

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus #: 227901120

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 350
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	83%	86%	*	82%	> 99%	*	*	87%	86%	*	82%	*
	2007	83%	79%	81%	77%	*	85%	71%	*	*	44%	91%	*	80%	*
Mathematics	2008	86%	82%	87%	83%	*	79%	90%	*	*	90%	69%	*	81%	*
	2007	86%	80%	84%	94%	*	95%	86%	*	*	> 99%	92%	*	92%	*
@ Science	2008	82%	74%	78%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%	*
	2007	74%	68%	73%	73%	60%	81%	57%	*	*	67%	75%	40%	78%	*
@ All Tests	2008	72%	65%	67%	77%	*	71%	92%	*	*	80%	71%	*	74%	*
	2007	66%	59%	61%	65%	33%	79%	43%	*	*	42%	76%	40%	70%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	89%	88%	75%	86%	> 99%	*	*	85%	92%	*	85%	82%
	2007	88%	83%	88%	92%	75%	92%	96%	*	*	87%	96%	*	90%	94%
Mathematics	2008	80%	76%	86%	88%	75%	86%	95%	*	*	89%	87%	*	87%	83%
	2007	77%	71%	85%	91%	75%	92%	96%	*	*	91%	92%	> 99%	90%	95%
Writing	2008	93%	88%	96%	90%	*	92%	*	*	*	83%	94%	*	88%	92%
	2007	92%	89%	91%	98%	*	97%	> 99%	*	*	97%	> 99%	*	> 99%	*
Science	2008	74%	70%	77%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%	*
	2007	66%	62%	72%	71%	60%	77%	57%	*	*	60%	75%	40%	75%	*
All Tests	2008	72%	67%	75%	80%	63%	77%	95%	*	*	80%	81%	*	77%	74%
	2007	67%	61%	73%	79%	40%	83%	84%	*	*	76%	82%	63%	79%	95%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	85%	86%	88%	75%	85%	> 99%	*	*	85%	90%	*	84%	78%
Mathematics	2008	78%	75%	83%	88%	78%	86%	95%	*	*	89%	87%	> 99%	87%	83%
Writing	2008	91%	87%	94%	90%	*	92%	*	*	*	83%	95%	*	88%	92%
Science	2008	74%	70%	77%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%	*
All Tests	2008	70%	65%	72%	80%	67%	76%	95%	*	*	80%	79%	80%	76%	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 350
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	24%	32%	25%	29%	48%	*	*	26%	38%	*	30%	18%
	2007	30%	29%	24%	27%	13%	28%	32%	*	*	22%	33%	*	22%	22%
Mathematics	2008	28%	29%	30%	31%	13%	24%	67%	*	*	35%	27%	*	27%	17%
	2007	25%	25%	27%	31%	13%	33%	28%	*	*	31%	31%	20%	31%	37%
Writing	2008	33%	31%	21%	27%	*	33%	*	*	*	25%	28%	*	24%	25%
	2007	30%	30%	19%	33%	*	17%	75%	*	*	27%	47%	*	29%	*
Science	2008	22%	23%	31%	35%	*	25%	64%	*	*	33%	38%	*	33%	*
	2007	13%	14%	22%	12%	< 1%	9%	29%	*	*	< 1%	17%	< 1%	7%	*
All Tests	2008	15%	16%	11%	14%	13%	12%	24%	*	*	17%	12%	*	13%	4%
	2007	12%	12%	9%	15%	10%	16%	16%	*	*	10%	20%	13%	14%	16%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 350
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: JOSLIN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	97.3%	100.0%	97.9%	100.0%	*	*	97.3%	97.3%	100.0%	96.5%	87.9%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.9%	80.3%	75.0%	82.1%	80.0%	*	*	79.5%	81.1%	13.8%	79.1%	72.7%
Not on TAKS	7.5%	7.9%	7.6%	17.0%	25.0%	15.8%	20.0%	*	*	17.8%	16.2%	86.2%	17.4%	15.2%
TAKS(Acc) Only	2.7%	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	2.7%	9.5%	16.7%	9.5%	8.6%	*	*	11.0%	8.1%	48.3%	10.4%	12.1%
