

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: METZ EL

Campus #: 227901124

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	86%	81%	*	81%	*	*	*	69%	94%	*	79%	*
	2007	89%	85%	88%	85%	*	84%	*	*	88%	81%	*	83%	> 99%	
Mathematics	2008	85%	83%	85%	74%	*	73%	*	*	69%	80%	*	76%	*	
	2007	82%	77%	80%	73%	*	75%	*	*	84%	60%	*	70%	> 99%	
All Tests	2008	80%	78%	76%	69%	*	68%	*	*	56%	81%	*	69%	*	
	2007	78%	73%	74%	73%	*	74%	*	*	81%	62%	*	70%	> 99%	
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	90%	78%	*	78%	*	*	67%	89%	*	78%	78%	
	2007	81%	68%	90%	79%	*	79%	*	*	69%	87%	*	78%	77%	
Mathematics	2008	78%	70%	85%	72%	*	72%	*	*	76%	67%	*	72%	72%	
	2007	74%	57%	83%	42%	*	42%	*	*	50%	36%	*	43%	39%	
All Tests	2008	73%	62%	80%	64%	*	64%	*	*	56%	72%	*	64%	64%	
	2007	68%	51%	76%	43%	*	43%	*	*	54%	33%	*	44%	38%	
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	81%	71%	*	71%	*	*	68%	76%	*	73%	79%	
	2007	84%	81%	79%	82%	*	82%	*	*	90%	74%	*	79%	86%	
Mathematics	2008	87%	83%	87%	86%	*	86%	*	*	92%	76%	*	84%	86%	
	2007	86%	82%	83%	83%	*	83%	*	*	86%	81%	*	81%	78%	
Writing	2008	93%	90%	96%	89%	*	89%	*	*	87%	93%	*	90%	> 99%	
	2007	91%	89%	92%	88%	*	88%	*	*	85%	90%	*	85%	*	
All Tests	2008	77%	73%	74%	68%	*	68%	*	*	70%	65%	*	68%	71%	
	2007	75%	72%	70%	73%	*	73%	*	*	77%	69%	*	69%	78%	
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	84%	78%	*	78%	*	*	71%	82%	*	78%	78%	
	2007	77%	65%	77%	67%	*	67%	*	*	63%	70%	*	67%	64%	
Mathematics	2008	76%	63%	78%	72%	*	72%	*	*	> 99%	55%	*	72%	72%	
	2007	73%	57%	60%	53%	*	53%	*	*	63%	43%	*	53%	50%	
Writing	2008	91%	88%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
	2007	90%	84%	99%	86%	*	86%	*	*	75%	93%	*	86%	89%	
All Tests	2008	69%	57%	75%	65%	*	65%	*	*	78%	57%	*	65%	65%	
	2007	66%	51%	62%	63%	*	63%	*	*	44%	73%	*	63%	65%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	81%	83%	84%	*	84%	*	*	81%	88%	*	84%	89%
	2007	83%	79%	81%	75%	*	75%	*	*	77%	72%	*	72%	50%
Mathematics	2008	86%	82%	88%	87%	*	87%	*	*	80%	92%	*	87%	90%
	2007	86%	80%	82%	87%	*	87%	*	*	84%	90%	83%	86%	92%
@ Science	2008	82%	74%	82%	81%	*	80%	*	*	96%	69%	*	80%	84%
	2007	74%	68%	65%	74%	*	74%	*	*	81%	67%	55%	72%	58%
@ All Tests	2008	72%	65%	69%	68%	*	68%	*	*	76%	63%	*	69%	79%
	2007	66%	59%	57%	58%	*	57%	*	*	63%	53%	45%	54%	35%
TAKS Met 2008 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2008	73%	65%	87%	90%	*	90%	*	*	*	> 99%	*	90%	90%
	2007	79%	61%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
Mathematics	2008	50%	38%	68%	50%	*	50%	*	*	*	40%	*	50%	50%
	2007	50%	33%	50%	83%	*	83%	*	*	*	*	*	83%	83%
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	< 1%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	27%	50%	50%	*	50%	*	*	*	57%	*	50%	50%
	2007	44%	26%	66%	86%	*	86%	*	*	*	*	*	86%	86%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2008	91%	86%	88%	84%	*	84%	*	*	80%	89%	*	84%	86%
	2007	88%	83%	87%	86%	*	86%	*	*	86%	85%	> 99%	84%	83%
Mathematics	2008	80%	76%	86%	81%	*	81%	*	*	84%	78%	*	80%	76%
	2007	77%	71%	84%	77%	*	77%	*	*	83%	72%	88%	75%	67%
Writing	2008	93%	88%	95%	93%	*	93%	*	*	91%	96%	*	94%	> 99%
	2007	92%	89%	93%	87%	*	87%	*	*	82%	91%	*	86%	86%
Science	2008	74%	70%	80%	81%	*	80%	*	*	96%	69%	*	80%	84%
	2007	66%	62%	65%	74%	*	74%	*	*	81%	67%	55%	72%	58%
All Tests	2008	72%	67%	76%	70%	*	69%	*	*	73%	66%	67%	69%	68%
	2007	67%	61%	69%	67%	*	67%	*	*	71%	63%	57%	64%	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	86%	84%	*	84%	*	*	*	80%	88%	67%	84%	86%
