

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GULLETT EL

Campus #: 227901117

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 463
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	89%	85%	99%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%	*
Mathematics	2008	85%	83%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	82%	77%	96%	93%	*	> 99%	95%	*	86%	94%	93%	*	> 99%	*
All Tests	2008	80%	78%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	78%	73%	95%	93%	*	> 99%	95%	*	86%	94%	93%	*	> 99%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	97%	96%	*	90%	98%	*	80%	97%	95%	*	> 99%	*
	2007	84%	81%	97%	94%	*	> 99%	93%	*	*	89%	98%	*	> 99%	*
Mathematics	2008	87%	83%	97%	96%	*	90%	98%	*	> 99%	93%	98%	*	> 99%	*
	2007	86%	82%	98%	89%	*	88%	88%	*	*	89%	88%	*	71%	*
Writing	2008	93%	90%	98%	96%	*	90%	96%	*	> 99%	90%	> 99%	*	> 99%	*
	2007	91%	89%	98%	96%	*	> 99%	95%	*	*	89%	> 99%	*	86%	*
All Tests	2008	77%	73%	94%	90%	*	80%	95%	*	80%	83%	95%	*	> 99%	*
	2007	75%	72%	94%	85%	*	88%	83%	*	*	82%	86%	*	75%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	96%	94%	*	89%	95%	*	*	93%	95%	*	71%	*
	2007	83%	79%	96%	96%	*	> 99%	96%	*	*	93%	> 99%	*	*	*
Mathematics	2008	86%	82%	97%	88%	*	78%	89%	*	*	90%	87%	*	57%	*
	2007	86%	80%	98%	88%	*	86%	90%	*	*	88%	89%	*	*	*
@ Science	2008	82%	74%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
	2007	74%	68%	93%	87%	*	> 99%	84%	*	*	88%	86%	29%	*	*
@ All Tests	2008	72%	65%	91%	86%	*	80%	86%	*	*	90%	83%	*	57%	*
	2007	66%	59%	89%	78%	*	86%	77%	*	*	77%	79%	38%	*	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	98%	97%	*	96%	98%	*	88%	97%	98%	*	88%	*
	2007	88%	83%	99%	97%	*	> 99%	96%	*	> 99%	96%	98%	80%	> 99%	*
Mathematics	2008	80%	76%	97%	96%	*	88%	97%	*	> 99%	96%	96%	*	88%	*
	2007	77%	71%	97%	91%	*	96%	91%	*	92%	91%	91%	75%	86%	*
Writing	2008	93%	88%	98%	96%	*	90%	96%	*	> 99%	90%	> 99%	*	> 99%	*
	2007	92%	89%	98%	96%	*	> 99%	95%	*	*	89%	> 99%	*	86%	*
Science	2008	74%	70%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
	2007	66%	62%	93%	87%	*	> 99%	84%	*	*	88%	86%	29%	*	*
All Tests	2008	72%	67%	94%	93%	*	85%	95%	*	88%	92%	93%	*	88%	*
	2007	67%	61%	94%	87%	*	96%	86%	*	92%	86%	88%	46%	81%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	97%	96%	*	96%	97%	*	78%	95%	98%	*	88%	*
Mathematics	2008	78%	75%	95%	96%	*	88%	97%	*	> 99%	96%	96%	*	88%	*
Writing	2008	91%	87%	97%	95%	*	90%	95%	*	> 99%	90%	98%	*	> 99%	*
Science	2008	74%	70%	95%	91%	*	90%	91%	*	*	93%	90%	*	67%	*
All Tests	2008	70%	65%	93%	92%	*	85%	94%	*	78%	90%	93%	40%	88%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	54%	64%	*	60%	66%	*	63%	62%	66%	*	38%	*
	2007	30%	29%	55%	58%	*	52%	62%	*	33%	55%	59%	60%	33%	*
Mathematics	2008	28%	29%	51%	54%	*	48%	57%	*	50%	54%	55%	*	19%	*
	2007	25%	25%	54%	40%	*	42%	41%	*	25%	41%	39%	13%	21%	*
Writing	2008	33%	31%	50%	61%	*	70%	60%	*	80%	43%	74%	*	40%	*
	2007	30%	30%	49%	40%	*	71%	34%	*	*	30%	46%	*	29%	*
Science	2008	22%	23%	58%	56%	*	50%	61%	*	*	71%	45%	*	33%	*
	2007	13%	14%	54%	52%	*	71%	49%	*	*	56%	46%	14%	*	*
