | 35.4 | 81.6% | 91.3% | 77.6% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 3.9 | 9.0% | 8.6% | 8.0% | 7.9% |
| 1-5 Years Experience | 14.0 | 32.3% | 32.3% | 31.1% | 29.8% |
| 6-10 Years Experience | 9.5 | 21.9% | 17.9% | 19.9% | 19.7% |
| 11-20 Years Experience | 8.0 | 18.4% | 21.6% | 21.3% | 23.4% |
| Over 20 Years Experience | 8.0 | 18.4% | 19.5% | 19.7% | 19.2% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 10.6 yrs. | 11.1 yrs. | 11.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 7.9 yrs. | 8.2 yrs. | 8.0 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$40,827 | \$39,012 | \$40,967 | \$39,372 |
| 1-5 Years Experience | | \$40,406 | \$41,143 | \$40,425 | \$41,374 |
| 6-10 Years Experience | | \$41,532 | \$43,129 | \$41,795 | \$43,886 |
| 11-20 Years Experience | | \$45,793 | \$47,944 | \$45,782 | \$48,174 |
| Over 20 Years Experience | | \$53,225 | \$56,006 | \$54,063 | \$56,354 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$44,046 | \$45,688 | \$44,563 | \$46,179 |
| Professional Support | | \$45,671 | \$51,041 | \$57,394 | \$54,543 |
| Campus Administration (School Leadership) | | \$62,680 | \$65,289 | \$63,612 | \$67,397 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 2.2 | 0.0 | 2,641.9 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

| ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,229,885 | 100.0% | \$5,627 | \$3,678,791 | 100.0% | \$6,409 | \$118,533,747 | 100.0% | \$5,985 |
| Instruction (11,95) | \$2,498,885 | 77.4% | \$4,353 | \$2,678,480 | 72.8% | \$4,666 | \$88,329,438 | 74.5% | \$4,460 |
| Instructional-Related Services (12,13) | \$172,515 | 5.3% | \$301 | \$190,517 | 5.2% | \$332 | \$4,306,415 | 3.6% | \$217 |
| Instructional Leadership (21) | \$56,982 | 1.8% | \$99 | \$56,982 | 1.5% | \$99 | \$1,823,804 | 1.5% | \$92 |
| School Leadership (23) | \$219,910 | 6.8% | \$383 | \$250,539 | 6.8% | \$436 | \$8,018,118 | 6.8% | \$405 |
| Support Services-Student (31,32,33) | \$103,047 | 3.2% | \$180 | \$128,996 | 3.5% | \$225 | \$5,618,144 | 4.7% | \$284 |
| Other Campus Costs (35,36,51,52,53) | \$178,546 | 5.5% | \$311 | \$373,277 | 10.1% | \$650 | \$10,437,828 | 8.8% | \$527 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,051,339 | 100.0% | \$5,316 | \$3,287,512 | 100.0% | \$5,727 | \$107,512,511 | 100.0% | \$5,429 |
| Bilingual/ESL Education (25) | \$411,144 | 13.5% | \$716 | \$411,144 | 12.5% | \$716 | \$7,594,235 | 7.1% | \$383 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$169,818 | 5.6% | \$296 | \$351,122 | 10.7% | \$612 | \$14,245,721 | 13.3% | \$719 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$882,124 | 0.8% | \$45 |
| Regular Education (11) | \$1,768,263 | 58.0% | \$3,081 | \$1,790,854 | 54.5% | \$3,120 | \$67,913,637 | 63.2% | \$3,429 |
| Special Education (23) | \$702,114 | 23.0% | \$1,223 | \$734,392 | 22.3% | \$1,279 | \$16,872,426 | 15.7% | \$852 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$4,368 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 134 | 22.7% | 21.8% | 27.2% | 15.5% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 19.3% | 20.9% |
| Gifted & Talented Education | 56 | 9.5% | 4.1% | 6.4% | 7.5% |
| Special Education | 53 | 9.0% | 9.6% | 10.0% | 10.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.6 | 1.3% | 14.8% | 2.0% | 7.3% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 2.9% | 3.9% |
| Compensatory Education | 4.0 | 9.2% | 3.7% | 5.1% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.0% | 0.0% | 2.0% |
| Regular Education | 32.3 | 74.5% | 71.5% | 68.6% | 70.7% |
| Special Education | 6.5 | 15.0% | 9.1% | 12.5% | 9.8% |
| Other | 0.0 | 0.0% | 0.0% | 8.9% | 2.8% |

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.