Mathematics	2008	78%	75%	85%	80%	*	80%	*	*	*	84%	77%	50%	79%	76%
Writing	2008	91%	87%	93%	93%	*	93%	*	*	*	91%	96%	*	94%	> 99%
Science	2008	74%	70%	80%	81%	*	80%	*	*	*	96%	69%	*	80%	84%
All Tests	2008	70%	65%	74%	68%	*	68%	*	*	*	72%	65%	44%	68%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	23%	17%	*	17%	*	*	*	24%	11%	*	16%	19%
	2007	30%	29%	22%	14%	*	14%	*	*	*	15%	13%	20%	11%	9%
Mathematics	2008	28%	29%	32%	26%	*	27%	*	*	*	33%	19%	*	24%	30%
	2007	25%	25%	26%	25%	*	26%	*	*	*	25%	25%	38%	22%	20%
Writing	2008	33%	31%	27%	23%	*	23%	*	*	*	34%	11%	*	20%	32%
	2007	30%	30%	20%	26%	*	26%	*	*	*	18%	32%	*	23%	27%
Science	2008	22%	23%	33%	18%	*	18%	*	*	*	40%	< 1%	*	14%	11%
	2007	13%	14%	19%	26%	*	26%	*	*	*	24%	28%	18%	22%	21%
All Tests	2008	15%	16%	12%	10%	*	10%	*	*	*	18%	2%	< 1%	9%	9%
	2007	12%	12%	11%	8%	*	8%	*	*	*	8%	7%	7%	6%	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	98.7%	*	100.0%	*	*	-	100.0%	97.4%	100.0%	98.5%	97.1%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.7%	93.3%	*	94.9%	*	*	-	95.4%	91.4%	29.4%	92.6%	94.2%
Not on TAKS	7.5%	7.9%	6.3%	5.4%	*	5.1%	*	*	-	4.6%	6.0%	70.6%	5.9%	2.9%
TAKS(Acc) Only	2.7%	2.1%	2.1%	0.4%	*	0.5%	*	*	-	0.0%	0.9%	5.9%	0.5%	0.0%
TAKS-M Only	2.9%	3.8%	2.1%	3.6%	*	3.3%	*	*	-	2.8%	4.3%	47.1%	3.9%	2.9%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	1.3%	*	1.4%	*	*	-	1.9%	0.9%	17.6%	1.5%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	86.9%	82.1%	*	84.7%	*	*	-	85.2%	79.3%	35.3%	82.4%	84.5%
Non-Acct System	11.3%	10.7%	12.3%	16.5%	*	15.3%	*	*	-	14.8%	18.1%	64.7%	16.2%	12.6%
Mobile	5.1%	3.9%	6.2%	11.6%	*	10.7%	*	*	-	10.2%	12.9%	0.0%	10.8%	9.7%
Non-Acct Test	6.2%	6.8%	5.7%	4.9%	*	4.7%	*	*	-	4.6%	5.2%	64.7%	5.4%	2.9%
Not Tested														
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	1.3%	*	0.0%	*	*	-	0.0%	2.6%	0.0%	1.5%	2.9%
Other	0.5%	0.8%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	257	224	3	215	3	3	0	108	116	17	204	103
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.0%	96.8%	*	96.7%	*	-	-	98.4%	95.1%	96.2%	96.9%	93.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.8%	91.2%	*	91.0%	*	-	-	90.6%	91.9%	42.3%	91.2%	89.0%
Not on TAKS	6.7%	6.7%	6.5%	5.6%	*	5.7%	*	-	-	7.9%	3.3%	53.8%	5.7%	4.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.3%	3.6%	*	3.7%	*	-	-	4.7%	2.4%	34.6%	3.5%	3.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.5%	2.0%	*	2.0%	*	-	-	3.1%	0.8%	19.2%	2.2%	1.1%
By Acct Status														
Acct System	91.6%	91.1%	89.7%	87.6%	*	88.6%	*	-	-	86.6%	88.6%	92.3%	88.1%	85.7%
Non-Acct System	6.1%	5.0%	9.0%	9.2%	*	8.2%	*	-	-	11.8%	6.5%	3.8%	8.8%	7.7%
Mobile	5.4%	4.3%	7.3%	9.2%	*	8.2%	*	-	-	11.8%	6.5%	3.8%	8.8%	7.7%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.4%	0.0%	0.4%	*	0.4%	*	-	-	0.8%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.5%	1.6%	*	1.6%	*	-	-	0.0%	3.3%	0.0%	1.8%	4.4%
Other	0.8%	1.0%	0.5%	1.2%	*	1.2%	*	-	-	0.8%	1.6%	3.8%	1.3%	2.2%
Total Count	3,040,283	50,573	259	250	3	245	1	0	0	127	123	26	227	91

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	40%	50%	*	50%	*	*	*	40%	*	50%	*
	2007	49%	41%	43%	33%	*	33%	*	*	36%	*	*	33%	17%
Mathematics	2008	36%	30%	50%	70%	*	68%	*	*	78%	64%	*	70%	75%
	2007	34%	27%	50%	54%	*	54%	*	*	62%	44%	*	51%	54%
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.68	0.85	*	0.85	*	*	0.90	0.80	*	0.89	1.14
	2007	0.55	0.47	0.71	0.82	*	0.82	*	*	1.06	0.15	*	0.82	1.00
