

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 693
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus #: 227901118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	80%	79%	50%	85%	*	*	*	71%	87%	*	78%	92%
	2007	89%	85%	77%	78%	71%	84%	*	*	*	83%	71%	*	78%	84%
Mathematics	2008	85%	83%	82%	79%	40%	84%	*	*	*	69%	88%	*	77%	94%
	2007	82%	77%	71%	73%	36%	89%	*	*	*	69%	79%	*	75%	> 99%
All Tests	2008	80%	78%	71%	74%	33%	80%	*	*	*	69%	78%	*	71%	88%
	2007	78%	73%	64%	65%	40%	79%	*	*	*	67%	63%	*	67%	86%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	78%	88%	*	88%	*	*	*	83%	95%	*	88%	88%
	2007	81%	68%	81%	92%	*	92%	*	*	*	86%	95%	*	92%	91%
Mathematics	2008	78%	70%	71%	78%	*	78%	*	*	*	90%	63%	*	78%	78%
	2007	74%	57%	69%	69%	*	69%	*	*	*	83%	60%	*	69%	71%
All Tests	2008	73%	62%	70%	71%	*	71%	*	*	*	74%	68%	*	71%	71%
	2007	68%	51%	64%	69%	*	69%	*	*	*	79%	64%	*	69%	71%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	75%	76%	71%	78%	*	*	*	78%	73%	*	74%	77%
	2007	84%	81%	73%	78%	83%	78%	*	*	*	78%	79%	*	78%	83%
Mathematics	2008	87%	83%	85%	79%	38%	87%	*	*	*	79%	78%	*	78%	87%
	2007	86%	82%	82%	83%	83%	82%	*	*	*	81%	84%	*	82%	83%
Writing	2008	93%	90%	92%	95%	> 99%	94%	*	*	*	91%	> 99%	*	95%	97%
	2007	91%	89%	87%	89%	> 99%	87%	*	*	*	89%	90%	*	89%	92%
All Tests	2008	77%	73%	68%	68%	38%	76%	*	*	*	71%	65%	*	67%	74%
	2007	75%	72%	61%	73%	83%	72%	*	*	*	70%	76%	*	72%	76%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	65%	77%	81%	*	81%	*	*	*	> 99%	69%	*	81%	81%
	2007	77%	65%	78%	94%	*	94%	*	*	*	> 99%	83%	*	94%	94%
Mathematics	2008	76%	63%	74%	79%	*	79%	*	*	*	88%	73%	*	79%	79%
	2007	73%	57%	75%	71%	*	71%	*	*	*	67%	80%	*	71%	71%
Writing	2008	91%	88%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	90%	84%	96%	88%	*	88%	*	*	*	83%	> 99%	*	88%	88%
All Tests	2008	69%	57%	68%	77%	*	77%	*	*	*	89%	69%	*	77%	77%
	2007	66%	51%	65%	72%	*	71%	*	*	*	67%	83%	*	72%	72%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 693
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus #: 227901118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	76%	68%	*	69%	*	*	*	73%	61%	*	68%	75%
	2007	83%	79%	70%	86%	90%	85%	*	*	*	91%	83%	*	85%	72%
Mathematics	2008	86%	82%	82%	80%	*	80%	*	*	*	78%	83%	*	80%	85%
	2007	86%	80%	79%	92%	> 99%	90%	*	*	*	95%	90%	*	91%	89%
@ Science	2008	82%	74%	78%	72%	*	73%	*	*	*	73%	71%	*	72%	71%
	2007	74%	68%	64%	65%	60%	65%	*	*	*	70%	61%	*	63%	50%
@ All Tests	2008	72%	65%	63%	54%	*	55%	*	*	*	61%	48%	*	54%	59%
	2007	66%	59%	49%	66%	64%	66%	*	*	*	71%	63%	*	64%	50%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	73%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%
	2007	79%	61%	88%	86%	*	86%	*	*	*	> 99%	75%	*	86%	85%
Mathematics	2008	50%	38%	50%	60%	*	60%	*	*	*	57%	*	*	67%	60%
	2007	50%	33%	*	46%	*	46%	*	*	*	> 99%	< 1%	*	46%	50%
@ Science	2008	37%	20%	20%	13%	*	13%	*	*	*	< 1%	33%	*	14%	13%
