

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SIMS EL

Campus #: 227901139

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 409
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	78%	81%	83%	75%	*	*	*	88%	75%	*	81%	*
	2007	89%	85%	76%	81%	80%	80%	*	*	*	88%	71%	*	81%	*
Mathematics	2008	85%	83%	80%	68%	76%	38%	*	*	*	65%	70%	*	67%	*
	2007	82%	77%	68%	71%	70%	70%	*	*	*	65%	79%	*	71%	*
All Tests	2008	80%	78%	70%	59%	66%	38%	*	*	*	65%	55%	*	58%	*
	2007	78%	73%	60%	68%	65%	70%	*	*	*	65%	71%	*	68%	*
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	81%	68%	83%	93%	*	93%	*	*	*	86%	> 99%	*	93%	93%
Mathematics	2008	78%	70%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	74%	57%	82%	93%	*	93%	*	*	*	86%	> 99%	*	93%	93%
All Tests	2008	73%	62%	74%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	68%	51%	67%	93%	*	93%	*	*	*	86%	> 99%	*	93%	93%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	74%	64%	56%	78%	*	*	*	71%	55%	*	64%	*
	2007	84%	81%	72%	78%	75%	83%	*	*	*	79%	78%	*	77%	> 99%
Mathematics	2008	87%	83%	78%	68%	56%	89%	*	*	*	79%	55%	*	68%	*
	2007	86%	82%	77%	85%	81%	92%	*	*	*	79%	90%	*	85%	> 99%
Writing	2008	93%	90%	89%	80%	75%	89%	*	*	*	71%	91%	*	80%	*
	2007	91%	89%	87%	77%	80%	67%	*	*	*	69%	85%	*	76%	*
All Tests	2008	77%	73%	63%	52%	44%	67%	*	*	*	57%	45%	*	52%	*
	2007	75%	72%	60%	68%	62%	77%	*	*	*	57%	75%	*	67%	> 99%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	75%	86%	*	86%	*	*	*	67%	> 99%	*	83%	86%
	2007	77%	65%	83%	69%	*	69%	*	*	*	44%	> 99%	*	69%	69%
Mathematics	2008	76%	63%	74%	86%	*	86%	*	*	*	67%	> 99%	*	83%	86%
	2007	73%	57%	85%	67%	*	67%	*	*	*	78%	50%	*	67%	67%
Writing	2008	91%	88%	94%	93%	*	93%	*	*	*	83%	> 99%	*	92%	93%
	2007	90%	84%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2008	69%	57%	68%	79%	*	79%	*	*	*	50%	> 99%	*	75%	79%
	2007	66%	51%	67%	61%	*	61%	*	*	*	40%	77%	*	61%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 409
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	77%	72%	65%	81%	*	*	*	53%	86%	*	71%	> 99%
	2007	83%	79%	70%	83%	74%	> 99%	*	*	*	88%	75%	*	82%	*
Mathematics	2008	86%	82%	79%	76%	71%	81%	*	*	*	60%	86%	*	78%	88%
	2007	86%	80%	77%	71%	61%	91%	*	*	*	80%	60%	*	71%	*
@ Science	2008	82%	74%	78%	67%	57%	80%	*	*	*	47%	81%	*	67%	86%
	2007	74%	68%	62%	74%	68%	82%	*	*	*	80%	64%	*	73%	*
@ All Tests	2008	72%	65%	59%	62%	57%	69%	*	*	*	47%	73%	*	64%	75%
	2007	66%	59%	49%	57%	48%	73%	*	*	*	65%	47%	*	56%	*
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	*	89%	*	89%	*	*	*	75%	> 99%	*	88%	89%
	2007	79%	61%	*	89%	*	89%	*	*	*	*	83%	*	89%	89%
Mathematics	2008	50%	38%	*	53%	*	53%	*	*	*	67%	40%	*	50%	53%
	2007	50%	33%	*	67%	*	67%	*	*	*	*	67%	*	67%	67%
@ Science	2008	37%	20%	*	63%	*	63%	*	*	*	44%	80%	*	61%	63%
	2007	35%	13%	*	38%	*	38%	*	*	*	*	50%	*	38%	38%
@ All Tests	2008	46%	27%	*	37%	*	37%	*	*	*	33%	40%	*	33%	37%
	2007	44%	26%	*	30%	*	30%	*	*	*	*	33%	*	30%	30%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	85%	86%	80%	90%	*	*	*	82%	88%	*	85%	95%
	2007	88%	83%	79%	84%	83%	85%	*	*	*	81%	88%	*	84%	84%
Mathematics	2008	80%	76%	82%	80%	76%	83%	*	*	*	78%	81%	*	79%	87%
	2007	77%	71%	78%	78%	72%	82%	*	*	*	79%	77%	50%	77%	82%
Writing	2008	93%	88%	88%	85%	75%	91%	*	*	*	75%	95%	*	84%	93%
	2007	92%	89%	89%	88%	80%	93%	*	*	*	83%	92%	*	88%	> 99%
