

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus #: 227901132

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 263
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	81%	84%	70%	*	68%	*	*	70%	71%	*	64%	50%
	2007	83%	79%	78%	74%	*	72%	*	*	70%	77%	*	75%	50%
Mathematics	2008	86%	82%	84%	89%	*	88%	*	*	90%	88%	*	91%	63%
	2007	86%	80%	84%	64%	*	78%	*	*	70%	58%	*	68%	67%
@ Science	2008	82%	74%	80%	96%	*	96%	*	*	91%	> 99%	*	96%	88%
	2007	74%	68%	69%	63%	*	63%	*	*	64%	62%	*	62%	50%
@ All Tests	2008	72%	65%	66%	68%	*	65%	*	*	73%	65%	*	65%	38%
	2007	66%	59%	59%	28%	*	37%	*	*	27%	29%	*	27%	17%
TAKS Met 2008 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2008	73%	65%	88%	*	*	*	*	*	*	*	*	*	*
	2007	79%	61%	76%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	69%	*	*	*	*	*	*	*	*	*	*
	2007	50%	33%	44%	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	59%	*	*	*	*	*	*	*	*	*	*
	2007	44%	26%	50%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2008	91%	86%	89%	87%	*	85%	> 99%	*	88%	85%	*	84%	76%
	2007	88%	83%	86%	85%	*	82%	> 99%	*	84%	85%	*	85%	77%
Mathematics	2008	80%	76%	87%	89%	*	87%	> 99%	*	93%	85%	*	86%	82%
	2007	77%	71%	84%	78%	*	78%	80%	*	87%	70%	*	76%	70%
Writing	2008	93%	88%	95%	96%	*	95%	*	*	> 99%	90%	*	95%	90%
	2007	92%	89%	94%	91%	*	88%	*	*	88%	94%	*	90%	88%
Science	2008	74%	70%	78%	97%	*	96%	*	*	91%	> 99%	*	96%	89%
	2007	66%	62%	67%	59%	*	59%	*	*	64%	56%	*	58%	44%
All Tests	2008	72%	67%	78%	80%	*	78%	> 99%	*	88%	73%	*	76%	68%
	2007	67%	61%	70%	60%	*	58%	73%	*	68%	53%	33%	59%	49%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	87%	86%	*	84%	> 99%	*	*	86%	85%	*	82%	76%
Mathematics	2008	78%	75%	85%	89%	*	87%	> 99%	*	*	93%	85%	*	86%	82%
Writing	2008	91%	87%	93%	96%	*	96%	*	*	> 99%	90%	*	96%	91%	
Science	2008	74%	70%	78%	97%	*	96%	*	*	91%	> 99%	*	96%	89%	
All Tests	2008	70%	65%	75%	79%	*	77%	> 99%	*	*	86%	73%	*	75%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	21%	27%	*	22%	88%	*	*	29%	25%	*	21%	12%
	2007	30%	29%	21%	16%	*	13%	40%	*	*	18%	15%	*	13%	14%
Mathematics	2008	28%	29%	30%	38%	*	35%	63%	*	*	49%	28%	*	32%	24%
	2007	25%	25%	26%	14%	*	12%	30%	*	*	18%	11%	*	11%	9%
Writing	2008	33%	31%	24%	17%	*	14%	*	*	*	21%	10%	*	14%	10%
	2007	30%	30%	20%	19%	*	19%	*	*	*	6%	31%	*	17%	13%
Science	2008	22%	23%	28%	17%	*	11%	*	*	*	18%	17%	*	13%	< 1%
	2007	13%	14%	18%	11%	*	14%	*	*	*	9%	13%	*	8%	11%
All Tests	2008	15%	16%	10%	14%	*	10%	63%	*	*	17%	13%	*	9%	6%
	2007	12%	12%	9%	6%	*	4%	18%	*	*	5%	6%	< 1%	4%	5%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.4%	95.5%	100.0%	94.8%	100.0%	-	-	93.0%	98.2%	28.6%	94.7%	95.1%
Not on TAKS	7.5%	7.9%	7.7%	4.5%	0.0%	5.2%	0.0%	-	-	7.0%	1.8%	71.4%	5.3%	4.9%
TAKS(Acc) Only	2.7%	2.1%	1.9%	0.9%	0.0%	1.0%	0.0%	-	-	1.8%	0.0%	14.3%	1.1%	2.4%
TAKS-M Only	2.9%	3.8%	3.2%	3.6%	0.0%	4.2%	0.0%	-	-	5.3%	1.8%	57.1%	4.3%	2.4%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.1%	80.4%	25.0%	83.3%	100.0%	-	-	73.7%	87.3%	28.6%	78.7%	82.9%
Non-Acct System	11.3%	10.7%	15.0%	19.6%	75.0%	16.7%	0.0%	-	-	26.3%	12.7%	71.4%	21.3%	17.1%
Mobile	5.1%	3.9%	8.7%	15.2%	75.0%	11.5%	0.0%	-	-	19.3%	10.9%	0.0%	16.0%	12.2%
Non-Acct Test	6.2%	6.8%	7.0%	4.5%	0.0%	5.2%	0.0%	-	-	7.0%	1.8%	71.4%	5.3%	4.9%
Not Tested														
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	267	112	8	96	8	0	0	57	55	7	94	41
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.1%	100.0%	97.7%	100.0%	-	*	98.0%	98.3%	100.0%	98.0%	96.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.2%	94.4%	85.7%	95.4%	92.3%	-	*	93.9%	94.9%	50.0%	94.1%	96.0%