	2007	35%	13%	*	23%	*	23%	*	*	*	50%	< 1%	*	23%	25%
@ All Tests	2008	46%	27%	36%	32%	*	32%	*	*	*	10%	56%	*	33%	32%
	2007	44%	26%	47%	29%	*	29%	*	*	*	50%	13%	*	29%	31%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	83%	87%	71%	89%	*	*	*	87%	88%	*	87%	89%
	2007	88%	83%	82%	88%	82%	90%	*	*	*	90%	86%	*	88%	90%
Mathematics	2008	80%	76%	83%	80%	53%	82%	*	*	*	80%	80%	*	80%	83%
	2007	77%	71%	79%	80%	66%	82%	*	*	*	81%	79%	*	80%	82%
Writing	2008	93%	88%	93%	97%	> 99%	97%	*	*	*	94%	> 99%	*	97%	98%
	2007	92%	89%	89%	89%	> 99%	88%	*	*	*	87%	92%	*	89%	90%
Science	2008	74%	70%	76%	57%	*	56%	*	*	*	52%	63%	*	58%	49%
	2007	66%	62%	64%	57%	60%	55%	*	*	*	66%	50%	*	55%	41%
All Tests	2008	72%	67%	72%	66%	44%	68%	80%	*	*	67%	66%	< 1%	66%	69%
	2007	67%	61%	63%	67%	53%	69%	80%	*	*	70%	64%	13%	67%	70%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	82%	86%	71%	88%	80%	*	*	86%	87%	20%	86%	89%
Mathematics	2008	78%	75%	82%	79%	50%	81%	80%	*	*	78%	79%	17%	78%	83%
Writing	2008	91%	87%	91%	97%	> 99%	97%	*	*	*	94%	> 99%	*	97%	98%
Science	2008	74%	70%	76%	57%	*	56%	*	*	*	52%	63%	*	58%	49%
All Tests	2008	70%	65%	70%	66%	44%	68%	67%	*	*	66%	66%	< 1%	65%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	17%	13%	12%	13%	*	*	*	18%	8%	*	14%	14%
	2007	30%	29%	17%	14%	18%	13%	*	*	*	13%	15%	*	14%	11%
Mathematics	2008	28%	29%	27%	25%	12%	26%	*	*	*	21%	29%	*	26%	27%
	2007	25%	25%	23%	20%	3%	22%	*	*	*	17%	23%	*	20%	18%
Writing	2008	33%	31%	20%	33%	29%	34%	*	*	*	32%	34%	*	33%	31%
	2007	30%	30%	15%	19%	< 1%	20%	*	*	*	13%	28%	*	17%	19%
Science	2008	22%	23%	24%	10%	*	10%	*	*	*	16%	4%	*	11%	8%
	2007	13%	14%	16%	9%	< 1%	11%	*	*	*	10%	8%	*	8%	6%
All Tests	2008	15%	16%	8%	8%	6%	8%	< 1%	*	*	9%	6%	< 1%	8%	8%
	2007	12%	12%	8%	6%	< 1%	6%	40%	*	*	3%	8%	< 1%	5%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 693
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School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.3%	97.9%	100.0%	97.5%	100.0%	*	-	96.7%	99.1%	100.0%	97.8%	96.9%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.4%	92.7%	81.5%	95.0%	66.7%	*	-	90.9%	94.7%	25.0%	92.5%	95.6%
Not on TAKS	7.5%	7.9%	5.9%	5.1%	18.5%	2.5%	33.3%	*	-	5.8%	4.4%	75.0%	5.3%	1.3%
TAKS(Acc) Only	2.7%	2.1%	1.2%	0.9%	0.0%	1.0%	0.0%	*	-	1.7%	0.0%	12.5%	0.9%	1.3%
TAKS-M Only	2.9%	3.8%	2.8%	3.4%	18.5%	1.5%	0.0%	*	-	3.3%	3.5%	50.0%	3.5%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.4%	0.9%	0.0%	0.0%	33.3%	*	-	0.8%	0.9%	12.5%	0.9%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	83.8%	85.0%	66.7%	87.4%	83.3%	*	-	84.3%	85.8%	37.5%	85.4%	90.6%
Non-Acct System	11.3%	10.7%	13.6%	12.8%	33.3%	10.1%	16.7%	*	-	12.4%	13.3%	62.5%	12.4%	6.3%
Mobile	5.1%	3.9%	8.0%	9.0%	14.8%	8.5%	0.0%	*	-	8.3%	9.7%	6.3%	8.4%	6.3%
Non-Acct Test	6.2%	6.8%	5.0%	3.8%	18.5%	1.5%	16.7%	*	-	4.1%	3.5%	56.3%	4.0%	0.0%
Not Tested	1.6%	3.0%	1.8%	2.1%	0.0%	2.5%	0.0%	*	-	3.3%	0.9%	0.0%	2.2%	3.1%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.0%	2.1%	0.0%	2.5%	0.0%	*	-	3.3%	0.9%	0.0%	2.2%	3.1%
