# *2007-08 Academic Excellence Indicator System*

***District Name: AUSTIN ISD***

***Campus Name: HIGHLAND PARK EL***

***Campus #: 227901119***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
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# T E X A S  E D U C A T I O N  A G E N C Y
## Academic Excellence Indicator System
## 2007-08 Campus Performance

Total Students: 557
Grade Span: KG - 05
School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TAKS Met 2008 Standard Grade 3 (English) First Administration Only** | | | | | | | | | | | | | | | |
| Reading | 2008 | 89% | 88% | 99% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | * | * |
| | 2007 | 89% | 85% | 99% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | > 99% | * |
| Mathematics | 2008 | 85% | 83% | 96% | 97% | * | > 99% | > 99% | * | > 99% | 93% | > 99% | * | * | * |
| | 2007 | 82% | 77% | 96% | 91% | * | > 99% | 90% | * | > 99% | 95% | 87% | * | > 99% | * |
| All Tests | 2008 | 80% | 78% | 96% | 97% | * | > 99% | > 99% | * | > 99% | 93% | > 99% | * | * | * |
| | 2007 | 78% | 73% | 95% | 91% | * | > 99% | 90% | * | > 99% | 95% | 88% | > 99% | > 99% | * |
| **TAKS Met 2008 Standard Grade 4 (English)** | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 81% | 97% | 99% | * | > 99% | 99% | * | > 99% | > 99% | 98% | * | > 99% | * |
| | 2007 | 84% | 81% | 97% | 98% | * | 83% | 99% | * | > 99% | 96% | > 99% | * | * | * |
| Mathematics | 2008 | 87% | 83% | 97% | 98% | * | 83% | 99% | * | > 99% | 95% | > 99% | * | > 99% | * |
| | 2007 | 86% | 82% | 98% | 97% | * | 67% | > 99% | * | 83% | 96% | 98% | 80% | * | * |
| Writing | 2008 | 93% | 90% | 98% | 98% | * | > 99% | 97% | * | > 99% | 95% | > 99% | * | > 99% | * |
| | 2007 | 91% | 89% | 98% | 95% | * | > 99% | 96% | * | > 99% | 93% | 98% | * | * | * |
| All Tests | 2008 | 77% | 73% | 93% | 95% | * | 86% | 95% | * | > 99% | 91% | 98% | * | > 99% | * |
| | 2007 | 75% | 72% | 94% | 92% | * | 67% | 95% | * | 83% | 88% | 95% | 60% | * | * |
| **TAKS Met 2008 Standard Grade 5 (English) First Administration Only** | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 81% | 98% | 99% | * | 88% | > 99% | * | * | 98% | > 99% | * | * | * |
| | 2007 | 83% | 79% | 97% | 98% | * | > 99% | 98% | * | * | 97% | > 99% | * | * | * |
| Mathematics | 2008 | 86% | 82% | 97% | 98% | * | 88% | 99% | * | * | 98% | 98% | * | * | * |
| | 2007 | 86% | 80% | 98% | 98% | * | > 99% | 98% | * | * | 97% | > 99% | * | * | * |
| @ Science | 2008 | 82% | 74% | 95% | 99% | * | 89% | > 99% | * | * | 98% | > 99% | > 99% | * | * |
| | 2007 | 74% | 68% | 94% | 98% | * | > 99% | 98% | * | * | > 99% | 96% | 80% | * | * |
| @ All Tests | 2008 | 72% | 65% | 91% | 98% | * | 90% | 99% | * | * | 98% | 98% | > 99% | * | * |
| | 2007 | 66% | 59% | 91% | 95% | * | > 99% | 94% | * | * | 95% | 96% | 60% | * | * |

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**Academic Excellence Indicator System**
**2007-08 Campus Performance**