Science	2008	74%	70%	78%	65%	57%	71%	*	*	*	46%	81%	*	65%	69%
	2007	66%	62%	62%	67%	68%	63%	*	*	*	73%	60%	*	66%	55%
All Tests	2008	72%	67%	70%	67%	61%	71%	*	*	*	61%	72%	*	66%	76%
	2007	67%	61%	63%	68%	64%	70%	*	*	*	64%	71%	50%	67%	71%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	84%	86%	80%	90%	*	*	*	82%	89%	*	85%	95%
Mathematics	2008	78%	75%	80%	80%	76%	83%	*	*	*	78%	81%	*	79%	87%
Writing	2008	91%	87%	88%	85%	75%	91%	*	*	*	75%	95%	*	84%	93%
Science	2008	74%	70%	78%	65%	57%	71%	*	*	*	46%	81%	*	65%	69%
All Tests	2008	70%	65%	69%	67%	61%	71%	*	*	*	61%	72%	*	66%	76%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	17%	20%	15%	23%	*	*	*	14%	26%	*	20%	24%
	2007	30%	29%	16%	20%	13%	25%	*	*	*	15%	26%	*	20%	24%
Mathematics	2008	28%	29%	25%	29%	17%	38%	*	*	*	26%	32%	*	30%	42%
	2007	25%	25%	23%	21%	13%	27%	*	*	*	19%	23%	17%	21%	32%
Writing	2008	33%	31%	21%	31%	38%	26%	*	*	*	40%	21%	*	30%	29%
	2007	30%	30%	14%	37%	20%	48%	*	*	*	17%	54%	*	38%	52%
Science	2008	22%	23%	26%	22%	10%	29%	*	*	*	17%	26%	*	20%	31%
	2007	13%	14%	16%	7%	9%	5%	*	*	*	9%	5%	*	7%	< 1%
All Tests	2008	15%	16%	8%	8%	2%	14%	*	*	*	11%	6%	*	9%	18%
	2007	12%	12%	7%	13%	5%	18%	*	*	*	6%	20%	< 1%	13%	20%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 409
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.8%	98.9%	100.0%	97.9%	-	-	-	100.0%	97.7%	100.0%	98.8%	96.9%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.2%	91.4%	88.6%	93.7%	-	-	-	90.7%	92.0%	23.5%	92.2%	96.9%
Not on TAKS	7.5%	7.9%	6.8%	7.5%	11.4%	4.2%	-	-	-	9.3%	5.7%	76.5%	6.6%	0.0%
TAKS(Acc) Only	2.7%	2.1%	0.7%	0.6%	1.3%	0.0%	-	-	-	0.0%	1.1%	5.9%	0.6%	0.0%
TAKS-M Only	2.9%	3.8%	3.2%	6.3%	8.9%	4.2%	-	-	-	8.1%	4.5%	64.7%	5.4%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	0.6%	1.3%	0.0%	-	-	-	1.2%	0.0%	5.9%	0.6%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.9%	87.9%	83.5%	91.6%	-	-	-	86.0%	89.8%	23.5%	89.2%	96.9%
Non-Acct System	11.3%	10.7%	13.4%	10.9%	16.5%	6.3%	-	-	-	14.0%	8.0%	76.5%	9.6%	0.0%
Mobile	5.1%	3.9%	7.7%	3.4%	5.1%	2.1%	-	-	-	4.7%	2.3%	0.0%	3.0%	0.0%
Non-Acct Test	6.2%	6.8%	6.2%	7.5%	11.4%	4.2%	-	-	-	9.3%	5.7%	76.5%	6.6%	0.0%
Not Tested														
Absent	1.6%	3.0%	1.3%	1.1%	0.0%	2.1%	-	-	-	0.0%	2.3%	0.0%	1.2%	3.1%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	1.1%	0.6%	0.0%	1.1%	-	-	-	0.0%	1.1%	0.0%	0.6%	1.6%
Total Count	3,075,682	50,465	235	174	79	95	0	0	0	86	88	17	166	64
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.3%	98.8%	100.0%	97.8%	*	*	-	98.8%	98.8%	100.0%	98.8%	96.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.1%	89.9%	87.2%	92.1%	*	*	-	87.1%	92.9%	28.6%	89.8%	96.6%
Not on TAKS	6.7%	6.7%	6.8%	8.9%	12.8%	5.6%	*	*	-	11.8%	6.0%	71.4%	9.0%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.7%	8.9%	12.8%	5.6%	*	*	-	11.8%	6.0%	71.4%	9.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	87.6%	90.5%	93.6%	87.6%	*	*	-	92.9%	88.1%	90.5%	90.4%	87.9%
Non-Acct System	6.1%	5.0%	10.3%	8.3%	6.4%	10.1%	*	*	-	5.9%	10.7%	9.5%	8.4%	8.6%
Mobile	5.4%	4.3%	10.0%	8.3%	6.4%	10.1%	*	*	-	5.9%	10.7%	9.5%	8.4%	8.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	1.8%	1.2%	0.0%	2.2%	*	*	-	1.2%	1.2%	0.0%	1.2%	3.4%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.8%	1.2%	0.0%	2.2%	*	*	-	1.2%	1.2%	0.0%	1.2%	3.4%