Other	0.5%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	256	234	27	199	6	2	0	121	113	16	226	160
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	97.7%	96.0%	100.0%	94.9%	100.0%	*	-	96.8%	95.1%	100.0%	96.3%	93.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.7%	92.4%	88.1%	93.4%	100.0%	*	-	92.1%	92.7%	40.0%	93.0%	92.5%
Not on TAKS	6.7%	6.7%	5.9%	3.6%	11.9%	1.5%	0.0%	*	-	4.8%	2.4%	60.0%	3.3%	0.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.3%	2.0%	9.5%	0.0%	0.0%	*	-	3.2%	0.8%	33.3%	1.7%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.8%	1.6%	2.4%	1.5%	0.0%	*	-	1.6%	1.6%	26.7%	1.7%	0.7%
By Acct Status														
Acct System	91.6%	91.1%	87.5%	85.1%	78.6%	87.3%	71.4%	*	-	85.7%	84.6%	73.3%	85.5%	87.0%
Non-Acct System	6.1%	5.0%	9.1%	10.8%	21.4%	7.6%	28.6%	*	-	11.1%	10.6%	26.7%	10.7%	6.2%
Mobile	5.4%	4.3%	8.0%	10.8%	21.4%	7.6%	28.6%	*	-	11.1%	10.6%	26.7%	10.7%	6.2%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	2.3%	4.0%	0.0%	5.1%	0.0%	*	-	3.2%	4.9%	0.0%	3.7%	6.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.7%	3.6%	0.0%	4.6%	0.0%	*	-	3.2%	4.1%	0.0%	3.3%	6.2%
Other	0.8%	1.0%	0.4%	0.4%	0.0%	0.5%	0.0%	*	-	0.0%	0.8%	0.0%	0.4%	0.7%
Total Count	3,040,283	50,573	274	249	42	197	7	2	0	126	123	15	242	146

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Section I - Page 5
Total Students: 693
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School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	39%	31%	*	40%	*	*	*	43%	17%	*	31%	29%
	2007	49%	41%	40%	75%	*	73%	*	*	*	83%	67%	*	75%	89%
Mathematics	2008	36%	30%	45%	28%	< 1%	37%	*	*	*	14%	45%	*	28%	40%
	2007	34%	27%	42%	48%	*	39%	*	*	*	36%	62%	*	46%	38%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.53	0.30	*	0.47	*	*	*	0.64	-0.02	*	0.30	0.33
	2007	0.55	0.47	0.70	1.08	*	0.98	*	*	*	1.10	1.06	*	1.08	1.22
Mathematics	2008	0.34	0.31	0.57	0.34	0.30	0.35	*	*	*	0.12	0.61	*	0.34	0.34
	2007	0.33	0.26	0.46	0.52	*	0.41	*	*	*	0.51	0.53	*	0.52	0.45
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	21%	15%	50%	13%	*	*	*	22%	9%	*	16%	11%
	2007	12%	20%	21%	16%	29%	11%	*	*	*	16%	15%	*	16%	11%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	91%	92%	50%	95%	*	*	*	86%	97%	*	91%	96%
	2007	94%	89%	89%	93%	77%	98%	*	*	*	94%	92%	*	93%	96%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	83.7%	53.6%	100.0%	*	*	-	*	-	*	*	-	100.0%	*
	2006	48.5%	76.3%	41.7%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	25%	25%	*	23%	*	*	*	23%	26%	*	25%	16%
	2007	18%	23%	31%	14%	10%	15%	*	*	*	7%	19%	*	15%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	86%	93%	*	92%	*	*	*	90%	96%	*	93%	95%
	2007	90%	86%	80%	87%	89%	87%	*	*	*	93%	83%	*	87%	81%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	95.4%	93.3%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