Total Students: 557
Grade Span: KG - 05
School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)** | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 86% | 98% | 99% | > 99% | 95% | > 99% | * | > 99% | 99% | 99% | > 99% | 92% | * |
| | 2007 | 88% | 83% | 99% | 99% | * | 95% | > 99% | * | > 99% | 98% | > 99% | 88% | 92% | > 99% |
| Mathematics | 2008 | 80% | 76% | 98% | 98% | 67% | 90% | 99% | * | > 99% | 96% | 99% | > 99% | 83% | * |
| | 2007 | 77% | 71% | 97% | 95% | * | 90% | 96% | * | 93% | 96% | 94% | 82% | 92% | > 99% |
| Writing | 2008 | 93% | 88% | 98% | 98% | * | > 99% | 97% | * | > 99% | 95% | > 99% | * | > 99% | * |
| | 2007 | 92% | 89% | 98% | 95% | * | > 99% | 96% | * | > 99% | 93% | 98% | * | * | * |
| Science | 2008 | 74% | 70% | 95% | 99% | * | 89% | > 99% | * | * | 98% | > 99% | > 99% | * | * |
| | 2007 | 66% | 62% | 94% | 98% | * | > 99% | 98% | * | * | > 99% | 96% | 80% | * | * |
| All Tests | 2008 | 72% | 67% | 94% | 96% | 67% | 92% | 98% | * | > 99% | 94% | 98% | > 99% | 83% | * |
| | 2007 | 67% | 61% | 95% | 93% | * | 90% | 93% | * | 93% | 93% | 92% | 69% | 92% | > 99% |
| **TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)** | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 85% | 97% | 99% | > 99% | 95% | 99% | * | > 99% | 98% | 99% | 90% | 92% | * |
| Mathematics | 2008 | 78% | 75% | 96% | 98% | 67% | 91% | 99% | * | > 99% | 96% | 99% | > 99% | 83% | * |
| Writing | 2008 | 91% | 87% | 97% | 98% | * | > 99% | 97% | * | > 99% | 95% | > 99% | * | > 99% | * |
| Science | 2008 | 74% | 70% | 95% | 99% | * | 89% | > 99% | * | * | 98% | > 99% | > 99% | * | * |
| All Tests | 2008 | 70% | 65% | 93% | 96% | 67% | 92% | 97% | * | > 99% | 94% | 98% | 92% | 83% | * |
| **TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))** | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 33% | 56% | 68% | < 1% | 68% | 70% | * | 64% | 63% | 73% | < 1% | 33% | * |
| | 2007 | 30% | 29% | 56% | 59% | * | 43% | 62% | * | 50% | 58% | 60% | < 1% | 33% | 29% |
| Mathematics | 2008 | 28% | 29% | 54% | 52% | < 1% | 29% | 53% | * | 93% | 52% | 52% | 33% | < 1% | * |
| | 2007 | 25% | 25% | 56% | 49% | * | 33% | 51% | * | 53% | 51% | 46% | 27% | 17% | 14% |
| Writing | 2008 | 33% | 31% | 52% | 56% | * | 57% | 55% | * | 80% | 56% | 55% | * | 33% | * |
| | 2007 | 30% | 30% | 50% | 65% | * | 33% | 69% | * | 80% | 56% | 74% | * | * | * |
| Science | 2008 | 22% | 23% | 57% | 73% | * | 44% | 76% | * | * | 69% | 78% | 40% | * | * |
| | 2007 | 13% | 14% | 53% | 68% | * | 60% | 69% | * | * | 76% | 57% | 20% | * | * |
| All Tests | 2008 | 15% | 16% | 34% | 39% | < 1% | 29% | 40% | * | 57% | 36% | 42% | 11% | < 1% | * |
| | 2007 | 12% | 12% | 35% | 32% | * | 19% | 34% | * | 33% | 33% | 31% | 8% | 8% | < 1% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)** | | | | | | | | | | | | | | |
