

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL

Campus #: 227901133

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

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District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus #: 227901133

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 213
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus #: 227901133

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	80%	81%	*	81%	*	*	*	80%	83%	*	78%	80%
	2007	83%	79%	77%	76%	*	75%	*	*	*	80%	71%	*	73%	*
Mathematics	2008	86%	82%	84%	70%	*	69%	*	*	*	71%	67%	*	65%	50%
	2007	86%	80%	85%	78%	*	75%	80%	*	*	73%	86%	*	75%	*
@ Science	2008	82%	74%	78%	50%	*	50%	*	*	*	57%	33%	*	53%	40%
	2007	74%	68%	71%	53%	*	46%	80%	*	*	82%	13%	*	47%	20%
@ All Tests	2008	72%	65%	66%	43%	*	38%	*	*	*	47%	33%	*	44%	30%
	2007	66%	59%	60%	45%	*	43%	60%	*	*	64%	22%	*	39%	17%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	87%	79%	86%	75%	> 99%	*	*	81%	76%	*	77%	67%
	2007	88%	83%	88%	84%	*	84%	88%	*	*	81%	89%	*	81%	75%
Mathematics	2008	80%	76%	83%	82%	> 99%	77%	> 99%	*	*	86%	76%	*	80%	67%
	2007	77%	71%	84%	81%	*	82%	78%	*	*	82%	79%	*	78%	76%
Writing	2008	93%	88%	91%	81%	*	80%	*	*	*	78%	83%	*	80%	70%
	2007	92%	89%	93%	88%	*	92%	*	*	*	82%	> 99%	*	85%	89%
Science	2008	74%	70%	77%	50%	*	50%	*	*	*	57%	33%	*	53%	40%
	2007	66%	62%	71%	53%	*	46%	80%	*	*	82%	13%	*	47%	20%
All Tests	2008	72%	67%	74%	62%	57%	58%	> 99%	*	*	64%	60%	*	63%	48%
	2007	67%	61%	71%	65%	*	65%	67%	*	*	71%	57%	20%	60%	62%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	83%	79%	86%	75%	> 99%	*	*	81%	76%	*	77%	67%
Mathematics	2008	78%	75%	81%	82%	> 99%	77%	> 99%	*	*	86%	76%	*	80%	67%
Writing	2008	91%	87%	91%	81%	*	80%	*	*	*	78%	83%	*	80%	70%
Science	2008	74%	70%	77%	50%	*	50%	*	*	*	57%	33%	*	53%	40%
All Tests	2008	70%	65%	71%	62%	57%	58%	> 99%	*	*	64%	60%	*	63%	48%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	21%	10%	< 1%	8%	40%	*	*	11%	8%	*	9%	9%
	2007	30%	29%	24%	22%	*	19%	50%	*	*	25%	17%	*	19%	20%
Mathematics	2008	28%	29%	30%	15%	14%	10%	60%	*	*	25%	< 1%	*	13%	12%
	2007	25%	25%	27%	15%	*	13%	33%	*	*	21%	5%	*	13%	19%
Writing	2008	33%	31%	22%	19%	*	20%	*	*	*	11%	25%	*	20%	10%
	2007	30%	30%	21%	6%	*	8%	*	*	*	< 1%	20%	*	8%	11%
Science	2008	22%	23%	28%	25%	*	19%	*	*	*	29%	17%	*	24%	10%
	2007	13%	14%	20%	5%	*	< 1%	20%	*	*	9%	< 1%	*	6%	< 1%
All Tests	2008	15%	16%	9%	3%	< 1%	2%	20%	*	*	6%	< 1%	*	4%	3%
	2007	12%	12%	10%	5%	*	5%	11%	*	*	6%	4%	< 1%	4%	4%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.6%	89.7%	87.5%	88.5%	100.0%	-	*	89.6%	90.0%	20.0%	88.7%	86.4%
Not on TAKS	7.5%	7.9%	8.0%	10.3%	12.5%	11.5%	0.0%	-	*	10.4%	10.0%	80.0%	11.3%	13.6%
TAKS(Acc) Only	2.7%	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.1%	9.0%	12.5%	9.8%	0.0%	-	*	8.3%	10.0%	70.0%	9.9%	11.4%
TAKS-Alt Only	0.7%	0.8%	0.0%	1.3%	0.0%	1.6%	0.0%	-	*	2.1%	0.0%	10.0%	1.4%	2.3%
Combination	1.2%	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.2%	78.2%	87.5%	78.7%	71.4%	-	*	75.0%	83.3%	10.0%	78.9%	75.0%
Non-Acct System	11.3%	10.7%	14.6%	21.8%	12.5%	21.3%	28.6%	-	*	25.0%	16.7%	90.0%	21.1%	25.0%
Mobile	5.1%	3.9%	7.5%	11.5%	0.0%	9.8%	28.6%	-	*	14.6%	6.7%	10.0%	9.9%	11.4%
Non-Acct Test	6.2%	6.8%	7.0%	10.3%	12.5%	11.5%	0.0%	-	*	10.4%	10.0%	80.0%	11.3%	13.6%
Not Tested	1.6%	3.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	288	78	8	61	7	0	2	48	30	10	71	44
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.0%	96.1%	100.0%	94.7%	100.0%	-	*	95.7%	96.8%	100.0%	97.1%	91.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.0%	80.5%	85.7%	78.9%	83.3%	-	*	84.8%	74.2%	20.0%	79.7%	67.6%
Not on TAKS	6.7%	6.7%	5.5%	15.6%	14.3%	15.8%	16.7%	-	*	10.9%	22.6%	80.0%	17.4%	24.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	11.7%	14.3%	10.5%	16.7%	-	*	10.9%	12.9%	60.0%	13.0%	16.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	3.9%	0.0%	5.3%	0.0%	-	*	0.0%	9.7%	20.0%	4.3%	8.1%
By Acct Status														
Acct System	91.6%	91.1%	89.6%	77.9%	71.4%	77.2%	83.3%	-	*	76.1%	80.6%	73.3%	76.8%	73.0%
Non-Acct System	6.1%	5.0%	9.4%	18.2%	28.6%	17.5%	16.7%	-	*	19.6%	16.1%	26.7%	20.3%	18.9%
Mobile	5.4%	4.3%	8.6%	18.2%	28.6%	17.5%	16.7%	-	*	19.6%	16.1%	26.7%	20.3%	18.9%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.1%	3.9%	0.0%	5.3%	0.0%	-	*	4.3%	3.2%	0.0%	2.9%	8.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	2.6%	0.0%	3.5%	0.0%	-	*	4.3%	0.0%	0.0%	1.4%	5.4%
Other	0.8%	1.0%	0.5%	1.3%	0.0%	1.8%	0.0%	-	*	0.0%	3.2%	0.0%	1.4%	2.7%
Total Count	3,040,283	50,573	284	77	7	57	12	0	1	46	31	15	69	37