TAKS-Alt Only	0.7%	0.8%	0.0%	6.1%	0.0%	6.3%	8.6%	*	*	4.1%	8.1%	31.0%	5.2%	3.0%
Combination	1.2%	1.2%	1.1%	1.4%	8.3%	0.0%	2.9%	*	*	2.7%	0.0%	6.9%	1.7%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	83.6%	72.1%	66.7%	77.9%	60.0%	*	*	74.0%	70.3%	10.3%	71.3%	69.7%
Non-Acct System	11.3%	10.7%	16.3%	25.2%	33.3%	20.0%	40.0%	*	*	23.3%	27.0%	89.7%	25.2%	18.2%
Mobile	5.1%	3.9%	9.4%	8.2%	8.3%	4.2%	20.0%	*	*	5.5%	10.8%	3.4%	7.8%	3.0%
Non-Acct Test	6.2%	6.8%	6.8%	17.0%	25.0%	15.8%	20.0%	*	*	17.8%	16.2%	86.2%	17.4%	15.2%
Not Tested	1.6%	3.0%	0.5%	2.7%	0.0%	2.1%	0.0%	*	*	2.7%	2.7%	0.0%	3.5%	12.1%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	2.7%	0.0%	2.1%	0.0%	*	*	2.7%	2.7%	0.0%	3.5%	12.1%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	264	147	12	95	35	1	4	73	74	29	115	33
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.7%	100.0%	98.0%	100.0%	*	*	97.4%	100.0%	100.0%	98.3%	92.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.6%	79.4%	69.2%	82.4%	74.3%	*	*	79.2%	79.5%	14.3%	81.7%	78.6%
Not on TAKS	6.7%	6.7%	7.1%	19.4%	30.8%	15.7%	25.7%	*	*	18.2%	20.5%	85.7%	16.7%	14.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.6%	10.3%	7.7%	8.8%	14.3%	*	*	11.7%	9.0%	45.7%	9.2%	7.1%
TAKS-Alt Only	0.4%	0.5%	0.0%	6.5%	7.7%	4.9%	11.4%	*	*	2.6%	10.3%	28.6%	5.0%	7.1%
Combination	1.4%	1.4%	1.7%	2.6%	15.4%	2.0%	0.0%	*	*	3.9%	1.3%	11.4%	2.5%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	90.0%	85.2%	84.6%	85.3%	85.7%	*	*	84.4%	85.9%	65.7%	87.5%	75.0%
Non-Acct System	6.1%	5.0%	9.0%	13.5%	15.4%	12.7%	14.3%	*	*	13.0%	14.1%	34.3%	10.8%	17.9%
Mobile	5.4%	4.3%	8.9%	7.1%	7.7%	7.8%	2.9%	*	*	10.4%	3.8%	5.7%	5.8%	10.7%
Non-Acct Test	0.7%	0.7%	0.0%	6.5%	7.7%	4.9%	11.4%	*	*	2.6%	10.3%	28.6%	5.0%	7.1%
Not Tested	2.3%	3.9%	0.7%	1.3%	0.0%	2.0%	0.0%	*	*	2.6%	0.0%	0.0%	1.7%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	1.3%	0.0%	2.0%	0.0%	*	*	2.6%	0.0%	0.0%	1.7%	7.1%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	216	155	13	102	35	2	3	77	78	35	120	28

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 350
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	45%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	46%	44%	40%	*	*	*	*	80%	*	43%	*
Mathematics	2008	36%	30%	44%	20%	*	*	*	*	*	*	*	20%	*
	2007	34%	27%	42%	62%	*	55%	*	*	*	71%	50%	62%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.65	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.47	0.58	0.81	0.46	*	*	*	0.34	1.29	*	0.92	*
Mathematics	2008	0.34	0.31	0.43	-0.06	*	*	*	*	*	*	*	-0.06	*
	2007	0.33	0.26	0.43	0.66	*	0.63	*	*	0.69	0.62	*	0.66	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	14%	9%	< 1%	15%	< 1%	*	*	15%	5%	*	13%
	2007	12%	20%	16%	6%	*	8%	< 1%	*	*	7%	5%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	93%	90%	*	85%	> 99%	*	*	83%	95%	*	86%
	2007	94%	89%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	19%	14%	*	18%	< 1%	*	*	13%	14%	*	18%