Mathematics	2008	0.34	0.31	0.58	0.90	*	0.92	*	*	0.84	0.95	*	0.90	0.83
	2007	0.33	0.26	0.54	0.82	*	0.82	*	*	1.10	0.46	*	0.74	1.17
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	13%	21%	*	21%	*	*	32%	9%	*	22%	24%
	2007	12%	20%	12%	18%	*	18%	*	*	18%	17%	*	19%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	94%	86%	*	86%	*	*	79%	94%	*	85%	86%
	2007	94%	89%	94%	88%	*	88%	*	*	89%	88%	*	87%	91%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	50.0%	*	-	*	-	-	*	*	-	*	*
	2006	48.5%	76.3%	55.0%	*	-	*	-	-	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	19%	16%	*	16%	*	*	21%	13%	*	17%	11%
	2007	18%	23%	22%	25%	*	25%	*	*	25%	25%	*	26%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	90%	95%	*	95%	*	*	96%	94%	*	94%	> 99%
	2007	90%	86%	88%	91%	*	91%	*	*	88%	94%	*	90%	82%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	86.3%	87.5%	-	87.5%	-	-	83.3%	*	*	83.3%	*
	2006	74.4%	94.0%	78.9%	100.0%	*	100.0%	*	-	*	100.0%	*	100.0%	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 6
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	14%	20%	*	20%	*	*	*	25%	16%	*	21%	28%
2007	15%	23%	19%	14%	*	14%	*	*	*	17%	11%	17%	14%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	92%	89%	*	89%	*	*	*	88%	90%	*	87%	78%
2007	91%	86%	90%	93%	*	93%	*	*	*	94%	91%	> 99%	92%	94%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	-
2006	73.8%	94.6%	76.5%	100.0%	*	100.0%	*	-	-	*	*	-	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	95.7%	88.2%	95.8%	95.5%	-	*	95.9%	95.5%	96.0%	95.7%	96.8%
2005-06	95.5%	94.2%	96.7%	95.5%	93.5%	95.6%	90.9%	-	*	95.9%	95.0%	95.3%	95.4%	96.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	601	100.0%	24,217	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	85	14.1%	9.7%	5.7%	4.1%
Kindergarten	108	18.0%	14.5%	9.0%	7.7%
Grade 1	99	16.5%	16.0%	8.8%	8.1%
Grade 2	88	14.6%	15.3%	8.7%	7.9%
Grade 3	79	13.1%	14.4%	8.0%	7.6%
Grade 4	76	12.6%	13.7%	7.6%	7.4%
Grade 5	66	11.0%	13.4%	7.1%	7.4%
Grade 6	0	0.0%	2.6%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	10	1.7%	1.1%	12.1%	14.3%
Hispanic	581	96.7%	96.8%	58.0%	47.2%
White	10	1.7%	1.7%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	3.3%	3.4%
Economically Disadvantaged	560	93.2%	90.6%	60.8%	55.3%
Limited English Proficient (LEP)	323	53.7%	48.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.3%	0.1%	2.0%	2.3%
At-Risk	427	71.0%	74.3%	57.0%	48.4%
Mobility (2006-07)	136	25.3%	19.5%	25.5%	20.9%
Number of Students per Teacher	14.7	n/a	15.8	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.0%	2.3%	1.9%	2.8%	16.7%	5.3%	13.8%	12.3%
Grade 1	6.7%	8.0%	3.9%	5.9%	0.0%	15.5%	7.3%	10.6%
Grade 2	4.4%	6.3%	2.1%	3.5%	16.7%	5.1%	3.5%	4.6%
Grade 3	1.4%	4.4%	1.7%	2.8%	0.0%	3.2%	2.7%	2.6%
Grade 4	8.5%	3.1%	1.1%	1.6%	0.0%	2.9%	0.8%	1.3%
Grade 5	1.5%	3.3%	1.0%	2.3%	0.0%	1.3%	0.9%	1.8%
Grade 6	-	0.5%	0.7%	1.1%	-	3.3%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 601
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus #: 227901124

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.0	18.3	18.9
Grade 1	16.5	19.3	17.9	18.9
Grade 2	17.2	19.4	17.9	19.0
Grade 3	19.1	18.9	17.4	19.0
Grade 4	19.2	19.1	18.0	19.6
Grade 5	21.8	23.0	21.2	22.2
Grade 6	-	24.4	21.0	21.4
Mixed Grades	-	21.6	5.5	22.4
Secondary: English/Language Arts	-	26.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	40.2	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	10.0	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.0	94.2%	83.5%	65.0%	62.9%