| Tested | 98.4% | 97.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 89.1% | 96.2% | 95.2% | 85.7% | 89.3% | 95.9% | - | 100.0% | 92.0% | 98.5% | 38.1% | 92.9% | 66.7% |
| Not on TAKS | 7.5% | 7.9% | 3.7% | 4.8% | 14.3% | 10.7% | 4.1% | - | 0.0% | 8.0% | 1.5% | 61.9% | 7.1% | 33.3% |
| TAKS(Acc) Only | 2.7% | 2.1% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS-M Only | 2.9% | 3.8% | 1.1% | 3.3% | 14.3% | 3.6% | 3.2% | - | 0.0% | 5.1% | 1.5% | 42.9% | 7.1% | 33.3% |
| TAKS-Alt Only | 0.7% | 0.8% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 1.2% | 0.8% | 1.5% | 0.0% | 7.1% | 0.9% | - | 0.0% | 2.9% | 0.0% | 19.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 86.3% | 93.8% | 92.9% | 85.7% | 82.1% | 94.1% | - | 100.0% | 90.5% | 95.5% | 42.9% | 85.7% | 50.0% |
| Non-Acct System | 11.3% | 10.7% | 6.2% | 7.1% | 14.3% | 17.9% | 5.9% | - | 0.0% | 9.5% | 4.5% | 57.1% | 14.3% | 50.0% |
| Mobile | 5.1% | 3.9% | 2.8% | 2.6% | 0.0% | 10.7% | 1.8% | - | 0.0% | 2.2% | 3.0% | 0.0% | 7.1% | 16.7% |
| Non-Acct Test | 6.2% | 6.8% | 3.4% | 4.5% | 14.3% | 7.1% | 4.1% | - | 0.0% | 7.3% | 1.5% | 57.1% | 7.1% | 33.3% |
| Not Tested | 1.6% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Absent | 0.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.5% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,075,682 | 50,465 | 308 | 269 | 7 | 28 | 220 | 0 | 14 | 137 | 132 | 21 | 14 | 6 |
| **2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)** | | | | | | | | | | | | | | |
| Tested | 97.7% | 96.1% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 96.5% | 96.7% | 66.7% | 92.3% | 97.7% | - | 100.0% | 95.1% | 98.4% | 62.5% | 76.5% | 100.0% |
| Not on TAKS | 6.7% | 6.7% | 3.3% | 3.3% | 33.3% | 7.7% | 2.3% | - | 0.0% | 4.9% | 1.6% | 37.5% | 23.5% | 0.0% |
| TAKS-I Only | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.6% | 1.9% | 3.0% | 33.3% | 7.7% | 1.8% | - | 0.0% | 4.9% | 0.8% | 33.3% | 23.5% | 0.0% |
| TAKS-Alt Only | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.4% | 0.4% | 0.4% | 0.0% | 0.0% | 0.5% | - | 0.0% | 0.0% | 0.8% | 4.2% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.1% | 95.4% | 95.6% | 83.3% | 92.3% | 96.8% | - | 100.0% | 95.8% | 95.2% | 87.5% | 88.2% | 100.0% |
| Non-Acct System | 6.1% | 5.0% | 4.3% | 4.4% | 16.7% | 7.7% | 3.2% | - | 0.0% | 4.2% | 4.8% | 12.5% | 11.8% | 0.0% |
| Mobile | 5.4% | 4.3% | 3.5% | 4.4% | 16.7% | 7.7% | 3.2% | - | 0.0% | 4.2% | 4.8% | 12.5% | 11.8% | 0.0% |
| Non-Acct Test | 0.7% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.3% | 3.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,040,283 | 50,573 | 320 | 270 | 6 | 26 | 221 | 0 | 15 | 144 | 126 | 24 | 17 | 7 |