	2006	74.4%	94.0%	79.2%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	19%	23%	*	24%	*	*	*	27%	19%	*	22%	22%
2007	15%	23%	24%	19%	< 1%	22%	*	*	*	7%	28%	*	20%	28%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	87%	82%	*	80%	*	*	*	77%	88%	*	84%	81%
2007	91%	86%	87%	90%	> 99%	89%	*	*	*	96%	86%	*	90%	87%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	88.9%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
2006	73.8%	94.6%	76.4%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
Attendance Rate														
2006-07	95.5%	94.2%	96.8%	97.1%	96.5%	97.4%	94.2%	*	-	97.2%	97.0%	96.0%	97.2%	97.5%
2005-06	95.5%	94.2%	96.9%	96.9%	95.6%	97.4%	94.2%	*	*	96.9%	97.0%	96.0%	97.0%	97.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 693
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus #: 227901118

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	693	100.0%	23,494	82,181	4,651,516
Students By Grade:					
Early Childhood Education	2	0.3%	0.3%	0.4%	0.3%
Pre-Kindergarten	109	15.7%	12.0%	5.7%	4.1%
Kindergarten	120	17.3%	13.8%	9.0%	7.7%
Grade 1	111	16.0%	16.3%	8.8%	8.1%
Grade 2	112	16.2%	15.7%	8.7%	7.9%
Grade 3	86	12.4%	14.3%	8.0%	7.6%
Grade 4	83	12.0%	14.0%	7.6%	7.4%
Grade 5	70	10.1%	13.6%	7.1%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	83	12.0%	3.1%	12.1%	14.3%
Hispanic	594	85.7%	95.7%	58.0%	47.2%
White	13	1.9%	0.6%	26.4%	34.8%
Native American	3	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	3.3%	3.4%
Economically Disadvantaged	678	97.8%	97.8%	60.8%	55.3%
Limited English Proficient (LEP)	507	73.2%	63.4%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.4%	2.0%	2.3%
At-Risk	591	85.3%	83.1%	57.0%	48.4%
Mobility (2006-07)	187	32.9%	23.7%	25.5%	20.9%
Number of Students per Teacher	15.8	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.7%	1.9%	2.8%	16.7%	5.5%	13.8%	12.3%
Grade 1	0.9%	9.0%	3.9%	5.9%	11.1%	12.7%	7.3%	10.6%
Grade 2	2.1%	5.3%	2.1%	3.5%	0.0%	6.3%	3.5%	4.6%
Grade 3	0.0%	4.6%	1.7%	2.8%	0.0%	4.5%	2.7%	2.6%
Grade 4	0.0%	3.9%	1.1%	1.6%	0.0%	0.9%	0.8%	1.3%
Grade 5	1.5%	3.8%	1.0%	2.3%	0.0%	2.5%	0.9%	1.8%
Grade 6	-	0.5%	0.7%	1.1%	-	3.6%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	17.9	18.3	18.9
Grade 1	18.3	18.3	17.9	18.9
Grade 2	22.0	17.8	17.9	19.0
Grade 3	16.3	17.7	17.4	19.0
Grade 4	20.5	19.2	18.0	19.6
Grade 5	20.0	20.5	21.2	22.2
Grade 6	-	-	21.0	21.4
Mixed Grades	-	26.1	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.9	93.0%	78.1%	65.0%	62.9%
Teachers	43.9	77.2%	66.7%	52.6%	50.8%
Professional Support	6.0	10.5%	7.8%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	5.3%	3.6%	3.6%	2.8%
Educational Aides:	4.0	7.0%	21.9%	6.9%	9.9%
Total Minority Staff:	43.0	75.6%	88.3%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	9.1%	7.1%	7.6%	9.6%
Hispanic	29.0	66.1%	76.7%	26.0%	21.4%
White	9.9	22.5%	14.0%	64.4%	67.5%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.3%	2.2%	1.8%	1.2%