Total Count	3,040,283	50,573	224	169	78	89	1	1	0	85	84	21	167	58

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 409
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	24%	24%	35%	17%	*	*	*	42%	10%	*	25%	11%
2007	18%	23%	30%	20%	30%	10%	*	*	*	14%	26%	*	21%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	87%	89%	85%	91%	*	*	*	79%	97%	*	89%	96%
2007	90%	86%	81%	88%	85%	90%	*	*	*	90%	84%	*	87%	83%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	-	*	-	*	*
2006	74.4%	94.0%	79.4%	*	*	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	73%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	22%	32%	29%	34%	*	*	*	38%	28%	*	31%	37%
2007	15%	23%	23%	30%	39%	20%	*	*	*	22%	38%	*	30%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	88%	84%	90%	80%	*	*	*	79%	88%	*	83%	78%
2007	91%	86%	87%	75%	65%	85%	*	*	*	87%	62%	*	74%	75%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	90.9%	80.0%	*	*	-	-	-	-	80.0%	*	80.0%	*
2006	73.8%	94.6%	76.4%	*	*	-	-	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	71%	80%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.7%	96.9%	96.2%	97.6%	*	*	*	96.8%	97.1%	96.1%	96.9%	98.4%
2005-06	95.5%	94.2%	96.6%	96.8%	96.2%	97.3%	*	*	-	96.8%	96.7%	95.6%	96.9%	98.1%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	409	100.0%	22,372	82,181	4,651,516
Students By Grade:					
Early Childhood Education	6	1.5%	0.2%	0.4%	0.3%
Pre-Kindergarten	50	12.2%	11.5%	5.7%	4.1%
Kindergarten	52	12.7%	14.4%	9.0%	7.7%
Grade 1	58	14.2%	16.0%	8.8%	8.1%
Grade 2	71	17.4%	15.2%	8.7%	7.9%
Grade 3	63	15.4%	14.0%	8.0%	7.6%
Grade 4	45	11.0%	13.7%	7.6%	7.4%
Grade 5	64	15.6%	13.1%	7.1%	7.4%
Grade 6	0	0.0%	1.8%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	191	46.7%	25.1%	12.1%	14.3%
Hispanic	216	52.8%	73.6%	58.0%	47.2%
White	2	0.5%	0.8%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.4%	3.3%	3.4%
Economically Disadvantaged	394	96.3%	96.3%	60.8%	55.3%
Limited English Proficient (LEP)	140	34.2%	45.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.6%	0.2%	2.0%	2.3%
At-Risk	253	61.9%	70.9%	57.0%	48.4%
Mobility (2006-07)	82	22.6%	23.0%	25.5%	20.9%
Number of Students per Teacher	12.4	n/a	15.7	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.9%	2.8%	0.0%	3.1%	13.8%	12.3%
Grade 1	0.0%	9.6%	3.9%	5.9%	0.0%	15.8%	7.3%	10.6%
Grade 2	7.4%	6.0%	2.1%	3.5%	0.0%	8.9%	3.5%	4.6%
Grade 3	2.2%	5.4%	1.7%	2.8%	0.0%	4.8%	2.7%	2.6%
Grade 4	1.9%	4.8%	1.1%	1.6%	0.0%	5.5%	0.8%	1.3%
Grade 5	2.4%	3.4%	1.0%	2.3%	0.0%	3.6%	0.9%	1.8%
Grade 6	-	0.9%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	25.0%	1.9%	2.2%
Grade 8	-	5.9%	1.2%	1.3%	-	0.0%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 409
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus #: 227901139

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	19.8	18.3	18.9
Grade 1	19.3	18.9	17.9	18.9
Grade 2	16.9	19.2	17.9	19.0
Grade 3	15.3	19.0	17.4	19.0
Grade 4	14.3	20.3	18.0	19.6
Grade 5	19.8	20.6	21.2	22.2
Grade 6	-	19.2	21.0	21.4
Mixed Grades	-	20.0	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	21.0	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 409
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.3	89.4%	86.3%	65.0%	62.9%
Teachers	33.0	69.8%	75.5%	52.6%	50.8%
Professional Support	3.4	7.2%	6.8%	8.3%	8.3%
Campus Admin. (School Leader.)	5.9	12.4%	4.1%	3.6%	2.8%