Teachers	41.0	80.4%	72.0%	52.6%	50.8%
Professional Support	5.0	9.8%	8.2%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.9%	3.3%	3.6%	2.8%
Educational Aides:	3.0	5.8%	16.5%	6.9%	9.9%
Total Minority Staff:	31.0	60.8%	78.6%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	7.9%	7.6%	9.6%
Hispanic	23.0	56.1%	66.7%	26.0%	21.4%
White	17.0	41.5%	23.5%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.8%	1.8%	1.2%
Males	4.0	9.8%	16.1%	22.4%	22.8%
Females	37.0	90.2%	83.9%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.4%	5.6%	8.0%	7.9%
1-5 Years Experience	16.0	39.0%	31.5%	31.1%	29.8%
6-10 Years Experience	10.0	24.4%	21.4%	19.9%	19.7%
11-20 Years Experience	9.0	22.0%	22.1%	21.3%	23.4%
Over 20 Years Experience	5.0	12.2%	19.4%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.3 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	9.2 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,610	\$39,882	\$40,967	\$39,372
1-5 Years Experience		\$40,073	\$43,684	\$40,425	\$41,374
6-10 Years Experience		\$41,466	\$45,827	\$41,795	\$43,886
11-20 Years Experience		\$45,481	\$50,601	\$45,782	\$48,174
Over 20 Years Experience		\$52,558	\$59,923	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,135	\$48,614	\$44,563	\$46,179
Professional Support		\$50,968	\$53,514	\$57,394	\$54,543
Campus Administration (School Leadership)		\$63,655	\$71,755	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 601
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,075,685	100.0%	\$4,557	\$3,766,888	100.0%	\$5,581	\$149,089,839	100.0%	\$5,970
Instruction (11,95)	\$2,249,029	73.1%	\$3,332	\$2,650,066	70.4%	\$3,926	\$108,511,510	72.8%	\$4,345
Instructional-Related Services (12,13)	\$173,522	5.6%	\$257	\$185,642	4.9%	\$275	\$6,238,808	4.2%	\$250
Instructional Leadership (21)	\$54,716	1.8%	\$81	\$54,716	1.5%	\$81	\$2,117,165	1.4%	\$85
School Leadership (23)	\$270,661	8.8%	\$401	\$273,447	7.3%	\$405	\$10,014,379	6.7%	\$401
Support Services-Student (31,32,33)	\$115,182	3.7%	\$171	\$116,631	3.1%	\$173	\$6,858,242	4.6%	\$275
Other Campus Costs (35,36,51,52,53)	\$212,575	6.9%	\$315	\$486,386	12.9%	\$721	\$15,349,735	10.3%	\$615
By Program:									
Total Operating Expenditures	\$2,863,110	100.0%	\$4,242	\$3,274,634	100.0%	\$4,851	\$132,739,259	100.0%	\$5,315
Bilingual/ESL Education (25)	\$1,296,241	45.3%	\$1,920	\$1,325,728	40.5%	\$1,964	\$23,019,667	17.3%	\$922
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,706	0.0%	\$0
Accelerated Education (24,30)	\$203,952	7.1%	\$302	\$573,082	17.5%	\$849	\$22,423,126	16.9%	\$898
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$664,315	0.5%	\$27
Regular Education (11)	\$1,131,599	39.5%	\$1,676	\$1,144,198	34.9%	\$1,695	\$71,605,882	53.9%	\$2,867
Special Education (23)	\$231,318	8.1%	\$343	\$231,626	7.1%	\$343	\$15,020,314	11.3%	\$601
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,249	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	320	53.2%	45.2%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	16	2.7%	5.3%	6.4%	7.5%
Special Education	25	4.2%	7.6%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.0%	26.3%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.0	14.6%	1.2%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	3.3%	0.0%	2.0%
Regular Education	32.6	79.5%	62.1%	68.6%	70.7%
Special Education	2.0	4.9%	7.0%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.