Not on TAKS	6.7%	6.7%	6.8%	3.7%	14.3%	2.3%	7.7%	-	*	4.1%	3.4%	50.0%	4.0%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	1.9%	0.0%	1.1%	7.7%	-	*	2.0%	1.7%	25.0%	2.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.5%	1.9%	14.3%	1.1%	0.0%	-	*	2.0%	1.7%	25.0%	2.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	89.9%	83.3%	57.1%	85.1%	84.6%	-	*	83.7%	83.1%	75.0%	82.2%	86.0%
Non-Acct System	6.1%	5.0%	8.5%	14.8%	42.9%	12.6%	15.4%	-	*	14.3%	15.3%	25.0%	15.8%	10.0%
Mobile	5.4%	4.3%	8.0%	14.8%	42.9%	12.6%	15.4%	-	*	14.3%	15.3%	25.0%	15.8%	10.0%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	1.9%	0.0%	2.3%	0.0%	-	*	2.0%	1.7%	0.0%	2.0%	4.0%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	267	108	7	87	13	0	1	49	59	8	101	50

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Total Students: 263
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: REILLY EL
Campus #: 227901132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	18%	14%	*	15%	*	*	*	10%	17%	*	13%	44%
2007	15%	23%	20%	40%	*	29%	*	*	*	30%	47%	*	36%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	92%	96%	*	96%	*	*	*	90%	> 99%	*	96%	89%
2007	91%	86%	90%	92%	*	90%	*	*	*	> 99%	87%	*	91%	78%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	*	-	*	-	-	-	-	*	-	*	*
2006	73.8%	94.6%	85.7%	*	-	*	-	-	-	*	*	-	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.7%	96.3%	96.3%	96.6%	93.0%	-	98.0%	95.9%	96.7%	95.0%	96.4%	97.2%
2005-06	95.5%	94.2%	96.7%	96.1%	93.1%	96.9%	93.3%	-	*	96.4%	95.7%	92.6%	96.0%	97.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 263
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: REILLY EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	263	100.0%	24,104	82,181	4,651,516
Students By Grade:					
Early Childhood Education	4	1.5%	0.4%	0.4%	0.3%
Pre-Kindergarten	39	14.8%	7.6%	5.7%	4.1%
Kindergarten	39	14.8%	15.0%	9.0%	7.7%
Grade 1	40	15.2%	16.8%	8.8%	8.1%
Grade 2	36	13.7%	15.5%	8.7%	7.9%
Grade 3	46	17.5%	14.9%	8.0%	7.6%
Grade 4	29	11.0%	13.8%	7.6%	7.4%
Grade 5	30	11.4%	14.7%	7.1%	7.4%
Grade 6	0	0.0%	0.8%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	8	3.0%	2.8%	12.1%	14.3%
Hispanic	238	90.5%	90.8%	58.0%	47.2%
White	16	6.1%	5.6%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.4%	0.7%	3.3%	3.4%
Economically Disadvantaged	237	90.1%	86.7%	60.8%	55.3%
Limited English Proficient (LEP)	149	56.7%	40.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.3%	0.4%	2.0%	2.3%
At-Risk	196	74.5%	66.8%	57.0%	48.4%
Mobility (2006-07)	85	33.5%	22.3%	25.5%	20.9%
Number of Students per Teacher	9.9	n/a	15.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.9%	2.8%	0.0%	11.1%	13.8%	12.3%
Grade 1	7.5%	8.3%	3.9%	5.9%	0.0%	16.3%	7.3%	10.6%
Grade 2	0.0%	5.8%	2.1%	3.5%	0.0%	3.8%	3.5%	4.6%
Grade 3	0.0%	3.4%	1.7%	2.8%	0.0%	2.3%	2.7%	2.6%
Grade 4	0.0%	1.8%	1.1%	1.6%	0.0%	1.0%	0.8%	1.3%
Grade 5	0.0%	2.5%	1.0%	2.3%	0.0%	4.3%	0.9%	1.8%
Grade 6	-	0.6%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	2.5%	1.2%	1.3%	-	0.0%	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.0	18.8	18.3	18.9
Grade 1	12.7	19.5	17.9	18.9
Grade 2	10.9	19.4	17.9	19.0
Grade 3	13.2	18.9	17.4	19.0
Grade 4	13.3	19.9	18.0	19.6
Grade 5	12.3	23.0	21.2	22.2
Grade 6	-	23.9	21.0	21.4
Mixed Grades	-	14.2	5.5	22.4
Secondary: English/Language Arts	-	20.3	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	33.0	22.6	19.8