Males	7.0	15.9%	19.0%	22.4%	22.8%
Females	36.9	84.1%	81.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.3%	6.6%	8.0%	7.9%
1-5 Years Experience	26.0	59.2%	37.4%	31.1%	29.8%
6-10 Years Experience	8.0	18.2%	20.5%	19.9%	19.7%
11-20 Years Experience	3.0	6.8%	17.6%	21.3%	23.4%
Over 20 Years Experience	5.0	11.4%	17.8%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	10.3 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	8.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,039	\$41,093	\$40,967	\$39,372
1-5 Years Experience		\$40,131	\$42,246	\$40,425	\$41,374
6-10 Years Experience		\$41,310	\$44,862	\$41,795	\$43,886
11-20 Years Experience		\$45,210	\$50,324	\$45,782	\$48,174
Over 20 Years Experience		\$55,078	\$59,352	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,478	\$47,184	\$44,563	\$46,179
Professional Support		\$47,228	\$52,368	\$57,394	\$54,543
Campus Administration (School Leadership)		\$63,253	\$65,855	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.9	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,234,667	100.0%	\$4,569	\$4,046,677	100.0%	\$5,716	\$149,118,191	100.0%	\$6,275
Instruction (11,95)	\$2,354,070	72.8%	\$3,325	\$2,761,627	68.2%	\$3,901	\$107,148,416	71.9%	\$4,509
Instructional-Related Services (12,13)	\$166,324	5.1%	\$235	\$218,285	5.4%	\$308	\$6,789,303	4.6%	\$286
Instructional Leadership (21)	\$64,024	2.0%	\$90	\$64,024	1.6%	\$90	\$2,007,033	1.3%	\$84
School Leadership (23)	\$293,624	9.1%	\$415	\$359,676	8.9%	\$508	\$10,161,753	6.8%	\$428
Support Services-Student (31,32,33)	\$138,371	4.3%	\$195	\$139,022	3.4%	\$196	\$7,195,961	4.8%	\$303
Other Campus Costs (35,36,51,52,53)	\$218,254	6.7%	\$308	\$504,043	12.5%	\$712	\$15,815,725	10.6%	\$666
By Program:									
Total Operating Expenditures	\$3,016,413	100.0%	\$4,260	\$3,542,634	100.0%	\$5,004	\$133,010,966	100.0%	\$5,597
Bilingual/ESL Education (25)	\$1,403,181	46.5%	\$1,982	\$1,403,181	39.6%	\$1,982	\$14,526,666	10.9%	\$611
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$189,494	6.3%	\$268	\$685,042	19.3%	\$968	\$28,336,889	21.3%	\$1,192
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,260,448	0.9%	\$53
Regular Education (11)	\$1,057,008	35.0%	\$1,493	\$1,061,536	30.0%	\$1,499	\$76,973,513	57.9%	\$3,239
Special Education (23)	\$366,730	12.2%	\$518	\$392,875	11.1%	\$555	\$11,913,450	9.0%	\$501
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	500	72.2%	60.6%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	10	1.4%	6.2%	6.4%	7.5%
Special Education	36	5.2%	6.1%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	44.2%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.0	13.7%	1.2%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	33.9	77.2%	46.8%	68.6%	70.7%
Special Education	4.0	9.1%	6.3%	12.5%	9.8%
Other	0.0	0.0%	0.2%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.