	2007	18%	23%	20%	25%	*	19%	29%	*	*	60%	9%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	92%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%
	2007	90%	86%	89%	83%	*	84%	86%	*	*	63%	90%	*	79%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	*	*	*	*
	2006	74.4%	94.0%	83.3%	*	*	*	-	-	-	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 6
Total Students: 350
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	15%	19%	*	21%	18%	*	*	13%	31%	*	21%	*
2007	15%	23%	16%	9%	*	9%	14%	*	*	13%	8%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	92%	93%	*	89%	> 99%	*	*	97%	85%	*	91%	*
2007	91%	86%	93%	97%	*	95%	> 99%	*	*	88%	> 99%	*	96%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	94.6%	70.9%	100.0%	-	*	*	-	-	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.6%	96.4%	97.3%	96.5%	95.9%	*	*	96.4%	96.5%	94.0%	96.6%	97.3%
2005-06	95.5%	94.2%	96.5%	96.2%	96.2%	96.4%	95.3%	*	97.3%	96.4%	96.0%	94.8%	96.2%	97.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 350
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	350	100.0%	23,172	82,181	4,651,516
Students By Grade:					
Early Childhood Education	2	0.6%	0.7%	0.4%	0.3%
Pre-Kindergarten	37	10.6%	7.2%	5.7%	4.1%
Kindergarten	69	19.7%	14.7%	9.0%	7.7%
Grade 1	49	14.0%	15.8%	8.8%	8.1%
Grade 2	53	15.1%	15.1%	8.7%	7.9%
Grade 3	39	11.1%	14.9%	8.0%	7.6%
Grade 4	41	11.7%	14.7%	7.6%	7.4%
Grade 5	60	17.1%	14.2%	7.1%	7.4%
Grade 6	0	0.0%	2.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	23	6.6%	8.4%	12.1%	14.3%
Hispanic	259	74.0%	76.8%	58.0%	47.2%
White	64	18.3%	13.1%	26.4%	34.8%
Native American	2	0.6%	0.3%	0.2%	0.3%
Asian/Pac. Islander	2	0.6%	1.4%	3.3%	3.4%
Economically Disadvantaged	279	79.7%	79.8%	60.8%	55.3%
Limited English Proficient (LEP)	112	32.0%	34.8%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.6%	2.0%	2.3%
At-Risk	175	50.0%	58.7%	57.0%	48.4%
Mobility (2006-07)	65	22.2%	22.8%	25.5%	20.9%
Number of Students per Teacher	10.9	n/a	14.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	9.3%	2.1%	1.9%	2.8%	0.0%	8.6%	13.8%	12.3%
Grade 1	0.0%	6.6%	3.9%	5.9%	0.0%	13.9%	7.3%	10.6%
Grade 2	0.0%	4.7%	2.1%	3.5%	25.0%	3.8%	3.5%	4.6%
Grade 3	0.0%	3.5%	1.7%	2.8%	0.0%	3.0%	2.7%	2.6%
Grade 4	0.0%	1.5%	1.1%	1.6%	0.0%	1.3%	0.8%	1.3%
Grade 5	0.0%	2.6%	1.0%	2.3%	6.7%	0.9%	0.9%	1.8%
Grade 6	-	0.2%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.5	17.1	18.3	18.9
Grade 1	16.0	18.3	17.9	18.9
Grade 2	16.7	18.6	17.9	19.0
Grade 3	17.5	18.6	17.4	19.0
Grade 4	12.7	20.5	18.0	19.6
Grade 5	26.5	23.1	21.2	22.2
Grade 6	-	26.0	21.0	21.4
Mixed Grades	-	22.5	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	82.9%	83.3%	65.0%	62.9%
Teachers	32.0	68.9%	71.2%	52.6%	50.8%
Professional Support	4.5	9.7%	8.6%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.3%	3.6%	3.6%	2.8%
Educational Aides:	8.0	17.1%	16.7%	6.9%	9.9%
Total Minority Staff:	13.0	27.9%	50.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	7.6%	9.6%
Hispanic	7.0	21.9%	40.9%	26.0%	21.4%
White	25.0	78.1%	52.8%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.8%	1.2%