Science	-	40.0	23.3	20.8
Social Studies	-	31.7	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.5	93.7%	82.5%	65.0%	62.9%
Teachers	26.5	84.1%	70.0%	52.6%	50.8%
Professional Support	2.0	6.3%	8.7%	8.3%	8.3%
Campus Admin. (School Leader.)	1.0	3.2%	3.8%	3.6%	2.8%
Educational Aides:	2.0	6.3%	17.5%	6.9%	9.9%
Total Minority Staff:	19.0	60.3%	66.0%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.0%	7.6%	9.6%
Hispanic	16.0	60.4%	57.1%	26.0%	21.4%
White	10.5	39.6%	36.7%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.9%	1.8%	1.2%
Males	6.5	24.5%	11.9%	22.4%	22.8%
Females	20.0	75.5%	88.1%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	11.3%	6.2%	8.0%	7.9%
1-5 Years Experience	10.5	39.6%	33.7%	31.1%	29.8%
6-10 Years Experience	5.0	18.9%	20.7%	19.9%	19.7%
11-20 Years Experience	5.0	18.9%	19.7%	21.3%	23.4%
Over 20 Years Experience	3.0	11.3%	19.6%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	10.9 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	8.1 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$40,663	\$40,967	\$39,372
1-5 Years Experience		\$39,976	\$42,284	\$40,425	\$41,374
6-10 Years Experience		\$40,934	\$44,334	\$41,795	\$43,886
11-20 Years Experience		\$45,674	\$48,648	\$45,782	\$48,174
Over 20 Years Experience		\$53,663	\$58,174	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,760	\$46,976	\$44,563	\$46,179
Professional Support		\$56,079	\$51,730	\$57,394	\$54,543
Campus Administration (School Leadership)		\$76,091	\$67,042	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,785,802	100.0%	\$6,201	\$2,136,933	100.0%	\$7,420	\$144,299,959	100.0%	\$6,067
Instruction (11,95)	\$1,239,278	69.4%	\$4,303	\$1,428,731	66.9%	\$4,961	\$104,037,566	72.1%	\$4,374
Instructional-Related Services (12,13)	\$112,071	6.3%	\$389	\$113,891	5.3%	\$395	\$6,383,503	4.4%	\$268
Instructional Leadership (21)	\$31,749	1.8%	\$110	\$31,749	1.5%	\$110	\$2,480,043	1.7%	\$104
School Leadership (23)	\$176,960	9.9%	\$614	\$176,960	8.3%	\$614	\$9,443,548	6.5%	\$397
Support Services-Student (31,32,33)	\$74,332	4.2%	\$258	\$74,946	3.5%	\$260	\$7,207,876	5.0%	\$303
Other Campus Costs (35,36,51,52,53)	\$151,412	8.5%	\$526	\$310,656	14.5%	\$1,079	\$14,747,423	10.2%	\$620
By Program:									
Total Operating Expenditures	\$1,634,390	100.0%	\$5,675	\$1,826,277	100.0%	\$6,341	\$129,214,110	100.0%	\$5,432
Bilingual/ESL Education (25)	\$745,815	45.6%	\$2,590	\$745,815	40.8%	\$2,590	\$18,977,053	14.7%	\$798
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$227,156	13.9%	\$789	\$356,550	19.5%	\$1,238	\$28,374,714	22.0%	\$1,193
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,297,828	1.0%	\$55
Regular Education (11)	\$457,063	28.0%	\$1,587	\$458,970	25.1%	\$1,594	\$61,801,653	47.8%	\$2,598
Special Education (23)	\$204,356	12.5%	\$710	\$264,942	14.5%	\$920	\$18,756,019	14.5%	\$789
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,843	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	148	56.3%	37.9%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	3	1.1%	4.0%	6.4%	7.5%
Special Education	17	6.5%	8.5%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	26.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.0	11.3%	3.9%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	2.0%
Regular Education	20.5	77.4%	57.9%	68.6%	70.7%
Special Education	3.0	11.3%	9.0%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.