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**T E X A S  E D U C A T I O N  A G E N C Y**
**Academic Excellence Indicator System**
**2007-08 Campus Performance**

Total Students: 557
Grade Span: KG - 05
School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)** | | | | | | | | | | | | | | | |
| **Percent of Failers Passing TAKS** | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 45% | 67% | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 49% | 41% | 67% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 36% | 30% | 73% | 91% | * | * | > 99% | * | * | * | > 99% | * | * | * |
| | 2007 | 34% | 27% | 71% | * | * | * | * | * | * | * | * | * | * | * |
| **Average TGI Growth** | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 0.58 | 0.51 | 0.86 | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 0.55 | 0.47 | 0.97 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2008 | 0.34 | 0.31 | 0.71 | 1.46 | * | * | 1.40 | * | * | * | 1.43 | * | * | * |
| | 2007 | 0.33 | 0.26 | 0.64 | * | * | * | * | * | * | * | * | * | * | * |
| **Student Success Initiative** | | | | | | | | | | | | | | | |
| **Grade 3 Reading (English and Spanish)** | | | | | | | | | | | | | | | |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | | |
| | 2008 | 12% | 16% | 3% | 2% | * | < 1% | 2% | * | < 1% | 4% | < 1% | * | * | * |
| | 2007 | 12% | 20% | 2% | < 1% | * | < 1% | < 1% | * | < 1% | < 1% | < 1% | < 1% | < 1% | * |
| **TAKS Cumulative Met Standard (First and Second Administrations)** | | | | | | | | | | | | | | | |
| | 2008 | 94% | 91% | > 99% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | * | * |
| | 2007 | 94% | 89% | > 99% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | > 99% | * |
| **TAKS Failers Promoted by Grade Placement Committee** | | | | | | | | | | | | | | | |
| | 2007 | 53.6% | 83.7% | * | * | * | - | - | - | - | * | - | * | * | - |
| | 2006 | 48.5% | 76.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading (English and Spanish)** | | | | | | | | | | | | | | | |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | | |
| | 2008 | 15% | 21% | 2% | 3% | * | 13% | 3% | * | * | 2% | 5% | * | * | * |
| | 2007 | 18% | 23% | 4% | 3% | * | < 1% | 4% | * | * | 3% | 4% | * | * | * |
| **TAKS Cumulative Met Standard (First and Second Administrations)** | | | | | | | | | | | | | | | |
| | 2008 | 92% | 89% | 99% | 99% | * | 88% | > 99% | * | * | 98% | > 99% | * | * | * |
| | 2007 | 90% | 86% | 99% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | * | * |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative (continued)** | | | | | | | | | | | | | | | |
| **Grade 5 Mathematics (English and Spanish)** | | | | | | | | | | | | | | | |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | | |
| | 2008 | 15% | 21% | 3% | 3% | * | 13% | 3% | * | * | 2% | 5% | * | * | * |
| | 2007 | 15% | 23% | 3% | 3% | * | < 1% | 4% | * | * | 3% | 4% | * | * | * |
| **TAKS Cumulative Met Standard (First and Second Administrations)** | | | | | | | | | | | | | | | |
| | 2008 | 91% | 86% | 99% | 98% | * | 88% | 99% | * | * | 98% | 98% | * | * | * |
| | 2007 | 91% | 86% | 99% | 98% | * | > 99% | 98% | * | * | 97% | > 99% | * | * | * |
| **TAKS Failers Promoted by Grade Placement Committee** | | | | | | | | | | | | | | | |
| | 2007 | 77.5% | 95.7% | * | * | - | - | * | - | - | * | - | * | - | - |
| | 2006 | 73.8% | 94.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| **Attendance Rate** | | | | | | | | | | | | | | | |
| **2006-07** | | 95.5% | 94.2% | 96.9% | 97.2% | 97.7% | 97.1% | 97.2% | - | 97.8% | 97.2% | 97.3% | 96.7% | 97.2% | 98.7% |
| **2005-06** | | 95.5% | 94.2% | 97.1% | 97.4% | 96.6% | 96.7% | 97.5% | - | 97.8% | 97.5% | 97.4% | 96.1% | 95.8% | 97.8% |