All Tests	2008	15%	16%	33%	36%	*	38%	38%	*	25%	37%	36%	*	19%	*
	2007	12%	12%	33%	27%	*	29%	28%	*	25%	22%	31%	8%	19%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	89.1%	95.8%	94.0%	100.0%	93.1%	94.2%	*	88.9%	93.0%	94.8%	12.5%	95.0%	*
Not on TAKS	7.5%	7.9%	4.1%	6.0%	0.0%	6.9%	5.8%	*	11.1%	7.0%	5.2%	87.5%	5.0%	*
TAKS(Acc) Only	2.7%	2.1%	1.2%	0.4%	0.0%	0.0%	0.0%	*	11.1%	1.0%	0.0%	6.3%	0.0%	*
TAKS-M Only	2.9%	3.8%	1.0%	1.7%	0.0%	3.4%	1.6%	*	0.0%	1.0%	2.2%	25.0%	5.0%	*
TAKS-Alt Only	0.7%	0.8%	0.4%	3.0%	0.0%	3.4%	3.2%	*	0.0%	4.0%	2.2%	43.8%	0.0%	*
Combination	1.2%	1.2%	0.6%	0.9%	0.0%	0.0%	1.1%	*	0.0%	1.0%	0.7%	12.5%	0.0%	*
By Acct Status														
Acct System	87.1%	86.3%	91.5%	91.1%	66.7%	89.7%	92.1%	*	88.9%	91.0%	91.1%	12.5%	80.0%	*
Non-Acct System	11.3%	10.7%	8.2%	8.9%	33.3%	10.3%	7.9%	*	11.1%	9.0%	8.9%	87.5%	20.0%	*
Mobile	5.1%	3.9%	3.4%	3.0%	33.3%	3.4%	2.1%	*	0.0%	2.0%	3.7%	0.0%	15.0%	*
Non-Acct Test	6.2%	6.8%	3.6%	6.0%	0.0%	6.9%	5.8%	*	11.1%	7.0%	5.2%	87.5%	5.0%	*
Not Tested														
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	50,465	295	235	6	29	190	1	9	100	135	16	20	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	96.5%	93.8%	80.0%	92.6%	94.4%	*	100.0%	90.3%	96.7%	39.1%	94.1%	80.0%
Not on TAKS	6.7%	6.7%	3.3%	6.3%	20.0%	7.4%	5.6%	*	0.0%	9.7%	3.3%	60.9%	5.9%	20.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	2.2%	0.9%	0.0%	3.7%	0.6%	*	0.0%	1.0%	0.8%	8.7%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	3.6%	20.0%	3.7%	2.8%	*	0.0%	5.8%	1.7%	34.8%	0.0%	20.0%
Combination	1.4%	1.4%	0.4%	1.8%	0.0%	0.0%	2.3%	*	0.0%	2.9%	0.8%	17.4%	5.9%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	95.0%	94.2%	80.0%	92.6%	94.9%	*	100.0%	92.2%	95.9%	65.2%	94.1%	60.0%
Non-Acct System	6.1%	5.0%	4.5%	5.8%	20.0%	7.4%	5.1%	*	0.0%	7.8%	4.1%	34.8%	5.9%	40.0%
Mobile	5.4%	4.3%	4.5%	2.2%	0.0%	3.7%	2.3%	*	0.0%	1.9%	2.5%	0.0%	5.9%	20.0%
Non-Acct Test	0.7%	0.7%	0.0%	3.6%	20.0%	3.7%	2.8%	*	0.0%	5.8%	1.7%	34.8%	0.0%	20.0%
Not Tested														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	323	224	5	27	177	2	12	103	121	23	17	5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 463
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	62%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	67%	86%	*	*	83%	*	*	83%	*	*	*
Mathematics	2008	36%	30%	66%	22%	*	*	25%	*	*	*	40%	*	*
	2007	34%	27%	67%	20%	*	*	22%	*	*	20%	20%	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.87	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.47	0.91	1.42	*	*	1.39	*	*	1.55	*	*	*
Mathematics	2008	0.34	0.31	0.68	-0.06	*	*	-0.10	*	*	*	-0.03	*	*
	2007	0.33	0.26	0.56	0.37	*	*	0.42	*	*	0.57	0.17	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	3%	1%	*	< 1%	2%	*	*	3%	< 1%	*	< 1%
	2007	12%	20%	2%	5%	*	< 1%	7%	*	< 1%	6%	5%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2007	94%	89%	> 99%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	*	*	-	-	*	-	-	-	*	-	-
	2006	48.5%	76.3%	*	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	4%	6%	*	11%	5%	*	*	7%	5%	*	29%