Educational Aides:	5.0	10.6%	13.7%	6.9%	9.9%
Total Minority Staff:	31.3	66.2%	76.2%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	11.9	36.0%	31.4%	7.6%	9.6%
Hispanic	7.5	22.9%	39.5%	26.0%	21.4%
White	13.6	41.1%	25.8%	64.4%	67.5%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	3.3%	1.8%	1.2%
Males	9.9	30.0%	18.1%	22.4%	22.8%
Females	23.1	70.0%	81.9%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.9	14.8%	8.2%	8.0%	7.9%
1-5 Years Experience	14.0	42.4%	32.8%	31.1%	29.8%
6-10 Years Experience	6.5	19.8%	19.2%	19.9%	19.7%
11-20 Years Experience	3.6	10.8%	19.9%	21.3%	23.4%
Over 20 Years Experience	4.0	12.1%	20.0%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.6 yrs.	11.0 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.4 yrs.	8.6 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,316	\$40,204	\$40,967	\$39,372
1-5 Years Experience		\$40,194	\$44,452	\$40,425	\$41,374
6-10 Years Experience		\$42,842	\$46,798	\$41,795	\$43,886
11-20 Years Experience		\$45,318	\$51,256	\$45,782	\$48,174
Over 20 Years Experience		\$52,550	\$61,288	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,531	\$49,280	\$44,563	\$46,179
Professional Support		\$53,485	\$53,216	\$57,394	\$54,543
Campus Administration (School Leadership)		\$51,597	\$69,434	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 409
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,529,008	100.0%	\$6,153	\$3,051,885	100.0%	\$7,426	\$137,954,670	100.0%	\$6,195
Instruction (11,95)	\$1,890,168	74.7%	\$4,599	\$2,103,699	68.9%	\$5,118	\$97,673,069	70.8%	\$4,386
Instructional-Related Services (12,13)	\$119,900	4.7%	\$292	\$193,330	6.3%	\$470	\$4,838,565	3.5%	\$217
Instructional Leadership (21)	\$48,254	1.9%	\$117	\$48,254	1.6%	\$117	\$1,886,517	1.4%	\$85
School Leadership (23)	\$226,598	9.0%	\$551	\$264,754	8.7%	\$644	\$10,778,141	7.8%	\$484
Support Services-Student (31,32,33)	\$76,428	3.0%	\$186	\$77,076	2.5%	\$188	\$5,482,757	4.0%	\$246
Other Campus Costs (35,36,51,52,53)	\$167,660	6.6%	\$408	\$364,772	12.0%	\$888	\$17,295,621	12.5%	\$777
By Program:									
Total Operating Expenditures	\$2,361,348	100.0%	\$5,745	\$2,687,113	100.0%	\$6,538	\$119,654,888	100.0%	\$5,373
Bilingual/ESL Education (25)	\$709,907	30.1%	\$1,727	\$709,907	26.4%	\$1,727	\$19,652,000	16.4%	\$883
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$101,339	4.3%	\$247	\$423,894	15.8%	\$1,031	\$20,244,366	16.9%	\$909
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$853,080	0.7%	\$38
Regular Education (11)	\$1,020,498	43.2%	\$2,483	\$1,023,369	38.1%	\$2,490	\$67,825,021	56.7%	\$3,046
Special Education (23)	\$529,604	22.4%	\$1,289	\$529,943	19.7%	\$1,289	\$11,076,202	9.3%	\$497
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,219	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	140	34.2%	42.3%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	7	1.7%	5.3%	6.4%	7.5%
Special Education	28	6.8%	6.2%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.7%	15.9%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.0	9.1%	2.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	0.2%	0.0%	2.0%
Regular Education	24.5	74.1%	75.4%	68.6%	70.7%
Special Education	5.0	15.1%	6.5%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.