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 213
Grade Span: PK - 05
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District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	38%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	41%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	43%	38%	*	33%	*	*	*	40%	*	38%	*
	2007	34%	27%	44%	67%	*	*	*	*	*	*	*	60%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.64	-0.16	*	*	*	*	*	*	*	-0.16	*
	2007	0.55	0.47	0.66	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.31	0.59	0.65	*	0.66	*	*	*	0.75	*	0.65	*
	2007	0.33	0.26	0.51	0.53	*	*	*	*	*	*	*	0.35	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	18%	14%	*	17%	*	*	*	21%	< 1%	15%	21%
	2007	12%	20%	16%	11%	*	15%	*	*	*	20%	< 1%	13%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	90%	90%	*	88%	*	*	*	85%	> 99%	89%	85%
	2007	94%	89%	92%	94%	*	92%	*	*	*	90%	> 99%	93%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	46.5%	*	-	*	-	-	-	*	-	*	*
	2006	48.5%	76.3%	22.5%	*	*	-	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	21%	19%	*	19%	*	*	*	20%	17%	22%	20%
	2007	18%	23%	23%	24%	*	25%	*	*	*	20%	29%	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	90%	85%	*	88%	*	*	*	86%	83%	82%	80%
	2007	90%	86%	87%	75%	*	73%	*	*	*	80%	67%	71%	*
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	92.9%	*	-	*	-	-	-	*	-	*	*
	2006	74.4%	94.0%	66.7%	*	-	*	-	-	-	*	-	*	*