	2007	18%	23%	5%	4%	*	< 1%	4%	*	*	7%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	99%	96%	*	> 99%	94%	*	*	93%	97%	*	67%
	2007	90%	86%	99%	98%	*	> 99%	98%	*	*	97%	> 99%	*	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	3%	12%	*	22%	11%	*	*	10%	13%	*	43%	*
2007	15%	23%	3%	12%	*	14%	10%	*	*	13%	11%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	99%	91%	*	78%	93%	*	*	93%	90%	*	67%	*
2007	91%	86%	99%	92%	*	> 99%	92%	*	*	91%	93%	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	*	100.0%	-	-	*	*	-	*	*	*	*	-
2006	73.8%	94.6%	*	*	-	*	-	-	-	-	*	-	-	-
Attendance Rate														
2006-07	95.5%	94.2%	96.9%	96.9%	97.6%	96.3%	96.9%	*	97.8%	96.8%	97.0%	95.7%	95.6%	98.2%
2005-06	95.5%	94.2%	96.9%	96.6%	98.0%	96.5%	96.5%	*	96.8%	96.4%	96.7%	95.6%	96.1%	93.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 463
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	463	100.0%	20,358	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	5.7%	4.1%
Kindergarten	81	17.5%	13.5%	9.0%	7.7%
Grade 1	67	14.5%	14.5%	8.8%	8.1%
Grade 2	82	17.7%	15.3%	8.7%	7.9%
Grade 3	82	17.7%	16.6%	8.0%	7.6%
Grade 4	79	17.1%	20.5%	7.6%	7.4%
Grade 5	72	15.6%	14.5%	7.1%	7.4%
Grade 6	0	0.0%	3.3%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	10	2.2%	2.4%	12.1%	14.3%
Hispanic	52	11.2%	10.1%	58.0%	47.2%
White	386	83.4%	83.4%	26.4%	34.8%
Native American	3	0.6%	0.6%	0.2%	0.3%
Asian/Pac. Islander	12	2.6%	3.5%	3.3%	3.4%
Economically Disadvantaged	37	8.0%	12.0%	60.8%	55.3%
Limited English Proficient (LEP)	4	0.9%	2.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	2.0%	2.3%
At-Risk	87	18.8%	17.9%	57.0%	48.4%
Mobility (2006-07)	32	7.9%	9.3%	25.5%	20.9%
Number of Students per Teacher	14.9	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.6%	1.9%	2.8%	0.0%	15.5%	13.8%	12.3%
Grade 1	0.0%	2.3%	3.9%	5.9%	0.0%	6.1%	7.3%	10.6%
Grade 2	0.0%	0.9%	2.1%	3.5%	0.0%	1.2%	3.5%	4.6%
Grade 3	0.0%	0.4%	1.7%	2.8%	0.0%	1.1%	2.7%	2.6%
Grade 4	0.0%	0.6%	1.1%	1.6%	0.0%	0.5%	0.8%	1.3%
Grade 5	0.0%	0.5%	1.0%	2.3%	0.0%	2.2%	0.9%	1.8%
Grade 6	-	0.4%	0.7%	1.1%	-	0.0%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	18.4	18.3	18.9
Grade 1	16.8	18.5	17.9	18.9
Grade 2	19.7	19.0	17.9	19.0
Grade 3	20.2	19.2	17.4	19.0
Grade 4	19.8	19.7	18.0	19.6
Grade 5	24.0	23.6	21.2	22.2
Grade 6	-	22.7	21.0	21.4
Mixed Grades	-	26.8	5.5	22.4
Secondary: English/Language Arts	-	14.0	21.9	20.0
Foreign Languages	-	10.0	22.6	21.0
Mathematics	-	10.7	22.6	19.8
Science	-	11.5	23.3	20.8
Social Studies	-	9.9	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 463
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.5	85.2%	86.1%	65.0%	62.9%
Teachers	31.0	76.5%	73.2%	52.6%	50.8%
Professional Support	1.5	3.7%	9.4%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.9%	3.5%	3.6%	2.8%
Educational Aides:	6.0	14.8%	13.9%	6.9%	9.9%
Total Minority Staff:	3.0	7.4%	4.5%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.5%	7.6%	9.6%
Hispanic	1.0	3.2%	2.8%	26.0%	21.4%