Males	1.0	3.1%	10.5%	22.4%	22.8%
Females	31.0	96.9%	89.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	7.6%	8.0%	7.9%
1-5 Years Experience	5.5	17.2%	35.8%	31.1%	29.8%
6-10 Years Experience	8.5	26.6%	20.5%	19.9%	19.7%
11-20 Years Experience	7.0	21.9%	20.5%	21.3%	23.4%
Over 20 Years Experience	10.0	31.3%	15.7%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	10.1 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	7.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,398	\$40,967	\$39,372
1-5 Years Experience		\$40,194	\$43,374	\$40,425	\$41,374
6-10 Years Experience		\$41,551	\$45,478	\$41,795	\$43,886
11-20 Years Experience		\$45,647	\$49,299	\$45,782	\$48,174
Over 20 Years Experience		\$54,276	\$57,027	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,135	\$47,085	\$44,563	\$46,179
Professional Support		\$44,548	\$49,730	\$57,394	\$54,543
Campus Administration (School Leadership)		\$64,942	\$69,173	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 350
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,345,405	100.0%	\$6,515	\$2,986,857	100.0%	\$8,297	\$139,159,726	100.0%	\$6,078
Instruction (11,95)	\$1,716,049	73.2%	\$4,767	\$2,173,274	72.8%	\$6,037	\$101,734,995	73.1%	\$4,443
Instructional-Related Services (12,13)	\$106,478	4.5%	\$296	\$112,341	3.8%	\$312	\$5,463,981	3.9%	\$239
Instructional Leadership (21)	\$40,554	1.7%	\$113	\$40,554	1.4%	\$113	\$2,039,071	1.5%	\$89
School Leadership (23)	\$203,723	8.7%	\$566	\$203,723	6.8%	\$566	\$9,463,974	6.8%	\$413
Support Services-Student (31,32,33)	\$85,337	3.6%	\$237	\$85,744	2.9%	\$238	\$7,348,795	5.3%	\$321
Other Campus Costs (35,36,51,52,53)	\$193,264	8.2%	\$537	\$371,221	12.4%	\$1,031	\$13,108,910	9.4%	\$573
By Program:									
Total Operating Expenditures	\$2,152,141	100.0%	\$5,978	\$2,615,636	100.0%	\$7,266	\$125,561,580	100.0%	\$5,484
Bilingual/ESL Education (25)	\$515,572	24.0%	\$1,432	\$515,572	19.7%	\$1,432	\$11,748,284	9.4%	\$513
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,242	0.0%	\$0
Accelerated Education (24,30)	\$142,082	6.6%	\$395	\$301,345	11.5%	\$837	\$21,710,628	17.3%	\$948
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,244,954	1.0%	\$54
Regular Education (11)	\$924,772	43.0%	\$2,569	\$927,042	35.4%	\$2,575	\$73,034,480	58.2%	\$3,190
Special Education (23)	\$569,715	26.5%	\$1,583	\$871,677	33.3%	\$2,421	\$17,809,468	14.2%	\$778
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,524	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	103	29.4%	32.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	7	2.0%	4.5%	6.4%	7.5%
Special Education	40	11.4%	9.9%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	16.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.0	9.4%	4.1%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	19.5	60.9%	69.6%	68.6%	70.7%
Special Education	9.5	29.7%	8.6%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.