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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	20%	30%	*	31%	*	*	*	29%	33%	*	35%	50%
2007	15%	23%	16%	22%	*	25%	20%	*	*	27%	14%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	87%	80%	*	75%	*	*	*	86%	67%	*	76%	60%
2007	91%	86%	91%	83%	*	83%	80%	*	*	82%	86%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	*	-	*	*	-	-	*	*	*	*	*
2006	73.8%	94.6%	79.2%	*	-	*	-	-	-	-	*	-	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	96.5%	92.5%	96.9%	96.0%	-	*	96.5%	96.5%	95.9%	96.2%	97.4%
2005-06	95.5%	94.2%	96.7%	96.5%	94.9%	96.7%	95.3%	-	*	96.8%	96.0%	95.8%	96.4%	97.3%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 213
Grade Span: PK - 05
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	213	100.0%	25,161	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	25	11.7%	8.8%	5.7%	4.1%
Kindergarten	41	19.2%	14.6%	9.0%	7.7%
Grade 1	31	14.6%	16.0%	8.8%	8.1%
Grade 2	38	17.8%	14.9%	8.7%	7.9%
Grade 3	25	11.7%	14.6%	8.0%	7.6%
Grade 4	27	12.7%	14.6%	7.6%	7.4%
Grade 5	26	12.2%	13.4%	7.1%	7.4%
Grade 6	0	0.0%	2.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	20	9.4%	4.8%	12.1%	14.3%
Hispanic	173	81.2%	91.6%	58.0%	47.2%
White	18	8.5%	2.8%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.9%	0.7%	3.3%	3.4%
Economically Disadvantaged	197	92.5%	92.4%	60.8%	55.3%
Limited English Proficient (LEP)	125	58.7%	51.8%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.4%	0.3%	2.0%	2.3%
At-Risk	158	74.2%	73.8%	57.0%	48.4%
Mobility (2006-07)	61	33.7%	23.1%	25.5%	20.9%
Number of Students per Teacher	11.2	n/a	15.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.0%	2.6%	1.9%	2.8%	0.0%	12.0%	13.8%	12.3%
Grade 1	20.0%	7.6%	3.9%	5.9%	16.7%	11.4%	7.3%	10.6%
Grade 2	18.5%	5.0%	2.1%	3.5%	40.0%	7.6%	3.5%	4.6%
Grade 3	14.3%	4.1%	1.7%	2.8%	20.0%	3.4%	2.7%	2.6%
Grade 4	5.0%	2.0%	1.1%	1.6%	0.0%	2.7%	0.8%	1.3%
Grade 5	0.0%	3.6%	1.0%	2.3%	0.0%	0.9%	0.9%	1.8%
Grade 6	-	0.3%	0.7%	1.1%	-	4.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.8	18.3	18.9
Grade 1	15.0	19.0	17.9	18.9
Grade 2	19.0	18.9	17.9	19.0
Grade 3	10.9	18.3	17.4	19.0
Grade 4	11.2	19.1	18.0	19.6
Grade 5	21.7	20.7	21.2	22.2
Grade 6	-	20.5	21.0	21.4
Mixed Grades	-	28.8	5.5	22.4
Secondary: English/Language Arts	-	26.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	40.2	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	10.0	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	25.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	22.0	88.0%	82.7%	65.0%	62.9%
Teachers	19.0	76.0%	70.8%	52.6%	50.8%
Professional Support	2.0	8.0%	8.1%	8.3%	8.3%
Campus Admin. (School Leader.)	1.0	4.0%	3.7%	3.6%	2.8%
Educational Aides:	3.0	12.0%	17.3%	6.9%	9.9%
Total Minority Staff:	13.0	52.0%	73.9%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	5.3%	7.5%	7.6%	9.6%
Hispanic	7.0	36.8%	63.3%	26.0%	21.4%
White	11.0	57.9%	28.3%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.8%	1.2%
Males	1.0	5.3%	15.3%	22.4%	22.8%
Females	18.0	94.7%	84.7%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	21.1%	8.3%	8.0%	7.9%
1-5 Years Experience	6.0	31.6%	36.6%	31.1%	29.8%
6-10 Years Experience	5.0	26.3%	19.8%	19.9%	19.7%
11-20 Years Experience	3.0	15.8%	18.3%	21.3%	23.4%
Over 20 Years Experience	1.0	5.3%	17.0%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.0 yrs.	10.0 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	7.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,995	\$40,971	\$40,967	\$39,372
1-5 Years Experience		\$40,400	\$42,303	\$40,425	\$41,374
6-10 Years Experience		\$41,534	\$44,915	\$41,795	\$43,886
11-20 Years Experience		\$43,590	\$48,850	\$45,782	\$48,174
Over 20 Years Experience		\$52,810	\$58,277	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,770	\$46,618	\$44,563	\$46,179
Professional Support		\$49,534	\$51,419	\$57,394	\$54,543
Campus Administration (School Leadership)		\$74,043	\$65,943	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 213
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus #: 227901133