# TEXAS EDUCATION AGENCY
## Academic Excellence Indicator System
## 2007-08 Campus Profile



### STUDENT INFORMATION

| | | Campus Count | Campus Percent | Campus Group | District | State |
|---|---|---|---|---|---|---|
| Total Students: | | 557 | 100.0% | 23,250 | 82,181 | 4,651,516 |
| Students By Grade: | Early Childhood Education | 0 | 0.0% | 0.5% | 0.4% | 0.3% |
| | Pre-Kindergarten | 0 | 0.0% | 0.7% | 5.7% | 4.1% |
| | Kindergarten | 85 | 15.3% | 13.7% | 9.0% | 7.7% |
| | Grade 1 | 106 | 19.0% | 14.9% | 8.8% | 8.1% |
| | Grade 2 | 101 | 18.1% | 15.6% | 8.7% | 7.9% |
| | Grade 3 | 70 | 12.6% | 16.5% | 8.0% | 7.6% |
| | Grade 4 | 98 | 17.6% | 19.2% | 7.6% | 7.4% |
| | Grade 5 | 97 | 17.4% | 15.4% | 7.1% | 7.4% |
| | Grade 6 | 0 | 0.0% | 3.5% | 6.7% | 7.2% |
| | Grade 7 | 0 | 0.0% | 0.1% | 6.5% | 7.3% |
| | Grade 8 | 0 | 0.0% | 0.1% | 6.5% | 7.1% |
| | Grade 9 | 0 | 0.0% | 0.0% | 7.8% | 8.5% |
| | Grade 10 | 0 | 0.0% | 0.0% | 6.1% | 7.1% |
| | Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.3% |
| | Grade 12 | 0 | 0.0% | 0.0% | 5.4% | 5.8% |
| Ethnic Distribution: | African American | 13 | 2.3% | 2.8% | 12.1% | 14.3% |
| | Hispanic | 61 | 11.0% | 10.3% | 58.0% | 47.2% |
| | White | 455 | 81.7% | 81.8% | 26.4% | 34.8% |
| | Native American | 0 | 0.0% | 0.6% | 0.2% | 0.3% |
| | Asian/Pac. Islander | 28 | 5.0% | 4.6% | 3.3% | 3.4% |
| Economically Disadvantaged | | 29 | 5.2% | 9.4% | 60.8% | 55.3% |
| Limited English Proficient (LEP) | | 10 | 1.8% | 2.2% | 28.3% | 16.7% |
| Students w/Disciplinary Placements (2006-07) | | 0 | 0.0% | 0.1% | 2.0% | 2.3% |
| At-Risk | | 104 | 18.7% | 15.2% | 57.0% | 48.4% |
| Mobility (2006-07) | | 32 | 7.1% | 8.6% | 25.5% | 20.9% |
| Number of Students per Teacher | | 15.2 | n/a | 15.3 | 14.1 | 14.5 |

| Retention Rates by Grade: | Non-Special Education Rates: Campus | Non-Special Education Rates: Campus Group | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: Campus Group | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|---|---|
| Kindergarten | 0.0% | 2.5% | 1.9% | 2.8% | 0.0% | 11.2% | 13.8% | 12.3% |
| Grade 1 | 0.0% | 2.1% | 3.9% | 5.9% | 0.0% | 5.8% | 7.3% | 10.6% |
| Grade 2 | 1.7% | 0.6% | 2.1% | 3.5% | 0.0% | 1.0% | 3.5% | 4.6% |
| Grade 3 | 0.0% | 0.5% | 1.7% | 2.8% | 0.0% | 1.4% | 2.7% | 2.6% |
| Grade 4 | 0.0% | 0.3% | 1.1% | 1.6% | 0.0% | 0.2% | 0.8% | 1.3% |
| Grade 5 | 0.0% | 0.4% | 1.0% | 2.3% | 0.0% | 2.7% | 0.9% | 1.8% |
| Grade 6 | - | 0.0% | 0.7% | 1.1% | - | 0.0% | 1.4% | 1.6% |
| Grade 7 | - | 0.0% | 0.9% | 1.7% | - | 0.0% | 1.9% | 2.2% |
| Grade 8 | - | 0.0% | 1.2% | 1.3% | - | 0.0% | 2.5% | 2.8% |