White	30.0	96.8%	96.3%	64.4%	67.5%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	1.8%	1.2%
Males	1.5	4.8%	4.6%	22.4%	22.8%
Females	29.5	95.2%	95.4%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.5%	4.9%	8.0%	7.9%
1-5 Years Experience	6.5	21.0%	24.0%	31.1%	29.8%
6-10 Years Experience	3.0	9.7%	22.7%	19.9%	19.7%
11-20 Years Experience	12.5	40.3%	28.8%	21.3%	23.4%
Over 20 Years Experience	7.0	22.6%	19.5%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.6 yrs.	12.0 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	7.6 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$42,329	\$40,967	\$39,372
1-5 Years Experience		\$40,170	\$41,252	\$40,425	\$41,374
6-10 Years Experience		\$42,190	\$43,599	\$41,795	\$43,886
11-20 Years Experience		\$45,722	\$46,769	\$45,782	\$48,174
Over 20 Years Experience		\$52,887	\$55,166	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,451	\$46,138	\$44,563	\$46,179
Professional Support		\$45,779	\$51,358	\$57,394	\$54,543
Campus Administration (School Leadership)		\$63,741	\$67,175	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 463
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GULLETT EL
Campus #: 227901117

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,797,735	100.0%	\$6,358	\$2,981,749	100.0%	\$6,777	\$106,392,810	100.0%	\$5,547
Instruction (11,95)	\$2,149,860	76.8%	\$4,886	\$2,215,231	74.3%	\$5,035	\$78,357,206	73.6%	\$4,085
Instructional-Related Services (12,13)	\$176,634	6.3%	\$401	\$177,938	6.0%	\$404	\$3,937,559	3.7%	\$205
Instructional Leadership (21)	\$48,457	1.7%	\$110	\$48,457	1.6%	\$110	\$1,545,002	1.5%	\$81
School Leadership (23)	\$172,350	6.2%	\$392	\$172,350	5.8%	\$392	\$7,318,351	6.9%	\$382
Support Services-Student (31,32,33)	\$87,005	3.1%	\$198	\$87,005	2.9%	\$198	\$5,279,208	5.0%	\$275
Other Campus Costs (35,36,51,52,53)	\$163,429	5.8%	\$371	\$280,768	9.4%	\$638	\$9,955,484	9.4%	\$519
By Program:									
Total Operating Expenditures	\$2,634,306	100.0%	\$5,987	\$2,700,981	100.0%	\$6,139	\$95,662,252	100.0%	\$4,988
Bilingual/ESL Education (25)	\$146,329	5.6%	\$333	\$146,329	5.4%	\$333	\$783,967	0.8%	\$41
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$70,370	0.1%	\$4
Accelerated Education (24,30)	\$144,329	5.5%	\$328	\$150,691	5.6%	\$342	\$4,188,190	4.4%	\$218
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,585,227	1.7%	\$83
Regular Education (11)	\$1,613,688	61.3%	\$3,667	\$1,616,740	59.9%	\$3,674	\$73,147,971	76.5%	\$3,814
Special Education (23)	\$729,960	27.7%	\$1,659	\$787,221	29.1%	\$1,789	\$15,885,011	16.6%	\$828
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,516	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.6%	1.7%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	14	3.0%	7.6%	6.4%	7.5%
Special Education	26	5.6%	9.2%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	4.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	26.9	86.7%	83.3%	68.6%	70.7%
Special Education	4.1	13.3%	9.7%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.