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,612,825	100.0%	\$8,229	\$1,762,769	100.0%	\$8,994	\$148,513,819	100.0%	\$6,084
Instruction (11,95)	\$1,103,362	68.4%	\$5,629	\$1,184,365	67.2%	\$6,043	\$106,125,839	71.5%	\$4,347
Instructional-Related Services (12,13)	\$87,987	5.5%	\$449	\$90,734	5.1%	\$463	\$6,894,858	4.6%	\$282
Instructional Leadership (21)	\$29,824	1.8%	\$152	\$29,824	1.7%	\$152	\$2,117,580	1.4%	\$87
School Leadership (23)	\$160,497	10.0%	\$819	\$160,497	9.1%	\$819	\$9,431,105	6.4%	\$386
Support Services-Student (31,32,33)	\$87,807	5.4%	\$448	\$87,807	5.0%	\$448	\$7,022,712	4.7%	\$288
Other Campus Costs (35,36,51,52,53)	\$143,348	8.9%	\$731	\$209,542	11.9%	\$1,069	\$16,921,725	11.4%	\$693
By Program:									
Total Operating Expenditures	\$1,469,477	100.0%	\$7,497	\$1,553,227	100.0%	\$7,925	\$131,224,686	100.0%	\$5,376
Bilingual/ESL Education (25)	\$365,360	24.9%	\$1,864	\$365,360	23.5%	\$1,864	\$20,180,098	15.4%	\$827
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$116,798	7.9%	\$596	\$199,005	12.8%	\$1,015	\$22,571,592	17.2%	\$925
Gifted & Talented Education (21)	\$132	0.0%	\$1	\$132	0.0%	\$1	\$953,603	0.7%	\$39
Regular Education (11)	\$536,115	36.5%	\$2,735	\$537,368	34.6%	\$2,742	\$73,137,656	55.7%	\$2,996
Special Education (23)	\$451,072	30.7%	\$2,301	\$451,362	29.1%	\$2,303	\$14,381,737	11.0%	\$589
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	117	54.9%	49.6%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	9	4.2%	4.7%	6.4%	7.5%
Special Education	22	10.3%	7.6%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	29.0%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	2.0	10.5%	2.7%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	14.0	73.7%	58.6%	68.6%	70.7%
Special Education	3.0	15.8%	8.0%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.