T E X A S  E D U C A T I O N  A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile



## CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | | Campus | Campus Group | District | State |
|---|---|---|---|---|---|
| Elementary: | Kindergarten | 16.8 | 19.7 | 18.3 | 18.9 |
| | Grade 1 | 21.0 | 19.6 | 17.9 | 18.9 |
| | Grade 2 | 19.8 | 19.6 | 17.9 | 19.0 |
| | Grade 3 | 17.8 | 20.5 | 17.4 | 19.0 |
| | Grade 4 | 19.6 | 20.0 | 18.0 | 19.6 |
| | Grade 5 | 24.3 | 23.1 | 21.2 | 22.2 |
| | Grade 6 | - | 22.7 | 21.0 | 21.4 |
| | Mixed Grades | - | 23.6 | 5.5 | 22.4 |
| Secondary: | English/Language Arts | - | 13.5 | 21.9 | 20.0 |
| | Foreign Languages | - | - | 22.6 | 21.0 |
| | Mathematics | - | 13.5 | 22.6 | 19.8 |
| | Science | - | 13.5 | 23.3 | 20.8 |
| | Social Studies | - | 13.5 | 23.8 | 21.8 |

# TEXAS EDUCATION AGENCY
## Academic Excellence Indicator System
## 2007-08 Campus Profile



| STAFF INFORMATION | Campus Count | Campus Percent | Campus Group | District | State |
|---|---|---|---|---|---|
| Total Staff: | 45.2 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.2 | 91.2% | 86.4% | 65.0% | 62.9% |
| Teachers | 36.8 | 81.3% | 73.9% | 52.6% | 50.8% |
| Professional Support | 3.5 | 7.6% | 8.9% | 8.3% | 8.3% |
| Campus Admin. (School Leader.) | 1.0 | 2.2% | 3.6% | 3.6% | 2.8% |
| Educational Aides: | 4.0 | 8.8% | 13.6% | 6.9% | 9.9% |
| Total Minority Staff: | 6.7 | 14.8% | 5.7% | 48.7% | 43.1% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 1.1% | 7.6% | 9.6% |
| Hispanic | 4.0 | 10.9% | 3.1% | 26.0% | 21.4% |
| White | 32.8 | 89.1% | 95.3% | 64.4% | 67.5% |
| Native American | 0.0 | 0.0% | 0.2% | 0.1% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.3% | 1.8% | 1.2% |
| Males | 2.5 | 6.8% | 4.3% | 22.4% | 22.8% |
| Females | 34.3 | 93.2% | 95.7% | 77.6% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.0 | 2.7% | 4.4% | 8.0% | 7.9% |
| 1-5 Years Experience | 6.0 | 16.3% | 25.7% | 31.1% | 29.8% |
| 6-10 Years Experience | 4.0 | 10.9% | 21.0% | 19.9% | 19.7% |
| 11-20 Years Experience | 16.8 | 45.6% | 30.9% | 21.3% | 23.4% |
| 0ver 20 Years Experience | 9.0 | 24.5% | 18.1% | 19.7% | 19.2% |

| | Campus | Campus Group | District | State |
|---|---|---|---|---|
| Average Years Experience of Teachers: | 15.6 yrs. | 11.8 yrs. | 11.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 12.3 yrs. | 7.0 yrs. | 8.0 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | |
| Beginning Teachers | $39,790 | $41,122 | $40,967 | $39,372 |
| 1-5 Years Experience | $39,990 | $41,710 | $40,425 | $41,374 |
| 6-10 Years Experience | $40,890 | $43,925 | $41,795 | $43,886 |
| 11-20 Years Experience | $44,061 | $47,818 | $45,782 | $48,174 |
| Over 20 Years Experience | $55,245 | $55,904 | $54,063 | $56,354 |
| Average Actual Salaries (regular duties only): | | | | |
| Teachers | $45,674 | $46,605 | $44,563 | $46,179 |
| Professional Support | $47,977 | $50,748 | $57,394 | $54,543 |
| Campus Administration (School Leadership) | $74,043 | $68,243 | $63,612 | $67,397 |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.5 | 0.0 | 2,641.9 |

| ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07) | Campus | | | | | | Campus Group | | |
|---|---|---|---|---|---|---|---|---|---|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| **By Function:** | | | | | | | | | |
| Total Operating Expenditures | $2,864,595 | 100.0% | $5,395 | $3,075,812 | 100.0% | $5,792 | $118,428,081 | 100.0% | $5,398 |
| Instruction (11,95) | $2,217,780 | 77.4% | $4,177 | $2,284,569 | 74.3% | $4,302 | $87,683,976 | 74.0% | $3,996 |
| Instructional-Related Services (12,13) | $133,224 | 4.7% | $251 | $133,455 | 4.3% | $251 | $4,467,204 | 3.8% | $204 |
| Instructional Leadership (21) | $40,383 | 1.4% | $76 | $40,383 | 1.3% | $76 | $1,760,801 | 1.5% | $80 |
| School Leadership (23) | $192,742 | 6.7% | $363 | $192,948 | 6.3% | $363 | $7,746,446 | 6.5% | $353 |
| Support Services-Student (31,32,33) | $82,643 | 2.9% | $156 | $82,643 | 2.7% | $156 | $5,998,939 | 5.1% | $273 |
| Other Campus Costs (35,36,51,52,53) | $197,823 | 6.9% | $373 | $341,814 | 11.1% | $644 | $10,770,715 | 9.1% | $491 |
| **By Program:** | | | | | | | | | |
| Total Operating Expenditures | $2,666,772 | 100.0% | $5,022 | $2,733,792 | 100.0% | $5,148 | $106,918,166 | 100.0% | $4,873 |
| Bilingual/ESL Education (25) | $61,761 | 2.3% | $116 | $61,761 | 2.3% | $116 | $733,176 | 0.7% | $33 |
| Career & Technology Education (22) | $0 | 0.0% | $0 | $0 | 0.0% | $0 | $0 | 0.0% | $0 |
| Accelerated Education (24,30) | $133,263 | 5.0% | $251 | $136,360 | 5.0% | $257 | $3,711,767 | 3.5% | $169 |
| Gifted & Talented Education (21) | $0 | 0.0% | $0 | $0 | 0.0% | $0 | $1,605,044 | 1.5% | $73 |
| Regular Education (11) | $2,101,165 | 78.8% | $3,957 | $2,104,670 | 77.0% | $3,964 | $82,282,664 | 77.0% | $3,750 |
| Special Education (23) | $370,583 | 13.9% | $698 | $431,001 | 15.8% | $812 | $18,583,999 | 17.4% | $847 |
| Other (26,28,29) | $0 | 0.0% | $0 | $0 | 0.0% | $0 | $1,516 | 0.0% | $0 |

| PROGRAM INFORMATION | Campus | | Campus Group | District | State |
|---|---|---|---|---|---|
| | Count | Percent | | | |
| **Student Enrollment by Program:** | | | | | |
| Bilingual/ESL Education | 6 | 1.1% | 1.5% | 27.2% | 15.5% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 19.3% | 20.9% |
| Gifted & Talented Education | 34 | 6.1% | 6.8% | 6.4% | 7.5% |
| Special Education | 37 | 6.6% | 9.2% | 10.0% | 10.0% |
| **Teachers by Program (population served):** | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.6% | 2.0% | 7.3% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 2.9% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 2.9% | 5.1% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.1% | 0.0% | 2.0% |
| Regular Education | 32.0 | 87.1% | 84.5% | 68.6% | 70.7% |
| Special Education | 4.8 | 12.9% | 9.9% | 12.5% | 9.8% |
| Other | 0.0 | 0.0% | 0.0% | 8.9% | 2.8% |

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.